NFS 212 INTRODUCTORY NUTRITION. (3)
The objective of this course is to provide graduate students of diverse backgrounds with an introduction and overview of neurobiology. Areas covered will include neuronal and glial cell biology, neurotransmitters, signaling mechanisms, neuroanatomy, and neuronal development. The course is designed to provide a brief overview of each of the areas and introduce students to current research questions. The course will consist of lectures and informal presentations in a 'Journal Club' format. The course will be interdisciplinary and will be of interest to graduate students in anatomy, biology, biochemistry, immunology, pharmacy, pharmacology, physiology, psychology and toxicology, and those concerned with the role of nutrition in health care. Prereq: Introductory biology course, or equivalent, and/or consent of instructor. (Same as ANA/BCH/PFY/PHA 605.)

NFS 204 PRINCIPLES OF FOOD PREPARATION. (3)
Course focuses on the interrelationship between nutrition and physical fitness. The intent is to provide students the information necessary to formulate an individualized plan for the achievement and maintenance of adequate nutrition and physical fitness. Weight control will be discussed in this content. Team-taught by nutrition faculty and health, physical education and recreation faculty. Lecture, two hours; laboratory, two hours. (Same as HPR 240.)

NFS 301 INTRODUCTION TO THE DIETETICS PROFESSION. (3)
An orientation to the dietetics profession, including ethics, education requirements, roles and responsibilities in various employment opportunities. Basic skills needed by the dietetician are reviewed, with emphasis on communications, nutritional care, medical terminology and food service management. Lecture, two hours; laboratory, two hours per week.

NFS 304 EXPERIMENTAL FOODS. (3)
Chemical and physical properties of food and the changes resulting from processing and preparation. Experimental study of variations in ingredients and preparation methods on food quality. Design, execute, and report an independent research project. Lecture, one hour; laboratory discussion, one hour; laboratory, three hours per week. Prereq: NFS 204 and CHE 236.

NFS 311 NUTRITIONAL BIOCHEMISTRY. (3)
An introductory study of the biochemical basis of nutrition—the physicochemical properties of nutrients and other essential biochemicals and their role in physiological and metabolic processes. Prereq: CHE 236 or NFS 310; PGY 206 may be taken concurrently or consent of instructor.

NFS 312 NUTRITION IN THE LIFE CYCLE. (2)
A study of the physiological changes occurring in the life cycle with associated nutrient needs. The course focuses on nutrient needs in pregnancy through the life span to geriatrics. Prereq: NFS 212.

NFS 314 DIETETICS: COUNSELING AND COMMUNICATION. (2)
Development of competency in collection and interpretation and food/diet related data. Strategies and techniques for promoting change in nutrition behaviors will be included. Laboratory, four hours per week. Prereq: NFS 212.

NFS 340 INSTITUTIONAL PURCHASING. (3)
Fundamental principles and purchasing techniques for the selection of food and nonfood items in a food service system. Prereq: ECO 201 or 202.

NFS 342 QUANTITY FOOD PRODUCTION. (5)
Introduction to the production and service of food in quantity includes production techniques and controls, safety and sanitation, menu planning and service. Lecture, three hours; laboratory, 4.5 hours. Prereq: NFS 204.

NFS 344 FOOD SERVICE ACCOUNTING. (3)
Application of accounting principles to food service in the cafeteria, lunchroom, tea-room, restaurant, residence hall, hospital and other institutions. Lecture, one hour; laboratory, four hours. Prereq: NFS 340; ECO 201 or ECO 202.

NFS 346 BASIC MANAGEMENT PRINCIPLES OF FOOD SERVICE. (3)
An introduction to the principles, theories, and functions of management as related to food service. Major emphasis of the course is utilization of human resources. Prereq: NFS 342 or consent of instructor.

NFS 408G SEMINAR IN FOOD AND NUTRITION. (1)
Investigation of recent research in food and nutrition. May be repeated to a maximum of three credits. Nutritional sciences graduate students may not enroll for graduate credit. Prereq: Senior standing or consent of instructor.

NFS 503 COMMUNITY NUTRITION. (3)
A study in assessing community nutrition program needs, program implementation, and evaluation. Course content focuses on community nutrition education programs in health clinics, wellness centers, schools, government institutions, voluntary agencies, mass media, etc. Prereq: NFS 312.

NFS 510 ADVANCED NUTRITION. (3)
Application of biochemistry, physiology and nutrition to the understanding of the utilization and function of nutrients in the body as related to the structure, function and metabolic needs of cells/organ systems. Dietetic students must take NFS 511 concurrently with NFS 510. Prereq: NFS 311 or BCH 401G or equivalent.
NFS 748 MASTER’S THESIS RESEARCH. (0) Changes in nutrient metabolism related to biochemical and physiological alterations in disease conditions and development of therapeutic diets. Prereq: NFS 311, NFS 312, and concurrent enrollment in NFS 510.

NFS 513 ADVANCED THERAPEUTIC NUTRITION. (2) Study of selected topics in advanced therapeutic nutrition, including trauma, enteral and total parenteral nutrition. Content includes case study evaluations, nutritional therapies for disease conditions and current reports/research in the field. Prereq: NFS 511.

NFS 516 MATERNAL AND CHILD NUTRITION. (3) Food selection for optimal nutrition during pregnancy and lactation and for infant and child development through preadolescence. Cultural, social, and psychological aspects of food selection and dietary patterns, as they relate to mental and physical development. Prereq: NFS 312 or consent of instructor.

NFS 542 FOOD SERVICE EQUIPMENT AND LAYOUT. (3) Principles of institution organization, types of institution service, personnel and financial management. Legal aspects of institution management. Personal and professional qualifications of an institution manager. Prereq: NFS 340, 342, 346 or equivalent.

NFS 546 INSTITUTION ORGANIZATION AND MANAGEMENT. (3) Application of scientific principles are developed in various aspects of food service management. May be repeated to a maximum of nine credits. Prereq: NFS 344, NFS 546 or consent of instructor.

NFS 580 DIETETICS PRACTICE. (1-6) Pre-professional experiences are designed to allow students to apply knowledge and skills in assessing, planning, implementing, and evaluating nutrition care in various health delivery systems. Student experience will include opportunities to link theory and practice while developing the skills and attitudes essential to practice in the dietetics profession. Placement of experiential settings must have the approval of the appropriate Director of Dietetics in Nutrition and Food Science. A minimum of 60 supervised practice hours will constitute one semester credit hour with prior approval. (NFS students may not receive graduate credits toward a degree for practicum experiences.) May be repeated to a maximum of six credits. Prereq: Consent of instructor and senior or graduate status.

NFS 590 FIELD WORK IN NUTRITION. (1) Nutrition problems at different age levels, correlated with surveys and experimental studies to show the relation between diet selection and its physical and mental effects. Lecture and laboratory. May be repeated to a maximum of four credits. Prereq: NFS 503, or consent of instructor.

NFS 591 SPECIAL PROBLEMS IN FOODS AND NUTRITION. (1-3) Intensive work on a specific phase of the field. Senior or graduate standing. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

NFS 594 SPECIAL PROBLEMS IN INSTITUTION MANAGEMENT. (1-3) Intensive work on specific problems. Senior or graduate standing. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

NFS 603 ADVANCED COMMUNITY NUTRITION. (3) Study of nutrition surveys and of bases for judging community nutrition. Emphasis is placed upon economic, geographic, social and educational causes of malnutrition. Experience is given in development of nutrition programs. May be repeated to a maximum of six credits. Prereq: NFS 503.

