HA 600 EPIDEMIOLOGY. (3)
A study of the natural history of disease.

HA 601 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status. (Same as PA 671.)

HA 602 STRATEGIC PLANNING AND MANAGEMENT OF HEALTH CARE ORGANIZATIONS. (3)
This course is designed to focus on the future needs of the health care organization as contrasted to day-to-day operational management. Topics include basic strategic planning theory, the process of strategic plan development, specific methods of analysis including environmental and organizational analysis and appropriate analytical techniques. Several health care trends such as restructuring, innovation in health care delivery and financing and performance measurements will be illustrated through case analysis in a variety of provider settings. Prereq: MHA status and HA 601, HA 621 and HA 642.

HA 603 LEGAL ASPECTS OF HEALTH ADMINISTRATION. (3)
The course will familiarize students with the application of law to management issues in health care organizations. Skills including terminology, legal reasoning, the tools of law, and topics specific to the health care setting are addressed. Prereq: MHA program status and HA 601.

HA 621 QUANTITATIVE METHODS OF RESEARCH. (3)
A survey of behavioral science research methods for the public administrator. Emphasis is placed upon problem selection and identification, research design, and data analytic techniques. Prereq: MPA or MHA program status; prereq or concurrent completion of MPA or MHA computer skills program requirement. (Same as PA 621.)

HA 622 MENTAL HEALTH ADMINISTRATION. (3)
This course focuses upon the administration of local mental health agencies, facilities and coordination of deinstitutionalization programs, e.g., group homes, halfway houses. The course will focus upon system coordination, finance and communication. Prereq: MHA/MPA program status.

HA 624 QUALITY METHODS AND INFORMATION SYSTEMS IN HEALTH CARE. (3)
This course will focus on the total quality management (TQM) concept and its applicability to health service organizations. The information systems and statistical central techniques required to support the effort will be covered along with the history of the Quality Assurance (QA) function. Prereq: HA 601, HA 621 and HA 635.

HA 632 PUBLIC FUNDS MANAGEMENT. (3)
A study of the management of public funds including the accumulation, management and investment of such funds and the accounting for those transactions. It will also include topics such as fund accounting, cash forecasting, cash management practices and public funds investment strategies. Prereq: MPA or MHA program status; prereq or concurrent completion of MPA or MHA computer skills program requirement. (Same as PA 632.)

HA 635 MANAGEMENT ACCOUNTING FOR HEALTH CARE ORGANIZATIONS. (3)
This course is designed to introduce the use of management accounting techniques to decision making in health care organizations. Lectures, problems and cases will be used to provide an opportunity to focus on the various types of health care providers. Prereq: MHA/MPA program status and HA 601 and HA 621.

HA 636 HEALTH ECONOMICS. (3)
This course applies general theoretical principles of economics to the health care sector. The basic approach is to recognize the importance of scarcity and incentives, allowing for differences peculiar to health. The demand and supply of health and medical care are examined as they involve physicians, nurses and hospitals. The competitiveness of their markets, health insurance and the role of government are explored. Special topics include regulation and planning, benefit-cost analysis, and reform health plans. Prereq: PA 652, HA 601, HA 621, MHA or MPA program status. (Same as ECO/PA 636.)

HA 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPA program status and HA 601, HA 621, PA 623, HA 635. (Same as FIN/PA 637.)

HA 642 PUBLIC ORGANIZATION THEORY AND BEHAVIOR. (3)
A course which examines the interaction of both external and internal resources and constraints upon the administrative decision processes in a number of public organizational settings. The objective is an understanding of the practice of administration in public organizations. Prereq: MPA or MHA program status and HA 601. (Same as PA 642.)

HA 652 PUBLIC POLICY ECONOMICS. (3)
Principles and practices of economical resource management in the governmental sector: tax and expenditure types, intergovernmental fiscal cooperation, debt financing, budgeting and financial planning. Prereq: MPA or MHA program status and HA 601 and HA 621. (Same as ECO/PA 652.)

HA 656 HEALTH PROGRAM EVALUATION. (3)
A study of the tools necessary for planning and evaluating health programs: planning systems, needs assessment methodologies, data analysis skills, the epidemiologic method, effectiveness and efficiency evaluation. An overview of trends and requirements leading to increased emphasis on planning and program accountability. Prereq: MHA/MPA program status, HA 601, HA 621, PA 623, and HA 635. (Same as PA 656.)

HA 660 DECISION MAKING IN HEALTH CARE ORGANIZATIONS. (3)
This course is designed to build on the concepts and techniques introduced in the MHA curriculum and integrate them with a decision making focus in a variety of health care problems and settings. Case analysis will be used extensively to develop an opportunity for the student to learn to apply the appropriate skills to an unstructured environment. Prereq: MHA program status and must be taken in last semester of MHA program studies.

HA 673 HEALTH POLICY DEVELOPMENT. (3)
An analysis of the development and implementation of health policy on a national, state, local and organizational level. The course will focus on issue and policy analysis, formal and informal processes of policy development and the issues, values, and political and community factors affecting policy development and program implementation. Prereq: HA 601 and one of the following courses: HA 611, 621, or 622 and MHA/MPA program status. (Same as PA 673.)

HA 711 RESIDENCY IN HEALTH ADMINISTRATION. (3)
Practical field experience in a health administrative setting under the direction of an academic and workplace supervisor. Prereq: MHA/MPA program status.

HA 775 SPECIAL TOPICS IN HEALTH ADMINISTRATION. (1-3)
An analysis of selected issues with special significance for health administration. Prereq: MPA/MHA program status. (Same as PA 775.)

HA 785 INDEPENDENT STUDY IN HEALTH ADMINISTRATION. (1-3)
Supervised individual research on a topic related to health administration selected by the student. May be repeated to a maximum of six credits. Prereq: Consent of instructor. (Same as PA 785.)

HDI Human Development Institute

HDI 600 INTERDISCIPLINARY APPROACHES TO THE NEEDS OF CHILDREN WITH DISABILITIES AND SPECIAL HEALTH CARE NEEDS. (2)
This course provides a base of core knowledge and experience in interdisciplinary services and supports for children with disabilities and/or special health care needs and their families. This course is structured in an interdisciplinary seminar format, illustrating the application of each discipline’s expertise to the needs of children with disabilities and their families. Lecture, three hours per week. Prereq: Graduate standing.

HDI 601 INTERDISCIPLINARY APPROACHES TO THE NEEDS OF CHILDREN WITH DISABILITIES AND SPECIAL HEALTH CARE NEEDS: PRACTICUM. (2)
This course provides the experiential basis for HDI 600. Participants engage in a wide range of structured site visits and other university–based clinical and community–based learning experiences, related to services and supports for children with disabilities and/or special health care needs and their families. Lecture, one hour; laboratory, three hours per week. Prereq: Graduate level standing and acceptance in MCH Leadership Program; concurrent enrollment in HDI 600.

University of Kentucky 1996-1997 Undergraduate Bulletin
### HEE Home Economics Education

**HEE 210 INTRODUCTION TO VOCATIONAL EDUCATION.** (3)
The history, status, philosophy, and objectives of vocational education in relation to general education. (Same as AED 210.)

**HEE 362 PRACTICUM IN VOCATIONAL EDUCATION, AGRICULTURAL COMMUNICATIONS, AND LEADERSHIP.** (3)
Supervised experiences in schools, businesses and agencies. Required of all Agricultural Education, Communications, Leadership and Home Economics Education majors. Includes observation, participation, experience, field trips, inspection of programs and professional organizations. May be repeated to a maximum of nine credits. Prereq: Junior standing. (Same as AED/AGC/SOC 362.)

**HEE 501 PRACTICUM IN VOCATIONAL EDUCATION.** (1-12)
Planned and supervised practicum in teaching, extension, governmental agencies, etc. Requires the integration of observation skills, development and use of objectives, using instructional strategies, developing effective interpersonal skills, using appropriate communication skills, developing a portfolio, selecting instructional materials, and evaluating instruction. Regularly scheduled seminars included as an integral part of course. May be repeated to a maximum of 12 credits. Prereq or concurs: HEE/AED 586 or consent of instructor. (Same as AED 501.)

