SOC

SOC 101 INTRODUCTORY SOCIOLOGY. (3)
Introduction to the concepts and methods of sociology. Investigation of socialization, group processes, social inequality, social institutions, and social change. Students may not receive credit for both this course and RSO 102.

SOC 152 MODERN SOCIAL PROBLEMS. (3)
An introductory course involving an examination of selected social problems of the day. Topics may include family, poverty, education, crime, race, housing, population, health care, industrial development, and power. Prereq: SOC 101 or SOC 151 or equivalent social science background.

SOC 235 INEQUALITY IN SOCIETY. (3)
Analysis of the nature, development, and persistence of inequality in various societies. Diverse dimensions of inequality are viewed as the basis for a number of specific social problems in Western and non-Western societies. Social origins of inequality are emphasized. Policy implications are addressed. Prereq: Three hours of sociology or equivalent social science background. (Same as AAS 235.)

SOC 249 MASS MEDIA AND MASS CULTURE. (3)
An examination of the interplay between the technology and content of the mass communication media. Prereq: COM 101 or its equivalent.

SOC 260 POPULATION, RESOURCES AND CHANGE. (3)
The relationships among social and cultural systems and the perception, definition, and policy responses to environmental and population issues are explored using case studies. Prereq: SOC 101 or RSO 102 or equivalent social science background. (Same as AAS 260.)

SOC 299 SPECIAL INTRODUCTORY TOPICS IN SOCIOLOGY (Subtitle required). (3)
An introductory study of a selected topic in sociology. Topics may include, but are not limited to, industrial sociology, sociology of aging, gender issues, criminology, social inequalities, sociology of families, and rural sociology. Prereq: SOC 101 or RSO 102.

*SOC 302 SOCIOLOGICAL RESEARCH METHODS I. (3)
Introduction to the research methods as applied to sociological problems. Issues addressed include the relationship between theory and research, causation, conceptualization, measurement, sampling, modes of observation, ethical and political considerations in research, and applications of research. Required for majors. Prereq: SOC 101 or RSO 102 or consent of instructor.

SOC 303 SOCIOLOGICAL RESEARCH METHODS II. (3)
Research methods and designs used in sociology. Sociological problems will be analyzed through readings, discussion, use of measurement and analytical procedures, and projects or field work. Required for majors. Prereq: SOC 302 or consent of instructor.

*SOC 304 CLASSICAL SOCIOLOGICAL THEORY. (3)
A survey of the development of scientific and humanistic theories in the study of human social interaction and society from The Enlightenment to the present. Works of theorists such as Durkheim, Marx, Weber and Mead will be considered. Emphasis is on the growth of sociology as a discipline. Required for majors. Prereq: SOC 101 or RSO 102 or consent of instructor.

*SOC 305 CONTEMPORARY SOCIOLOGICAL THEORY. (3)
A survey and analysis of the major schools of contemporary sociological theory. Works of major theorists are included. Emphasis is on the conceptual structure of the different theories and the way in which they are applied in contemporary sociological analysis. Prereq: SOC 304.

SOC 335 WOMEN AND MEN IN SOCIETY. (3)
A sociological study of gender divisions in society with special emphasis on social, structural, and cultural influences. Prereq: SOC 101, or RSO 102 or WS 200 or permission of instructor.

SOC 342 ORGANIZATIONS IN SOCIETY. (3)
The roles of formal organizations including bureaucratic structures in society are examined with special attention given to linkages to contemporary social conditions. Relationships among such organizations and basic internal organizational processes are also studied. Prereq: Six hours of social science or consent of instructor.
SOC 344 SOCIAL PSYCHOLOGY. (3)
Theoretical and empirical analysis of individual behavior in the social setting with particular emphasis on social learning, motivation, and the measurement, formation, and changing of social attitudes. Credit is not given to students who already have credit for PSY 314. Prereq: One of the following: PSY 100, SOC 101, or RSO 102. (Same as PSY 344.)

*SOC 350 TOPICS IN SOCIOLOGY. (3)
Discussion, readings, and papers focusing on topics in sociology. Directed by a staff member having specific competence in the topics under study. Current research developments in particular sociological subfields will be stressed. May be repeated to a maximum of nine credits. Prereq: SOC 101 or RSO 102 or consent of instructor.

