<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HA 600</td>
<td>EPIDEMIOLOGY</td>
<td>A study of the natural history of disease. (Same as HSM 600.) (3)</td>
</tr>
<tr>
<td>HA 601</td>
<td>OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM</td>
<td>An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status. (Same as HSM 601/PA 671.) (3)</td>
</tr>
<tr>
<td>HA 602</td>
<td>STRATEGIC PLANNING AND MANAGEMENT OF HEALTH CARE ORGANIZATIONS</td>
<td>This course is designed to focus on the future needs of the health care organization as contrasted to day-to-day operational management. Topics include basic strategic planning theory, the process of strategic plan development, specific methods of analysis including environmental and organizational analysis and appropriate analytical techniques. Several health care trends such as restructuring, innovation in health care delivery and financing and performance measurements will be illustrated through case analysis in a variety of provider settings. Prereq: MHA program status and HA 601, HA 621 and HA 642. (Same as HSM 602.) (3)</td>
</tr>
<tr>
<td>HA 613</td>
<td>LEGAL ASPECTS OF HEALTH ADMINISTRATION</td>
<td>The course will familiarize students with the application of law to management issues in health care organizations. Skills including terminology, legal reasoning, the tools of law, and topics specific to the health care setting are addressed. Prereq: MHA program status and HA 601. (Same as HSM 603.) (3)</td>
</tr>
<tr>
<td>HA 621</td>
<td>QUANTITATIVE METHODS OF RESEARCH</td>
<td>A survey of behavioral science research methods for the public administrator. Emphasis is placed upon problem selection and identification, research design, and data analytic techniques. Prereq: MPA or MHA program status; prereq or concur: completion of MPA or MHA computer skills program requirement. (Same as PA 621.) (3)</td>
</tr>
<tr>
<td>HA 622</td>
<td>MENTAL HEALTH ADMINISTRATION</td>
<td>This course focuses upon the administration of local mental health agencies, facilities and coordination of deinstitutionalization programs, e.g., group houses, halfway houses. The course will focus upon system coordination, finance and communication. Prereq: MHA/MPA program status. (Same as HSM 622.) (3)</td>
</tr>
<tr>
<td>HA 623</td>
<td>DECISION ANALYSIS</td>
<td>An introduction to organizational decision making under conditions of uncertainty, risk, and certainty. Concepts of analysis from the areas of economics, mathematics, and statistics will be utilized in terms of administrative decision making in public administration. Prereq: PA 621. (Same as PA 623.) (3)</td>
</tr>
<tr>
<td>HA 624</td>
<td>QUALITY METHODS AND INFORMATION SYSTEMS IN HEALTH CARE</td>
<td>This course will focus on the total quality management (TQM) concept and its applicability to health services organizations. The information systems and statistical central techniques required to support the effort will be covered along with the history of the Quality Assurance (QA) function. Prereq: HA 601, HA 621 and HA 635. (Same as HSM 624.) (3)</td>
</tr>
<tr>
<td>HA 632</td>
<td>PUBLIC FUNDS MANAGEMENT</td>
<td>A study of the management of public funds including the accumulation, management and investment of such funds and the accounting for those transactions. It will also include topics such as fund accounting, cash forecasting, cash management practices and public funds investment strategies. Prereq: MPA or MHA program status; prereq or concur: completion of MPA or MHA computer skills program requirement. (Same as PA 632.) (3)</td>
</tr>
<tr>
<td>HA 635</td>
<td>MANAGEMENT ACCOUNTING FOR HEALTH CARE ORGANIZATIONS</td>
<td>This course is designed to introduce the use of management accounting techniques to decision making in health care organizations. Lectures, problems and cases will be used to provide an opportunity to focus on the various types of health care providers. Prereq: MHA/MPA program status and HA 601 and HA 621. (Same as HSM 635.) (3)</td>
</tr>
<tr>
<td>HA 636</td>
<td>HEALTH ECONOMICS</td>
<td>This course applies general theoretical principles of economics to the health care sector. The basic approach is to recognize the importance of scarcity and incentives, allowing for differences peculiar to health. The demand and supply of health and medical care are examined as they involve physicians, nurses and hospitals. The competitiveness of their markets, health insurance and the role of government are explored. Special topics include regulation and planning, benefit-cost analysis, and reform health plans. Prereq: PA 652, HA 601, HA 621, MHA or MPA program status. (Same as ECO/HSM/PA 636.) (3)</td>
</tr>
<tr>
<td>HA 637</td>
<td>HEALTH FINANCE</td>
<td>This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MPA/MHA program status and HA 601, HA 621, PA 623, HA 635. (Same as FIN/HSM/PA 637.) (3)</td>
</tr>
<tr>
<td>HA 642</td>
<td>PUBLIC ORGANIZATION THEORY AND BEHAVIOR</td>
<td>A course which examines the interaction of both external and internal resources and constraints upon the administrative decision processes in a number of public organizational settings. The objective is an understanding of the practice of administration in public organizations. Prereq: MPA or MHA program status and HA 601. (Same as PA 642.) (3)</td>
</tr>
<tr>
<td>HA 652</td>
<td>PUBLIC POLICY ECONOMICS</td>
<td>Principles and practices of economical resource management in the governmental sector: tax and expenditure types, intergovernmental fiscal cooperation, debt financing, budgeting and financial planning. Prereq: MPA or MHA program status and HA 601 and HA 621. (Same as ECO/PA 652.) (3)</td>
</tr>
<tr>
<td>HA 656</td>
<td>HEALTH PROGRAM EVALUATION</td>
<td>A study of the tools necessary for planning and evaluating health programs: planning systems, needs assessment methodologies, data analysis skills, the epidemiologic method, effectiveness and efficiency evaluation. An overview of trends and requirements leading to increased emphasis on planning and program accountability. Prereq: MHA/MPA program status, HA 601, HA 621, PA 623, and HA 635. (Same as PA 656.) (3)</td>
</tr>
<tr>
<td>HA 660</td>
<td>DECISION MAKING IN HEALTH CARE ORGANIZATIONS</td>
<td>This course is designed to build on the concepts and techniques introduced in the MHA curriculum and integrate them with a decision making focus in a variety of health care problems and settings. Case analysis will be used extensively to develop an opportunity for the student to learn to apply the appropriate skills to an unstructured environment. Prereq: MHA program status and must be taken in last semester of MHA program studies. (Same as HSM 660.) (3)</td>
</tr>
<tr>
<td>HA 673</td>
<td>HEALTH POLICY DEVELOPMENT</td>
<td>An analysis of the development and implementation of health policy on a national, state, local and organizational level. The course will focus on issue and policy analysis, formal and informal processes of policy development and the issues, values, and political and community factors affecting policy development and program implementation. Prereq: HA 601 and one of the following courses: HA 611, 621, or 622 and MHA/MPA program status. (Same as PA 673.) (3)</td>
</tr>
<tr>
<td>*HA 711</td>
<td>PRACTICUM IN HEALTH ADMINISTRATION</td>
<td>Practical field experience in a health administrative setting under the direction of an academic and a workplace supervisor. Prereq: MHA program status. (Same as HSM 711.) (3)</td>
</tr>
<tr>
<td>HA 775</td>
<td>SPECIAL TOPICS IN HEALTH ADMINISTRATION</td>
<td>An analysis of selected issues with special significance for health administration. Prereq: MPA/MPA program status. (Same as HSM/PA 775.) (1-3)</td>
</tr>
<tr>
<td>HA 785</td>
<td>INDEPENDENT STUDY IN HEALTH ADMINISTRATION</td>
<td>Supervised individual research on a topic related to health administration selected by the student. May be repeated to a maximum of six credits. Prereq: Consent of instructor. (Same as HSM/PA 785.) (1-3)</td>
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</table>
1998-1999 Course Descriptions – H

HDI Human Development Institute

HDI 600 INTERDISCIPLINARY APPROACHES TO THE NEEDS OF CHILDREN WITH DISABILITIES AND SPECIAL HEALTH CARE NEEDS. (2)
This course provides a base of core knowledge in the areas of special health care needs and their families. The course is structured in an interdisciplinary seminar format, illustrating the application of each discipline’s expertise to the needs of children with disabilities and their families. Lecture, three hours per week. Prereq: Graduate standing.

