FA

Fine Arts

†FA 301 PRINCIPLES AND PRACTICES OF ARTS ADMINISTRATION.
†FA 401 SEMINAR IN ARTS ADMINISTRATION.

FAM

Family Studies

FAM 250 CONSUMER ISSUES. (3)
A study of consumer issues, rights and responsibilities. Examination of how individual and societal decisions affect quality of life.

FAM 251 PERSONAL AND FAMILY FINANCE. (3)
Management of personal and family financial resources throughout the lifespan. A study of individual and family finances as related to planning, credit, savings, investment, insurance, taxes, housing costs, transportation costs, retirement and estate planning.

FAM 252 THE INDIVIDUAL, MARRIAGE AND FAMILY. (3)
Consideration of the dynamics of intimate relationships with emphasis on the individual’s personal development and expectations regarding intimacy, marriage, and family.

FAM 253 HUMAN SEXUALITY: DEVELOPMENT, BEHAVIOR AND ATTITUDES. (3)
Study of human sexuality, including the process of gender differentiation, sexual response patterns, sexual behavior and attitudes. Prereq: Three hours in social or behavioral science.

FAM 254 DEVELOPMENTAL PSYCHOLOGY. (3)
An introduction to the principles of developmental psychology as seen in human growth over the entire lifespan, with the primary focus on infancy through adolescence. Emphasis is placed on theory and data relating to the developmental aspects of cognition, language and personality. Prereq: PSY 100. (Same as PSY 223.)

*FAM 255 CHILD DEVELOPMENT. (3)
An overview of the various aspects of development (physical, social, emotional, intellectual) in the social context for children prenatally through adolescence. Course will emphasize techniques of directed observation. Lecture, three hours, laboratory, one hour per week.

*FAM 256 GUIDANCE STRATEGIES FOR WORKING WITH YOUNG CHILDREN. (3)
Examination of effective guidance strategies for use with young children in an early childhood setting; modifications of experiences for age level, ability, group and individual needs. Application and evaluation of guidance skills in laboratory experience. Lecture, two hours; laboratory, two hours per week. Prereq: PSY 223 (or FAM 254) or FAM 255.

FAM 257 INTRODUCTION TO FAMILY INTERVENTION: WORKING WITH FAMILIES AND INDIVIDUALS. (3)
Survey course to introduce students to the various skills and strategies used by family scientists in helping relationships. The emphasis will be on learning the skills required to provide support for families and individuals. Prereq: IFDE, FRMC and HEED majors only, and FAM 251, 252, or 255.

FAM 258 CHILD DEVELOPMENT AND FAMILY LIFE IN JAPAN AND CHINA. (3)
Consideration of structure and function of the family, marriage and kinship patterns, socialization of children and personality development, attitudes and values relating to children, economic practices within the family, and how these family values and patterns in Japan, Mainland China, and Taiwan relate to the historical and philosophical bases of Eastern cultures.

FAM 304 PERSONAL AND FAMILY RISK MANAGEMENT. (3)
An in-depth study of the topic of risk management with an emphasis on applications for individuals and families. Various methods of managing risk will be addressed with the principal focus on insurance as a means for reducing risk associated with property, liability, income, health, and disability protections. Prereq: FAM 251.

*FAM 350 CURRICULUM PLANNING IN EARLY CHILDHOOD EDUCATION. (4)
Theories, research and strategies for planning, implementing and evaluating learning experiences for young children (birth - five years). Application in practicum in an early childhood setting. Lecture, two hours; field work, four hours per week. Prereq: Admission to the TEP programs in ECEU or AECH.

FAM 354 THE FAMILY IN CROSS-CULTURAL PERSPECTIVE. (3)
This course approaches the study of the family from a comparative perspective, emphasizing cross-cultural variability in the structure and function of family. Kinship, household formation, sex roles, and socialization are examined in the context of the family, as well as patterns of interaction, personality formation, and family pathology. Prereq: Introductory social science course. (Same as ANT/SOC SW 354.)

FAM 356 MIDDLE CHILDHOOD. (3)
Examination of the various aspects of development including physical, social, emotional and cognitive for children ages 9-12 years. Emphasis is on the current research and theories most relevant to the age group. Prereq: FAM 255 or equivalent.

FAM 357 CONTEMPORARY ADOLESCENCE. (3)
A survey of contemporary adolescent development and behavior with special emphasis on the multiple forces which affect this stage of development. Prereq: Six hours in social or behavioral science or consent of instructor.

FAM 390 INTRODUCTION TO RESEARCH IN FAMILY STUDIES. (3)
An introduction to research design, methodology, instrumentation, and data analysis with emphasis on a student’s ability to understand and critique research in human development and family relations. Prereq: One course in FAM and STA 200 or consent of instructor.

FAM 402 FAMILY ECONOMICS AND MANAGEMENT ISSUES. (3)
Examination of family economics and management issues and analysis of their impact on the economic well-being of families. Prereq: FAM 251 or consent of instructor.

*FAM 407 ASSESSMENT OF YOUNG CHILDREN. (2)
An introduction to the assessment and measurement of skills in children from birth to primary. Training in the development and use of commercially available and teacher-made assessment devices and techniques suitable for teachers to administer. Includes observations, standardized tests, portfolio development, and transdisciplinary assessment, used by teachers of young children. Includes laboratory experience in assessment of children birth to age five. Lecture, one and one half hours; laboratory, one hour per week. Prereq: FAM 255.

FAM 410 PRACTICUM IN APPLIED CHILD DEVELOPMENT. (4-6)
Supervised practicum in a community agency. Emphasis on observing children and/or adolescents and developing competencies in providing services to these ages on either an individual, small, or large group basis. Biweekly discussion will provide analysis of problems related to these competencies. Lecture, one hour biweekly, laboratory, 8 to 12 hours per week. Pass/fail only. Prereq: FAM 255; senior standing or consent of instructor.

*FAM 411 STUDENT TEACHING IN EARLY CHILDHOOD EDUCATION. (6)
Course designed to give students experience with supervised teaching at the pre-primary level. Emphasis will be placed on observation and teaching individual, small and large group methods. One afternoon per week will be devoted to a discussion and analysis of problems in student teaching. Discussion, two hours; laboratory 22 hours per week. To be offered pass-fail only. Prereq: Completion of professional sequence and formal admission to student teaching; admission to the Teacher Education Program or permission of instructor.

FAM 463 CONCEPTS OF PERSONAL AND FAMILY MANAGEMENT. (3)
Concepts of management related to individuals and families throughout the life cycle. Emphasis is given to decision-making for achieving goals through the use of family resources. Experiences in applying management concepts will be required. Prereq: Three hours of Family Studies and junior or senior class standing.

