College of Nursing

E. Janie Heath, PhD, APRN, ACNP-BC, FAAN is the Dean of the College of Nursing. Patricia V. Burkhardt, PhD, RN, is Associate Dean for Undergraduate Studies. Patricia B. Howard, PhD, RN, CNNA, FAAN, is Associate Dean for MSN and DNP Studies. Terry A. Lemie, PhD, RN, FAAN, is Associate Dean for PhD Studies. Thomas Kelly, PhD, is Interim Associate Dean for Research and Scholarship.

Accreditation

The College of Nursing has had continuous accreditation since 1967. The baccalaureate degree curriculum offered by the College of Nursing is accredited by the Commission on Collegiate Nursing Education and approved by the Kentucky Board of Nursing.

Undergraduate Program in Nursing

The University of Kentucky grants the following degree in the College of Nursing:

• Bachelor of Science in Nursing

ADMISSION REQUIREMENTS

The College of Nursing enrollment is composed of four-year students, associate degree nursing graduates, and diploma nursing school graduates. Admission to the University does not guarantee admission to the College of Nursing. Preference is given to Kentucky residents.

Applicants must be in a state of good health enabling them to carry out the functions of the professional nurse. Routinely, each student will be required to obtain a rubella and rubeola titer, hepatitis B immunizations, and have an annual tuberculin test or chest x-ray. (Other immunizations may be required. Check with the College of Nursing for a current list.)

The University of Kentucky will consider for admission any applicant who demonstrates the ability to perform or to learn to perform the skills listed below. Applicants are not required to disclose the nature of any disability, but an applicant with questions about these technical requirements is strongly encouraged to discuss the issue with the dean for the particular program of study. If appropriate, and upon the request of the applicant, student or faculty, reasonable accommodations for a disability will be provided.

Students must possess aptitude, abilities, and skills in five areas:

• observation;
• communication;
• sensory and motor coordination and function;
• conceptualization, integration, and quantification; and,
• behavioral and social skills, abilities and aptitude.

Full details on these standards are available by contacting the College of Nursing.

Progression to upper-division is regulated so that the total number of full-time equivalents at the beginning of the junior year does not exceed 120.

Admission Criteria

Criteria for admission to the 4-year B.S.N. program include:

1. Freshman Student:

   Students will be admitted as freshmen to a pre-nursing curriculum based on the following criteria:

   a) high school grade-point average of 2.75 or above on a 4.0 scale;
   b) meeting criteria for selective admission to the University of Kentucky (see the Undergraduate Admission section of this Bulletin for more information).

   Consideration for admission to the professional nursing program will occur at the sophomore level for all students based on the following criteria:

   a) a minimum cumulative and science grade-point average of 2.75;
   b) a grade of C or better in all required pre-nursing courses;
   c) completion of an approved Medicaid Nurse Aide training program;
   d) the Internet-based TOEFL is required of all applicants whose first or primary language is other than English. Minimum cumulative score of 90; and at least minimum individual scores of 26 in speaking, 22 in listening, 20 in writing and 22 in reading.

   In addition, any or all of the following information may be requested as part of the application:

   e) a writing exercise based on the criteria established by the College of Nursing;
   f) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer);
   g) an interview with members of the Admissions and Progression Committee, or their designees.

2. Transfer Student:

   a) for transfer students with less than 24 hours of college credit, meeting the criteria for entering freshmen and a minimum grade-point average of 2.75 on all college work attempted as computed by the Office of Admissions;
   b) for transfer students with more than 24 hours of college credit, maintaining grade-point average of 2.75 on all college work attempted, and a minimum cumulative grade-point average of 2.75 in science courses, as computed by the Office of Admissions;

APPLICATION DEADLINE FOR COLLEGE OF NURSING

Traditional B.S.N. Program:

March 1

Second Degree Program:

March 1 for fall semester
August 15 for spring semester

R.N.-B.S.N. Program:

March 1 preferred, until August 1 on space-available basis for fall semester
December 1 for spring semester

D.N.P. Program:

February 15

Early Admission

Early provisional admission to the Professional Nursing Curriculum will be granted to graduating high school seniors who meet the criteria of a high school GPA of 3.5 or higher and an ACT composite of 28 or higher (or the equivalent SAT combined score). Students will be required to maintain a 3.25 GPA in each semester in their first year at UK and a 3.25 GPA in science to retain guaranteed admission to the professional level. Students who meet these requirements will be granted full admission in either the fall or spring of the student’s sophomore year to the Professional Nursing Curriculum. Students not meeting those requirements will be grouped with other applicants who are considered for admission after completion of the prerequisites.

