B&E  Business and Economics

B&E 100 INTRODUCTION TO BUSINESS AND ECONOMICS. (1)
An overview of the business enterprise, emphasizing the functional areas of business, their interrelationships, and how they are integrated into the business enterprise.

B&E 300 CAREER DEVELOPMENT IN BUSINESS AND ECONOMICS. (1)
The course will emphasize the application of analytical, communicative, and critical thinking skills in the development of students’ careers. It will address career opportunities, selection of personally appropriate career plans, and job search activities. It will enhance analytical skills through career analysis and company analysis, and enhance written and oral communication skills through their application to job search activities. Prereq: At least 60 hours of earned credit.

B&E 309 INTRODUCTION TO INTERNATIONAL BUSINESS. (3)
The course focuses on the management of international businesses, investigating the effects of differences in national requirements, and cultural expectations on management. Lectures by a variety of faculty and guest speakers will discuss the global economy, address a variety of topics.

BA  Business Administration

#BA 601 TOTAL QUALITY MANAGEMENT. (3)
This course examines the problems of managing a business enterprise which spans international boundaries. Students will develop an understanding of the political, social, economic, and technological factors driving globalization and will consider the impact of these forces on competition, markets, industry structure, and organization.

BA 700 TEACHING METHODS IN BUSINESS. (1)
A three part course that examines what constitutes good teaching and explores effective techniques for college instruction. Seminars emphasize practical information for the principal activities and the details of teaching. Departmental discussions allow students to discuss issues that arise in their teaching practice. Reviews of classroom performance provide professional feedback in order to enhance on-the-job learning. Seminar, two hours per week. Prereq: Approval of Director of Graduate Studies. (Same as ECO 700.)

BA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BA 762 RESEARCH METHODOLOGY. (3)
Examines fundamental concepts in design, control, and measurement for social science research with emphasis on: reliability, internal and external validity, and causality. Prereq: Admission to DBA program and prior completion of or concurrent enrollment in a graduate level course on the general linear model.

BA 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

BA 769 RESIDENCE CREDIT FOR THE DOCTOR’S DEGREE. (0-12)
May be repeated indefinitely.

BAE  Biosystems and Agricultural Engineering

*BAE 102 INTRODUCTION TO BIOSYSTEMS ENGINEERING. (1)
An introduction to the engineering of food and fiber production and processing systems. Professionalism and the engineering approach will be emphasized.

#BAE 103 ENERGY IN BIOLOGICAL SYSTEMS. (2)
This course introduces the concepts of energy transport in biological systems including the study of thermodynamics, heat transfer, psychometrics, and fluid flow. Prereq or concur: MA 113.

*BAE 201 ECONOMIC ANALYSIS OF BIOSYSTEMS. (2)
The financial and managerial aspects of biosystems in evaluating design alternatives. Typical topics include: concepts of present and future value, techniques of managerial economics, and biosystem design analysis in the evaluation of alternatives. Retirements/ replacement policies and risk analysis. Prereq: MA 113.

*BAE 202 ELEMENTARY BIOMETRICS. (3)
Introduction to biosystems engineering: engineering problem solving; computer applications and structured programming; probability; and statistics. Emphasis on application of these skills to biosystems applications. Lecture, two hours; laboratory, two hours per week. Prereq: MA 113 and sophomore standing.

*BAE 305 DC CIRCUITS AND MICROELECTRONICS. (3)
An introduction to the use of digital electronics and integrated circuits in solving biosystems engineering problems. Digital circuits, microprocessor concepts, computer interfacing, transducers, signal conditioning and control applications are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: EE 305 or EE 306.

*BAE 400 SENIOR SEMINAR. (1)
A course for senior students in biosystems and agricultural engineering with emphasis on oral communications skills. Students will do literature searches on topics related to the biosystems and agricultural engineering profession and present oral and written reports. Prereq: Senior standing in BAE and COM 199.

#BAE 402 BIOSYSTEMS AND AGRICULTURAL ENGINEERING DESIGN I. (2)
A design course for seniors in BAE requiring students to solve open-ended problems. Students will use previously learned engineering principles to produce actual designs which will be built and analyzed in BAE 403. Prereq: Engineering standing in BAE or consent of instructor.

#BAE 403 BIOSYSTEMS AND AGRICULTURAL ENGINEERING DESIGN II. (2)
A study of the operational characteristics and design features associated with production and processing equipment for food and fiber products and an introduction to conceptualization, analysis and design of these systems. Lecture, two hours; laboratory, two hours per week. Prereq: EM 313; ME 330, engineering standing or consent of instructor.

#BAE 427 ENVIRONMENTAL HOUSING. (3)
This course teaches load estimate for light timber and concrete structures and introduces the design of heating, cooling, and ventilation systems in these structures. Prereq: EM 302; prereq or concur: ME 325.

*BAE 435G WASTE MANAGEMENT FOR BIOSYSTEMS. (3)
A study of the characteristics; treatment and utilization principles; and analysis and design of systems for managing waste from the production and processing of food and fiber. Lecture, two hours; laboratory, three hours per week. Prereq: MA 214 and BIO 108.

#BAE 437 LAND AND WATER RESOURCES ENGINEERING. (3)
The hydrologic cycle is studied and design procedures are developed for flood control structures, water table management, wetlands, irrigation, and erosion control systems. Prereq: CE 341 or ME 330.

*BAE 438G FUNDAMENTALS OF GROUNDWATER HYDROLOGY. (3)
The first course in the physics of saturated flow in porous media. Topics include groundwater occurrence, Darcian flow, well hydraulics, flow nets, layered systems flow and pollutant movement. Prereq: ME 330 or CE 341 or consent of instructor. (Same as CE 460.)

#BAE 447 BIOPROCESS ENGINEERING FUNDAMENTALS. (3)
Design principles and equipment selection for the most common processing systems are studied for the manufacturing and preservation of biological materials. Topics will include the design of fluid flow systems, transient heat transfer, heat exchangers, psychometrics, and refrigeration. Prereq: ME 325 and engineering standing.

*BAE 450 SPECIAL PROBLEMS. (1-3)
An intensive study of some phases of biosystems and agricultural engineering in which the student is particularly interested. Approval of instructor is required. May be repeated to a maximum of six credits.
*BAE 502 MODELING OF BIOLOGICAL SYSTEMS. (3)
The course will focus on the mathematical description and computer simulation of the complex interactions involved in biological systems. Computer simulation will be used as a tool to analyze and suggest design changes to optimize performance. Prereq: Bio science elective, ME 340, and two "core" courses.

*BAE 513 SOIL DYNAMICS IN TILLAGE AND TRACTION. (3)
A course for advanced undergraduate and graduate students which presents the principles of dynamic soil-machine interaction. The performance characteristics of tractive devices are presented along with the corresponding soil compliance. Soil response to mechanical disturbance or tillage is also presented. Lecture, two hours; laboratory, two hours per week. Prereq: EM 313, AEN 417G.

*BAE 515 FLUID POWER SYSTEMS. (3)
Analysis and design of fluid power systems used in agricultural, industrial and processing equipment. Selected topics to include: positive displacement components, control devices, actuators, fluid transmission and system dynamics. Lecture, two hours; laboratory, two hours per week. Prereq: ME 330, ME 340 and engineering standing.

*BAE 536 FLUVIAL HYDRAULICS. (3)
Rainfall physics, principles of erosion on upland areas and construction sites, stable channel design for alluvial channels, transport of suspended solids, river mechanics, reservoir sedimentation. Prereq: CE 461G, ME 330 and engineering standing. (Same as CE 546.)

*BAE 537 IRRIGATION AND DRAINAGE ENGINEERING. (3)
Planning and design of irrigation system; sprinkler, traveling gun, center pivot, trickle, subirrigation and residential and commercial irrigating; pumps; water quality treatment and supply; ponds and wells; principles of water movement and plant-soil relationships; surface and subsurface drainage. Prereq: ME 330 or CE 431 or consent of instructor.

*BAE 545 ENGINEERING HYDRAULICS. (3)
Analysis of flow in closed conduits and natural and artificial open channels. Design of hydraulic structures. Prereq: CE 341, CE 441 and engineering standing. (Same as CE 549.)

*BAE 549 FOOD AND BIOPROCESS ENGINEERING. (3)
An analysis of the most common unit operations utilized in the processing of food products. The principles of heat and mass transfer and reaction kinetics associated with processing operations will be used in defining process systems for drying, evaporation, refrigeration, freezing, fermentation, etc. Prereq: ME 325 or equivalent.

*BAE 556 SOLID AND HAZARDOUS WASTE MANAGEMENT. (3)
Study of the generation and management of solid and hazardous wastes. Application of engineering principles to the collection, transport, processing, resource recovery and ultimate disposal of these wastes. Prereq: CE 471G, CE 521 or consent of instructor and engineering standing. (Same as CE 556.)

*BAE 569 WATER RESOURCES SYSTEM DESIGN. (4)
Application of principles of hydrology, hydrodynamics, and environmental engineering in the planning, design, and analysis of a comprehensive water resource project. Emphasis on basic ideas and their application to the practical design of water supply, distribution, collection and treatment facilities. Written and oral presentation of student projects will be required. Lecture, three hours; laboratory, three hours per week. Prereq: CE 451, 461G, 549 and engineering standing. (Same as CE 569.)