*FAM 474 SPECIAL TOPICS IN FAMILY RESOURCE MANAGEMENT (Subtitle required). (1-3)
Course will focus on selected topics drawn from various areas of family resource management taught by faculty members with special interests and competence. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

*FAM 475 SPECIAL TOPICS IN INDIVIDUAL AND FAMILY DEVELOPMENT (Subtitle required). (1-3)
Course will focus on selected topics drawn from various areas of individual and family development taught by faculty members with special interests and competence. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>FAM 485</td>
<td>FIELD EXPERIENCES IN FAMILY RESOURCE MANAGEMENT.</td>
<td>3</td>
<td>- FAM 454 and/or psychology. Prereq: Senior standing and consent of instructor.</td>
<td>Field training in community setting. Opportunities for developing competencies in planning and conducting individual and small group experiences related to family resource management. Lecture, one hour; laboratory, seven hours per week. May be repeated to a maximum of six credits.</td>
</tr>
<tr>
<td>FAM 494</td>
<td>INDEPENDENT WORK IN FAMILY RESOURCE MANAGEMENT.</td>
<td>1-3</td>
<td>- FAM 495 and/or psychology. Prereq: Junior or senior standing.</td>
<td>Intensive independent work on specific phases or problems in the field. May be repeated to a maximum of six credits.</td>
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<tr>
<td>FAM 495</td>
<td>INDEPENDENT WORK IN INDIVIDUAL AND FAMILY DEVELOPMENT.</td>
<td>1-3</td>
<td>- FAM 496 and/or psychology. Prereq: Six hours of social sciences or consent of the instructor.</td>
<td>Intensive independent work on specific phases or problems in the field. May be repeated to a maximum of six credits.</td>
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<tr>
<td>FAM 499</td>
<td>FIELD EXPERIENCES IN INDIVIDUAL AND FAMILY STUDIES.</td>
<td>3</td>
<td>- FAM 500 and/or psychology. Prereq: Senior standing and consent of instructor.</td>
<td>Field training in a community setting. Opportunities for developing competencies in planning and conducting individual and small group experiences related to human development and family relations. Lecture, one hour; laboratory, seven hours. May be repeated to a maximum of six credits.</td>
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<tr>
<td>FAM 501</td>
<td>SYSTEMIC FAMILY DEVELOPMENT.</td>
<td>3</td>
<td>- FAM 502 and/or psychology. Prereq: FAM 252 and FAM 255 or equivalents.</td>
<td>An exploration of normal family functioning from family systems theory and family development/life cycle perspectives. Emphasis will be placed on recent theory development and research pertaining to the study of the family and a critique of this work.</td>
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<tr>
<td>FAM 509</td>
<td>THE U.S. FAMILY IN HISTORICAL PERSPECTIVE.</td>
<td>3</td>
<td>- FAM 510 and/or psychology. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor.</td>
<td>A study of American family experience and values from its pre-industrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history.</td>
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<tr>
<td>FAM 544</td>
<td>CULTURAL DIVERSITY IN AMERICAN CHILDREN AND FAMILIES.</td>
<td>3</td>
<td>- FAM 545 and/or psychology. Prereq: FAM 256 and undergraduate work in statistics and research methods or consent of instructor.</td>
<td>Study of cultural and linguistic diversity in American children and families, with special emphasis on Kentucky children and families. Consideration of implications for working with young children and families in educational settings. Study of the variations in beliefs, traditions, values and practices within American society, and their effects on the relationships between child, family, and school.</td>
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<tr>
<td>FAM 550</td>
<td>CHILDREN AND FAMILY IN APPALACHIA.</td>
<td>3</td>
<td>- FAM 551 and/or psychology. Prereq: FAM 355 or equivalent.</td>
<td>Exploration of family life and the socialization of children in the Appalachian Southern Highlands from both an historical and a contemporary comparative perspective.</td>
</tr>
<tr>
<td>FAM 551</td>
<td>WOMAN IN CONTEMPORARY SOCIETY.</td>
<td>3</td>
<td>- FAM 552 and/or psychology. Prereq: FAM 355 or equivalent.</td>
<td>An examination of the development of modern American women through the life span. The course emphasizes how female biology and socialization, as well as demographics and political and economic forces, help to create important differences in female development from that of males. Consideration is given to uniquely female events such as menstruation, pregnancy, childbirth, menopause, and psychological depression, role overload, being a displaced homemaker, and widowhood are also discussed.</td>
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<tr>
<td>FAM 552</td>
<td>ADMINISTRATION AND SUPERVISION IN EARLY CHILDHOOD EDUCATION PROGRAMS.</td>
<td>3</td>
<td>- FAM 553 and/or psychology. Prereq: FAM 350 or consent of instructor.</td>
<td>A course designed for students preparing to become administrators and supervisors in Early Childhood Education Programs. Consideration is given to program evaluation, personnel training and supervision, appropriate curriculum materials, parent involvement and education, program management and funding.</td>
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<tr>
<td>FAM 553</td>
<td>THE CHILD IN HIS/HER FAMILY.</td>
<td>3</td>
<td>- FAM 554 and/or psychology. Prereq: FAM 252 and six credits in sociology and/or psychology.</td>
<td>Preparation and presentation of research reports of studies of family influences on the personality and development of children. Lecture, two hours; laboratory, two hours.</td>
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<tr>
<td>FAM 554</td>
<td>WORKING WITH PARENTS.</td>
<td>3</td>
<td>- FAM 555 and/or psychology. Prereq: FAM 350 and six hours of 300 level or above in social and behavioral sciences.</td>
<td>Principles, techniques, and resources relevant to working with parents as individuals, couples, and families. Survey of related literature on parent effectiveness and parent education is included with relevant field experiences. Lecture, two hours; laboratory, two hours.</td>
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<tr>
<td>FAM 555</td>
<td>FOSTERING COGNITIVE DEVELOPMENT IN CHILDREN.</td>
<td>3</td>
<td>- FAM 556 and/or psychology. Prereq: FAM 255 or equivalent.</td>
<td>Study of the child's development of reasoning and concept formation, perception of reality, and language. Consideration of relevant research and their applications to the education of pre-school children. Examination of the methods and techniques for teaching pre-school children in the areas of math, science, social studies, and language arts.</td>
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<tr>
<td>FAM 557</td>
<td>INFANT DEVELOPMENT.</td>
<td>3</td>
<td>- FAM 558 and/or psychology. Prereq: FAM 255 and two hours.</td>
<td>The development of the young child during the prenatal period, infancy and toddlerhood. Care and guidance of the child during the first two years of life. Lecture, two hours; laboratory, two hours per week.</td>
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<tr>
<td>FAM 563</td>
<td>FAMILIES, LEGISLATION, AND PUBLIC POLICY.</td>
<td>3</td>
<td>- FAM 564 and/or psychology. Prereq: Consent of instructor.</td>
<td>A study of the impact of legislation and public policies on the well being of the family. Emphasis on the involvement of individuals and families with policies and legal resources as a means for realizing satisfying life styles.</td>
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<tr>
<td>FAM 573</td>
<td>FAMILY LIFE EDUCATION.</td>
<td>3</td>
<td>- FAM 574 and/or psychology. Prereq: FAM 256 or consent of instructor.</td>
<td>Historical development, current programs, and emerging trends in family life education with particular emphasis on programs and techniques for teaching sex education, marital relations, parenting and human development.</td>
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<tr>
<td>FAM 585</td>
<td>AGING AND ENVIRONMENT.</td>
<td>3</td>
<td>- FAM 586 and/or psychology. Prereq: FAM 257 or consent of instructor.</td>
<td>Explores the elderly person's changing experience of environment. Physiological, psychological and social changes are related to adjustment within urban and rural community environments, special housing for the elderly, and long-term care environments.</td>
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<tr>
<td>FAM 602</td>
<td>CONSUMER ECONOMICS.</td>
<td>3</td>
<td>- FAM 603 and/or psychology. Prereq: FAM 258 or consent of instructor.</td>
<td>A study of consumer economics with emphasis upon application of the theories and principles toward solution of problems of the individual and family unit as a part of the total economy.</td>
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<tr>
<td>FAM 603</td>
<td>THEORY AND RESEARCH IN FAMILY ECONOMICS AND MANAGEMENT.</td>
<td>3</td>
<td>- FAM 604 and/or psychology. Prereq: FAM 259 or consent of instructor.</td>
<td>Research and theories in family economics and management with special emphasis given to current issues. Conceptual frameworks developed by leaders in family economics and management are studied.</td>
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<tr>
<td>FAM 604</td>
<td>PERSPECTIVES ON HUMAN SEXUALITY.</td>
<td>3</td>
<td>- FAM 605 and/or psychology. Prereq: FAM 260 or consent of instructor.</td>
<td>An examination and study of historical and current perspectives of sexuality as it relates to behavioral patterns, cultural attitudes, social policy and practice.</td>
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<tr>
<td>FAM 652</td>
<td>READINGS IN FAMILY THEORY AND RESEARCH.</td>
<td>3</td>
<td>- FAM 653 and/or psychology. Prereq: FAM 261 or consent of instructor.</td>
<td>Entry level course for graduate work in the study of the family with a focus on family theory and research. Conceptual frameworks and theoretical approaches to the study of the family together with extensive reading of relevant supporting research are covered. Critical evaluation of macro theories and micro theories of the middle range and historical perspective on the development and evolution of family theory are emphasized.</td>
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<tr>
<td>FAM 654</td>
<td>LIFE SPAN HUMAN DEVELOPMENT AND BEHAVIOR.</td>
<td>3</td>
<td>- FAM 655 and/or psychology. Prereq: FAM 262 or consent of instructor.</td>
<td>A survey of human development across the life span of the individual from conception to death. Content includes changes in motor skills, biological growth and decline, learning behavior, language, social, emotional, moral, and intellectual development as well as the roles of the family, the school, peers, and work in relation to individual development. Critical evaluation of current theories which describe human development.</td>
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<tr>
<td>FAM 655</td>
<td>THEORY AND DYNAMICS OF HUMAN DEVELOPMENT.</td>
<td>3</td>
<td>- FAM 656 and/or psychology. Prereq: FAM 263 or consent of instructor.</td>
<td>Advanced study of theory and research relating to the processes and outcomes of human development throughout the life cycle. Prereq: An advanced undergraduate course in child or human development or consent of instructor.</td>
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</tbody>
</table>
FAM 656 ADULT DEVELOPMENT IN THE FAMILY. (3)
Individual development during young adulthood and middle age, but not including aging or the aged. Particular emphasis is placed on the impact of marital, familial, and parenting careers on individual development in other areas. Theories relating to roles, negotiations, identity, and the family life cycle are also considered. Prereq: Graduate standing or consent of instructor.

