SCI 101 SCIENTIFIC REASONING. (3)
A lecture/recitation course that stresses quantitative and logical reasoning skills that form the basis of science courses. The course will emphasize how to take verbally presented problems, recognize the mathematical patterns within them, and solve them. Lecture, one hour; recitation, four hours per week. Prereq: Math ACTE greater than or equal to 18, or MA 108R, or Math Placement Test.

SOC 101 INTRODUCTORY SOCIOLOGY. (3)
Introduction to the concepts and methods of sociology. Investigation of socialization, group processes, social institutions and social change. Student may not receive credit for both this course and GEN 102.

SOC 151 SOCIAL INTERACTION. (3)
Explores the fundamental sociological and social psychological processes underlying human interaction. Focuses on the dynamics of symbolic exchange, the social context and processes shaping it, and examines its effects in the formation and maintenance of social and personality systems. Prereq: SOC 101 or PSY 100 or PSY 110 or equivalent social science background.

SOC 152 MODERN SOCIAL PROBLEMS. (3)
An introductory course involving an examination of selected social problems of the day. Topics may include family, poverty, education, crime, race, housing, population, health care, industrial development, and power. Prereq: SOC 101 or SOC 151 or equivalent social science background.

SOC 220 THE COMMUNITY. (3)
Social organization and process in modern communities; social techniques of community improvement. Prereq: Three hours or equivalent social science background.

SOC 235 INEQUALITY IN SOCIETY. (3)
Analysis of the nature, development, and persistence of inequality in various societies. Diverse dimensions of inequality are viewed as the basis for a number of specific social problems in Western and non-Western societies. Social origins of inequality are emphasized. Policy implications are addressed. Prereq: Three hours of sociology or equivalent social science background.

SOC 249 MASS MEDIA AND MASS CULTURE. (3)
An examination of the interplay between the technology and content of the mass communications media and culture. Prereq: COM 101 or SOC 101 or its equivalent. (Same as COM 249.)

SOC 260 POPULATION, RESOURCES AND CHANGE. (3)
The interrelationships among population variables (size, composition, change), social systems, and environmental conditions will be explored from an issues or problems approach. The tools of population studies will be introduced and used to examine how population influences society and mankind’s use of the environment. Prereq: Three hours of sociology or equivalent social science background.

SOC 299 SPECIAL INTRODUCTORY TOPICS IN SOCIOLOGY (Subtitle required). (3)
An introductory study of a selected topic in sociology. Topics may include, but are not limited to, industrial sociology, sociology of aging, sex roles, criminology, stratification and urban sociology. May be repeated to a maximum of six credits under different subtitle. Prereq: Three hours of introductory level sociology or consent of instructor.

SOC 302 SOCIOLOGICAL RESEARCH METHODS I. (3)
Introduction to the research methods as applied to sociological problems. Issues addressed include theory construction, conceptualization, measurements, data presentation, and problems of analysis. Required for majors. Prereq: The introductory level sociology course or GEN 102.

SOC 303 SOCIOLOGICAL RESEARCH METHODS II. (3)
Research methods and designs used in sociology. Sociological problems will be analyzed through readings, discussion, use of measurement and analytical procedures, and projects or field work. Required for majors. Prereq: SOC 302 or consent of instructor.

SOC 335 WOMEN AND MEN IN SOCIETY. (3)
A sociological study of the sexual division of society with special emphasis on social, structural, and cultural influences. Prereq: SOC 101 or WS 200 or permission of instructor.

SOC 340 SOCIOLOGY OF U.S. AGRICULTURE. (3)
Theoretical and empirical analysis of individual behavior in the social setting with particular emphasis on social learning, motivation, and the measurement, formation, and changing of social attitudes. Credit is not given to students who already have credit for PSY 314. Prereq: One of the following: PSY 100, SOC 101, or GEN 102. (Same as PSY 344.)

SOC 350 TOPICS IN SOCIOLOGY. (3)
Discussion, readings, and papers focusing on topics in sociology. Directed by a staff member having specific competence in the topics under study. Current research developments in particular sociological subfields will be stressed. May be repeated to a maximum of nine credits. Prereq: Six hours of social science or consent of instructor.

SOC 354 THE FAMILY IN CROSS-CULTURAL PERSPECTIVE. (3)
This course approaches the study of the family from a comparative perspective, emphasizing cross-cultural variability in the structure and function of family. Kinship, household formation, sex roles, and socialization are examined in the context of the family, as well as patterns of interaction, personality formation, and family pathology. Prereq: Introductory sociology course. (Same as FAM/SW 354.)

SOC 362 PRACTICUM IN VOCATIONAL EDUCATION, AGRICULTURAL COMMUNICATIONS, AND LEADERSHIP. (3)
Supervised experiences in schools, businesses and agencies. Required of all Agricultural Education, Communications, Leadership and Home Economics Education majors. Includes observation, participation, experience, field trips, inspection of programs and professional organizations. May be repeated to a maximum of nine credits. Prereq: Junior standing, majors only. (Same as ACE/AED/HEE 362.)

SOC 380 DEVELOPMENT OF NON-WESTERN SOCIETIES. (3)
An introduction to the sociological study of the development process in non-Western societies. Primary focus is placed on the social, structural, cultural, ecological and demographic factors that differentiate the development of non-Western from Western societies. Prereq: Six hours in social sciences.

SOC 395 INDEPENDENT WORK. (1-3)
Study of some special topic by duly authorized students. May be repeated to a maximum of four credits. Prereq: Major or minor, a standing of 3.0 in the department, and learning contract filed with department chair.

SOC 399 FIELD BASED/COMMUNITY BASED EDUCATION. (1-15)
A community-based or field-based experience in sociology under the supervision of a faculty member. May be repeated to a maximum of 15 credits. Pass-fail only. Prereq: Consent of instructor and department chairperson; completion of departmental learning agreement.

SOC 409 THE FAMILY. (3)
A study of the institutions of marriage and the family and an analysis of the various factors and forces at work in our time which are affecting the individual marital relationships. Prereq: Six hours of social science or consent of instructor.

SOC 418 SOCIAL CHANGE. (3)
A sociological analysis of the sources, processes and consequences of social change. Prereq: Six hours of social science or consent of instructor.

SOC 420 COMMUNITY ANALYSIS. (3)
A study of communal structure and processes with special emphasis on strategies of field investigation of particular communities. Prereq: Six hours of social science or consent of instructor.

SOC 425 DIMENSIONS OF AGING. (3)
Analysis of demographic and institutional patterns, social roles, psychological and physiological changes, and social policies and programs associated with aging. Prereq: Six hours of social science or permission of instructor. (Same as PSY/ANT 425.)

SOC 432 RACE AND ETHNIC RELATIONS. (3)
Analysis of relationships between racial and ethnic groups and the behavioral products thereof. Sources and consequences of prejudice and discrimination. Situation and prospects of minorities. Strategies of change and tension reduction. Prereq: Six hours of social science or consent of instructor. (Same as AAS 432.)
SOC 434 SOCIAL CLASSES. A systematic treatment of the factors underlying social differentiation and stratification, with particular attention to class and caste; social mobility in American society. Prereq: SOC 101 or consent of instructor. (3)

SOC 435 POWER AND POLITICS IN SOCIETY. Course examines social antecedents and consequences of the distribution of power in society, the institutions in which power is pursued and exercised and the way in which the political arena relates to other institutions. Prereq: Six hours of social science or consent of instructor. (3)

SOC 436 SOCIOLOGY OF DEVIAN'T BEHAVIOR. A systematic examination of the various types of social disorganization with particular emphasis upon the sociological explanation of underlying factors. Prereq: Six hours of social science or consent of instructor. (3)

SOC 437 CRIMINOLOGY. A study of general conditions as to crime and delinquency, of measures of punishment and reform of offenders, of criminal procedure and its possible reform and of measures for the prevention of crime. Prereq: Six hours of social science or consent of instructor. (3)

SOC 438 JUVENILE DELINQUENCY. Studies of the extent, ecological distribution, and cause of delinquency in contemporary American society, including a critical examination of trends and methods of treatment. Prereq: Six hours of social science or consent of instructor. (3)

SOC 439 SPECIAL TOPICS IN CRIME AND DELINQUENCY (Subtitle required). An analysis of issues and problems central to the study of crime, deviance, and social control in society. Topics may include the analysis of law and society, organized crime, the professional criminal, corrections, or substance abuse. May be repeated once for credit under different subtitle. Prereq: Introductory level sociology course plus one of the following: SOC 436, SOC 437, SOC 438G or consent of instructor. (3)

SOC 442G SOCIOLOGY OF WORK AND OCCUPATIONS. An analysis of major occupational categories and their relationships to technological, organizational, and societal conditions. Topics may include studies of worker job search and unemployment, societal attitudes toward work, worker participation and other alternatives to work in bureaucratic settings, labor and management relations, or the nature of the professions in the work force. Prereq: Six hours of social science or consent of instructor. (3)

SOC 443 SOCIAL CONFLICT AND COOPERATION AT WORK. This course considers the formation of employee and employer forms of representation, negotiation, bargaining, and conflict resolution from a sociological perspective. In any setting, it examines the forms of hidden resistance to management by informal work groups. In unionized settings, it examines the trade union movement, the structure of labor unions, the framework of the National Labor Relations Board, union certification, collective bargaining, grievance handling, and strikes. In non-union settings it examines personnel offices, professional associations, licensing procedures, grievance procedures, employee wages and benefits, Equal Employment opportunity cases, and other forms of conflict resolution. The course also considers industrial relations in other countries around the world. Prereq: Six hours of social science or consent of instructor. (3)

SOC 446 SOCIAL MOVEMENTS. This course is an introduction to the sociology of social movements, acquainting students with the basic concepts and empirical examples from the field. While specific content might vary in response to instructors’ interests and department demands, classical and contemporary models of social movements will be presented. Topics covered can include the historical and social conditions in which movements emerge, change, and fade away, recruitment and mobilization of participants, development of specific strategies and tactics, as well as individual and societal impacts of movement activities. This introduction to the sociology of social movements can incorporate examples from a wide range of social movements and counter-movements (e.g., political, lifestyle, religious). Prereq: Six hours of social science or consent of instructor. (3)

SOC 448 APPLIED SOCIAL PSYCHOLOGY. Application of social-psychological knowledge, both theoretical and empirical, to contemporary social issues. Coverage includes application to such diverse topics as health, education, business, law, and international relations. Prereq: PSY 100. (Same as PSY 448.) (3)

SOC 449 SOCIAL PROCESSES AND EFFECTS OF MASS COMMUNICATION. The relationship between the organization of modern society and its communication media. Special emphasis is given the way in which cultural processes and social change have an impact upon the mass media, and upon the way in which the mass media influence cultural processes and social change. The social-psychological bases of communication are studied within a context of theory and research. Prereq: SOC/COM 249 or its equivalent. (Same as COM/EDC 449.) (3)

SOC 451G FOUNDATIONS OF SOCIOLOGICAL THEORY. A survey of the development of scientific and humanistic theories in the study of human social interaction and society from The Enlightenment to the present. Works of theorists such as Durkheim, Marx, Weber and Mead will be considered. Emphasis is on the growth of sociology as a discipline. Required for majors. Prereq: Six hours of social science or consent of instructor. (3)

SOC 452G CONTEMPORARY SOCIAL THEORY. A survey and analysis of the major schools of contemporary sociological theory. Works of major theorists are included. Emphasis is on the conceptual structure of the different theories and the way in which they are applied in contemporary sociological analysis. Prereq: SOC 451G. (3)

*SOC 499 TOPICAL SENIOR SEMINAR (Subtitle required). Course is especially designed for seniors. Readings, discussions and papers will focus on current research dealing with selected issues of significance in American society. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor, senior standing, and introductory level sociology course. (Same as ACE 499.) (3)

SOC 501 POPULATION ANALYSIS. Distribution and composition, fertility and mortality, migration, ecological relationships and growth of population. Prereq: Six hours of social science or consent of instructor. (3)

SOC 509 THE U.S. FAMILY IN HISTORICAL PERSPECTIVE. A study of American family experience and values from its preindustrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as FAM 509, HIS 596.) (3)

SOC 517 RURAL SOCIOLOGY. Systematic study of the structure and function of family, informal and locality groups, social strata, religious, educational, political and occupational groups in rural society. Prereq: Six hours of social science or consent of instructor. (3)

SOC 527 SOCIETY AND HEALTH. The study of human behavior in illness and of medicine as a complex form of social organization from historical, cross-cultural and contemporary perspectives. Prereq: Consent of instructor. (Same as BSC 527.) (3)

SOC 534 THE SOUTHERN APPALACHIANS: A SOCIOLOGICAL INTERPRETATION. A sociological interpretation of the Southern Appalachians, emphasizing the great diversity—social, cultural, economic—in the various parts of this area by study of the major institutions, value orientations, and social and cultural changes affecting both the whole area and its sections. Prereq: Six hours of social science or consent of instructor. (Same as ANT 534.) (3)

SOC 535 STUDIES IN SOCIAL INEQUALITIES (Subtitle required). Study of topics relevant to social inequality and stratification, such as aging; gender; family; sexuality; social class; race and ethnicity; political sociology; economic development; social movements. May be repeated under different subtitles to a maximum of 12 credits. Prereq: SOC 101 plus six additional hours of social science or consent of instructor. (3)

SOC 542 HUMAN RELATIONS IN ADMINISTRATION OF ORGANIZATIONS. A sociological and social psychological analysis of social structure and environment, leadership, power, authority, decision making, communication, satisfaction, and stress in organizational and administrative activity. Prereq: Six hours of social science or consent of instructor. (3)

SOC 547 SOCIAL AND PSYCHOLOGICAL ASPECTS OF APPAREL. An advanced study of the social, psychological factors which influence apparel and apparel use with particular emphasis on research. Prereq: HET 247 for majors only. Non-majors: three hours in sociology or anthropology and three hours in psychology. (Same as DMT 547.) (3)
SOC 555 GEOGRAPHIC INFORMATION SYSTEMS AND LANDSCAPE ANALYSIS. (3)
An introduction to the concepts and methods of compilation, management, analysis, and display of spatially-referenced data. Lectures will be complemented with computer-based laboratory exercises. Lecture, two hours; laboratory, four hours per week. Prereq: Fourth/fifth year LA major, junior/senior, or graduate student, CS 101, FOR 200 or GEO 415, or permission of instructor. (Same as LA 855/NRC 555.)