**HEE 535 PRINCIPLES AND PHILOSOPHY OF VOCATIONAL EDUCATION.** (3)
Study is made of philosophy, accepted principles, and legislation affecting programs in vocational education. (Same as AED 535.)

**HEE 580 METHODS OF TEACHING VOCATIONAL EDUCATION I.** (3)
Development of teacher competency in methods of teaching with emphasis on the problem-solving procedure and use of demonstrations, field trips, and audiovisual materials; evaluation of teaching-learning principles, studies of facilities and instructional materials needed in a vocational education program. Prereq: Permission of instructor. (Same as AED 580.)

**HEE 586 METHODS IN TEACHING VOCATIONAL EDUCATION II.** (3)
A study of teaching methods, curriculum development, basic skills integration, utilization of resources, working with special needs students, and professional responsibilities of the vocational education teacher. Prereq: Consent of instructor. (Same as AED 586.)

**HEE 590 PROBLEMS IN VOCATIONAL EDUCATION.** (3)
Problems in teaching vocational education for high school students and adults. May be repeated twice for a maximum of nine credits. Prereq: Permission of instructor. (Same as AED 590.)

**HEE 600 INTERDISCIPLINARY LEADERSHIP SEMINAR.** (2)
This course will provide a base of core knowledge and experiences in leadership, systems change, strategic planning, proposal development, group facilitation, conflict resolution, and interagency collaboration principles and strategies. These topical areas effectively represent key functions for those who would assume leadership roles in promoting inclusive, community supports for children with disabilities and their families. The course will utilize faculty and Institute staff from a wide range of disciplines. Prereq: Graduate standing, consent of instructor.

**HEE 601 INTERDISCIPLINARY LEADERSHIP SEMINAR.** (2)
This course will provide a base of core knowledge and experiences in leadership, systems change, strategic planning, proposal development, group facilitation, conflict resolution, and interagency collaboration principles and strategies. These topical areas effectively represent key functions for those who would assume leadership roles in promoting inclusive, community supports for children with disabilities and their families. The course will utilize faculty and Institute staff from a wide range of disciplines. Prereq: Graduate standing, completion of HEE 600 and 601, concurrent enrollment in HEE 602.

**HEE 602 INTERDISCIPLINARY SUPPORTS.** (2)
This core course for the HEE-UAP-MCH Interdisciplinary Training Program will provide the experiential base for HEE 602. The course will include practica experiences in interdisciplinary assessments, as well as a long-term individualized student practicum. The practicum seminars will focus upon problem-solving strategies in providing high quality supports to children and youth with disabilities and their families. Lecture, one hour every two weeks; laboratory, 12 hours per week. Prereq: Graduate standing, completion of HEE 600 and 601, concurrent enrollment in HEE 602.

**HEE 606 INTERDISCIPLINARY SUPPORTS PRATICUM.** (2)
This course will provide a base of core knowledge and experiences in leadership, systems change, strategic planning, proposal development, group facilitation, conflict resolution, and interagency collaboration principles and strategies. These topical areas effectively represent key functions for those who would assume leadership roles in promoting inclusive, community supports for children with disabilities and their families. The course will utilize faculty and Institute staff from a wide range of disciplines. Prereq: Graduate standing, consent of instructor.

**HEE 670 ADVANCED METHODS IN TEACHING VOCATIONAL EDUCATION.** (3)
The principles of method applied to teaching in the field of vocational education. Prereq: Experience in teaching vocational education. (Same as AED 670.)

**HEE 671 YOUTH ORGANIZATIONS IN VOCATIONAL EDUCATION.** (3)
A study of the underlying philosophy and principles for organizing and advising youth organizations in vocational education. Emphasis is to be placed on activities which will enrich and motivate the instructional programs and which will develop leadership, cooperation and citizenship. (Same as AED 671.)

**HEE 672 CURRICULUM CONSTRUCTION IN VOCATIONAL EDUCATION.** (3)
A study of the principles of curriculum building with an emphasis on development of curriculum in home economics and agriculture education from middle school to adult levels. (Same as AED 672.)

**HEE 673 SELECTING TEACHING MATERIALS.** (3)
Selection and organization of specific references and other instructional materials to be used in teaching an area of vocational education. (Same as AED 673.)

**HEE 675 PROBLEMS IN TEACHING VOCATIONAL EDUCATION.** (3)
Problems in teaching vocational education for high school students and adults. May be repeated twice for a maximum of nine credits. Prereq: Consent of instructor. (Same as AED 590.)

**HEE 694 CURRENT TRENDS IN VOCATIONAL EDUCATION.** (3)
Class work in current trends and significant developments in vocational education. May be repeated to a maximum of nine credits. (Same as AED 684.)

**HEE 695 SPECIAL PROBLEMS IN VOCATIONAL EDUCATION.** (3)
An independent work course for students interested in vocational education. Students make individual investigations and report on special problems. (Same as AED 695.)

**HEE 696 RESIDENCE CREDIT FOR THE MASTER'S DEGREE.** (1-6)
May be repeated to a maximum of 12 hours. (Same as AED 768.)

**HEE 777 SEMINAR IN VOCATIONAL EDUCATION.** (1-3)
A critical study of selected problems in vocational education. The course is open only to students with experience in the field. May be repeated to a maximum of nine credits. (Same as AED 779.)

**HEE 789 INDEPENDENT WORK IN VOCATIONAL EDUCATION.** (1-3)
An independent work course for students who have completed a minimum of 12 semester hours of graduate work, one-half of which must have been in vocational education. May be repeated to a maximum of nine credits. (Same as AED 789.)
I. INTRODUCTORY COURSES

HIS 104 A HISTORY OF EUROPE THROUGH THE MID-SEVENTEENTH CENTURY. (3)
This course is a survey of the development of European politics, society, and culture through the Age of Religious Conflict.

HIS 105 A HISTORY OF EUROPE FROM THE MID-SEVENTEENTH CENTURY TO THE PRESENT. (3)
This course is a survey of the development of European politics, society, and culture from the Age of Absolutism to the present. It is a continuation of HIS 104.

HIS 106 WESTERN CULTURE: SCIENCE AND TECHNOLOGY I. (3)
This course examines the interactions of science and technology with the social and cultural development of Western civilization; the values in scientific inquiry as compared with other kinds of inquiry; the importance of science and technology in modifying social organization and human expectations. Emphasizes the period to the Industrial Revolution.

HIS 107 WESTERN CULTURE: SCIENCE AND TECHNOLOGY II. (3)
This course examines the interactions of science and technology with the social and cultural development of Western civilization; the values in scientific inquiry as compared with other kinds of inquiry; the importance of science and technology in modifying social organization and human expectations. Emphasizes the period since the Industrial Revolution.

HIS 108 HISTORY OF THE UNITED STATES THROUGH 1865. (3)
This course traces the nation’s development through the Civil War. It is designed to meet the demands for a general understanding of American history. This course fulfills the requirements for the elementary teachers’ certificate.

HIS 109 HISTORY OF THE UNITED STATES SINCE 1865. (3)
A continuation of HIS 108, from 1865 to the present.

HIS 120 THE WORLD AT WAR, 1939-45. (3)
A global overview of the events of the Second World War, including consideration of the conflict’s military, diplomatic, political, social and economic dimensions.

II. UNDERGRADUATE SEMINARS, STUDIES AND INDEPENDENT WORK

HIS 316 JUNIOR SEMINAR: HISTORICAL METHOD AND LITERATURE. (3)
An introduction to research and writing in the field of history with attention given to the problems of historical thought and interpretation. Preferably to be taken during the first semester of the junior year. Required of all history majors.

HIS 330 A HISTORY OF WESTERN RELIGIOUS THOUGHT I. (3)
A history of Judeo-Christian religious thought from the rise of Judaism through the Protestant Reformation.

HIS 331 A HISTORY OF WESTERN RELIGIOUS THOUGHT II. (3)
The history of Judeo-Christian religious thought from the Protestant Reformation to the present.

HIS 350 TOPICS IN U.S. HISTORY BEFORE 1789. (3)
Readings, research, and discussions in seminar format to illuminate problems of historical and contemporary significance, in areas of special faculty competence. May be repeated once. Lecture, two hours; conference, one hour. Prereq: Consent of instructor mandatory.