NFS 610 HUMAN NUTRITION: ASSESSMENT. (3) Assessment of dietary, anthropometric and biochemical parameters of nutritional status in health and disease. Lecture, two hours; laboratory, three hours per week. Prereq: NFS 510, NFS 511 or equivalent.

NFS 619 NUTRITION AND AGING. (2) Emphasis on current research in nutrition and aging, nutrition needs of the elderly and nutrition-related diseases associated with aging. Prereq: NFS 510 and 511 or equivalent.

NFS 685 MINERAL METABOLISM. (2) An in-depth review of the function, requirement deficiency and toxicity of mineral elements in nutrition. Emphasis on the interactions between elements and current literature will be made. Prereq: ASC 378 or NFS 510 or equivalent. BCH 502 or equivalent or consent of instructor. (Same as ASC 685.)

NFS 748 MASTER’S THESIS RESEARCH. (0) Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

NFS 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE (1-6) May be repeated to a maximum of 12 hours.

NFS 770 SEMINAR IN NUTRITION AND FOOD SCIENCE. (1) Selected topics in nutrition and/or food science. May be repeated to a maximum of three credits.

NFS 772 CURRENT TOPICS IN HUMAN NUTRITION AND FOOD SCIENCE. (2) A study of topics in vitamins, minerals, proteins, carbohydrates and lipids as they relate to human nutrition and food science. Current symposia and reviews in human foods, nutrients, digestion, absorption, metabolism and excretion will be discussed. May be repeated to a maximum of six credits. Prereq: NFS 771 and one year graduate standing or permission of instructor.

NFS 781 SPECIAL PROBLEMS IN FOODS AND NUTRITION. (1-3) Independent advanced work on a specific problem. May be repeated to a maximum of six credits.

NFS 784 SPECIAL PROBLEMS IN INSTITUTION MANAGEMENT. (1-3) Independent, advanced work. May be repeated to a maximum of six credits.

NFS 800 NUTRITION IN THE LIFE CYCLE: PRACTICUM. (1) Course content will provide an introductory supervised practice for Coordinated Program dietetic students. Experiences include nutrition services provided at various stages in the life cycle, including pregnancy, infancy, preschool, elementary and high school, and geriatric. Laboratory, three hours per week. Prereq: Admission to Coordinated Program, NFS 212, CHE 236; concur: enrollment in NFS 312.

NFS 808 COMMUNITY NUTRITION: PRACTICUM. (2) Supervised practice in community nutrition. Experiences include public and private agencies/organizations that provide food and nutrition services and nutrition education for various socioeconomic groups. Laboratory, six hours per week. Prereq: Admission to Coordinated Program; concur: enrollment in NFS 503.

NFS 810 THERAPEUTIC NUTRITION: PRACTICUM. (3) Supervised practice in health care facilities. Course focuses on patient assessment, diet planning, care plan implementation, and nutritional evaluation. Laboratory, nine hours per week. Prereq: Admission to Coordinated Program; concur: enrollment in NFS 513.

NFS 812 FOOD SERVICE SYSTEMS: PRACTICUM. (3) Supervised practice in food service management in a variety of food service operations. Experience may include participation in management functions including procurement, production, financial and human resource management, marketing, and training. Laboratory, nine hours per week. Prereq: Admission to Coordinated Program; concur: enrollment in NFS 346.

NFS 814 ADVANCED FOOD SERVICE SYSTEMS PRACTICUM. (5) In-depth application of food service management principles in a food service operation. Provides variety of experiences in operations, financial, and managerial aspects of food services. Experiences based on performance requirements established by the American Dietetic Association for the entry level generalist dietitian. Clinical, 15 hours per week. Prereq: Admission to Coordinated Program and NFS 813; concur: NFS 816, NFS 818.

NFS 816 ADVANCED THERAPEUTIC NUTRITION PRACTICUM. (5) In-depth clinical application of the principles of dietetics in a hospital setting. Focuses on the team concept of patient care. Provides a variety of dietetic practice experiences with opportunity to test and evaluate results. Experiences based on performance requirements established by the American Dietetics Association for the entry level generalist dietitian. Clinical, 15 hours per week. Prereq: Admission to Coordinated Program and NFS 811; concur: NFS 814, NFS 818.

NFS 818 EVALUATION OF DIETETIC PRACTICES. (2) Evaluation of supervised practices in dietetics. Includes the development of attitudes and values for the professional dietitian. Formal presentations of case studies developed during supervised practices in the field. Presentation and discussion of current journal literature related to professional practice. Lecture, one hour; clinical, three hours per week. Prereq: Admission to Coordinated Program; concur: NFS 814, NFS 816.

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KEY: # = new course  * = course changed  † = course dropped  ¶ = course removed from Bulletin due to inactivity
#NRC 301 RESOURCE MANAGEMENT AND CONSERVATION. (3)
An intermediate course in management and conservation of natural resources, with an emphasis on terrestrial resources. A case study approach will be used to study current natural resource issues. Prereq: FOR 100.

NRC 320 DATA COLLECTION TECHNIQUE. (3)
A field-oriented course taught as a three week summer camp at the Robinson Forest. Emphasis is placed on methodologies for data collection necessary to evaluate a variety of ecosystems on forest land, agricultural land and surface mined land. Students will become familiar with sampling instrumentation, collection, preservation, analysis and data interpretation. Lecture, 10 hours; laboratory, 30 hours per week for three weeks. Prereq: BIO 150, 151, 152, 153; CHE 105.

NRC 350 SOCIAL IMPACT ASSESSMENT. (3)
Applications of social impact assessment methods in context of natural resource conservation and management and environmental policy. Methods to assess economic, demographic, service, fiscal, and social impacts. Prereq: FOR 100, SOC 260, consent of instructor.

NRC 350 GLOBAL POSITIONING SYSTEMS (GPS). (1)
Introduction to the concepts and applications of global positioning systems (GPS) for field mapping. Students will develop skills to collect, calibrate and analyze data collected with GPS equipment. Lectures are supplemented with field exercises in the use of GPS equipment. Lecture, two hours per week for five weeks; laboratory, four hours per week for three weeks. Prereq: Permission of instructor. (Same as LA 859.)

NRC 385 SEMINAR IN NATURAL RESOURCE CONSERVATION AND MANAGEMENT. (1)
Reports and discussions of selected topics in natural resource conservation and management. Students will select topics for independent investigation and class presentations. Prereq: NRC 301.

NRC 395 INDEPENDENT STUDY IN NATURAL RESOURCES. (1-6)
Study and independent work on selected problems related to conservation and management of natural resources. May be repeated to a maximum of six credits. Prereq: Consent of appropriate instructor.

NRC 399 EXPERIENTIAL EDUCATION IN NATURAL RESOURCES. (1-6)
A field-based learning experience in natural resources under the supervision of a faculty member. May be repeated to a maximum of six credits. Prereq: Consent of instructor and department chair, and completion of a departmental learning contract.

NRC 420G TAXONOMY OF VASCULAR PLANTS. (4)
A survey of the identifying characteristics and evolutionary relationships among groups of vascular plants, concentrating on important families in the temperate flora of eastern North America. Students will gain experience in species identification and in the use of important tools and references of field botany. Lecture, three hours; laboratory, three hours; plus two Saturday field trips. Prereq: BIO 150, 151, 152 and 153; or one course in introductory botany; or consent of instructor.