SOC 556 ADVANCED GEOGRAPHIC INFORMATION SYSTEMS (GIS) AND LANDSCAPE ANALYSIS. (3)
Advance concepts in data base analysis, model development, and ancillary functions in geographic information systems. Lecture, two hours; laboratory, four hours per week. Prereq: LA 855/SOC 555/NRC 555 and either STA 291 or STA 570. (Same as LA 956/NRC 556.)

SOC 565 SPECIAL PROBLEMS IN SOCIOLOGY. (1-3)
Supervised individual study in selected subfields of sociology, population, community, organizations, social attitudes, deviant behavior, and social change among the fields for investigation. May be repeated to a maximum of six credits. Prereq: Six hours of social science and learning contract filed with department chair.

SOC 603 SEMINAR IN TEACHING SOCIOLOGY. (3)
The purpose of this course is to aid the development of student’s teaching styles and strategies. Topics for class readings and discussions include philosophies and theories of teaching as well as specific teaching strategies and techniques. Seminar members each design a course they someday hope to teach, constructing a course syllabus, choosing readings and designing assignments, exercises, and examinations. In addition, seminar members prepare and deliver presentations to the seminar as well as to ongoing undergraduate classes. Prereq: Graduate standing in sociology, or consent of instructor.

SOC 610 PROSEMINAR IN COMPLEX ORGANIZATION. (3)
A systematic examination of the sociological concepts, literature and current developments in the field of complex organizations. Prereq: Consent of instructor.

SOC 622 TOPICS AND METHODS OF EVALUATION. (3)
An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as ANT/EDP/EPE 620.)

SOC 630 PROSEMINAR IN DEVIANȚ BEHAVIOR. (3)
A systematic examination of the sociological concepts, literature, and current developments in the field of deviant behavior. Prereq: Graduate standing; SOC 436 or equivalent.

SOC 635 SEMINAR IN SOCIAL INEQUALITIES. (3)
This course provides a graduate-level introduction to sociological theory and research on social inequalities and stratification. It includes both classic and contemporary works on topics such as political economy, the state, domination, democracy, work, poverty, welfare, resistance, class, race, ethnicities, and gender. The course serves as a foundational course for graduate students with interests in social inequalities, and is required for Sociology graduate students seeking a specialization in this area. Prereq: SOC 650 or SOC 651 or consent of instructor.

SOC 636 STRATIFICATION AND MOBILITY. (3)
Examination of the main areas of research in social stratification and mobility. The course is centered primarily around the core readings, both classical and contemporary, of stratification and mobility research. Topics include educational and occupational attainment, occupational status and prestige, inter- and intra-generational occupational mobility, classes, the consequences of stratification, and the role of labor markets, gender, ethnicity, and race in stratification and mobility. A familiarity with statistics or survey research is strongly recommended. Prereq: SOC 635 or consent of instructor.

SOC 637 SOCIOCULTURAL DIMENSIONS OF ECONOMIC DEVELOPMENT. (3)
Examination of social, cultural and economic conditions in lesser developed countries. Discussion of the various socio-economic and cultural theories of change and developments, and of alternative policies for the world of the future. Considers the possible roles for social scientists in policy formulation and application. Prereq: Six graduate credits in social sciences or consent of instructor. (Same as ANT 637.)

SOC 640 SCIENCE, AGRICULTURE, AND DEVELOPMENT. (3)
An in-depth examination of the interrelations between science, agriculture, and development. Both domestic and international issues are explored. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT 640.)

SOC 641 GENDER ISSUES IN DEVELOPMENT. (3)
An examination of gender issues in domestic and international development. Prereq: Graduate standing in the social or agricultural sciences or permission of the instructor. (Same as ANT 641.)

SOC 642 THE SOCIOLOGY OF WORK, OCCUPATIONS, AND LABOR MARKETS. (3)
This course examines the theories of work and occupations; the industrial structure of the labor force, the nature of mental and manual labor; the structure of labor markets including underemployment, unemployment, and segmentation; occupational mobility and status attainment; worker resistance and informal groups; worker participation and teamwork; labor and management relations; and state and national legislation regarding work, conflict, safety, and discrimination. Prereq: Graduate standing in sociology or other graduate department.

SOC 645 TOPICS IN POLITICAL SOCIOLOGY. (3)
This course examines how states, capital, and other relevant social groups interact to produce new or stabilize old frameworks for work or other aspects of society. Its topics may include many different areas including: employee representation; health and safety issues; race and gender discrimination; corporate relocation and the international division of labor. No matter what topic chosen for the course, the basic aspects of political sociology including pluralist, elite, neo-corporatist, and citizenship theories will be covered. Prereq: Graduate standing in sociology or other graduate department.

SOC 646 SOCIAL MOVEMENTS AND SOCIAL CHANGE. (3)
This seminar focuses on literature pertaining to collective, extra-institutional efforts to form new or maintain old forms of social order in the United States and other countries. While specific content might vary in response to instructors' interests and department demands, attention will be given to such issues as movement emergence, maintenance, and transformation, labor and resource mobilization, social networks, organization cultures, movement identities and ideologies, social problems construction, strategies and tactics development, as well as the relative success of social movement activities. The seminar can include illustrative material from a variety of social movements and counter-movements (e.g., political, lifestyle, religious, etc.) Prereq: Graduate standing in sociology or other graduate department.

SOC 650 CONCEPTS AND THEORIES IN SOCIOLOGY. (3)
Consideration of central conceptual issues underlying the construction of various sociological theories and their explanatory frameworks. A systematic exploration of the development and application of central conceptual frameworks of the discipline. Prereq: Consent of instructor.

SOC 651 SOCIOLOGICAL THEORY IN TRANSITION. (3)
Intensive examination of the ideas and continuing significance of leading nineteenth century sociological theorists. The work of Marx, Weber, Durkheim, and Simmel is given particular attention. Discussion concerns the contents of their writings, the sociocritical context in which they were developed, and their applicability to contemporary society. Prereq: SOC 650 or consent of instructor.

SOC 653 FAMILY THEORY. (3)
A survey and critical evaluation of family macro and micro theories. The course will include (a) a historical perspective on the development of family theory; (b) the prevalent macro and micro theories/conceptual frameworks in use in the field; and (c) current trends in the development of micro, or middle-range, family theories. Prereq: FAM 652. (Same as FAM 653.)

SOC 661 SOCIOLOGY OF EDUCATION. (3)
A study of schooling and education using basic analytic paradigms of sociology. Emphasis on schools as formal organizations and education in a changing, technologically oriented and stratified society. Prereq: SOC 101 or equivalent. (Same as EPE 661.)

SOC 680 METHODS OF SOCIAL INVESTIGATION. (4)
An overview of the various methods and techniques, both quantitative and qualitative, used by sociologists, including experience in the use of various methods. Lecture, three hours; laboratory, two hours per week. Prereq: Six graduate hours in sociology or consent of instructor.

SOC 681 RESEARCH DESIGN AND ANALYSIS. (3)
Problem definition and delimitation, design appropriate to problem and data, and selection of appropriate analysis techniques; critical examination of representative research studies. Prereq: Elementary statistics.

SOC 682 SPECIAL TOPICS IN ADVANCED SOCIOLOGICAL METHODS. (1-3)
A focused treatment of one or more issues, topics, or problems in sociological methods such as time-series analysis, causal analysis, participant observation, conduct of experiments, sociohistorical methods, scale construction, etc. May be repeated to a maximum of nine credits. Prereq: SOC 681 or equivalent.
SOC 684 FARMING SYSTEMS RESEARCH METHODS. (3)
A critical analysis of the concepts, methods, and practices of farming systems research. Design and carry out an FSR project. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT 684.)

SOC 691 STRUCTURE OF U.S. AGRICULTURE. (3)
This seminar will analyze the structural transformation of U.S. agriculture in the 19th and 20th centuries in the context of sociological theory. Emphasis is given to key historical transitions, changing social relations of production and state policy. Such emphases provide a framework for understanding the historical roots and future prospects for the socioeconomic problems confronting contemporary U.S. agriculture. Prereq: Graduate standing in sociology/agricultural economics or consent of instructor. (Same as AEC 691.)

SOC 730 SPECIAL TOPICS IN DEVIAN'T BEHAVIOR. (1-3)
A focused treatment of one or more issues, topics, or problems in the field of deviant behavior such as delinquency, sociology of law, criminal justice and corrections, radical criminology, or methodological issues in deviance research. May be repeated to a maximum of nine credits. Prereq: SOC 630 or equivalent or consent of instructor.

SOC 735 TOPICAL SEMINAR IN SOCIAL INEQUALITIES. (3)
Advanced study of topics of current importance in the study of social inequalities and stratification. May be repeated under different subtitles to a maximum of 12 credits. Prereq: SOC 635 or consent of instructor.

SOC 737 CULTURE, ENVIRONMENT AND DEVELOPMENT. (3)
This seminar explores the interrelationships between social processes, development and the environment. It provides the graduate student with the necessary theoretical and analytical tools to examine the social and cultural processes of environmental degradation and change. Topics include political ecology, health impacts of development, deforestation, resource tenure systems, environmental grassroots movements and large-scale development organizations. Prereq: Consent of instructor. (Same as ANT 736.)

SOC 748 MASTER’S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

SOC 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

SOC 750 SPECIAL TOPICS IN SOCIAL CHANGE AND DEVELOPMENT. (1-3)
A focused treatment of one or more issues, topics, or problems in the field of social change and development, such as modernization, dependency, the role of science and technology in development, or alternative futures. May be repeated to a maximum of nine credits. Prereq: SOC 650 or equivalent or consent of instructor.

SOC 751 SEMINAR IN SOCIOLOGICAL THEORY. (3)
A survey of major theoretical perspectives in modern sociology, focusing on twentieth century developments in European and American sociological theory. The principal contributions of selected theorists are considered and their role in the establishment of contemporary sociology is assessed. Prereq: SOC 650 or consent of instructor.

SOC 752 SEMINAR IN FAMILY THEORY CONSTRUCTION. (3)
An advanced seminar focusing on the definition, evaluation and construction of family theory. Inductive and deductive theory construction strategies are surveyed, evaluated and applied. Prereq: FAM 652. (Same as FAM 752.)

SOC 766 CONCEPTS IN MEDICAL SOCIOLOGY. (3)
A review of sociological concepts and methods which have been applied to the study of health and medicine; the contributions of medical sociology to general sociological theory and to concepts and research on health-related problems of society. Prereq: Consent of instructor. (Same as BSC 766.)

SOC 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

SOC 769 RESIDENCE CREDIT FOR THE DOCTOR’S DEGREE. (0-12)
May be repeated indefinitely.

SOC 772 TOPICAL SEMINAR IN SOCIOLOGY. (3)
Advanced study of topics of current importance in sociology, such as structural strain and social change, game theory, decision processes, communication and power structure. May be repeated under different subtitles to a maximum of 12 credits. Prereq: At least nine hours in the social sciences, preferably in sociology.

SOC 773 TOPICAL SEMINAR. (3)
Analysis of topics of scientific interest in rural sociology, selected from such fields as the following: criticism of research; sociological factors in land use; migration; rural social ecology of the South; highland societies. May be repeated to a maximum of six credits.