HIS 351 TOPICS IN U.S. HISTORY SINCE 1789. (3)
Same as HIS 350. Prereq: Consent of instructor mandatory.

HIS 352 TOPICS IN EUROPEAN HISTORY BEFORE 1789. (3)
Same as HIS 350. Prereq: Consent of instructor mandatory.

HIS 353 TOPICS IN EUROPEAN HISTORY SINCE 1789. (3)
Same as HIS 350. Prereq: Consent of instructor mandatory.

HIS 354 TOPICS IN NON-WESTERN HISTORY BEFORE 1789. (3)
Same as HIS 350. Prereq: Consent of instructor mandatory.

HIS 355 TOPICS IN NON-WESTERN HISTORY SINCE 1789. (3)
Same as HIS 350. Prereq: Consent of instructor mandatory.

HIS 356 TOPICS IN HISTORY. (3)
Same as HIS 350. Prereq: Consent of instructor mandatory.

HIS 395 INDEPENDENT WORK. (1-3)
Under special conditions selected students may investigate problems with weekly reports to the instructor. May be repeated to a maximum of six credits. Prereq: Major and a standing of 3.0 in the department.

HIS 397 RESEARCH SEMINAR FOR SENIORS. (3)
A seminar for senior history majors, which provides the opportunity to prepare a substantial research paper within a topical or chronological area announced by the instructor. May be repeated to a maximum of six credits. Prereq: HIS 316 and a 3.0 GPA in history courses or consent of instructor.

HIS 516 ORIGINS OF THE SCIENTIFIC WORLD VIEW. (3)
Ideas of natural order and man’s place in the cosmos, the interactions of man and environment, the relationships of scientific thought and cultural values, from the ancients to the 18th century. Prereq: HIS 106 or consent of instructor.
### III. NON-WESTERN HISTORY

#### A. Africa

**HIS 254 HISTORY OF SUB-SAHARAN AFRICA.**
A survey of the social institutions, value systems and political organization of Sub-Saharan Africa since the 16th century but with particular emphasis on the 19th and 20th centuries.

#### B. Latin America

**HIS 206 HISTORY OF COLONIAL LATIN AMERICA, 1492 TO 1810.**
A broad survey of the social, economic, political and cultural development of Latin America from the fifteenth century to 1810. Includes analysis of such topics as pre-Columbian societies on the eve of conquest, the Iberian kingdoms in the Age of Expansion, the conquest and colonization of the indigenous cultures of the New World, the establishment of Spanish and Portuguese institutions, the relations between the Church and the State, the encomienda and the hacienda, slavery and the impact of the Bourbon Reforms on America.

**HIS 207 HISTORY OF MODERN LATIN AMERICA, 1810 TO PRESENT.**
A broad survey of the Latin American nations focusing on their social, economic, political and cultural development. Traces the history of the Independence movements, nation building, the struggle for modernization, dependency and the phenomenon of revolution in the twentieth century.

**HIS 561 THE INTELLECTUAL AND CULTURAL HISTORY OF LATIN AMERICA.**
Following a brief survey of Latin American intellectual and cultural history from the Wars of Independence to the present, the course will center on specific topics such as modernism, liberalism, positivism, the resistance of indigenous peoples to Westernization, the novel, currents in historiography, the impact of Marxism, the development of the fine arts. Prereq: HIS 207 or LAS 201.

**HIS 562 MEXICAN HISTORY.**
Following a brief survey of Mexican political history from Independence to the present, this course will examine topically major historical themes, such as landholding and agrarian problems, church and state, and assessment of the 1910 Revolution. Prereq: LAS 201 or equivalent or consent of instructor.

#### C. Middle East

**HIS 247 HISTORY OF ISLAM AND MIDDLE EAST PEOPLES, 500-1250, A.D.**
A survey of the origins and development of the Islamic civilization from the time of the Prophet Muhammad to 1250, with special concentration on the role of the Arab, Iranian and Turkic peoples.

**HIS 248 HISTORY OF ISLAM AND MIDDLE EAST PEOPLES, 1250 TO THE PRESENT.**
A continuation of HIS 247. A survey of the religion and institutions of the Islamic world in the Middle East with special emphasis on the Mongol, Ottoman, Safavid and Qajar empires. The demise of these empires, the response of the Middle East peoples to European imperialism, and their national development up to the present will be considered.

**HIS 548 HISTORY OF THE MIDDLE EAST: 1880-1952.**
The history of Middle East countries—Iran, Turkey, Israel, Jordan, Lebanon, Iraq, Saudi Arabia. Emphasis is on the demise of the Ottoman Empire, origin of nationalist movements, French and British imperialism, the creation of Israel, and the religion and politics of Islam.

**HIS 549 HISTORY OF THE MIDDLE EAST: 1952 TO THE PRESENT.**
A continuation of HIS 548. Emphasis is on the politics of Middle Eastern nationalism, Pan-Arabism and its demise, the Arab-Israeli conflict, the politics of oil and nuclear weapons, the Islamic revolution in Iran, and the development of the Islamic movement since 1967.

### IV. EUROPEAN AND BRITISH HISTORY

#### D. East Asia

**HIS 295 EAST ASIA TO 1800.**
A survey of Chinese, Japanese and Korean history from earliest times to 1800. Emphasis on political, economic, social and intellectual developments.

**HIS 296 EAST ASIA SINCE 1800.**
A continuation of HIS 295. A survey of the political and economic modernization of traditional East Asian society with emphasis on nationalistic reactions to Western pressure and international rivalry in East Asia.

**HIS 590 JAPANESE HISTORY TO 1800.**
A broad survey of Japanese history from the earliest times to the zenith of shogunate rule under the Tokugawa family. In addition to tracing the major developments in Japanese political, social, and economic history, this course also emphasizes Shinto, Buddhism, Confucianism, and the introduction of Christianity.

**HIS 591 JAPANESE HISTORY SINCE 1800.**
A continuation of HIS 590, from 1800 to present.

**HIS 593 EAST ASIAN HISTORY SINCE WORLD WAR II.**
A study of the revolutionary political, economic and social changes occurring in China, Japan, and Korea in the aftermath of World War II. Important political and institutional developments and their relations to pre-war trends will be emphasized.

**HIS 597 WESTERNERS IN EAST ASIA, 1839 TO THE PRESENT.**
The history of interactions between the peoples of East Asia and those of Europe and North America in the nineteenth and twentieth centuries. The actions and goals of merchants, diplomats, missionaries, journalists, and soldiers will be examined, and such concepts as colonialism, imperialism, and cultural change will be discussed.

**HIS 598 CHINA IN REVOLUTION, 1895-1976.**
After a brief survey of modern Chinese history, this course explores the ideas which inspired the people who organized China’s Nationalist and Communist parties and examines the social conditions which influenced the outcome of the Chinese civil war. The course also covers the attempts of some Chinese Communists to “continue the Revolution” after 1949.

### KEY:

- # = new course
- * = course changed
- † = course dropped
HIS 536 INTELLECTUAL AND CULTURAL HISTORY OF RUSSIA TO 1800. (3) A study of Russian culture to 1800 emphasizing Slavic paganism, Orthodox Christian culture in Kiev, Novgorod, and Muscovy, and the impact of the West in the Seventeenth and Eighteenth Centuries.

HIS 537 INTELLECTUAL AND CULTURAL HISTORY OF RUSSIA FROM 1800 TO THE PRESENT. (3) A study of Russian culture from 1800 to the present emphasizing the conservative as well as the revolutionary tradition, the Russian avant-garde, Stalinist culture, and the Dissident Movement.

HIS 538 MARXISM: THE HISTORY OF SOCIALISM AND COMMUNISM. (3) The life and thought of Karl Marx will be emphasized. Other topics include Marxism in Europe to 1914 and the rise of Communism on a world scale after the Bolshevik Revolution in Russia.

HIS 546 THE BYZANTINE EMPIRE. (3) A study of Byzantine history from the time of Constantine the Great to the capture of Constantinople by the Turks in 1453. Prereq: HIS 104 or 247.

