The University of Kentucky will consider for admission any applicant who demonstrates the ability to perform or to learn to perform the skills required for a current list. Admissions may be requested as part of the application:

- meeting criteria for selective admission to the University of Kentucky (see the Undergraduate Admission section of this Bulletin for more information).

Consideration for admission to the professional nursing program will occur at the sophomore level for all students based on the following criteria:

1. Freshman Student:
   - Students will be admitted as freshmen to a pre-nursing curriculum based on the following criteria:
     a) high school grade-point average of 2.75 or above on a 4.0 scale;
     b) meeting criteria for selective admission to the University of Kentucky (see the Undergraduate Admission section of this Bulletin for more information).

Concentration for admission to the professional nursing program will occur at the sophomore level for all students based on the following criteria:

2. Transfer Student:
   - Students will be considered for admission after completion of the prerequisites.

3. Early Admission
   - Early provisional admission to the Professional Nursing Curriculum will be granted to graduating high school seniors who meet the criteria of a high school GPA of 3.5 or higher and an ACT composite of 28 or higher (or the equivalent SAT combined score). Students will be required to maintain a 3.25 GPA in each semester to retain guaranteed admission to the professional level. Students who meet these requirements will be granted full admission in either the fall or spring of the student’s sophomore year to the Professional Nursing Curriculum. Students not meeting those requirements will be grouped with other applicants who are considered for admission after completion of the prerequisites.

   a) for transfer students with less than 24 hours of college credit, meeting the criteria for entering freshmen and a minimum grade-point average of 2.75 on all college work attempted as computed by the Office of Admissions;
Seeking licensure as a Registered Nurse requires that applicants have no criminal history. In Kentucky, applicants who are convicted felons may be denied licensure. Cases are reviewed individually, upon application. Additionally, some clinical agencies require criminal background checks and drug screening for students who might be placed there for a learning activity. The agency reserves the right to deny a student permission to meet clients, based on the results of the criminal background check. If you have a criminal history, we urge you to contact the board of nursing in any state where you may seek licensure prior to enrolling in a nursing program. The regulations vary from state to state.

b) for transfer students with more than 24 hours of college credit, maintaining grade-point average of 2.75 on all college work attempted as computed by the Office of Admissions;

e) grades of C or better in all courses required for CON curriculum;

In addition, any or all of the following information may be requested as part of the application:

d) a writing exercise based on the criteria established by the College of Nursing;

e) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer). Reference forms are available by calling (859) 323-5108.

f) completion of an approved Medicaid Nurse Aide training program;

g) an interview with members of the Admission and Progression Committee or their designees.

3. Students will be eligible to apply for readmission to the College of Nursing after suspension from the College when they meet criteria as stated in Section 2 a and b of this policy.

4. A student who is a registered nurse will be considered for admission to upper-division courses in the UK Professional Nursing program based on the following criteria:

a) i. For Associate Degree Nurses:
The registered nurse with an associate degree in nursing from a college accredited by one of the six regional academic accrediting associations will be considered for admission with a minimum GPA of 2.5 on a scale of 4.0 in all course work attempted as computed by the Office of Admissions. NOTE: R.N. licensure is required to progress to the second semester of the curriculum or prior to beginning clinical experiences.

ii. For Diploma Prepared Nurses:
The registered nurse who is a graduate of a diploma program will be considered for admission after earning a minimum of 60 college credits which include:

- English – 6 semester credits
- Natural Sciences – 6 semester credits
- Social Sciences – 6 semester credits
- Humanities – 6 semester credits
- Nursing* – 28 semester credits

*Nursing credits may be earned from regionally accredited colleges by taking the courses or by submission of a portfolio of R.N. licensure and experience to the R.N.-B.S.N. Option Coordinator.

All nursing courses taken in associate degree or diploma programs are considered lower-division courses and are not equivalent to upper-division courses in this program. The applicant must have at least a GPA of 2.5 on a scale of 4.0 in all college course work attempted as computed by the Office of Admissions.

b) a statement of academic and professional goals.

c) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer). Reference forms are available by calling (859) 323-5108.

Application Deadline

The preferred application deadline is March 1; however, applicants will be considered on a space-available basis until August 1 for the fall semester. For spring semester, applications must be received by December 1.