NRC 450G BIOGEOCHEMISTRY. (3)
A course emphasizing the physical, chemical, and biochemical makeup of soil/water systems and the information required to predict chemical fate in the environment. Emphasis is placed on the relationships describing mineral solubility, sorption and exchange reactions, redox reactions, volatility, and biochemical cycling. Prereq: CHE 105, 107, 115; two semesters of college biology. (Same as PLS 450G.)

#NRC 455G WETLAND DELINEATION. (3)
Basic concepts of natural wetland ecosystems, their importance, functions, and major features used for their identification and classification. Application of basic hydrology, hydrophytic vegetation and hydric soil indicators for identification of jurisdictional wetlands utilizing documentation and analysis of field collected data. Three laboratory exercises and four short field trips required. Prereq: PLS 366 or consent of instructor. (Same as PLS 455G.)

#NRC 456G CONSTRUCTED WETLANDS. (3)
Important aspects of the functions of natural and constructed wetlands as water purifiers. Principles and mechanisms of the purification process, design, construction, operation and management criteria for efficient usage. Case studies and design problems of constructed wetlands on mining, agricultural, industrial and municipal wastewater treatment applications. Two all day field trips are required. Prereq: PLS 366 or consent of instructor. (Same as PLS 456G.)

NRC 471 SENIOR PROBLEM IN NATURAL RESOURCES. (3)
This course is designed to provide students with the opportunity to apply the skills and information acquired in previous courses to a real world natural resource problem. The class will focus on a single current natural resource conflict in Kentucky and will research the issue in depth, using a variety of techniques, including library research, interviews, and data collection and analysis. In addition to research and problem-solving skills, written and oral skills will be emphasized. Lecture, one hour; laboratory, four hours per week. Prereq: NRC 301, NRC 385, and senior standing.

NRC 477G LAND TREATMENT OF WASTE. (3)
Resource management with emphasis on principles and methods of soil application of wastes (agricultural, industrial, and municipal). Topics include chemical and biological systems; soil and plant management; development, monitoring, and record keeping. Prereq: PLS 366. (Same as PLS 477G.)

*NRC 555 GEOGRAPHIC INFORMATION SYSTEMS AND LANDSCAPE ANALYSIS. (3)
An introduction to the concepts and methods of compilation, management, analysis, and display of spatially-referenced data. Lectures will be complemented with computer based laboratory exercises. Lecture, two hours; laboratory, four hours per week. Prereq: Fourth/fifth year LA major, junior/senior, or graduate student, CS 101, FOR 200 or GEO 415, or permission of instructor. (Same as LA 855/SOC 555.)

*NRC 556 ADVANCED GEOGRAPHIC INFORMATION SYSTEMS (GIS) AND LANDSCAPE ANALYSIS. (3)
Advance concepts in data base analysis, model development, and ancillary functions in geographic information systems. Lecture, two hours; laboratory, four hours per week. Prereq: LA 855/SOC 555/NRC 555 and either STA 291 or STA 570. (Same as LA 956/SOC 556.)

NS 651 TOPICS IN NUTRITIONAL SCIENCES I. (2)
Faculty from different disciplines will provide in-depth coverage of selected topics in nutritional sciences as related to health and disease, e.g. nutrition and gastrointestinal diseases, diabetes, cancer, cardiovascular disease. Prereq or concur: Six credit hours from ASC 681, 683, 687, ASC/NFS 685, NFS 610, CNU 601 or consent of instructor.

NS 652 TOPICS IN NUTRITIONAL SCIENCES II. (2)
Faculty from different disciplines will provide in-depth coverage of selected topics in nutritional sciences as related to health and biological functions (e.g. nutrition and exercise, stress, and environmental interactions). Prereq or concur: Six credit hours from ASC 681, 683, 687, ASC/NFS 685, NFS 610, CNU 601 or consent of instructor.

NS 680 LABORATORY METHODS IN NUTRITIONAL SCIENCES. (4)
The use of laboratory techniques and instrumentation in the solution of fundamental problems of nutrition. Lecture, one hour; laboratory, six hours. (Same as ASC 680.)

NS 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

NS 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely.

NS 771 GRADUATE SEMINAR IN NUTRITIONAL SCIENCES. (0)
Reports and discussion on recent research and current literature in nutritional sciences. May be repeated to a maximum of eight credits. Prereq: Graduate standing and consent of instructor for non-NS students enrolled for one credit.

NS 790 RESEARCH IN NUTRITIONAL SCIENCES. (0-6)
Research work involving original investigation. May be repeated to a maximum of 18 credits. Prereq: Consent of graduate advisor.
NUR 440 WOMEN AND MENTAL HEALTH. (3)
An examination of historical and current factors affecting women’s mental health across the life span. Emphasis is placed on identification of hidden biases; treatment and social control issues; and policy implications. Selected mental health problems are examined in-depth. (Same as HSE 440.)

NUR 510 OLDER WOMEN AND THEIR HEALTH. (3)
This course is designed to increase the awareness and understanding of the relationships among gender, health status and the aging process among older women. Such issues as changing social and cultural mores, public policies and utilization of health care resources are discussed as they impact women. Prereq: Upper division or graduate standing. (Same as HSE 510.)

NUR 520 SPECIAL TOPICS IN NURSING (Subtitle required). (2-4)
Exploration of selected topics or issues in nursing. Directed by a faculty member with expertise in the topic under study. Lecture, 0-4 hours; laboratory, 0-12 hours per week. May be repeated with different topics to a maximum of nine credits. Prereq: Variable, specified when topic identified.

NUR 600 ADVANCED NURSING PRACTICE: ROLES AND ISSUES. (3)
This course provides an opportunity for students to explore theory, concepts, and research related to advanced practice roles and functions; and examine historical and contemporary problems and issues from local, state, regional and national perspectives. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 610 CONCEPTS AND THEORIES IN NURSING. (2)
Study of formulation of concepts and theories in nursing and the testing of existing theories in clinical practice. Prereq: Admission to graduate program in nursing.

NUR 612 NURSING RESEARCH METHODS. (3)
Provides for the development of skills needed to understand and evaluate nursing research, to identify problems in nursing which may be studied, and to formulate a study proposal. Prereq: Admission to graduate program in nursing.

NUR 613 RESEARCH APPLICATIONS IN NURSING. (3)
This course provides an opportunity for application of selected aspects of the research process to a clinical nursing problem. Students work individually or in small groups. The specific nature of the research effort is negotiated with the faculty advisor and is under the direction of that advisor. A written scholarly report is the final product. May be repeated to a maximum of six credits. Prereq: NUR 612.

NUR 614 PRACTICUM IN CLINICAL NURSING I. (4)
Conceptual frameworks, theories, and research findings are applied in clinical practice. The testing of theoretical concepts related to nursing management of clients in an area of clinical concentration is emphasized. Collaborative practice with other disciplines is an expectation. Prereq: Kentucky licensure and relevant post-baccalaureate experience, NUR 610; or preq or coreq: NUR 700, 710, 715 or 720.)

NUR 615 PRACTICUM IN CLINICAL NURSING II. (5)
Advanced knowledge, research, leadership, and clinical skills are integrated in managing nursing care with individuals, families, and groups or communities. Evaluation strategies to promote change and resolve problems in nursing care delivery are analyzed. Multidisciplinary strategies to promote and resolve problems in health care delivery are emphasized. Prereq: NUR 614, 701, 711, 716, 717 or 720.