SOC 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)
The course is designed to explore theories of dependency behavior by examining the concept of dependency at is can be applied to the study of various phenomena including alcohol use and abuse; dependency on other psychoactive substances; institutional dependency, dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as ANT/PSY/BSC 776.)

SOC 777 SEMINAR IN MENTAL ILLNESS CONCEPTS, RESEARCH AND POLICY. (3)
Advanced study of contemporary concepts of mental health and mental illness, and their historical development; major forms of response to mental illness. Prereq: Consent of instructor. (Same as BSC 777.)

SOC 779 TOPICAL SEMINAR IN SOCIAL PSYCHOLOGY. (3)
Each semester some topic in the field of social psychology such as attitudes and beliefs, structure and function of social groups, social determinants of behavior, leadership, and morale will be studied intensively. May be repeated to a maximum of six credits. Prereq: PSY 444G. (Same as PSY 779.)

SOC 780 SPECIAL PROBLEMS IN SOCIOLOGY. (1-6)
May be repeated to a maximum of 10 credits.

SOC 785 COMPARATIVE HEALTH CARE SYSTEMS. (3)
This seminar will focus on concepts, issues, and research pertaining to health care systems in comparative perspective. It will deal with the following questions: (1) What are the core analytical dimensions of a health care system? (2) How do health care systems connect with the other institutional domains of a society, with its value-system, and with its major cultural and historical trends? and (3) Within the health care system, how are the main constituents of modern medicine related to each other? Prereq: Consent of instructor. (Same as BSC 785.)

SOC 790 RESEARCH IN RURAL SOCIOLOGY. (1-3)
Individual graduate research with correlated study of rural social research types and methods. May be repeated for a maximum of six credits.

SOC 792 RESEARCH IN SOCIOLOGY. (1-6)
Individual research and reading in particular fields of sociology, under staff supervision. Open to advanced students who are prepared for intensive study beyond that offered in regular classes in each field. May be repeated to a maximum of 10 hours.

SOC 797 COMMUNITY DEVELOPMENT PRACTICUM. (1-9)
Supervised experiences in the application of sociological concepts and techniques to problems of program development in a community or state agency, organization, or department. Learning contract required. May be repeated to a maximum of 9 credits. Prereq: Approval of the Director of the Community Development Program.

SPH School of Public Health

SPH 601 ENVIRONMENTAL AND OCCUPATIONAL HEALTH. (4)
An overview of occupational and environmental health problems, toxicology related to the work place and other environments, industrial hygiene, safety, and other topics relevant to environmental health. Lecture, three hours; laboratory, two hours per week. Prereq: PHA 603 and PGY 502 or equivalents, or consent of instructor. (Same as PM 601.)

SPH 602 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM. (3)
An introduction to the health care delivery system in the United States, including its composition, functioning, the interrelationships of organizations and professional groups within the system in various settings, health care terminology, and major problems and issues in the delivery of health services. Prereq: MHA/MPA program status. (Same as HA 601/HSM 601/PA 671.)

#SPH 768 RESIDENCY CREDIT FOR MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 credits. Prereq: All course work toward the degree must be completed.
SPH 801 HEALTH ENHANCEMENT AND DISEASE PREVENTION. (3)
This course will introduce students to issues of public health and populations health status. Principles of disease prevention and the focus on population health will be explored. The behavior of population is a major variable in health outcomes. Behavior models resulting in positive health will be introduced. Prereq: Admission to MPH program or permission of instructor.

SPH 809 PUBLIC HEALTH PRACTICUM. (3 or 6)
The public health practicum is designed as an integrative experience in the workplace. The practicum is an opportunity to apply classroom theories and methods under the guidance of an experienced public health practitioner with faculty oversight. Prereq: Admission to MPH program or permission of instructor.

SPH 810 INJURY EPIDEMIOLOGY AND CONTROL. (3)
The epidemiological basis for understanding the distribution and determinants for traumatic injury and poisonings including both intentional and unintentional events. Topics include sources of data, methodological approaches to studying injuries, evaluation of injury interventions and the link between epidemiology and public health policy impacting injuries. Prereq: PM 521 and/or permission of instructor.

SPH 850 MANAGEMENT OF PUBLIC HEALTH ORGANIZATIONS. (3)
This course teaches the theories and practice of administration as they are applied in public health settings. It addresses knowledge and applications of the functions of public health management and their relationship to organizational effectiveness. Prereq: HSM/HA 601/PA 671/SPH 602 or consent of instructor.

SPH 901 PUBLIC HEALTH DOCTORAL PROFESSIONAL COLLOQUIUM. (3)
Seminar course designed as the integrative introduction, consideration, capstone for the Doctor of Public Health (Dr.P.H.) degree. Offered each semester of enrollment. Prereq: Admission to the Dr.P.H. program.

SPH 910 TOPICS IN ADVANCED EPIDEMIOLOGY AND LABORATORY. (3)
Provides the student with an introduction to advanced epidemiologic content areas as well as methods designed to meet the research and practice needs of health professionals. Lecture, two hours; laboratory, two hours per week. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

SPH 911 PROFESSIONAL SEMINAR IN EPIDEMIOLOGY. (3)
Professional Seminar in Epidemiology is an advanced course in one of the five content areas of public health designed as the link between academic work in epidemiology and application in Public Health practice. Prereq: Admission to the Dr.P.H. program, completion of SPH 910, or approval of instructor.

SPH 921 PROFESSIONAL SEMINAR IN ENVIRONMENTAL HEALTH. (3)
Designed as the link between academic work in environmental health and application practice, and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

SPH 930 ADVANCED BIOSTATISTICAL METHODS IN PUBLIC HEALTH. (3)
The study of advanced topics in biostatistics for the public health professional emphasizing concepts over methodology. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

SPH 931 PROFESSIONAL SEMINAR IN BIOSTATISTICS. (3)
Designed as the link between academic work in biostatistics and application in public health practice; and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, SPH 930 , or approval of instructor.

SPH 940 HEALTH-RELATED BEHAVIORS: MODELS AND APPLICATIONS. (3)
This course evaluates the use of models of health related behavior and their applications for intervention in public health problems. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

SPH 941 PROFESSIONAL SEMINAR IN HEALTH ENHANCEMENT. (3)
Designed as the opportunity to link academic work in health enhancement with application in public health practice and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, SPH 940, or approval of instructor.

SPH 950 WELL MANAGED PUBLIC HEALTH CARE ORGANIZATION. (3)
The Well Managed Public Health Care Organization is an advanced course addressing effective senior management of public and private organizations focusing upon public health. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, or approval of instructor.

SPH 951 PROFESSIONAL SEMINAR IN PUBLIC HEALTH MANAGEMENT AND PRACTICE. (3)
Designed to link academic work in public health management with application in public health practice, and to prepare the student for a leadership role in public health. Prereq: Admission to the Dr.P.H. program, SPH 950, or approval of instructor.

SPH 996 PUBLIC HEALTH PROJECT OR DISSERTATION RESEARCH. (0-12)
Public health project or dissertation research for residency credit. Prereq: Completion of the Dr.P.H. Determinative Examination.

SPH 997 DOCTORAL PUBLIC HEALTH FIELD PRACTICUM. (2-4)
Required public health field work is the integrative component of the curriculum and an opportunity to apply and test didactic learning. May be repeated twice. Laboratory, eight to sixteen hours per week. Prereq: Admission to the Dr.P.H. program, completion of MPH/MSPH core or equivalent, second year status, or approval of instructor.

SPH 998 SPECIAL TOPICS IN PUBLIC HEALTH (Subtitle required). (1-4)
Designed to address contemporary topics of significance in the field of public health as well as the study of specific topics and problems. May be repeated three times. Prereq: Admission to the Dr.P.H. program, consent of instructor.

SPH 999 DIRECTED STUDIES IN PUBLIC HEALTH. (1-4)
Study and research on contemporary and specific topics and problems of significance to the field of public health, and the interests of individual students. May be repeated to a maximum of six hours. Prereq: Admission to the Dr.P.H. program, consent of instructor.

Spanish and Italian Languages and Literatures

SPANISH

SPANISH READING FOR GRADUATE STUDENTS. (3)
Designed for those graduate students who wish to acquire a rapid reading knowledge of Spanish. Emphasis on rapid vocabulary building, the Spanish idiom, and the verb systems. Lecture, three hours.

SPANISH II (spoken approach). (4)
A continuation of SPANISH I. Not open to students who have credit for SPANISH. Prereq: Consent of department and placement test.

CULTURE OF MEXICO FOR NON SPANISH SPEAKERS. (3)
The study of the basic principles of the language through grammar, with emphasis on rapid development of reading and comprehension skills. Offered by correspondence only. Not open to students who have credit for SPANISH.

INTERMEDIATE SPANISH II (spoken approach). (4)
A continuation of SPANISH II. Not open to students who have credit for SPANISH. Consent of department and placement test.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPI 202</td>
<td>Intermediate Spanish IV (spoken approach)</td>
<td>Continuation of SPI 201. Not open to students who have credit for SPI 242. Prereq: SPI 201 or consent of department and placement test.</td>
<td>3</td>
</tr>
<tr>
<td>*SPI 210</td>
<td>Spanish Grammar and Syntax</td>
<td>Introduction to advanced Spanish grammar and syntax. Development of Spanish vocabulary and writing skills. Concurrent enrollment in SPI 211 is encouraged. Prereq: SPI 202, SPI 203 or equivalent.</td>
<td>3</td>
</tr>
<tr>
<td>*SPI 211</td>
<td>Intermediate Spanish Conversation</td>
<td>Oral-aural practice in the spoken language. Special emphasis placed on the acquisition of idioms and vocabulary. Prereq: SPI 202, 203 or equivalent or consent of chair.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 215</td>
<td>Culture of Mexico</td>
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<tr>
<td>SPI 242</td>
<td>Intermediate Spanish IV (reading approach)</td>
<td>A continuation of SPI 241. Several options will be offered, including culture, literature and contemporary problems. Topics for each section to be announced in the Schedule of Classes. Not open to students who have credit for SPI 202. Prereq: SPI 241 or consent of department and placement test.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 261</td>
<td>Masterpieces of Hispanic Literature in Translation</td>
<td></td>
<td></td>
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<tr>
<td>SPI 263</td>
<td>Masterpieces of Italian Literature in Translation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*SPI 302</td>
<td>Commercial and Technical Spanish</td>
<td>A course designed to develop a more specialized vocabulary and usage in specific areas of interest, including business, the social sciences and technical fields. Prereq: SPI 210, 211.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 310</td>
<td>Stylistic Studies in Spanish</td>
<td>Practice in translation of English prose into Spanish, including treatment of advanced grammar and style. Prereq: SPI 210, 211 or equivalent.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 311</td>
<td>Advanced Spanish Conversation</td>
<td>Intensive practice in oral Spanish, emphasizing refinement of intonation, and idiomatic expression. Designed to increase and maintain oral fluency in Spanish. May be repeated to a maximum of three credits. Not open to native speakers of Spanish. Prereq: SPI 211 or equivalent.</td>
<td>1</td>
</tr>
<tr>
<td>SPI 312</td>
<td>Civilization of Spain</td>
<td>This course is designed to acquaint students with Spain’s intellectual, cultural and historical development. Conducted primarily in Spanish. Prereq: SPI 210 and 211, or consent of instructor.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 314</td>
<td>Civilization of Spanish America</td>
<td>This course is designed to acquaint students with Spanish America’s intellectual, cultural and historical development. Conducted primarily in Spanish. Prereq: SPI 210 and 211, or consent of instructor.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 320</td>
<td>Literature, Life and Thought of Spain</td>
<td>A study of the literature that reflects the life and thought of Spain from the Middle Ages to the present. Lecture and discussion in Spanish. Prereq: SPI 210 and 211, or consent of instructor.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 322</td>
<td>Literature, Life and Thought of Spanish America</td>
<td>A study of the literature that reflects the life and thought of Spanish America from the Colonial period to the present. Lecture and discussion in Spanish. Prereq: SPI 210 and 211, or consent of instructor.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 324</td>
<td>The Theatre in Spain and Spanish America</td>
<td>A study of the theatre in Spain and Spanish America, stressing developments in the dramatic arts as seen in the works of major dramatists of the Golden Age, Modern Period, and twentieth century Spanish America. Conducted primarily in Spanish. Prereq: SPI 210 and 211.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 326</td>
<td>Hispanic Poetry</td>
<td>Introduction to Spanish metrics and versification, and the forms and techniques of Hispanic poetry with analysis, explication, and interpretation of poetic texts by major poets from Spain and Spanish America. Conducted primarily in Spanish. Prereq: SPI 210 and 211.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 397</td>
<td>Independent Work in Spanish</td>
<td>May be repeated once. Prereq: Major and standing of 3.0 in the department.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 399</td>
<td>Field Based/Community Based Education</td>
<td>A community- or field-based experience in Spanish under the supervision of a faculty member. Approval of the Arts and Sciences dean required for credits above six per semester. May be repeated to a maximum of 15 credits. Pass-fail only. Prereq: Permission of the instructor and departmental chairperson; completion of departmental learning agreement.</td>
<td>1-15</td>
</tr>
<tr>
<td>SPI 400</td>
<td>Special Topics in Hispanic Literatures and Languages (Subtitle required)</td>
<td>Detailed investigation of a given topic, author, or theme. Topics announced the preceding semester. Conducted in Spanish. May be repeated to a maximum of six credits when identified by different subtitles. Prereq: One 300-level Spanish literature course.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 411</td>
<td>Advanced Spanish Language</td>
<td>A course designed to practice language skills at an advanced level. Preparation of oral and written presentations in Spanish. Selected readings will be treated for their language content. Conducted primarily in Spanish. Prereq: SPI 210 and 211, and a 300-level Spanish course.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 434</td>
<td>Spanish Literature of the 20th Century</td>
<td>A study of the works of the Generation of 1898 and representative works of recent writers. Conducted in Spanish. Prereq: One 300-level Spanish literature course.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 500</td>
<td>Studies in Hispanic Literatures and Languages and Culture (Subtitle required)</td>
<td>Intensive study of an author, genre, period, or movement of Hispanic literature, or an aspect of Hispanic linguistics or culture. Taught in Spanish. May be repeated to a maximum of six credits under different subtitles. Prereq: Three credits of Spanish on 300 level, or equivalent.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 501</td>
<td>Spanish Phonetics, Pronunciation and Phonemics</td>
<td>Introduction to Spanish descriptive linguistics with intensive study of variant speech sounds and established norms in the major cultural areas of the Hispanic world with discussions of the theory and isolation of phonemes. Prereq: SPI 210 and SPI 211, and a 300-500 level Spanish course.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 502</td>
<td>Survey of the Spanish Language</td>
<td>The development of the Spanish language from the Vulgar Latin stages to the modern period. Special emphasis is placed on the Spanish of the 12th through the 14th centuries. Representative texts are analyzed. Prereq: SPI 210 and 211, and a 300-500 level Spanish course.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 504</td>
<td>Advanced Spanish Grammar and Composition</td>
<td>A study of the finer points of Spanish grammar. Prereq: SPI 210 and 211, and a 300-500 level Spanish course.</td>
<td>3 (ea.)</td>
</tr>
<tr>
<td>SPI 506</td>
<td>Introduction to Comparative Spanish, Portuguese, and Italian Linguistics</td>
<td>An introduction to the historical development of Spanish, Portuguese and Italian from a common source, with an emphasis on the comparison of related lexical, phonological and morphological items. Prereq: Reading knowledge of Spanish or Italian (fourth semester of course work).</td>
<td>3</td>
</tr>
<tr>
<td>SPI 512</td>
<td>Spanish Culture Through the 17th Century</td>
<td>A study of the major historical, social, cultural, and intellectual movements in Spain from the Middle Ages through the Golden Age. Prereq: Three credits of Spanish on the 300 level, or equivalent.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 513</td>
<td>Modern Spanish Culture</td>
<td>A study of the historical, social, cultural, and intellectual trends in Spain from 1700 to the present. Prereq: Three credits of Spanish on the 300 level or equivalent.</td>
<td>3</td>
</tr>
<tr>
<td>SPI 514</td>
<td>Studies in Spanish American Culture</td>
<td>A study of the major historical, social, cultural, and intellectual movements in Spanish America from pre-Columbian times to the present. Prereq: Three credits of Spanish on 300 level, or equivalent.</td>
<td>3</td>
</tr>
</tbody>
</table>
SPI 518 HISPANIC FILM. (3)
A history of Spanish and Latin American film from the beginnings to the present, emphasizing the political, social, economic and cultural contexts of the Hispanic world. Viewing of films (in Spanish) outside of class is required. Class taught in Spanish. Prereq: Three credits of Spanish on the 300-500 level or equivalent.

