NOTE: At the time of publication, the College of Human Environmental Sciences was being restructured. The degree programs listed here will remain the same but the college structure will change.

Human Environmental Sciences provides science-based programs that deal with human beings in their environmental contexts. It is concerned with the interaction between people and their social, cultural, economic and political environments. The focus is on improving lives of individuals and families in their home, work, community and world environments. The areas of study are directly tied to specialized fields and professional careers.

Men and women of all ages, races and various nationalities – with a wide range of aptitudes and interests – comprise the student body of the college. The diverse faculty have won many honors for their scholarship and research. The College of Human Environmental Sciences remains central to the mission of a land grant university where improving life for youth and families is a priority.

Offering individualized attention, the college prepares students for professional roles through academic work, practicum or field experience, and research.

There are three departments in the College of Human Environmental Sciences – Family Studies, Merchandising, Apparel, and Textiles, and Nutrition and Food Science.

Accreditations and Approvals

All undergraduate programs in the College of Human Environmental Sciences are accredited by the American Association of Family and Consumer Sciences.

Additionally, all programs and facilities which can be accredited or approved have achieved that recognition:

- American Dietetic Association (Dietetics programs – Coordinated Program is accredited, Didactic program is approved)
- National Council for Accreditation of Teacher Education (Programs in Early Childhood Education and Family and Consumer Sciences Education)
- National Council for Accreditation of Teacher Education (Programs in Early Childhood Education and Family and Consumer Sciences Education)

Unique Features of the College Facilities and Services

Research Center for Families and Children; Early Childhood Laboratory; Model Infant Day Care Center; Betty D. Eastin Historic Costume Collection; Kelsay Kitchen; Computer Laboratory; The Family Center (personal and marriage counseling); Research and Development Center for School-Age Child Care and Early Childhood; Nutrition Research laboratories.

Undergraduate Programs in Human Environmental Sciences

The University of Kentucky grants the following degrees in the College of Human Environmental Sciences:

- Bachelor of Science in Dietetics
- Bachelor of Science in Family and Consumer Sciences
- Bachelor of Science in Family Studies
- Bachelor of Science in Hospitality Management
- Bachelor of Science in Human Nutrition
- Bachelor of Science in Merchandising, Apparel and Textiles

Students pursuing the Bachelor of Science in Family Studies complete a major in interdisciplinary early childhood education.

Minors Offered

The following minors are available:

- Family Studies
- Merchandising, Apparel, and Textiles
- Nutrition

Scholarships

Over fifty scholarships are awarded each year to undergraduate and graduate students enrolled in programs in the College of Human Environmental Sciences. A complete listing of scholarships and application criteria is available from the Office of the Dean.

GRADUATION REQUIREMENTS

All students in the College of Human Environmental Sciences must satisfy the following requirements:

1. Complete University Studies requirements.
2. Complete the College requirements listed below.

   3. Complete 128 credit hours with a minimum grade-point average of 2.0.*
4. Complete the required curriculum in the major program of the student’s choice.

5. **Interdisciplinary Early Childhood Education Majors and Family and Consumer Sciences Education Majors only**—all students in these majors must apply and be admitted to the professional Teacher Education Program in order to complete the program. (See the College of Education section in this Bulletin for additional information regarding admission to the Teacher Education Program.)

*Interdisciplinary Early Childhood Education and Family and Consumer Sciences Education require a grade-point average of 2.5 for teacher certification.

**College Requirements**

HES 100 An Introduction to Professions in Human Environmental Sciences ............... 1
HES 400 Concepts in Human Environmental Sciences: Integration and Application ............ 2
One course in Human Environmental Sciences, outside the student’s major prefix .................. 3

Subtotal: College Required Hours .......... 6

**Advising**

All new students are assigned a faculty advisor during their first semester in the College of Human Environmental Sciences. The Freshman Advising and Retention program (FAR) is a unique service of the college. Designed to enhance student-faculty relationships and interaction, each freshman student and advisor meet several times during the critical adjustment period of the first semester on campus.

For more information, contact:

**College of Human Environmental Sciences**

103 Erikson Hall
University of Kentucky
Lexington, KY 40506-0050

**DEPARTMENT OF FAMILY STUDIES**

The Department of Family Studies is committed to offering quality programs for students preparing to work with individuals and families in various settings including schools, private and public social agencies, and business. The focus is on enhancing the quality of life for families. Undergraduate programming is at an applied level using an interdisciplinary approach from the perspectives of individual and family development, family resource management, and family systems.

