FAM 120 INTRODUCTION TO EARLY CHILDHOOD EDUCATION. (3) An introduction to the history of early childhood education and an overview of current laws and best practices. Discussions will include issues impacting families and current research in early childhood education.

FAM 250 CONSUMER ISSUES. (3) A study of consumer issues, rights and responsibilities. Examination of how individual and societal decisions affect quality of life.

FAM 251 PERSONAL AND FAMILY FINANCE. (3) Management of personal and family financial resources throughout the lifespan. A study of individual and family finances as related to planning, credit, savings, investment, insurance, taxes, housing costs, transportation costs, retirement and estate planning.

FAM 252 INTRODUCTION TO FAMILY SCIENCE. (3) Introduction to the scientific study of the family. Topics covered will include the important theoretical frameworks in family science, historical trends in marriage and family life, gender role theory, family life cycle theory, parenthood, communication, economics of family life, conflict, divorce, step-families and step-parenting, family strengths. Students will analyze contemporary family issues and take informed, written positions on those issues. FAM 252 is a University Studies Program course.

FAM 253 HUMAN SEXUALITY: DEVELOPMENT, BEHAVIOR AND ATTITUDES. (3) Study of human sexuality, including the process of gender differentiation, sexual response patterns, sexual behavior and attitudes. Prereq: Three hours in social or behavioral science.

FAM 254 DEVELOPMENTAL PSYCHOLOGY. (3) An introduction to the principles of developmental psychology as seen in human growth over the entire lifespan, with the primary focus on infancy through adolescence. Emphasis is placed on theory and data relating to the developmental aspects of cognition, language and personality. Prereq: PSY 100.

FAM 255 CHILD DEVELOPMENT. (3) An overview of the various aspects of development (physical, social, emotional, intellectual) in the social context for children prenatally through adolescence. Course will emphasize techniques of directed observation. Lecture, three hours, laboratory, one hour per week.

FAM 256 GUIDANCE STRATEGIES FOR WORKING WITH YOUNG CHILDREN. (3) Examination of effective guidance strategies for use with young children in an early childhood setting; modifications of experiences for age level, ability, group and individual needs. Application and evaluation of guidance skills in laboratory experience. Lecture, two hours; laboratory, two hours per week. Prereq: PSY 223 (or FAM 254) or FAM 255.

FAM 258 CHILD DEVELOPMENT AND FAMILY LIFE IN JAPAN AND CHINA. (3) Consideration of structure and function of the family, marriage and kinship patterns, socialization of children and personality development, attitudes and values relating to children, economic practices within the family, and how these family values and patterns in Japan, Mainland China, and Taiwan relate to the historical and philosophical bases of Eastern cultures.

FAM 260 CURRICULUM PLANNING IN EARLY CHILDHOOD EDUCATION. (4) Theories, research and strategies for planning, implementing and evaluating learning experiences for young children (birth - five years). Application in practicum in an early childhood setting. Lecture, two hours; field work, four hours per week. Prereq: FAM 120, FAM 255, and FAM 256. ECEU majors only.

FAM 304 PERSONAL AND FAMILY RISK MANAGEMENT. (3) An in-depth study of the topic of risk management with an emphasis on applications for individuals and families. Various methods of managing risk will be addressed with the principal focus on insurance as a means for reducing risk associated with property, liability, income, health, and disability protections. Prereq: FAM 251.

FAM 357 CONTEMPORARY ADOLESCENCE. (3) A survey of contemporary adolescent development and behavior with special emphasis on the multiple forces which affect this stage of development. Prereq: Six hours in social or behavioral science or consent of instructor.
FAM 360 INTRODUCTION TO FAMILY INTERVENTION: WORKING WITH FAMILIES AND INDIVIDUALS. (3)
Survey course to introduce students to the various skills, strategies and professional ethical standards used by family scientists in helping relationships. The emphasis will be on learning the skills required to provide support for families and individuals. Prereq: Family Studies majors only; and FAM 251 and 252.