FAM 657 FAMILY SYSTEMS THEORY. (3)
An investigation into the evolution and development of family systems theory, beginning with general systems theory and extending into the current applications to family studies. Emphasis is upon evaluation of the theory and its derivatives together with pertinent research pertaining to the theory. Prereq: Six hours in family-related social or behavioral sciences or consent of instructor.

FAM 658 ADOLESCENT DEVELOPMENT. (3)
A survey of theory and research in adolescent development with particular emphasis on the role of families and implications for working with adolescents. Prereq: Six hours in social or behavioral science.

FAM 659 ADVANCED CHILD DEVELOPMENT. (3)
Advanced survey of theoretically and professionally important topics in child development. Particular attention to current theory and research in social, affective, cognitive and language domains; familial/cultural influences; the interdisciplinary nature of the knowledge base; and issues concerning the application of child development knowledge to professional work with children. Prereq: Six hours in social or behavioral sciences or family studies, including one course in child or human development, or consent of the instructor.

FAM 660 AGING AND FAMILY VALUES. (3)
The study of dynamics of family interactions and issues when some family members are elderly. Emphasis is placed on perspectives from multiple generations and across various kin categories.

FAM 662 SOCIAL AND ECONOMIC DECISION MAKING IN THE FAMILY. (3)
Special study of social and economic decisions affecting family resource management. Prereq: FAM 463 or consent of instructor.

FAM 668 ALLOCATION OF FAMILY RESOURCES. (3)
Study of the contributors to and the recipients of family resources. Emphasis upon the recognition and analysis of patterns of resource utilization and the effect of definable factors such as standard of living on those patterns. Prereq: FAM 251 and 463 or consent of instructor.

FAM 685 PROFESSIONAL ISSUES IN MARRIAGE AND FAMILY INTERVENTION. (3)
Exploration and definition of the legal, ethical, and professional issues in the practice of marriage and family intervention. Emphasis will be on developing professional skills, attitudes, and identity for marriage and family intervention. Prereq: FAM 657 and 686 or consent of instructor.

†FAM 686 THEORY AND METHODS IN MARRIAGE AND FAMILY THERAPY.

FAM 687 TREATMENT MODALITIES IN MARRIAGE AND FAMILY THERAPY. (3)
The primary systemic modalities in marriage and family therapy are presented both in theory and in case study analysis. The presenting problem, history of the problem, family history, identification of dysfunctional dynamics, goals, plan of treatment, and outcome/evaluation are emphasized in each modality. Procedures of assessment, diagnosis, and intervention specifically applicable to each modality are emphasized together with techniques common to both systemic and nonsystemic modalities. Research relevant to outcome/evaluation of each modality is also emphasized. Students are expected to observe marriage and family therapy and to serve as beginning level co-therapists with more advanced students under faculty supervision. Prereq: FAM 657, 686 and admission to the graduate program in Family Studies.

FAM 688 FAMILY STRESS AND THERAPEUTIC INTERVENTION. (3)
An examination of the normative and nonnormative stressor events experienced by families. Family crisis theory and the research strategies used to explore family adaptation to stress and crisis will be explored. Emphasis will be on the impact these stressor events have on family life, methods of coping, and principles and techniques of therapeutic intervention. Prereq: FAM 652 or consent of instructor.

FAM 689 PERSPECTIVES ON DIVORCE AND REMARRIAGE. (3)
Examination of research, theory and intervention strategies for family experiences: divorce, single-parenting, and remarriage. Focus on family dynamics and child outcomes during these normative family changes. Prereq: Six graduate credits in human development, family relations or equivalent; consent of instructor.

FAM 690 FAMILIAL AND DEVELOPMENTAL RESEARCH METHODS. (3)
The study of research techniques and methodological problems involved in home economics research on the family. Emphasis is placed on research concerning interrelations between the family and its environment, development within the family, and family dynamics. Prereq: Consent of instructor.

FAM 693 FAMILY SYSTEMS APPROACH TO SEXUAL PROBLEMS IN MARRIAGE AND FAMILY THERAPY. (3)
Study of sexual problems in the context of marriage and family therapy. A family systems perspective will be used to understand and work with couples and families who present with sexual problems in marriage and family therapy. Prereq: FAM 686.