HDI 701 INTERDISCIPLINARY APPROACHES TO THE NEEDS OF CHILDREN WITH DISABILITIES AND SPECIAL HEALTH CARE NEEDS: PRACTICUM. (2)
This course provides the experiential basis for HDI 600. Participants engage in a wide range of structured visits to schools and local community-based learning experiences, related to services and supports for children with disabilities and/or special health care needs and their families. Lecture, one hour; laboratory, three hours per week. Prereq: Graduate standing; concurrent enrollment in HDI 600.

HDI 702 INTERDISCIPLINARY SUPPORTS. (2)
This course will build on the disciplinary knowledge and skills of participating students and enhance their ability to assess and support the development and implementation of educational programs in the area of special needs. The course will include the study of the underlying philosophy and principles for organizing and advising youth organizations and their families. The course will utilize faculty and institute staff from local ranges of disciplines. Prereq: Graduate standing, consent of instructor.

HDI 703 INTERDISCIPLINARY SUPPORTS PRACTICUM. (2)
This course will provide an overview of the HDI-UAP-MCH Interdisciplinary Training Program to support the experiential base for HDI 602. The course will include practical experiences in interdisciplinary assessments, as well as for a long-term individualized student practicum. The practicum seminars will focus upon problem-solving strategies in providing high quality supports to children and youth with disabilities and their families. Lecture, one hour every two weeks; laboratory, 12 hours per week. Prereq: Graduate standing, completion of HDI 600.

HDI 704 INTERDISCIPLINARY LEADERSHIP SEMINAR. (2)
This course will provide a base of core knowledge and experiences in leadership, systems change, strategic planning, proposal development, group facilitation, conflict resolution, and interagency collaboration principles and strategies. These topical areas will be represented by key functions for those who will assume leadership roles in promoting inclusion, community supports for children with disabilities and their families. The course will utilize faculty and institute staff from local ranges of disciplines. Prereq: Graduate standing, consent of instructor.

HDI 705 INTERDISCIPLINARY LEADERSHIP PRACTICUM. (2)
This course will provide an overview of the HDI-UAP-MCH Interdisciplinary Training Program to support the experiential base for HDI 604. The course will include the trainee’s individually designed leadership project. A final requirement for this course, the student will be required to develop a Leadership Project Summary, and make a class presentation on the Leadership Project. Laboratory, ten hours per week. Prereq: HDI 600, 601, 602, 603; and concurrent enrollment in HDI 604.

HEE Home Economics Education

HEE 210 INTRODUCTION TO VOCATIONAL EDUCATION. (3)
The history, status, philosophy, and objectives of vocational education in relation to general education. (Same as AED 210.)

*HEE 362 PRACTICUM IN VOCATIONAL EDUCATION, AGRICULTURAL COMMUNICATIONS, AND LEADERSHIP. (3)
Supervised experiences in schools, businesses and agencies. Required of all Agricultural Education, Communications, Leadership and Home Economics Education majors. Includes observation, participation, experience, field trips, inspection of programs and professional organizations. May be repeated to a maximum of nine credits. Prereq: Junior standing, majors only. (Same as AED/AGC/SOC 362.)

HEE 501 PRACTICUM IN VOCATIONAL EDUCATION. (1-12)
Planned and supervised practicum in teaching, extension, governmental agencies, etc. Requires the integration of observation skills, development and use of objectives, using instructional strategies, developing effective interpersonal skills, using appropriate communication skills, developing a portfolio, selecting instructional materials, and evaluating instruction. Regularly scheduled seminars included as an integral part of course. May be repeated to a maximum of 12 credits. Prereq or concur: HEE/AED 586 or consent of instructor. (Same as AED 501.)

HEE 535 PRINCIPLES AND PHILOSOPHY OF VOCATIONAL EDUCATION. (3)
Study is made of philosophy, accepted principles, and legislation affecting programs in vocational education. (Same as AED 535.)

HEE 580 METHODS OF TEACHING VOCATIONAL EDUCATION I. (3)
Development of teacher competency in methods of teaching with emphasis on the problem-solving procedure and use of demonstrations, field trips, and audiovisual materials; evaluation of teaching-learning principles, studies of facilities and instructional materials needed in a vocational education program. Prereq: Permission of instructor. (Same as AED 580.)

HEE 586 METHODS OF TEACHING VOCATIONAL EDUCATION II. (3)
A study of teaching methods, curriculum development, basic skills integration, utilization of resources, working with special needs students, and professional responsibilities of the vocational education teacher. Prereq: Consent of instructor. (Same as AED 586.)

HEE 590 PROBLEMS IN VOCATIONAL EDUCATION. (3)
Problems in teaching vocational education for high school students and adults. May be repeated twice for a maximum of nine credits. Prereq: Permission of instructor. (Same as AED 590.)

HEE 670 ADVANCED METHODS IN TEACHING VOCATIONAL EDUCATION. (3)
The principles of method applied to teaching in the field of vocational education. Prereq: Experience in teaching vocational education. (Same as AED 670.)

HEE 671 YOUTH ORGANIZATIONS IN VOCATIONAL EDUCATION. (3)
A study of the underlying philosophy and principles for organizing and advising youth organizations in vocational education. Emphasis to be placed on activities which will enrich and motivate the instructional programs and which will develop leadership, cooperation and citizenship. (Same as AED 671.)

HEE 672 CURRICULUM CONSTRUCTION IN VOCATIONAL EDUCATION. (3)
A study of the principles of curriculum building with an emphasis on development of curriculum in home economics and agriculture education from middle school to adult levels. (Same as AED 672.)

HEE 678 SELECTING TEACHING MATERIALS. (3)
Selection and organization of specific references and other instructional materials to be used in teaching an area of vocational education. (Same as AED 678.)

HEE 679 ADULT EDUCATION IN VOCATIONAL EDUCATION. (3)
Preparation for teaching adult classes in vocational education including organization of classes, development of curriculum, and methods of teaching. (Same as AED 679.)

HEE 680 DIRECTING EXPERIENCE PROGRAMS IN VOCATIONAL EDUCATION. (3)
Directing experience programs including projects, activities, internships, and co-op education. Such areas as setting standards, planning, supervision, records, and evaluation will be discussed. (Same as AED 680.)

HEE 684 CURRENT TRENDS IN VOCATIONAL EDUCATION. (3)
Class work in current trends and significant developments in vocational education. May be repeated to a maximum of nine credits. (Same as AED 684.)

HEE 686 EVALUATION IN VOCATIONAL EDUCATION. (3)
A course to acquaint teachers of vocational education with techniques used in measuring attainment in vocational education in middle and high school, college, and adult education. Prereq: Teaching experience. (Same as AED 686.)

*HEE 693 SUPERVISION IN VOCATIONAL EDUCATION. (3)
This course includes practice in teaching for observation by others, student teaching, and school visiting. Prereq: Two years of teaching experience and EDV 687. (Same as AED 693.)

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**HES 694 THE ADMINISTRATION OF VOCATIONAL EDUCATION.** (3)
A course designed for superintendents, high school principals, and other administrators. Its purpose is to train for administering and supervising vocational education in schools. (Same as AED/EDA 694.)

**HES 695 SPECIAL PROBLEMS IN VOCATIONAL EDUCATION.** (3)
An independent work course for students interested in vocational education. Students make individual investigations and report on special problems. (Same as AED 695.)