FAM 383 CONCEPTS OF PERSONAL AND FAMILY MANAGEMENT. (3)
Concepts of management related to individuals and families throughout the life cycle. Emphasis is given to decision-making for achieving goals through the use of family resources. Experiences in applying management concepts will be required. Prereq: FAM 250, FAM 251, and FAM 360.

FAM 390 INTRODUCTION TO RESEARCH IN FAMILY STUDIES. (3)
An introduction to research design, methodology, instrumentation, and data analysis with emphasis on a student’s ability to understand and critique research in human development and family relations. Prereq: Family Studies majors only; plus FAM 252 and STA 200.

FAM 399 PRACTICUM IN FAMILY STUDIES. (3)
Supervised practicum in a community or educational setting. Emphases on observing individuals and families and developing competencies in providing services on either an individual, small or large group basis. Weekly discussion will provide analysis of problems related to those competencies. Lecture, one hour bi-weekly; laboratory, eight hours per week. Prereq: Family Studies majors only and FAM 252, and 360.

FAM 401 NORMAL FAMILY DEVELOPMENT AND PROCESS. (3)
An examination of normal family development and processes from a family systems perspective that will include (a) the major models of family functioning; (b) emerging family forms; and (c) social and developmental contexts in which families live. Emphasis will be on examining beliefs about family normality and developing a framework from which to work with individuals and families. Prereq Family Studies majors only; plus FAM 360 and SOC 101.

FAM 402 FAMILY ECONOMICS AND MANAGEMENT ISSUES. (3)
Examination of family economics and management issues and analysis of their impact on the economic well-being of families. Prereq: FAM 383.

FAM 407 ASSESSMENT OF YOUNG CHILDREN. (2)
An introduction to the assessment and measurement of skills in children from birth to primary. Training in the development and use of commercially available and teacher-made assessment devices and techniques suitable for teachers to administer. Includes observations, standardized tests, portfolio development, and transdisciplinary assessment, used by teachers of young children. Includes laboratory experience in assessment of children birth to age five. Lecture, one and one half hours; laboratory, one hour per week. Prereq: FAM 255.

FAM 411 STUDENT TEACHING IN EARLY CHILDHOOD EDUCATION. (6)
Course designed to give students experience with supervised teaching at the pre-primary level. Emphasis will be placed on observation and teaching individual, small and large group methods). One afternoon per week will be devoted to a discussion and analysis of problems in student teaching. Discussion, two hours; laboratory 22 hours per week. To be offered pass-fail only. Prereq: Completion of professional sequence and formal admission to student teaching; admission to the Teacher Education Program or permission of instructor.

FAM 473 FAMILY LIFE EDUCATION. (3)
Historical development, current programs, and emerging trends in family life education with particular emphases on programs and techniques for teaching sex education, marital relations, parenting and human development. Prereq: Family Studies majors only; plus FAM 360.

FAM 474 SPECIAL TOPICS IN FAMILY RESOURCE MANAGEMENT (Subtitle required). (1-3)
Course will focus on selected topics drawn from various areas of family resource management taught by faculty members with special interests and competence. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.
FAM 475 SPECIAL TOPICS IN INDIVIDUAL AND FAMILY DEVELOPMENT (Subtitle required). (1-3)
Course will focus on selected topics drawn from various areas of individual and family development taught by faculty members with special interests and competence. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

FAM 486 FIELD EXPERIENCES IN FAMILY RESOURCE MANAGEMENT. (3)
Field training in community setting. Opportunities for developing competencies in planning and conducting individual and small group experiences related to family resource management. Lecture, one hour; laboratory, seven hours per week. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FAM 494 INDEPENDENT WORK IN FAMILY RESOURCE MANAGEMENT. (1-3)
Intensive independent work on specific phases or problems in the field. May be repeated to a maximum of six credits. Prereq: Senior standing and consent of instructor.