*BAE 580 HEATING, VENTILATING AND AIR CONDITIONING. (3)
A course emphasizing the use of thermodynamics, fluid mechanics, and heat transfer principles in thermal environmental design. Building energy requirements will be computed and thermal comfort criteria will be studied. Prereq: BAE 427 or ME 321 or consent of instructor. (Same as ME 580.)

*BAE 581 PHYSICS OF PLANT AND ANIMAL ENVIRONMENTS. (3)
A study of the thermal, moisture, light, and gaseous components of plant and animal environments with emphasis on interactions between these biological systems and their environments. Prereq: BAE 427 or consent of instructor.

*BAE 599 TOPICS IN AGRICULTURAL ENGINEERING. (2-3)
A detailed investigation of a topic of current significance in agricultural engineering such as: design of small earth dams, vacuum dehydration systems, small particle mechanics, environmental control in green houses, sprinkler irrigation, energy conversion in agriculture, bio-simulation. May be repeated to a maximum of six credits, but only three credits can be earned under the same title. A particular topic may be offered at most twice under the BAE 599 number. Prereq: Variable; given when topic identified.

*BAE 618 ADVANCED PLANT, SOIL AND MACHINERY RELATIONSHIPS. (3)
A consideration of fundamental concepts of energy and materials in the identification and mensuration of parameters needed in the development of new machines for agriculture. Lecture, two hours; laboratory, two hours. Prereq: BAE 417 and AEN 505.

*BAE 625 TOPICS IN ADVANCED ENVIRONMENT CONTROL AND ANALYSIS (Subtitle required). (3)
A study of current research in environment control and analysis of agricultural, commercial and residential structures. May be repeated three times for a maximum of nine credits, but not more than three credits may be earned under a particular topic. Prereq: Senior course in environment control and HVAC. BAE ME 580, or consent of instructor.

*BAE 638 GROUNDWATER HYDROLOGY. (3)
The equations of saturated and unsaturated groundwater flow, the formulation of boundary value problems, and some analytical methods of solution. Solutions using Fourier series, solutions involving the Fourier transform and the Fourier sine and cosine transforms. The Boltzman transformation, development of the Philip solution for horizontal and vertical flow. Mathematical statement of the saturated and unsaturated groundwater pollution problem and some analytical methods of solution. The semigroup solution of the resulting evolution equation, examples of solutions using the Laplace transform and the Fourier transform, more complex solutions in two-dimensional and three-dimensional domains, solutions for distributed source in time and in space, solutions for time-varied boundary conditions. Prereq: MA 214, CE 461G or equivalent. (Same as CE 660.)

*BAE 642 OPEN CHANNEL FLOW. (3)
The hydraulics of free surface flow including such topics as uniform flow, varied flow, unsteady flow, the hydraulic jump flow transitions, spillways and channel delivery. Prereq: CE 341. (Same as CE 642.)

*BAE 648 ENERGY AND MASS TRANSFER IN AGRICULTURAL PROCESSES. (3)
A comprehensive and in-depth study of the principles of energy and mass transfer as they apply to the processing of agricultural and biological materials. Prereq: BAE 548 or consent of instructor.

*BAE 653 WATER QUALITY IN SURFACE WATERS. (3)
Water quality requirements for various beneficial uses. Analysis of dispersion, advection, evaporation, natural aeration, biological oxidation and photosynthesis; their effects on the physical, chemical and biological quality of waters in streams, lakes, reservoirs, estuaries and other surface waters. Eutrophication. Prereq: MA 214 and CE 451, or consent of instructor. (Same as CE 653.)

*BAE 658 INSTRUMENTATION FOR ENGINEERING RESEARCH. (3)
Instrumentation and measuring system characteristics; transducers for engineering measurements; and data acquisition and analysis. Lecture, two hours; laboratory, two hours per week. Prereq: Consent of instructor.

*BAE 660 SIMILITUDE IN ENGINEERING. (3)
An advanced approach to engineering problems through the theory of similitude and its application to models. The use of geometrically similar, distorted and dissimilar models will be discussed. Prereq: Graduate standing.

*BAE 665 WATER RESOURCES SYSTEMS. (3)
Application of systems analysis, mathematical modeling, and optimization in water resources management and design. Solution of engineering problems found in water supply, water quality, urban drainage, and river basin development and management by use of linear, nonlinear, and dynamic programming models. Prereq or concur: CE 421 and CE 569 or consent of instructor. (Same as CE 665.)

*BAE 667 STORMWATER MODELING. (3)
Introduction to deterministic and parametric modeling approaches for mathematically simulating stormwater runoff and quality. Emphasis on modeling concepts and model formulation. Analysis of deterministic component models and their linkage. Formulation of existing parametric models, Presentation of methods for parameter optimization and regionalization. Demonstration of linkage between the two approaches with illustrative examples. Prereq: CE 341 and CE 461G, or consent of instructor. (Same as CE 667.)

*BAE 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

*BAE 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.
**BCH 395 INDEPENDENT WORK IN BIOCHEMISTRY.** (3-12)

Students will carry out a laboratory research project and related reference reading. Laboratory: 9-36 hours per week. May be repeated to a maximum of 12 credits. Prereq: Permission of instructor.

**BCH 401G FUNDAMENTALS OF BIOCHEMISTRY.** (3)

Descriptive chemistry of amino acids and proteins, carbohydrates, lipids and nucleic acids and discussion of major metabolic pathways and of methods of energy production in cells. Lecture, three hours; one optional conference. Prereq: CHE 107, CHE 236 and BIO 152 or equivalent.

**BCH 501 GENERAL BIOCHEMISTRY.** (3)

An introductory course devoted to the structure and function of proteins and enzymes and the generation and storage of metabolic energy associated with the metabolism of carbohydrates, lipids, and amino acids. Prereq: CHE 107, CHE 230 and 232, or equivalent. BIO 152 is also recommended.

**BCH 502 GENERAL BIOCHEMISTRY.** (3)

A continuation of BCH 501. The topics discussed include the molecular basis of gene expression; molecular endocrinology; biochemistry of connective tissue, muscle, erythrocyte, and the immune system; structure, function and metabolism of membranes. The sequence BCH 501, BCH 502 covers the material of BCH 811. Prereq: BCH 501 or equivalent.

**BCH 504 STRUCTURAL BIOLOGY.** (3)

An advanced course on the structure and function of proteins and nucleic acids. Topics include: the physical determinants of protein structure, classification of protein architecture, protein-nucleic acid and protein-protein interactions, sequence dependence of nucleic acid structure, ribozymes, dynamics and evolutionary relationships. Prereq: BCH 607, BCH 608 or equivalent.

**BCH 517 EXPERIMENTAL METHODS IN BIOCHEMISTRY.** (4)

A laboratory course dealing with the instrumentation and procedures of biochemical research. Because many of the materials used are labile, the course is given in a block during a four-week period at the end of the spring semester. Five days per week during four-week intersession, or summer session. Prereq: BCH 401G, 502 or 811 and consent of instructor.

**BCH 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS.** (1)

Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BIO/MI/PLS/PPA 601.)

**BCH 605 PRINCIPLES OF NEUROBIOLOGY.** (4)

The objective of this course is to provide graduate students of diverse backgrounds with an introduction and overview of neurobiology. Areas covered will include neuronal and glial cell biology, neurotransmitters, signaling mechanisms, neuroanatomy, and neuronal development. The course is designed to provide a brief overview of each of the areas and introduce students to current research questions. The course will consist of lectures and informal presentations in a ‘Journal Club’ format. The course will be interdisciplinary and will be of interest to graduate students in anatomy, biology, biochemistry, immunology, pharmacy, pharmacology, physiology, psychology and toxicology and to neurology and neurosurgery residents. Prereq: Introductory biochemistry course, or equivalent, and/or consent of instructor. (Same as ANA/NEU/PGY/PHA 605.)

**BCH 607 BIOMOLECULES AND METABOLISM.** (3)

An introductory graduate-level biochemistry course designed to provide a basic knowledge of molecular and biochemical principles necessary for advanced graduate study. Protein structure and function, enzyme catalysis, the generation and storage of metabolic energy, amino acid, nucleotide, and lipid metabolism and biological membranes and transport will be covered. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as IBS 601.)

**BCH 608 BIOMOLECULES AND MOLECULAR BIOLOGY.** (3)

An introductory graduate-level biochemistry course focused on the cellular mechanisms that underlie the regulated expression of genes, including transcription and translation, as well as basic mechanisms of DNA replication/repair and recombination. Genetic engineering and other experimental approaches critical to molecular biology research will be reviewed. Prereq: CHE 105, 107, 230 and 232; BIO 150 and 152; or equivalents. (Same as IBS 602.)

**BCH 609 PLANT BIOCHEMISTRY.** (3)

The course will consider the chemical constituents of plants (with emphasis on biologically or nutritionally significant compounds unique to plants), their biosynthesis, contribution to key metabolic and defense processes and the regulation of their synthesis. Included will be discussions of photosynthesis, carbohydrates, lipids, isoprenoids and phenylpropanoids, nitrogen fixation, nitrogen and sulfur reduction and assimilation, alkaloids and additional secondary compounds, frontiers in plant biochemistry. Prereq: BCH 607 or equivalent or consent of instructor. (Same as PLS/PPA 609.)

**BCH 610 BIOCHEMISTRY OF LIPIDS AND MEMBRANES.** (3)

A lecture and seminar course devoted to intermediary metabolism of lipids and various biochemical aspects of the structure, assembly and functions of biological membrane systems. Prereq: CHE 232, CHE 444G, BCH 401G, 502 or 811. BCH 502 may be taken concurrently.