The department offers two undergraduate majors: (1) family and consumer sciences with options in a) family and consumer sciences (non-teaching) and b) family and consumer sciences education (teaching); and, (2) interdisciplinary early childhood education. Students in the family and consumer sciences major earn the degree Bachelor of Science in Family and Consumer Sciences. Students in the interdisciplinary early childhood education major earn the Bachelor of Science in Family Studies. A minor in family studies is available.

The family and consumer sciences education option prepares students for careers in teaching, extension services, adult education, and related activities which focus on teaching. Professional education courses in teaching methods and supervised teaching in family and consumer sciences classes at the middle and high school levels are included in the option. The option is accredited by the National Council for Accreditation on Teacher Education and approved by the Kentucky Department of Education. Students must perform at C grade level or better for all courses required for certification. To be state-certified, candidates must also successfully complete all state-mandated testing requirements.

**Continuous Assessment**

1. All students in the family and consumer sciences education program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section “Admission, Retention and Exit from Teacher Education Programs” on page 145.

2. **Assessment at the Point of Entry to the FCSE Program.** The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program. Students who apply for admission must (a) meet the requirements for admission to the Teacher Education Program, and (b) be able to articulate their philosophy of teaching and document their experiences with youth in an initial portfolio and an entrance interview.

3. **On-going Assessment.** Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies.

4. **Exit Assessment.** At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in an appropriate school placement.

**Statement on Student Teaching**

Student teaching in the family and consumer sciences education program is 16 weeks and consists of eight weeks in a middle school family and consumer sciences program, and eight weeks in a high school family and consumer sciences program. Students enroll in: HEE 501 Practicum in Career and Technical Education ................................................. 12

**BACHELOR OF SCIENCE IN FAMILY AND CONSUMER SCIENCES**

Each student must complete the following:

**College Required Hours**

See “College Requirements” listing on page 200.

**University Studies Requirements**

See “University Studies Program” on pages 68-72 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

**Inference-Logic**

STA 200 Statistics: A Force in Human Judgment .......... 3
PHI 120 Introductory Logic ..................................... 3

**Oral Communication**

COM 181 Basic Public Speaking or COM 252 Introduction to Interpersonal Communication .......................... 3

**Social Sciences**

BIO 102 Human Ecology ........................................ 3
BIO 103 Basic Ideas of Biology ................................ 3

**Natural Sciences**

PSY 100 Introduction to Psychology ............................ 3

**Premajor Requirements**

*COM 181 Basic Public Speaking or
*COM 252 Introduction to Interpersonal Communication ........................................... 3
*PHI 120 Introductory Logic or
PHI 330 Professional Ethics ................................ 3
*PSY 100 Introduction to Psychology .......................... 4
*STA 200 Statistics: A Force in Human Judgment ........ 3
Two courses in PHY, BIO, or CHE ............................ 6

Subtotal: Premajor Hours ........................................ 19

**Major Requirements**

FAM 250 Consumer Issues ........................................ 3
FAM 251 Personal and Family Finance ........................ 3
*FAM 252 Introduction to Family Science .................... 3
*FAM 253 Human Sexuality: Development, Behavior and Attitudes .......... 3
FAM 254 Developmental Psychology .......................... 3
FAM 255 Child Development ...................................... 3
FAM 360 Introduction to Family Intervention: Working With Families and Individuals .......... 3
FAM 383 Concepts of Personal and Family Management .......................... 3
FAM 399 Practicum in Family Studies ......................... 3
FAM 473 Family Life Education ................................ 3
FAM 563 Families, Legislation, and Public Policy .......... 3

*These courses may also be used to fulfill University Studies requirements.

Subtotal: Major Hours .............................................. minimum of 36

In addition to the Major Requirements, students choose one of two options:

**Option A: Family and Consumer Sciences**

(Non-Teacher Certification Program)

SOC 101 Introductory Sociology or
ANT 220 Introduction to Cultural Anthropology .......... 3
ECO 201 Principles of Economics I ............................ 3
ENG 203 Business Writing or
ENG 205 Intermediate Writing ................................. 3
FAM 354 The Family in Cross-Cultural Perspective or
FAM 544 Cultural Diversity in American Children and Families .................................................. 3
FAM 390 Introduction to Research in Family Studies ................................................................. 3
FAM 401 Normal Family Development and Process ................................................................. 3
FAM 402 Family Economics and Management Issues ............................................................ 3
FAM 486 Field Experiences in Family Resource Management or
FAM 499 Internship in Family Life Education ........................................................................... 3
FAM 502 Families and Children Under Stress ............................................................................ 3
Additional option support within FAM chosen with advisor approval ........................................... 6
Subtotal: Option A .................................................. 33

