#MDE 800 INTRODUCTION TO CLINICAL ETHICS. (2)
This course offers students the opportunity to learn basic biomedical principles and clinical ethics concepts, as well as skills for applying these to a clinical setting. Each seminar begins with an in-depth look at the theory behind an ethics topic, and then applies this theoretical discussion to clinical cases. Topics covered include informed consent, capacity, pediatric ethics, end-of-life issues, and healthcare justice issues in the United States.

#MDE 801 CLINICAL ETHICS SUMMER INTENSIVE. (4)
This course offers the opportunity for immersive experiences in the hospital setting that are designed to foster communication skills as well as self-reflection regarding classic clinical ethics issues. Students will also look in-depth at classic clinical ethics controversies and ethical dilemmas, discuss and debate these issues with their peers through Journal Club-style meetings. A significant portion of this intensive is comprised of shadowing activities with various support services throughout UK Chandler hospital.

#MDE 803 GLOBAL HEALTH DELIVERY. (3)
Global health delivery is the science and practice of improving health across diverse populations and health systems with a focus on the most vulnerable populations globally. This seminar uses a Health System Strengthening framework to teach core global health delivery skills, such as community participatory engagement, program development, capacity building, quality improvement, and cultural competency. Guest lecturers from the University of Kentucky and community organizations will share their expertise and engage students in skill building activities. Prereq: CPH 776 or FM 815 or by permission of course director.

#MDE 816 GLOBAL HEALTH RESEARCH. (2)
The College of Medicine Global Health Research Elective provides an opportunity for first and second year medical students to experience global health research, including research in rural communities in the United States. Under the mentorship and supervision of a COM faculty member, students will participate in specific research experiences. These may include various aspects of a research experience continuum such as developing a specific research question, engaging in human research design, observational research, or data collection for existing clinical trials, data analysis of existing clinical research, literature review, grant development, manuscript development and submission. Students will be expected to identify a faculty member and an associated research experience with this member prior to enrollment in this elective course.