SPI 522 SURVEY OF THE COMEDIA. (3)
A survey of the masterworks of Lope de Vega and his contemporaries. Prereq: One 300-level Spanish literature course.

SPI 523 THE GENERATION OF 1898. (3)
Studies in intellectual thought, literary work and special contributions of the writers of the generation of 1898. Prereq: One 300-level Spanish literature course.

SPI 541 SPANISH AMERICAN SHORT STORY. (3)
A study of the Spanish-American short story throughout its development. Prereq: One 300-level Spanish literature course.

SPI 553 TEACHING OF SPANISH. (3)
The course is designed for teachers and prospective teachers of modern foreign languages, with emphasis on Spanish. Modern methodology, theory and practice of language pedagogy.

SPI 603 CRITICAL AND HISTORICAL PERSPECTIVES ON MEDIEVAL, RENAISSANCE AND GOLDEN AGE SPANISH LITERATURE. (3)
Studies of selected Medieval and Golden Age Spanish works in light of their literary, historical, and cultural importance. Emphasis on critical approaches to text.

SPI 604 CRITICAL AND HISTORICAL PERSPECTIVES ON MODERN SPANISH LITERATURE. (3)
Studies of selected modern Spanish works (18th century to the present) in light of their literary, historical, and cultural importance. Emphasis on critical approaches to text.

SPI 605 CRITICAL AND HISTORICAL PERSPECTIVES ON SPANISH AMERICAN LITERATURE. (3)
Studies of selected Spanish American works (Colonial Period to the present) in light of their literary, historical, and cultural importance. Emphasis on critical approaches to text.

SPI 611 MEDIEVAL SPANISH LITERATURE I. (3)
A survey of Medieval Spanish literature from the beginning to the end of the 13th century. (SPI 612 is intended to cover the 14th and 15th centuries.)

SPI 612 MEDIEVAL SPANISH LITERATURE II. (3)
SPI 613 SPANISH EPIC AND LONG NARRATIVE POETRY. (3)
Study of the foundations of Spanish oral epic tradition with references to its parallels in other national literatures and its influences on other genres. Analysis of the Poema de Mio Cid, with readings in the important cycles of Spanish epicry and long narrative poetry through the 16th century.

SPI 616 EARLY BRIEF NARRATIVE-THIRTEENTH, FOURTEENTH, FIFTEENTH CENTURIES. (3)
The rise and development of the brief narrative in prose and rise of the oriental apologue, hagiographical tales and Greco-Roman fables.

SPI 617 SPANISH MEDIEVAL AND RENAISSANCE DRAMA. (3)
Readings, lectures and discussions on the origin of the Spanish vernacular drama and its growth through the 16th century.

SPI 622 CERVANTES I. (3)
SPI 624 THE SPANISH NOVEL FROM CERVANTES TO ROMANTICISM. (3)
The post-Cervantine novel, including works by Lope, Tirso, Quevedo, Gracián, Iba and lesser novelists and novella-writers of 17th and 18th centuries.

SPI 625 MYSTIC AND ASCETIC WRITERS OF THE SIXTEENTH AND SEVENTEENTH CENTURIES. (3)
A survey of ascetic and mystic writers including among others: Juan de Avila, Luis de Leon, Luis de Granada, Santa Teresa, San Juan de la Cruz.

SPI 626 LOPE DE VEGA AND TIRSO DE MOLINA. (3)
Selected dramatic and nondramatic works of Lope de Vega and Tirso de Molina.

SPI 628 THE THEATRE OF CALDERON DE LA BARCA. (3)
The dramatic works and techniques of Calderón de la Barca.

SPI 629 SPANISH POETRY OF THE 16th AND 17th CENTURIES. (3)
An examination of several schools and forms of poetry, both lyric and narrative, in this period.

SPI 631 THE ROMANTIC MOVEMENT IN SPAIN. (3)
An examination of the meaning of the term “romanticism,” with a study of representative Spanish works of the Romantic period. Prereq: Graduate standing.

SPI 632 SPANISH DRAMA FROM THE GENERATION OF 1898 TO THE PRESENT. (3)
Representative works of the major dramatists and dramatic trends from Benavente and his contemporaries through García Lorca, Casona and Buero Vallejo.

SPI 633 THE SPANISH NOVEL OF THE 19TH CENTURY. (3)
A study of the major Spanish novelists of the 19th century; particular attention to the aims and techniques of literary realism and naturalism.

SPI 634 PROSE FICTION FROM THE GENERATION OF 1898 TO THE PRESENT. (3)
Studies of some important novels and short stories of the later part of the modern period, produced from 1930 to the present.

SPI 636 SPANISH POETRY FROM THE EIGHTEENTH CENTURY THROUGH THE GENERATION OF 1898. (3)
A study of the major poets, trends and approaches to Spanish poetry from the Neoclassic period through Unamuno and Antonio Machado. Prereq: Graduate standing.

SPI 637 SPANISH POETRY FROM THE GENERATION OF 1927 TO THE PRESENT. (3)
Studies of the poetry of the later part of the modern period, from Jiménez, Salinas and Guillén to current poets. Prereq: Graduate standing.

SPI 641 SPANISH AMERICAN DRAMA. (3)
A study of dramatic production in Spanish America from the missionary theater to the present, accentuating the work of later authors beginning with Florencio Sánchez.

SPI 642 SPANISH AMERICAN POETRY: COLONIAL PERIOD TO INDEPENDENCE. (3)
Representative works of the principal poets from the Colonial Period through the Neo-Classical.

SPI 643 SPANISH AMERICAN POETRY: 1800-1910. (3)

SPI 644 SPANISH AMERICAN POETRY: 1910 TO PRESENT. (3)
Post-Modernism, the Vanguardia, and contemporary poets.

SPI 645 SPANISH AMERICAN NOVEL: 1800-1910. (3)
The major writers from Romanticism through Modernism.

SPI 646 SPANISH AMERICAN NOVEL: 1910-1940. (3)
The novel of the Mexican Revolution, the criollistas, indigenistas, novela gauchescas, and the psychological novel.

SPI 647 SPANISH AMERICAN NOVEL: 1940 TO PRESENT. (3)
The new novel in Spanish America; Asturias, Fuentes, Carpentier, Cortázar, García Márquez and others.

SPI 648 LITERARY CURRENTS IN CONTEMPORARY SPANISH AMERICAN FICTION. (3)
An examination of the outstanding works of Spanish American authors during the past ten years, with emphasis on literary innovations and new currents in the novel, short story, poetry and drama.

SPI 649 SPANISH AMERICAN ESSAY. (3)
A comprehensive study of the principal currents of thought in the Spanish American essay, with special attention to the americanistas.

SPI 651 BIBLIOGRAPHY AND METHODS OF RESEARCH. (3)
Investigation of Spanish bibliography and modern methods of research designed to provide guidance to the graduate student leading to an understanding of research methods and publication. Taught by various members of the staff, with each member dealing with his own specialty.

SPI 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.
A survey of Italian literature from its beginnings to the 17th century. Prereq: SPI 292.

SPI 443G SURVEY OF ITALIAN LITERATURE I. (3)
A survey of Italian literature from its beginnings to the 17th century. Prereq: SPI 292.

SPI 444G SURVEY OF ITALIAN LITERATURE II. (3)

A study of the major trends and figures of the Italian Renaissance, from the literary and humanistic successors of Petrarch and Boccaccio to the writers of the Cinquecento. Prereq: SPI 543 or 544 or consent of instructor.

SPI 569 TOPICS IN ITALIAN LANGUAGE, LITERATURE, OR CULTURE (Subtitle required). (3)
Intensive study of an author, genre, period or movement of Italian literature or an aspect of Italian language or culture. May be repeated once under a different subtitle. Prereq: Variable; given when topic identified.

SPI 593 MODERN ITALIAN LITERATURE IN TRANSLATION. (3)
A study of the major trends and figures of 19th and 20th century Italian literature.

ST 500 INTRODUCTION TO SOCIAL THEORY. (3)
Multidisciplinary introduction to social theory for advanced undergraduate and graduate students. Overall goal is to substantiate the idea that social theory comprises a set of ontological and epistemological issues about human coexistence which are nondisciplinary-specific. The course will (1) examine what different social fields take as their central theoretical issues and concerns, and (2) conduct multidisciplinary explorations of key problem areas in contemporary social thought such as the nature of objectivity, the construction of gender, the role of space and time in social life, and modernity and postmodernity. Prereq: Either a prior theory course in any social discipline or a prior course in such a discipline that discussed theoretical issues. Exceptions will be permitted only after consultation with the instructor.