NUR 619 TEACHING IN NURSING. (2-6)
This course provides opportunity for the study of nursing problems in particular clinical areas and for the further development of techniques of nursing intervention. Ratio of discussion/laboratory hours will vary according to designated clinical problems. May be repeated to a maximum of 12 credits. Prereq: Admission in graduate program in nursing or consent of instructor.

NUR 620 PROBLEMS IN CLINICAL NURSING. (2-6)
Using a developmental approach the focus will be on appropriate biopsychosocial health screening for children birth through adolescence and their families. Health promotion education is also a focus of the course. Emphasis is placed on differentiating normal findings from those requiring follow-up or referral. Prereq: Enrollment in the PNP component of the MSN program or consent of instructor.

NUR 628 POPULATION FOCUSED PRACTICE IN THE COMMUNITY. (2)
An examination of historical and contemporary public health problems from a population focused approach. Analysis of concepts, theories from public health and community health nursing will be emphasized. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 629 EPIDEMIOLOGICAL PRINCIPLES APPLIED TO HEALTH CARE AND NURSING PRACTICE. (3)
This course reviews the basic concepts and methods of epidemiology applied to population focused health care and nursing practice. Emphasis is placed on the use of epidemiologic reasoning in deriving inferences about the etiology of health outcomes from population data, and in guiding the design of health service programs. Prereq: STA 570 or equivalent.

NUR 650 ADVANCED PHYSICAL AND HEALTH ASSESSMENT. (2-4)
A variable credit lecture and laboratory course on the principles and techniques of obtaining a comprehensive health assessment in the context of psychological and physiological developmental parameters. Emphasis is on differentiating between normal and abnormal findings in children, young and middle adults, and the elderly. The pathophysiology of each body system is included for greater distinction between the normal and abnormal. Lecture, one to two hours; laboratory, 3 to 12 hours per week. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 651 DIAGNOSTIC LABORATORY PROCEDURES. (2)
This course provides an overview of common laboratory procedures utilized in the patient care setting. Theory and practice in the principles and techniques of performing selected procedures. Lecture, one hour; laboratory, three hours per week. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 652 PHARMACOLOGIC APPLICATIONS IN PRIMARY CARE. (3)
This course is designed to prepare nurse practitioners, nurse midwives, and other health professionals for prescribing drugs within their scope of practice. Basic pharmacologic principles and the pharmacologic actions of the major drug classes will be discussed in relation to physiologic systems with emphasis on the application of these agents to primary care, nurse midwifery practice, and other health professions. Prereq: Graduate level pathophysiology course and consent of instructor.

NUR 654 COMMON HEALTH PROBLEMS OF YOUNG, MIDDLE, AND OLDER ADULTS I. (3)
Focus is on the primary care nurse practitioner’s role in the recognition and management of selected acute, chronic, and emergent health problems related to the basic human needs of the young, middle and older adult commonly encountered in ambulatory care, home health, and nursing home facilities. Problems related to elimination, eye, skin, sight, psychosocial needs, endocrine, cardiovascular, respiratory, and female reproductive systems are presented. Emphasis is on the role of the nurse practitioner as a collaborative member of the health care team. Prereq: NUR 650.

NUR 655 COMMON HEALTH PROBLEMS OF YOUNG, MIDDLE, AND OLDER ADULTS II. (3)
This is a sequential course to NUR 654 in which there is discussion of additional selected acute, chronic, and emergent health problems related to the basic human needs of adults of all ages managed by the nurse practitioner in ambulatory care settings, home health agencies and nursing home facilities. Emphasis is on analysis of the role of the nurse practitioner as a collaborative member of the health care team. Problems related to minor emergencies, abuse, family planning, pregnancy, hemotologic, gastrointestinal, male genitourinary, and neurologic systems are discussed. Prereq: NUR 650.

NUR 656 HEALTH PROBLEMS OF THE PEDIATRIC CLIENT. (2)
This course is on the clinical pediatric practitioner’s role in the recognition and management of selected acute, chronic, and emergent health problems related to the basic human needs of the pediatric client from birth through adolescence commonly encountered in ambulatory care, home health, and nursing home facilities. Emphasis is on the role of the nurse practitioner as a collaborative member of the health team and as a supportive resource for parents. Prereq: NUR 650.

NUR 657 HEALTH ISSUES OF THE CHILD AND ADOLESCENT CLIENT. (2)
The focus is on helping the primary pediatric practitioner assess and manage acute, chronic, developmental, and behavioral health problems of the child and adolescent in primary care. Emphasis is on identification of appropriate assessment and management of problems in collaboration with other health care providers and the use of the nurse practitioner as a resource for families. Prereq: NUR 656.
NUR 658 Risky Behaviors and Health. (3)
This course examines the epidemiological, psychological, and theoretical perspectives of risky taking behavior and its health consequences across the lifespan. Fundamental risk concepts about individual and group risk taking behaviors, and models and practices that reduce risky behaviors are discussed. Selected topics include stress, tobacco, drug, alcohol, and medication abuse, unplanned pregnancy, sexually transmitted diseases, eating disorders, occupational and sports activities, and violence. Prereq: Graduate standing.

NUR 662 Clinical Nursing Practice in Expanded Roles I. (1-4)
Clinical practicum focusing on assessment of health status of individuals, families, and/or aggregates, identification of needs and planning for care with emphasis on prevention and health maintenance. Laboratory, three to 12 hours per week. May be repeated to a maximum of four credits. Prereq: Kentucky licensure and relevant post-baccalaureate experience; NUR 654; prereq or coreq: NUR 740 or NUR 741.

NUR 663 Management of Clinical Nursing Practice I. (4)
Clinical practicum with a management preceptor for the purposes of assessing health care needs of aggregates, designing programs to meet the identified needs, and planning for change. Prereq: Kentucky licensure and relevant post-baccalaureate experience; NUR 730.

NUR 668 Psychotherapeutics for Advanced Nursing Practice. (3)
This course provides advanced background in psychotherapeutics for psychiatric/mental health nurse practitioners. Psychiatric disorders and their pharmacotherapy are addressed with emphasis on indications for use, mechanisms of action, side effects, pharmacokinetics and nursing management problems. Prereq: Graduate standing in nursing or permission of instructor. (Same as PHR 668.)

NUR 672 Clinical Nursing Practice in Expanded Roles II. (3-4)
Second clinical practicum which focuses on continued assessment of health needs of individuals, families, and/or aggregates which enhances planning, implementation, monitoring, and evaluation of nursing services. Laboratory, nine to 12 hours per week. Prereq or coreq: NUR 655; 662; 742 or 744.

NUR 673 Management of Clinical Nursing Practice II. (4)
In this clinical practicum students will be assigned to a preceptor for the purpose of applying the theoretical content from NUR 731. Students will focus on implementation and monitoring of nursing services and evaluation of the effectiveness of programs in meeting the needs of the population served through the health care agency. Laboratory, 12 hours per week. Prereq: NUR 663; prereq or coreq: NUR 731.

#NUR 676 Women's Health: A Public Health Perspective. (3)
A seminar for analysis of women's health issues using a global, public health approach incorporating theory, research, and health policy. Topics such as the epidemiology of the leading causes of morbidity and mortality among women, gender roles and health, reproductive health, women's mental health, and women in the health care system will be examined. Students will select a topic from a wide range of women's health issues for in-depth exploration. Prereq: Graduate or professional standing and consent of instructor. (Same as PM 676.)