Application for Admission

All applications and transcripts for admission must be submitted to the Office of Admissions according to the deadlines listed in the box above. Transfer applicants will be evaluated for fall and spring admission, according to the deadlines listed. Those accepted for admission must notify the college within 30 days, in writing, of their intent to enroll. Late applicants will be considered for admission on a space-available basis.

Part-Time Study

The traditional and Second Degree Option nursing curricula were designed with co-requisites and courses taken in sequence. Therefore, students will be admitted to these options with the expectation that they will follow the prescribed nursing curriculum. R.N. students who are working toward the completion of the B.S.N. degree on a part-time basis must plan a course of study with the appropriate College of Nursing personnel or committee and may not alter that plan without prior approval from the College of Nursing.

Candidates for the degree who do not complete all requirements within a seven-year period (five years for R.N. students) after admission will have their records reevaluated and may be required to repeat or take selected courses.

Financial Aid

The college has scholarships designated for Nursing students. Inquiries should be directed to the Office of Student Services, College of Nursing.

Students may also wish to pursue funds available through hospitals and other agencies that offer financial assistance in return for a work commitment.

Academic Advising

Students who are admitted to the College of Nursing are assigned to an advisor within the college. Curriculum plans are determined in the first semester of enrollment in the college and updated each semester. Questions regarding progress through the program may be directed to the Office of Student Services, College of Nursing.

DEGREE REQUIREMENTS

BACHELOR OF SCIENCE IN NURSING

To obtain a Bachelor of Science in Nursing, students must satisfy the University requirements for graduation, including the UK Core requirements, and obtain a 2.0 grade-point average in nursing in the courses listed below. A grade of C or better must be attained in all courses required in the nursing curriculum in order to proceed to the next clinical course or to graduate. A minimum of 120 credit hours is required for graduation.

UK Core Requirements

See the UK Core section of this Bulletin for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. Intellectual Inquiry in the Arts and Creativity

Choose one course from approved list .......................... 3

II. Intellectual Inquiry in the Humanities

Choose one course from approved list .......................... 3

III. Intellectual Inquiry in the Social Sciences

PSY 100 Introduction to Psychology ............................ 4

IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences

BIO 103 Basic Ideas of Biology ................................. 3

V. Composition and Communication I

CIS/WRD 110 Composition and Communication I ...... 3

VI. Composition and Communication II

CIS/WRD 111 Composition and Communication II ...... 3

VII. Quantitative Foundations

Choose one course from approved list .......................... 3
College of Nursing

Sample Curriculum
Baccalaureate Program
(Four-year Students)

Freshman Year

Hours

First Semester

ANA 109 Anatomy and Physiology for Nursing I ........ 3

CHE 103 Chemistry for Health Professionals
or
BIO 103 Basic Ideas of Biology ........................... 3-4

CIS/WRD 110 Composition and Communication I or

UK Core ................................................................... 3

PSY 100 Introduction to Psychology ....................... 4

UK Core ................................................................... 3

Second Semester

ANA 110 Anatomy and Physiology for Nursing II ...... 3

CHE 103 Chemistry for Health Professionals
or
BIO 103 Basic Ideas of Biology ........................... 3-4

CIS/WRD 111 Composition and Communication II or

UK Core ................................................................... 3

UK Core ................................................................... 3

Sophomore Year

First Semester

BIO 208 Principles of Microbiology ......................... 3

NFS/DHN 212 Introductory Nutrition ......................... 3

NUR 860 Foundations for Professional Nursing .......... 2

NUR 861 Family Health Promotion and
Communication Across the Lifespan ..................... 8

Second Semester

NUR 863 Professional Nursing Care
Across the Lifespan .................................................. 8

NUR 866 Pathopharmacology I ............................... 3

NUR 870 Pathopharmacology II ............................ 3

NUR 871 Family Centered Care of Adults With Common Health Problems ............................ 7

NUR 872 Research for Evidence-Based Nursing Practice .............................................................. 3

NUR 873 Nursing Care of Childbearing Families .... 4

NUR 874 Nursing Care of Childbearing Families .... 4

First Semester

NUR 880 Leadership/Management in Nursing Care Delivery ............................................................. 3

NUR 881 Psychiatric-Mental Health Nursing ............ 5

NUR 883 Public Health Nursing .............................. 5

Elective ................................................................. 5

Second Semester

NUR 884 Career Management in Nursing ................ 2

NUR 885 High Acuity Nursing ............................... 5

NUR 886 Synthesis of Clinical Knowledge
for Nursing Practice ............................................. 6