Option B: Family and Consumer Sciences Education
(Doctoral Certification Program)

FAM 256 Guidance Strategies for Working With Young Children .............................................. 3
EDP 203 Teaching Exceptional Learners in Regular Classrooms .............................................. 3
HEE 210 Introduction to Career and Technical Education ....................................................... 3
NFS 204 Principles of Food Preparation ....................................................................................... 3
HEE 580 Methods of Teaching Career and Technical Education I ......................................... 3
HEE 586 Methods of Teaching Career and Technical Education II ...................................... 3
MAT 120 Textiles for Consumers .............................................................................................. 3
MAT 232 Apparel Production Studio .......................................................................................... 3
ID 273 Interior Design Awareness ............................................................................................. 3
HEE 501 Practicum in Career and Technical Education ........................................................... 12
Subtotal: Option B ................................................ 39

Electives
Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.
Minimum Elective Hours .................................................. 7
TOTAL HOURS: ........................................................................ 128

BACHELOR OF SCIENCE IN FAMILY STUDIES

Interdisciplinary Early Childhood Education

Requirements for Program

Early Childhood Education is an interdisciplinary program which will prepare educators to work with children, birth through age five, in public pre-primary classes and non-public institutions including day care, private preschool, and private kindergarten. The program is approved by the Kentucky Education Professional Standards Board to prepare graduates to seek a state teaching certificate in Interdisciplinary Early Childhood Education.

The faculty of the Interdisciplinary Early Childhood Education program are associated with the Department of Family Studies and the Department of Special Education and Rehabilitation Counseling. The faculty believe that teaching young children involves viewing children holistically, using structured behavioral approaches. They recognize that viewing children holistically requires considering all of the various settings of children’s environment (e.g., home, school, and neighborhood) as well as the reciprocal relationship between any two of the following variables: the immediate context the child is active in, the individual child, and all aspects of the child’s environment (including people). In the Interdisciplinary Early Childhood Education program, students will learn to apply behavioral principles for purposes of developing curricula, assessing child behavior, planning, implementing, and monitoring interventions, and assisting families. The program is guided by the standards of the National Association for the Education of Young Children, and the Division of Early Childhood of the Council For Exceptional Children.

To receive the B.S. degree in Family Studies with a major in Interdisciplinary Early Childhood Education, students must: (1) complete University Studies Program; (2) complete the program related studies course sequence; and (3) complete requirements for the Interdisciplinary Early Childhood Education major, including required student teaching experiences and other practica. Completion of the program requires 128 credit hours. To be state-certified, candidates must also successfully complete all state-mandated testing requirements.

Continuous Assessment

1. All students in the interdisciplinary early childhood education program are expected to meet the standards and rules for Admission, Retention, and Exit from Teacher Education Programs as set forth in the section “Admission, Retention and Exit from Teacher Education Programs” on page 145.

2. Assessment at the Point of Entry to the IECE Program. The admission process provides the first point for formal assessment of the competencies outlined in the Initial Certification Program Folio for the program. Students who apply for admission must (a) meet the requirements for admission to the Teacher Education Program, and (b) be able to articulate their philosophy of teaching and document their experiences with young children in an initial portfolio and an entrance interview.

3. On-going Assessment. Once a student is admitted to the program, he/she meets with an advisor to plan the remainder of the program. Prior to the student teaching semester, the student must present a portfolio that documents his/her progress toward meeting program competencies.

4. Exit Assessment. At the exit assessment, students must document that they have met all program competencies through a final review of their portfolio and the successful completion of student teaching in an appropriate school placement for young children with and without disabilities.

Statement on Student Teaching

Student teaching in the Interdisciplinary Early Childhood Education program is 16 weeks and should consist of eight weeks in an infant/toddler program, and eight weeks in a preschool program, including children with and without disabilities. Students will enroll in:

FAM 411 Student Teaching in Early Childhood Education ......................................................... 6
and
EDS 459 Student Teaching in Special Education ................................................................. 6
Subtotal: Student Teaching Hours .................................................................................. 12

College Required Hours

See “College Requirements” listing on page 200.
Subtotal: College Required Hours ........................................... 6

University Studies Requirements

See “University Studies Program” on pages 68-72 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. The courses should be closely coordinated with the advisor to complete the University Studies Program requirements. Courses marked with an asterisk (*) may also be used to satisfy University Studies requirements.