**BCH 611 BIOCHEMISTRY AND CELL BIOLOGY OF NUCLEIC ACIDS.** (3)

A lecture and seminar course devoted to a study of the principles of nucleic acid chemistry and to the role of nucleic acids in cellular function. Prereq: BCH 401G, 502 or 811.

**BCH 612 STRUCTURE AND FUNCTION OF PROTEINS AND ENZYMES.** (3)

Primarily a lecture course devoted to the relationship of the structure of protein molecules to their biological roles. Proteins will be discussed in terms of their size, shape, conformation, primary structure, catalytic mechanism and regulatory properties. Prereq: BCH 401G, 502 or 811; CHE 444G or consent of instructor. May be taken concurrently with BCH 502.

**BCH 615 MOLECULAR BIOLOGY.** (3)

An integrative and functional approach to the regulatory aspects of DNA, RNA and proteins in procaryotic and eucaryotic cells. Lectures and discussions with readings in original literature. Prereq: A course in genetics (e.g. BIO 304) and a course in nucleic acids and elementary molecular biology (e.g. BCH 502) or consent of instructor. (Same as BIO/MI 615.)

**BCH 618 SEMINAR IN BIOCHEMISTRY.** (1)

A weekly seminar, required of all students majoring in biochemistry, devoted to discussions of areas not covered in other courses and to recent developments in the field. May be repeated to a maximum of five credits.

**BCH 619 SEMINAR IN BIOCHEMISTRY.** (1)

A weekly seminar, required of all students majoring in biochemistry, devoted to discussions of areas not covered in other courses and to recent developments in the field. May be repeated to a maximum of five credits.

**BCH 640 RESEARCH IN BIOCHEMISTRY.** (1-9)

Prereq: Consent of instructor.

**BCH 749 DISSERTATION RESEARCH.** (0)

Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

**BCH 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE.** (0-12)

May be repeated indefinitely.
BCH 779 MEMBRANE SCIENCES COLLOQUIUM. (1)
Outstanding membrane scientists present their current research on biological and/or
synthetic membranes. Students read a pertinent paper by the speaker prior to his/her talk
and write a short paper on the talk; especially important is relevance of the main points
of the talk to membrane science in general and the student’s own research in particular.
May be repeated to a maximum of six credits. (Same as CHE/CME/PHA/PHR 779.)

BCH 780 TOPICS IN BIOCHEMISTRY. (1-3)
A lecture and seminar course offered on topics of special interest to graduate students.
May be repeated to a maximum of six credits.

BCH 812 DENTAL BIOCHEMISTRY. (6)
This is a comprehensive course in biochemistry designed to fulfill the specific needs
of student dentists. Course content is generally as outlined in the American Association
of Dental Schools suggested curriculum guidelines for biochemistry. Part I acquaints
students with the chemical constituents of prokaryotic and eukaryotic cells; topics
include the chemistry of lipids, carbohydrates, proteins, vitamins and coenzymes,
and the nature of enzyme action. Part II integrates the chemical principles learned from
Part I with concepts of cell dynamics, structure, function, subcellular organization, and
metabolism. Topics include intermediary metabolism, bioenergetics, DNA replication,
protein synthesis, and cellular regulatory and control mechanisms. Course content,
where possible, is related to current concepts concerning the etiology of oral diseases,
their treatment, and prevention to assist student dentists in attaining institutional goals
and objectives for clinical competency. Prereq: Admission into the College of Dentistry.
(Same as OHI 812.)

BCH 819 CELLULAR STRUCTURE AND FUNCTION/BIOCHEMISTRY. (7)
The course combines lecture, small group activities, clinical correlations, problem-
based learning, and problem-solving sessions in providing an understanding of the
relationships of biochemical principles to human health and disease. Close integration
with genetics topics provides a better picture of how biochemistry, molecular biology
and genetics contribute to normal human development and medicine. Lecture, 20 hours
per week. Prereq: Admission to Medical School (first year). (Same as MD 819.)

BCH 825 SECOND-YEAR ELECTIVE, BIOCHEMISTRY. (1-4)
With the advice and approval of his or her faculty advisor, the second-year student may
choose approved electives offered by the Department of Biochemistry. The intent is to
provide the student with an opportunity for exploration and study in an area which
supplements and/or complements required course work in the second-year curriculum.
Pass/Fail only. Prereq: Admission to second-year medical curriculum and approval of
advisor.

BCH 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and
Promotions Committee, the fourth-year student may choose approved electives offered
by the various departments in the College of Medicine. The intent is to provide the
student an opportunity to develop his fund of knowledge and clinical competence. Prereq:
Admission to the fourth year, College of Medicine and/or permission of the Student
Progress and Promotions Committee.

Approved elective:
BCH 850 ELECTIVE IN BIOCHEMISTRY

BIO Biological Sciences

BIO 101 WAYS OF DOING BIOLOGY. (1)
Through a series of lectures and discussion freshman students will gain a better
understanding of the various academic programs in the life sciences across campus.
Information will also be provided about research opportunities and career possibilities.
Pass/fail only.

BIO 102 HUMAN ECOLOGY. (3)
A study of the interrelationships of man, populations, space, energy, food, mineral
resources and other life on earth. Not for life science majors.

BIO 103 BASIC IDEAS OF BIOLOGY. (3)
Introductory biology. Discussion topics are those relevant to both plants and animals
(cell structure and function, molecules important to living things, metabolism, heredity,
environment. Not for life science majors.

BIO 104 ANIMAL BIOLOGY. (3)
An introduction to the major areas of interest in animal biology, e.g., life processes,
the cell, development, heredity, body systems, evolution, taxonomy, phylogeny, ecology.
Prereq: High school chemistry recommended.

BIO 105 ANIMAL BIOLOGY LABORATORY. (1)
The principles underlying the structure, physiology and reproduction of flowering
plants. Prereq: High school chemistry recommended.

BIO 106 PRINCIPLES OF PLANT BIOLOGY. (3)
A course describing basic anatomical and physiological functions of various body cells,
tissues, and organs and their interrelationships as a functioning whole. It also deals with
basic information as to maintenance of health; brief description of the major and common
diseases affecting man— their control and prevention.

BIO 110 INTRODUCTION TO HUMAN BIOLOGY AND HEALTH. (3)
Laboratory studies in the structure and function of cells, plants, and animals; ecology;
heredity; and evolution.

BIO 111 GENERAL BIOLOGY LABORATORY. (1)
Laboratory studies in the structure and function of cells, plants, and animals; ecology;
heredity; and evolution.

BIO 114 MAJOR DISCOVERIES IN BIOLOGY. (3)
The first semester of an integrated one-year sequence (BIO 150 and BIO 152) that is
designed to develop an appreciation of biological principles necessary to explore life at
the cellular and molecular levels. Similarities and differences in structure and function
of simple and complex cells will be covered along with theories on the origin and
evolution of biological systems. Prereq: CHE 105, or Math ACTE score of 26 or above
plus concurrent enrollment in CHE 105, or chemistry placement test passed plus concurrent
enrollment in CHE 105.

BIO 115 PRINCIPLES OF BIOLOGY LABORATORY I. (2)
An introductory laboratory in which biological systems are investigated at the cellular
and molecular levels. Laboratory, four hours per week. Prereq: This course is a
companion to the BIO 150 lecture course, but it need not be taken concurrently.

BIO 116 PRINCIPLES OF BIOLOGY II. (3)
The second semester of an integrated one-year sequence (BIO 150 and 152) that is
designed to develop understanding and appreciation for the diverse forms of plant
and animal life, and their relationships to each other and to their environment. Structure
and function relationships will be explored at many levels of organization: cell, tissue, organ,
organism, population and community. Prereq: CHE 105, or Math ACTE of 26 or above
plus concurrent enrollment in CHE 105, or chemistry placement test passed plus concurrent
enrollment in CHE 105.

BIO 153 PRINCIPLES OF BIOLOGY LABORATORY II. (2)
An introductory laboratory course in which biological systems are investigated at the
organismal, population and community levels. Laboratory, four hours per week. Prereq:
CHE 105, or Math ACTE of 26 or above concurrent enrollment in CHE 105, or
chemistry placement test passed concurrent enrollment in CHE 105.

BIO 190 SUPPLEMENTAL BIOLOGY WORKSHOP I. (1)
Cooperative workshop offered only as an optional supplement to certain biology lecture
courses. Offered only on a pass/fail basis. Coreq: BIO 150.

BIO 192 SUPPLEMENTAL BIOLOGY WORKSHOP II. (1)
Cooperative workshop offered only as an optional supplement to certain biology lecture
courses. Offered only on a pass/fail basis. Coreq: BIO 152.

BIO 204 THE GENETIC PERSPECTIVE.

BIO 205 HONORS BIOLOGY: STRUCTURE AND FUNCTION OF BIOLOGICAL MOLECULES.

BIO 208 PRINCIPLES OF MICROBIOLOGY. (3)
The course introduces fundamental microbiological principles and techniques. Empha-
sis is placed on structural, functional, ecological and evolutionary relationships among
microorganisms, principally viruses, rickettsiae, bacteria, fungi and algae. Prereq: High
school chemistry recommended.

BIO 209 INTRODUCTORY MICROBIOLOGY LABORATORY. (2)
Laboratory exercises in general microbiology. Laboratory, four hours per week. Prereq:
One unit of chemistry or consent of instructor; BIO 208 or BIO 308 should be taken
concurrently.