**HIS 748 MASTER’S THESIS RESEARCH.** (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed. (Same as AED 748.)

**HES 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE.** (1-6)
May be repeated to a maximum of 12 hours. (Same as AED 768.)

**HES 779 SEMINAR IN VOCATIONAL EDUCATION.** (1-3)
A critical study of selected problems in vocational education. The course is open only to students with experience in the field. May be repeated to a maximum of nine credits. (Same as AED 779.)

**HES 789 INDEPENDENT WORK IN VOCATIONAL EDUCATION.** (1-3)
An independent work course for students who have completed a minimum of 12 semester hours of graduate work, one-half of which must have been in vocational education. May be repeated to a maximum of nine credits. (Same as AED 789.)

**HES 799 RESEARCH IN VOCATIONAL EDUCATION.** (1-3)
Individual research of importance to vocational education. May be repeated to a maximum of nine credits. (Same as AED 799.)

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**HES Human Environmental Sciences**

**HES 100 AN INTRODUCTION TO PROFESSIONS IN HUMAN ENVIRONMENTAL SCIENCES.** (1)
An orientation to human environmental sciences, its contemporary issues, national development and philosophy, unifying concepts, areas of specialization, unique elements, leaders and professional organizations.

**HES 300 SPECIAL COURSE IN HUMAN ENVIRONMENTAL SCIENCES (Subtitle required).** (1-3)
Interdisciplinary, topical or experimental course to be approved by the appropriate department chairperson and by the Dean of the College of Human Environmental Sciences. Open to all University students, subject to limits or prerequisites set by the instructor. May be repeated to a maximum of six credits.

**HES 320 SURVEY OF AGRICULTURE AND CONSUMER MEDIA.** (3)
An exploration of the social, political, and economic factors that influence how agricultural producers and consumers receive information through the media. In addition, the course will analyze how the general mass media cover agricultural and consumer topics. (Same as AGC 320.)

**HES 400 CONCEPTS IN HUMAN ENVIRONMENTAL SCIENCES: INTEGRATION AND APPLICATION.** (2)
Interdisciplinary approach to the solution of family and individual problems. Application of concepts from the developmental, relational, managerial, nutritional, and environmental studies within the college and support disciplines. Prereq: HES 100, senior standing in the College of Human Environmental Sciences, and consent of instructor (via permit).

**HES 596 SPECIAL PROBLEMS IN HUMAN ENVIRONMENTAL SCIENCES.** (1-3)
Intensive work on specific topics in human environmental sciences. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

**HES 600 RESEARCH METHODOLOGY IN HUMAN ENVIRONMENTAL SCIENCES.** (3)
Students will study scientific techniques and accepted research methodologies in human environmental science research. Emphasis is placed on understanding the research process and developing the skills necessary to evaluate and implement research methods and design procedures. Prereq: Graduate standing. (Same as DMT 600.)

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**HIS 104 A HISTORY OF EUROPE THROUGH THE MID-SEVENTEENTH CENTURY.** (3)
This course is a survey of the development of European politics, society, and culture through the Age of Religious Conflict.

**HIS 105 A HISTORY OF EUROPE FROM THE MID-SEVENTEENTH CENTURY TO THE PRESENT.** (3)
This course is a survey of the development of European politics, society, and culture from the Age of Absolutism to the present. It is a continuation of HIS 104.

**HIS 106 WESTERN CULTURE: SCIENCE AND TECHNOLOGY I.** (3)
Presents the interactions of science and technology with the social and cultural development of Western civilization; the values in scientific inquiry as compared with other kinds of inquiry; the importance of science and technology in modifying social organization and human expectations. Emphasizes the period to the Industrial Revolution.

**HIS 107 WESTERN CULTURE: SCIENCE AND TECHNOLOGY II.** (3)
Presents the interactions of science and technology with the social and cultural development of Western civilization; the values in scientific inquiry as compared with other kinds of inquiry; the importance of science and technology in modifying social organization and human expectations. Emphasizes the period since the Industrial Revolution.

**HIS 108 HISTORY OF THE UNITED STATES THROUGH 1865.** (3)
This course traces the nation’s development through the Civil War. It is designed to meet the demands for a general understanding of American history. This course fulfills the requirements for the elementary teachers’ certificate.

**HIS 109 HISTORY OF THE UNITED STATES SINCE 1865.** (3)
A continuation of HIS 108, from 1865 to the present.

**HIS 120 THE WORLD AT WAR, 1939-45.** (3)

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**II. UNDERGRADUATE SEMINARS, STUDIES AND INDEPENDENT WORK**

**HIS 316 JUNIOR SEMINAR: HISTORICAL METHOD AND LITERATURE.** (3)
An introduction to research and writing in the field of history with attention given to the problems of historical thought and interpretation. Preferably to be taken during the first semester of the junior year. Required of all history majors.

**HIS 330 A HISTORY OF WESTERN RELIGIOUS THOUGHT I.** (3)
A history of Judeo-Christian religious thought from the rise of Judaism through the Protestant Reformation.

**HIS 331 A HISTORY OF WESTERN RELIGIOUS THOUGHT II.** (3)

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**HIS 350 TOPICS IN U.S. HISTORY BEFORE 1789.** (3)
Readings, research, and discussions in seminar format to illuminate problems of historical and contemporary significance, in areas of special faculty competence. May be repeated once. Lecture, two hours; conference, one hour. Prereq: Consent of instructor mandatory.

**HIS 351 TOPICS IN U.S. HISTORY SINCE 1789.** (Same as HIS 350) Prereq: Consent of instructor mandatory.

**HIS 352 TOPICS IN EUROPEAN HISTORY BEFORE 1789.** (Same as HIS 350) Prereq: Consent of instructor mandatory.

**HIS 353 TOPICS IN EUROPEAN HISTORY SINCE 1789.** (Same as HIS 350) Prereq: Consent of instructor mandatory.

**HIS 354 TOPICS IN NON-WESTERN HISTORY BEFORE 1789.**
1998-1999 Course Descriptions – H

HIS 355 TOPICS IN NON-WESTERN HISTORY SINCE 1789. (3)
Same as HIS 350. Prereq: Consent of instructor mandatory.

HIS 395 INDEPENDENT WORK. (1-3)
Under special conditions selected students may investigate problems with weekly reports to the instructor. May be repeated to a maximum of six credits. Prereq: Major and a standing of 3.0 in the department.

†HIS 397 RESEARCH SEMINAR FOR SENIORS.

#HIS 470 HONORS SEMINAR IN HISTORICAL METHODS. (3)
This course will furnish qualified History majors with the methodological tools that they will need to put together an Honors thesis. It thus serves as the prerequisite to HIS 471 (Honors Seminar in Historical Research). Eligible students will have to complete both courses in order to graduate with departmental honors. HIS 470 will emphasize the honing of basic research skills: understanding historiographical debates, generating detailed bibliographies, developing effective note-taking and outline techniques, picking a feasible research topic, finding useful primary sources and drawing inferences from them, and constructing historiographical arguments in a series of short research assignments. Prereq: The course is open to History majors with a departmental grade-point average of 3.25 after at least 15 hours in history.

#HIS 471 HONORS SEMINAR IN HISTORICAL RESEARCH. (3)
This course will furnish qualified History majors with the faculty supervision that they will need to draft and complete an Honors thesis. It thus serves as the sequel to HIS 470 (Honors Seminar in Historical Methods). Eligible students will have to complete both courses in order to graduate with departmental honors. HIS 471 will emphasize the mechanics of historical research and writing: learning how to skim and take notes with a particular research goal in mind; asking thematically pertinent questions of one’s evidence; turning that evidence into a compelling argument; preparing a detailed “script” before writing a rough draft; drafting an effective introduction; advancing an argument by pruning irrelevant material; writing with clarity and precision; critiquing the work of other students; and making a persuasive oral presentation of one’s own research. Prereq: The course is open to History majors with a departmental grade-point average of at least 3.30 after 15 credit hours in history who have already completed HIS 470 (Honors Seminar in Historical Methods).