FAM 495 INDEPENDENT WORK IN INDIVIDUAL AND FAMILY DEVELOPMENT. (1-3)
Intensive independent work on specific phases or problems in the field. May be repeated to a maximum of six credits. Prereq: Junior or senior standing.

FAM 499 INTERNSHIP IN FAMILY LIFE EDUCATION. (3)
Supervised internship in a community or educational setting. Students will be required to design, implement and evaluate a family life education program. Lecture, one hour; laboratory, eight hours per week. May be repeated for a maximum of six credits. Prereq: FAM 383 and FAM 473, senior standing, Family and Consumer Sciences majors only.

FAM 502 FAMILIES AND CHILDREN UNDER STRESS. (3)
An investigation of the stressors and crises experienced by families and their members and their efforts to cope with them. Special attention is given to prevention, management and enrichment strategies. Implications for practitioners will be drawn from conceptual frameworks and recent research. Prereq: FAM 401.

FAM 509 THE U.S. FAMILY IN HISTORICAL PERSPECTIVE. (3)
A study of American family experience and values from its pre-industrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as HIS 596, SOC 509.)

FAM 544 CULTURAL DIVERSITY IN AMERICAN CHILDREN AND FAMILIES. (3)
Study of cultural and linguistic diversity in American children and families, with special emphasis on Kentucky children and families. Consideration of implications for working with young children and families in educational settings. Study of the variations in beliefs, traditions, values and cultural practices within American society, and their effects on the relationships between child, family, and school. Prereq: An advanced undergraduate course in family or child development or consent of instructor.

FAM 552 ADMINISTRATION AND SUPERVISION IN EARLY CHILDHOOD EDUCATION PROGRAMS. (3)
A course designed for students preparing to become administrators and supervisors in Early Childhood Education Programs. Consideration is given to program evaluation, personnel training and supervision, appropriate curriculum materials, parent involvement and education, program management and funding. Prereq: FAM 260 or consent of instructor.

FAM 553 PARENT-CHILD RELATIONSHIPS ACROSS THE LIFECYCLE. (3)
Exploration of the parenting process from a lifespan perspective. Current theory and research, with childrearing application, will be emphasized. Emphasis will be on parent education methods and the changing parental role over the life cycle. Prereq: FAM 360.

FAM 554 WORKING WITH PARENTS. (3)
Principles, techniques, and resources relevant to working with parents as individuals, couples, and families. Survey of related literature on parent effectiveness and parent education is included with relevant field experiences. Lecture, two hours; laboratory, two hours. Prereq: FAM 260 and six hours of 300 level or above in social and behavioral sciences or consent of instructor.
FAM 555 FOSTERING COGNITIVE DEVELOPMENT IN CHILDREN. (3)
Study of the child’s development of reasoning and concept formation, perception of reality, and language. Consideration of relevant research and theory and their applications to the education of pre-school children. Examination of the methods and techniques for teaching preschool children in the areas of math, science, social studies and language arts within various curriculum models. Lecture, two hours; laboratory, two hours per week. Prereq: Admission to ECEU Teacher Education Program and FAM 260.

FAM 557 INFANT DEVELOPMENT. (3)
The development of the young child during the prenatal period, infancy and toddlerhood. Care and guidance of the child during the first two years of life. Lecture, two hours; laboratory, two hours per week. Prereq: Six hours of child development, psychology or equivalent.

FAM 563 FAMILIES, LEGISLATION, AND PUBLIC POLICY. (3)
A study of the impact of legislation and public policies on the well being of the family. Emphasis on the involvement of individuals and families with policies and legal resources as a means for realizing satisfying life styles. Prereq: FAM 252.

FAM 585 AGING AND ENVIRONMENT. (3)
Explores the elderly person’s changing experience of environment. Physiological, psychological and social changes are related to adjustment within urban and rural community environments, special housing for the elderly, and long-term care environments. Prereq: Graduate or advanced undergraduate standing and consent of instructor. (Same as GEO/GRN 585.)