SOC 362 PRACTICUM IN VOCATIONAL EDUCATION, AGRICULTURAL COMMUNICATIONS, AND LEADERSHIP. (3)
Supervised experiences in schools, businesses and agencies. Required of all Agricultural Education, Communications, Leadership and Home Economics Education majors. Includes observation, participation, experience, field trips, inspection of programs and professional organizations. May be repeated to a maximum of nine credits. Prereq: Junior standing, majors only.

SOC 380 DEVELOPMENT OF NON-WESTERN SOCIETIES. (3)
An introduction to the sociological study of the development process in non-Western societies. Primary focus is placed on the social, structural, cultural, ecological and demographic factors that differentiate the development of non-Western from Western societies. Prereq: Six hours in social sciences.

SOC 395 INDEPENDENT WORK. (1-3)
Study of some special topic by duly authorized students. May be repeated to a maximum of four credits. Prereq: Major or minor, a standing of 3.0 in the department, and learning contract filed with department chair.

SOC 399 FIELD BASED/COMMUNITY BASED EDUCATION. (1-15)
A community-based or field-based experience in sociology under the supervision of a faculty member. May be repeated to a maximum of 15 credits. Pass-fail only. Prereq: Consent of instructor and department chairperson; completion of departmental learning agreement.

SOC 409 SOCIOLOGY OF FAMILIES. (3)
A study of the intersection of community, culture, and environment. Prereq: Six hours of social sciences or consent of instructor.

SOC 418 SOCIAL CHANGE. (3)
A sociological analysis of the sources, processes and consequences of social change. Prereq: Six hours of social science or consent of instructor.

SOC 420 COMMUNITY ANALYSIS. (3)
A study of the intersection of community, culture, and environment. Prereq: Six hours of social sciences or consent of instructor.

SOC 425 DIMENSIONS OF AGING. (3)
Analysis of demographic and institutional patterns, social roles, psychological and physiological changes, and social policies and programs associated with aging. Prereq: Six hours of social science or permission of instructor. (Same as PSY/ANT 425.)

SOC 432 RACE AND ETHNIC RELATIONS. (3)
Analysis of relationships between racial and ethnic groups and the behavioral products thereof. Sources and consequences of prejudice and discrimination. Situation and prospects of minorities. Strategies of change and tension reduction. Prereq: Six hours of social science or consent of instructor. (Same as AAS 432.)

SOC 434 SOCIAL CLASSES. (3)
A systematic treatment of the factors underlying social differentiation and stratification, with particular attention to class and caste; social mobility in American society. Prereq: SOC 101 or consent of instructor.
SOC 435 POWER AND POLITICS IN SOCIETY. (3)
Course examines social antecedents and consequences of the distribution of power in society, the institutions in which power is pursued and exercised and the way in which the political arena relates to other institutions. Prereq: Six hours of social science or consent of instructor.

SOC 436 SOCIOLOGY OF DEVIANT BEHAVIOR. (3)
A systematic examination of the various types of social disorganization with particular emphasis upon the sociological explanation of underlying factors. Prereq: Six hours of social science or consent of instructor.

SOC 437 CRIMINOLOGY. (3)
A study of general conditions as to crime and delinquency, of measures of punishment and reform of offenders, of criminal procedure and its possible reform and of measures for the prevention of crime. Prereq: Six hours of social science or consent of instructor.

SOC 438 JUVENILE DELINQUENCY. (3)
Studies of the extent, ecological distribution, and cause of delinquency in contemporary American society, including a critical examination of trends and methods of treatment. Prereq: Six hours of social science or consent of instructor.

SOC 439 SPECIAL TOPICS IN CRIME AND DELINQUENCY (Subtitle required). (3)
An analysis of issues and problems central to the study of crime, deviance, and social control in society. Topics may include the analysis of law and society, organized crime, the professional criminal, corrections, or substance abuse. May be repeated once for credit under different subtitle. Prereq: Introductory level sociology course plus one of the following: SOC 436, SOC 437, SOC 438G or consent of instructor.

SOC 442G SOCIOLOGY OF WORK AND OCCUPATIONS. (3)
An analysis of major occupational categories and their relationships to technological, organizational, and societal conditions. Topics may include studies of worker job search and unemployment, societal attitudes toward work, worker participation and other alternatives to work in bureaucratic settings, labor and management relations, or the nature of the professions in the work force. Prereq: Six hours of social science or consent of instructor.