FAM 699 FIELD EXPERIENCES IN FAMILY STUDIES. (1-3)
Field training in a community setting related to family science for graduate students. Opportunities for developing competencies in planning and conducting programming in human development, family relations, early childhood education, and family resource management. Student will work under the supervision of a faculty and a training site supervisor. May be repeated to a maximum of six credits. Laboratory, three to nine hours per week. Open to HEIE, HEFD, HEFE, and HEEC majors only with prior consent of instructor.

FAM 710 CURRENT TRENDS IN EARLY CHILDHOOD EDUCATION AND CARE. (3)
A study of major trends and issues in early childhood education and care. Several contemporary early childhood trends will be examined and analyzed in terms of appropriateness for specific populations. Prereq: FAM 659 or consent of instructor.

FAM 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

FAM 752 SEMINAR IN FAMILY THEORY CONSTRUCTION. (3)
An advanced seminar focusing on the definition, evaluation and construction of family theory. Inductive and deductive theory construction strategies are surveyed, evaluated and applied. Prereq: FAM 652. (Same as SOC 752.)

FAM 759 SPECIAL ADVANCED TOPICS IN FAMILY STUDIES. (1-3)
Intensive study of advanced topics and problems from family studies or subfields: marriage and family counseling, individual development within the family, early childhood education, and family economics and management. Consideration of current issues and theories, research literature, and research methods. May be repeated under different subtitles to a maximum of six credits. Prereq: Consent of instructor.

FAM 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

FAM 773 SEMINAR IN FAMILY ECONOMICS AND MANAGEMENT. (3)
Preparation and presentation of reports of current investigations in family economics and management. May be repeated to a maximum of six credits. Prereq: Graduate standing and consent of instructor.

FAM 775 SEMINAR IN HUMAN DEVELOPMENT AND FAMILY STUDIES. (1-3)
Preparation and presentation of reports of current investigations in human development and family relations. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

†FAM 776 PROSEMINAR IN MARRIAGE AND FAMILY THERAPY: (SUBTITLE REQUIRED). (1-3)
Intensive study of skills, issues, or treatment procedures in marriage and family therapy. May be repeated under different subtitles to a maximum of six credits. Prereq: Permit will be required.

FAM 785 ADVANCED PROBLEMS IN INDIVIDUAL AND FAMILY DEVELOPMENT. (1-3)
Independent advanced work. May be repeated to a maximum of six credits. Prereq: Consent of instructor.
FIN 300 CORPORATION FINANCE. (3)
An introduction to the basic principles, concepts, and analytical tools in finance. Includes an examination of the sources, uses, and costs of funds; budgeting; present value concepts; and their role in the investment financing and dividend decision of the corporate enterprise. Prereq: ECO 202, ACC 202.

FIN 350 FUNDAMENTALS OF INVESTING. (3)
Investigation of various investment opportunities. Primary emphasis on financial assets such as stocks, bonds, options, and futures contracts. Also considers real estate, insurance, and similar alternatives. Operation of financial markets; security analysis and valuation models, forecasting. Efficient markets: random walk vs. technical analysis. Description of portfolio management.

FIN 360 PRINCIPLES OF REAL ESTATE. (3)
An overview of the basic concepts and principles of real estate in the private and public sectors. The course provides an introduction to real estate issues and a foundation for further study in the various specialized areas of real estate and urban development. Prereq: A grade of C or better in FIN 300 or consent of instructor.

FIN 395 INDIVIDUAL WORK IN FINANCE. (1-6)
Students confer individually with the instructor. Written paper usually expected and filed in chairperson’s office. May be repeated to a maximum of six credits. Prereq: GPA of 3.0 in major, approval of instructor and chairperson.

FIN 410 ANALYSIS OF FINANCIAL INFORMATION. (3)
Begin with a review of the informational inputs to financial decision-making, including financial statements and other economic data. Some emphasis placed on the interpretation of “noncomparable” data across firms, and the application of popular analytic techniques. Studies evaluating the usefulness of financial data will also be reviewed. Prereq: ECO 391, ACC 301 and a grade of C or better in FIN 300.

FIN 423 INTERNATIONAL FINANCE. (3)
The course provides an overview of world trade, international monetary and trade theory, and the theory of exchange rate determination. Focus is on the management of short- and long-term international assets, with particular attention given to the direct investment decision and on financing international operations. Prereq: A grade of C or better in FIN 300.

FIN 445 CAPITAL INVESTMENT AND FINANCING DECISIONS. (3)
Primary emphasis on the application of financial concepts and tools of analysis. Case analysis is used to simulate “real world” environment. Topics include capital budgeting, financing decisions, cost of capital, leasing, dividend policy, and mergers and acquisitions. Prereq: A grade of C or better in FIN 300.

FIN 447 WORKING CAPITAL MANAGEMENT. (3)
Primary emphasis is placed on the study of short-term financial management policies. Course topics include cash management, marketable security investment, credit and inventory policies, as well as alternative sources of short-term funding. Some casework is involved. Prereq: A grade of C or better in FIN 300.

FIN 450 INVESTMENT ANALYSIS. (3)
Analysis of corporation statements for investment purposes; the security market; market influences on security prices; effect of interest changes on security prices; and the development of investment programs. Prereq: ACC 301 or FIN 410; ECO 391; and grades of C or better in FIN 300 and 350.

FIN 452 OPTIONS AND FUTURES. (3)
A study of the options and futures markets including institutional aspects, pricing, and regulation. Primary emphasis will be on the uses and applications of options and financial futures. Prereq: FIN 300 (grade of C or better), ECO 391, ECO 485G, and a course in investment; or consent of instructor.

FIN 464 REAL ESTATE FINANCE. (3)
The course surveys the sources and uses of real estate funds. The institutions which provide funds and the various types of financial instruments are described and compared. Likewise, various forms of real estate investment are analyzed and methods of determining value are critiqued. Prereq: A grade of C or better in FIN 300.

FIN 480 MONEY AND CAPITAL MARKETS. (3)
A study of the institutional structure and theory of the money and capital markets, including the types of financial claims traded in such markets, the major buyers and sellers, the regulatory environment, capital market theory, and the forces of supply and demand affecting the level and structure of interest rates. Prereq: ECO 485G, a grade of C or better in FIN 300 or consent of instructor.

FIN 485 BANK MANAGEMENT. (3)
A study of the principles and cases in commercial banking practice. Bank management practices are studied within the economic, monetary, fiscal and legal framework of the American economy. Prereq: ECO 485G, a grade of C or better in FIN 300, or consent of instructor.

FIN 600 CORPORATE FINANCIAL POLICY. (3)
A study of financial management from the viewpoint of the corporate financial officer. Areas studied include capital budgeting, capital structure, financing decisions, working capital management, dividend policy, and mergers and acquisitions. Prereq: Graduate standing: ECO 610, ACC 628, MGT 650.

FIN 623 INTERNATIONAL FINANCIAL MANAGEMENT. (3)
This course provides an overview of financial management at the international level. Topics covered include: The nature and uses of international financial markets, the financial behavior of multinational corporations, exchange rates, and hedging in international business. Prereq: FIN 600 and consent of the instructor.