HIS 547 HISTORY OF THE OTTOMAN EMPIRE: 1200-1923. (3) A survey and study of the origins, consolidation, decline, and demise of the Ottoman Empire. Special emphasis will be placed on the empire’s relationship with the Slavic peoples of the Balkans, Iran, the Arabs and Europe.

C. Britain and the British Empire

HIS 202 HISTORY OF BRITISH PEOPLE TO THE RESTORATION. (3) From the Roman period to the Stuart period. A general survey of the various epochs and phases of the English people at home and abroad.

HIS 203 HISTORY OF THE BRITISH PEOPLE SINCE THE RESTORATION. (3) From the Stuart period to the present. A continuation of HIS 202.

HIS 552 BRITISH SOCIAL HISTORY DURING THE TUDOR-STUART PERIOD. (3) A study of the effects of demographic and economic changes upon life in town and country, with emphasis upon changing social aspirations.

HIS 553 EIGHTEENTH CENTURY BRITAIN. (3) An analysis of English society and politics in an important transition period when the country was transformed by the Industrial Revolution and challenged by the French Revolution.

HIS 554 BRITISH HISTORY 1815-1901. (3) A detailed study of Britain's political, social, diplomatic and industrial development in the 19th century.

HIS 555 BRITISH HISTORY SINCE 1901. (3) A detailed study of Britain in the 20th century with special consideration of Britain in World War I and World War II, and her position in the contemporary world.

D. Western Europe

HIS 229 THE ANCIENT NEAR EAST AND GREECE TO THE DEATH OF ALEXANDER THE GREEK. (3) Covers the birth of civilization in Egypt and Mesopotamia, and the history of the ancient Near East and Greece to the conquest of Greece by Philip of Macedon. (Same as CLA 229.)

HIS 230 THE HELLENISTIC WORLD AND ROME TO THE DEATH OF CONSTANTINE. (3) Covers the conquests of Alexander the Great, and the main features of the Hellenistic world, the Roman Republic, and the Roman Empire to the death of Constantine. (Same as CLA 230.)

HIS 270 EARLY MIDDLE AGES. (3) A survey of European history from the fourth through the mid-10th centuries.

HIS 271 LATER MIDDLE AGES. (3) A survey of European history from the mid-10th through the 15th centuries.

HIS 323 THE HOLOCAUST. (3) This course will attempt to help students understand the events that resulted in the virtual destruction of Europe’s Jews during the Second World War. Topics will include the history of anti-semitism, the ways in which Nazi policy against the Jews was implemented, Jewish resistance, response of non-Jews and other governments to the Holocaust.

HIS 500 PRECLASSICAL AND CLASSICAL GREECE. (3) A history of Greece from earliest times to the death of Alexander the Great.


HIS 502 A HISTORY OF THE ROMAN REPUBLIC. (3) A history of Rome from earliest times to the fall of the Republic. Emphasis will be placed upon the territorial expansion of Rome and the effects of this expansion on republican institutions.

HIS 503 A HISTORY OF THE ROMAN EMPIRE. (3) A study of the foundation of the Roman Empire, the development of Imperial institutions, social and intellectual developments of the Graeco-Roman world. The decline of Rome and the barbarian invasions of the fourth century.

HIS 509 ROMAN LAW. (3) An historical introduction to the development of Roman law, from the Twelve Tables through the Codex Justinianus. (Same as CLA 509.)

HIS 510 MEDIEVAL CIVILIZATION I. (3) Selected topics in the cultural and intellectual history of Latin Europe during the Middle Ages. The specific topics for a given semester will be listed in the schedule book.

HIS 511 MEDIEVAL CIVILIZATION II. (3) A continuation of HIS 510. The specific topics for a given semester will be listed in the class schedule book.

HIS 512 MEDIEVAL INSTITUTIONS TO THE MID-10TH CENTURY. (3) A survey of medieval political, social, economic and ecclesiastical institutions from the fourth century to the breakup of the Carolingian Empire.

HIS 513 MEDIEVAL INSTITUTIONS SINCE THE MID-10TH CENTURY. (3) A survey of medieval political, social, economic and ecclesiastical institutions from the beginning of the High Middle Ages to the middle of the 15th century.

HIS 519 THE ERA OF THE RENAISSANCE. (3) An historical description and analysis of the development of political, economic, social, religious, intellectual and cultural institutions of Europe from Petrarch to Erasmus.

HIS 520 THE ERA OF THE REFORMATION. (3) An historical description and analysis of the development of the religious, intellectual, cultural, political, economic and social institutions of Europe from Luther to the Treaty of Westphalia.

HIS 521 EUROPEAN SOCIAL HISTORY, 1400-1800. (3) Survey of European social history in the early modern period, including analysis of demographic patterns, family and social structures, rural and urban economic patterns, and cultural and religious attitudes.

HIS 522 THE FRENCH AND EUROPEAN REVOLUTIONS, 1760-1815. (3) A study of the origins and development of the French Revolution and the influence of the Revolution and Napoleon on Europe.

HIS 524 EUROPEAN DIPLOMACY 1870-1918. (3) An analysis of diplomatic policy of the great continental powers in the period indicated. Domestic developments are considered when appropriate to an understanding of international affairs. Prereq: HIS 105 or consent of instructor.

HIS 525 EUROPEAN DIPLOMACY SINCE 1918. (3) A study of the origins and consequences of the two World Wars with special emphasis on diplomatic affairs and the impact of modern totalitarianism on them. Prereq: HIS 105 or consent of instructor.
HIS 526 EUROPE SINCE WORLD WAR II. (3)
An examination of significant developments and changes in Western European states since 1940. Among the problems considered are political growth, evolution of diplomatic policy, European integration, and disarmament. Prereq: HIS 105 or consent of instructor.

HIS 533 MODERN EUROPEAN IMPERIALISM. (3)
A comparative analysis of the motives, policies and sociopolitical effects of European overseas expansion in the 19th and 20th centuries.

HIS 540 HISTORY OF MODERN FRANCE TO 1815. (3)
The course of French history to 1815, including the development of French political, administrative, legal, social, economic and cultural achievements and institutions and their contribution to the modern world.

HIS 541 HISTORY OF MODERN FRANCE SINCE 1815. (3)
Continuation of HIS 540.

HIS 542 GERMAN HISTORY 1815-1914. (3)
This course is designed as a study of domestic development in Germany. While political history is emphasized, due consideration is given to social, economic and intellectual trends. Prereq: HIS 104, 105 or consent of instructor.

HIS 543 GERMAN HISTORY SINCE 1914. (3)
Examines the fall of Imperial Germany, the Weimar Republic, Hitlerian period, and the post-1945 era. The course is primarily concerned with internal affairs, but attention is directed to the international scene when crucial. Prereq: HIS 104, 105 or consent of instructor.

V. AMERICAN HISTORY.

HIS 240 HISTORY OF KENTUCKY. (3)
A general survey of the chief periods of Kentucky’s growth and development from 1750 to the present.

HIS 260 AFRO-AMERICAN HISTORY TO 1865. (3)
A study of the Black experience in America through the Civil War. An examination of the African heritage, slavery, and the growth of Black institutions.

HIS 261 AFRO-AMERICAN HISTORY 1865-PRESENT. (3)
This course traces the Black experience from Reconstruction to the Civil Rights Movement of the 1960’s. The rise of segregation and the ghetto and aspects of race relations are examined.

HIS 265 HISTORY OF WOMEN IN AMERICA. (3)
History of American women, with particular emphasis on the mid-19th through the mid-20th centuries. Major themes include the family, work, social ideas about women, and feminism. Prereq: HIS 109 or equivalent.

HIS 460 COLONIAL AMERICA TO 1763. (3)
This course explores a number of important themes in early America: the comparative view of Western European colonization efforts; the dynamics of a multiracial environment; the character of family, community and religious life; regional distinctiveness in social/economic life; and the maturation of the colonies in the 18th century.

HIS 461 THE AMERICAN REVOLUTION, 1763-1789. (3)
A study of the disagreement between Great Britain and the 13 colonies, the decision for independence, and the progress of revolutionary change through the ratification of the Federal Constitution.

HIS 462 THE NEW REPUBLIC, 1789-1820. (3)
An intensive study of the launching of the federal government, the rise of America’s first parties, and the conflict over the completion of the revolutionary experiment.