NUR 682 Clinical Nursing Practice in Expanded Roles III. (3-8)
Individually arranged in-depth clinical practicum focusing on the development of leadership and clinical management skills and the application, refining, and synthesis of knowledge and skills developed in didactic and clinical courses. May be repeated to a maximum of eight credits. Laboratory, nine to 24 hours per week. Prereq or coreq: NUR 672; coreq: NUR 743, 744, or 745.

NUR 683 Management of Clinical Nursing Practice III. (3-8)
Individually arranged in-depth study and practice in executive level nursing management in a health setting for the purpose of synthesizing the knowledge and skills developed through didactic and clinical experiences. Laboratory, nine to 24 hours per week. Prereq: NUR 673.

NUR 700 Behavioral Responses to Health Problems. (2)
This course focuses on the concepts and theories that assist in understanding behavioral responses to health problems. Although the focus will be on adults, these concepts and theories may be applied across age groups or clinically defined populations. Of specific interest are human responses influenced by cognitive processing of information related to health, health problems, and health service utilization. Approaches to nursing diagnosis and intervention to support and/or modify these responses to health problems are emphasized within the context of clinical decision-making. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 701 Biological Responses to Health Problems. (2)
This course focuses on concepts and theories that assist in understanding of biological responses of adults to health problems. The course draws on previous knowledge of physiology and pathophysiology and the ability of participants to integrate behavioral and biological phenomena. Approaches to nursing diagnosis and intervention to support and/or modify these responses to health problems are emphasized within the context of clinical decision-making. Prereq: NUR 700.

NUR 702 Biological Phenomena in Acute Illness. (3)
This course focuses on the biological phenomena of concern to nursing acutely ill patients. Phenomena common to the management of acutely ill, high intensity adults and elders are addressed by students pursuing advanced practice in high intensity environments. Research generated from biological and nursing sciences is applied to the diagnosis, decision analysis, and intervention for acutely ill adults and elders. Prereq or coreq: GOY 412G or equivalent.

NUR 703 Biological and Behavioral Phenomena in Chronic Illness. (2)
This course focuses on the biological and behavioral phenomena of concern to nursing chronically ill patients. Phenomena common to the management of chronically ill adults and elders are addressed by students pursuing advanced practice in high acuity environments. Research generated from biological, behavioral and nursing sciences is applied to the diagnosis, decision analysis, and intervention for chronically ill adults and elders. Prereq: NUR 702.

NUR 710 Advanced Parent-Child Nursing I. (2)
This seminar focuses on biopsychosocial concepts and theories related to the nursing care of children, adolescents, and their families. Students are expected to become familiar with research findings and literature applicable to parent-child nursing. Coreq: NUR 614.

NUR 711 Advanced Parent-Child Nursing II. (2)
This seminar focuses upon application of theories, concepts, and research related to clinical decision-making in parent-child nursing. Prereq: NUR 710, NUR 614.

NUR 715 Perinatal Nursing: Low Risk Families. (2)
This seminar will focus on diagnosing and treating the biopsychosocial responses of families to the child bearing continuum. Concepts, theories, and research related to low risk mother and infant will be emphasized. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 716 Perinatal Nursing: High Risk Mother. (2)
The physiological, psychological, sociological, and behavioral responses of the high risk mother and family to interruptions during the normal maternity cycle will be explored. Emphasis will be on nursing assessment, diagnosis, interventions and evaluation appropriate to the maternal-fetal responses. Ambulatory and inpatient aspects of care will be investigated. Prereq: NUR 715.

NUR 717 Perinatal Nursing: High Risk Neonate. (2)
The physiological and behavioral responses of the high risk neonate to interruptions in normal fetal development and transition to extrauterine life will be explored. The psychological and social responses of parents will be examined. Emphasis will be on nursing interventions appropriate to the responses. Prereq: NUR 715.

NUR 720 Advanced Psychiatric/Mental Health Nursing I. (2)
Focus is on concepts, theories and research underlying psychiatric/mental health nursing practice. Definitions of mental health and illness, classification models and problems of clinical decision making are explored. Psychological, social and cultural influences on individual coping responses are examined and individual intervention models are introduced. Coreq: NUR 614.

NUR 721 Advanced Psychiatric/Mental Health Nursing II. (2)
Major mental health problems affecting individuals, families and communities are studied, and related nursing research problems are identified. Group theory, process and practice models are introduced. Prereq: NUR 720; coreq: NUR 615.
NUR 730 NURSING MANAGEMENT IN THE ORGANIZATION I. (3)
The focus of this course will be on strategies for the assessment of health care needs of patient client groups and the development of programs to respond to those needs. Emphasis will be placed on the use of concepts and principles from epidemiology, health planning, clinical nursing service, and management in identifying and generating relevant assessment data and in designing nursing programs. Human resource management for program implementation will be emphasized. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 731 NURSING MANAGEMENT IN THE ORGANIZATION II. (3)
This course focuses on strategies for monitoring delivery of care to populations and for evaluating program effectiveness. Issues involved in decision-making related to continuing, altering, or discontinuing services will be considered from a variety of perspectives including organizational theory, change theory, and political dynamics in the community. Emphasis will be placed on the use of systematic strategies in assessing the quality of care and in monitoring the performance and productivity of staff. Attention will be given to budgeting issues, particularly clinically meaningful approaches to deriving costs of nursing services. Prereq: NUR 730.

NUR 735 FAMILY AND COMMUNITY HEALTH PROMOTION. (3)
Focus is on concepts, theories, and techniques for assessing families and communities and assisting individuals, families, and groups to maximize their health status. The evaluation of community resources to meet health care needs is emphasized. Research related to the influence of lifestyle, health habits, and coping with developmental and situational crises on health is reviewed. Selected field of observational experiences are included. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 737 NURSING CARE MANAGEMENT–RESOURCE MANAGEMENT. (3)
In this course, students will learn about the financial contexts within which care management occurs. They will learn methods of cost estimation and cost control in the provision of nursing and health services both within and across health care settings. They will analyze use of ICDM and CPT codes in identifying and costing out nursing services. Students will examine use of the Nursing Minimum Data Set and the Classification of Nursing Interventions as well, in evaluating methods of costing nursing services. Further, students will examine the concept of nursing relative value units and will evaluate methods for establishing and standardizing indices of patient needs for nursing resources. Students will analyze nursing productivity issues in managed care environments. Finally, students will learn techniques for cost-effectiveness analysis and for calculating the net present social value of nursing services. Prereq: Admission to program.

NUR 738 MODELS AND PROCESSES OF NURSING CARE MANAGEMENT. (3)
In this course, students will learn the various models of care management and will analyze the advantages and disadvantages of each from the perspective of clients, health care providers, and payors. They will analyze how each model promotes seamless care delivery for clients and under what conditions each model is most effective. Students will identify the roles and function of nurse care managers within each model and opportunities for further role development. They will analyze criteria for targeting client populations most likely to benefit from nursing care management and will learn methods for multidisciplinary care planning and care monitoring. They will develop and critique critical paths for selected high risk, high volume client groups and will identify methods for negotiating care with clients and other health care providers. Students will identify a wide range of community and inpatient resources available to meet client needs. They will analyze therapeutic interventions to help clients with symptom management, health promotion, and illness prevention. Finally, students will examine and refine their own interpersonal, leadership, and managerial skills to enable effective care coordination, service negotiation, and client counseling. Prereq: NUR 737 or consent of instructor.