University of Kentucky

Seeking licensure as a Registered Nurse requires that applicants have no criminal history. In Kentucky, applicants who are convicted felons may be denied licensure. Cases are reviewed individually, upon application. Additionally, some clinical agencies require criminal background checks and drug screening for students who might be placed there for a learning activity. The agency reserves the right to deny a student permission to meet clients, based on the results of the criminal background check. If you have a criminal history, we urge you to contact the board of nursing in any state where you may seek licensure prior to enrolling in a nursing program. The regulations vary from state to state.

c) for applicants whose first or primary language is not English, a minimum TOEFL score of 90, with minimum scores of 26 in speaking, 22 in listening, 20 in writing and 22 in reading;
d) grades of C or better in all courses required for CON curriculum;

In addition, any or all of the following information may be requested as part of the application:

e) a writing exercise based on the criteria established by the College of Nursing;
f) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer). Reference forms are available by calling (859) 323-5108.
g) completion of an approved Medicaid Nurse Aide training program;
h) an interview with members of the Admission and Progression Committee or their designees.

3. Students will be eligible to apply for readmission to the College of Nursing after suspension from the College when they meet criteria as stated in Section 2 a and b of this policy.

4. A student who is a registered nurse will be considered for admission to upper-division courses in the UK Professional Nursing program based on the following criteria:

a) i. For Associate Degree Nurses:
The registered nurse with an associate degree in nursing from a college accredited by one of the six regional academic accrediting associations will be considered for admission with a minimum GPA of 2.5 on a scale of 4.0 in all course work attempted as computed by the Office of Admissions.

NOTE: R.N. licensure is required to progress to the second semester of the curriculum or prior to beginning clinical experiences.

ii. For Diploma Prepared Nurses:
Registered nurses who graduate from a diploma program will be considered for admission after earning a minimum of 60 college credits from a regionally accredited college with a 2.5 minimum GPA which include:

- English – 6 semester credits
- Natural Sciences – 6 semester credits
- Social Sciences – 6 semester credits
- Humanities – 6 semester credits
- Nursing* – 28 semester credits

*Nursing credits may be earned from regionally accredited colleges by taking the courses or by submission of a portfolio of R.N. licensure and experience to the R.N.-B.S.N. Option Coordinator.

All nursing courses taken in associate degree or diploma programs are considered lower-division courses and are not equivalent to upper-division courses in this program. The applicant must have at least a GPA of 2.5 on a scale of 4.0 in all college course work attempted as computed by the Office of Admissions.

b) a statement of academic and professional goals.

c) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer).

iii. For Registered Nurses who received their nursing education abroad and are licensed to practice nursing in the State of Kentucky:
Registered nurses who received their nursing education abroad and are licensed to practice nursing in the State of Kentucky will be considered for admission after earning or transferring in a minimum of 60 college credits with a 2.5 minimum GPA. These courses should include:

- English – 6 semester credits
- Natural Sciences – 6 semester credits
- Social Sciences – 6 semester credits
- Humanities – 6 semester credits
- Nursing* – 28 semester credits

*Nursing credits may be earned from regionally accredited colleges by taking the courses or by submission of a portfolio of R.N. licensure and experience to the R.N.-B.S.N. Option Coordinator.

Application Deadline
The preferred application deadline is March 1; however, applicants will be considered on a space-available basis until August 1 for the fall semester. For spring semester, applications must be received by December 1.

Application for Admission
All applications and transcripts for admission must be submitted to the Office of Admissions according to the deadlines listed in the box above. Transfer applicants will be evaluated for fall and spring admission, according to the deadlines listed. Those accepted for admission must notify the college within 30 days, in writing, of their intent to enroll. Late applicants will be considered for admission on a space-available basis.

Part-Time Study
The traditional and Second Degree Option nursing curricula were designed with co-requisites and courses taken in sequence. Therefore, students will be admitted to these options with the expectation that they will follow the prescribed nursing curriculum. R.N. students who are working toward the completion of the B.S.N. degree on a part-time basis must plan a course of study with the appropriate College of Nursing personnel or committee and may not alter that plan without prior approval from the College of Nursing.