Oral Communication

COM 181 Basic Public Speaking ............................................................................... 3

Social Sciences

PSY 101 Introduction to Psychology .................................................................................... 3
FAM 252 Introduction to Family Science .................................................................... 3

Humanities

HIS 108/109 History of the United States Through 1865/Since 1865 ......................... 6

Recommended sequence.

Premajor Requirements

*COM 181 Basic Public Speaking .................................................................................... 3
*NFS 101 Human Nutrition and Wellness ........................................................................... 3
*PSY 101 Introduction to Psychology ................................................................................. 4
*SOC 101 Introduction to Sociology .................................................................................. 3
FAM 120 Introduction to Early Childhood Education ......................................................... 3
*FAM 252 Introduction to Family Science ........................................................................... 3
*STA 200 Statistics: A Force in Human Judgment ................................................................. 3
Subtotal: Premajor Hours .......................................................................................... 22

All students in Interdisciplinary Early Childhood Education must apply, and be admitted to, and be retained in a Teacher Education Program (TEP), and complete state approved university teacher training program in Early Childhood Education to be eligible for state certification. Students who are interested in certification in Early Childhood Education need to meet with a certification officer in the College of Education prior to completing 60 semester hours to discuss state certification and TEP requirements. A minimum 2.5 cumulative GPA is required to be eligible to apply for admission to TEP. TEP applications will be reviewed for students who have completed, or will complete during the semester in which they apply, 60 semester hours, including EDP 202, EDS 375, FAM 255, and FAM 256 with a grade of C or better. (See the College of Education section of this Bulletin for additional information regarding state requirements and TEP.)

Major Requirements

FAM 255 Child Development .......................................................................................... 3
FAM 256 Guidance Strategies for Working with Young Children ........................................ 3
FAM 260 Curriculum Planning in Early Childhood Education .............................................. 4
FAM 390 Introduction to Research in Family Studies ......................................................... 3
FAM 407 Assessment of Young Children ............................................................................ 2
FAM 408 Working with Young Children ............................................................................. 3
FAM 544 Cultural Diversity in American Children and Families or
EPE 301 Education in American Culture ........................................................................... 3

Subtotal: Major Requirements Hours ........................................................................... 15

College of Human Environmental Sciences

201
College of Human Environmental Sciences

Major Requirements

The Department of Merchandising, Apparel, and Textiles

Students interested in this minor should file an application with the department in 318 Erikson Hall.

Minor in Merchandising, Apparel, and Textiles

Electives

Professional Support

DEPARTMENT OF NUTRITION AND FOOD SCIENCE

BACHELOR OF SCIENCE IN DIETETICS

BACHELOR OF SCIENCE IN MERCHANDISING, APPAREL, AND TEXTILES

FAM 555 Working With Parents .............................. 3
FAM 555 Fostering Cognitive Development in Children ...................... 3
FAM 557 Infant Development ................................ 3
EDP 202 Human Development and Learning ................ 3
EDC 317 Introduction to Instructional Media .................. 1
EDS 375 Introduction to Education of Exceptional Children .............. 3
EDS 510 Early Childhood Special Education .................. 3
EDS 513 Legal Issues in Special Education .................. 3
EDS 516 Principles of Behavior Management and Instruction .................. 3
EDS 530 Moderate and Severe Disabilities .............. 3
LIS 510 Children’s Literature and Related Materials .... 3
FAM 411 Student Teaching in Early Childhood Education .................. 6
EDS 459 Student Teaching in Special Education .................. 6

Subtotal: Major Hours .......................... 64

Free Electives

Electives

University Requirements

University Studies Program Requirements

Humanities

Minor in Merchandising, Apparel, and Textiles

Minor Requirements

Minor Electives

Twelve additional hours in Family Studies from the following with six hours at the 300-, 400- or 500-level:

FAM 250, 253, 254, 256, 354, 357, 383, 509, 553, 554, 563.

DEPARTMENT OF MERCHANDISING, APPAREL,
AND TEXTILES

The Department of Merchandising, Apparel, and Textiles is committed to excellence as it prepares students for merchandising, apparel, and textiles positions in an increasingly diverse and technological world. Teaching, research, and service programs support student development and contribute to the economic and social well-being of the Commonwealth, the nation, and the world. The department offers the Bachelor of Science in Merchandising, Apparel, and Textiles. A minor is also available.