NUR 739 NURSING CARE MANAGEMENT–CLINICAL OUTCOMES AND QUALITY IMPROVEMENT. (2-3)
In this variable credit course, students will focus on articulating clinical outcomes for care management and on promoting optimal clinical outcomes. Students will learn methods of measuring clinical outcomes and will analyze issues associated with measuring outcomes that span service settings. Students will learn how to adapt the methods used by the Patient Outcome Research Teams for identifying optimal clinical outcomes with varying therapeutic interventions. Finally, students taking the course for three credits will learn methods of quality improvement in health care, including variance analysis, process improvement techniques, and how to work with multidisciplinary teams in continuous quality improvement. Prereq: NUR 737 and 738 or NUR 702 and 703.

NUR 740 NURSE-MIDWIFERY MANAGEMENT: NEONATE. (2)
A study of theories, concepts, and research related to the neonate with emphasis on adaptation to extraterrine life and stabilization of the newborn, parameters and methods of assessment, variations in normal, deviations from normal, and physical and emotional needs of the neonate. Focus will be on the theoretical aspects of the nurse-midwifery management of the care for the neonate. Prereq: Enrollment in the Nurse-Midwifery Component.

NUR 741 NURSE-MIDWIFERY MANAGEMENT: WELL WOMAN. (2)
A study of theories, concepts, and research related to well woman health care with emphasis on reproductive health maintenance, sexuality, family planning, variations in normal, deviations from normal, sexual dysfunction, infertility, and unplanned pregnancy. Focus will be on the theoretical aspects of the nurse-midwifery management of care for healthy women throughout the life span. Prereq: Enrollment in the Nurse-Midwifery Component; prereq or coreq: AHE 670 or equivalent.

NUR 742 NURSE-MIDWIFERY MANAGEMENT: ANTEPARTAL WOMAN. (2)
A study of theories, concepts, and research related to the antepartal phase of the maternity cycle. Emphasis will be on the normal pregnant woman, common variations in normal, deviations from normal, fetal development, and enhancement of the pregnant family’s childbearing experience through utilization of the teaching-learning theory and principles of anticipatory guidance. Focus will be on the theoretical aspects of the nurse-midwifery management in the care of the pregnant family during the antepartal phase of the maternity cycle. Prereq: NUR 741; coreq: NUR 744.

NUR 743 NURSE-MIDWIFERY MANAGEMENT: INTRAPARTAL & POSTPARTAL WOMAN. (2)
A study of theories, concepts, and research related to the intrapartal and postpartal phases of the maternity cycle. Emphasis will be on the normal aspects during labor, birth, and the postpartum, common variations in normal, deviations from normal, fetal status during labor and the immediate period following birth, and enhancement of the pregnant family’s childbirth experience. Focus will be on the theoretical aspects of nurse-midwifery management in the care of the pregnant family during the intrapartal phase and postpartal phase of the maternity cycle. Prereq: NUR 740; prereq or coreq: NUR 742 and NUR 744.

NUR 744 NURSE-MIDWIFERY MANAGEMENT: WOMAN WITH PROBLEMS. (2)
A study of theories, concepts, and research related to complications during the maternity cycle will be explored. Emphasis will be on common variations in normal, and deviations from normal. Focus will be on effects of the complications on the woman, fetus, pregnancy, labor, birth, and family, as well as the effects of pregnancy, labor, and fetus on the complications. Theoretical aspects of nurse-midwifery management will be stressed in relation to the care of women with complications during the maternity cycle. Coreq: NUR 742.

NUR 745 NURSE-MIDWIFERY PRACTICE ORGANIZATIONS. (2)
A study of strategies for the development of nurse-midwifery practice and its relationship within the health care delivery system. Emphasis will be on the historical development of nurse-midwifery practice; structure and function of the American College of Nurse-Midwives and its relationship to practice; interdisciplinary organizations as they pertain to the maternal child health care delivery system; the legal base for nurse-midwifery practice; and the use of organizational, behavioral, and management theories, concepts and principles to design, administer, and evaluate various nurse-midwifery practice alternatives. Prereq: NUR 743.

NUR 748 MASTER’S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

NUR 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

NUR 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

NUR 769 RESIDENCE CREDIT FOR THE DOCTOR’S DEGREE. (0-12)
May be repeated indefinitely.
A seminar on selected topics in nursing, with emphasis on knowledge development and application of research findings to clinical practice. Examples of topics are: computerized health surveillance at home, prevention of drug use in young children, support systems for the mentally ill, rehabilitation of injured farmers. May be repeated to a maximum of eight credits. Prereq: Consent of instructor.

NUR 778 PROSEMINAR IN CONTEMPORARY HEALTH AND NURSING POLICY ISSUES. (3)

A critical analysis of the development of policy related to health and nursing is emphasized. Attention is focused on the formation of a policy strategy to address a major policy issue affecting health care and the discipline of nursing.

NUR 779 DISSERTATION SEMINAR. (1-3)

Review and critique of aspects of the dissertation for students beginning development of a dissertation proposal. May be repeated to a maximum of three credits. Prereq: Must have completed all research course requirements.

NUR 781 INDEPENDENT STUDY IN NURSING. (1-3)

An elective course which gives the student an opportunity to explore a topic of special interest. May be repeated to a maximum of eight credits. Prereq: Admission to graduate program in nursing or consent of instructor.

NUR 790 KNOWLEDGE DEVELOPMENT IN NURSING. (3)

This course focuses on the nature of nursing science and on approaches to the development of knowledge for use in nursing practice. Concepts and theories from philosophy of science and methods of theory development are used to critically examine the processes of knowledge development in nursing. Emphasis is placed on the role of logical analysis and critical thinking in the development of theory for nursing practice. Prereq: Consent of instructor or enrollment in the doctoral program in nursing.

NUR 791 QUALITATIVE METHODS IN NURSING RESEARCH. (3)

Approaches to developing clinical nursing research using qualitative strategies will be the focus of this course. Prereq: NUR 790 or consent of instructor.

NUR 792 QUANTITATIVE METHODS IN NURSING RESEARCH. (3)

Approaches to developing clinical nursing research to test clinical hypotheses using quantitative strategies will be the focus of this course. Prereq: NUR 791 or consent of instructor; STA 570 and STA 671 or the equivalents.

*NUR 793 MEASUREMENT OF NURSING PHENOMENA. (4)

This course builds on the conceptual, philosophical, and methodological foundations of NUR 790, 791, and 792. Measurement issues in developing, testing, and applying middle range theory(ies) in nursing practice are discussed. The psychometric purposes of instruments and assessment methods appropriate to the theoretical and conceptual demands of selected frameworks are evaluated. Students plan, implement, and report the results of pilot research related to the dissertation area. Lecture, two hours; laboratory, two hours per week. Prereq: NUR 790, 791, 792.

#NUR 794 ANALYSIS, INTERPRETATION, AND PRESENTATION OF QUANTITATIVE DATA. (3)

This course provides opportunities for skill development in the application of a variety of analysis strategies to existing datasets. Students will identify hypotheses and/or research questions, test them using appropriate statistical methods, and interpret the results of their secondary analyses. Students also will gain experience in the presentation of findings via narrative, tabular, and oral formats. Prereq: STA 671 or equivalent, doctoral standing, and consent of instructor.

