#PPL 201 INTRODUCTION TO PUBLIC POLICY. (3)
A course designed to familiarize the student with the problem-solving activities of the public sector in such areas as immigration policy, education policy, environmental policy, and health care. This is an introductory course in American public policy. The purpose of this course is to introduce students to some of the most current and salient policy debates in the United States and give students basic tools and knowledge necessary to critically evaluate public policy issues.

#PPL 301 ECONOMICS OF PUBLIC POLICY. (3)
The course will focus on how to use basic economic tools to understand arguments for public policy solutions to problems in a society. It uses economics to analyze the expected impact of public policy on the allocation of resources and to evaluate the benefits and costs of alternative policy solutions. Prereq: ECO 201, PPL 201.

#PPL 302 POLITICAL CONTEXT OF PUBLIC POLICY. (3)
This course examines the important role of political context in the policy process. It equips students with the skills necessary to conduct effective public policy analysis from a political perspective and provides an understanding of the major actors and institutions involved in policymaking. We will begin with a broad discussion of the political institutions and policy actors in the policy process. Next, we will cover different stages of the policy process while focusing on the role of political institutions and actors in each one. In the end, we will apply the theories and perspectives to analyze the political context of various policy areas. Prereq: PS 101, PPL 201.

#PPL 303 PUBLIC SERVICE ORGANIZATIONS. (3)
This course focuses on the managers and leaders of public and nonprofit organizations. The objective is to understand the incentives confronting managers and workers of public/non-profit organizations and to illustrate how to successfully manage these organizations within an ever-changing environment. As such, it is critical for public managers to understand the interdependent nature of organizations, their environments, and the public policy process. Prereq: PPL 201.

#PPL 304 PUBLIC AND NONPROFIT FINANCIAL MANAGEMENT. (3)
This course integrates financial management into decision making and addresses the struggle to match mission with financial resources. Topics include: understanding the components of nonprofit financial statements, budgeting, accounting for contributions, and sustainability. Prereq: ECO 201, PPL 201.

#PPL 306 ETHICS AND CIVIC LEADERSHIP. (3)
In this course, we will examine the ethical dilemmas of leadership, the foundations and context of moral choice, the moral implication of decision making within public organizations and the impact upon staff, morale, personal integrity and citizens. In doing so, our purpose is to make visible the ethical challenges and decisions facing leaders, to explore the leadership role in sharing the organization’s ethical culture, and to examine governmental alternatives. An emphasis will be made on critical thinking, normative decision making, and the role of values in public policy and management. Ethical theories and principles commonly used in public administration and policy will be explored, as will theories related to leadership in public, private, and non-profit organizations. This course will challenge students to craft their own ethical perspective strengthened through critical examination of ethics theory utilizing case studies, readings and local public leadership who will share their own ethical perspectives. Prereq: PS 101, PPL 201.

#PPL 307 DIPLOMACY AND LEADERSHIP. (3)
This course is designed to teach students about the theoretical and practical aspects of modern diplomacy. It will examine the role of diplomatic leadership from a variety of perspectives. While there will be a specific focus on the US, other emerging leading economies will also be examined including China, Russia, India and other emerging economies. Prereq: PS 101, PPL 201.

#PPL 405 PROGRAM EVALUATION FOR PUBLIC NONPROFIT ORGANIZATIONS. (3)
This is a course in which students learn to evaluate the impact of a program or policy in the public or nonprofit worlds. Evaluation research is a social science activity aimed at collecting, analyzing, interpreting, and communicating information about the workings and effectiveness of social programs. The course introduces models and tools that will be used to formulate and evaluate policy options and finally make policy recommendations. Students will have opportunities to present their policy research ideas and methodology and receive feedback from their classmates and lecturers. Prereq: PPL 201, ECO 391.
PPL 421 CROSS CULTURAL NEGOTIATIONS. (3)
This course is about the challenges of cross-cultural negotiations in both the diplomatic and private sector sphere. Students will examine negotiations in international relations and business, major cultural divides in the international community and participate in simulations to make them aware of the practice of cross-cultural negotiations. Prereq: PS 101, PPL 201.

PPL 422 BEHAVIORAL ASPECTS OF PUBLIC POLICY. (3)
This course will examine the relationship between behavioral economics and public policy. The course examines systematically circumstances in which individuals make decisions that appear to depart from the assumptions of rational actor economic models. The course will survey the major themes of behavioral economics and address their implications for the design of public policies. The goal of the course is to illustrate how an understanding of behavioral economics can improve public policy design and implementation. Prereq: PPL 201, PPL 301.

PPL 431 REVENUE POLICY. (3)
This course examines the ways in which federal, state and local governments raise revenues to finance the public services they provide. The course consists of two major parts. One is various tax policies, the other is debt policies. We will focus on theories, perspectives, and issues in practices related to these revenue policies. Prereq: PPL 301.

PPL 432 ENVIRONMENTAL POLICY. (3)
This course examines environmental policymaking, primarily in the context of the United States. Consideration will be given to how environmental policy is adopted and implemented in a federal system. In addition, environmental regulations will be evaluated and policy alternatives will be analyzed. This course will take you through the important players in the environmental policy process, the significant factors related to policy development, adoption and implementation and a series of current environmental issues. Prereq: PS 101, PPL 201, PPL 301.

PPL 433 HUMAN CAPITAL POLICY. (3)
This course analyzes the impact of human capital policy through the lens of a political economy framework. Human capital deals with the economic value of individuals’ skill sets, knowledge base, and social interactions that contribute to their creation and production of goods and services in society. Prereq: PPL 201, PPL 301.

PPL 434 PUBLIC POLICY CAPSTONE. (3)
The public is exposed to diverse, often conflicting views of public problems and policy solutions to those problems. The media, special interest groups, researchers, family, and friends espouse views on what the government or nonprofits ought to do to fix social problems or better societal outcomes. This course builds upon the entire public policy curriculum (content and research methods courses) to systematically examine a range of policy options that address these underlying problems. The overarching objective of this course is for each student to develop and write a capstone that will be orally presented in class. The capstone topic will be tailored to the policy interests of the students. Successful completion of this course is necessary to meet the University of Kentucky Graduation Composition and Communication Requirement (GCCR). Prereq: This course will be open only to public policy majors who are in the last year of the program and have completed CIS/WRD 110/111 or equivalent course.