BACHELOR OF SCIENCE IN MERCHANDISING, APPAREL,
AND TEXTILES

The Merchandising, Apparel, and Textiles program develops graduates who are consumer and technology focused with a global orientation. Students study concepts and develop skills necessary for understanding consumer and market trends, strategies, and industry structures that facilitate the development, sourcing, marketing, and merchandising of consumer goods and services in the domestic and international marketplace.

The curriculum challenges students to think creatively, to learn research and problem solving techniques, and to interact in team efforts, while gaining knowledge of the merchandising process. Students gain awareness of the interrelationships of people, technology, and materials in the dynamic social, economic, and global environment of the merchandising, apparel and textile industry. Course work includes a strong business component, interaction with professionals and field experience. Internships are a required component of the program and often lead to permanent professional placement. Faculty encourage student participation in industry-sponsored projects related to merchandising and product development.

Each student must complete the following:

College Required Hours

See “College Requirements” listing on page 200.

Subtotal: College Required Hours .................. 6

University Studies Requirements Hours

See “University Studies Program” on pages 68-72 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

Humanities (recommended sequence):

HIS 104 A History of Europe Through the Mid-Seventeenth Century .......................... 3
HIS 105 A History of Europe From the Mid-Seventeenth Century to the Present ........ 3

Premajor Requirements Hours

Writing course (200 level or above) ........................... 3
*COM 181 Basic Public Speaking* .......................... 3
FAM 250 Consumer Issues .................................... 3
*SOC 101 Introductory Sociology* .......................... 3
*PSY 100 Introduction to Psychology* ......................... 4
*ECO 201 Principles of Economics I ......................... 3
ECO 202 Principles of Economics II .......................... 3
*STA 200 Statistics: A Force in Human Judgment or
STA 291 Statistical Method** ............................ 3
*These courses may also be used to fulfill University Studies requirements.
**MA 123 is a prerequisite to STA 291.

Subtotal: Premajor Hours .................. 25

Major Requirements

MAT 114 Introduction to Merchandising ........................ 3
MAT 120 Textiles for Consumers .............................. 3
MAT 237 Aesthetics in Merchandising .................. 3
MAT 247 Dress and Culture ...................................... 3
MAT 312 Merchandising Promotion ......................... 3
MAT 315 Merchandise Planning and Control ................ 3
MAT 340 Professional Practice ............................... 1
MAT 350 Problem Solving in Merchandising .............. 3
MAT 414 Merchandising Strategy Analysis ................. 3
MAT 420 Consumer Demand in Merchandising ............. 3
MAT 425 Economics of Merchandise Sourcing .......... 3
MAT 470 International Merchandising ..................... 3
MAT 490 Internship ............................................. 6
MAT 515 Specification and Evaluation of Textiles and Apparel .................. 3

Subtotal: Major Hours .................. 43

Professional Support (21 hours)

ACC 201 Financial Accounting I .......................... 3
ACC 202 Managerial Uses of Accounting Information .......... 3
MKT 300 Marketing Management .......................... 3
MKT 320 Retail and Distribution Management ............... 3
MGT 301 Business Management ................................ 3

plus six hours at the 200 level or above to be chosen with approval of the academic advisor from such areas as business, communication and social sciences or additional MAT courses.

Subtotal: Professional Support .................. 21

Electives

Electives should be selected to complete the minimum total of 128 hours required for graduation.

Subtotal: Minimum Elective Hours .................. 6

TOTAL HOURS ........................................ 128

Minor in Family Studies

Any student interested in a minor in family studies should file an application with the department prior to entering the program.

Minor Requirements

FAM 251 Personal and Family Finance ....................... 3
FAM 252 Introduction to Family Science ....................... 3
FAM 255 Child Development .................................... 3

Minor Electives

Three hours from one of the following:

FAM 250, 253, 254, 256, 354, 357, 383, 509, 553, 554, 563.