FIN 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPP program status and HA 601, HA 621, PA 623, HA 635. (Same as HA/PA 637.)

FIN 645 CORPORATE INVESTMENT AND FINANCING POLICY. (3)
Emphasizing both theory and practice, this course is an in-depth study of long-term corporate investment and financing decisions. Topics include valuation, capital budgeting, cost of capital, leasing, dividend policy, capital structure, and mergers and acquisitions. Prereq: FIN 600.

FIN 647 WORKING CAPITAL POLICY. (3)
A study of short-term financial policies primarily from the corporate financial officer’s viewpoint. Areas studied include working capital management, liquidity policy, banking relations, investment in money market instruments and financial statement forecasting. Prereq: FIN 600.

FIN 650 INVESTMENTS. (3)
Analysis and valuation of securities and the effects on investment decisions. Prereq: Appropriate undergraduate courses in accounting and finance.

FIN 656 PORTFOLIO MANAGEMENT. (3)
A study of the advanced analytical processes involved in portfolio selection and management. Topics include alternative models for allocating resources among risky alternatives and evaluation of performance. Prereq: FIN 600 and FIN 650 or consent of the instructor.

FIN 664 REAL ESTATE FINANCE. (3)
A basic orientation in commonly used instruments, institutional structures, and real estate financing policies. Emphasis will be placed on mortgage instruments, mortgage types, effective cost of borrowing, construction lending, financial institutions, loan underwriting, and the secondary mortgage market. Analysis is primarily from the debt investor’s perspective. Prereq: FIN 600 and consent of instructor.

FIN 680 MONEY, INTEREST AND CAPITAL. (3)
A study of the theory of money, interest and financial intermediation. In addition to the theory, the major financial markets, financial institutions and financial instruments will be examined. Finally, the governmental agencies which regulate the industry will be discussed as will the overlapping nature of the regulatory process. Prereq: Completion of the first year MBA core or consent of instructor.
FOR 219 SILVICS AND TREE IDENTIFICATION. (3)
Silvics, taxonomy, and preparation of woody plants native to the U.S. Lecture, two hours per week; laboratory, three hours per week, with field trips to local forests. Prereq: One semester of botany.

FOR 221 WINTER DENDROLOGY. (1)
Identification of 100 species of trees, shrubs, and lianas based upon bark, form, twig, and bud characteristics. Laboratory; four hours per week for one-half semester. Prereq: FOR 219.

FOR 300 FOREST MEASUREMENTS. (4)
Basic forest surveying; units of measure and their application in determining volume in forest stands and products; statistical techniques and photogrammetry in volume estimate; site classification and growth determinations; continuous forest inventory and data processing techniques. Lecture, three hours; laboratory, two hours. Prereq: MA 123 and STA 291.

FOR 315 CONSERVATION BIOLOGY. (3)
This course is a multidisciplinary science designed to deal with the global crisis confronting natural biological systems. This course will review the scientific evidence demonstrating loss of biological diversity across all taxonomic groups. Various strategies for conserving biological diversity will be presented, including single-species, ecosystem, and landscape level approaches. Emphasis will be placed on strategies for managing small populations. Additional topics to be addressed include habitat fragmentation, restoration ecology, and sustainable development. Prereq: BIO 150 and 152 or consent of the instructor.

FOR 340 FOREST ECOLOGY. (3)
The study of the forest as a biological community with emphasis on the interrelationships between trees and other organisms comprising the community, and the interrelationships between these organisms and the physical environment. Lecture, two hours; laboratory, three hours per week. Prereq: FOR 205 and FOR 219, or consent of instructor.

FOR 350 SILVICULTURE. (4)
Principles and techniques of intermediate cutting, natural and artificial regeneration, systems of reproduction, application of genetics and tree improvement to intensive forest management, and silviculture of some of the major forest types of the United States. Lecture, three hours; laboratory, two hours with occasional extended field trips. Prereq: FOR 205, FOR 219, FOR 340, or consent of instructor.

FOR 360 WOOD TECHNOLOGY AND UTILIZATION. (4)
General anatomy of wood and study of its properties. Identification of major species based on microscopic and macroscopic features. Sources, processing, and utilization of wood products. Lecture, three hours; laboratory, two hours per week. Prereq: BIO 106 and 107, PHY 151, or consent of instructor.

FOR 375 TAXONOMY OF FOREST VEGETATION. (1)
Field study of the identification and silvics of forest vegetation. One week summer field course. Prereq: FOR 205, FOR 219, and FOR 340; grade of C or better required in FOR 205 and FOR 219.

FOR 376 SILVICULTURAL PRACTICES. (2)
Field study of the relationship between specific site characteristics and yield of forest stands and the application of cultural practices to forest stands. Two week summer field course. Prereq: FOR 205, FOR 219, FOR 340, and FOR 350; grade of C or better required in FOR 205 and FOR 219.

FOR 377 FOREST SURVEYING. (1)
The application of surveying principles and techniques to forest land areas. One week summer field course. Prereq: FOR 200 and FOR 300; grade of C or better required in FOR 200.

FOR 378 FOREST MENSURATION. (2)
The application of mensurational principles and techniques in determining tree and stand volumes and growth; timber cruising; development of volume and stand tables. Two week summer field course. Prereq: FOR 200 and FOR 300; grade of C or better required in FOR 200.
FOR 379 HARVEST AND UTILIZATION OF WOOD. (2)
Study and use of harvesting and milling equipment in the harvest and manufacture of wood and wood products. Two week summer field course. Prereq: FOR 360.

FOR 399 FIELD-BASED EDUCATION IN FORESTRY. (1-6)
The use of field experience as an educational complement to classroom work. May be repeated to a minimum of 12 credits which are to be used as electives. Prereq: Permission of instructor and department chairperson. A departmental learning agreement must be completed prior to registration.

FOR 402 FOREST ENTOMOLOGY. (3)
The principles of forest entomology, including the detection, collection, identification, appraisal of damage, and control of forest insect pests. Lecture, two hours; laboratory, two hours. Prereq: One year of biology or consent of instructor. (Same as ENT 402.)

FOR 405 MECHANICS AND PHYSICS OF WOOD. (3)
Elastic behavior and mechanical properties of wood. Liquid movement, thermal, electrical, acoustical, and viscoelastic properties of wood. Timber structural design. Two class hours, two laboratory hours per week. Prereq: FOR 360.

FOR 410 FOREST PATHOLOGY. (3)
Symptomatology, epidemiology, host-pathogen relations and control of selected diseases of forest trees. Lecture, two hours; laboratory, two hours. Prereq: BIO 106 and 107 or BIO 351 or one equivalent semester of botany. (Same as PPA 410.)

FOR 425 TIMBER MANAGEMENT. (4)
The principles of sustained yield timber management, organization of the forest area, management objectives, timber valuation, regulation of the cut, and timber management plans. Lecture, three hours; laboratory, two hours. Prereq: MA 162, FOR 201, and Summer Camp (FOR 375, 376, 377, 378, and 379), or consent of instructor. (Same as AEC 425.)

