The Career and Technical Education degree involves Agricultural Education and Family and Consumer Sciences Education. Students take courses in technical education and professional content.

Graduates of this degree pursue careers in both formal and informal education of agriculture or family and consumer sciences. Formal education opportunities include teaching in the middle school or high school classroom. Informal education opportunities include working in Extension and the public or private sectors of industry.

Students choose one of two options – Option A: Agricultural Education; or Option B: Family and Consumer Sciences Education. In addition to receiving the degree, graduates also attain Rank III teaching certification in Agricultural Education (Option A) or a Rank III teaching certification in Family and Consumer Sciences Education (Option B).

Both options lead to the Bachelor of Science in Career and Technical Education.

**Teacher Certification**

Besides receiving the B.S. in Career and Technical Education, students completing the requirements obtain a letter of endorsement to teach agricultural or family and consumer sciences education.

Requirements for teacher certification are as follows:

You must be admitted to the teacher education program (TEP) after you have completed, or complete during the semester in which you apply, 60 semester hours of course work and AED/FCS 110 Introduction to Career and Technical Education and have at least a 2.75 grade-point standing (on a 4.0 scale). See a full description of "Admission, Retention, and Exit from Teacher Education Programs" on pages 187-188 of this Bulletin.

Applicants are evaluated on an interview, recommendations, scholastic achievement, demonstrated skills, and professional commitment and goals. A student’s progress is continuously monitored, assessed, and reviewed throughout the teacher education program as described in the Teacher Education Programs section of this Bulletin. You must successfully complete assessment items and portfolio items as required. Further, you must successfully complete the Principles of Learning and Teaching Exam and a professional exam, scoring above cutoff scores specified by the State Board of Education for each exam. After completing these exams, students hired by Kentucky schools will complete a one-year paid internship as a first-year teacher and will be evaluated at least three times by a three-person committee before certification is completed.

**Note:** Because graduation and teacher certification requirements change frequently, students should obtain more complete information from their advisors.

**Graduation Requirements**

To earn the Bachelor of Science in Career and Technical Education, the student must have a minimum of 120 credit hours with at least a 2.75 grade-point average (required for Teacher Certification). A minimum of 45 credit hours must be from upper division courses (300 level and above). Remedial courses may not be counted toward the total hours required for the degree.

**Plan of Study**

As a career and technical education major you are required to develop an acceptable Plan of Study during your sophomore year for your junior and senior years. The plan must be signed by your advisor and returned to the Office of Academic Programs.

If you are an upper division transfer student (from another university or from another UK college or department) then you will submit your plan during the first semester you are enrolled in the program.

Students must complete the following:

**College Required Hours**

**Agricultural Education option students** complete the following:

*GEN 100 Issues in Agriculture ................................................................. 3
*Except for students who enter the College after having already completed the U.S. Citizenship requirement of the UK Core.

**Family and Consumer Sciences Education option students** complete the following:

HES 100 An Introduction to Professions in Human Environmental Sciences ......................................................... 1
FAM 352 Issues in Family Sciences ......................................................... 3
Subtotal: School Required Hours ......................................................... 3-4

**UK Core Requirements**

See the UK Core section of the 2012-2013 Undergraduate Bulletin at: [www.uky.edu/Registrar/bulletinCurrent/ukc.pdf](http://www.uky.edu/Registrar/bulletinCurrent/ukc.pdf) for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. **Intellectual Inquiry in Arts and Creativity**

Choose one course from approved list .................................................. 3

II. **Intellectual Inquiry in the Humanities**

Choose one course from approved list .................................................. 3

III. **Intellectual Inquiry in the Social Sciences**

CLD 102 The Dynamics of Rural Social Life ........................................... 3

IV. **Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences**

Choose one course from approved list .................................................. 3

V. **Composition and Communication I**

CIS/WRD 110 Composition and Communication I ................................... 3

VI. **Composition and Communication II**

CIS/WRD 111 Composition and Communication II .................................... 3

VII. **Quantitative Foundations**

Choose one course from approved list .................................................. 3

VIII. **Statistical Inferential Reasoning**

STA 210 Making Sense of Uncertainty:

An Introduction to Statistical Reasoning ................................................. 3

IX. **Community, Culture and Citizenship in the USA**

GEN 100 Issues in Agriculture ................................................................. 3

X. **Global Dynamics**

Choose one course from approved list .................................................. 3

UK Core Hours ................................................................. 30

CONTINUED
## Career and Technical Education • 2

### Major Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AED/FCS 110 Introduction to Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>AED/FCS 362 Field Experiences in Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>AED/FCS 371 Advising a Career and Technical Student Organization</td>
<td>3</td>
</tr>
<tr>
<td>AED/FCS 580 Foundations of Teaching Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>AED/FCS 583 Designing Curriculum and Assessment in Career and Technical Education</td>
<td>3</td>
</tr>
</tbody>
</table>

### Specialty Support Requirements

Students must complete one additional agricultural economics course, one additional animal sciences course, one additional agricultural engineering course, two additional plant and soil sciences courses, and three additional courses in the College of Agriculture in consultation with your advisor.

### Electives

Electives should be selected by the student to lead to the minimum total of 120 hours required for graduation.

## Option B: Family and Consumer Sciences Education

### Option A: Agricultural Education

**Note:** At the time of publication, the Family and Consumer Sciences Education Option was in the process of being suspended.

#### Option Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AEC 302 Agricultural Management Principles</strong></td>
<td>4</td>
</tr>
<tr>
<td>AEN 252 Farm Shop</td>
<td>3</td>
</tr>
<tr>
<td>ASC 101 Domestic Animal Biology</td>
<td>3</td>
</tr>
<tr>
<td>ASC 102 Applications of Animal Science</td>
<td>3</td>
</tr>
<tr>
<td>CLD 102 The Dynamics of Rural Social Life</td>
<td>3</td>
</tr>
<tr>
<td>(or other Social Science elective)</td>
<td></td>
</tr>
<tr>
<td>ECO 201 Principles of Economics I</td>
<td>3</td>
</tr>
<tr>
<td>PLS 210 The Life Processes of Plants</td>
<td>3</td>
</tr>
<tr>
<td><strong>PLS 366 Fundamentals of Soil Science</strong></td>
<td>4</td>
</tr>
</tbody>
</table>

#### Subtotal: Option A Hours

- 26-27

*ECO 201 is a prerequisite for AEC 302.*

**CHE 105 is a prerequisite for PLS 366.**

### Specialty Support Requirements

In consultation with their advisor, select five courses from the following list:

- CLD 401 Principles of Cooperative Extension                                | 3     |
- FAM 253 Human Sexuality: Development, Behavior and Attitudes               | 3     |
- FAM 352 Issues in Family Sciences                                          | 3     |
- IEC 256 Child Development                                                  | 3     |
- IEC 256 Guidance Strategies for Working with Young Children                | 3     |
- FCS 350 Design Issues for Family and Consumer Sciences Educators           | 3     |
- MAT 120 Textiles for Consumers                                             | 3     |
- NFS/DHN 101 Human Nutrition and Wellness                                   | 3     |
- NFS/DHN 241 Food Service Sanitation                                        | 1     |
- NFS/DHN 302 Principles of Food Preparation                                 | 3     |
- PSY 100 Introduction to Psychology                                         | 4     |

#### Subtotal: Option B Specialty Support

- 15

### Electives

Electives should be selected by the student to lead to the minimum total of 7 hours required for graduation.

#### Subtotal: Electives

- minimum of 7

### Total Minimum Hours for Program

- 120

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2012-2013 Series