PSC 825 SECOND-YEAR ELECTIVE, PSYCHIATRY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Psychiatry. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

PSC 826 MECHANISMS OF DISEASE AND TREATMENT/PSYCHIATRY. (2)
This is an introduction to psychopathology and the psychiatric nomenclature for second year medical students. It occurs during the spring and fits within the context of the larger pathology segment of MD 826. Integration with the pharmacology sequence that runs before and after is in place. Prereq: Promotion to the second year of medical school. (Same as MD 826.)

PSC 841 ADULT PSYCHIATRY ELECTIVE. (4)
Adult psychiatry elective in Inpatient Psychiatry, Consultation-Liaison/Emergency Psychiatry or Outpatient Psychiatry. Prereq: Third-year Psychiatry Clerkship, MD 833.

PSC 842 CHILD AND ADOLESCENT PSYCHIATRY ELECTIVE. (4)
Psychiatry elective for fourth-year medical students offering a combined experience in inpatient, outpatient, consult/liaison child and adolescent psychiatry. Prereq: MD 833 or equivalent.

PSC 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
PSC 869 RESEARCH IN PSYCHIATRY
PSC 876 TRIPLE BOARD (PEDIATRICS, PSYCHIATRY, CHILD AND ADOLESCENT PSYCHIATRY) ELECTIVE
PSC 890 OFF-SITE CLERKSHIP IN PSYCHIATRY