HIS 463 EXPANSION AND CONFLICT, 1820-1860. (3)
A social and political study of the United States from 1820 to 1860, with special attention to the growth of Jacksonian democracy, territorial expansion, and the rise of the sectional controversy over slavery.

HIS 464 CIVIL WAR AND RECONSTRUCTION, 1860 TO 1877. (3)
A study of events immediately preceding the outbreak of conflict, of the military campaigns, and of the social, economic, and political developments during the periods of war and reconstruction.

HIS 465 EMERGENCE OF MODERN AMERICA, 1877-1917. (3)
A study of the transformation of the U.S. from an agrarian society into an industrial nation covering the years from the Gilded Age to the American entry into World War I. This course emphasizes the growth of corporate capitalism, the emergence of modern political institutions, and the development of modern American foreign policy. It also explores how various Americans—workers, farmers, immigrants, women—responded to and were affected by industrialization.

HIS 466 MODERN AMERICAN HISTORY FROM WW I TO PEARL HARBOR, 1917-1941. (3)
A study of America in World War I and the interwar era, emphasizing political, economic, diplomatic, and social developments. The course examines the impact of the first world war and the great depression on America and the nature of the New Era and the New Deal.

HIS 467 MODERN AMERICAN HISTORY SINCE 1941. (3)
An intensive study of the United States from the American entry into World War II to the present, emphasizing diplomatic, military, political, economic, and sociocultural changes.

HIS 505 ETHNOHISTORY OF THE NATIVE AMERICAN SOUTHEAST. (3)
This course employs the methodology of ethnohistory, which asks ethnographic questions of historical evidence, to study Native peoples of the Southeastern U.S. from prehistoric times to the present. (Same as ANT 505.)

HIS 568 NATIVE AMERICAN HISTORY: THE EAST. (3)
This course studies the histories of the Native Americans of the Woodlands cultural tradition residing east of the Mississippi from the time of their encounter with Europeans to the end of removal in the 1840s. It uses an ethnohistorical approach that rests heavily on the insights of archaeologists and cultural anthropologists as well as historians. Its primary purpose is to identify and explain the political, economic, social and cultural responses of Native people as they were exposed to the diseases, invasions, settlements, economic and political systems, and religions of the Europeans.

HIS 572 AMERICAN LEGAL HISTORY. (3)
A history of law in the United States, emphasizing interrelationship of law and society. Particular attention given to law and economic growth, the criminal justice system, legal reform, the bar, and minorities and the law.

HIS 573 AMERICAN CONSTITUTIONAL HISTORY. (3)
A study of constitutional development in the United States from the colonial period to current times, with emphasis on the Supreme Court.

HIS 574 THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES TO 1919. (3)
A survey designed to acquaint the student with the principles of American foreign policy and its historical evolution. Prereq: HIS 108 or equivalent.

HIS 575 THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES SINCE 1919. (3)
A continuation of HIS 574. Foreign policy after the United States became a world power. Prereq: HIS 109 or equivalent.

HIS 576 FRONTIER AMERICA, 1400-1869. (3)
A study of the ways in which America’s people shaped and were transformed by the frontier; how they wrestled with the problems of nationhood, democracy, sacrifice, and innovation; and how the idealism and promise were fulfilled and betrayed, from the first settlers to the driving of the Golden Spike.

HIS 577 FRONTIER AMERICA, 1869-PRESENT. (3)
A survey of the many Westerners, women as well as men, Native Americans, Chinese, and Hispanics as well as whites, sodbusters as well as six-shooters, and of the many Wests, wild and not-so-wild, from the prairie homesteaders to the Sagebrush Rebellion; and how they made, inherited, and were imprisoned by the frontier heritage.

HIS 578 HISTORY OF THE OLD SOUTH. (3)
A study of the colonial beginnings and expansion of southern life, economics, and society. The growth of slavery, staple agriculture, and sectional politics will constitute the major interest. Prereq: HIS 108.

HIS 579 HISTORY OF THE NEW SOUTH. (3)
The evolution of southern life and society, agrarian politics, relationships with other sections, industrial growth, and new leadership.

HIS 580 HISTORY OF APPALACHIA. (3)
A survey of the social, economic, and cultural history of Appalachia from the colonial period to the present with emphasis on the interaction of this social state region with the broader forces of social change at work in modern America. Prereq: HIS 108, 109 or consent of instructor.
HIS 581 U.S. URBAN HISTORY SINCE 1865. (3)
A study of urban America since 1865, emphasizing the impact of cities in the development of
the United States, the processes by which cities grew and the effects of urbanization
on city dwellers.

HIS 582 IMMIGRATION AND AMERICAN HISTORY,
1815 TO THE PRESENT. (3)
A study of the role of the immigrant in American history, emphasizing the impact of
large scale immigration upon the receiving society and changes effected by the migration
upon the new arrivals themselves, in the century after 1815, and the consequences of
restriction in the decades since World War I.

HIS 583 SCIENCE IN AMERICAN SOCIETY. (3)
This course will explore how many Americans, scientists and nonscientists, have felt
about science. Topics will include the specialization and professionalization of scientific
activity, controversial theories with profound social impact; and the 20th century alliance
of government, private enterprise, and science.

HIS 584 HEALTH AND DISEASE IN THE U.S. (3)
Examines the emergence of modern medicine and the allied health professions, from
colonial times to the present. Emphasis will be placed on the social, institutional, and
scientific contexts of medical thought, education, and practice. It also explores how social
and professional thought and action shape the meaning of health and disease.

HIS 585 THE AGE OF JIM CROW, 1880-1930. (3)
This course focuses on the causes, progression, completion and perfection of the color
caste system popularly known as Jim Crow during the late nineteenth and early twentieth
centuries. The course will examine the national and Southern milieu in which Jim Crow
was born and justified as well as the impact of the system on the black community
according to class and socio-economic status. Prereq: HIS 260 and HIS 261 or consent
of instructor.

HIS 586 THE IMAGES OF BLACKS IN AMERICAN SOCIETY. (3)
This lecture course focuses on the images, stereotypes, and caricatures of African Americans in American society from the era of the American Revolution to the late 20th century.
We will examine not only white-produced images and representations of African-Americans but black-produced images as well. We will also examine the image of blacks in popular culture and in the electronic and print media and their impact on
American race relations and as a reflection of historical trends. Finally, we will also
examine the impact of these images within the black community. Prereq: HIS 260 and HIS 261 or consent of instructor.

HIS 596 THE U.S. FAMILY IN HISTORICAL PERSPECTIVE. (3)
A study of American family experience and values from its pre-industrial Anglo-European
roots to the present. Using an interdisciplinary focus, the course will examine the shifting
boundary between family and community and the interaction between domestic life and
demographic, religious, and economic influences in American history. Prereq: FAM
353 or SOC 409 or equivalent, or consent of instructor. (Same as FAM 509, SOC 509.)

THE GRADUATE GROUP

Seminars

These seminars are designed to acquaint students with the problems, sources and
secondary literature in the designated fields in order to prepare them for the graduate
written and oral examinations.

HIS 606 HISTORICAL CRITICISM. (3)
Required of every entering graduate student in history. For history graduate students
only.

HIS 613 READINGS IN EARLY MEDIEVAL HISTORY. (3)
The problems, major sources and secondary literature in the period from the beginning
of the fifth century to the end of the 10th century will be covered. Primary emphasis
will be given to the Latin West. May be repeated to a maximum of six credits if topical
coverage is sufficiently different from one semester to another.

HIS 614 READINGS IN HIGH AND LATE MEDIEVAL HISTORY. (3)
Major source collections, selected problems and the secondary literature concerning these
problems will be covered, from the middle of the 10th century to the end of the 15th
century. May be repeated to a maximum of six credits when topical coverage is sufficiently
different from one semester to another.

HIS 615 READINGS IN HISTORY OF SCIENCE
AND MEDICINE (THROUGH THE RENAISSANCE). (3)
An intensive study of bibliography and analytical reading of secondary literature for the
areas of Antiquity, Middle Ages, and Renaissance. May be repeated to a maximum of
six credits. Prereq: Consent of instructor.