SOC 443 SOCIAL CONFLICT AND COOPERATION AT WORK. (3)
This course considers the formation of employee and employer forms of representation, negotiation, bargaining, and conflict resolution from a sociological perspective. In any setting, it examines the forms of hidden resistance to management by informal work groups. In unionized settings, it examines the trade union movement, the structure of labor unions, the framework of the National Labor Relations Board, union certification, collective bargaining, grievance handling, and strikes. In non-union settings it examines personnel offices, professional associations, licensing procedures, employee wages and benefits, Equal Employment opportunity cases, and other forms of conflict resolution. The course also considers industrial relations in other countries around the world. Prereq: Six hours of social science or consent of instructor.

SOC 449 SOCIAL PROCESSES AND EFFECTS OF MASS COMMUNICATION. (3)
The relationship between the organization of modern society and its communication media. Special emphasis is given the way in which cultural processes and social change have an impact upon the mass media, and upon the way in which the mass media influence cultural processes and social change. The social-psychological bases of communication are studied within a context of theory and research. Prereq: COM 249, COM 351 and COM 365 for Communication Majors; for other majors, students need COM 249 and complete override form.

SOC 499 TOPICAL SENIOR SEMINAR (Subtitle required). (3)
Course is especially designed for seniors. Readings, discussions and papers will focus on current research dealing with selected issues of significance in American society. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor, senior standing, and introductory level sociology course. (Same as ACE 499.)
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SOC 509</td>
<td>THE U.S. FAMILY IN HISTORICAL PERSPECTIVE.</td>
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<td>A study of American family experience and values from its preindustrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as FAM 509, HIS 596.)</td>
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<td>SOC 517</td>
<td>RURAL SOCIOLOGY.</td>
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<td>Systematic study of the structure and function of family, informal and locality groups, social strata, religious, educational, political and occupational groups in rural society. Prereq: Six hours of social science or consent of instructor.</td>
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<td>¶SOC 527</td>
<td>SOCIETY AND HEALTH.</td>
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<td>SOC 534</td>
<td>THE SOUTHERN APPALACHIANS: A SOCIOLOGICAL INTERPRETATION.</td>
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<td>A sociological interpretation of the Southern Appalachians, emphasizing the great diversity-social, cultural, economic-in the various parts of this area by study of the major institutions, value orientations, and social and cultural changes affecting both the whole area and its sections. Prereq: SOC 101 plus six additional hours of social science or consent of instructor. (Same as ANT 534.)</td>
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<tr>
<td>SOC 535</td>
<td>STUDIES IN SOCIAL INEQUALITIES (Subtitle required).</td>
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<td>Study of topics relevant to social inequality and stratification, such as aging; gender; family; sexuality; social class; race and ethnicity; political sociology; economic development; social movements. May be repeated under different subtitles to a maximum of 12 credits. Prereq: SOC 101 plus six additional hours of social science or consent of instructor. (Same as AAS 535.)</td>
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<td>SOC 542</td>
<td>HUMAN RELATIONS IN ADMINISTRATION OF ORGANIZATIONS.</td>
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<td>Sociological and social psychological analysis of social structure and environment, leadership, power, authority, decision making, communication, satisfaction, and stress in organizational and administrative activity. Prereq: Six hours of social science or consent of instructor.</td>
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<td>SOC 547</td>
<td>SOCIAL AND PSYCHOLOGICAL ASPECTS OF APPAREL.</td>
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<td>An advanced study of the social, psychological factors which influence apparel and apparel use with particular emphasis on research. Prereq: MAT 247 for majors only. Non-majors: three hours in sociology or anthropology and three hours in psychology. (Same as MAT 547.)</td>
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<td>SOC 555</td>
<td>GEOGRAPHIC INFORMATION SYSTEMS AND LANDSCAPE ANALYSIS.</td>
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<td>An introduction to the concepts and methods of compilation, management, analysis, and display of spatially-referenced data. Lectures will be complemented with computer based laboratory exercises. Lecture, two hours; laboratory, four hours per week. Prereq: Fourth/fifth year LA major, junior/senior, or graduate student, CS 101, FOR 200 or GEO 415, or permission of instructor. (Same as LA 855/NRC 555.)</td>
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<tr>
<td>SOC 556</td>
<td>ADVANCED GEOGRAPHIC INFORMATION SYSTEMS (GIS) AND LANDSCAPE ANALYSIS.</td>
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<td>Advance concepts in data base analysis, model development, and ancillary functions in geographic information systems. Lecture, two hours; laboratory, four hours per week. Prereq: LA 855/SOC 555/NRC 555 and either STA 291 or STA 570. (Same as LA 956/NRC 556.)</td>
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<td>SOC 565</td>
<td>SPECIAL PROBLEMS IN SOCIOLOGY.</td>
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<td>Supervised individual study in selected subfields of sociology, population, community, organizations, social attitudes, deviant behavior, and social change are among the fields for investigation. May be repeated to a maximum of six credits. Prereq: Six hours of social science and learning contract filed with department chair.</td>
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<td>SOC 603</td>
<td>SEMINAR IN TEACHING SOCIOLOGY.</td>
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<td>The purpose of this course is to aid the development of student’s teaching styles and strategies. Topics for class readings and discussions include philosophies and theories of teaching as well as specific teaching strategies and techniques. Seminar members each design a course they someday hope to teach, constructing a course syllabus, choosing readings and designing assignments, exercises, and examinations. In addition, seminar members prepare and deliver presentations to the seminar as well as to ongoing undergraduate classes. Prereq: Graduate standing in sociology, or consent of instructor.</td>
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SOC 610 PROSEMINAR IN COMPLEX ORGANIZATION. (3)
A systematic examination of the sociological concepts, literature and current developments in the field of complex organizations. Prereq: Consent of instructor.