Sample Curriculum
Baccalaureate Program
(Registered Nurses)

Junior Year

Hours

First Semester

NUR 880 Leadership/Management in Nursing Care Delivery ............................................................. 3

NUR 883 Public Health Nursing .............................. 5

NUR 864 Pathophysiology ..................................... 3

NUR 862 Pharmacology ......................................... 3

Elective* ............................................................... 3

Second Semester

NUR 880 Research for Evidence-Based Nursing Practice ............................................................. 3

NUR 873 Nursing Care of Childbearing Families .... 4

NUR 875 Nursing Care of Childbearing Families .... 4

UK Core ................................................................... 3

UK Core ................................................................... 3

Junior Year

First Semester

NUR 870 Pathopharmacology II ............................ 3

NUR 871 Family Centered Care of Adults With Common Health Problems ............................ 7

NUR 872 Research for Evidence-Based Nursing Practice ............................................................. 3

NFS/DHN 212 Introductory Nutrition ......................... 3

STA 210 Making Sense of Uncertainty:
An Introduction to Statistical Reasoning ................ 3

Second Semester

NUR 871 Family Centered Care of Adults With Common Health Problems ............................ 7

NUR 873 Nursing Care of Childbearing Families .... 4

NUR 875 Nursing Care of Childbearing Families .... 4

UK Core ................................................................... 3

UK Core ................................................................... 3

BSN Program Learning Outcomes

• Applies a systematic process, consistent with professional standards and evidence-based practice, to prevent illness and injury; promote, maintain, and restore client health; or support clients toward a peaceful death.

• Demonstrates leadership, responsibility and accountability in addressing health care issues.

Curriculum Policies

Students are expected to be familiar with the requirements for the degree of Bachelor of Science in Nursing and to confer with advisors in the College of Nursing when selecting courses.

Since the health needs of the nation are constantly changing, an effective curriculum requires continuous review and evaluation, which may necessitate revision of courses and requirements. Thus, there can be no guarantee that course content will be identical in each subsequent academic year. Furthermore, to continue to meet the changing emphasis in nursing education, some courses will require educational experiences for students in community facilities outside of Lexington.
• Demonstrates caring, professionalism, and respect in providing nursing care to diverse populations in a variety of settings.
• Demonstrates clinical reasoning in making independent and collaborative decisions in a complex health care system.
• Employs interprofessional communication and collaboration in providing safe, high quality care to improve client health outcomes.

**SECOND DEGREE OPTION**

**B.S.N. PROGRAM**

The College of Nursing offers the Second Degree B.S.N. (Bachelor of Science in Nursing). This option is for people who have a bachelor’s degree in a field other than nursing. It is not an accelerated B.S.N. option but a five-semester B.S.N. option.

**Prerequisites for Second Degree B.S.N. Option**

Students who have earned a degree in another field may apply to complete a B.S.N. The admission requirement/prerequisites include:

- a baccalaureate degree in another field;
- meet minimum GPA requirement for all college work;
- grade of C or higher in ANA 209 (Principles of Human Anatomy) or equivalent;
- grade of C or higher in PGY 206 (Elementary Physiology) or equivalent;
- grade of C or higher in CHE 103 (Chemistry for Health Professionals) or equivalent;
- grade of C or higher in PSY 100 (Introduction to Psychology) or equivalent;
- grade of C or higher in NFS/DHN 212 (Introductory Nutrition)*;
- grade of C or higher in BIO 208 (Principles of Microbiology)*;
- grade of C or higher in BIO 103 (Basic Ideas of Biology); and
- a written statement.

* NFS/DHN 212 and BIO 208 are prerequisites to NUR 869.

It is strongly recommended that students complete the following course with a grade of C or higher before beginning the Second Degree B.S.N. Program (it is required for graduation):

- STA 210 (Making Sense of Uncertainty: An Introduction to Statistical Reasoning) or equivalent.

By the time of enrollment in the first course, students must have also completed a CNA course and all immunizations as listed above under “Admissions Requirements.”