FAM 601 SYSTEMIC FAMILY DEVELOPMENT. (3)
An advanced exploration of normal family functioning from family systems theory and family development/life cycle perspectives. The diversity among normal families due to various contextual factors (e.g., ethnic/cultural/gender/family structure/ and historical factors) will be examined. Recent theory development and research pertaining to the study of families, as well as critiques of this work, will be included. Prereq: Advanced undergraduate courses in family development.

FAM 603 THEORY AND RESEARCH IN FAMILY ECONOMICS AND MANAGEMENT. (3)
Research and theories in family economics and management with special emphasis given to current issues. Conceptual frameworks developed by leaders in family economics and management are studied. Prereq: FAM 463 and undergraduate work in statistics and research methods or consent of instructor.

FAM 622 THE FAMILY’S ROLE IN EARLY CHILDHOOD EDUCATION. (3)
The purpose of this course is to provide students with information related to working with young children with and without disabilities and their families. This course will focus both on presenting new information and providing opportunities for students to practice skills necessary for working with families. (Same as EDS 622.)

FAM 624 PERSPECTIVES ON HUMAN SEXUALITY. (3)
An examination and study of historical and current perspectives of sexuality as it relates to behavioral patterns, cultural attitudes, social policy and practice. Prereq: Knowledge of human behavior and personality theory highly recommended. (Same as SW 624.)

FAM 652 READINGS IN FAMILY THEORY AND RESEARCH. (3)
Enter level course for graduate work in the study of the family with a focus on family theory and research. Conceptual frameworks and theoretical approaches to the study of the family together with extensive reading of relevant supporting research are covered. Critical evaluation of macro theories and micro theories of the middle range and historical perspective on the development and evolution of family theory are emphasized. Prereq: Six hours in family-related social or behavioral sciences or consent of instructor.

FAM 654 LIFE SPAN HUMAN DEVELOPMENT AND BEHAVIOR. (3)
A survey of human development across the life span of the individual from conception to death. Content includes changes in motor skills, biological growth and decline, learning behavior, language, social, emotional, moral, and intellectual development as well as the roles of the family, the school, peers, and work in relation to individual development. Critical evaluation of current theories which describe human development. (Same as EDP 600.)

FAM 655 THEORY AND DYNAMICS OF HUMAN DEVELOPMENT. (3)
Advanced study of theory and research relating to the processes and outcomes of human development throughout the life cycle. Prereq: An advanced undergraduate course in child or human development or consent of instructor.
FAM 657 FAMILY SYSTEMS THEORY. (3)
An investigation into the evolution and development of family systems theory, beginning with general systems theory and extending into the current applications to family studies. Emphasis is upon evaluation of the theory and its derivatives together with relevant research pertaining to the theory. Prereq: Six hours in family-related social or behavioral sciences or consent of instructor.

FAM 658 ADOLESCENT DEVELOPMENT. (3)
A survey of theory and research in adolescent development with particular emphasis on the role of families and implications for working with adolescents. Prereq: Six hours in social or behavioral science.

FAM 659 ADVANCED CHILD DEVELOPMENT. (3)
Advanced survey of theoretically and professionally important topics in child development. Particular attention to current theory and research in social, affective, cognitive and language domains; familial/cultural influences; the interdisciplinary nature of the knowledge base; and issues concerning the application of child development knowledge to professional work with children. Prereq: Six hours in social or behavioral sciences or family studies, including one course in child or human development, or consent of the instructor.

FAM 660 AGING AND FAMILY VALUES. (3)
The study of dynamics of family interactions and issues when some family members are elderly. Emphasis is placed on perspectives from multiple generations and across various kin categories. (Same as GRN 660.)