SOC 622 TOPICS AND METHODS OF EVALUATION. (3)
An examination of a subset of evaluation methods, topics, and problems. An introductory course in the area with minimal emphasis on quantitative methods. The course is designed to: provide a perspective from which evaluation studies may be viewed; and, to provide experiences for those who will learn from or conduct evaluations. Prereq: Consent of instructor, and a basic course in statistics or research. (Same as ANT/EDP/EPE 620.)

SOC 630 PROSEMINAR IN DEVIANT BEHAVIOR. (3)
A systematic examination of the sociological concepts, literature, and current developments in the field of deviant behavior. Prereq: Graduate standing; SOC 436 or equivalent.

SOC 635 SEMINAR IN SOCIAL INEQUALITIES. (3)
This course provides a graduate-level introduction to sociological theory and research on social inequalities and stratification. It includes both classic and contemporary works on topics such as political economy, the state, domination, democracy, work, poverty, welfare, resistance, class, race, ethnicities, and gender. The course serves as a foundational course for graduate students with interests in social inequalities, and is required for Sociology graduate students seeking a specialization in this area. Prereq: SOC 650 or SOC 651 or consent of instructor. (Same as AAS 635.)

SOC 636 STRATIFICATION AND MOBILITY. (3)
Examination of the main areas of research in social stratification and mobility. The course is centered primarily around the core readings, both classical and contemporary, of stratification and mobility research. Topics include educational and occupational attainment, occupational status and prestige, inter- and intra-generational occupational mobility, classes, the consequences of stratification, and the role of labor markets, gender, ethnicity, and race in stratification and mobility. A familiarity with statistics or survey research is strongly recommended. Prereq: SOC 635 or consent of instructor.

SOC 637 SOCIOCULTURAL DIMENSIONS OF ECONOMIC DEVELOPMENT. (3)
Examination of social, cultural and economic conditions in lesser developed countries. Discussion of the various socioeconomic and cultural theories of change and developments, and of alternative policies for the world of the future. Considers the possible roles for social scientists in policy formulation and application. Prereq: Six graduate credits in social sciences or consent of instructor. (Same as ANT 637.)

SOC 640 SCIENCE, AGRICULTURE, AND DEVELOPMENT. (3)
An in-depth examination of the interrelations between science, agriculture, and development. Both domestic and international issues are explored. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT 640.)

SOC 641 GENDER ISSUES IN DEVELOPMENT. (3)
An examination of gender issues in domestic and international development. Prereq: Graduate standing in the social or agricultural sciences or permission of the instructor. (Same as ANT 641.)

SOC 642 THE SOCIOLOGY OF WORK, OCCUPATIONS AND LABOR MARKETS. (3)
This course examines the theories of work and occupations; the industrial structure of the labor force, the nature of mental and manual labor; the structure of labor markets including unemployment, employment, and segmentation; occupational mobility and status attainment; worker resistance and informal groups; worker participation and teamwork; labor and management relations; and state and national legislation regarding work, conflict, safety, and discrimination. Prereq: Graduate standing in sociology or other graduate department.
SOC 645 TOPICS IN POLITICAL SOCIOLOGY. (3)
This course examines how states, capital, and other relevant social groups interact to produce new or stabilize old frameworks for work or other aspects of society. Its topics may include many different areas including: employee representation; health and safety issues; race and gender discrimination; corporate relocation and the international division of labor. No matter what topic chosen for the course, the basic aspects of political sociology including pluralist, elite, neo-corporatist, and citizenship theories will be covered. Prereq: Graduate standing in sociology or other graduate department.