BIO 210 THE LIFE PROCESSES OF PLANTS. (3)
This course is intended to provide a basic understanding of the natural products and
processes that shape the nature of modern plants, and govern their interactions with the
environment and characteristics unique to plants, and develop a basic understanding of
how these plant attributes relate to organismic function. Emphasis will be placed on
exploring the nature of the major plant biomes of the Earth, their community dynamics,
and how member plants compete for space and other resources. Development of optimal
plant strategies for reproductive success, plant interaction with other living systems as
well as abiotic factors and their defense from predation and attack will also be considered.
(Same as PLS 210.)
BIO 300 GENERAL ENTOMOLOGY. (3)
Fundamentals of insect biology and relationships among insects, plants, and other organisms; identification of commonly encountered insects. Beneficial and detrimental effects of insects are discussed. Lecture, two hours; laboratory, two hours per week. Prereq: One course in introductory biology. (Same as ENT 300.)

BIO 304 PRINCIPLES OF GENETICS. (4)
A study of the physical and chemical aspects of the genetic material and their relationship to the expression and inheritance of the phenotype. Lecture, three hours; recitation, two hours per week. Prereq: BIO 150 and BIO 152.

BIO 308 GENERAL MICROBIOLOGY. (3)
Fundamental concepts of microbiology. The nutrition, physiology, genetics, molecular biology of microorganisms, and their roles in nature and in infection and immunity will be studied. Prereq: BIO 150-153; organic chemistry recommended.

BIO 315 INTRODUCTION TO CELL BIOLOGY. (3)
The structure and function of the cells will be considered. Emphasis will be placed on the ultrastructure of cell organelles in plants and animals as a framework for understanding the compartmentalized nature of cell activity. Prereq: BIO 150, 151, 152, 153 (or equivalent). Coreq: CHE 230 or equivalent.

BIO 325 INTRODUCTORY ECOLOGY. (4)
This course introduces students to the basic concepts in ecology. Topics covered include: adaptations of organisms to the environment; factors that influence the distribution and abundance of species; population structure, dynamics, and regulation; community development (succession); structure and function; food webs, energy flow, and nutrient cycling. Lecture, three hours; recitation, two hours per week. Prereq: BIO 150 and BIO 152 or consent of instructor.

BIO 340 COMPARATIVE ANATOMY. (5)
Comparative study of the anatomy of vertebrates with emphasis on evolutionary change, adaptive and functional significance of structural organization and basic concepts of the comparative approach. Laboratory studies on representative vertebrates involving dissections, models, and demonstrations. Lecture, three hours; laboratory, four hours per week. Prereq: BIO 150, 151, 152, 153 or BIO 104, 105 or equivalent course in animal biology.

BIO 350 ANIMAL PHYSIOLOGY. (4)
An introduction to the basic principles of animal physiology. An elementary discussion of the major vertebrate organ systems including nutrition, metabolism, respiration, circulation, excretion, muscle contraction, peripheral and central nervous system, and endocrine function emphasizing homeostasis. Lecture, three hours; demonstration, two hours. Prereq: BIO 150-153 or equivalent; CHE 105, 107.

BIO 351 PLANT KINGDOM. (3)
An evolutionary survey of the morphology, taxonomy, life histories and biological relationships of all plant groups comprising the plant kingdom. Lecture, two hours; laboratory, two hours. Prereq: An introductory course in biology.

BIO 361 ECOLOGY OF THE KENTUCKY FLORA AND VEGETATION. (3)
An overview of the geography, geology, soils, hydrology, climate (paleo and recent), vegetation (paleo and recent), floras (including floralistic relationships), archaeobotany, and agriculture of Kentucky. Lecture, two hours; laboratory, two hours per week. Prereq: One year of introductory Biology or consent of instructor.

BIO 375 BEHAVIORAL ECOLOGY AND SOCIOBIOLOGY. (3)
This course will explore the selective forces influencing animal behavior, such as foraging, predator avoidance, mate choice, parental care, and social interaction. Specific phenomena to be explored include the evolution of optimal foraging and search images, extravagant male characteristics, female preferences, conflicts between the sexes, infanticide, parent-offspring conflict, dominance hierarchies, optimum group size, altruism, and eusociality. The study of these behaviors integrates ideas and approaches from ecology, genetics, physiology, and psychology. Students will be encouraged to read outside material, to think carefully, logically, and critically about ideas, and to ask questions and defend their views in class. Lecture, one hour; laboratory, four hours per week. Prereq: A year of introductory biology (BIO 150/152).

BIO 395 RESEARCH IN BIOLOGY. (1-3)
An independent research project in an area of biology under the direction of a faculty mentor. The research may be conducted in the School of Biological Sciences or in other biological units on campus. A research contract signed by the student and the faculty research mentor must be approved by the Director of Undergraduate Studies in Biology. May be repeated to a maximum of 12 credits, but a maximum of only 6 credits may be used to satisfy the requirements of a BS or BA in Biology. Prereq: Completion of at least one of the Biology core courses (Cell Biology, Genetics, Physiology, Ecology) is strongly recommended.

BIO 410 LABORATORY IN GENETICS AND CELL BIOLOGY. (3)
A laboratory course for students of genetics and cell biology to provide practical experience in contemporary experimental analysis. Prereq: BIO 315 and BIO 304, or equivalent (may be taken concurrently).

BIO 425 BIOLOGY SEMINAR: (Subtitle Required). (1)
This seminar develops effective analysis, presentation, and discussion skills required of Biology majors by exploring various life science topics of interest to faculty and students. Satisfies seminar requirements for Biology majors and can be repeated for a maximum of 2 credits under a different subtitle. Prereq: Senior standing in biology recommended. BIO 150-153 or equivalent.

BIO 430G PLANT PHYSIOLOGY. (3)
Basic principles of plant physiology; the physiological processes of green plants and the effect of the environment on these processes. Prereq: BIO 150, 151, 152, 153 (or equivalent); CHE 230/231 (or equivalent); BIO 315 (or equivalent) or consent of instructor.

BIO 444 EXPERIMENTAL HIGHER PLANT PHYSIOLOGY. (4)
This course, offered jointly between the Department of Agronomy and the T. H. Morgan School of Biological Sciences, is intended to convey fundamental insights into how higher plants as experimental systems have provided a sound understanding of important areas of current biological and biochemical thought. A laboratory component is included to supplement the lecture materials. Lecture, three hours; lab, two hours per week. Prereq: BIO 210/PLS 210 or equivalent. (Same as PLS 444.)

BIO 452G LABORATORY IN ECOLOGY. (2)
An introduction to laboratory and field experimentation and computer simulation in ecology. Exercises and demonstrations will be performed to familiarize students with (1) particular populations and ecosystems, (2) some important research problems in ecology, and (3) current research techniques for dealing with them. One or two Saturday field trips will be required. Laboratory, four hours. Prereq or coreq: BIO 325 or equivalent and consent of instructor.

BIO 461 INTRODUCTION TO POPULATION GENETICS. (2)
This survey course examines the population dynamics and equilibria of genes in nuclear, chloroplasts and mitochondria. Emphasis will be on biological relevance (in plants, animals, and micro-organisms), but some theoretical derivations will also be introduced. Prereq: AGR 360 (or equivalent) and one course in probability/statistics. (Same as ABT/ENT/FOR 461.)

BIO 476G GENERAL MICROBIAL PHYSIOLOGY. (3)
A survey of theories and mechanisms of immunity including: nature of antigens and antibodies, antigen-antibody reactions, immune competent cells, immunogenetics, allergic reactions, tumor immunology and transplantation immunology. Prereq: BCH 401G (may be taken concurrently) and BIO 208 or BIO 308 or consent of instructor. (Same as MI 494G.)

BIO 494G IMMUNOBIOLOGY. (3)
A survey of the theories and mechanisms of immunity including: nature of antigens and antibodies, antigen-antibody reactions, immune competent cells, immunogenetics, allergic reactions, tumor immunology and transplantation immunology. Prereq: BCH 401G (may be taken concurrently) and BIO 208 or BIO 308 or consent of instructor. (Same as MI 494G.)

BIO 499 BIOLOGY RESEARCH SEMINAR. (1)
A seminar for students engaged in independent research. Students with BIO 395 experience will interact with student colleagues and an experienced research mentor. Prereq: Past or current enrollment in BIO 395.

BIO 502 PRINCIPLES OF SYSTEMS, CELLULAR AND MOLECULAR PHYSIOLOGY. (5)
Advanced survey of major mammalian physiological systems at the systems, cellular and molecular level; lectures, assigned reading, advanced texts or monographs, demonstrations and problem oriented study questions. Prereq: One year each, physics, general chemistry; PGY 206 or its equivalent. (Same as PGY 502.)

BIO 508 EVOLUTION. (3)
Mechanisms of evolutionary change, with a brief summary of historical evolution, especially of the Metazoa. Prereq: BIO 304 or ASC/ABT 360.

BIO 510 RECOMBINANT DNA TECHNIQUES LABORATORY. (4)
An introduction to the construction, isolation, and analysis of recombinant DNA clones, with emphasis on practical experience in basic techniques. Graduate students will be given first preference in course enrollment. Lecture, one hour; laboratory, six hours per week. Prereq: BIO 304 and BCH 401G, or BCH 501 or BCH 502 or equivalent.