FAM 668 ALLOCATION OF FAMILY RESOURCES. (3)
Study of the contributors to and the recipients of family resources. Emphasis on the methods of assisting families to better allocate family resources through understanding money beliefs and attitudes and practicing financial planning strategies.

FAM 673 FAMILY LIFE EDUCATION. (3)
Demographic, social, economic, political, and professional issues related to emerging trends in family life education will be examined. Emphasis will be placed on the development, implementation, and evaluation of family life education curriculum materials. Prereq: FAM 690; FAM 652 or FAM 654; or consent of instructor.

FAM 685 PROFESSIONAL ISSUES IN MARRIAGE AND FAMILY INTERVENTION. (3)
Exploration and definition of the legal, ethical, and professional issues in the practice of marriage and family intervention. Emphasis will be on developing professional skills, attitudes, and identity for marriage and family intervention. Prereq: FAM 657 and 686 or consent of instructor.

FAM 686 THEORY AND METHODS IN MARRIAGE AND FAMILY THERAPY. (3)
A survey of theories and methods used in marriage and family therapy. Designed to provide students with a knowledge of the theoretical bases for marriage and family therapy, including an introduction to procedures used to assess, diagnose and treat marriage and family dysfunctions. Prereq: FAM 657 or consent of instructor.

FAM 687 TREATMENT MODALITIES IN MARRIAGE AND FAMILY THERAPY. (3)
The primary systemic modalities in marriage and family therapy are presented both in theory and in case study analysis. The presenting problem, history of the problem, family history, identification of dysfunctional dynamics, goals, plan of treatment, and outcome/evaluation are emphasized in each modality. Procedures of assessment, diagnosis, and intervention specifically applicable to each modality are emphasized together with techniques common to both systemic and nonsystemic modalities. Research relevant to outcome/evaluation of each modality is also emphasized. Students are expected to observe marriage and family therapy and to serve as beginning level co-therapists with more advanced students under faculty supervision. Prereq: FAM 657, 686 and admission to the graduate program in Family Studies.