HIS 516 ORIGINS OF THE SCIENTIFIC WORLD VIEW. (4)

HIS 595 STUDIES IN HISTORY. (3)
Professors will offer lecture and discussion courses in areas in which they have special teaching interest. May be repeated to a maximum of six credits. Prereq: To be denoted by the instructor.

III. NON-WESTERN HISTORY

A. Africa

*HIS 254 HISTORY OF SUB-SAHARAN AFRICA. (3)
A survey of the social institutions, value systems and political organization of Sub-Saharan Africa since the 16th century but with particular emphasis on the 19th and 20th centuries. (Same as AAS 254.)

B. Latin America

HIS 206 HISTORY OF COLONIAL LATIN AMERICA, 1492 to 1810. (3)
A broad survey of the social, economic, political and cultural development of Latin America from the fifteenth century to 1810. Includes analysis of such topics as pre-Columbian societies on the eve of conquest, the Iberian kingdoms in the Age of Expansion, the conquest and colonization of the indigenous cultures of the New World, the establishment of Spanish and Portuguese institutions, the relations between the Church and the State, the encomienda and the hacienda, slavery and the impact of the Bourbon Reforms on America.

HIS 207 HISTORY OF MODERN LATIN AMERICA, 1810 TO PRESENT. (3)
A broad survey of the Latin American nations focusing on their social, economic, political and cultural development. Traces the history of the Independence movements, nation building, the struggle for modernization, dependency and the phenomenon of revolution in the twentieth century.

†HIS 561 THE INTELLECTUAL AND CULTURAL HISTORY OF LATIN AMERICA. (3)

HIS 562 MODERN MEXICO. (3)
Following a brief survey of Mexican political history from Independence to the present, this course will examine topically major historical themes, such as landholding and agrarian problems, church and state, and assessment of the 1910 Revolution. Prereq: LAS 201 or equivalent or consent of instructor.

HIS 563 THE HISTORY OF WOMEN IN LATIN AMERICA. (3)
This course will survey the history of women in Latin America from pre-Columbian period to the present. The emphasis will be mainly on the late nineteenth and twentieth centuries in order to understand the situation of women in Latin America today.

C. Middle East

HIS 247 HISTORY OF ISLAM AND MIDDLE EAST PEOPLES, 500-1250, A.D. (3)
A survey of the origins and development of the Islamic civilization from the time of the Prophet Muhammad to 1250, with special concentration on the role of the Arab, Iranian and Turkic peoples.

HIS 248 HISTORY OF ISLAM AND MIDDLE EAST PEOPLES, 1250 TO THE PRESENT. (3)
A continuation of HIS 247. A survey of the religion and institutions of the Islamic world in the Middle East with special emphasis on the Mongol, Ottoman, Safavid and Qajar empires. The demise of these empires, the response of the Middle East peoples to European imperialism, and their national development up to the present will be considered.

HIS 548 HISTORY OF MIDDLE EAST: 1808-1952. (3)
Emphasis is on the decline of the Ottoman and Iranian empires in the 19th century Middle East and British, French and Russian imperialism. The emergence and development of the new states of Turkey, Iran, Iraq, Syria, Lebanon, Saudi Arabia, Egypt and Israel from WWI to the end of WWII will be stressed. The religion, institutions and politics of Islam will also be a major focus.

HIS 549 HISTORY OF THE MIDDLE EAST: 1952 TO THE PRESENT. (3)
A continuation of HIS 548. Emphasis is on the politics of Middle Eastern nationalism, Pan-Arabism and its demise, ‘Ye Arab-Israeli conflict, the politics of oil and nuclear weapons, the Islamic revolution in Iran, and the development of the Islamic movement since 1967.

D. East Asia

HIS 295 EAST ASIA TO 1800. (3)
A survey of Chinese, Japanese and Korean history from earliest times to 1800. Emphasis on political, economic, social and intellectual developments.

HIS 296 EAST ASIA SINCE 1800. (3)
A continuation of HIS 295. A survey of the political and economic modernization of traditional East Asian society with emphasis on nationalistic reactions to Western pressure and international rivalry in East Asia.

HIS 590 JAPANESE HISTORY TO 1800. (3)
A broad survey of Japanese history from the earliest times to the zenith of shogunate rule under the Tokugawa family. In addition to tracing the major developments in Japanese political, social, and economic history, this course also emphasizes Shinto, Buddhism, Confucianism, and the introduction of Christianity.

HIS 591 JAPANESE HISTORY SINCE 1800. (3)
A continuation of HIS 590, from 1800 to present.

HIS 593 EAST ASIAN HISTORY SINCE WORLD WAR II. (3)
A study of the revolutionary political, economic and social changes occurring in China, Japan, and Korea in the aftermath of World War II. Important political and institutional developments and their relations to pre-war trends will be emphasized.

HIS 597 WESTERNERS IN EAST ASIA, 1839 TO THE PRESENT. (3)
The history of interactions between the peoples of East Asia and those of Europe and North America in the nineteenth and twentieth centuries. The actions and goals of merchants, diplomats, missionaries, journalists, and soldiers will be examined, and such concepts as colonialism, imperialism, and cultural change will be discussed.
IV. EUROPEAN AND BRITISH HISTORY

A. Science and Western Culture

HIS 390 TECHNOLOGY AND CULTURE. (3)
Interaction of technology and culture with illustrations from the classical, medieval, Renaissance, Enlightenment, 19th century, and modern periods; also non-Western cultures. Emphasis on the character of the interactions. Prereq: HIS 106 or HIS 107 or consent of instructor.

HIS 504 GREEK AND ROMAN MEDICINE. (3)
An historical introduction to the development of Greek and Roman medicine, from the pre-Socratic philosophers through Oribasius and early medieval influences. Prereq: A course in ancient history, or classics, or ancient philosophy, or consent of instructor.

B. East Europe and Russia

HIS 285 HISTORY OF RUSSIA TO 1825. (3)
A broad survey of the life of the Russian people and the development of the state from the ninth century through the reign of Alexander I. Although emphasis will be placed on political, economic, and social trends, cultural and intellectual achievements will also be discussed.

HIS 286 HISTORY OF RUSSIA SINCE 1825. (3)
A continuation of HIS 285, this course covers the last century of the Tsarist regime (1825-1917) and the evolution of the Soviet system that followed. Emphasis will be placed on the problems that led to the collapse of the monarchy, on the revolutionary movement, and on the Communist state and society under Lenin and Stalin.

HIS 534 RUSSIA IN THE 20TH CENTURY I. (3)
A survey of the reign of Nicholas II (1894-1917), the Revolutionary and Civil War period (1917-1921), and the consolidation of the Soviet regime through the period of Stalin’s first Five Year Plan in 1932.

HIS 535 RUSSIA IN THE 20TH CENTURY. (3)
This course examines the social, political and cultural history of 20th century Russia in depth, focusing on the social conditions that caused the Revolution, the formation of the Soviet Union and its decline.

HIS 536 INTELLECTUAL AND CULTURAL HISTORY OF RUSSIA TO 1800. (3)
A study of Russian culture from 1800 emphasizing Slavic paganism, Orthodox Christian culture in Kiev, Novgorod, and Muscovy, and the impact of the West in the Seventeenth and Eighteenth Centuries.

HIS 537 INTELLECTUAL AND CULTURAL HISTORY OF RUSSIA FROM 1800 TO THE PRESENT. (3)
A study of Russian culture from 1800 to the present emphasizing the conservative as well as the revolutionary tradition, the Russian avant-garde, Stalinist culture, and the Dissident Movement.