BIO 515 GENERAL CELL BIOLOGY. (3)
An integrative, analytical study of the cell as the basic unit of biological structure and function, with emphasis on eukaryotes. Lecture, discussions with readings in some original literature. Prereq: BIO 315 or BCH 401G or equivalent and consent of instructor. (Same as MI 515.)
BIO 520 BIOINFORMATICS. (3)
An introduction to computer analysis of macromolecular structure information. This course describes how to access, process, and interpret structural information regarding biological macromolecules as a guide to experiments in biology. Prereq: BIO 315 or BIO 304 or BCH 401 or BCH 501 or BCH 502 or BIO 510 or consent of instructor. (Same as INF 520.)

BIO 529 DEVELOPMENTAL BIOLOGY. (3)
A review of theories of differentiation, a consideration of the genetic environment, and intensive study of correlative factors in development and differentiation at the tissue, cell, and molecule levels. Lectures and assigned readings. Prereq: Any introductory biology course dealing with plants or animals.

BIO 530 BIOGEOGRAPHY AND CONSERVATION. (3)
An introduction to the geographic patterning of biological diversity, exploring its origins, dynamics, and present trends. Examines the interplay among physical conditions, ecological interactions, evolutionary processes, and the historical movements of organisms and land masses as they have combined to affect the distribution of species, with particular attention to the application of biogeographic knowledge to current problems of species loss and conservation. Prereq: Two semesters of introductory biology or physical geography, or consent of the instructor. (Same as GEO 530.)

BIO 535 COMPARATIVE NEUROBIOLOGY AND BEHAVIOR. (3)
The course consists of an introduction to neurophysiology and study of the neural basis of sensory processing and motor patterns. A comparative analysis of the neurobiological basis of behavioral responses will be made, utilizing a broad range of vertebrates and invertebrates. Prereq: BIO 350 or consent of instructor. (Same as GEO 535.)

¶BIO 540 FUNDAMENTALS OF RADIATION BIOLOGY.
¶BIO 541 RADIOISOTOPE METHODOLOGY.
¶BIO 542 HISTOLOGY. (5)
An in-depth study of vertebrate cell and tissue structure and function. Human tissue is emphasized. Some knowledge of biochemistry, physiology, and anatomy is desirable. The laboratory involves study of prepared microscope slides. Lecture, three hours; laboratory, four hours per week. Prereq: BIO 315 or consent of instructor.

¶BIO 544 EMBRYOLOGY.
¶BIO 549 COMPARATIVE EMBRYOLOGY.

BIO 550 COMPARATIVE PHYSIOLOGY. (3)
Physiological mechanisms by which animals cope with different environmental stresses. Osmoregulation, respiration, temperature regulation and tolerance, sensory reception, circulation, etc. Prereq: One year college chemistry, BIO 350 or equivalent, one year college physics or consent of instructor.

BIO 551 PLANT AUTECOLOGY. (4)
The effect of physical and biotic factors on plants and environment. Physiological, morphological and anatomical adaptations of plants to the physical factors of the environment are emphasized. Some of the laboratory exercises are carried out in the field. Lecture, three hours; laboratory, two hours. Prereq: BIO 325 or consent of instructor.

BIO 553 FISH BIOLOGY. (4)
This course explores the biology of fishes from an evolutionary perspective. Lectures cover physiology, functional morphology, ecology, population biology, behavior, evolutionary relationships, and fisheries biology. Laboratory exercises include development of a fish collection; experiments in fish physiology, behavior and ecology; computer modeling of problems in fisheries biology; and field trips. Lecture, three hours; laboratory, two hours per week. Prereq: BIO 150, 151, 152 and 153 or consent of instructor.

¶BIO 555 VERTEBRATE ZOOLOGY. (5)
An intensive survey of the vertebrate classes with emphasis on trends and processes in evolution, classification, phylogeny, ecology, and adaptations in morphology and behavior. Lecture, three hours; laboratory, four hours per week. Prereq: BIO 150, 151, 152, 153 or consent of instructor.

#BIO 556 COMMUNICATION BIOLOGY. (3)
Animals sense and respond to numerous signals from their environment by using sensory modalities attuned to visual, auditory, chemical, and electromagnetic cues. This course is an in-depth examination of the physiological bases of sensory input and the interactive, motor system-mediated, behavioral repertoires exhibited by different species in response to such inputs. Prereq: BIO 325 or BIO 350.

BIO 559 ORNITHOLOGY. (4)
A study of the life histories, habits, identification, structure, adaptations, and physiology of birds. Special emphasis upon migrations, songs, nests and economic importance of our native birds. Lecture, field excursions, laboratory studies. Prereq: BIO 104, 105 or BIO 150, 151, 152, 153 or consent of instructor.

BIO 560 ENVIRONMENTAL PHYSIOLOGY AND TOXICOLOGY. (4)
Emphasis will be placed on the physiological and toxicological effects of chemicals on natural biota, including considerations at cellular, organismal, population, and community levels. This will include assimilation and metabolism of pollutants by animal species, with emphasis upon biochemical and physiological mechanisms involved in stress-induced responses and stress reduction. Additional areas of concern will include the transport, fate, and effects of chemical stressors on structure and function of biotic communities and will include introductions to ecotoxicology and environmental regulatory strategies. Lecture, three hours; recitation, two hours per week. Prereq: BIO 350 or PGY 502 or equivalent or consent of instructor. (Same as TOX 560.)

BIO 561 MEDICAL ENTOMOLGY. (4)
Study of arthropod vectors of disease. Structure, collection, identification, control measures and life history studies. Prereq: one year of biology. (Same as ENT 561.)

BIO 563 PARASITOLOGY. (4)
Protozoan, helminth and arthropod parasites of man and domestic animals, emphasis on etiology, epidemiology, methods of diagnosis, control measures, and life histories. Techniques for host examination and preparation of material for study. Prereq: BIO 150, 151, 152, 153 or consent of instructor. (Same as ENT 562.)

BIO 564 INSECT TAXONOMY. (4)
A study of insect taxonomy including the collection, preparation, and identification of adult insect specimens. Prereq: Consent of instructor. (Same as ENT 564.)

BIO 565 LIMNOLOGY. (4)
Analysis of fresh-water systems, with special emphasis on aquatic ecology. Lecture, three hours; laboratory, three hours per week. Prereq: CHE 115, PHY 213, and BIO 150-153; or consent of instructor.

#BIO 567 APPLICATIONS OF GENETICS. (4)
Course covers genetic concepts with an emphasis on interpretation and analysis of molecular and population genetic data using examples from the entomological literature. Prereq: ABT 360 or BIO 304 or equivalent and an introductory statistics course. (Same as ENT 567.)

BIO 568 INSECT BEHAVIOR. (3)
The principles of animal behavior will be stressed using insects as examples. Physiology, mechanisms, behavioral ecology and evolution of insect behavior will be covered. Prereq: One year of biology. (Same as ENT 568.)

BIO 570 INVERTEBRATE ZOOLOGY. (4)
An intensive survey of the invertebrate phyla, including morphology, classification, phylogeny, general trends in the evolution of organ systems, and adaptations to varied modes of existence. Lecture, two hours; laboratory, four hours. Prereq: BIO 104, 105 or BIO 152, 153 or consent of instructor.

BIO 571 ALGOLGY. (4)
A survey of the physiology, morphology, life histories, taxonomy and evolutionary relationships of the various groups comprising the fungi. Lecture, three hours; laboratory, two hours. Prereq: BIO 106, 107 or BIO 152, 153.

BIO 575 PLANT ANATOMY AND MORPHOLOGY. (4)
A survey of the diverse structural features of plants and their functional and phylogenetic significance. Emphasis will be on the adaptive design of modern vascular plants as a response to natural and artificial selection. Lecture, three hours; laboratory, two hours per week. Prereq: Introductory biology sequence (six hours) or consent of instructor.

¶BIO 580 METABOLISM OF MICROORGANISMS.

BIO 582 VIROLOGY. (3)
Physical, chemical and biological properties of viruses. Modes of replication and control of gene product formation displayed by representative plant, animal, and bacterial viruses. Prereq: BIO 304 and biochemistry or equivalent strongly recommended, or consent of instructor.
**BIO 595 IMMUNOBIOLOGY.** (2)
Laboratory in immunology and serology. Preparation, standardization, and uses of biological products; serology. Laboratory, four hours. Prereq: BIO/MI 494G or concurrently; or consent of instructor. (Same as MI 595.)

**BIO 601 SPECIAL TOPICS IN MOLECULAR AND CELLULAR GENETICS.** (1)
Each semester five distinguished scientists visit the UK campus to deliver a series of three formal lectures each and participate in numerous informal contacts with graduate students. The emphasis is on the presentation of the most current advances (often unpublished) in selected topics in molecular and cellular genetics. May be repeated to a maximum of six credits. (Same as BCH/MI/PGY 601.)

**BIO 605 EMPIRICAL METHODS IN ECOLOGY AND EVOLUTION.** (2)
This course provides students with hands-on experience in a diverse array of modern research methods used by ecologists and evolutionary biologists, including techniques used in: molecular genetics, chemical ecology, behavioral studies, motion analyses, using high-speed video, image analyses for morphometrics and color, and field techniques in both aquatic and terrestrial systems. Lecture, one hour; laboratory, three hours per week. Prereq: BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as ENT/FOR 605.)