FAM 688 FAMILIES IN CRISIS: INTERVENTION STRATEGIES. (3)
An examination of nonnormative, crisis events experienced by families and appropriate clinical interventions. Both transitional and situational crisis events will be explored along with typical family dynamics. Emphasis will be placed on intervention strategies for clinicians. Prereq: FAM 501 or consent of instructor.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>FAM 690</td>
<td>FAMILIAL AND DEVELOPMENTAL RESEARCH METHODS.</td>
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<td>The study of research techniques and methodological problems involved in research on the family. Emphasis is placed on research concerning interrelations between the family and its environment, development within the family, and family dynamics. Prereq: Consent of instructor.</td>
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<td>FAM 699</td>
<td>FIELD EXPERIENCES IN FAMILY STUDIES.</td>
<td>(1-3)</td>
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<td>Field training in a community setting related to family science for graduate students. Opportunities for developing competencies in planning and conducting programming in human development, family relations, early childhood education, and family resource management. Student will work under the supervision of a faculty and a training site supervisor. May be repeated to a maximum of six credits. Laboratory, three to nine hours per week. Open to HEIE, HEFD, HEFE, and HEEC majors only with prior consent of instructor.</td>
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<tr>
<td>FAM 710</td>
<td>CURRENT TRENDS IN EARLY CHILDHOOD EDUCATION AND CARE.</td>
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<td>A study of major trends and issues in early childhood education and care. Several contemporary early childhood trends will be examined and analyzed in terms of appropriateness for specific populations. Prereq: FAM 659 or consent of instructor.</td>
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<tr>
<td>FAM 748</td>
<td>MASTER'S THESIS RESEARCH.</td>
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<td>Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.</td>
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<tr>
<td>FAM 749</td>
<td>DISSERTATION RESEARCH.</td>
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<td>Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of FAM 769 residence credit following the successful completion of the qualifying exams.</td>
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<tr>
<td>FAM 752</td>
<td>SEMINAR IN FAMILY THEORY CONSTRUCTION.</td>
<td>(3)</td>
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<td>An advanced seminar focusing on the definition, evaluation and construction of family theory. Inductive and deductive theory construction strategies are surveyed, evaluated and applied. Prereq: FAM 652. (Same as SOC 752.)</td>
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<tr>
<td>FAM 759</td>
<td>SPECIAL ADVANCED TOPICS IN FAMILY STUDIES.</td>
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<td>Intensive study of advanced topics and problems from family studies or subfields: marriage and family counseling, individual development within the family, early childhood education, and family economics and management. Consideration of current issues and theories, research literature, and research methods. May be repeated under different subtitles to a maximum of six credits. Prereq: Consent of instructor.</td>
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<tr>
<td>FAM 763</td>
<td>SEMINAR IN PRIMARY PREVENTION FOR FAMILY SCIENCE AND HUMAN DEVELOPMENT.</td>
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<td>Designed to provide students with a background in prevention science with applications in family science and child development. Topics will include primary prevention of mental health problems among families and children, principles of prevention, prevention research design, ethical issues, and national agendas in primary prevention research. Prereq: Admission to a doctoral program in the social or behavioral sciences.</td>
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<tr>
<td>FAM 768</td>
<td>RESIDENCE CREDIT FOR THE MASTER'S DEGREE.</td>
<td>(1-6)</td>
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<td>May be repeated to a maximum of 12 hours.</td>
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<tr>
<td>FAM 769</td>
<td>RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE.</td>
<td>(0-12)</td>
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<td>May be repeated indefinitely.</td>
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<tr>
<td>FAM 775</td>
<td>SEMINAR IN HUMAN DEVELOPMENT AND FAMILY STUDIES.</td>
<td>(1-3)</td>
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<td>Preparation and presentation of reports of current investigations in human development and family relations. May be repeated to a maximum of six credits. Prereq: Consent of instructor.</td>
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<tr>
<td>FAM 776</td>
<td>PROSEMINAR IN MARRIAGE AND FAMILY THERAPY: (Subtitle required).</td>
<td>(1-3)</td>
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<td>Intensive study of skills, issues, or treatment procedures in marriage and family therapy. May be repeated under different subtitles to a maximum of six credits. Prereq: Permit will be required.</td>
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FAM ADVANCED PROBLEMS IN INDIVIDUAL AND FAMILY DEVELOPMENT. (1-3)
Independent advanced work. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

FAM ADVANCED PROBLEMS IN FAMILY ECONOMICS AND MANAGEMENT. (1-3)
Independent advanced work in family economics and management. May be repeated to a maximum of six credits. Prereq: Graduate standing and consent of department chairperson.

FAM SUPERVISED EXPERIENCE IN THE PRACTICE OF MARRIAGE AND FAMILY THERAPY. (1-6)
Supervised experience in the practice of marriage and family therapy. Students are required to spend one hour per week in lecture and one hour per week in individual supervision and three hours per week in group discussion of professional issues in conjunction with case management and administration. A minimum of eight hours of client contact per week is expected. May be repeated to a maximum of 18 credits. Prereq: Consent of supervising faculty committee required.

FAM ADVANCED METHODS IN FAMILY STUDIES RESEARCH. (3)
Advanced study of research methods used in family studies. Designed to prepare students for the development of their dissertation proposal. Includes study of advanced statistical methods including MANOVA, MANCOVA, discriminant analysis, path analysis, canonical correlation, multiple regression, and LISREL. Prereq: FAM 690 or equivalent.

FAM SPONSORED RESEARCH DEVELOPMENT IN FAMILY SCIENCE AND HUMAN DEVELOPMENT. (2)
Application of content knowledge and research skills to the proposal development process. Students will work in teams to respond to state and federal research program announcements. May be repeated to 6 credits. Prereq: Admission to the doctoral program in family studies is required.