HIS 546 THE BYZANTINE EMPIRE. (3)
A study of Byzantine history from the time of Constantine the Great to the capture of Constantinople by the Turks in 1453. Prereq: HIS 104 or 247.

HIS 547 HISTORY OF THE OTTOMAN EMPIRE: 1200-1923. (3)
A survey and study of the origins, consolidation, decline, and demise of the Ottoman Empire. Special emphasis will be placed on the empire’s relationship with the Slavic peoples of the Balkans, Iran, the Arabs and Europe.

C. Britain and the British Empire

HIS 202 HISTORY OF BRITISH PEOPLE TO THE RESTORATION. (3)
From the Roman period to the Stuart period. A general survey of the various epochs and phases of the English people at home and abroad.

HIS 203 HISTORY OF THE BRITISH PEOPLE SINCE THE RESTORATION. (3)
From the Stuart period to the present. A continuation of HIS 202.
HIS 513 MEDIEVAL INSTITUTIONS SINCE THE MID-10TH CENTURY. (3)
A survey of medieval political, social, economic and ecclesiastical institutions from the beginning of the High Middle Ages to the middle of the 15th century.

HIS 519 THE ERA OF THE RENAISSANCE. (3)
An historical description and analysis of the development of political, economic, social, religious, intellectual and cultural institutions of Europe from Petrarch to Erasmus.

HIS 520 THE ERA OF THE REFORMATION. (3)
An historical description and analysis of the development of the religious, intellectual, cultural, political, economic and social institutions of Europe from Luther to the Treaty of Westphalia.

HIS 521 EUROPEAN SOCIAL HISTORY, 1400-1800. (3)
Survey of European social history in the early modern period, including analysis of demographic patterns, family and social structures, rural and urban economic patterns, and cultural and religious attitudes.

HIS 522 THE FRENCH AND EUROPEAN REVOLUTIONS, 1760-1815. (3)
An intensive study of the launching of the federal government, the rise of America’s first parties, and the conflict over the completion of the revolutionary experiment.

HIS 524 EUROPE SINCE WORLD WAR II. (3)
A study of events immediately preceding the outbreak of conflict, of the military campaigns, and of the social, economic, and political developments during the periods of war and reconstruction.

HIS 526 AMERICAN HISTORY SINCE 1763. (3)
A study of the disagreement between Great Britain and the 13 colonies, the decision for independence, and the progress of revolutionary change through the ratification of the Federal Constitution.

HIS 527 THE NEW REPUBLIC, 1789-1820. (3)
An intensive study of the launching of the federal government, the rise of America’s first parties, and the conflict over the completion of the revolutionary experiment.

HIS 543 GERMAN HISTORY SINCE 1815. (3)
A study of the transformation of the U.S. from an agrarian society into an industrial nation covering the years from the Gilded Age to the American entry into World War I. This course emphasizes the growth of corporate capitalism, the emergence of modern political institutions, and the development of modern American foreign policy. It also explores how various Americans—workers, farmers, immigrants, women—responded to and were affected by industrialization.

HIS 546 MODERN AMERICAN HISTORY FROM WW I TO PEARL HARBOR, 1917-1941. (3)
A study of America in World War I and the interwar era, emphasizing political, economic, diplomatic, and social developments. The course examines the impact of the first world war and the great depression on America and the nature of the New Era and the New Deal.

HIS 547 MODERN AMERICAN HISTORY SINCE 1941. (3)
An intensive study of the United States from the American entry into World War II to the present, emphasizing diplomatic, military, political, economic, and sociocultural changes.

HIS 550 ETHNOHISTORY OF THE NATIVE AMERICAN SOUTHEAST. (3)
This course employs the methodology of ethnohistory, which asks ethnographic questions of historical evidence, to study Native peoples of the Southeastern U.S. from prehistoric times to the present. (Same as ANT 505.)

HIS 558 NATIVE AMERICAN HISTORY: THE EAST. (3)
This course studies the histories of the Native Americans of the Woodlands cultural tradition residing east of the Mississippi from the time of their encounter with Europeans to the end of removal in 1840. It uses an ethnohistorical approach that rests heavily on the insights of archaeologists and cultural anthropologists as well as historians. Its primary purpose is to identify and explain the political, economic, social and cultural responses of Native people as they were exposed to the diseases, invasions, settlements, economic and political systems, and religions of the Europeans.

HIS 569 NATIVE AMERICAN HISTORY: THE WEST. (3)
This course studies the histories of the Native groups who live west of the Mississippi River: the Plains Indians, the Pueblos, the hunter/gatherers of the coast, and others. Beginning with Spanish entry of the Southwest in the 16th century, the course runs to the present and deals with the 20th century problems of identity, economic development, political organization, urbanization, among others.

HIS 572 AMERICAN LEGAL HISTORY. (3)
A history of law in the United States, emphasizing interrelationship of law and society. Particular attention given to law and economic growth, the criminal justice system, legal reform, the bar, and minorities and the law.

HIS 573 AMERICAN CONSTITUTIONAL HISTORY. (3)
A study of constitutional development in the United States from the colonial period to current times, with emphasis on the Supreme Court.

HIS 574 THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES TO 1919. (3)
A survey designed to acquaint the student with the principles of American foreign policy and its historical evolution. Prereq: HIS 108 or equivalent.

HIS 575 THE DIPLOMACY AND FOREIGN POLICY OF THE UNITED STATES SINCE 1919. (3)
A continuation of HIS 574. Foreign policy after the United States became a world power. Prereq: HIS 109 or equivalent.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>HIS 567</td>
<td>FRONTIER AMERICA, 1400-1869.</td>
<td>(3)</td>
<td>A study of the ways in which America’s people shaped and were transformed by the frontier; how they wrestled with the problems of nationhood, democracy, sacrifice, and innovation; and how the idealism and promise were fulfilled and betrayed, from the first settlers to the driving of the Golden Spike.</td>
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<tr>
<td>HIS 577</td>
<td>FRONTIER AMERICA, 1869-PRESENT.</td>
<td>(3)</td>
<td>A survey of the many Westerners, women as well as men, Native Americans, Chinese, and Hispanics as well as whites, sodbusters as well as six-shooters, and of the many Wests, wild and not-so-wild, from the prairie homesteaders to the Sagebrush Rebellion; and how they made, inherited, and were imprisoned by the frontier heritage.</td>
</tr>
<tr>
<td>HIS 578</td>
<td>HISTORY OF THE OLD SOUTH.</td>
<td>(3)</td>
<td>A study of the colonial beginnings and expansion of southern life, economics, and society. The growth of slavery, staple agriculture, and sectional politics will constitute the major interest. Prereq: HIS 108.</td>
</tr>
<tr>
<td>HIS 579</td>
<td>HISTORY OF THE NEW SOUTH.</td>
<td>(3)</td>
<td>The evolution of southern life and society, agrarian politics, relationships with other sections, industrial growth, and new leadership.</td>
</tr>
<tr>
<td>HIS 580</td>
<td>HISTORY OF APPALACHIA.</td>
<td>(3)</td>
<td>A survey of the social, economic, and cultural history of Appalachia from the colonial period to the present with emphasis on the interaction of this social state region with the broader forces of social change at work in modern America. Prereq: HIS 108, 109 or consent of instructor.</td>
</tr>
<tr>
<td>HIS 581</td>
<td>U.S. URBAN HISTORY SINCE 1865.</td>
<td>(3)</td>
<td>A study of urban America since 1865, emphasizing the impact of cities in the development of the United States, the processes by which cities grew and the effects of urbanization on city dwellers.</td>
</tr>
<tr>
<td>HIS 582</td>
<td>IMMIGRATION AND AMERICAN HISTORY, 1815 TO THE PRESENT.</td>
<td>(3)</td>
<td>A study of the role of the immigrant in American history, emphasizing the impact of large scale immigration upon the receiving society and changes effected by the migration upon the new arrivals themselves, in the century after 1815, and the consequences of restriction in the decades since World War I.</td>
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<tr>
<td>HIS 583</td>
<td>SCIENCE IN AMERICAN SOCIETY.</td>
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<td>HIS 584</td>
<td>HEALTH AND DISEASE IN THE U.S.</td>
<td>(3)</td>
<td>Examines the emergence of modern medicine and the allied health professions, from colonial times to the present. Emphasis will be placed on the social, institutional, and scientific contexts of medical thought, education, and practice. It also explores how social and professional thought and action shape the meaning of health and disease.</td>
</tr>
<tr>
<td>HIS 585</td>
<td>THE AGE OF JIM CROW, 1880-1930.</td>
<td>(3)</td>
<td>This course focuses on the causes, progression, completion and perfection of the color caste system popularly known as Jim Crow during the late nineteenth and early twentieth centuries. The course will examine the national and Southern milieu in which Jim Crow was born and justified as well as the impact of the system on the black community according to class and socio-economic status. Prereq: HIS 260 and HIS 261 or consent of instructor. (Same as AAS 585.)</td>
</tr>
<tr>
<td>HIS 586</td>
<td>THE IMAGES OF BLACKS IN AMERICAN SOCIETY.</td>
<td>(3)</td>
<td>This lecture course focuses on the images, stereotypes, and caricatures of African Americans in American society from the era of the American Revolution to the late 20th century. We will examine not only white-produced images and representations of African-Americans but black-produced images as well. We will also examine the image of blacks in popular culture and in the electronic and print media and their impact on American race relations and as a reflection of historical trends. Finally, we will also examine the impact of these images within the black community. Prereq: HIS 260 and HIS 261 or consent of instructor. (Same as AAS 586.)</td>
</tr>
<tr>
<td>HIS 596</td>
<td>THE U.S. FAMILY IN HISTORICAL PERSPECTIVE.</td>
<td>(3)</td>
<td>A study of American family experience and values from its pre-industrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as FAM 509, SOC 509.)</td>
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### The Graduate Group