SOC 646 SOCIAL MOVEMENTS AND SOCIAL CHANGE. (3)
This seminar focuses on literature pertaining to collective, extra-institutional efforts to form new or maintain old forms of social order in the United States and other countries. While specific content might vary in response to instructors’ interests and department demands, attention will be given to such issues as movement emergence, maintenance, and transformation, labor and resource mobilization, social networks, organization cultures, movement identities and ideologies, social problems construction, strategies and tactics development, as well as the relative success of social movement activities. The seminar can include illustrative material from a variety of social movements and counter-movements (e.g., political, lifestyle, religious, etc.) Prereq: Graduate standing in sociology or other graduate department.

SOC 650 CONCEPTS AND THEORIES IN SOCIOLOGY. (3)
Consideration of central conceptual issues underlying the construction of various sociological theories and their explanatory frameworks. A systematic exploration of the development and application of central conceptual frameworks of the discipline. Prereq: Consent of instructor.

SOC 651 SOCIOLOGICAL THEORY IN TRANSITION. (3)
Intensive examination of the ideas and continuing significance of leading nineteenth century sociological theorists. The work of Marx, Weber, Durkheim, and Simmel is given particular attention. Discussion concerns the contents of their writings, the sociohistorical context in which they were developed, and their applicability to contemporary society. Prereq: SOC 650 or consent of instructor.

SOC 653 FAMILY THEORY. (3)
A survey and critical evaluation of family macro and micro theories. The course will include (a) a historical perspective on the development of family theory; (b) the prevalent macro theories/conceptual frameworks in use in the field; and (c) current trends in the development of micro, or middle-range, family theories. Prereq: FAM 652. (Same as FAM 653.)

SOC 661 SOCIOLOGY OF EDUCATION. (3)
A study of schooling and education using basic analytic paradigms of sociology. Emphasis on schools as formal organizations and education in a changing, technologically oriented and stratified society. Prereq: SOC 101 or equivalent. (Same as EPE 661.)

SOC 680 METHODS OF SOCIAL INVESTIGATION. (4)
An overview of the various methods and techniques, both quantitative and qualitative, used by sociologists, including experience in the use of various methods. Lecture, three hours; laboratory, two hours per week. Prereq: Six graduate hours in sociology or consent of instructor.

SOC 681 RESEARCH DESIGN AND ANALYSIS. (3)
Problem definition and delimitation, design appropriate to problem and data, and selection of appropriate analysis techniques; critical examination of representative research studies. Prereq: Elementary statistics.

SOC 682 SPECIAL TOPICS IN ADVANCED SOCIOLOGICAL METHODS. (1-3)
A focused treatment of one or more issues, topics, or problems in sociological methods such as time-series analysis, causal analysis, participant observation, conduct of experiments, sociohistorical methods, scale construction, etc. May be repeated to a maximum of nine credits. Prereq: SOC 681 or equivalent.

SOC 684 FARMING SYSTEMS RESEARCH METHODS. (3)
A critical analysis of the concepts, methods, and practices of farming systems research. Design and carry out an FSR project. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT 684.)
SOC 691 STRUCTURE OF U.S. AGRICULTURE. (3)
This seminar will analyze the structural transformation of U.S. agriculture in the 19th and 20th centuries in the context of sociological theory. Emphasis is given to key historical transitions, changing social relations of production and state policy. Such emphases provide a framework for understanding the historical roots and future prospects for the socioeconomic problems confronting contemporary U.S. agriculture. Prereq: Graduate standing in sociology/agricultural economics or consent of instructor. (Same as AEC 691.)

SOC 730 SPECIAL TOPICS IN DEVIANT BEHAVIOR. (1-3)
A focused treatment of one or more issues, topics, or problems in the field of deviant behavior such as delinquency, sociology of law, criminal justice and corrections, radical criminology, or methodological issues in deviance research. May be repeated to a maximum of nine credits. Prereq: SOC 630 or equivalent or consent of instructor.