HIS 622 READINGS IN EUROPEAN HISTORY, 1500-1815. (3)
This course is designed to provide systematic and extensive reading over broad areas
of the period indicated, to acquaint the student with the standard source materials and
literature of the field, and to provide opportunity for critical discussion of outstanding
issues. May be repeated to a maximum of six credits if offered under a different instructor
or if the topical coverage is sufficiently different. Prereq: An undergraduate course in
European history.

HIS 623 READINGS IN EUROPEAN CULTURAL HISTORY SINCE 1815. (3)
A critical survey of problems and literature on cultural and ideological movements of
the 19th and 20th centuries. Among the topics to be considered are: revolution,
industrialization, romanticism, imperialism, fascism, and total war. May be repeated
to a maximum of six credits when topical coverage is sufficiently different from one
semester to another. Prereq: An undergraduate course in European history.

HIS 624 READINGS IN EUROPEAN POLITICAL AND DIPLOMATIC HISTORY SINCE 1815. (3)
A critical survey of problems and literature in political and diplomatic developments
of the 19th and 20th centuries. May be repeated to a maximum of six credits when topical
coverage is sufficiently different from one semester to another. Prereq: An undergraduate
course in European history.

HIS 625 READINGS IN BRITISH
AND BRITISH EMPIRE HISTORY. (3)
An intensive study of the Bibliography of British and British Empire History, primary
and secondary, with readings, analyses and criticisms of selected titles in the literature
of the field of British and recent published research in the professional journals. May be repeated
to a maximum of six credits if offered under a different instructor or if the topical coverage
is sufficiently different. Prereq: An undergraduate course in British history.

HIS 626 READINGS IN BRITISH
AND BRITISH EMPIRE HISTORY. (3)
An intensive study of the bibliography of British and British Empire history, primary
and secondary, with readings, analyses and criticisms of selected titles in the literature
of the field and of recent published research in the professional journals. May be repeated
to a maximum of six credits if offered under a different instructor or the topical coverage
is sufficiently different. Prereq: An undergraduate course in British history.

HIS 630 READINGS IN AMERICAN HISTORY:
THE COLONIAL ERA. (3)
An intensive survey of the major historiographical issues and the secondary literature
of the Colonial Era. Lecture, two hours; library, one hour per week.

HIS 631 READINGS IN AMERICAN HISTORY:
THE AMERICAN REVOLUTION AND THE NEW REPUBLIC. (3)
An intensive survey of the major historiographical issues and the secondary literature
of the American Revolution and the New Republic.

HIS 632 READINGS IN AMERICAN HISTORY: THE AGE
OF JACKSON, THE CIVIL WAR, AND RECONSTRUCTION. (3)
An intensive survey of the major historiographical issues and the secondary literature
of the Age of Jackson, the Civil War and Reconstruction.

HIS 633 READINGS IN AMERICAN HISTORY:
THE GILDED AGE AND THE PROGRESSIVE ERA. (3)
An intensive survey of the major historiographical issues and the secondary literature
of the Gilded Age and the Progressive Era.

HIS 634 READINGS IN AMERICAN HISTORY:
AMERICA SINCE 1920. (3)
An intensive survey of the major historiographical issues and the secondary literature
of America since 1920.

HIS 638 READINGS IN LATIN AMERICAN HISTORY. (3)
Supervised reading at the graduate level of a selected topical bibliography covering the
main themes of colonial Latin American history or the modern period. Prereq: Consent
of instructor.

HIS 650 READINGS IN SPECIAL TOPICS IN HISTORY. (3)
Supervised reading at the graduate level of a selected bibliography of the essential
literature of various special topics. May be repeated to a maximum of nine credits with
different topics. Prereq: Consent of instructor.
HIS 651 READINGS IN U.S. FOREIGN RELATIONS SINCE 1900. (3)
This course will involve intensive reading in the history of United States foreign relations in the twentieth century. It will examine various theoretical approaches to the subject. It will analyze the sources and consequences of America’s global expansion as well as the historiography of important events such as World War I and II, Korea and Vietnam.

HIS 652 READINGS IN AMERICAN HISTORY OF SCIENCE AND TECHNOLOGY. (3)
An intensive readings course that will focus on the major historiographical themes in the history of the sciences and technology in the U.S.

HIS 653 READINGS IN U.S. WOMEN’S HISTORY. (3)
This course will introduce students to the main currents in U.S. women’s history in four broad chronological units: Traditional America, 1600-1820; Industrializing America-Part I, 1820-1880; Industrializing America-Part II, 1880-1920; and Modern America, 1920-present. Within this framework, the course will explore such topics as: work, communities and public life; gender, families and sexuality; race and African-American experiences; and religion, reform and political culture. The course will also familiarize students with the ongoing theoretical debates within women’s history.

HIS 654 READINGS IN MODERN AFRICAN-AMERICAN HISTORY. (3)
Introduces graduate students to the historical literature on 20th century African-American history and major historiographical issues.

HIS 655 READINGS IN ANTEBELLUM SOUTHERN HISTORY. (3)
Introduces graduate students to the historical literature on the antebellum South and the major historiographical issues.

HIS 656 READINGS IN NEW SOUTH HISTORY. (3)
Introduces graduate students to the historical literature on the New South and the major historiographical issues.

HIS 695 INDEPENDENT WORK. (1-3)
Under special conditions selected students may investigate problems, with weekly reports to instructor. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

Courses in the 700 Group
These seminars are designed to introduce students to the methods, resources and auxiliary disciplines necessary to research in the designated fields in order to prepare them for the writing of theses and dissertations.

HIS 700 SPECIAL PROBLEMS IN HISTORY. (3)
Professors will conduct research seminars in topics or problems in which they have special research interests. May be repeated to a maximum of 12 credits. Prereq: Consent of instructor.

HIS 706 SEMINAR IN MEDIEVAL HISTORY. (3)
Directed research on a common problem. May be repeated to a maximum of 12 credits. Prereq: A reading knowledge of Latin or of one European language or consent of instructor.

HIS 710 SEMINAR IN AMERICAN HISTORY, 1607-1815. (3)
May be repeated to a maximum of 12 credits.

HIS 711 SEMINAR IN AMERICAN HISTORY, 1815-1865. (3)
May be repeated to a maximum of 12 credits.

HIS 712 SEMINAR IN AMERICAN HISTORY, 1865 TO THE PRESENT. (3)
May be repeated to a maximum of 12 credits.

HIS 722 SEMINAR IN MODERN EUROPEAN HISTORY, 1870 TO THE PRESENT. (3)
May be repeated to a maximum of 12 credits.

HIS 730 SEMINAR IN MODERN BRITISH HISTORY. (3)
May be repeated to a maximum of 12 credits.

Theses
HIS 748 MASTER’S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

HIS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

HIS 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

HIS 769 RESIDENCE CREDIT FOR THE DOCTOR’S DEGREE. (0-12)
May be repeated indefinitely.

HMN Humanities

HMN 300 TOPICS IN THE HUMANITIES. (3)
A multidisciplinary, topical course, experimental in nature, approved by the Gaines Center Faculty Advisory Committee. Open to all juniors and seniors; enrollment will be limited to ten students selected by Gaines Center Faculty Advisory Committee through competitive application. Prereq: Junior/senior status; approval of Gaines Center for the Humanities Director.

HMN 301 GAINES SEMINAR IN THE HUMANITIES I. (3)
A multidisciplinary seminar directed to topics of major concern in humanistic studies and to include consideration of culture, literature, history and landscape. Prereq: Gaines Fellowship Program; junior status.

HMN 302 GAINES SEMINAR IN THE HUMANITIES II. (3)
Continuation of HMN 301. A multidisciplinary seminar directed to topics of major concern in humanistic studies and to include consideration of culture, literature, history and landscape. Prereq: Gaines Fellowship Program; HMN 301.

HMN 303 CONTEMPORARY ISSUES CONCERNING THE HUMANITIES. (1-3)
An interdisciplinary seminar in the humanities which will focus on contemporary issues. Open to all University students, subject to such limits or prerequisites as set by the instructor. May be repeated to a maximum of six credits under different subtitles. Prereq: Set by individual instructors.