*BIO 606 CONCEPTUAL METHODS IN ECOLOGY AND EVOLUTION.** (3)
This course provides students with hands-on experience in a diverse array of conceptual research techniques used by ecologists and evolutionary biologists. The focus will be on optimization methods used for predicting animal and plant behaviors and life histories, and on methods for assessing population trends and dynamics. Mathematical techniques used will include graphical analyses, matrix algebra, calculus, and computer simulations. The latter part of the course will consist of collaborative modeling projects, in which small groups of students will work with the instructor to address an important contemporary research problem and will report their results in a public talk and a project writeup. Prereq: One year of calculus and BIO 325 or FOR 340 or ENT 665, or consent of instructor. (Same as ENT/FOR 606.)

**BIO 607 ADVANCED EVOLUTION.** (2)
This course covers advanced topics in evolution, concentrating on questions central to the understanding of general evolutionary processes. Phenomena occurring both within populations (e.g., selection, inheritance, population subdivision) and between populations (e.g., gene flow, competition) will be addressed. Special attention will be given to modern research approaches and techniques including quantitative genetics, measurement of selection, phylogenetic analyses of comparative data and molecular systematics. Prereq: One year of calculus, genetics (BIO 304 or BIO 461) and BIO 508 or consent of instructor. (Same as ENT/FOR 607.)

**BIO 608 BEHAVIORAL ECOLOGY AND LIFE HISTORIES.** (2)
This course uses an evolutionary approach to examine behavior and life histories. Topics addressed include: the optimality approach, constraints on optimality, kin and group selection, predator and prey behaviors, social and mating behaviors, and life history evolution. Prereq: BIO 325 and one semester of calculus; or consent of instructor. (Same as ENT/FOR 608.)

**BIO 609 POPULATION AND COMMUNITY ECOLOGY.** (2)
This course discusses the processes that determine population distributions and dynamics and community structure for both plants and animals. Topics addressed include: population regulation and population stability, community diversity and stability, ecological succession, population interactions (competition, predation, mutualism), coevolution, and the effects of spatial and temporal heterogeneity on population and community patterns. Prereq: BIO 325 or FOR 340 or consent of instructor. (Same as ENT/FOR 609.)

**BIO 611 BIOPATHOLOGY.** (3)
The course will examine the mechanisms by which various biological, chemical and physical agents injure susceptible hosts and the complex biochemical and immunological reactions which occur in response to injury. The host defense mechanisms will be illustrated by an analysis of selected human diseases and animal model systems with particular emphasis on the events at the molecular and cellular level. Prereq: BCH 502 or concurrent, BIO/MI 494G or equivalent and consent of instructor. (Same as MI 611.)

**BIO 612 BIOLOGY OF AGING.** (3)
A multidisciplinary discussion of how the process of aging affects biological systems. Coverage will be quite broad and includes topics such as subcellular to cellular aging, genetics, biochemistry, molecular biology, anatomy and physiology, animal model of aging, etc. Prereq: Enrollment in a graduate program of a biomedical science department or consent of instructor. (Same as ANA/GRN/PGY 612.)

**BIO 613 BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY.** (2)
This course introduces students to major topics in behavioral ecology and comparative neurobiology with an emphasis on inter-relationships between these fields. Topics to be covered vary each semester, but typically include: the optimality approach to understanding behavior, predator-prey behavior, mating and social behavior, behavioral genetics, neural circuits and behavior, sensory biology, neural development, and neural plasticity. Prereq: Permission of the instructor. (Same as ANA/ENT/PGY 613.)

**BIO 614 TECHNIQUES IN BEHAVIORAL ECOLOGY AND COMPARATIVE NEUROBIOLOGY.** (2)
This course provides students with instruction and experience in the experimental research techniques employed in the study of behavioral ecology and comparative neurobiology with emphasis on the integration of these approaches for understanding animal behavior. Each student will carry out three small research projects in the laboratories of three of the participating faculty. Techniques to be covered include: molecular and genetic methods, neuroanatomical and neurophysiological techniques, and field and laboratory methods for quantifying behavior and studying effects of social and environmental influences on behavior. Prereq: Permission of the instructor. (Same as ANA/ENT/PGY 614.)

**BIO 615 MOLECULAR BIOLOGY.** (3)
An integrative and functional approach to the regulatory aspects of DNA, RNA and proteins in procaryotic and eucaryotic cells. Lectures and discussions with readings in original literature. Prereq: A course in genetics (e.g. BIO 304) and a course in nucleic acids and elementary molecular biology (e.g. BCH 502) or consent of instructor. (Same as BCH/MI 615.)

**BIO 616 MOLECULAR NEUROBIOLOGY.** (4)
This course provides knowledge base and analytical skills in the field of molecular neurobiology. An in-depth introduction to current technologies, their rationale and limitations, will be the focus to address normal brain function and neuropathological conditions. Prereq: BCH 501, 502, NEU 605, or consent of instructor. (Same as ANA/M/PGY 616.)

**BIO 619 CYTOGENETICS.** (4)
Classical, biochemical and molecular studies of the structure and function of eukaryotic chromosomes. Emphasis will be placed on the effects of variation in chromosome type, structure and number on Mendelian genetics and in plant and animal breeding. Lecture, three hours; laboratory, two hours. Prereq: ABT/ASC/ENT 360 or BIO 304. (Same as PLS 619.)

**BIO 620 PLANT MOLECULAR BIOLOGY.** (3)
This course is intended to be a treatment of current concepts of plant molecular biology. It will be a literature-based course, supplemented by handouts and reading lists. The course will deal as much as is possible with topics that are unique to plants. Current aspects of molecular biology that are relevant to the course content will be covered in the first part of the course; however, these lectures will not be a review of topics that should have been retained from introductory genetics and biochemistry courses. Also, they will not be a substitute for a molecular biology course. Prereq: One semester of undergraduate genetics and biochemistry or consent of instructor. (Same as PLS 620.)

**BIO 621 TOPICS IN MODERN BIOLOGY (Subtitle required).** (1-3)
A course for students in the biological and related sciences to be taught on various topics by specialists in their fields. Designed to give the student the most up-to-date information on the various topics. May be repeated to a maximum of nine credits under different subtitles. Prereq: Consent of instructor.

**BIO 622 PHYSIOLOGY OF PLANTS I.** (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant-cell biology, ion transport, water and translocation, respiration and photosynthesis. Prereq: BIO 430G or equivalent or consent of coordinator. Prereq or concur: BCH 501. (Same as FOR/PLS 622.)

**BIO 623 PHYSIOLOGY OF PLANTS II.** (3)
A physiological/biochemical treatment of central topics in modern plant physiology. Topics will include: plant hormones, an introduction to plant biotechnology, senescence and abscission, stress physiology, phytoremediation of heavy metals, nitrogen and sulfur metabolism. Prereq: BIO 430G or equivalent, and BCH 501 or consent of coordinator. (Same as FOR/PLS 623.)

**BIO 625 INSECT-PLANT RELATIONSHIPS.** (3)
This course examines the natural history, ecology, and evolution of insect/plant relationships. Topics include mechanisms and theory of plant defense, behavioral and physiological adaptations of herbivorous insects, pollination biology, multitrophic-level interactions, causes of insect outbreaks, and applications to managed ecosystems. Critical reading and discussion of current literature is emphasized. Prereq: Two years of college-level biology. (Same as ENT 625.)
BIO 632 ADVANCED CELL BIOLOGY I. (3) A molecular level treatment of cell structure and function derived from current experimental approaches. Eukaryotes will be stressed. Topics will usually include membrane structure and function, the cytoskeleton and the extracellular matrix, and bioenergetics. Lectures and discussions with reading in the original literature. Prereq: BIO 304 or equivalent; coreq: BCH 501 or equivalent or consent of instructor.

BIO 633 ADVANCED CELL BIOLOGY II. (3) This course is a companion to BIO 632. Topics will usually include a molecular level discussion of gene structure, gene expression, and gene regulation, followed by the cell and molecular biology of cell proliferation, development, and differentiation. Lectures and discussions with reading in the original literature. Prereq: BIO 304 or equivalent, BCH 501 or equivalent or consent of instructor.

BIO 635 INSECT PHYSIOLOGY AND INTERNAL MORPHOLOGY. (4) Principles of insect physiology, function of organs, circulation, reproduction, respiration, neurophysiology, endocrinology, and digestion. Internal morphology will be studied as it relates to function. Lecture, three hours; laboratory, two hours. Prereq: Consent of instructor. (Same as ENT 635.)

BIO 638 DEVELOPMENTAL NEUROBIOLOGY. (3) An explanation of the processes which contribute to the development of the nervous system. Neurophysiological, cellular and molecular approaches to cell differentiation, neuronal pathfinding and synapse formation and stabilization will be explored and discussed. Examples will be drawn from both vertebrate and invertebrate preparations. Prereq: BIO 535 or consent of instructor. (Same as ANA/PGY/PSY 638.)

BIO 650 ANIMAL PHYSIOLOGY LABORATORY. (2) Hands-on laboratory exercises in animal physiology. Prereq: Previous or concurrent enrollment in BIO 550. (Same as PGY 650.)

BIO 665 INSECT ECOLOGY. (3) The biotic and physical factors influencing the distribution and abundance of insects and insect populations. Prereq: Consent of instructor. (Same as ENT 665.)