ST 600 MULTIDISCIPLINARY PERSPECTIVES IN SOCIAL THEORY (Subtitle required). (3)
An advanced multidisciplinary seminar in social theory for graduate students taught by a team of faculty members. Topics change from year to year; examples include: individual and society, the social construction of gender, modernity and postmodernity, space and time in social life, objectivity, and others. Focus is on the cross-disciplinary investigation of such issues in the social sciences and humanities. May be repeated to a maximum of nine credits under different subtitles. Prereq: ST 500 or permission of instructors.

ST 610 disCLOSURE EDITORIAL COLLECTIVE. (1)
Course provides editorial experience in the production of disClosura, a multidisciplinary social theory journal operated by students. Activities include: soliciting manuscripts, overseeing the external review process, communicating with authors, accepting and rejecting manuscripts, producing and distributing a single issue. May be repeated to a maximum of three credits. Lecture, two hours per week. Prereq: ST 500 or permission of instructor.

ST 690 TRANSDISCIPLINARY PERSPECTIVES IN SOCIAL THEORY. (3)
An advanced seminar in transdisciplinary social theory, taught jointly by a faculty member representing the humanities and the social sciences, respectively. Social Theory encompasses the theoretical study of social life and the substantive knowledge informed by such theory. Transdisciplinary Social Theory seminars may focus on such topics as Space and Representation, Frankfurt School and Contemporary Critical Theory, or The University in Theory and in a Global Context. In each case, the seminar substantially and theoretically links the articulation of that particular topic as has occurred within both the social sciences and humanities. Prereq: Successful completion of ST 500 or ST 600 or permission of the instructors.

STA 200 STATISTICS: A FORCE IN HUMAN JUDGMENT. (3)
This course is concerned with the interaction of the science and art of statistics with our everyday lives emphasizing examples from the social and behavioral sciences. The student will not be required to learn mathematical formulas. Topics include the nature of statistics, uses and misuses of statistics, the scope and limitations of statistics, criteria by which published statistics may be judged, interpretation of probability and the art of decision making. Prereq: Completion of the mathematics basic skills requirement.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 281</td>
<td>PROBABILITY AND STATISTICS USING INTERACTIVE COMPUTER TECHNIQUES.</td>
<td>The role of chance in experimental outcomes. Simple discrete and continuous probability distributions; combinatorics; moments and expectations; normal and binomial distributions; computer simulation and simple Monte Carlo methods. Descriptive statistics, charts, and graphs, and elements of statistical inference using interactive statistical packages (e.g., SCSS and/or MINITAB). Prereq: CS 150, CS 102, or CS 221; Coreq: MA 114, MA 132, or MA 118.</td>
</tr>
<tr>
<td>STA 291</td>
<td>STATISTICAL METHOD.</td>
<td>Introduction to principles of statistics. Statistical description of sample data including frequency distributions, measures of central tendency, and measures of dispersion. Theoretical distributions, statistical estimation, and hypothesis testing. Introduction to simple linear regression and correlation. Prereq: MA 113, MA 123, or MA 131 or equivalent.</td>
</tr>
<tr>
<td>STA 292</td>
<td>DESCRIPTIVE STATISTICS.</td>
<td>Graphical and tabular description of data; measures of central tendency and variation, scattergrams, correlation and best-fitting lines; index numbers. Prereq: MA 113, MA 123, or MA 131, or consent of instructor.</td>
</tr>
<tr>
<td>STA 293</td>
<td>PROBABILITY.</td>
<td>Experiments and sample spaces; elementary and conditional probability; counting principles; random variables; distribution and expectation; normal and binomial distributions. Prereq: STA 292.</td>
</tr>
<tr>
<td>STA 294</td>
<td>SAMPLING AND INFERENCE.</td>
<td>Sampling; sampling behavior of X and S; confidence intervals and tests of hypotheses about the mean and variance of a normal population; the X2 and t-distributions. Prereq: STA 292 and 293.</td>
</tr>
<tr>
<td>STA 295</td>
<td>THE ART AND PRACTICE OF PROBABILITY.</td>
<td>Introduction to the structure and techniques that are the foundations of probability. Emphasis on applications to real-world problems and case studies, possibly involving DNA matching, sports statistics, forecasting, lotteries and epidemics. Interface of probability and inference. Prereq: MA 113 or MA 123.</td>
</tr>
<tr>
<td>STA 320</td>
<td>INTRODUCTORY PROBABILITY.</td>
<td>Set theory; fundamental concepts of probability, including conditional and marginal probability; random variables and probability distributions (discrete and continuous); expected values and moments; moment-generating and characteristic functions; random experiments; distributions of random variables and functions of random variables; limit theorems. Prereq: MA 213 or equivalent. (Same as STA 320.)</td>
</tr>
<tr>
<td>STA 321</td>
<td>BASIC STATISTICAL THEORY I.</td>
<td>Simple random sampling; point and interval estimation; hypothesis testing. Prereq: STA/MA 320.</td>
</tr>
<tr>
<td>STA 322</td>
<td>STATISTICAL METHODS IN NONPARAMETRIC INference AND SURVEY SAMPLING.</td>
<td>Introduction to statistical methodology appropriate for data that fail to meet the assumptions of parametric inference. Familiarity with classical sampling techniques as well as modern sampling practice. Emphasis on applications to real-world problems and case studies, possibly involving questionnaire construction, random digit dialing, response bias, use of modern sampling software, categorical regression, and skewed data. Prereq: STA 291 and STA 295; or STA 321.</td>
</tr>
<tr>
<td>STA 335</td>
<td>DATA ANALYSIS FOR PHYSICISTS.</td>
<td>An integrated lecture and demonstration computational laboratory course in the theory and techniques of data analysis and error propagation. An emphasis is given to applications common to physical sciences: curve fitting, statistical methods of data analysis, systematic uncertainties, and both independent and correlated errors in several variables. Prereq: PHY 242. (Same as PHY 335.)</td>
</tr>
<tr>
<td>STA 381</td>
<td>INTRODUCTION TO ENGINEERING STATISTICS.</td>
<td>Probability; population and sample distributions; sampling; hypothesis testing; regression on one variable; quality control. Prereq: MA 213.</td>
</tr>
<tr>
<td>STA 417</td>
<td>PRINCIPLES OF OPERATIONS RESEARCH II.</td>
<td>A continuation of MA 416G with topics selected from stochastic models, decision making under uncertainty, inventory models with random demand, waiting time models and decision problems. Prereq: CS/MA 416G and MA/STA 320, or consent of instructor. (Same as MA 417G.)</td>
</tr>
<tr>
<td>STA 422</td>
<td>BASIC STATISTICAL THEORY II.</td>
<td>Theory of least squares; regression; analysis of variance and covariance; experimental design models; factorial experiments; variance component models. Lecture; three hours; laboratory, two hours per week. Prereq: STA 291 and STA 295; or STA 321.</td>
</tr>
<tr>
<td>STA 503</td>
<td>INTRODUCTION TO STATISTICAL METHODS.</td>
<td>Summary statistics, graphical methods, point and interval estimation, hypothesis testing, experimental design, simple and multiple regression, covariance and ANOVA as a special case of regression, categorical data analysis. Lecture, three hours; laboratory, two hours per week. Prereq: MA 322.</td>
</tr>
<tr>
<td>STA 515</td>
<td>MATHEMATICAL PROGRAMMING AND EXTENSIONS.</td>
<td>Mathematical and computational aspects of linear programming, large scale structures, quadratic programming, complementary pivoting, introduction to nonlinear programming. Applications to engineering and economics. Additional topics selected in geometric programming, stochastic programming. Prereq: A course in linear algebra or consent of instructor. (Same as MA 515.)</td>
</tr>
<tr>
<td>STA 524</td>
<td>PROBABILITY.</td>
<td>Sample space, random variables, distribution functions, conditional probability and independence, expectation, combinatorial analysis, generating functions, convergence of random variables, characteristic functions, laws of large numbers, central limit theorem and its applications. Prereq: MA 432G or 471G or consent of instructor. (Same as OR 524.)</td>
</tr>
<tr>
<td>STA 525</td>
<td>INTRODUCTORY STATISTICAL INFERENCE.</td>
<td>Simple random sampling, statistics and their sampling distributions, sampling distributions for normal populations; concepts of loss and risk functions; Bayes and minimax inference procedures; point and interval estimation; hypothesis testing; introduction to nonparametric tests; regression and correlation. Prereq: STA 320 or STA 524 or STA 424G. (Same as OR 525.)</td>
</tr>
<tr>
<td>STA 531</td>
<td>THEORY OF PROBABILITY.</td>
<td>Probability, spaces, conditional probability, law of total probability, Bayes Theorem, independence, random variables and their distributions, multivariate distributions, transformations, moment generating functions, Chebyshev’s inequality, modes of convergence, Slutsky’s Theorem, Borel-Cantelli, Law of large numbers, Central Limit Theorem. Must be taken concurrently with STA 532. Prereq: MA 471G.</td>
</tr>
<tr>
<td>STA 532</td>
<td>THEORY OF STATISTICAL INFERENCE I.</td>
<td>Sampling distributions, sufficiency, exponential families, likelihood and information, Consistency, efficiency, point and interval estimation, Neyman-Pearson Lemma, Likelihood ratio. Must be taken concurrently with STA 531. Prereq: MA 471G.</td>
</tr>
<tr>
<td>STA 570</td>
<td>BASIC STATISTICAL ANALYSIS.</td>
<td>Primarily in biological, behavioral and social sciences. Introduction to methods of analyzing data from experiments and surveys; the role of statistics in research, statistical concepts and models; probability and distribution functions; estimation; hypothesis testing; regression and correlation; analysis of single and multiple classification models; analysis of categorical data. Lecture, three hours; laboratory, two hours. Prereq: MA 109 or equivalent. For graduate students; undergraduates must have consent of instructor.</td>
</tr>
<tr>
<td>STA 600</td>
<td>COMMUNICATING IN STATISTICS.</td>
<td>Pedagogical skills for teaching assistants in undergraduate statistics courses and effective communication skills for professional statisticians. Topics include: basic teaching techniques, use of writing assignments to increase understanding of statistical concepts, writing and grading effective exams, and recording and analyzing grades with the aid of software. Videotaped sessions will be conducted and critiqued. May be repeated a maximum of three times. Prereq: STA 541.</td>
</tr>
<tr>
<td>STA 601</td>
<td>THEORY OF STATISTICAL INFERENCE II.</td>
<td>Elements of decision theory; properties of estimators; point and interval estimation; hypothesis-testing; sequential testing; inference from categorical data; linear regression as conditional expectation; multivariate normal distribution. Prereq: STA 531.</td>
</tr>
<tr>
<td>STA 603</td>
<td>INTRODUCTION TO LINEAR MODELS AND EXPERIMENTAL DESIGN.</td>
<td>Review of topics from matrix and vector algebra; multivariate normal distribution and its properties; distribution of quadratic forms. The noncentral x2, F and T distributions; the general linear model and related inference; elementary computational methods; applications of the theory-experimental design and covariance analysis; a. One-Way Layout, CRD, b. Two-Way Layout, RCBD, c. Latin Squares - (1) Crossover designs, (2) Reversal, Double-reversal designs, (3) Other related designs, d. Factorial designs. Prereq: STA 503, STA 531; coreq: STA 601.</td>
</tr>
</tbody>
</table>
STA 616 DESIGN AND ANALYSIS OF SAMPLE SURVEYS. (3)
Sampling from finite populations; estimation of sample size; stratification; ratio and regression estimators; systematic sampling; cluster sampling; multistage sampling (selection of sampling units with probability proportional to size); double sampling; response errors. Prereq: STA 531 or consent of instructor.

STA 619 PROBLEMS SEMINAR IN OPERATIONS RESEARCH.

STA 621 NONPARAMETRIC INFERENCES. (3)
Estimation and testing when the functional form of the population distribution is unknown; rank and sign tests; tests based on permutations of observations; power of nonparametric tests; optimum nonparametric tests and estimators. Prereq: STA 601.

STA 624 APPLIED STOCHASTIC PROCESSES. (3)
Definition and classification of stochastic processes, renewal theory and applications, Markov chains, continuous time Markov chains, queuing theory, epidemic processes, Gaussian processes. Prereq: STA 524 or consent of instructor. (Same as OR 624.)

STA 626 TIME SERIES ANALYSIS. (3)
Time series and stochastic processes, auto-correlation functions and spectral properties of stationary processes; linear models for stationary processes, moving average, auto-regressive and mixed autoregressive-moving average processes; linear nonstationary models, minimum mean square error forecasts and their properties; model identification, estimation and diagnostic checking. Prereq: STA 422G or equivalent. (Same as ECO 626.)

STA 635 SURVIVABILITY AND LIFE TESTING. (3)

STA 643 ADVANCED EXPERIMENTAL DESIGN. (3)
Advanced topics in analyses of incomplete block designs, confounding and change-over designs; data collected at several places and times; principles of design construction. Prereq: STA 603.