*FOR 430 FOREST WILDLIFE MANAGEMENT. (3)
The principles and practices of wildlife ecology and management with emphasis on the forest environment. Lecture, two hours; laboratory, two hours with occasional extended field trips. Prereq: Summer Camp (FOR 375, 376, 377, 378, and 379) or consent of instructor.

FOR 440 FOREST RESOURCES FOR RECREATION. (3)
Study of resource-oriented recreation in the forest. The recreational development of forest lands and waters and basic forest land management policies and principles related thereto. Lecture, two hours; laboratory, two hours with occasional extended field trips. Prereq: Summer Camp (FOR 375, 376, 377, 378, and 379) or consent of instructor.

FOR 460G FOREST WATERSHED MANAGEMENT. (3)
Principles and techniques involved in forest watershed management as related to the water resource. The influence of forestry practices on water movement into and through the watershed; water storage; water loss, vegetation and water yields; water quality. All-day field trip required. Prereq: Summer Camp (FOR 375, 376, 377, 378, and 379) or consent of instructor.

FOR 461 INTRODUCTION TO POPULATION GENETICS. (2)
This survey course examines the population dynamics and equilibria of genes in nuclei, chloroplasts and mitochondria. Emphasis will be on biological relevance (in plants, animals, and micro-organisms), but some theoretical derivations will also be introduced. Prereq: AGR 360 (or equivalent) and one course in probability/statistics. (Same as AGR/BIO/ENT 461.)

FOR 480 INTEGRATED FOREST RESOURCE MANAGEMENT. (5)
This is the capstone course in the forestry curriculum. Students will be presented with a real life management scenario in a forested location in Kentucky. They will be required to collect data, determine management objectives, and develop action plans for managing the forest according to the desires of the owner and subject to realistic legal, economic, and social constraints. Students will be required to present their management plans at the end of the semester to the faculty of the Department of Forestry. Lecture, three hours; laboratory, four hours per week. Prereq: FOR 425, FOR 430, FOR 440, and FOR 460G.

FOR 530 APPLICATIONS OF GIS IN NATURAL RESOURCES. (4)
An introduction to geographic information systems (GIS) and their application to natural resource management problems. Students will learn the basic functions and uses of GIS, and will use a GIS to model spatial relationships to solve problems in wildlife, timber, recreation, and watershed management. Prereq: STA 291 and junior standing or above in Forestry or graduate student or permission of instructor.
FOR 623 PHYSIOLOGY OF PLANTS II. (3)
A physiological/biochemical treatment of central topics in modern plant physiology.
Topics will include: plant hormones, an introduction to plant biotechnology, senescence and abscission, stress physiology, phytochrome-photomorphogenesis-phototropism nitrogen and sulfur metabolism. Prereq: BIO 430G or equivalent, and BCH 501 or consent of coordinator. (Same as AGR/BIO/HOR 623.)

FOR 630 WILDLIFE HABITAT ANALYSIS. (3)
The components and structure of wildlife habitats and associated wildlife communities. Univariate and multivariate statistical methods of habitat analysis will be described and applied to data collected during laboratory periods to identify important habitat characteristics for selected wildlife species. The importance of habitat complexity will be demonstrated in laboratory and field situations. Lecture, three hours; laboratory, two hours. Prereq: FOR 430 and basic courses in statistics and ecology.

FOR 662 QUANTITATIVE METHODS IN RENEWABLE RESOURCE MANAGEMENT. (3)
Design and analysis of optimization models in renewable resource management. Includes survey of applications in mathematical programming, CPM-PERT, Markov processes and Game theory. Case examples are used to demonstrate applicability and problem formulation in management of industrial and public forests. Prereq: MA 113 and MA 162 or equivalent, and AEC 445G or equivalent. (Same as AEC 662.)

FOR 748 MASTER’S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

FOR 768 RESIDENCE CREDIT FOR MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours. Prereq: Consent of adviser and chairperson of the department.

FOR 770 FORESTRY SEMINAR. (1)
Reports and discussions of problems and investigations of problems in forestry and related fields. May be repeated to a maximum of three credits.

FOR 781 SPECIAL PROBLEMS IN FORESTRY. (1-3)
Advanced study of selected problem areas in forestry. May be repeated for a total of six credits; any combination of FOR 781 and FOR 791 cannot exceed six credits. Prereq: Consent of graduate adviser.

FOR 791 RESEARCH IN FORESTRY. (1-3)
Involves original research in selected areas of interest in forestry. May be repeated for a total of six credits; any combination of FOR 781 and FOR 791 cannot exceed six credits. Prereq: Consent of graduate adviser.

FP Family Practice

FP 815 FIRST-YEAR ELECTIVE, FAMILY PRACTICE. (1-3)
With the advice and approval of his or her faculty adviser, the first-year student may choose approved electives offered by the Department of Family Practice. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to first year, College of Medicine.

FP 825 SECOND-YEAR ELECTIVE, FAMILY PRACTICE. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Family Practice. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

FP 841 FAMILY PRACTICE OFF-SITE PRECEPTORSHIP. (1-6)
A senior selective in remote sites designed to acquaint the student with the functions, techniques, and experiences associated with a family physician. Students will function in an office-based practice of family physicians, will live in the community and practice primary health care delivery. One credit per week, not to exceed six weeks. Prereq: Admission to the fourth year, College of Medicine.

FP 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

FR French Language and Literature

*FR 011 FRENCH FOR READING KNOWLEDGE. (3)
This course is designed to meet the needs of upper division and graduate students who are preparing for the graduate reading examination.

FR 101 ELEMENTARY FRENCH. (4)
The study of basic French through grammar, reading and oral practice.

FR 102 ELEMENTARY FRENCH. (4)

FR 106 ELEMENTARY FRENCH REVIEW. (5)
A course equivalent in level to FR 102 designed to prepare students with two or three units of high school French for FR 201 who, on the basis of the placement test, appear to lack sufficient skill in French for that course. Prereq: Two years of high school French and the placement test.

FR 200 ORAL PRACTICE IN FRENCH III. (1)
This course is designed for intermediate students who wish to strengthen speaking skills through practice in a supervised laboratory. Concur: FR 201.

FR 201 INTERMEDIATE FRENCH. (3)
Reading, conversation and oral comprehension are the basic aims of this course, which is structured around contemporary texts. Prereq: FR 102 or two years of high school French and placement test.

FR 202 INTERMEDIATE FRENCH. (3)
A continuation of FR 201. Prereq: FR 201 or three years of high school French and placement test.

FR 203 ELEMENTARY FRENCH CONVERSATION AND COMPOSITION. (3)
This course will develop conversational skill and introduce writing. Premajor requirement for the French major. Prereq or concur: FR 202.

FR 204 FRENCH CULTURE: READINGS AND CONVERSATION. (3)
To enhance reading proficiency and comprehension through exposure to a variety of cultural texts and to apply reading skills to expression in conversation and writing. Premajor requirement for the French major. Prereq: FR 202.

*FR 261 MASTERPIECES OF FRENCH LITERATURE IN TRANSLATION. (3)
A study of major literary texts (in English translation) from the seventeenth century to the present day. Special emphasis is given to the role of literature as an expression of French and Francophone culture. No knowledge of French is required.