Candidates for the degree who do not complete all requirements within a seven-year period (five years for R.N. students) after admission will have their records reevaluated and may be required to repeat or take selected courses.

Financial Aid
The college has scholarships designated for Nursing students. Inquiries should be directed to the Office of Student Services, College of Nursing.

Students may also wish to pursue funds available through hospitals and other agencies that offer financial assistance in return for a work commitment.

Academic Advising
Students who are admitted to the College of Nursing are assigned to an advisor within the college. Curriculum plans are determined in the first semester of enrollment in the college and updated each semester. Questions regarding progression through the program may be directed to the Office of Student Services, College of Nursing.

DEGREE REQUIREMENTS

BACHELOR OF SCIENCE IN NURSING

To obtain a Bachelor of Science in Nursing, students must satisfy the University requirements for graduation, including the UK Core requirements, and obtain a 2.0 grade-point average in nursing in the courses listed below. A grade of C or better must be attained in all courses required in the nursing curriculum in order to proceed to the next clinical course or to graduate. A minimum of 120 credit hours is required for graduation.
UK Core Requirements
See the UK Core section of this Bulletin for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. Intellectual Inquiry in Arts and Creativity
Choose one course from approved list .......................... 3

II. Intellectual Inquiry in the Humanities
Choose one course from approved list .......................... 3

III. Intellectual Inquiry in the Social Sciences
PSY 100 Introduction to Psychology ............................... 4

IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences
BIO 103 Basic Ideas of Biology ................................. 3

V. Composition and Communication I
CIS/WRD 110 Composition and Communication I ........... 3

VI. Composition and Communication II
CIS/WRD 111 Composition and Communication II ........... 3

VII. Quantitative Foundations
Choose one course from approved list .......................... 3

VIII. Statistical Inferential Reasoning
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning .......................... 3

or
BST 330 Statistical Thinking for Population Health .... 3

IX. Community, Culture and Citizenship in the USA
Choose one course from approved list .......................... 3

X. Global Dynamics
Choose one course from approved list .......................... 3

UK Core hours .................................................................. 31

Graduation Composition and Communication Requirement (GCCR)
NUR 200 Foundations for Professional Nursing .......... 2
NUR 413 Synthesis of Clinical Knowledge for Nursing Practice ........................................ 6

plus either:
NUR 310 001 Research for Evidence-Based Nursing Practice ........................................ 6

or
NUR 310 002 Research for Evidence-Based Nursing Practice ........................................ 6

Graduation Composition and Communication Requirement hours (GCCR) ..................... 11

Premajor Requirements
Hours
ANA 109 Anatomy and Physiology for Nursing I ......... 4
ANA 110 Anatomy and Physiology for Nursing II ....... 4
PSY 100 Introduction to Psychology ............................... 4
CHE 103 Chemistry for Health Professionals ............... 4
CIS/WRD 110 Composition and Communication I ........ 3
CIS/WRD 111 Composition and Communication II ........ 3
BIO 103 Basic Ideas of Biology .................................. 3

Subtotal: Premajor hours .................................................. 25

Major Requirements
Hours
NUR 200 Foundations for Professional Nursing .......... 2
NUR 201 Assessment and Health Promotion Across the Lifespan ........................................ 8
NUR 210 Pathophysiology I ........................................... 3
NUR 211 Fundamentals of Adult Nursing Care .......... 7
NUR 300 Pathophysiology II .......................................... 3
NUR 301 Family Centered Care of Adults With Common Health Problems .................................. 7
NUR 310 Research for Evidence-Based Nursing Practice ........................................ 3
NUR 311 Nursing Care of Childrearing Families .......... 5
NUR 313 Nursing Care of Childrearing Families .......... 4
NUR 400 Leadership/Management in Nursing Care Delivery ........................................... 3
NUR 401 Psychiatric-Mental Health Nursing ............... 5
NUR 403 Public Health Nursing .................................. 5
NUR 410 Career Management in Nursing ...................... 2
NUR 411 High Acuity Nursing ........................................ 5
NUR 413 Synthesis of Clinical Knowledge for Nursing Practice ........................................... 6
NUR 440 Health Care Systems From an Interprofessional Perspective ........................................... 3
UK Core ............................................................................ 3

Subtotal: Major hours ..................................................... 80

Electives
Electives should be selected to complete the minimum 120 hours required for graduation.