202
Accreditation (CADE) of the American Dietetic Association (ADA) which approves or accredits the programs.

Option A, designated as the Didactic Program in Dietetics (DPD), provides the Foundation Knowledge and Skills for dietetics education. Completion of the didactic curriculum provides “eligibility” to apply for a supervised practice experience which may be either an ADA accredited dietetic internship (D.I.) or an Approved Pre-professional Practice Program (AP4). Students must consider the highly competitive scenario in acquiring acceptance to a supervised practice program. Successful completion of the supervised practice provides “eligibility” to write the national registry examination of the Commission of Dietetic Registration which grants use of the nationally recognized credential “R.D.”, registered dietitian. Option A has ‘approval’ through the year 2003. Graduates of Option A may compete for placement in the Dietetic Internship program offered by the Department of Nutrition and Food Science or other dietetic internship programs outside the department.

Option B, the Coordinated Program in Dietetics (CP) provides the academic curriculum and the supervised practice experience. Students who have completed the major requirements and are interested in the “coordinated” approach to attaining the didactic and supervised practice at UK may apply for admission to the CP in dietetics which requires two years of study combined with supervised practice. Option B, CP, is an “accredited” program for which admission is selective. Graduates of Option B are “eligible” to write the CDR registry examination at the first available examination date.

Admission to the University of Kentucky does not guarantee admission to the Coordinated Program (CP). A limited number of students who have completed the required preprofessional courses will be admitted on the basis of cumulative grade-point average and other criteria indicating potential for becoming a successful dietitian. Application to CP should be made by February 1 prior to potential fall admission. Program application materials should include an application form, a letter of professional goals and qualifications, three letters of reference, and a personal interview. The CP Admissions committee considers grade-point average, letters of recommendation, letter of application, work experience, honors and extracurricular activities. The personal interview evaluates communication skills, knowledge of the profession, goals, organizational and leadership skills.

Applicants will be notified of provisional acceptance before UK’s priority registration dates for the ensuing fall semester. Final acceptance depends on acceptable completion of the work in progress at the time of the application. Transfer students are urged to contact the College Student Service Director for a preliminary evaluation of credits well in advance of the application date.

A Dietetics Internship Program (DI) is offered for students who have completed a Didactic Program in Dietetics at UK or other institutions. Qualified graduates may compete for a limited number of positions in the DI. For information regarding the Dietetics Internship Program, the application and screening procedures, contact:

Director
Dietetics Internship Program
Dept. of Nutrition and Food Science
204 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054

Each student must complete the following:

College Required Hours
See “College Requirements” listing on page 200.

Subtotal: College Required Hours .......... 6

University Studies Requirements
See “University Studies Program” on pages 68-72 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

Progression Requirements
Students must attain a grade-point average of 2.4 or above to progress into course work designated as major requirements. In addition, students must achieve a grade of C or better in all course work designated as major requirements.

Students must complete the following requirements:

Premajor Requirements Hours
BIO 152 Principles of Biology I .............................. 3
BIO 208 Principles of Microbiology ....................... 3
CHE 105 General College Chemistry I ..................... 3
CHE 107 General College Chemistry II .................... 3
CHE 115 General Chemistry Laboratory ..................... 3
CHE 230 Organic Chemistry I or
CHE 236 Survey of Organic Chemistry ..................... 3
COM 181 Basic Public Speaking or
COM 252 Introduction to Interpersonal Communication or
COM 287 Persuasive Speaking .............................. 3
ECO 201 Principles of Economics I ......................... 3
NFS 201 Introduction to the Dietetics Profession .... 1
NFS 204 Principles of Food Preparation .................... 3
*NFS 212 Introductory Nutrition 1
NFS 241 Food Service Sanitation ........................... 1
PGY 206 Elementary Physiology .......................... 3
PSY 100 Introduction to Psychology ....................... 4
SOC 101 Introductory Sociology ............................. 3
STA 200 Statistics: A Force in Human Judgment .... 3

Students may not earn credit in both NFS 101, Human Nutrition and Wellness, and NFS 212, Introductory Nutrition.

Subtotal: Premajor Hours ......................... 45

Major Requirements Hours
Prior to beginning the major requirements, students should register a choice of Option A or Option B with the Office of Student Services, 103 Erikson Hall.

NFS 301 Dietetics Practice ................................ 2
NFS 304 Experimental Foods ............................... 3
NFS 311 Nutritional Biochemistry ......................... 3
NFS 312 Nutrition and Wellness in the Life Cycle .... 3
NFS 314 Dietetics: Counseling and Communication ... 3
NFS 340 Institutional Purchasing .......................... 3
NFS 342 Quantity Food Production ......................... 4
ACC 201 Financial Accounting I .......................... 3
NFS 346 Human Resources Management for the Food and Hospitality Industries or
MGT 301 Business Management ........................... 3
NFS 403 Community Nutrition and Wellness ........... 3
NFS 408G Seminar in Food and Nutrition ................ 1
NFS 510 Advanced Nutrition ............................... 3
NFS 511 Therapeutic Nutrition ............................. 4
NFS 513 Advanced Therapeutic Nutrition ................ 2

Subtotal: Major Hours ......................... 40

Option Requirements
One option must be completed concurrently with the major requirements stated above.