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### Sample Curriculum

#### Second Degree B.S.N. Program

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester I</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR 866 Pathopharmacology I</td>
<td></td>
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</tr>
<tr>
<td>NUR 869 Introduction to Professional Nursing Care Across the Lifespan for Second Degree Students</td>
<td></td>
<td>8</td>
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<tr>
<td><strong>Semester II</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR 870 Pathopharmacology II</td>
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<td>3</td>
</tr>
<tr>
<td>NUR 871 Family Centered Care of Adults With Common Health Problems</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>HSM 241 Health and Medical Care Delivery Systems</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester III</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR 872 Research for Evidence-Based Nursing Practice</td>
<td></td>
<td>3</td>
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<tr>
<td>NUR 873 Nursing Care of Childbearing Families</td>
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<td>4</td>
</tr>
<tr>
<td>NUR 875 Nursing Care of Childbearing Families</td>
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</tr>
<tr>
<td><strong>Semester IV</strong></td>
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<td></td>
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<tr>
<td>NUR 880 Leadership/Management in Nursing Care Delivery</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NUR 881 Psychiatric-Mental Health Nursing</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>NUR 883 Public Health Nursing</td>
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<td>5</td>
</tr>
<tr>
<td><strong>Semester V</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR 884 Career Management in Nursing</td>
<td></td>
<td>2</td>
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<tr>
<td>NUR 885 High Acuity Nursing</td>
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<td>5</td>
</tr>
<tr>
<td>NUR 886 Synthesis of Clinical Knowledge for Nursing Practice</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

**Graduate Study**

The Doctor of Nursing Practice (D.N.P.) program is a professional clinical doctorate program which focuses on development of advanced competencies for complex practice, and research utilization for the improvement of clinical care delivery, patient outcomes, and system management. Graduates will be expert in designing, implementing, managing, and evaluating health care delivery systems and will be prepared to lead at the highest clinical and executive ranks.

There are two entry points to the D.N.P. program: the post-Master of Science in Nursing (M.S.N.) entry option for those with an awarded master’s degree in nursing that are already prepared in the role of the Advanced Practice Registered Nurse (A.P.R.N.); and the post-Baccalaureate in Science in Nursing (B.S.N.) entry option. This option builds on the B.S.N. degree and prepares individuals for the A.P.R.N. role. Both options culminate with the D.N.P. degree.

**Application Deadline**

Application materials are due by February 15 for fall admission. Applications received after this date will be considered if space is available. For additional requirements for application, including the application forms, go to: www.uknursing.uky.edu

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### M.S.N. - D.N.P. in Nursing

Graduates of the post-M.S.N. -D.N.P. option are expected to be experts in designing, implementing, managing and evaluating healthcare delivery systems. Simultaneously, they will know how to manage the complex balance between quality of care, access and fiscal responsibilities.

**Admission Criteria**

- Master’s degree in nursing from a nationally accredited program
- Graduate grade-point average of 3.3 on a 4.0 grading scale
- Satisfactory scores on the Graduate Record Examination (minimum scores of 500 on the Verbal and Quantitative portions are preferred. Analytical Writing scores are evaluated individually.)
- Three references
- Personal interview(s)
- Licensure as a registered nurse in the state in which clinical will occur
- Clinical practice hours as demonstrated by certification in an advance practice nursing specialty, or previous graduate level course work (applicants who cannot demonstrate a minimum of 460 clinical clock hours of practice will be expected to complete clinical course work beyond the proposed curriculum)
- Written goal statement

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**Sample Curriculum**

**M.S.N. - D.N.P. Program**

**YEAR ONE**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR 902 Nursing Leadership in Health Care Systems</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NUR 915 Foundations of Evidence-Based Practice and Program Plan</td>
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<tr>
<td>NUR 919 Strategic Analysis for Quality Improvement in Nursing and Healthcare</td>
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<tr>
<td>Statistics course*</td>
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<tr>
<td>Subtotal</td>
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<td>10-13*</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
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<tr>
<td>NUR 903 Applied Biostatistics for Outcomes Evaluation</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>NUR 904 Epidemiology Applied to the Design and Evaluation of Nursing and Health Services</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NUR 916 Evaluation for Improvement of Clinical Practice and Outcomes</td>
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</tr>
<tr>
<td>Subtotal</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td><strong>Summer</strong></td>
<td></td>
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</tr>
<tr>
<td>NUR 917 Technology for Transforming Nursing and Healthcare</td>
<td></td>
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<tr>
<td>NUR 918 Protection of Human Subjects</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Subtotal</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>
**College of Nursing**

**B.S.N. - D.N.P. in Nursing**

The post-B.S.N. entry option builds on a student’s undergraduate degree and experience as a registered nurse and prepares the individual for the advanced practice registered nurse role in a chosen specialty. Direct care specialties include: Acute Care Nurse Practitioner, Adult Critical Care Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner (Adult or Family), Primary Care Nurse Practitioner (Adult or Family) or population/systems focus in the Populations and Organizational Leadership specialty. Students apply to and are admitted to a particular specialty. Admission decisions are made on a competitive basis by specialty.