#### Seminars

These seminars are designed to acquaint students with the problems, sources and secondary literature in the designated fields in order to prepare them for the graduate written and oral examinations.

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HIS 606</td>
<td>HISTORICAL CRITICISM.</td>
<td>(3)</td>
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<tr>
<td>HIS 613</td>
<td>READINGS IN EARLY MEDIEVAL HISTORY.</td>
<td>(3)</td>
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<tr>
<td>HIS 614</td>
<td>READINGS IN HIGH AND LATE MEDIEVAL HISTORY.</td>
<td>(3)</td>
</tr>
<tr>
<td>HIS 615</td>
<td>READINGS IN HISTORY OF SCIENCE AND MEDICINE (THROUGH THE RENAISSANCE).</td>
<td>(3)</td>
</tr>
<tr>
<td>HIS 622</td>
<td>READINGS IN EUROPEAN HISTORY, 1500-1815.</td>
<td>(3)</td>
</tr>
<tr>
<td>HIS 623</td>
<td>READINGS IN EUROPEAN CULTURAL HISTORY SINCE 1815.</td>
<td>(3)</td>
</tr>
<tr>
<td>HIS 624</td>
<td>READINGS IN EUROPEAN POLITICAL AND DIPLOMATIC HISTORY SINCE 1815.</td>
<td>(3)</td>
</tr>
<tr>
<td>HIS 625</td>
<td>READINGS IN BRITISH AND BRITISH EMPIRE HISTORY.</td>
<td>(3)</td>
</tr>
<tr>
<td>HIS 630</td>
<td>READINGS IN AMERICAN HISTORY: THE COLONIAL ERA.</td>
<td>(3)</td>
</tr>
<tr>
<td>HIS 632</td>
<td>READINGS IN AMERICAN HISTORY: THE AGE OF JACKSON, THE CIVIL WAR, AND RECONSTRUCTION.</td>
<td>(3)</td>
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</tbody>
</table>
HIS 633 READINGS IN AMERICAN HISTORY: THE GILDED AGE AND THE PROGRESSIVE ERA. (3)
An intensive survey of the major historiographical issues and the secondary literature of the Gilded Age and the Progressive Era.

HIS 634 READINGS IN AMERICAN HISTORY: AMERICA SINCE 1920. (3)
An intensive survey of the major historiographical issues and the secondary literature of America since 1920.

HIS 638 READINGS IN LATIN AMERICAN HISTORY. (3)
Supervised reading at the graduate level of a selected topical bibliography covering the main themes of colonial Latin American history or the modern period. Prereq: Consent of instructor.

HIS 650 READINGS IN SPECIAL TOPICS IN HISTORY. (3)
Supervised reading at the graduate level of a selected bibliography of the essential literature of various special topics. May be repeated to a maximum of nine credits with different topics. Prereq: Consent of instructor.

HIS 651 READINGS IN U.S. FOREIGN RELATIONS SINCE 1900. (3)
This course will involve intensive reading in the history of United States foreign relations in the twentieth century. It will examine various theoretical approaches to the subject. It will analyze the sources and consequences of America’s global expansion as well as the historiography of important events such as World War I and II, Korea and Vietnam.

HIS 652 READINGS IN AMERICAN HISTORY OF SCIENCE AND TECHNOLOGY. (3)
An intensive readings course that will focus on the major historiographical themes in the history of the sciences and technology in the U.S.

HIS 653 READINGS IN U.S. WOMEN’S HISTORY. (3)
This course will introduce students to the main currents in U.S. women’s history in four broad chronological units: Traditional America, 1600-1820; Industrializing America-Part I, 1820-1880; Industrializing America-Part II, 1880-1920; and Modern America, 1920-present. Within this framework, the course will explore such topics as: work, communities and public life; gender, families and sexuality; race and African-American experiences; and religion, reform and political culture. The course will also familiarize students with the ongoing theoretical debates within women’s history.

HIS 654 READINGS IN MODERN AFRICAN-AMERICAN HISTORY. (3)
Introduces graduate students to the historical literature on 20th century African-American history and major historiographical issues.

HIS 655 READINGS IN ANTEBELLUM SOUTHERN HISTORY. (3)
Introduces graduate students to the historical literature on the antebellum South and the major historiographical issues.

HIS 656 READINGS IN NEW SOUTH HISTORY. (3)
Introduces graduate students to the historical literature on the New South and the major historiographical issues.

HIS 695 INDEPENDENT WORK. (1-3)
Under special conditions selected students may investigate problems, with weekly reports to instructor. May be repeated to a maximum of nine credits. Prereq: Consent of instructor.

Courses in the 700 Group

These courses are designed to introduce students to the methods, resources and auxiliary disciplines necessary to research in the designated fields in order to prepare them for the writing of theses and dissertations.

HIS 700 SPECIAL PROBLEMS IN HISTORY. (3)
Professors will conduct research seminars in topics or problems in which they have special research interests. May be repeated to a maximum of 12 credits. Prereq: Consent of instructor.

HIS 706 SEMINAR IN MEDIEVAL HISTORY. (3)
Directed research on a common problem. May be repeated to a maximum of 12 credits. Prereq: A reading knowledge of Latin or of one European language or consent of instructor.

HIS 710 SEMINAR IN AMERICAN HISTORY, 1607-1815. (3)
May be repeated to a maximum of 12 credits.

HIS 711 SEMINAR IN AMERICAN HISTORY, 1815-1865. (3)
May be repeated to a maximum of 12 credits.

HIS 712 SEMINAR IN AMERICAN HISTORY, 1865 TO THE PRESENT. (3)
May be repeated to a maximum of 12 credits.