Option A – Didactic Program in Dietetics (DPD)
NFS 480 Dietetics Pre-Professional Practice .......... 1-6

Subtotal: Option A ........................................ 1-6

Option B – Coordinated Program in Dietetics (CP)
Option B is a selective admission program. See statement above regarding admission procedures and criteria.
NFS 800 Nutrition in the Life Cycle: Practicum* .......... 1
(co-reg: NFS 312)
NFS 808 Community Nutrition: Practicum* ............... 2
(co-reg: NFS 403)
NFS 810 Therapeutic Nutrition: Practicum* ............... 5
NFS 812 Food Service Systems: Practicum* ............... 5
NFS 814 Advanced Food Systems Practicum* .......... 3
NFS 816 Advanced Therapeutic Nutrition* ............... 3
NFS 818 Evaluation of Dietetic Practices* ............... 2
*800-level course requires admission to CP.

Subtotal: Option B ........................................ 21

Electives
Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.

Subtotal: Minimum Elective Hours .......... 1-15
TOTAL HOURS ........................................ 128

Requests for applications or further information may be directed to:

Director, Coordinated Program
Department of Nutrition
and Food Science
204 Funkhouser Building
University of Kentucky
Lexington, KY 40506-0054

BACHELOR OF SCIENCE IN HOSPITALITY MANAGEMENT

In the Hospitality Management and Tourism program option in Nutrition and Food Science, which leads to the B.S. in Hospitality Management, students acquire the specialized knowledge needed for careers in the hospitality industry. They also receive training in the basic functions, objectives, and techniques of management. The student is prepared for managerial positions in hotels, restaurants, non-commercial food service and tourism areas, as well as positions as purchasing agents, food service
equipment specialists, food service planning specialists, and other careers.

**Entrance Requirement**

The minimum grade-point average for entrance of all students into the Hospitality Management and Tourism program is **2.30**.

**Progression Requirement**

In addition, students must have completed the following premajor courses with a grade of C or better in order to progress to courses which are major requirements: CS 101, ACC 201, ACC 202, ECO 201 (fulfills one-half of the University Studies social sciences requirement), ECO 202, HMT 120, HMT 210, HMT 270, HMT 208 or NFS 204, and NFS 241.

**Graduation Requirement**

Students must fulfill all prerequisites and achieve a grade of C or better in all NFS and HMT courses which are major requirements. Each student must complete the following:

**College Required Hours**

See “College Requirements” listing on page 200.

**Subtotal: College Required Hours** ............. **6**

**University Studies Requirements**

See “University Studies Program” on pages 68-72 for the complete University Studies requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill University Studies areas. Students should work closely with their advisor to complete the University Studies Program requirements.

**Math**

MA 123 Elementary Calculus and Its Applications .......... **3**

**Social Sciences**

ECO 201 Principles of Economics I .............................. **3**

plus one other course from University Studies Program social sciences list ........................................... **3**

**Premajor Requirements**

Two semesters of a single foreign language .......... **6-8**

**Diversity Courses** (beyond USP cross-cultural)

ANT 160 Cultural Diversity in the Modern World plus one of the following courses:

ANT 220 Introduction to Cultural Anthropology

ANT 324 Contemporary Latin American Cultures

ANT 327 Culture and Societies of India

AAS 200 Introduction to African-American Studies

WS 200 Introduction to Women’s Studies in the Social Sciences .......................................................... **6**

CS 101 Introduction to Computing ................................. **3**

ACC 201 Financial Accounting I ...................................... **3**

ACC 202 Managerial Uses of Accounting Information ................................................................. **3**

ECO 201 Principles of Economics I .............................. **3**

ECO 202 Principles of Economics II ............................... **3**

HMT 120 Introduction to Hospitality Management and Tourism ................................................................. **3**

HMT 210 Hotel Rooms Division Management .................. **3**

HMT 270 Principles of Travel and Tourism ..................... **3**

HMT 208 Introduction to Food and Beverage or

NFS 204 Principles of Food Preparation ........................ **3**

MA 123 Elementary Calculus and Its Applications (prerequisite for STA 291) ........................................... **3**