Subtotal: Electives ......................................................... 3

TOTAL HOURS: .......................................................... 120

Sample Curriculum
Baccalaureate Program (Four-year Students)

Freshman Year

First Semester
ANA 109 Anatomy and Physiology for Nursing I ..... 4
ANAL 109 Anatomy and Physiology for Nursing I ....... 4
CHE 103 Chemistry for Health Professionals .......... 4
BIO 103 Basic Ideas of Biology ................................. 3-4
CIS/WRD 110 Composition and Communication I ....... 3
PSY 100 Introduction to Psychology ............................... 4
UK Core ............................................................................ 3

Second Semester
ANA 110 Anatomy and Physiology for Nursing II ....... 4
ANAL 110 Anatomy and Physiology for Nursing II ....... 4
CHE 103 Chemistry for Health Professionals .......... 4
BIO 103 Basic Ideas of Biology ................................. 3-4
CIS/WRD 111 Composition and Communication II ....... 3
PSY 100 Introduction to Psychology ............................... 4
UK Core ............................................................................ 3

Sophomore Year

First Semester
BIO 208 Principles of Microbiology ............................ 3
DNH 212 Introductory Nutrition ................................. 3
NUR 200 Foundations for Professional Nursing .......... 2
NUR 201 Assessment and Health Promotion Across the Lifespan ........................................... 8

Second Semester
NUR 210 Pathophysiology I ........................................... 3
NUR 211 Fundamentals of Adult Nursing Care .......... 7
Second Tier Writing Requirement ................................. 3
PSY 100 Introduction to Psychology ............................... 4
UK Core ............................................................................ 3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning .......................... 3

Subtotal: Sophomore Year .................................................. 20

Junior Year

First Semester
NUR 300 Pathophysiology II .......................................... 3
NUR 301 Family Centered Care of Adults With Common Health Problems .................................. 7
NUR 540 Health Care Systems From an Interprofessional Perspective ........................................... 3
UK Core ............................................................................ 3

Second Semester
NUR 310 Research for Evidence-Based Nursing Practice ........................................... 3
NUR 311 Nursing Care of Childrearing Families .......... 5
NUR 313 Nursing Care of Childrearing Families .......... 4
UK Core ............................................................................ 3

Senior Year

First Semester
NUR 400 Leadership/Management in Nursing Care Delivery ........................................... 3
NUR 401 Psychiatric-Mental Health Nursing ............... 5
NUR 403 Public Health Nursing .................................. 5
Elective ............................................................................. 3

Second Semester
NUR 410 Career Management in Nursing ...................... 2
NUR 411 High Acuity Nursing ........................................ 5
NUR 413 Synthesis of Clinical Knowledge for Nursing Practice ........................................... 6

Sample Curriculum
Baccalaureate Program (Registered Nurses)

Graduation Composition and Communication Requirement (GCCR)
NUR 350 Concepts in Professional Nursing ............... 5
NUR 413 002 Synthesis of Clinical Knowledge for Nursing Practice ........................................... 6

Graduation Composition and Communication Requirement hours (GCCR) ................. 11

Junior Year

First Semester
NUR 350 Concepts in Professional Nursing ............... 5
NUR 351 Health Assessment .......................................... 2
NUR 310 Research for Evidence-Based Nursing Practice ........................................... 3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning .......................... 3

Second Semester
NUR 403 Public Health Nursing .................................. 5
NUR 354 Pathophysiology ............................................. 3
NUR 352 Pharmacology ................................................. 3
Elective* ........................................................................... 3

Third Semester
NUR 400 Leadership/Management in Nursing Care Delivery ........................................... 3
NUR 413 Synthesis of Clinical Knowledge for Nursing Practice ........................................... 6

*Optional – for students who wish to take full time course work.
Curriculum Policies

Students are expected to be familiar with the requirements for the degree of Bachelor of Science in Nursing and to confer with advisors in the College of Nursing when selecting courses.

Since the health needs of the nation are constantly changing, an effective curriculum requires continuous review and evaluation, which may necessitate revision of courses and requirements. Thus, there can be no guarantee that course content will be identical in each subsequent academic year. Furthermore, to continue to meet the changing emphasis in nursing education, some courses will require educational experiences for students in community facilities outside of Lexington.