HMN 497 GAINES SENIOR THESIS. (3-15)
An independent research course leading to an undergraduate thesis in the humanities, to be supervised by three faculty members, to be a minimum of 50 pages in length, and to be defended in an oral examination. A minimum of six credit hours must be taken in the fall semester. May be repeated to a maximum of 15 credits. Prereq: Gaines Fellowship Program; HMN 302.

HMT Hospitality Management

HMT 120 INTRODUCTION TO HOSPITALITY AND TOURISM MANAGEMENT. (2)
A survey of the historical development and management structure of organizations that comprise the hospitality and tourism industry. The course format includes presentation by industry representatives, lectures and student led discussions.

HMT 210 HOTEL ROOMS DIVISION MANAGEMENT. (3)
A comprehensive study of the management principles which apply to the rooms division of a hotel property that includes front desk and housekeeper operations, reservations and billing, accounting procedures and public relations. Prereq: HMT 120, ACC 201 or consent of instructor.

HMT 301 PRINCIPLES OF TRAVEL AND TOURISM. (3)
An introduction to the structure, operation and characteristics of domestic and international tourism. Topics include transportation modes, destination planning and marketing, wholesale and retail travel agent agreements; geographic, social and cultural aspects of tourism. Prereq: HMT 120.

HMT 420 HOSPITALITY MANAGERIAL ACCOUNTING. (3)
Theoretical and practical investigation of the principles and applications of accounting systems and accounting data for hotels, restaurants and other organizations in the hospitality industry. Prereq: HMT 120, ACC 201, ACC 202.
HMT 488 MANAGEMENT ISSUES AND ANALYSIS IN HOSPITALITY MANAGEMENT. (3)
An integrative and applied hospitality management course that allows students to evaluate strategic planning, decision making and implementation for single and multiple business hospitality firms through analysis of current trends, cases and simulation exercises. Prereq: HMT 120, NFS 342, NFS 346, HMT 210, HMT 420, FIN 300, MKT 300, MGT 301.

HMT 499 HOSPITALITY SENIOR FIELD EXPERIENCE. (3)
Planned managerial work experience of at least 400 hours in a hospitality or institutional organization. The experience is coordinated by the field experience coordinator and the on-site supervisor. Written progress reports are submitted by the student and the on-site supervisor. A daily log is maintained by the student. Prereq: At least 30 hours of courses that include HMT 120, NFS 342, 400 hours of verifiable work experience in the hospitality industry, HMT 210 or consent of instructor.

HON Honors

*HON 101 THE ANCIENT WORLD. (3)
From Greek and Roman antiquity to the early Christian centuries: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program.

*HON 102 THE MEDIEVAL AND RENAISSANCE WORLD. (3)
From the Middle Ages through the Reformation: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Written assignments required. Prereq: Membership in the Honors Program.

*HON 201 THE EARLY MODERN WORLD. (3)
From the development of the modern scientific method through mid-19th century industrialism: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program.

*HON 202 THE CONTEMPORARY WORLD. (3)
The contemporary world: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program.

*HON 300 SPECIAL COURSE. (1-6)
Interdisciplinary, topical, experimental course to be approved by Honor Subcommittee, taught by one or several instructors. Prereq: Membership in good standing in the Honors Program or consent of instructor.

*HON 301 PROSEMINAR. (3)
An interdisciplinary seminar in the history of culture; topics will vary from semester to semester, but a substantial research essay is always required. This course will satisfy the Honors program requirement for Independent Study. May be repeated to a maximum of six hours. Prereq: At least two Honors colloquia and membership in good standing in Honors Program or consent of instructor.

*HON 333 JOURNAL/JOURNEY PROJECT. (1)
Special credit for Honors Program students who keep an intellectual journal for both fall and spring semesters, receiving one credit during the spring semester. Regular consultation with an assigned advisor, several group meetings during the year. May be repeated to a maximum of five credits. Pass/Fail only. Prereq: Membership in the Honors Program.

HON 395 INDEPENDENT WORK. (3-15)
Prereq: Upper division standing, membership in Honors Program, consent of Honors Director.

HON 398 UNDERGRADUATE THESIS. (6-15)
A formal thesis on a subject of the student’s choosing, to be directed by a professor in his major department with the assistance of two other faculty members, one of whom must be from the Honors Program faculty. Prereq: Senior-junior status, good standing in Honors Program, and written permission from the Director of the Honors Program.

*HON 399 FIELD-BASED/COMMUNITY-BASED EDUCATION. (1-15)
A community-based or field-based experience under the supervision of a faculty member. May be repeated to a maximum of 15 credits. Prereq: Consent of instructor and department chairperson; completion of departmental learning agreement. Prereq: Membership in the Honors Program.

HOR Horticulture

HOR 100 AN INTRODUCTION TO HORTICULTURE PROFESSIONS. (1)
A survey of horticulture as a profession; to inform students of opportunities and to develop an appreciation of horticultural science as it relates to the human environment. Offered on a pass/fail basis only.

HOR 203 HOME HORTICULTURE. (3)
A general horticulture course encompassing the use of ornamental plants, vegetable and fruit crops, and landscape design for the nonhorticulture major. (May not be used to fulfill horticulture departmental requirements.)

HOR 320 WOODY PLANTS. (4)
A detailed study of evergreen and deciduous trees, shrubs, vines, and ground covers occurring in the landscape; their systematic identification, hardness, form, growth habit, size, culture, adaptation to environmental conditions, uses, and outstanding horticultural characteristics. Lecture, three hours; laboratory, three hours. Prereq: HOR 220.

*HOR 330 HERBACEOUS PLANTS I. (2)
The identification and cultural requirements of herbaceous plants. A designated number of annuals, perennials, commercial cut flowers, flowering pot plants, bulbs, and foliage plants readily available in the fall will be covered. Lecture, three hours; laboratory, two hours per week for one half semester. Prereq: PLS 220.

#HOR 332 HERBACEOUS PLANTS II. (2)
The identification and cultural requirements of herbaceous plants. A designated number of annuals, perennials, commercial cut flowers, flowering pot plants, bulbs, and foliage plants readily available in the spring will be covered. Lecture, three hours; laboratory, two hours per week for one half semester. Prereq: PLS 220.

HOR 340 FLORAL DESIGN. (3)
Design work related to the florist industry. Lecture, two hours; laboratory, two hours per week. Prereq: Junior or senior standing.

HOR 352 NURSERY PRODUCTION. (3)
An introduction to the production practices of container and field grown nursery stock as they relate to management and operation of a nursery business. A two to three-day field trip is required. Two hours lecture per week; three hours laboratory per week. Prereq or concur: HOR 327 and HOR 335, both of which can be taken concurrently or consent of instructor.

HOR 399 EXPERIENTIAL LEARNING IN HORTICULTURE. (1-6)
An experience working in horticulture or a closely related field in which the student develops manual and management skills and applies theory to practice. May be repeated for a maximum of six credits as an elective on a pass/fail basis. Prereq: Completion of learning agreement prior to registration with a faculty member of the department.

HOR 402 FRUIT CROP PRODUCTION. (3)
A detailed study of the principles of the care and management of commercial plantings of deciduous fruits (both small and tree). Lecture, two hours; laboratory, two hours per week. Prereq: A course in botany.

*HOR 410 GROWTH AND DEVELOPMENT OF HORTICULTURE CROPS. (3)
A study of the physiological basis of growth and development of horticultural crops, with an emphasis on topics specific to horticultural crop management. Prereq: PLS 210, CHE 107.

*HOR 450 PLANT PROPAGATION. (3)
A study of the principles and practices involved in producing plants by sexual and asexual methods and to provide the basic skills necessary for using these methods. The interrelationship of plant growth, structure and the environment as they affect the ability to propagate plants by a specific method. Lecture, two hours; laboratory, three hours per week. Prereq: PLS 210 and HOR 410.

HOR 451 LANDSCAPE MAINTENANCE. (3)
Discussion of the protection, pruning, repair, and culture of plant material in landscape plantings as well as the diagnosis of plant-related problems and the management principles of landscape maintenance. Lecture, two hours; laboratory, three hours per week. Prereq: HOR 329, PPA 400G, ENT 320.
HOR 460 GREENHOUSES AND CONTROLLED ENVIRONMENTS. (2)
A study of greenhouse structures, coverings, equipment, and the monitoring and regulation of the environment including temperature, light, carbon dioxide, and relative humidity. Other types of controlled environments will also be included. Lecture, one hour; lecture/laboratory, two hours per week. Prereq: PLS 386 and HOR 375.