†NUR 800 ORIENTATION TO PROFESSIONAL NURSING. (5)

This course is designed to introduce the baccalaureate student to cognitive, interpersonal, and psychomotor nursing skills. Attention will be given to the theoretical and clinical knowledge needed to make sound judgments and perform fundamental nursing activities for clients experiencing health problems with predictable outcomes. Lecture, four hours; laboratory, six hours per week. Prereq: Sophomore status in College of Nursing, ANA 299, NUR 825; coreq: NFS 212.

NUR 923 PROFESSIONAL NURSING II. (6)

This course builds and expands on the cognitive, interpersonal, and psychomotor nursing skills introduced in Professional Nursing I. Assessment and psychomotor skills will be integrated providing the student with additional theoretical and clinical knowledge in the performance of nursing activities for clients experiencing health problems with predictable outcomes. Lecture, four hours; laboratory, six hours per week. Prereq: Sophomore status in College of Nursing, ANA 299, NUR 825, NUR 821.

NUR 824 CLINICAL DECISION MAKING IN PROFESSIONAL NURSING I. (6)

The focus of this course is methods for making clinical decisions. Emphasis will be on how to collect and utilize data in formulating judgments about patient states and in choosing nursing actions for patients with health problems with predictable outcomes. Lecture, four hours; laboratory, six hours per week. Prereq: Junior standing in the RN-BSN curriculum in the College of Nursing. Prereq or coreq: NUR 831 and NUR 833.

NUR 826 CLINICAL DECISION MAKING IN PROFESSIONAL NURSING II. (6)

This course emphasizes clinical decision making with clients, families or groups experiencing complex or multiple health problems with unpredictable outcomes. The emphasis is on interpreting and using complex patterns of data in making decisions about patient care. Lecture, four hours; laboratory, six hours per week. Prereq: NUR 824. Prereq or coreq: NUR 835, NUR 837.

NUR 827 IMPLICATIONS OF DRUG THERAPY FOR NURSES. (3)

The study of actions and reactions of medications frequently used as therapeutic agents. This course will provide information primarily about drug classifications and prototypical drugs in these classifications. Prereq: Sophomore status; NUR 821, NUR 825, ANA 299.

NUR 831 BIOLOGICAL CONCEPTS: THREATS TO HUMAN HEALTH. (2)

This course addresses biological concepts basic to nursing practice. Concepts essential for understanding major health problems which occur across the life span and that are encountered in multiple health care settings are discussed. Prereq: Junior year standing in the College of Nursing; coreq: NUR 832, NUR 834 for non-RN students.

NUR 832 NURSING CARE OF ADULTS. (5)

This course provides theoretical and clinical learning experiences in the nursing care of adults. The nursing process is used to diagnose and manage human responses to predictable and, with assistance, unpredictable health problems. Focus will be on clinical decision making in providing nursing care for adults of all ages. Lecture, three hours; laboratory, six hours per week. Prereq: Junior standing in the College of Nursing, NUR 827; coreq: NUR 831, NUR 834, NUR 835.

NUR 833 EPIDEMIOLOGIC CONCEPTS FOR HEALTH CARE. (2)

This course is an introduction to epidemiologic concepts and interdisciplinary applications to health care of aggregates; structure of the community as it relates to access and utilization of available resources; structure of the health care system; levels of prevention; levels of care and economic factors affecting health. Field assignments will allow students to explore data sources. Prereq: Junior standing in the College of Nursing; STA 200.

NUR 834 NURSING CARE OF CHILDREN. (5)

This course provides theoretical and clinical learning experiences to promote competence in the professional nursing care of child-rearing families. The nursing process is used to identify and treat human responses to actual or potential health problems. The focus is on the development of critical thinking and clinical decision-making skills to reduce stress and promote adaptation of clients and their families. Lecture, three hours; laboratory, six hours per week. Prereq: Junior year standing in the College of Nursing, NUR 827; coreq: NUR 831, NUR 832, NUR 835.

NUR 835 FAMILY HEALTH CONCEPTS. (2)

This course provides theoretical perspectives on family functioning throughout the lifespan. The focus will be on the developmental stages of families as influenced by social, cultural, economic, and political forces. Family assessment, promotion of health in families, and resources for referral will be emphasized. Prereq: Junior year standing in the College of Nursing; coreq: NUR 834 and NUR 836.

NUR 836 MATERNAL-NEONATAL NURSING. (5)

This course provides theoretical and clinical learning experiences to promote competence in the professional nursing care of child-bearing families. The nursing process is used to facilitate adaptive responses of families to the experience of childbirth. The focus is on the development of critical thinking and clinical decision-making skills to reduce stress and promote health and well-being of clients and their families. Lecture, three hours; laboratory, six hours per week. Prereq: Junior year standing in the College of Nursing.

NUR 837 MENTAL HEALTH CONCEPTS. (2)

This course presents concepts which are foundational to psychiatric-mental health nursing and are fundamental to professional nursing practice. Prereq: Junior year standing in the College of Nursing.
NUR 839 NURSING RESEARCH. (3)
This course provides a theoretical and methodological basis for applying nursing research to clinical practice. Skills necessary for participating in the use of nursing research are addressed. Legal and ethical ramifications of research are discussed. Prereq: Junior year standing in the College of Nursing; coreq: STA 200.

NUR 840 PSYCHIATRIC-MENTAL HEALTH NURSING. (5)
This course provides theoretical and clinical learning experiences in the psychiatric/mental health nursing care of clients (individuals, families, and groups). The focus is on complex psychiatric problems with unpredictable outcomes. Lecture, three hours per week; laboratory, six hours per week. Prereq: Senior standing in the College of Nursing; NUR 837.

NUR 841 ISSUES IN NURSING. (2)
This course involves a critical analysis of the emerging issues and problems affecting nursing and their impact on health care. The responsibilities of the individual practitioner and of the professional are emphasized. Prereq: Senior year standing in the College of Nursing or consent of the instructor.

NUR 842 COMMUNITY HEALTH NURSING. (6)
Concepts and skills of family and population-based nursing practice are applied using standards of Community Health Nursing. Health promotion and disease prevention are emphasized. Lecture, three hours; laboratory, nine hours per week. Prereq: Senior standing in the College of Nursing; NUR 833.

NUR 843 NURSING ETHICS. (1)
A variety of vignettes/case studies will be used to enable students to use decision-making processes to explore viable options to ethical dilemmas confronted in nursing practice. Delineation of facts and principles involved in each case will be prepared by the student in advance of each class in order for them to select a particular stance which they will then be prepared to defend. Prereq: Senior year standing in the College of Nursing.

NUR 844 NURSING CARE OF ADULTS WITH COMPLEX HEALTH PROBLEMS. (5)
This course integrates theoretical and clinical content through the use of the nursing process in the nursing care of ill adults. Emphasis will be placed on assessment, diagnosis, management, evaluation of human responses to unpredictable health problems with complex care requirements. Students will be responsible for addressing continuity of care between health care settings. Lecture, three hours; laboratory, six hours per week. Prereq: Senior year standing in the College of Nursing; coreq: NUR 846.

NUR 846 LEADERSHIP/MANAGEMENT IN NURSING. (5)
This course is designed for the student to demonstrate management and leadership skills as they relate to human and material resource management and clinical decision-making. Lecture, three hours; laboratory, six hours per week. Prereq: Senior standing in the College of Nursing; coreq: NUR 844.