HIS 722 SEMINAR IN MODERN EUROPEAN HISTORY, 1870 TO THE PRESENT. (3)
May be repeated to a maximum of 12 credits.

HIS 730 SEMINAR IN MODERN BRITISH HISTORY. (3)
May be repeated to a maximum of 12 credits.

Theses

HIS 748 MASTER’S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

HIS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

HIS 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

HIS 769 RESIDENCE CREDIT FOR THE DOCTOR’S DEGREE. (0-12)
May be repeated indefinitely.

HMN Humanities

HMN 300 TOPICS IN THE HUMANITIES (Subtitle required). (1-4)
A multidisciplinary, topical course, experimental in nature, approved by the Gaines Center Faculty Advisory Committee. Open to all juniors and seniors; enrollment will be limited to ten students selected by Gaines Center Faculty Advisory Committee through competitive application. Cannot be repeated under same subtitle. Prereq: Junior/senior status; approval of Gaines Center for the Humanities Director.

HMN 301 GAINES SEMINAR IN THE HUMANITIES I. (4)
A multidisciplinary seminar directed to topics of major concern in humanistic studies and to include consideration of culture, literature, history and landscape. Prereq: Gaines Fellowship Program; junior status.

HMN 302 GAINES SEMINAR IN THE HUMANITIES II. (4)
Continuation of HMN 301. A multidisciplinary seminar directed to topics of major concern in humanistic studies and to include consideration of culture, literature, history and landscape. Prereq: Gaines Fellowship Program; HMN 301.

HMN 303 CONTEMPORARY ISSUES CONCERNING THE HUMANITIES. (1-3)
An interdisciplinary seminar in the humanities which will focus on contemporary issues. Open to all University students, subject to such limits or prerequisites as set by the instructor. May be repeated to a maximum of six credits under different subtitles. Prereq: Set by individual instructors.

HMN 497 GAINES SENIOR THESIS. (3-15)
An independent research course leading to an undergraduate thesis in the humanities, to be supervised by three faculty members, to be a minimum of 50 pages in length, and to be defended in an oral examination. A minimum of six credit hours must be taken in the fall semester. May be repeated to a maximum of 15 credits. Prereq: Gaines Fellowship Program; HMN 302.

HMT Hospitality Management

HMT 120 INTRODUCTION TO HOSPITALITY AND TOURISM MANAGEMENT. (2)
A survey of the historical development and management structure of organizations that comprise the hospitality and tourism industry. The course format includes presentation by industry representatives, lectures and student led discussions.
| HMT 210 HOTEL ROOMS DIVISION MANAGEMENT | (3) A comprehensive study of the management principles which apply to the rooms division of a hotel property that includes front desk and housekeeper operations, reservations and billing, accounting procedures and public relations. Prereq: HMT 120, ACC 201 or consent of instructor. |
| HMT 301 PRINCIPLES OF TRAVEL AND TOURISM | (3) An introduction to the structure, operation and characteristics of domestic and international tourism. Topics include transportation modes, destination planning and marketing, wholesale and retail travel agent agreements; geographic, social and cultural aspects of tourism. Prereq: HMT 120. |
| HMT 420 HOSPITALITY MANAGERIAL ACCOUNTING | (3) Theoretical and practical investigation of the principles and applications of accounting systems and accounting data for hotels, restaurants and other organizations in the hospitality industry. Prereq: HMT 120, ACC 201, ACC 202. |
| HMT 488 MANAGEMENT ISSUES AND ANALYSIS IN HOSPITALITY MANAGEMENT | (3) An integrative and applied hospitality management course that allows students to evaluate strategic planning, decision making and implementation for single and multiple business hospitality firms through analysis of current trends, cases and simulation exercises. Prereq: HMT 120, NFS 342, NFS 346, HMT 210, HMT 420, FIN 300, MKT 300, MGT 301. |
| HMT 499 HOSPITALITY SENIOR FIELD EXPERIENCE | (3) Planned managerial work experience of at least 400 hours in a hospitality or institutional organization. The experience is coordinated by the field experience coordinator and the on-site supervisor. Written progress reports are submitted by the student and the on-site supervisor. A daily log is maintained by the student. Prereq: At least 30 hours of courses that include HMT 120, NFS 342, 400 hours of verifiable work experience in the hospitality industry, HMT 210 or consent of instructor. |
| HON 101 THE ANCIENT WORLD | (3) From Greek and Roman antiquity to the early Christian centuries: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program. |
| HON 102 THE MEDIEVAL AND RENAISSANCE WORLD | (3) From the Middle Ages through the Reformation: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Written assignments required. Prereq: Membership in the Honors Program. |
| HON 201 THE EARLY MODERN WORLD | (3) From the development of the modern scientific method through mid-19th century industrialism: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program. |
| HON 202 THE CONTEMPORARY WORLD | (3) The contemporary world: an interdisciplinary course in intellectual history. Readings vary at the discretion of the faculty. Prereq: Membership in the Honors Program. |
| HON 300 SPECIAL COURSE | (1-6) Interdisciplinary, topical, experimental course to be approved by Honors subcommittee, taught by one or several instructors. Prereq: Membership in good standing in the Honors Program or consent of instructor. |
| HON 301 PROSEMINAR | (3) An interdisciplinary seminar in the history of culture; topics will vary from semester to semester, but a substantial research essay is always required. This course will satisfy the Honors program requirement for Independent Study. May be repeated to a maximum of six hours. Prereq: At least two Honors colloquia and membership in good standing in Honors Program or consent of instructor. |
| HON 333 JOURNAL/JOURNEY PROJECT | (1) Special credit for Honors Program students who keep an intellectual journal for both fall and spring semesters, receiving one credit during the spring semester. Regular consultation with an assigned advisor, several group meetings during the year. May be repeated to a maximum of five credits. Pass/Fail only. Prereq: Membership in the Honors Program. |
| HON 395 INDEPENDENT WORK | (3-15) Prereq: Upper division standing, membership in Honors Program, consent of Honors Director. |
| HON 398 UNDERGRADUATE THESIS | (6-15) A formal thesis on a subject of the student’s choosing, to be directed by a professor in his major department with the assistance of two other faculty members, one of whom must be from the Honors Program faculty. Prereq: Junior-Senior status, good standing in Honors Program, and written permission from the Director of the Honors Program. |
| HON 399 FIELD-BASED/COMMUNITY-BASED EDUCATION | (1-15) A community-based or field-based experience under the supervision of a faculty member. May be repeated to a maximum of six credits. Prereq: Consent of instructor and department chairperson; completion of departmental learning agreement. Prereq: Membership in the Honors Program. |