BIO 685 ADVANCED IMMUNOBIOLOGY. (4) An introductory level graduate course surveying current trends in immunology including the organization and structure of cells relevant to immunity, immunochemistry, types of immune responses, cellular immunology, immunogenetics and immunopathology. Prereq: BCH 401G, BCH 501 or 502 or equivalent or consent of instructor. (Same as MI 685.)

BIO 707 CONTEMPORARY TOPICS IN IMMUNOLOGY. (2) This course will deal with controversial and evolving areas of immunology. Lectures in a given topic will be accompanied by student discussion of contemporary literature. Prereq: MI 685 or equivalent or consent of instructor. (Same as MI 707.)

BIO 720 MICROBIAL STRUCTURE AND FUNCTION. (4) Molecular basis of structure and function in unicellular microbes. Molecular genetic and structural approaches to the analysis of bacterial architecture, growth, division, and differentiation. Prereq: Consent of instructor, BCH 501, BCH 502. (Same as MI 720 and OBI 720.)

BIO 740 MAMMALIAN RADIATION BIOLOGY. (2) The physical and biological sequelae of radiation effects will be discussed emphasizing human and mammalian responses and radiation health. Emphasis will be for health and medical workers. Prereq: Must have consent of instructor, BIO/RM 540 or RM 546 or equivalent background. (Same as RM 740.)

BIO 748 MASTER’S THESIS RESEARCH. (0) Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

BIO 749 DISSERTATION RESEARCH. (0) Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BIO 768 RESIDENCE CREDIT FOR MASTER’S DEGREE. (1-6) May be repeated to a maximum of 12 hours.

BIO 769 RESIDENCE CREDIT FOR DOCTOR’S DEGREE. (0-12) May be repeated indefinitely.

BIO 770 SEMINAR IN BIOLOGY. (1) Reports and discussions of current research and literature in biology. Required of all graduate students. May be repeated to a maximum of 8 credits. Prereq: Graduate standing in biological sciences.

BIO 772 SEMINAR IN MICROBIOLOGY. (0-1) Review of current literature in microbiology; presentation of papers on work in progress in the department or on assigned topics; reports on meetings of national and international scientific and professional societies and symposia. Required of all graduate students. Two hours per week. May be repeated nine times for a maximum of 10 credits. (Same as MI 772.)

BIO 773 SEMINAR IN PLANT PHYSIOLOGY. (1) Reports and discussions on various topics in plant physiology. May be repeated for a maximum of eight credits. (Same as PLS 773.)

BIO 782 ADVANCED VIROLOGY. (3) Current trends in virology. Typical topics include DNA tumor viruses, RNA tumor viruses, persistent virus infections, and interference. Emphasis of molecular mechanisms. Prereq: BIO 582. Adequate biochemistry and genetics strongly recommended, or consent of instructor. (Same as VS 782.)

BIO 790 MENTORING UNDERGRADUATE RESEARCH IN BIOLOGY. (1) Guiding an undergraduate student conducting a research project in biological sciences, under the supervision of a member of the graduate faculty. The graduate student enrolled in this course develops a suitable project within his/her area of expertise and obtains approval from the course instructor. The graduate student then presents the project to the undergraduate researcher and serves as the primary mentor throughout, in regular and frequent consultation with the instructor. Intended primarily for more advanced graduate students. May be repeated to a maximum of two credits. Prereq: Graduate status in biology and consent of instructor.

BIO 795 RESEARCH IN BIOLOGY. (1-9) Independent research work in biology. May be repeated to a maximum of 24 credits. Prereq: Graduate standing in biological sciences.

BIO 798 RESEARCH IN MICROBIOLOGY. (1-9) May be repeated to a maximum of 24 credits. Prereq: Consent of instructor. (Same as MI 798.)

BME Biomedical Engineering

BME 481G TOPICS IN BIOMEDICAL ENGINEERING. (3) Detailed investigation of a topic of current significance in biomedical engineering such as: biomaterials, hard or soft tissue biomechanics, rehabilitation engineering, cardiopulmonary systems analysis, biomedical imaging. Prereq: Consent of instructor.

BME 501 FOUNDATIONS OF BIOMEDICAL ENGINEERING. (3) This course demonstrates the application of diverse engineering principles to analysis and understanding of the structure, function, and control of biological systems. Quantitative measurements and analysis of homeostatic, regulatory, transport, biochemical, and biomechanical processes of the human body. Prereq: Engineering standing or consent of instructor.

BME 530 BIOMEDICAL INSTRUMENTATION. (3) Transducers, amplifiers for physiological measurements, biopotential measurements, and selected topics in biomedical instrumentation. Some of the topics include pressure, flow, ultrasonic and nuclear instrumentation and scanning and imaging devices. Lecture, two hours; laboratory, three hours per week. Prereq: EE 305 or equivalent.

BME 579 NEURAL ENGINEERING: MERGING ENGINEERING WITH NEUROSCIENCE. (3) A multidisciplinary approach combining engineering principles for systems analysis and control, knowledge of biological control mechanisms, and computational properties of biological neural networks in the development of engineering neural networks for control applications. Topics include: equivalent circuit models for biological neurons and networks, non-linear differential equation representations, biological control strategies for rhythmic movements, design and development of controller for robot function, proposal development and presentation. Prereq: EE 422G and Engineering Standing or consent of instructor. (Same as EE 579.)

BME 605 BIOMEDICAL SIGNAL PROCESSING I. (3) Continuous and discrete signals, sampling, Fourier Transform, LaPlace Transform, Z-Transform, correlation and spectral analysis, digital filters. Prereq: EE 305 or equivalent, BME 501 or PGY 502.
BME 610 BIOMEDICAL CONTROL SYSTEMS I.  
(3)  
Homeostatic mechanisms, input-output analysis, steady state and transient response, feedback concepts, system identification and simulation from actual operating data. Prereq: PGY 502 and ME 440 or equivalent.

BME 615 BIOMEDICAL SIGNAL PROCESSING II.  
(3)  
Stochastic processes, Fourier-based spectral analysis and linear system identification, modern spectral estimation (AR, MA, ARMA), parametric transfer function estimation, time-frequency analysis of nonstationary signals. Prereq: BME 605, BME 610, EE 640 recommended.

BME 620 BIOMEDICAL CONTROL SYSTEMS II.

BME 625 ANALYSIS OF NONLINEAR BIOMEDICAL SYSTEMS.

BME 635 MAGNETIC RESONANCE INSTRUMENTATION AND MEASUREMENT.

BME 641 PRACTICES OF BIOMEDICAL ENGINEERING.

BME 661 BIOMATERIALS SCIENCE AND ENGINEERING.  
(3)  
Study of biological and man-made materials that perform, improve, or restore natural functions. Structure and properties of connective tissue and commonly implanted metals, ceramics, and polymers; biocompatibility of materials used in orthopedic, soft tissue, and cardiovascular applications. Prereq: Undergraduate engineering degree or consent of instructor.

BME 662 TISSUE-IMPLANT INTERFACE.  
(3)  
Study of the interface between implants and host tissues from both the materials and biological perspective. Structure of the tissue-implant interface; surface characterization of biomaterials; protein adsorption; mechanisms of cell responses; and methods for controlling the tissue-implant interface, with emphasis on orthopedic and cardiovascular applications. Prereq: BME 661.

BME 670 BIOMECHANICS I.  
(3)  
Application of laws of mechanics to study the behavior of human organ systems. Stress-strain analysis of soft and hard body tissues with emphasis on pulmonary and musculoskeletal systems. Viscoelastic properties. Prereq: PGY 502, EM 302 or consent of instructor.

BME 672 BIOMECHANICS II.  
(3)  
Application of laws of mechanics to study the behavior of human organ systems. Whole body biomechanics: analysis of gait. Fluid mechanics of circulation. Steady and pulsatile flow in large blood vessels and microcirculation. Rheology of blood and other biological fluids. Prereq: PGY 502, ME 330 or consent of instructor.

BME 685 BIOFLUID MECHANICS.  
(3)  
Review of the rheology of circulatory processes in the body. Special emphasis on cardiovascular dynamics: pulsatile pressure and flow, vascular impedance, wave propagation/reflection, cardiac dynamics. Special topics. Lecture, three hours with periodic lab demonstrations. Prereq: POG 502 or equivalent, BME 672, or consent of instructor.

BME 690 RESEARCH IN BIOMEDICAL ENGINEERING  
(Subtitle required).  
(1-3)  
Individual study related to a special research project. Intended for M.S. candidates who want a research project experience independent of their M.S. thesis work. This course cannot be used to satisfy residency credit requirements. Lecture, 1-3 hours; laboratory, 3-6 hours per week. May be repeated to a maximum of six credits. Prereq: Consent of instructor and graduate standing in BME.

BME 699 SPECIAL TOPICS IN BIOMEDICAL ENGINEERING  
(Subtitle required).  
(1-3)  
Special topics in biomedical engineering, addressed primarily in a lecture/discussion format. Presentation of focused or specialized topics that are not available in standard courses. Lecture, three hours; laboratory 0-2 hours per week. May be repeated to a maximum of nine credits. Prereq: Consent of instructor and graduate standing in BME.

BME 748 MASTER’S THESIS RESEARCH.  
(0)  
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

BME 749 DISSERTATION RESEARCH.  
(0)  
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

BME 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE.  
(1-6)  
May be repeated to a maximum of 12 hours.

BME 769 RESIDENCE CREDIT FOR THE DOCTOR’S DEGREE.  
(0-12)  
May be repeated indefinitely.