BSN Program Learning Outcomes

- Applies a systematic process, consistent with professional standards and evidence-based practice, to prevent illness and injury; promote, maintain, and restore client health; or support clients toward a peaceful death.
- Demonstrates leadership, responsibility, and accountability in addressing health care issues.
- Demonstrates caring, professionalism, and respect in providing nursing care to diverse populations in a variety of settings.
- Demonstrates clinical reasoning in making independent and collaborative decisions in a complex health care system.
- Communication and collaboration – employs oral and written communication skills and interpersonal collaboration in providing safe, high quality care to improve client health outcomes.

SECOND DEGREE OPTION

B.S.N. PROGRAM

The College of Nursing offers the Second Degree B.S.N. (Bachelor of Science in Nursing). This option is for people who have a bachelor’s degree in a field other than nursing. It is not an accelerated B.S.N. option but a five-semester B.S.N. option.

Prerequisites for Second Degree B.S.N. Option

Students who have earned a degree in another field may apply to complete a B.S.N. The admission requirements/prerequisites include:

- a baccalaureate degree in another field;
- meet minimum GPA requirement for all college work;
- grade of C or higher in ANA 209 (Principles of Human Anatomy) or equivalent;
- grade of C or higher in PGY 206 (Elementary Physiology) or equivalent;
- grade of C or higher in CHE 103 (Chemistry for Health Professionals) or equivalent;
- grade of C or higher in PSY 100 (Introduction to Psychology) or equivalent;
- grade of C or higher in DHN 212 (Introductory Nutrition)*;
- grade of C or higher in BIO 208 (Principles of Microbiology)*;
- grade of C or higher in BIO 103 (Basic Ideas of Biology); and
- a written statement.

*DHN 212 and BIO 208 are prerequisites to NUR 221.

It is strongly recommended that students complete the following course with a grade of C or higher before beginning the Second Degree B.S.N. Program (it is required for graduation):

STA 210 (Making Sense of Uncertainty: An Introduction to Statistical Reasoning) or equivalent (prerequisite to NUR 310—take in Semester I or Semester II).

By the time of enrollment in the first course, students must have also completed a CNA course and all immunizations as listed above under “Admissions Requirements.”

Sample Curriculum

Second Degree B.S.N. Program

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>NUR 210 Pathopharmacology I</td>
<td>3</td>
</tr>
<tr>
<td>I</td>
<td>NUR 221 Introduction to Professional Nursing Care Across the Lifespan for Second Degree Students</td>
<td>8</td>
</tr>
<tr>
<td>II</td>
<td>NUR 300 Pathopharmacology II</td>
<td>3</td>
</tr>
<tr>
<td>II</td>
<td>NUR 301 Family Centered Care of Adults With Common Health Problems</td>
<td>7</td>
</tr>
<tr>
<td>II</td>
<td>HSM 241 Health and Medical Care Delivery Systems</td>
<td>3</td>
</tr>
<tr>
<td>III</td>
<td>NUR 310 Research for Evidence-Based Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>III</td>
<td>NUR 311 Nursing Care of Childbearing Families</td>
<td>5</td>
</tr>
<tr>
<td>III</td>
<td>NUR 313 Nursing Care of Childbearing Families</td>
<td>4</td>
</tr>
<tr>
<td>IV</td>
<td>NUR 400 Leadership/Management in Nursing Care Delivery</td>
<td>3</td>
</tr>
<tr>
<td>IV</td>
<td>NUR 401 Psychiatric-Mental Health Nursing</td>
<td>5</td>
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<td>2</td>
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<tr>
<td>V</td>
<td>NUR 411 High Acuity Nursing</td>
<td>5</td>
</tr>
<tr>
<td>V</td>
<td>NUR 413 Synthesis of Clinical Knowledge for Nursing Practice</td>
<td>6</td>
</tr>
</tbody>
</table>

Graduate Study

The Doctor of Nursing Practice (D.N.P.) program is a professional clinical doctorate program which focuses on development of advanced competencies for complex practice, and research utilization for the improvement of clinical care delivery, patient outcomes, and system management. Graduates will be expert in designing, implementing, managing, and evaluating health care delivery systems and will be prepared to lead at the highest clinical and executive ranks.

There are two entry points to the D.N.P. program: the post-Master of Science in Nursing (M.S.N.) entry option for those with an awarded master’s degree in nursing that are already prepared in the role of the an advanced practice nurse; and the post-Baccalaureate of Science in Nursing (B.S.N.) entry option. This option builds on the B.S.N. degree and prepares individuals for an APRN role. Both options culminate with the D.N.P. degree.

