#CHS 101 AN INTRODUCTION TO HEALTH PROFESSIONS FOR EXPLORATORY STUDENTS. (2)
This course introduces students to the health sciences professions and explores healthcare related careers. Students engage in self-reflection, in-class and co-curricular activities to enhance their awareness of personal strengths, interests, values, and goals to assist them in confirming or choosing a major and/or career pathway. Guest speakers, lectures, and assigned readings assist students in understanding the broader context of healthcare, trends in health practice, accreditation and certification requirements of various professions, health care delivery environments, and professional roles and responsibilities as members of an interprofessional health care team. The overall course goal is to promote informed decision-making as health sciences students begin their academic preparation within the health professions. Prereq: College of Health Sciences Exploratory Student or permission of the instructor.

#CHS 150 INTRODUCTION TO INTERPROFESSIONAL HEALTHCARE SEMINAR. (3)
This course is designed to introduce entry-level health care students to the importance and role of collaborative practice in healthcare for the purpose of building effective teams that can achieve optimal healthcare outcomes, promote patient safety, and organizational function. Students will learn the foundational skills and knowledge of core interprofessional competencies including professionalism, shared values and ethics, roles and responsibilities, interprofessional communication, and the development of teams and teamwork. Conceptual models through which an understanding of interprofessional healthcare practice will be presented. The International Classification of Functioning, Disability and Health (ICF) will form a key theoretical model to help develop a holistic perspective of patient care and develop a shared interprofessional framework and language. Prereq: CHS major or consent of instructor.

#CHS 354 INTERPROFESSIONAL EVIDENCE-BASED DECISION MAKING. (3)
This course prepares CHS majors for their careers by helping them understand the evidence-based decision making paradigm. Students in this course will apply evidence-based decision making skills in order to conduct a literature review, design a research question/hypothesis, and evaluate research studies. Prereq: CIS/WRD 110/111/112 or equivalent; not to be taken concurrently with CHS 150.