STA 291 Statistical Method .......................................... **3**

Advanced writing course (200 level or above) ................ **3**

NFS 241 Food Service Sanitation ................................... **1**

**Subtotal: Premajor Hours** ................................. **49-51**

**Major Requirements**

**Hours**

**Required:**

HMT 345 Information Technology in the Hospitality Industry ................................................................. **3**

HMT 350 Hospitality Managerial Accounting .................. **3**

HMT 499 Hospitality and Tourism Senior Field Experience ................................................................. **3**

FIN 300 Corporation Finance ........................................ **3**

MGT 301 Business Management ........................................... **3**

MKT 300 Marketing Management ........................................... **3**

**Subtotal: Major Hours** ...................................... **18**

**Plus at least 15 hours selected from the following courses.**

Three only hours of HMT 395 may count for this requirement:

NFS 340 Institutional Purchasing .................................. **3**

NFS 342 Quantity Food Production .............................. **4**

NFS 346 Basic Management Principles of Food Service ................................................................. **3**

HMT 320 Hospitality and Tourism Marketing .................. **3**

HMT 330 Meetings and Convention Management ............ **3**

HMT 460 Advanced Seminar in Lodging and Tourism .............................................................................. **3**

HMT 470 Hospitality and Tourism Law and Ethics ............ **3**

HMT 480 Trends Analysis for the Hospitality Industry .............................................................................. **3**

HMT 488 Advanced Food Service Management Seminar ................................................................. **3**

HMT 359 Hospitality and Tourism Special Topics: (subtitle required) .......................................................... **1-3**

HMT 395 Hospitality and Tourism Independent Study .............................................................................. **1-3**

**Subtotal: Major Selection** ................................. **15**

**Electives**

Electives should be selected by the student to lead to the minimum total of 128 hours required for graduation.

**Subtotal: Minimum Elective Hours** ................. **4**

**TOTAL HOURS:** ............................................... **128**

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**BACHELOR OF SCIENCE IN HUMAN NUTRITION with a major in Human Nutrition**

The Bachelor of Science in Human Nutrition offers appropriate preparation for further study in nutritional sciences and health-related sciences, particularly public health, preventive medicine, and nutrition research.

Each student must complete the following:

**College Required Hours**

See “College Requirements” listing on page 200.

**Subtotal: College Required Hours** ............. **6**

**University Studies Requirements**

See “University Studies Program” on pages 68-72 for the complete University Studies requirements. Students should work closely with their advisor to complete the University Studies Program requirements.

**Premajor Requirements**

**Hours**

*PSY 100 Introduction to Psychology .................................. **4**

*MA 113 Calculus I or MA 123 Elementary Calculus and Its Applications ........................................... **3-4**

*CHE 105 General College Chemistry I .......................... **3**

*CHE 107 General College Chemistry II .......................... **3**

*CHE 236 Survey of Organic Chemistry .......................... **3**

*PGY 206 Elementary Physiology (or equivalent) ........ **3**

*MAY be repeated to a maximum of 3 hours.

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**Minor in Nutrition**

Any student wishing to minor in nutrition should file an application with and be interviewed by the chairperson of the Department of Nutrition and Food Science prior to entering the program. After the interview, the student should provide his or her college dean with a copy of the minor program requirement sheet.

**Preminor Requirements**

**Hours**

BIO 152 Principles of Biology II ............................... **3**

CHE 105 General College Chemistry I .......................... **3**

CHE 107 General College Chemistry II .......................... **3**

CHE 236 Survey of Organic Chemistry .......................... **3**

PGY 206 Elementary Physiology (or equivalent) ........ **3**

**Minor Requirements**

NFS 312 Nutrition and Wellness in the Life Cycle ........ **3**

NFS 510 Advanced Nutrition ........................................... **3**

NFS 516 Maternal and Child Nutrition .......................... **3**

NFS 591 Special Problems in Food and Nutrition* .................................. **6**

*Human Nutrition majors must complete six hours in NFS 591. Minimum credit hours per enrollment is three per academic session. Students must attain junior classification to qualify for enrollment.

**Subtotal: Major Hours** ........................................... **35**

**Electives**

Electives should be selected by the student to complete the minimum total of 128 hours required for graduation.

**Subtotal: Minimum Elective Hours** ................. **14-15**

**TOTAL HOURS:** ............................................... **128**