Application Deadline

Application materials are due by February 15 for fall admission. Applications received after this date will be considered if space is available. For additional requirements for application, including the application forms, go to www.uknursing.uky.edu

M.S.N. - D.N.P. in Nursing

Graduates of the post-M.S.N. - D.N.P. option are expected to be experts in designing, implementing, managing and evaluating healthcare delivery systems. Simultaneously, they will know how to manage the complex balance between quality of care, access and fiscal responsibilities.

Admission Criteria

- Graduate grade-point average of 3.3 on a 4.0 grading scale
- Master’s degree in nursing from a nationally accredited program
- Satisfactory scores on the Graduate Record Examination (GRE) or Miller Analogies Test (MAT)
- Goal Statement: In one to three double-spaced pages, discuss your reasons for seeking doctoral study, including your short- and long-term professional goals. Discuss a system or population you are interested in working with and identify/discuss a system or health problem in that population that you wish to study as a practice inquiry project.
- An example of scholarly written work, completed within two years of application, related to nursing that demonstrates excellent writing skills and the ability to communicate clearly and logically. Samples of scholarly work: formal research paper written in M.S.N. program; published article on a nursing issue; or paper written on nursing issue of interest to applicant
- Three references (forms provided) attesting to the applicants’ expertise in nursing or health care. Faculty prefer professional references from nursing faculty advisor if available or a nursing faculty member who knows the applicant, one from a doctoralally prepared Registered Nurse, and no more than one from peer.
- Unencumbered licensure to practice in Kentucky or in the state in which clinicals will occur (prerequisite to clinical experience)
Sample Curriculum
M.S.N. - D.N.P. Program

YEAR ONE

Fall Semester
NUR 902 Nursing Leadership in Health Care Systems ........................................... 3
NUR 915 Foundations of Evidence-Based Practice and Program Plan ..................... 4
NUR 919 Quality and Safety in Nursing and Healthcare ............................................ 3
Statistics course* ......................................................................................................... 3
Subtotal ....................................................................................................................... 10-13*

Spring Semester
NUR 903 Applied Biostatistics for Outcomes Evaluation ............................................ 4
NUR 904 Epidemiology Applied to the Design and Evaluation of Nursing and Health Services ........................................................................................................... 3
NUR 916 Evaluation for Improvement of Clinical Practice and Outcomes ..................... 3
Subtotal ....................................................................................................................... 10

Summer
NUR 917 Technology for Transforming Nursing and Healthcare .................................. 3
NUR 918 Protection of Human Subjects ...................................................................... 1
Subtotal ....................................................................................................................... 4

YEAR TWO

Fall Semester
NUR 778 Proseminar in Contemporary Health and Nursing Policy Issues .................. 3
NUR 914 Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems ................................................................. 4
NUR 920 Advanced Nursing Practice in Dynamic Health Care Systems (Subtitle required) ........................................................ 3
Subtotal ....................................................................................................................... 10

Spring Semester
NUR 910 Clinical Residency ....................................................................................... 3
Subtotal ....................................................................................................................... 3

Summer
NUR 910 Clinical Residency ....................................................................................... 3
Subtotal ....................................................................................................................... 3

*STA 570 or comparable graduate-level course within the past five years is a prerequisite to the program or can be taken during the fall of the first year; statistics is a required course prerequisite for NUR 903 (Applied Biostatistics for Outcomes Evaluation).

B.S.N. - D.N.P. in Nursing

The post-BSN entry option builds on a student’s undergraduate degree and experience as a registered nurse and prepares the individual for the advanced clinical course work beyond the proposed curriculum.