**Admission Criteria**
- Baccalaureate degree in nursing from a CCNE or NLN accredited program
- Undergraduate grade-point average of 3.3 on a 4.0 grading scale
- Satisfactory scores on the Graduate Record Examination (minimum scores of 500 on the Verbal and Quantitative portions are preferred. Analytical Writing scores are evaluated individually.)
- Three letters of reference
- Personal interview(s)
- Licensure as a registered nurse in the state in which clinical will occur
- Clinical nursing experience prior to the first DNP clinical course
- Written goal statement

**Sample Curriculum**

<table>
<thead>
<tr>
<th>B.S.N. - D.N.P. Program</th>
<th>FIRST YEAR</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
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<tr>
<td>NUR 778 Proseminar in Contemporary Health and Nursing Policy Issues</td>
<td>3</td>
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<tr>
<td>NUR 914 Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems</td>
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<tr>
<td>NUR 920 Advanced Nursing Practice in Dynamic Health Care Systems (Subtitle required)</td>
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<td><strong>Subtotal</strong></td>
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<tr>
<td><strong>Spring Semester</strong></td>
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<tr>
<td>NUR 910 Clinical Residency</td>
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<tr>
<td><strong>Summer</strong></td>
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<tr>
<td>NUR 910 Clinical Residency</td>
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<tr>
<td><strong>Subtotal</strong></td>
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</tbody>
</table>

- *STA 570 or comparable graduate-level course within the past five years is a prerequisite to the program or can be taken during the fall of the first year; statistics is a required course prerequisite for NUR 903 (Applied Biostatistics for Outcomes Evaluation).*

**SECOND YEAR**

<table>
<thead>
<tr>
<th><strong>Fall Semester</strong></th>
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<tbody>
<tr>
<td>STA 570 Basic Statistical Analysis*</td>
<td>4</td>
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<td>NUR 921 Pathophysiology or NUR XXX Specialty Science*</td>
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<tr>
<td>NUR 924 Concepts, Theories, and Models for Advanced Practice Nursing</td>
<td>3</td>
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<tr>
<td>NUR 900 Process of Nursing Leadership</td>
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<tr>
<td><strong>Subtotal</strong></td>
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<td>10</td>
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<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
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<tr>
<td>NUR 923 Applications of Advanced Health Assessment or NUR 925 Research Methods in Advanced Practice Nursing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NUR XXX Advanced Practice Registered Nurse I or Systems Management I (actual course numbers vary by specialty/track)</td>
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<td></td>
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<tr>
<td><strong>Subtotal</strong></td>
<td></td>
<td>6</td>
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<tr>
<td><strong>Summer</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
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</tbody>
</table>

- STA 570 or comparable graduate-level course within the past five years is a prerequisite to the program or can be taken during the fall of the first year; statistics is a required course prerequisite for NUR 903 (Applied Biostatistics for Outcomes Evaluation).

**D.N.P. Student Outcomes**

- Be expert practitioners for diverse populations and systems who engage in leadership to create practice environments that improve health care outcomes.
- Promote evidence-based innovations, technologies, and scholarship in nursing and health care delivery to improve practice.
- Synthesize scientific, theoretical, and policy data from a variety of disciplines to improve health care systems and health outcomes for individuals and populations.
- Collaborate in inter/intraprofessional networks that promote diversity and optimize care in complex health care systems.
- Create an environment that supports personal and professional development to enhance health care outcomes and life quality for populations.

The College of Nursing also offers the terminal academic degree program leading to the Doctor of Philosophy in Nursing. For more information on this program, refer to The Graduate School Bulletin at: [www.rgs.uky.edu/gs/](http://www.rgs.uky.edu/gs/)

For further information, contact:

**College of Nursing**
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www.uknursing.uky.edu