BME 772 SEMINAR.  
(0)  
Review of current literature in the field of biomedical engineering, general discussion and presentation of papers on research in biomedical engineering. Lecture, one hour per week. Required for all graduate students in biomedical engineering.

BME 781 SPECIAL PROBLEMS IN BIOMEDICAL ENGINEERING (Subtitle required).  
(1-3)  
Discussion of advanced and current topics in biomedical engineering. Individual work on research problems of current interest. May be repeated to a maximum of nine credits. Lecture/laboratory hours, variable. Prereq: Approval of instructor.

BSC Behavioral Science

BSC 331 BEHAVIORAL FACTORS IN HEALTH AND DISEASE.  
(3)  
The study of human behavior relating to health and disease and the organization of healthcare as a social system. Selected concepts from the psychological and social sciences are presented in a biobehavioral frame of reference and applied to the consideration of specific problems.

BSC 527 SOCIETY AND HEALTH.  
(3)  
The study of human behavior in illness and of medicine as a complex form of social organization from historical, cross-cultural and contemporary perspectives. Prereq: Consent of instructor. (Same as SOC 527.)

BSC 607 FOOD RELATED BEHAVIORS.  
(3)  
This team-taught course will provide background in topics and methods in food related behaviors to students in Nutritional Sciences and other interested students. The course will follow a problem-based learning approach, and will consist of 3 out of 4 modules in any given year. The four modules will be Social and Cultural Perspectives on Food, Psychological Perspectives on Food and Food Behaviors, Challenges to Community Food Security, and International Issues in Nutrition. (Same as ANT 607, NFS 607, NS 607.)

BSC 620 ORIENTATION TO MEDICAL BEHAVIORAL SCIENCE.  
(1)  
This course offers a structural exposure of students to the varieties of basic and clinical science research and current issues in healthcare policy under discussion at the University Medical Center. Following weekly attendance at research seminars and clinical rounds, students will present their observations in follow-up discussion groups. May be repeated to a maximum of three credits.

BSC 626 SURVEY OF HEALTH PSYCHOLOGY.  
(3)  
A survey of the field of health psychology. It will explore the ways in which social and psychological research contribute to an understanding of health and illness behavior. Prereq: Graduate or professional standing and consent of instructor. (Same as PSY 626.)

BSC 645 ANTHROPOLOGY AND EPIEMIOLOGY.  
(3)  
This course will introduce students to the fundamentals of epidemiology, as the methodological approach, which underlies biomedical research, and will examine the ways that the methodologies of anthropology and epidemiology complement each other in the study of health and disease. The course will examine the points of similarity between anthropology and epidemiology particularly as regards the importance of examining sociocultural phenomena in order to better understand the origins of disease. The course will explore the tensions between anthropology and epidemiology in matters of methodology, exemplified by the debate over quantitative vs. qualitative approaches, as well as theoretical perspective. Prereq: Permission of instructor. (Same as ANT 645.)

BSC 664 CULTURAL ISSUES IN MENTAL ILLNESS.  
(3)  
An in-depth discussion of theory and method of the various approaches to cultural and social factors in the etiology, distribution, and treatment of mental illness. Data from non-Western and Western cultures are examined. Prereq: Enrollment in graduate program in anthropology, sociology, psychology, educational and counseling psychology, or consent of instructor. (Same as ANT/PSY 664.)
BSC 745 RESEARCH METHODS IN MEDICAL BEHAVIORAL SCIENCE. (3)
This is an applied methods course which will review the various aspects of research and apply them to current medical behavioral studies. The different approaches used by the behavioral and clinical sciences will be reviewed and demonstrated. Prereq: Any methods courses required for a Ph.D. in the department major.

BSC 765 RESEARCH PROBLEMS IN MEDICAL ANTHROPOLOGY. (3)
(1) Advanced history and theory of medical anthropology; (2) research design, field work, analysis of data in medical anthropology. Prereq: Consent of instructor. (Same as ANT 765.)

BSC 766 CONCEPTS IN MEDICAL SOCIOLOGY. (3)
A review of sociological concepts and methods which have been applied to the study of health and medicine; the contributions of medical sociology to general sociological theory and to concepts and research on health-related problems of society. Prereq: Consent of instructor. (Same as SOC 766.)

BSC 770 PSYCHOSOCIAL ISSUES IN HEALTH AND AGING. (3)
This course will focus on psychosocial issues related to the physical health and functioning of older adults. Topic areas include: theories of aging, age-appropriate research designs; age-related cognitive personality, social and family changes which influence physical health; health behavior and education of older adults; and selected chronic conditions, e.g. Alzheimer’s disease, arthritis, depression, diabetes and stroke.

BSC 772 TOPICAL SEMINAR IN MEDICAL BEHAVIORAL SCIENCE. (1-3)
Advanced study of selected topics of current importance in medical behavioral science. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

BSC 773 PSYCHOSOCIAL ONCOLOGY. (3)
This course will introduce the student to the field of psychosocial oncology. Historical and recent developments in the application of behavioral science knowledge and methodology to the understanding and treatment of cancer and the cancer patient will be examined. The role of psychosocial factors in the etiology, prevention, and treatment of cancer will be explored. Emphasis will be placed upon the interaction of biological, psychological, and social factors throughout the course of cancer. Prereq: Graduate standing.

BSC 774 FOOD AND FOOD SECURITY IN A CHANGING WORLD. (3)
This cross-cultural seminar explores the biocultural interactions among food, human biology, and the social, cultural, political and economic factors that shape food-related behaviors and nutritional status of populations. Topics include the social role of food, food beliefs and ideology, the political economy of malnutrition, development strategies and food security, and methods in nutritional anthropology research. Readings and discussions are research focused and approach issues from a variety of theoretical perspectives. Prereq: ANT 601 or consent of instructor. (Same as ANT 774.)

BSC 775 HUMAN RESPONSE TO STRESS. (3)
Human Response to Stress provides an overview of current models and theories of stress, a review of multi-disciplinary approaches to the study of stress in applied settings, and a reading knowledge of selected research findings in the field of stress. Prereq: Consent of instructor.

BSC 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)
The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as ANT/PSY/SOC 776.)

BSC 777 SEMINAR IN MENTAL ILLNESS CONCEPTS, RESEARCH AND POLICY. (3)
Advanced study of contemporary concepts of mental health and mental illness, and their historical development; major forms of response to mental illness. Prereq: Consent of instructor. (Same as SOC 777.)

BSC 778 BEHAVIORAL FACTORS IN SELECTED DISEASES. (3)
An exploration of behavioral science concepts which bear on various physical illnesses. The perspective of the course is interdisciplinary, using concepts from the various behavioral science disciplines. Prereq: Consent of instructor.

BSC 779 BEHAVIORAL FACTORS IN DEATH AND DYING. (3)
Behavioral concepts are examined which explain reactions of individuals, collectivities and social institutions to the phenomenon of death. Prereq: Consent of instructor.
BSC 880 TREATMENT OF DENTAL FEAR. (1)
This advanced course in the treatment of dental fear is intended to prepare the student to manage very fearful dental patients. Topics covered include etiologies, diagnosis and types, relaxation and distraction, and case histories. Note: Scheduling for the course will take place outside of regularly scheduled clinic/class time. Prereq: CDS 823 and consent of course director. (Same as CDE 880.)

Approved elective:
BSC 850 ELECTIVE IN BEHAVIORAL SCIENCE

BUS Business and Office Technology

(See also Vocational Education.)

BUS 116 KEYBOARDING. (1)
Development of keyboarding skills for operating typewriters, CRT’s, and equipment with keyboards; emphasis on touch system for accuracy and control of alphabetic, numeric, symbol, and command keys. (No credit for those with previous typewriting instruction.)

BUS 117 TYPEWRITING. (2)
Principles and techniques of typewriting are integrated with a thorough study of form, style, and arrangement of typewritten materials. Prereq: BUS 116 or equivalent.

BUS 160 BASIC BUSINESS CONCEPTS FOR OFFICE PERSONNEL. (3)
Introduces the terminology of business and orients the student to other business and office education courses; provides an understanding of the interrelationships which exist between consumers and businesses and the impact of the activities of both groups on the economy. Major emphasis is upon interpreting and using this understanding in an office career.

BUS 204 OFFICE FINANCIAL APPLICATIONS. (3)
Basic financial applications required for office procedures and planning. Applications include banking, pricing, interest and installment credit, taxes, insurance, capital financing, and annuities. Touch 10-key keyboarding utilizing computer software will be taught. Lecture, three hours; laboratory, one-half hour per week.

BUS 209 OFFICE ACCOUNTING PRINCIPLES AND APPLICATIONS. (4)
A study of accounting systems of the professions, small businesses, and institutions. Special applications and practice sets will be utilized on automated equipment.

BUS 212 ACCELERATED SHORTHAND. (3)
Reinforcement of shorthand principles and theory; development of dictation speeds and transcription skills. Prereq: BUS 112 and 117, or consent of instructor.

BUS 519 RECORDS MANAGEMENT. (3)
The underlying principles and procedures of records management; information storage and retrieval systems; integration and control of records systems and programs. Prereq: BUS 118.

BUS 556 BUSINESS REPORTS AND COMMUNICATIONS. (3)
Written and oral communication relating to current problems in business investigated by various research procedures with major emphasis placed upon sources of data, compilation and arrangement of data, documentation, bibliography, and effective presentation. Prereq: BUS 315.