#FR 263 AFRICAN AND CARIBBEAN LITERATURE AND CULTURE OF FRENCH EXPRESSION IN TRANSLATION (Subtitle required). (3)
This course treats major cultural questions concerning the exchange between Africa and the Caribbean in terms of historical, sociological, political, and literary events. No knowledge of French is required.

FR 300 ORAL PRACTICE IN FRENCH (Subtitle required). (1)
Oral-aural practice in the spoken language. Emphasis in the expansion of conversational vocabulary. Designed to increase oral fluency in French. May be repeated to a maximum of three credits. May not be repeated under the same subtitle. Not open to students who are taking or have who have taken FR 312 or FR 412. Prereq: FR 202 and FR 203 or equivalent.

FR 304 INTRODUCTION TO FRENCH LITERATURE I. (3)
A study of literary texts from the period before 1800 with emphasis on literary analysis and critical approaches. Lecture, discussion, reports. Prereq: FR 202 and FR 203 or equivalent.
FR 305 INTRODUCTION TO FRENCH LITERATURE II. (3)
A study of literary texts from the 19th and 20th centuries with emphasis on literary analysis and critical approaches. Lecture, discussion, reports. Prereq: FR 202 and FR 203 or equivalent.

FR 306 INTERMEDIATE FRENCH COMPOSITION. (3)
Intermediate grammar review and theme writing. Vocabulary expansion and practice in writing stylistically appropriate French. Prereq: FR 203 or equivalent.

FR 307 FRENCH FOR BUSINESS AND ECONOMICS. (3)
Development of specialized conversational and written proficiency necessary to import-export business activities, banking, insurance, business regulation, etc., in the French-speaking world. Prereq: FR 306.

FR 310 FRENCH PHONETICS. (3)
Phonetics and phonemics, theory and practice. Advanced corrective pronunciation drill on an individual basis. Prereq: FR 201.

*FR 312 FRENCH CONVERSATION I. (3)
Intensive practice in oral French, emphasizing idiomatic speech. Designed to maintain oral fluency in French. Prereq: FR 204 or equivalent.

#FR 350 CULTURAL PROFILES OF FRANCE. (3)
This course explores significant figures, movements, trends, and issues in the cultural history of France in relation to the major political, economic, educational, and cultural institutions of France such as the monarchy, the Republics, the Church, the university, religious and secular schooling, architecture, music, and the plastic arts. Taught in French. Prereq: FR 204.

FR 375 STUDY IN FRANCE OR QUEBEC. (4)
A study of the heritage and culture of France or French Canada, with special attention to the development of French conversational skills. Emphasizes contemporary culture and the history of French literature and civilization. May include escorted visits to appropriate sites, reinforced by formal lectures and directed study. May be repeated to a maximum of eight credits with a different topic and departmental approval. Prereq: FR 201 and consent of instructor.

FR 395 INDEPENDENT WORK IN FRENCH. (3)
Directed study in French literature and linguistics. May be repeated once. Prereq: Major, senior standing, 3.0 grade-point average in the department, consent of instructor, and approval of the Director of Undergraduate Studies.

FR 406 ADVANCED FRENCH GRAMMAR AND COMPOSITION. (3)
The course aims to present vocabulary and grammatical structures necessary in writing long, logically developed compositions in correct formal French. Compositions will be discussed and analyzed in class. Prereq: FR 306.

*FR 412 FRENCH CONVERSATION II. (3)
Practice of language skills at an advanced level. Emphasis on fluency and command of contemporary French speech. Preparation of oral presentations. Prereq: FR 312.

#FR 450G TOPICS IN FRENCH CULTURE (Subtitle required). (3)
This course explores in depth a particular movement, trend, or issue in the cultural history of France. Taught in French. May be repeated to a maximum of nine credits under a different subtitle. Prereq: FR 350.

#FR 456G TOPICS IN FRENCH LITERATURE AND CULTURE IN TRANSLATION (Subtitle required). (3)
This course explores a significant author, literary genre, movement, trend, or issue in history of French cultural institutions with special emphasis on literature as an expression of culture. No knowledge of French is required. May be repeated to a maximum of nine credits under a different subtitle.

FR 470G STUDIES IN FRENCH LITERATURE (Subtitle required). (3)
Study of an author, literary form, topic, or problem. Taught in French. Course may be repeated to a maximum of nine credits under different subtitle. Prereq: FR 304 and FR 305.

FR 501 FRENCH LITERATURE AND THE ARTS: THE MIDDLE AGES. (3)
A study of the interrelationship of French narrative, dramatic and poetic literature with the other arts—music and the plastic arts—in the period 1050-1500. Readings in French: Course conducted in English.

FR 502 FRENCH LITERATURE AND THE ARTS: LA BELLE EPOQUE. (3)
A study of the literature of the late 19th and early 20th century and its extension into the arts. Readings in French, class conducted in English.

FR 504 TOPICS IN FRENCH LITERATURE AND CULTURE (Subtitle required). (3)
Intensive study of an author, genre, period or movement of French literature or an aspect of French culture. May be repeated to a maximum of nine credits under a different subtitle.

FR 507 INTERPRETATION AND STYLE. (3)
Study of French style with attention to written and oral expression. Introduction to style, theory and methodology. Prereq: FR 406 or graduate standing.

FR 516 INTRODUCTION TO EARLY FRENCH. (3)
An introduction to the study of Old and Middle French. Emphasis will be on understanding the language through an examination of its phonology and grammar, and through practice in reading from selected texts, chiefly literary. Prereq: FR 304 and 305.

FR 550 FRANCE TODAY. (3)
A contrast between contemporary France in today’s Europe and the historical image of France. The impact of the “New Quiet French Revolution” and of the new institutions on French Society. Conducted in French. Prereq: FR 306 and consent of instructor.

FR 553 TEACHING OF FRENCH. (3)
The course is designed for prospective teachers of modern foreign languages, with emphasis on French. Modern methodology, theory and practice of language pedagogy.

FR 570 SEMINAR IN FRENCH LANGUAGE PEDAGOGY. (1)
A general seminar in a broad range of subjects in the area of French language pedagogy. May be repeated to a maximum of two credits. Prereq: Graduate student standing in French or consent of instructor.

FR 601 POETIC VISION (Subtitle required). (3)
Examination of the major trends in French poetics, attention will focus on aesthetic problems, generic concerns, and various approaches to the nature of poetry. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 602 NARRATIVE TRADITION (Subtitle required). (3)
A study of narrative structure and techniques as exemplified in selected masterpieces of French literature. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 604 THE TRAGIC MODE (Subtitle required). (3)
A study of the concept of the tragic mode and its embodiment in French literature and critical theory. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 605 COMIC FICTION (Subtitle required). (3)
Studies in the development and theory of comic fiction in France. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FR 606 LITERATURE OF THE MIDDLE AGES (Subtitle required). (3)
A study of the literature of the late 19th and early 20th century and its extension into the arts. Readings in French, class conducted in English.

FR 607 STUDIES IN RENAISSANCE LITERATURE (Subtitle required). (3)
A study of the literature of the late 19th and early 20th century and its extension into the arts. Readings in French, class conducted in English.