Admission Criteria
- Undergraduate grade-point average of 3.3 on a 4.0 grading scale
- Baccalaureate degree in nursing from a CCNE or NLN accredited program
- Satisfactory scores on the Graduate Record Examination (GRE) or Miller Analogies Test (MAT)
- Three references (forms provided) attesting to the applicant’s expertise in nursing or health care. Faculty prefer professional references from nursing faculty advisor if available or a nursing faculty member who knows the applicant, one from a doctorally prepared Registered Nurse, and no more than one from a peer.
- Personal interview(s)
- Unencumbered licensure as a registered nurse in the state in which clinicals will occur (prerequisite to clinical experience)
- Clinical nursing experience prior to the first D.N.P. clinical course
- Goal Statement: In one to three double-spaced pages, discuss your reasons for seeking doctoral study, including your short- and long-term professional goals. Discuss a system or population you are interested in working with and identify/discuss a system or health problem in that population you wish to study as a practice inquiry project.
- An example of scholarly written work, completed within two years of application, related to nursing that demonstrates excellent writing skills and the ability to communicate clearly and logically. Samples of scholarly work: formal research paper written in B.S.N. program; published article on a nursing issue; or paper written on nursing issue of interest to applicant.
- Current vita

Sample Curriculum
B.S.N. - D.N.P. Program

FIRST YEAR

Fall Semester
STA 570 Basic Statistical Analysis* ................................................................. 4
NUR 921 Pathophysiology or NUR XXX Specialty Science** .................................. 3
NUR 924 Concepts, Theories, and Models for Advanced Practice Nursing .................. 3
NUR 900 Process of Nursing Leadership ................................................................. 3

Spring Semester
NUR 927 Special Topics in Pharmacology (Subtitle required) ................................... 1
NUR 922 Advanced Pharmacology for Advanced Practice Nurses or NUR XXX Specialty Science** ................................................................. 3
NUR 923 Applications of Advanced Health Assessment or NUR 926 Systems Application of Advanced Health Assessment** ................................................................. 3
NUR 925 Research Methods in Advanced Practice Nursing ........................................ 3
NUR XXX Advanced Practice Registered Nurse I or Systems Management I (actual course numbers vary by specialty/track) ......................................... 3

Summer
Elective .................................................................................................................. 3

SECOND YEAR

Fall Semester
NUR 902 Nursing Leadership in Health Care Systems ............................................. 3
NUR 915 Foundations of Evidence-Based Practice and Program Plan ..................... 4
NUR 919 Quality and Safety in Nursing and Healthcare ............................................ 3
NUR XXX Advanced Practice Registered Nurse II or Systems Management III** (actual course numbers vary by specialty/track) ........................................ 5

Spring Semester
NUR 903 Applied Biostatistics for Outcomes Evaluation ............................................ 4
NUR 904 Epidemiology Applied to the Design and Evaluation of Nursing and Health Services ........................................................................................................... 3
NUR 916 Evaluation for Improvement of Clinical Practice and Outcomes ..................... 3
NUR XXX Advanced Practice Registered Nurse III or Systems Management III** (actual course numbers vary by specialty track) ........................................ 5

Summer
NUR 917 Technology for Transforming Nursing and Healthcare .................................. 3
NUR 918 Protection of Human Subjects ...................................................................... 1
NUR 930 Problems in Advanced Practice Nursing (Subtitle required) ................. 2

THIRD YEAR

Fall Semester
NUR 778 Proseminar in Contemporary Health and Nursing Policy Issues .................. 3
NUR 914 Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems ................................................................. 4
NUR 920 Advanced Nursing Practice in Dynamic Health Care Systems (Subtitle required) ........................................................ 3

Spring Semester
NUR 910 Clinical Residency ....................................................................................... 3

Summer
NUR 910 Clinical Residency ....................................................................................... 3

*STA 570 or comparable graduate-level course within the past five years is a prerequisite to the program or can be taken during the fall of the first year; statistics is a required course prerequisite for NUR 925 (Research Methods in Advanced Practice Nursing) and NUR 903 (Applied Biostatistics for Outcomes Evaluation).

**Related specialty science courses to be completed by nurse practitioner and clinical nurse specialist students for direct patient care.
D.N.P. Student Outcomes
Graduates will be prepared to:

• Be expert practitioners for diverse populations and systems who engage in leadership to create practice environments that improve health care outcomes.

• Promote evidence-based innovations, technologies, and scholarship in nursing and health care delivery to improve practice.

• Synthesize scientific, theoretical, and policy data from a variety of disciplines to improve health care systems and health outcomes for individuals and populations.

• Collaborate in inter/intraprofessional networks that promote diversity and optimize care in complex health care systems.

• Create an environment that supports personal and professional development to enhance health care outcomes and life quality for populations.

The College of Nursing also offers the terminal academic degree program leading to the Doctor of Philosophy in Nursing. For more information on this program, refer to The Graduate School Bulletin at: www.rgs.uky.edu/gs/

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