### Health Sciences Education

| HSE 101 INTRODUCTION TO THE HEALTH SCIENCES | (1) Limited to students contemplating a career in one of the health sciences. |
| HSE 320 PROFESSIONAL HEALTH EDUCATION METHODOLOGY | |
| HSE 340 WOMEN, HEALTH AND HEALING | |
| HSE 440 WOMEN AND MENTAL HEALTH | (3) An examination of historical and current factors affecting women’s mental health across the life span. Emphasis is placed on identification of hidden biases; treatment and social control issues; and policy implications. Selected mental health problems are examined in-depth. (Same as NUR 440.) |
| HSE 481 PROFESSIONAL HEALTH EDUCATION PRACTICE | (4-8) To provide the professional health education specialist an opportunity to observe and practice classroom-learned principles and skills in a community. Prereq: HSE 321. |
| HSE 502 PERFORMANCE EVALUATION IN THE CLINIC AND LABORATORY | (3) Concepts and principles of performance evaluation in health care settings with emphasis on: defining performance and developing criteria; designing the performance evaluation system; implementing performance appraisal documentation; and, utilizing supervisory and feedback techniques. Prereq: A health professions background. |
| HSE 510 OLDER WOMEN AND THEIR HEALTH | (3) This course is designed to increase the awareness and understanding of the relationships among gender, health status and the aging process among older women. Such issues as changing social and cultural mores, public policies and utilization of health care resources are discussed as they impact women. Prereq: Upper division or graduate standing. (Same as NUR 510.) |
| HSE 595 DIRECTED STUDIES | (1-3) Independent work devoted to research on specific problems, to challenge the student to synthesize concepts from his total program and relate them to his allied health specialty. Conference, one to three hours per week. May be repeated to a maximum of six credits. Prereq: Consent of instructor. |
| HSE 660 ADVANCED CLINICAL PRACTICUM IN ALLIED HEALTH | (1-6) Offers advanced supervised clinical experience appropriate to the student’s specialty. Forty clinical hours for one semester hour credit. May be repeated for a maximum of six credits. Prereq: Graduate standing; consent of instructor. |
| HSE 670 ADVANCED SEMINAR IN ALLIED HEALTH | |
| HSE 690 RESEARCH PROBLEMS IN ALLIED HEALTH | |
| HSE 831 EFFECTS OF DISEASE AND INJURY ON THE PATIENT AND FAMILY | (2) Focuses on the psychosocial aspects of disease and injury encountered by physical therapists as they affect the adjustment of patients and families. The role of personality, the family, and the physical therapist in reaction and adjustment to specific medical conditions is emphasized and intervention techniques for facilitating patient adjustment are addressed. Prereq: Admission to the physical therapy curriculum or consent of instructor and two semesters of psychology. |

**University of Kentucky 1998-1999 Undergraduate Bulletin**
HSM 452 COMMUNITY AND INSTITUTIONAL PLANNING FOR HEALTH SERVICES DELIVERY. (3)
Theoretical foundations for health planning. History of health planning and regulation. Specific attention will be given to integration of institutional planning with community health planning. Prereq: HSM 843.

HSM 502 ORGANIZATION AND SUPERVISION IN HEALTH CARE DELIVERY.

HSM 510 ORGANIZATION OF THE LONG-TERM CARE SECTOR. (3)
This course examines the structure and function of the long-term care sector with emphasis on nursing homes and the role of noninstitutional alternatives. Analysis focuses on the impact of changes in reimbursement and regulatory policy, interorganizational relations, newly emerging treatment modalities, and the influence of the external organizational, economic, and political environment. Prereq: A course in health care delivery systems or permission of instructor.

HSM 511 INDEPENDENT STUDY IN HEALTH SERVICES ADMINISTRATION. (1-3)
Directed independent library and/or community health study. May be repeated to a maximum of six hours. Prereq: Major in health administration and/or consent of department chairperson.

HSM 538 FINANCIAL MANAGEMENT TECHNIQUES FOR THE CLINICAL MANAGER.

HSM 600 EPIDEMIOLOGY. (3)
A study of the natural history of disease. (Same as HA 600.)

HSM 601 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status. (Same as HA 601/PA 671.)

HSM 602 STRATEGIC PLANNING AND MANAGEMENT OF HEALTH CARE ORGANIZATIONS. (3)
This course is designed to focus on the future needs of the health care organization as contrasted to day-to-day operational management. Topics include basic strategic planning theory, the process of strategic plan development, specific methods of analysis including environmental and organizational analysis and appropriate analytical techniques. Several health care trends such as restructuring, innovation in health care delivery and financing and performance measurements will be illustrated through case analysis in a variety of provider settings. Prereq: MHA status and HA 601, HA 621 and HA 642. (Same as HA 602.)

HSM 603 LEGAL ASPECTS OF HEALTH ADMINISTRATION. (3)
The course will familiarize students with the application of law to management issues in health care organizations. Skills including terminology, legal reasoning, the tools of law, and topics specific to the health care setting are addressed. Prereq: MHA program status and HA 601. (Same as HA 603.)

HSM 622 MENTAL HEALTH ADMINISTRATION. (3)
This course focuses upon the administration of local mental health agencies, facilities and coordination of deinstitutionalization programs, e.g., group houses, halfway houses. The course will focus upon system coordination, finance and communication. Prereq: MHA/MPA program status. (Same as HA 622.)

HSM 624 QUALITY METHODS AND INFORMATION SYSTEMS IN HEALTH CARE. (3)
This course will focus on the total quality management (TQM) concept and its applicability to health services organizations. The information systems and statistical central techniques required to support the effort will be covered along with the history of the Quality Assurance (QA) function. Prereq: HA 601, HA 621 and HA 635. (Same as HA 624.)

HSM 635 MANAGEMENT ACCOUNTING FOR HEALTH CARE ORGANIZATIONS. (3)
This course is designed to introduce the use of management accounting techniques to decision making in health care organizations. Lectures, problems and cases will be used to provide an opportunity to focus on the various types of health care providers. Prereq: MHA/MPA program status and HA 601 and HA 621. (Same as HA 635.)
#HSM 636 HEALTH ECONOMICS. (3)
This course applies general theoretical principles of economics to the health care sector. The basic approach is to recognize the importance of scarcity and incentives, allowing for differences peculiar to health. The demand and supply of health and medical care are examined as they involve physicians, nurses and hospitals. The competitiveness of their markets, health insurance and the role of government are explored. Special topics include regulation and planning, benefit-cost analysis, and reform health plans. Prereq: PA 652, HA 601, HA 621, MHA or MPA program status. (Same as ECO/HA/PA 636.)

#HSM 637 HEALTH FINANCE. (3)
This course applies general principles of finance to the financial management of health care institutions. The major financial incentives which dictate how health care is delivered are studied and proposals to change these incentives are explored. Prereq: MHA/MPA program status and HA 601, HA 621, PA 623, HA 635. (Same as FIN/HA/PA 637.)

HSM 660 DECISION MAKING IN HEALTH CARE ORGANIZATIONS. (3)
This course is designed to build on the concepts and techniques introduced in the MHA curriculum and integrate them with a decision making focus in a variety of health care problems and settings. Case analysis will be used extensively to develop an opportunity for the student to learn to apply the appropriate skills to an unstructured environment. Prereq: MHA program status and must be taken in last semester of MHA program studies. (Same as HA 660.)

*HSM 711 PRACTICUM IN HEALTH ADMINISTRATION. (3)
Practical field experience in a health administrative setting under the direction of an academic and a workplace supervisor. Prereq: MHA program status. (Same as HA 711.)

HSM 775 SPECIAL TOPICS IN HEALTH ADMINISTRATION. (1-3)
An analysis of selected issues with special significance for health administration. Prereq: MPA/MHA program status. (Same as HA/PA 775.)

HSM 785 INDEPENDENT STUDY IN HEALTH ADMINISTRATION. (1-3)
Supervised individual research on a topic related to health administration selected by the student. May be repeated to a maximum of six credits. Prereq: Consent of instructor. (Same as HA/PA 785.)

HSM 842 SEMINAR IN HEALTH ADMINISTRATION: PRE-PRACTICUM. (1)
Preparatory seminar for the field practicum in health administration. Will cover such topics as self assessment, interviewing skills, forms of organizational behavior, consultation skills, time management, and documentation. Prereq: CH 351, 355; Majors only with permission of department.

HSM 843 HEALTH ADMINISTRATION PRACTICUM. (1-12)
Application of theoretical concepts in practice settings selected by faculty under the supervision of a preceptor and on-campus faculty. Includes in-depth study of an applied problem in health administration. Must be repeated to a maximum of 12 credits. Laboratory: one 40-hour week equals one credit hour. Prereq: Majors only— with permission of department.

HSM 844 SEMINAR IN HEALTH ADMINISTRATION: POST-PRACTICUM. (1)
Review of practicum experiences and an integration of theoretical concepts of health administration with the practice environment. Prereq: CH 843 – majors only – with permission of department.