FR 609 SEVENTEENTH-CENTURY STUDIES (Subtitle required). (3)
A study of selected French writers, literary, intellectual and cultural practices of the time. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 617 EIGHTEENTH-CENTURY STUDIES (Subtitle required). (3)
A study of the intellectual, literary and social practices and theories of the major movements of the century, including Romanticism, Realism, and Symbolism. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.
FR 621 TWENTIETH-CENTURY STUDIES (Subtitle required). (3)
Study of the practices and theories of the major intellectual, literary and social movements of the century, such as modernism, existentialism, the new novel, post structural and postmodern writing. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 630 FRENCH LANGUAGE, LITERATURE AND CULTURE OUTSIDE FRANCE (Subtitle required). (3)
Study of Francophone writing, currents of thought, and cross-cultural movements in Africa, the Caribbean, Quebec and elsewhere. May be repeated to a maximum of six credits under different subtitle. Prereq: Consent of instructor.

FR 768 RESIDENCE CREDIT FOR MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

FR 769 RESIDENCE CREDIT FOR DOCTOR’S DEGREE. (0-12)
May be repeated indefinitely.

FR 780 SPECIAL STUDIES IN FRENCH. (3)
Selected studies and investigations in the French language and literature, permitting the student to work in areas of special interest, and providing opportunity for original endeavor. May be repeated to a maximum of six hours. Prereq: Consent of instructor.

FSC Food Science

FSC 107 INTRODUCTION TO FOOD SCIENCE. (3)
A general basic food science course that deals with world food needs and available food supplies, types of food and nutritive values and use, food processing technology and distribution methods.

FSC 304 ANIMAL DERIVED FOODS. (5)
Principles of red meat, poultry, fish and dairy processing; physical and chemical composition and nutritive values of meat, dairy and egg products; structure and identification of muscle; inspection, grading, formulation, processing and preservation methods; organoleptic properties and consumer acceptance of processed meat, dairy and egg products. Lecture, three hours; laboratory, four hours per week. Prereq: GEN 106 or GEN 107.

FSC 306 INTRODUCTION TO FOOD PROCESSING. (4)
Commercial processing of foods including theory and use of heat exchangers, separators, freezers, air and vacuum dryers, evaporators, membrane separation, electrodialysis, emulsion formers, extruders, and irradiators. Physico-chemical changes in osmotic pressure, vapor pressure, pH surface tension, viscosity, emulsification and colloidial dispersions in processed foods will be discussed. Processing of waste streams will also be discussed. Prereq: CHE 105, CHE 107, CHE 236.

FSC 395 SPECIAL PROBLEM IN ANIMAL SCIENCE/FOOD SCIENCE. (2)
Course designed for students interested in pursuing independently some specific problem. May be repeated for maximum of four credits. Prereq: Consent of instructor. (Same as ASC 395.)

FSC 399 EXPERIENTIAL LEARNING IN ANIMAL SCIENCES/FOOD SCIENCE. (1-6)
A field-based learning experience in animal sciences and food science under the supervision of a faculty member. May be repeated for a maximum of six credits as an elective on a pass/fail basis. Prereq: Consent of instructor and department chairperson and completion of a departmental learning contract before registration. (Same as ASC 399.)

FSC 434G FOOD CHEMISTRY. (4)
Chemical and physical properties of proteins, lipids, carbohydrates, pigments and food additives as they relate to food processing and food preservation. Lecture, three hours; laboratory, two hours. Prereq: BCH 401G or consent of instructor.

FSC 530 FOOD MICROBIOLOGY. (5)
Study of procedures for the enumeration and identification of foodborne microorganisms important in the food industry. Principles for controlling contamination and growth of microorganisms during production, processing, handling and distribution of food products. Lecture, three hours; laboratory, four hours. Prereq: BIO 108 and BIO 109 or equivalent.

FSC 535 FOOD ANALYSIS. (4)
Techniques and instrumentation used to determine the chemical composition of foods. Emphasis is placed on the principles of chemical analysis as it relates to foods and food processing. Lecture, two hours; laboratory, four hours per week. Prereq: FSC 434G.

FSC 536 ADVANCED FOOD TECHNOLOGY. (4)
Concepts of developing/improving new food products or food processing including: consumer awareness, marketing, ingredient specifications, product formulation, stabilization of product, packaging to meet shelf life goals, shelf testing of products, challenge testing, establishment of HACCP system, consumers testing, market testing, and introduction to the market. A capstone course, where all concepts of food science are used to extend or create new food products for the market place. Lecture, three hours; laboratory, two hours. Prereq: AEN 340, FSC 306, and FSC 335; or consent of instructor.

FSC 538 FOOD FERMENTATION AND THERMAL PROCESSING. (4)
Thermal processing of foods. The use of microorganisms in the preservation of raw foods and the manufacture of new foods. Manipulation and improvement of cultures to ensure production of desirable end products. Lecture, three hours; laboratory, two hours. Prereq: BIO 108, BIO 109, BIO 476G, FSC 530 or consent of instructor.

FSC 540 FOOD SANITATION. (3)
A study of sanitation principles and techniques for ensuring the safety and wholesomeness of our food supply. Prereq: FSC 530 or equivalent.

FSC 630 ADVANCED MEAT SCIENCE. (4)
Advanced meat science with special reference to the histological, chemical, physical and microbiological properties as they relate to meat quality, organoleptic acceptability and processing procedures. Lecture, three hours; laboratory, two hours. Prereq: ASC 304, ASC/FSC 306 or equivalent; one course in histology or biochemistry or consent of instructor. (Same as ASC 630.)

FSC 632 FOODBORNE DISEASE AGENTS. (3)
Discussion of microorganisms, toxins and chemicals involved in foodborne illnesses as well as procedures for controlling and investigating foodborne disease outbreaks. Prereq: FSC 530.

FSC 636 FOOD PACKAGING. (2)
Detailed description of food packaging materials, composition and resistance to chemical and physical damage and their use in food systems as well as criteria for selection of packaging systems for specific food processing techniques will be presented. Methods of production, e.g.: blow mold, casting and extrusion; layering; lamination and co-extrusion; processing; and printing and sealing will be discussed. Prereq: FSC 536, FSC 538 or equivalent or consent of instructor.

FSC 638 FOOD PROTEINS. (3)
This course deals with chemical, biochemical, and enzymatic significance of proteins in food systems; physiochemical and functional properties of animal and plant proteins, their interactions with lipids, carbohydrates, flavors, minerals and other food components during processing and storage, and resulting modifications of food quality. Prereq: FSC 434G or consent of instructor.

FSC 640 FOOD LIPIDS. (3)
An advanced study of the physical, chemical, and biochemical significance of lipids in foods. Topics include the structure and function of lipids in post-harvest physiology, interaction with other food components, and the effect of lipids on the physical properties of foods during processing and storage. Prereq: One course in Food Chemistry or Biochemistry.

FSC 780 SPECIAL PROBLEMS IN ANIMAL DERIVED FOODS. (1-4)
May be repeated for a maximum of nine credits. Prereq: Consent of graduate adviser. (Same as ASC 780.)

FSC 790 RESEARCH IN ANIMAL DERIVED FOODS. (1-6)
Problems involving original investigation. May be repeated for maximum of nine credits. Prereq: Consent of graduate adviser. (Same as ASC 790.)