STA 644 ADVANCED LINEAR AND NONLINEAR MODELS. (3)

STA 661 MULTIVARIATE ANALYSIS I. (3)
Characterization and properties of the multivariate normal distribution, random samples from this distribution; multivariate analysis of variance, related distribution theory; factor analysis. Prereq: STA 603.

STA 665 ANALYSIS OF CATEGORICAL DATA. (3)

STA 671 REGRESSION AND CORRELATION. (2)
Simple linear regression, elementary matrix algebra and its application to simple linear regression; general linear model, multiple regression, analysis of variance tables, testing of subhypotheses, nonlinear regression, step-wise regression; partial and multiple correlation. Emphasis upon use of computer library routines; other special topics according to the interests of the class. Lecture, three hours per week; laboratory, two hours per week for seven and one half weeks. Offered the first or second half of each semester. Prereq: STA 570 or EDP 557.

STA 672 DESIGN AND ANALYSIS OF EXPERIMENTS. (2)
Review of one-way analysis of variance; planned and unplanned individual comparisons, including contrasts and orthogonal polynomials; factorial experiments; completely randomized, randomized block, Latin square, and split-plot designs; relative efficiency, expected mean squares; multiple regression analysis for balanced and unbalanced experiments, analysis of covariance. Lecture, three hours per week; laboratory, two hours per week for seven and one half weeks. Offered the first or second half of each semester. Prereq: STA 671.

STA 673 DISTRIBUTION-FREE STATISTICAL INFERENCE AND ANALYSIS OF CATEGORICAL DATA. (2)
Inference for population quantiles, sign tests, Wilcoxon tests, Kruskal-Wallis and Friedman tests, Kendall and Spearman rank correlation. Goodness-of-fit tests for completely and partially specified distributions, rxc contingency tables, McNemar’s Q tests for matched proportions; three-dimensional tables and tests of partial and multiple association. Lecture, three hours per week; laboratory, two hours per week for seven and one half weeks. Offered the first or second half of each semester. Prereq: STA 570 or EDP 557.

STA 675 SURVEY SAMPLING. (2)
Simple random sampling and stratified random sampling, ratio and regression estimators, cluster sampling, systemic sampling, and multistage sampling. Specific problems associated with running a survey: non-response, call-backs, questionnaire construction, mail questionnaires, and area sampling. Lecture, three hours per week; laboratory, two hours per week for seven and a half weeks. Offered the first or second half of each semester. Prereq: STA 570 or EDP 557.

STA 676 QUANTITATIVE INHERITANCE IN PLANT POPULATIONS. (3)
After a brief review of population genetics theory, the course is divided into two sections which cover methods of estimating genetic variances and selection methods in population improvement. The course will focus on handling and interpretation of actual data sets through data analysis and discussion of current literature. Prereq: STA 570, STA 671, STA 672, and ASC 662. (Same as PLS 676.)

STA 677 APPLIED MULTIVARIATE METHODS. (3)
Survey of multivariate statistical techniques. The multivariate normal distribution; the general linear model; general procedures for parameter estimation and hypothesis testing in the multivariate case; Hotelling’s T2, multivariate analysis of variance and covariance; structural models for the covariance matrix; utilization of existing computer programs. Prereq: STA 671 and 672, and a knowledge of linear algebra equivalent to MA 262.

STA 679 DESIGN AND ANALYSIS OF EXPERIMENTS II. (3)

STA 690 SEMINAR IN STATISTICS. (1)
May be repeated to a maximum of three credits.

STA 691 SPECIAL TOPICS IN THE PLANNING AND ANALYSIS OF EXPERIMENTS (Subtitle required). (1-3)
Place of statistics in experimentation; topics in experimental design; response surfaces; departures from usual assumptions in analysis of variance; other selected topics. May be repeated to a maximum of nine credits. Prereq: STA 603 or consent of instructor.

STA 692 STATISTICAL CONSULTING. (3)
Basic principles of statistical consulting including how to manage a consulting session, how to formulate and solve problems and how to express results both orally and in writing. Students will be expected to analyze data from a current consulting project. Lecture, two hours; laboratory, two hours per week. Coreq: STA 643 or 644 or consent of instructor.

STA 695 SPECIAL TOPICS IN STATISTICAL THEORY (Subtitle required). (1-3)
To be selected by staff. May be repeated to a maximum of nine credits. Prereq: STA 601.

STA 701 ADVANCED STATISTICAL INFERENCE I. (3)
Basic concepts of decision theory, sufficiency and completeness; completeness of parametric exponential family; unbiasedness and invariance of decision rules; Bayes, minimax and invariant estimators; testing of hypotheses and optimality properties. Prereq: MA 571 and STA 601.

STA 702 ADVANCED STATISTICAL INFERENCE II. (3)
UMP and UMP unbiased tests for multiparametric exponential families; locally best tests; invariance and permutation tests, UMP invariant tests for linear hypotheses; optimum nonparametric tests and estimators. Prereq: STA 601.

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SUR 870 ELECTIVE IN HEARING, SPEECH AND LANGUAGE
SUR 867 ELECTIVE IN MICROSURGERY
SUR 863 ACTING INTERNSHIP IN CARDIOTHORACIC SURGERY
SUR 862 ACTING INTERNSHIP IN GENERAL SURGERY
SUR 857 ACTING INTERNSHIP IN TRANSPLANTATION SURGERY
SUR 855 ACTING INTERNSHIP IN PLASTIC SURGERY
SUR 854 ACTING INTERNSHIP IN UROLOGY
NECK SURGERY
SUR 853 ACTING INTERNSHIP IN OTOLARYNGOLOGY-HEAD AND NECK SURGERY
SUR 852 ACTING INTERNSHIP IN PEDIATRIC SURGERY
SUR 851 ACTING INTERNSHIP IN ORTHOPEDIC SURGERY
SUR 825 SECOND-YEAR ELECTIVE, SURGERY
SUR 819 FIRST-YEAR ELECTIVE, SURGERY
SUR 809 THIRD-YEAR ELECTIVE, SURGERY
SUR 803 ADVANCED PROBABILITY - STOCHASTIC PROCESSES.
SUR 715 READINGS IN STATISTICS AND PROBABILITY (Subtitle required).
SUR 748 MASTER'S THESIS RESEARCH.
SUR 749 DISSERTATION RESEARCH.
SUR 768 RESIDENCE CREDIT
SUR 769 RESIDENCE CREDIT
SUR 890 SURGERY OFF-SITE
SUR 873 HAND/UPPER EXTREMITY SURGERY
SUR 872 OUTPATIENT MANAGEMENT IN SURGICAL SPECIALTIES
SUR 871 FOURTH YEAR CLERKSHIP IN SURGERY
SUR 870 ELECTIVE IN HEARING, SPEECH AND LANGUAGE

STA 703 ADVANCED PROBABILITY. (3)
Probability spaces, extension theorem; random variables; independence, conditional probability, conditional expectation; laws of large numbers, law of the iterated logarithm; convergence in distribution; characteristic functions; central limit theorems; martingales. Prereq: MA 571 and STA 524 or consent of instructor.

STA 704 ADVANCED PROBABILITY - STOCHASTIC PROCESSES. (3)
Random functions; jump Markov processes; processes with independent increments; stationary stochastic processes; diffusion processes; limit theorems; applications of stochastic processes. Prereq: STA 703.

STA 715 READINGS IN STATISTICS AND PROBABILITY (Subtitle required). (1-6)
Supervised reading and discussion at the graduate level, of a selected bibliography of the essential literature of various special topics. May be repeated to a maximum of nine credits. Coreq: STA 702 or STA 704, and consent of instructor.

STA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

STA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

STA 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

STA 769 RESIDENCE CREDIT FOR THE DOCTOR’S DEGREE. (0-12)
May be repeated indefinitely.

STA 715 READINGS IN STATISTICS AND PROBABILITY (Subtitle required). (1-6)
Supervised reading and discussion at the graduate level, of a selected bibliography of the essential literature of various special topics. May be repeated to a maximum of nine credits. Coreq: STA 702 or STA 704, and consent of instructor.

STA 748 MASTER'S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

STA 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

STA 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

STA 769 RESIDENCE CREDIT FOR THE DOCTOR’S DEGREE. (0-12)
May be repeated indefinitely.

SUR 825 SECOND-YEAR ELECTIVE, SURGERY. (1-4)
With the advice and approval of his or her faculty adviser, the second-year student may choose approved electives offered by the Department of Surgery. The intent is to provide the student an opportunity for exploration and study in an area which supplements and/or complements required course work in the second-year curriculum. Pass-fail only. Prereq: Admission to second-year medical curriculum and approval of adviser.

SUR 850-899 FOURTH-YEAR ELECTIVE FOR MEDICAL STUDENTS. (1-6)
With the advice and approval of the faculty adviser and the Student Progress and Promotions Committee, the fourth-year student may choose approved electives offered by the various departments in the College of Medicine. The intent is to provide the student an opportunity to develop his fund of knowledge and clinical competence. Prereq: Admission to the fourth year, College of Medicine and/or permission of the Student Progress and Promotions Committee.

Approved electives:
SUR 851 ACTING INTERNSHIP IN ORTHOPEDIC SURGERY
SUR 852 ACTING INTERNSHIP IN PEDIATRIC SURGERY
SUR 853 ACTING INTERNSHIP IN OTOLARYNGOLOGY-HEAD AND NECK SURGERY
SUR 854 ACTING INTERNSHIP IN UROLOGY
SUR 855 ACTING INTERNSHIP IN PLASTIC SURGERY
SUR 857 ACTING INTERNSHIP IN TRANSPLANTATION SURGERY
SUR 862 ACTING INTERNSHIP IN GENERAL SURGERY
SUR 863 ACTING INTERNSHIP IN CARDIOTHORACIC SURGERY
SUR 864 ACTING INTERNSHIP IN NEUROSURGERY
SUR 865 ACTING INTERNSHIP IN SURGICAL INTENSIVE CARE
SUR 867 ELECTIVE IN MICROSURGERY
SUR 869 ACTING INTERNSHIP IN TRAUMA SURGERY
SUR 870 ELECTIVE IN HEARING, SPEECH AND LANGUAGE

SW 124 INTRODUCTION TO SOCIAL SERVICES. (3)
Introduction to social welfare concepts and philosophies. Examination of the profession of social work and its philosophy and value commitments within social welfare. Public and private service delivery systems will be studied. Required of social work majors and recommended it be taken the first year.

SW 222 DEVELOPMENT OF SOCIAL WELFARE. (3)
Study of the cultural traditions, value orientations, and political and economic forces which have contributed to the emergence of present social welfare policies and systems in the United States. Required of social work majors and open to all others.

SW 300 SOCIAL WORK PRACTICE I. (4)
An introduction to generalist social work practice theory, a study of skills in professional practice with individuals and families, and an examination of social work functions in the direct delivery of social services. Special attention is paid to the NASW Code of Ethics and to the social worker’s obligations towards populations-at-risk. Class includes four hours per week of laboratory in health or welfare settings, and three lecture hours. Prereq: SW 124. Open only to social work majors.

SW 320 GLOBAL POVERTY: RESPONSES ACROSS CULTURES. (3)
An examination of poverty in various non-Western cultures. The course will cover the nature, scope, and distribution of poverty, definitions of poverty, common characteristics of the poor, as well as cultural traditions and folkways which contribute to the problem. Social welfare responses and humanitarian efforts which address the problem are examined.

SW 322 SOCIAL WORK AND SOCIAL WELFARE. (4)
Designed for transfer students of junior rank. Study of social welfare development, social work philosophy and value commitment and with an examination of social service agencies and programs. Option of agency visitation, group experiences, social service. Not open to those having SW 124 or 222.

SW 354 THE FAMILY IN CROSS-CULTURAL PERSPECTIVE. (3)
This course approaches the study of the family from a comparative perspective, emphasizing cross-cultural variability in the structure and function of family. Kinship, household formation, sex roles, and socialization are examined in the context of the family, as well as patterns of interaction, personality formation, and family pathology. Prereq: Introductory social science course. (Same as FAM/SOC 354.)

SW 395 INDEPENDENT WORK. (1-4)
Organized study research and/or tutorial work focused on special issues or problems. May be repeated to a maximum of four credits. Prereq: Major, standing of 3.0 overall GPA, or consent of dean, and consent of adviser and instructor.

SW 400 SOCIAL WORK PRACTICE II. (4)
Emphasizing an ecological and systems framework, the course explores theories and practice approaches appropriate for work with groups, organizations, and community systems. The impact of discrimination and oppression on populations-at-risk is discussed, along with problem-solving and interventive strategies. The ethical and legal strategies of the generalist practitioner are studied. Prereq: SW 300. Open only to social work majors.