HOR 510 VEGETABLE CROP MANAGEMENT. (3)
A study of the fundamental principles underlying management of vegetable crops produced in the field and in the greenhouse. Lecture, two hours; laboratory, two hours. Prereq: HOR 370 and HOR 410 or consent of instructor.

HOR 515 TURF MANAGEMENT. (3)
A study of the selection, culture, and management of certain turf species used for home lawns, golf courses, athletic fields, and highway slopes. Lecture, two hours; laboratory, two hours. Prereq: BIO 106 and PLS 366. (Same as AGR 515.)

HOR 525 GREENHOUSE FLORAL CROP MANAGEMENT. (3)
The study of methods of control of flowering and growth of selected flowering pot plants, cut flowers and bedding plants produced commercially in greenhouses. Lecture, two hours; laboratory, two hours. Prereq: HOR 370. 420, 460.

HOR 582 SPECIAL PROBLEMS IN HORTICULTURE. (1-4)
May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

HOR 597 SPECIAL TOPICS IN PLANT AND SOIL SCIENCE (Subtitle required). (1-3)
Special topical or experimental courses in crop science, soil science or related areas of horticulture, or plant physiology for graduate and advanced undergraduate students. Special subject required and must be approved by the chair of Agronomy or Horticulture. A particular subtitle may be offered twice under AGR 597. Students may not repeat under the same subtitle. Prereq: Permission of instructor. (Same as AGR 597.)

HOR 601 PHYSIOLOGICAL MECHANISMS IN HORTICULTURAL PLANTS. (3)
A critical evaluation of the recent concepts in certain selected areas of horticultural science. Prereq: BIO 530 or equivalent.

HOR 622 PHYSIOLOGY OF PLANTS I. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant-cell biology, ion transport, water and translocation, respiration and photosynthesis. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 501. (Same as AGR/BIO/FOR 622.)

HOR 623 PHYSIOLOGY OF PLANTS II. (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant hormones, an introduction to plant biotechnology, senescence and abscission, stress physiology, phytocrome-photomorphogenesis-phototropism nitrogen and sulfur metabolism. Prereq: BIO 430G or equivalent, and BCH 501 or consent of coordinator. (Same as AGR/BIO/FOR 623.)

HOR 650 SOIL-PLANT RELATIONSHIPS. (3)
An advanced course on the relationships between media and the root systems of plants growing therein. Prereq: AGR 366, BIO 430G (or equivalent), or consent of instructor. (Same as AGR 650.)

HOR 657 SEED BIOLOGY. (3)
Structure, development and function during plant reproductive development and seed ontogeny, including fertilization, embryogeny and endosperm development, seed formation, maturation, germination, dormancy and deterioration. Prereq: AGR 360, BIO 440G or consent of instructor. (Same as AGR 657.)

HOR 732 MINERAL NUTRITION OF PLANTS. (3)
Discussion of accumulation, translocation, and utilization of mineral elements by higher plants. Emphasis will be placed on the relationships between these processes and plant metabolism. Prereq: BIO 430G or equivalent; BCH 501 or consent of instructor. (Same as AGR/BIO 732.)

HOR 748 MASTER’S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

HOR 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

HOR 770 SEMINAR. (1)
May be repeated to a maximum of three credits.

HOR 772 PLANT AND SOIL SCIENCE SEMINAR. (1)
Reports and discussion of problems and research in crops, soils, horticultural science and plant physiology. May be repeated three times for a maximum of four credits. (Same as AGR 772.)

HOR 790 RESEARCH IN HORTICULTURE. (1-4)
May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

HSE Health Sciences Education

HSE 101 INTRODUCTION TO THE HEALTH SCIENCES. (1)
Limited to students contemplating a career in one of the health sciences.

HSE 320 PROFESSIONAL HEALTH EDUCATION METHODOLOGY. (3)
A systematic review of research and practice literature, observation of persons serving in professional health education positions, and development of skills as a professional health catalyst (educator). This course will be built upon the background knowledge and skills learned in previous education, and natural, and social science courses. Prereq: Allied Health Education major or consent of department.

HSE 340 WOMEN, HEALTH AND HEALING. (3)
The course provides students with a broad overview of health issues facing American women. Students will examine health concerns such as eating disorders, mental health, reproductive process and issues, menopause, aging, surgeries and self-health from historic, social, gender roles and political perspectives. Prereq: An introductory course in sociology, anthropology or women’s studies.

HSE 440 WOMEN AND MENTAL HEALTH. (3)
An examination of historical and current factors affecting women’s mental health across the life span. Emphasis is placed on identification of hidden biases; treatment and social control issues; and policy implications. Selected mental health problems are examined in-depth. (Same as NUR 440.)

HSE 481 PROFESSIONAL HEALTH EDUCATION PRACTICE. (4-8)
To provide the professional health education specialist an opportunity to observe and practice classroom-learned principles and skills in a community. Prereq: HSE 321.

HSE 502 PERFORMANCE EVALUATION IN THE CLINIC AND LABORATORY. (3)
Concepts and principles of performance evaluation in health care settings with emphasis on: defining performance and developing criteria; designing the performance evaluation system; implementing performance appraisal documentation; and, utilizing supervisory and feedback techniques. Prereq: A health professions background.

HSE 510 OLDER WOMEN AND THEIR HEALTH. (3)
This course is designed to increase the awareness and understanding of the relationships among gender, health status and the aging process among older women. Such issues as changing social and cultural mores, public policies and utilization of health care resources are discussed as they impact women. Prereq: Upper division or graduate standing. (Same as NUR 510.)

HSE 595 DIRECTED STUDIES. (1-3)
Independent work devoted to research on specific problems, to challenge the student to synthesize concepts from his total program and relate them to his allied health specialty. Conference, one to three hours per week. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

HSE 660 ADVANCED CLINICAL PRACTICUM IN ALLIED HEALTH. (1-6)
Offers advanced supervised clinical experience appropriate to the student’s specialty. Forty clinical hours for one semester hour credit. May be repeated for a maximum of six credits. Prereq: Graduate standing; consent of instructor.

HSE 670 ADVANCED SEMINAR IN ALLIED HEALTH. (1-3)
Content of this course is determined by the clinical department(s) offering the seminar. It includes in-depth consideration of recent research and its application to health care delivery. May be repeated for a maximum of nine credits. Prereq: Consent of instructor.

HSE 690 RESEARCH PROBLEMS IN ALLIED HEALTH. (3)
An independent research course for the study of special problems in allied health education. May be repeated to a maximum of 12 credits. Prereq: Graduate standing; consent of instructor.
HSM 831 EFFECTS OF DISEASE AND INJURY ON THE PATIENT AND FAMILY. (2)
Focuses on the psychosocial aspects of disease and injury encountered by physical therapists as they affect the adjustment of patients and families. The role of personality, the family, and the physical therapist in reaction and adjustment to specific medical conditions is emphasized and intervention techniques for facilitating patient adjustment are addressed. Prereq: Admission to the physical therapy curriculum or consent of instructor and two semesters of psychology.

HSE 842 CLINICAL PRACTICUM IN ALLIED HEALTH. (1-6)
Offers supervised clinical experience appropriate to the student’s allied health specialty as determined by the clinical department. May be repeated to a maximum of 12 credits. Prereq: Admission to College of Allied Health Professions Program or permission of instructor.

HSE 854 BIOLOGY OF DISEASE. (3)
A study of the concept and process of disease. May be repeated for a total of five credits. Prereq: Admission to the Physical Therapy professional program and successful completion of the spring and summer semesters (first year of professional program). (Same as PT 854.)

HSE 880 SEMINAR IN ALLIED HEALTH (Variable Topic). (1-3)
Study and analysis of current and topical problems and issues regarding the roles, trends and research for allied health educators. May be repeated to a maximum of six credits. Prereq: Admission to the College of Allied Health Professions Program.