#NUR 850 NURSING AND SOCIETY I. (1)
This course provides beginning nursing students with the opportunity to develop effective behaviors for student success as they explore the concepts of health and wellness across the lifespan and discover the uniqueness of nursing as a discipline in a historical context and within the culturally diverse environment. Prereq: Admission to the College of Nursing or consent of instructor.

#NUR 852 NURSING AND SOCIETY II. (1)
As a continuation of NUR 850, this course will provide students with the opportunity to examine evolving health care delivery systems and nursing roles, consider moral and ethical decision making issues, and begin development of professional behavior and communication skills. Prereq: NUR 850 or consent of instructor.

#NUR 861 FAMILY HEALTH PROMOTION AND COMMUNICATION ACROSS THE LIFESPAN. (8)
This course introduces the baccalaureate student to the concepts of health and physical assessment, health promotion, and therapeutic communication skills as they are applied with diverse populations in a variety of clinical settings. In addition, students will develop critical thinking skills useful to the nurse in promoting health in individuals and families across the life span. Lecture, five hours; laboratory nine hours per week. Prereq: Admission to the College of Nursing, COM 199, NUR 852, Certified Nursing Assistant (CNA) Credentialing, First Aid Certification, and Basic Cardiac life Support Certification (BCLS), required immunizations, or consent of instructor.

#NUR 862 PHARMACOLOGY. (3)
This is a general introductory course to drugs and drug therapy. Various drugs will be studied and categorized in the context of clinical pathological disorders or problems. The general approach will involve a study of the pathophysiology of specific disorders and the categories of drugs currently employed in the treatment of these problems. The students will learn mechanisms of action, therapeutic effect, side effects, drug interactions, and toxicities of these drugs, and will be provided with examples of commonly used drugs (both old and new) in each of these categories. Prereq: NUR 861 or consent of instructor. Co-req: NUR 863, NUR 864.

#NUR 863 PROFESSIONAL NURSING CARE ACROSS THE LIFESPAN. (8)
The course will provide didactic and clinical experiences that enable the student to provide beginning professional nursing care with individuals and families requiring interventions across the lifespan. Students will use the key concepts of nursing process, teaching-learning, and physical and psychosocial assessment in the care of people with basic alterations in ability to meet human needs. Content related to providing a safe care environment, such as administering and monitoring medications and aseptic technique will be addressed. Lecture, five hours; laboratory, nine hours per week. Prereq: NUR 861, BCLS Certification, required immunizations, or consent of instructor. Co-req: NUR 862, NUR 864.

#NUR 864 PATHOPHYSIOLOGY. (3)
This course addresses pathophysiological concepts basic to nursing practice. Concepts essential for understanding major health problems which occur across the life span and that are encountered in multiple care settings are discussed. Emphasis is on understanding how and why various pathophysiological signs and symptoms occur. Prereq: ANA 299, PGY 206, NUR 861, or consent of instructor. Co-req: NUR 862, NUR 863.

#NUR 871 FAMILY CENTERED CARE OF ADULTS WITH COMMON HEALTH PROBLEMS. (7)
This course will provide classroom and clinical experiences to enable the student to provide continuity of nursing care for adult populations with a variety of common health problems across settings. Lecture, three hours; clinic, 12 hours per week. Prereq: Junior year standing in nursing, NUR 862, NUR 863, NUR 864, BCLS Certification, required immunizations, or consent of instructor. Co-req: BIO 208, HSM 241.

#NUR 872 RESEARCH AND EPIDEMIOLOGICAL METHODS IN NURSING. (3)
This course provides an introduction to the theoretical and methodological bases of research and epidemiology. Students will learn to conduct simple epidemiological investigations and to communicate research and epidemiological information to a variety of audiences. Emphasis also is placed on developing the knowledge and skills needed to participate in research studies and for using research and epidemiological findings in clinical problem solving. Legal and ethical issues related to epidemiology and research will be explored. Prereq: STA 200 or equivalent, or consent of instructor.

#NUR 873 NURSING CARE OF Childbearing, Childrearing Families. (7)
This course is designed to provide classroom and clinical experiences to enable the student to provide continuity of nursing care for families during uncomplicated labor and delivery, postpartum and neonatal periods and when children and adolescents experience a variety of health problems. Lecture, three hours; laboratory, 12 hours per week. Prereq: NUR 871, BCLS Certification, required immunizations, or consent of instructor.

#NUR 880 LEADERSHIP/MANAGEMENT IN NURSING CARE DELIVERY. (5)
This course is designed to advance the student’s ability to use leadership and management theory in nursing practice within current and emerging organizational systems. The professional nurse’s role in management of care will be examined and practiced including responsibilities for resource management and management of legal and ethical dilemmas in various organizational systems. Prereq: HSM 241, NUR 873 or consent of instructor.

#NUR 881 PSYCHIATRIC-MENTAL HEALTH NURSING. (5)
This course is designed to develop students’ skill in the use of psychiatric/mental health concepts to provide nursing care to clients across the lifespan and in a variety of settings. Lecture, three hours; clinic, six hours per week. Prereq: NUR 872, NUR 873, BCLS Certification, required immunizations, or consent of instructor.

NUR 882 SPECIAL TOPICS IN NURSING. (1-3)
Study and analysis of current and topical problems and issues in nursing. Directed by a faculty member with expertise in the topic under study. May be repeated to a maximum of 18 credits. Prereq: Admission to the College of Nursing.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>NUR 883</td>
<td>COMMUNITY/PUBLIC HEALTH NURSING</td>
<td>5</td>
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<td>This course is designed to develop students’ skills in applying health promotion and disease prevention frameworks and in using epidemiological and public health concepts to deliver nursing care with diverse populations in a variety of settings. Emphasis will be placed on the effect of changing health care delivery systems on nursing practice. Lecture, three hours; clinic, six hours per week. Prereq: NUR 872, NUR 873, HSM 241, BCLS Certification, required immunizations, or consent of instructor.</td>
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<td>NUR 884</td>
<td>CAREER MANAGEMENT IN NURSING</td>
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<td>The course provides students with the skills for ongoing professional development and success in nursing. Prereq: NUR 880, NUR 881, NUR 883 or consent of instructor. Co-req: NUR 885.</td>
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<td>NUR 885</td>
<td>HIGH ACUITY NURSING</td>
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<td>The course emphasizes critical thinking and data analysis skills in the nursing management of patients with complex health problems with and unpredictable outcomes. Students will collaborate with other health care professionals to plan, implement, and evaluate family-centered nursing care across the lifespan in high-acuity settings. Lecture, four hours; clinic, three hours per week. Prereq: NUR 881, NUR 883, BCLS Certification, required immunizations, or consent of instructor. Co-req: NUR 884.</td>
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<td>NUR 886</td>
<td>SYNTHESIS OF CLINICAL KNOWLEDGE FOR NURSING PRACTICE.</td>
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<td>This course was designed to provide opportunity to develop independence and competence in applying principles of care management and leadership to nursing practice in a variety of clinical settings. Lecture, one hour; clinic, 15 hours per week. Prereq: All other courses in the curriculum, BCLS Certification, required immunizations, or consent of instructor. Co-req: NUR 884, NUR 885.</td>
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<td>NUR 895</td>
<td>ELECTIVE STUDY IN NURSING</td>
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<td>An independent study project investigating an area of interest under the guidance of faculty. May encompass library study or patient care utilizing aspects of scientific approach. May be repeated to a maximum of four credits. Prereq: Approval of sponsoring instructor and the assistant dean.</td>
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