SW 401 PRACTICE WITH CHILDREN AND FAMILIES. (3)
The critical examination of social work practice with children and families with emphasis on social service interventions to strengthen family life. Prereq: SW 354.
SW 420 HUMAN BEHAVIOR
AND THE SOCIAL ENVIRONMENT. (3)
This course provides the social work student with knowledge of behavioral science at the individual, family, small group, community, and societal levels in the context of diversity of ethnic background, race, gender, social class, sexual orientation and culture in a pluralistic society. The course will deal with the interrelatedness of the biological, psychological, social, cultural and environmental factors influencing human behavior, and their relevance to application to the generalist social work practice. Theoretical approaches are presented to explain, and predict human behavior and development, as well as to inform and guide social work practice. A variety of learning experiences are provided students, including lecture, small group discussion, observational exercises, and case analyses. The course utilizes social work knowledge as well as sources from other fields, including human development, personality, family theory, small groups, organizations, communities, and cultural diversity. The ecological perspective provides the unifying framework for the integration of these areas of study. Prereq: Open to social work majors.

SW 421 SOCIALIZATION AND RESOCIALIZATION GROUPS IN PRACTICE. (3)
This course develops social work practice skills for conducting socialization and resocialization groups. Leadership activities include member selection, contracting, direct and indirect change techniques, and terminating. Application is made to a variety of settings and member characteristics. Prereq: Social work majors or consent of instructor.

SW 430 SOCIAL WELFARE POLICY:
THEORY AND IMPLEMENTATION. (3)
The study and demonstration of different analytic models utilized in analysis of social welfare policy. The course also introduces content in the areas of organizational theory, management tools necessary to the understanding of implementation and evaluation of social welfare policy. Prereq: SW 222 or 322. Open only to social work majors.

SW 444 EDUCATIONAL PRACTICUM I. (8)
Introduction to social work practicum under faculty direction in a Teaching-Learning Center. Students will begin to apply knowledge from prerequisite (and concurrent) courses in experiences which utilize social work practice skills with emphasis on individuals, families and small groups, toward the goals of prevention, restoration and enhancement of social functioning. Includes 24 hours per week of seminar and experiential learning. Prereq: SW 300 and SW 420.

SW 445 EDUCATIONAL PRACTICUM II. (8)
This course continues the process of social work practicum under faculty direction in a Teaching-Learning Center. Students will continue to apply knowledge from prerequisite and concurrent courses in experiences which utilize social work practice skills with individuals, families, and small groups as well as with organizations and communities toward the goals of prevention, restoration, and enhancement of social functioning. Includes 24 hours per week of seminar and experiential learning. Prereq: SW 444. Prereq or concurrent: SW 400.

SW 450 SOCIAL WORK RESEARCH. (3)
An introductory study of the processes of research in building social work knowledge and developing effective social work practice. Prereq: A basic course in statistics. Open only to social work majors.

SW 470 SENIOR SEMINAR. (3)
An integrative professional seminar for senior majors in social work, usually taken in the last semester of course work. Social work issues of an educational, professional and practice nature are examined. Prereq: SW 445 or concurrent. Open only to social work majors.

SW 477 FIELD EXPERIENCE FOR NONMAJORS. (2-3)
A study of community and national programs for child care and protection, including aid to dependent children and other social security services.

SW 505 MENTAL HEALTH KNOWLEDGE FOR THE SOCIAL PROFESSIONS. (2-3)
An analysis of personality development, behavior patterns, and social structural factors with special reference to mental health, its service delivery system, and implications for practice in the social professions.

SW 513 INTEGRATED SERVICES FOR THE HANDICAPPED. (3)
This course will focus on interdisciplinary teamwork practices and integrated services for individuals with handicapping conditions. A variety of interdisciplinary models of service delivery will be reviewed and experiential opportunities will be provided.

SW 514 ALCOHOLISM AND PROBLEM DRINKING. (2-3)
This course will examine traditional and emerging concepts of alcoholism and problem drinking with special attention to problems in definition. The contributions of recent research to our understanding of risk factors associated with various populations will be reviewed. Selected strategies for identification of and intervention into alcoholism and problem drinking will be discussed with particular attention to the unique problems and needs of racial minorities, youth, female, and other populations.

SW 515 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES I. (3)
This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as RC 515.)

SW 516 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES II. (3)
This course is designed to prepare rehabilitation counselors and social workers to become interpreters of medical information concerning major disabilities and to provide an understanding of the psychosocial factors encountered by the disabled. Focus will be on how these factors affect adjustment to a disability, and on professional practice with the disabled. Topics include concepts of medical and psychosocial aspects of disability which relate to conditions that impair bodily systems and/or structures due to illness or accident that result in permanent and/or chronic functional limitations. Prereq: College level courses in biology and psychology or consent of instructor. (Same as RC 516.)

SW 523 SOCIAL PERSPECTIVES ON RACISM AND ETHNIC PREJUDICES IN AMERICA. (2-3)
The course is designed to provide the knowledge needed in understanding the dynamics of institutional racism from a broader perspective of five specific ethnic minorities in rural and urban America. Particular emphasis is placed upon planned community change and strategies pertinent to minority group communities. Students who wish to make a special, in-depth study of one of the specified content areas may take this course for one additional credit. Prereq: Consent of instructor.

SW 560 SOCIAL WORK PRACTICE IN JUVENILE JUSTICE. (3)
An examination of the history, organization and processes within the juvenile justice system, including the roles of the police, courts, and helping professionals. The impact on social work practice within the juvenile justice system is the major focus.

SW 571 SOCIAL WORK AND THE LAW. (3)
The course examines the lawyer’s method and the legal system; the organization and ethics of the practicing bar; the impact of legal decision-making and lawyers on society in such selected situations as civil rights, juvenile and criminal justice and consumer debtor-creditor relationships; and working relationships between social workers and lawyers.

SW 580 TOPICAL SEMINAR IN SOCIAL WORK. (2-4)
Study of issues of current and special significance for social work practice. Issues selected in accordance with the needs and interests of students enrolled. May be repeated to a maximum of eight credits. Prereq: Open to the student of social work or consent of instructor.

*SW 600 SOCIAL WORK PRACTICE I. (3)
This is the first course of a two-semester generalist social work practice sequence. This course enhances analytic thinking and focuses on mastering the skills that underlie assessment in social work. Cases for analysis and study may be drawn from individuals, families, groups, communities, or organization. Prereq: Admission into the MSW program.

*SW 601 SOCIAL WORK PRACTICE II. (3)
This is the second course of a two-semester generalist social work practice sequence. This course requires utilization of analytical thinking to master the social work skills that underlie the social work problem-solving process with a focus on intervention. Prereq: SW 600.

SW 603 SOCIAL WORK PRACTICE WITH CHILDREN AND YOUTH. (2)
Study and analysis of developmental crises and problems of children and youth. Emphasis upon social work strategies of intervention for prevention, amelioration or resolution. Prereq: SW 600 or 601 or consent of instructor.
SW 601 SOCIAL WORK PRACTICE WITH THE AGING. (2 or 3)
This course will develop the framework of knowledge and skills necessary for effective social work practice in a variety of primary and host settings which deal with problems and issues confronting the aging citizen in contemporary society. Prereq: SW 600 or 601 or consent of instructor.

SW 605 SOCIAL WORK PRACTICE IN HEALTH SERVICES. (2)
Examination and analysis of the role of social work in health care delivery systems. Prereq: SW 600 or 601 or consent of instructor.

SW 606 SEMINAR IN CRIMINAL JUSTICE PROCESSES. (2)
Criminal justice processes are studied and evaluated emphasizing system aims, theories of criminality and societal reaction, the consequences and costs to offenders and to society of current policies to control and prevent crime. Traditional and innovative community and institutional programs for adult and juvenile offenders will be examined.

#SW 607 SOCIAL WORK PRACTICE WITH FAMILIES.
#SW 608 INTRO TO MSW PRACTICE. (2)
For students receiving advanced standing, this "bridge" course is designed to stress the importance of theoretical orientation, critical thinking, ethical problem-solving and the use of informational resources in making decisions about practices as a graduate social worker. Prereq: Advanced standing.

¶SW 609 CLINICAL SOCIAL WORK PRACTICE.
¶SW 610 SOCIAL SERVICES IN BLACK COMMUNITIES.

SW 611 SOCIAL WORK PRACTICE IN MENTAL HEALTH. (2-3)
Description, analysis, and examination of social work practice in the mental health service delivery system, with particular emphasis on social work interventions and roles.

SW 612 SEMINAR ON SOCIAL WORK PRACTICE WITH WOMEN. (2-3)
This seminar focuses on the special problems and practice strategies relevant to selected groups of women served by social work.

SW 613 URBAN ECOLOGY AND AGING. (2 or 3)
Effects of an urban environment upon the aging population, including community design, city planning, housing, transportation, relocation, and mobility. The impact of technological advances will be examined from the point of view of theory, current research, and the process of man-environmental relationships.

SW 614 SOCIAL WORK PRACTICE WITH PEOPLE WITH AIDS. (2-3)
A clinically-based study of the impact of AIDS upon individuals and families and the implications of the epidemic for social work practice. Emphasis will be on case analysis and examination of intervention strategies using experiential and case history techniques.

SW 616 SOCIAL WORK PRACTICE IN SCHOOL SETTINGS. (2-3)
A presentation and examination of school social work practice. Emphasis will be placed on roles, competencies and skills necessary for effective service provision. The differences in services to children in schools will be contrasted with those in primary social service settings. Focus will also be given to the impact of school legislation and regulations on the choice of populations served and programs provided.

SW 617 FAMILY VIOLENCE: SOCIAL WORK INTERVENTIONS. (2-3)
The development of a knowledge based framework for understanding, preventing and intervening in family violence as seen in child, spouse and elder abuse.

SW 618 SOCIAL WORK PRACTICE WITH GAY AND LESBIAN PEOPLE. (2-3)
This course is designed to expand the knowledge and understanding of students about the theory and dynamics of homophobia, heterosexism, and homonegativity. The effects of living with prejudice and discrimination among the gay and lesbian support systems available. Micro and macro social work intervention strategies will be studied as they relate to overall themes. Prereq: SW 600 or 601 or consent of instructor.

*SW 620 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT. (3)
This foundation course focuses on theory as a tool for understanding human behavior on multiple interacting levels including: individual, family, small group, organization, community, and society. The course will explore the interrelatedness of biological, social, cultural, psychological, and environmental factors in human behavior and development. Attention will be given to exploring the impact of racism, sexism, ethnocentrism, classism, and homophobia on human behavior at each level. Prereq: Acceptance into the MSW program.

SW 623 SOCIAL WORK PRACTICE WITH GROUPS. (2-3)
This course critically analyzes approaches to group practice in social work emphasizing socialization and resocialization purposes and leader activities. Research and practice issues are examined. Prereq: SW 600 or 601 or consent of instructor.

SW 624 PERSPECTIVES ON HUMAN SEXUALITY. (3)
An examination and study of historical and current perspectives of sexuality as it relates to behavioral patterns, cultural attitudes, social policy and practice. Prereq: Knowledge of human behavior and personality theory highly recommended. (Same as FAM 624.)

#SW 625 INTRODUCTION TO THE SOCIAL WORK PROFESSION. (3)
This course introduces students to the history and philosophy of social welfare and social work including social work's relationship to other professions. Additionally, the course presents basic skills necessary for effective, culturally competent social work practice and success in the field education program. The effects of culture, language, age, gender, sexual orientation, and other group characteristics are discussed as they relate to understanding diversity within society. Prereq: Acceptance into the MSW program or permission of the instructor.

SW 626 FORENSIC MENTAL HEALTH: EVALUATION AND TREATMENT. (2-3)
An intensive analysis and study of forensic mental health including court evaluation, courtroom testimony and treatment of the victim. Students who wish to take this course for three credits will be expected to make an in-depth study of a specific content area. Lecture, two hours; laboratory (only for those taking the course for three hours), two hours per week. Prereq: Knowledge of behavior and personality theory is highly recommended.

*SW 630 INTRODUCTION TO SOCIAL WELFARE POLICY AND SERVICES. (3)
This first course in the policy sequence emphasizes the analysis of social programs, policies, and the policy-making process. An important focus of the course is to identify and understand the impact of a wide range of social policies on social work clients and the human service delivery systems within a social justice framework. The course content reflects the interdisciplinary efforts of the social, political, legal, economic, and administrative processes which are vital to policy-making at all levels. Prereq: Admission into the MSW program.

¶SW 634 COMPARATIVE SOCIAL WELFARE POLICIES AND PROGRAMS.

¶SW 635 INTRODUCTION TO PROFESSIONAL ETHICS. (2)
This course introduces students to the place of ethics in professional social work practice; the philosophical formulations that underlie ethics; and relevant concepts derived from these formulations. The course emphasizes the development of ethical reasoning and decision-making. Prereq: Admission into the MSW program and SW 600.

¶SW 636 MANAGEMENT SKILLS.