SOC 735 TOPICAL SEMINAR IN SOCIAL INEQUALITIES. (3)
Advanced study of topics of current importance in the study of social inequalities and stratification. May be repeated under different subtitles to a maximum of 12 credits. Prereq: SOC 635 or consent of instructor.

SOC 737 CULTURE, ENVIRONMENT AND DEVELOPMENT. (3)
This seminar explores the interrelationships between social processes, development and the environment. It provides the graduate student with the necessary theoretical and analytical tools to examine the social and cultural processes of environmental degradation and change. Topics include political ecology, health impacts of development, deforestation, resource tenure systems, environmental grassroots movements and large-scale development organizations. Prereq: Consent of instructor. (Same as ANT 736.)

SOC 748 MASTER’S THESIS RESEARCH. (0)
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

SOC 749 DISSERTATION RESEARCH. (0)
Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

SOC 751 SEMINAR IN SOCIOLOGICAL THEORY. (3)
A survey of major theoretical perspectives in modern sociology, focusing on twentieth century developments in European and American sociological theory. The principal contributions of selected theorists are considered and their role in the establishment of contemporary sociology is assessed. Prereq: SOC 650 or consent of instructor.

SOC 766 CONCEPTS IN MEDICAL SOCIOLOGY. (3)
A review of sociological concepts and methods which have been applied to the study of health and medicine; the contributions of medical sociology to general sociological theory and to concepts and research on health-related problems of society. Prereq: Consent of instructor. (Same as BSC 766.)

SOC 768 RESIDENCE CREDIT FOR THE MASTER’S DEGREE. (1-6)
May be repeated to a maximum of 12 hours.

SOC 769 RESIDENCE CREDIT FOR THE DOCTOR’S DEGREE. (0-12)
May be repeated indefinitely.

*SOC 772 TOPICAL SEMINAR IN SOCIOLOGY. (1-3)
Advanced study of topics of current importance in sociology, such as structural strain and social change, game theory, decision processes, communication and power structure. May be repeated under different subtitles to a maximum of 12 credits. Prereq: At least nine hours in the social sciences, preferably in sociology.

SOC 776 SEMINAR IN DEPENDENCY BEHAVIOR. (3)
The course is designed to explore theories of dependency behavior by examining the concept of dependency as it can be applied to the study of various phenomena including alcohol use and abuse; dependence on other psychoactive substances; institutional dependency; dependency in work settings; and poverty and welfare. Prereq: Consent of instructor. (Same as ANT/PSY/BSC 776.)
SOC 777 SEMINAR IN MENTAL ILLNESS CONCEPTS, RESEARCH AND POLICY. (3)
Advanced study of contemporary concepts of mental health and mental illness, and their historical development; major forms of response to mental illness. Prereq: Consent of instructor. (Same as BSC 777.)

SOC 779 TOPICAL SEMINAR IN SOCIAL PSYCHOLOGY. (3)
Each semester some topic in the field of social psychology such as attitudes and beliefs, structure and function of social groups, social determinants of behavior, leadership, and morale will be studied intensively. May be repeated to a maximum of six credits. (Same as PSY 779.)

SOC 780 SPECIAL PROBLEMS IN SOCIOLOGY. (1-6)
May be repeated to a maximum of 10 credits.

SOC 785 COMPARATIVE HEALTH CARE SYSTEMS. (3)
This seminar will focus on concepts, issues, and research pertaining to health care systems in comparative perspective. It will deal with the following questions. (1) What are the core analytical dimensions of a health care system? (2) How do health care systems connect with the other institutional domains of a society, with its value-system, and with its major cultural and historical trends? and (3) Within the health care system, how are the main constituents of modern medicine related to each other? Prereq: Consent of instructor. (Same as BSC 785.)

SOC 790 RESEARCH IN RURAL SOCIOLOGY. (1-3)
Individual graduate research with correlated study of rural social research types and methods. May be repeated for a maximum of six credits.

SOC 792 RESEARCH IN SOCIOLOGY. (1-6)
Individual research and reading in particular fields of sociology, under staff supervision. Open to advanced students who are prepared for intensive study beyond that offered in regular classes in each field. May be repeated to a maximum of 10 hours.

SOC 797 COMMUNITY DEVELOPMENT PRACTICUM. (1-9)
Supervised experiences in the application of sociological concepts and techniques to problems of program development in a community or state agency, organization, or department. Learning contract required. May be repeated to a maximum of 9 credits. Prereq: Approval of the Director of the Community Development Program.