¶SW 637 TASK GROUPS IN AN ORGANIZATIONAL CONTEXT.

*SW 640 FOUNDATION PRACTICUM. (4)
This introductory field-based course under faculty direction requires that students apply and integrate generalist social work knowledge from the foundation curriculum. Students study the special strengths and needs of populations at-risk for reaching their full potential. Emphasis is given to the beginning development of social work practice skills for work with individuals, families, groups, organizations, and communities toward the goals of restoration and enhancement of social functioning. Students examine many social work roles in the direct delivery of social services with specific attention paid to the NASW Code of Ethics. Experiential learning, 300 hours including weekly seminars. Prereq: SW 600, SW 620, SW 630, SW 635, and SW 650.

SW 641 GRADUATE EDUCATIONAL PRACTICUM II. (5)
This course continues the process of introducing students to social work practicum under faculty direction in a Teaching-Learning Center. Students will continue to apply and integrate knowledge from other foundation courses in experiences which aid them developing social work practice skills with individuals, families, small groups. In addition, students will develop social work practice skills with organizations and communities toward the goals of prevention, restoration, and enhancement of social functioning. Experiential learning 225 hours and seminar. Prereq: SW 640. Prereq or concurrent: SW 601 and SW 630.

¶SW 642 PSYCHOLOGICAL ASPECTS OF HUMAN AGING.
SW 643 BIOMEDICAL ASPECTS OF AGING. (3)
A survey of the normal age-associated changes in biological function, the major disease entities found in the older population, and how the health care delivery system presently addresses these issues. Prereq: Graduate status or permission of the instructor. (Same as GRN 643.)

SW 650 RESEARCH METHODS IN SOCIAL WORK. (3)
Introduction to systematic approaches to scientific thinking necessary for building knowledge and evaluating one’s own practice. Includes ethical use of scientific inquiry, critical appreciation of quantitative and qualitative methodologies, and use of research for program evaluation. Prereq: Open only to students admitted to the graduate Social Work program.

$SW 652 PUBLIC POLICY AND AGING.

SW 680 SPECIAL PROBLEMS IN SOCIAL WORK PRACTICE. (2-6)
Current issues that have special significance for social work practice. Selected problems in accordance with the needs and interests of the students registered for the course. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

SW 700 ADVANCED GENERALIST SOCIAL WORK PRACTICE I. (3)
Students learn multidimensional and in-depth approaches for work with individuals, couples, families, and group systems using the advanced generalist model of practice within a systems framework. Leadership roles are emphasized, and complex ethical and legal issues are analyzed. Careful consideration of diversity issues and at-risk populations is included. Prereq: SW 601 or advanced standing. Open only to students admitted to graduate Social Work program.

SW 701 ADVANCED GENERALIST SOCIAL WORK PRACTICE II. (2)
Students learn multidimensional approaches for work with organizations, communities, and larger systems using the advanced generalist model of practice within a systems framework. Leadership roles are emphasized, and complex ethical and legal issues are analyzed. Careful consideration of diversity issues and at-risk populations is included. Prereq: SW 700 or advanced standing. Open only to students admitted to graduate social work program.

#SW 702 SUBSTANCE MISUSE, VIOLENCE AND RISK MANAGEMENT. (3)
Designed to enhance clinical judgment and decision-making with populations at high risk for victimization or perpetration of violence and substance misuse, this course provides contemporary scientific and clinical knowledge and explores the associations of violence, child abuse, and mental disorders with substance misuse. Theories of addiction are explored with attention to genetic, familial, gender, geographical, and cultural context. Neurochemical and neuroanatomical correlates of addiction are explored. Assessment approaches and major interventions are analyzed and applied to practice situations.

#SW 704 CHILD ASSESSMENT AND TREATMENT. (3)
Designed to enhance professional judgment and clinical decision-making concerning child and adolescent clients, this course provides knowledge and skills for assessment and intervention concerning a broad range of biopsychosocial disorders, including situationally precipitated conditions or disorders. An integrative, comparative, and analytic approach is used to explore the relationship between these conditions and the matrix created by biology, society, culture, and environment, and to apply this knowledge to assessment and treatment. Prereq: SW 722 or advanced standing.

SW 711 ADVANCED LEADERSHIP ROLES IN SOCIAL WORK. (3)
Advanced study and analysis of leadership roles in social work practice with emphasis upon administration and supervision. Some attention is given to consultation, staff development and teaching, and review of theories of adult learning. Prereq: SW 701 or consent of instructor.

SW 720 SOCIAL WORK PERSPECTIVES ON HUMAN AND CULTURAL DIVERSITY. (2)
This second required course in the human behavior and social environment sequence builds upon the foundation course. The focus of this course is upon the effects of discrimination and oppression experienced by diverse population groups with special attention to the effects of racism, sexism, ageism, classism and geography upon vulnerable groups; and upon institutionalized societal and cultural themes in diversity, with implications for social work practice. Prereq: SW 620 or advanced standing in the MSW program.

*SW 722 PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE. (3)
This course offers a survey of the major mental disorders typically encountered by social workers in clinical practice, and in relation to other areas of social work practice such as protective services, court-related service areas, family services, and other environments. It is designed to increase the social worker’s familiarity with diagnostic classifications, criteria, etiologies, and the epidemiology of disorders and social work treatments for disorders. Prereq: SW 600 and SW 620 or advanced standing.

*SW 727 SOCIAL WORK ASSESSMENT AND INTERVENTION IN FAMILY PROBLEMS. (3)
This is the first of two required assessment and intervention courses in the Family/Community Practice Concentration. The course presents theoretical and evidence-based approaches to social work assessment and intervention with diverse family forms, and multiple family-related problems within the primary contexts of neighborhoods, schools, and communities. Some of the social work interventions presented include family preservation, case management, and family treatment models. Prereq: SW 722, SW 731, and completion of foundation courses.

*SW 730 MENTAL HEALTH POLICY. (3)
Building on the social justice tradition and the policy analysis framework provided in SW 630, this course will consider the response of government, business, communities and professional groups to dealing with the current range of mental health policy issues. The interrelationships of social welfare and health care systems will be considered, as well as the legal aspects of providing mental health treatment. Attention will be paid to the behavioral health model, managed care and privatization. Prereq: SW 630.

*SW 731 COMMUNITY AND FAMILY POLICY. (3)
This course builds on the social justice tradition and the policy analysis framework provided in SW 630 to prepare students to engage in the policy making processes that impact and are impacted by the family and community service delivery system. Controversial issues within the child welfare, school social work, aging, and community development policy arenas are examined. Prereq: SW 630 or advanced standing.

#SW 735 INTEGRATIVE SEMINAR. (2)
This seminar is usually taken by MSW students in their last semester. Students develop a case analysis to assist in integrating their course of study. This includes knowledge of human behavior theories, assessment, micro and macro level interventions, policy-analytic models, ethical reasoning, and research methodology. Prereq: SW 750.

SW 736 ORGANIZATION AND MANAGEMENT METHODS FOR SOCIAL WORKERS. (2-3)
This course will consider the appropriate skills and methods for effectively organizing and managing agencies, institutions, and organizations which are elements of the various social service delivery systems. Included is the study of the management process as it applies to social service settings, an examination of specific management skills, and consideration of the impact of social service programs and delivery methods on program constituents and consumers. Prereq: SW 636 or consent of instructor.

*SW 740 MENTAL HEALTH CONCENTRATION PRACTICUM. (4)
This field-based course prepares students to practice as social workers at the advanced level in an area of concentration. Students perform a variety of tasks including assessment, care management, policy, consultation, as well as individual, family, and/or community-based interventions. Placement in a human service agency and experiential learning of 300 hours including weekly seminars. May be repeated to eight hours. Prereq: SW 640 or advanced standing.

SW 741 ADVANCED GRADUATE EDUCATIONAL PRACTICUM II. (5)
This course provides an opportunity for students to continue to apply and integrate the advanced generalist practice model in advanced methods of intervention under faculty direction in a Teaching-Learning Center. Emphasis is on the continued development of leadership competencies and advanced generalist practice skills with individuals, families, small groups, organizations, and communities towards the goals of prevention, restoration and enhancement of social functioning. Experiential learning, 225 hours, and seminar. Prereq: SW 740. Prereq or concurrent: SW 701.

SW 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

SW 750 RESEARCH DESIGN AND IMPLEMENTATION IN SOCIAL WORK PRACTICE. (2)
Development of a research or evaluation design that will contribute to social work knowledge base or systematically evaluate a program, practice, or intervention. Prereq: SW 650 or advanced standing in the MSW program.
SW 751 RESEARCH DESIGN AND IMPLEMENTATION IN SOCIAL WORK PRACTICE II. (2)
Continuation and completion of research designed and started in SW 750. Prereq: SW 750.

SW 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)
May be repeated indefinitely. Prereq: Successful completion of qualifying exam.

#SW 770 DOCTORAL RESEARCH I. (3)
This course focuses on the role of research in the profession, the logic of research, the major strategies and techniques for conducting research in social work settings, and preparation of a research proposal. This is the first of a two-course sequence with a primary focus on quantitative methods. Prereq: Admission into the Social Work doctoral program.

#SW 771 DOCTORAL RESEARCH II. (3)
In this second of two required research methods courses, students will conduct and report on the quantitative research project proposed in the first semester. They will also conduct a meta-analysis, test a research instrument’s reliability and validity, conduct an exercise using qualitative methodology, and explore large public databases. Prereq: SW 770.

#SW 773 DOCTORAL STATISTICS II. (3)
This social work course aims to help students understand and apply multivariate techniques in the fields of social welfare and social work research. Topics covered will include multivariate regression, factor analysis, path analysis, event history analysis, as well as logit and probit analysis. Prereq: STA 570 or other graduate level statistics course.

SW 780 INDEPENDENT WORK. (1-6)
Organized study, research and/or tutorial focused on special issues or problems. May be repeated to a maximum of six credits. Prereq: Major, graduate standing of 3.0 overall GPA, or consent of dean, and consent of adviser and instructor.

SW 781 THEORY DEVELOPMENT IN THE SOCIAL WORK PROFESSION. (3)
This course provides students with a theoretical and conceptual framework for understanding social problems and their implications for macro social work practice. Critical perspectives related to social science theory will be identified, assumptions assessed, values examined, and empirical evidence analyzed. Prereq: Admission into the doctoral program.

SW 782 ADVANCED ANALYSIS OF SOCIAL PROBLEMS, POLICY AND PRACTICE. (3)
This course provides students with a theoretical and conceptual framework for understanding social problems and their implications for macro social work practice. Critical perspectives related to social science theory will be identified, assumptions assessed, values examined, and empirical evidence analyzed. Prereq: Admission into the doctoral program.

SW 783 HUMAN BEHAVIOR AND CHANGE THEORIES IN SOCIAL WORK PRACTICE. (3)
A critical analysis of theories which seek to explain human behavior and serve as foundations for current clinical change interventions; includes an examination of the empirical support for and efficacy of major treatment modalities used in social work practice.

SW 784 ETHICS, SOCIAL WORK AND SOCIETY. (3)
This course will identify and articulate the philosophical formulations of relevant ethical traditions and their implications for social work. Students will examine approaches to ethical analysis as well as major ethical problems facing contemporary social work. The course will emphasize the development of advanced ethical reasoning and decision-making skills. Prereq: SW 781.

SW 785 PROSEMINAR IN SOCIAL WORK RESEARCH. (1)
This seminar introduces beginning doctoral students to the research activities of social work faculty and advanced students. Presentations will familiarize students with practical issues in the conceptual development and conduct of current research. May be repeated to a maximum of two credits. Prereq: Admission into the doctoral program.

SW 786 DOCTORAL RESEARCH PRACTICUM. (3-6)
Provides the doctoral student opportunity to conduct social work research under the supervision of a chosen faculty member. This experience is expected to result in one or more reports suitable for submission to a scholarly journal at conclusion of the practicum. Prereq: Completion of first year of doctoral study.

SW 787 DOCTORAL TEACHING PRACTICUM. (3-6)
Supervised teaching and other classroom experiences designed to prepare doctoral students to be social work educators. Prereq: Completion of first year of doctoral study.

SW 788 RESEARCH IN SOCIAL WORK SEMINAR. (3)
This course is designed to facilitate the student’s completion of the dissertation prospectus and the dissertation itself. Students will make formal presentations on their research plans and will address available literature, measurement and methodological issues, analysis of data, limitations, and importance of the investigation. Prereq: Six hours doctoral level research.

SW 795 ADVANCED DOCTORAL SEMINAR IN SOCIAL WORK (Subtitle required). (3)
Topics of current importance in Social Work research and practice, including philosophical, theoretical, ethical, and technical considerations. May be repeated to a maximum of twelve credits under different subtitles. Prereq: Admission to the joint Ph.D. program.