Accreditation
The College of Nursing has had continuous accreditation since 1967. The baccalaureate degree curriculum offered by the College of Nursing is accredited by the Commission on Collegiate Nursing Education and approved by the Kentucky Board of Nursing.

Undergraduate Program in Nursing
The University of Kentucky grants the following degree in the College of Nursing:
- Bachelor of Science in Nursing

ADMISSION REQUIREMENTS
The College of Nursing enrollment is composed of four-year students, associate degree nursing graduates, and diploma nursing school graduates. Admission to the University does not guarantee admission to the College of Nursing. Preference is given to Kentucky residents.

Applicants must be in a state of good health enabling them to carry out the functions of the professional nurse. Routinely, each student will be required to obtain a rubella and rubeola titer, hepatitis B immunizations, and have an annual tuberculin test or chest x-ray. (Other immunizations may be required. Check with the College of Nursing for a current list.)

The University of Kentucky will consider for admission any applicant who demonstrates the ability to perform or to learn to perform the skills listed below. Applicants are not required to disclose the nature of any disability, but an applicant with questions about these technical requirements is strongly encouraged to discuss the issue with the dean for the particular program of study. If appropriate, and upon the request of the applicant, student or faculty, reasonable accommodations for a disability will be provided.

Students must possess aptitude, abilities, and skills in five areas:
- observation;
- communication;
- sensory and motor coordination and function;
- conceptualization, integration, and quantification; and,
- behavioral and social skills, abilities and aptitude.

Full details on these standards are available by contacting the College of Nursing.

Progression to upper-division is regulated so that the total number of full-time equivalents at the beginning of the junior year does not exceed 120.

Admission Criteria
Criteria for admission to the 4-year B.S.N. program include:
1. Freshman Student:
   Students will be admitted as freshmen to a pre-nursing curriculum based on the following criteria:
   a) high school grade-point average of 3.25 (unweighted) or above on a 4.0 scale and a minimum of 19 ACT math score;
   b) a grade of C or better in all required pre-nursing courses;
   c) completion of the UK College of Nursing approved Medicaid Nurse Aide training program;
   d) the Internet-based TOEFL is required of all applicants whose first or primary language is other than English. Minimum cumulative score of 90; and at least minimum individual scores of 26 in speaking, 22 in listening, 20 in writing and 22 in reading.

In addition, any or all of the following information may be requested as part of the application:
   e) a writing exercise based on the criteria established by the College of Nursing;
   f) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer);
   g) an interview with members of the Admissions and Progression Committee, or their designees.

2. Transfer Student:
   a) for transfer students with less than 24 hours of college credit, meeting the criteria for entering freshmen and a minimum grade-point average of 3.0 on all college work attempted as computed by the Office of Admissions;
   b) for transfer students with more than 24 hours of college credit, maintaining grade-point average of 3.0 on all college work attempted, and a minimum cumulative grade-point average of 3.0 in the last 24 hours of college credit.

APPLICATION DEADLINE FOR COLLEGE OF NURSING

Traditional B.S.N. Program
- March 1 for fall semester
- October 15 for spring semester

Second Degree Program
- March 1 for fall semester
- August 15 for spring semester

R.N.-B.S.N. Program
- May 1 for fall semester
- October 15 for spring semester

D.N.P. Program
- January 15

Early Admission
Early provisional admission to the Professional Nursing Curriculum will be granted to graduating high school seniors who meet the criteria of a high school GPA of 3.6 or higher (unweighted). ACT composite of 28 or higher (or the equivalent SAT combined score). Students will be required to maintain a 3.6 GPA in each semester in their first year at UK and a 3.6 GPA in science to retain guaranteed admission to the professional level.

Students who meet the early admission requirements will be granted full admission to the Professional Nursing program in either the fall or spring of the student’s sophomore year. Students who do not meet the requirements will be considered with other applicants who meet admission criteria, following completion of program prerequisites.

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Seeking licensure as a Registered Nurse requires that applicants have no criminal history. In Kentucky, applicants who are convicted felons may be denied licensure. Cases are reviewed individually, upon application. Additionally, some clinical agencies require criminal background checks and drug screening for students who might be placed there for a learning activity. The agency reserves the right to deny a student permission to meet clients, based on the results of the criminal background check.

If you have a criminal history, we urge you to contact the board of nursing in any state where you may seek licensure prior to enrolling in a nursing program. The regulations vary from state to state.

point average of 2.75 in science courses, as computed by the Office of Admissions;

c) for applicants whose first or primary language is not English, a minimum TOEFL score of 90, with minimum scores of 26 in speaking, 22 in listening, 20 in writing and 22 in reading;

d) grades of C or better in all courses required for CON curriculum;

In addition, any or all of the following information may be requested as part of the application:

e) a writing exercise based on the criteria established by the College of Nursing;

f) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer). Reference forms are available by calling 859-323-5108.

g) completion of an approved Medicaid Nurse Aide training program;

h) an interview with members of the Admission and Progression Committee or their designees.

3. Students will be eligible to apply for readmission to the College of Nursing after suspension from the College when they meet criteria as stated in Section 2 a and b of this policy.

4. A student who is a registered nurse will be considered for admission to upper-division courses in the UK Professional Nursing program based on the following criteria:

i. For Associate Degree Nurses:

   The registered nurse with an associate degree in nursing from a college accredited by one of the six regional academic accrediting associations will be considered for admission with a minimum GPA of 2.5 on a scale of 4.0 in all course work attempted as computed by the Office of Admissions. NOTE: R.N. licensure is required to progress to the second semester of the curriculum or prior to beginning clinical experiences.

   a) a statement of academic and professional goals.

   b) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer).

   ii. For Diploma Prepared Nurses:

      Registered nurses who graduate from a diploma program will be considered for admission after earning a minimum of 60 college credits from a regionally accredited college with a 2.5 minimum GPA which include:

         English – 6 semester credits

         Natural Sciences – 6 semester credits

         Social Sciences – 6 semester credits

         Humanities – 6 semester credits

         Nursing* – 28 semester credits

      *Nursing credits may be earned from regionally accredited colleges by taking the courses or by submission of a portfolio of R.N. licensure and experience to the R.N.-B.S.N. Option Coordinator.

      All nursing courses taken in associate degree or diploma programs are considered lower-division courses and are not equivalent to upper-division courses in this program. The applicant must have at least a GPA of 2.5 on a scale of 4.0 in all college course work attempted as computed by the Office of Admissions.

   b) a statement of academic and professional goals.

      c) two letters of reference from individuals who can assess potential for success (e.g., teacher, employer).

   iii. For Registered Nurses who received their nursing education abroad and are licensed to practice nursing in the State of Kentucky:

      Registered nurses who received their nursing education abroad and are licensed to practice nursing in the State of Kentucky will be considered for admission after earning/transferring in a minimum of 60 college credits with a 2.5 minimum GPA. These courses should include:

         English – 6 semester credits

         Natural Sciences – 6 semester credits

         Social Sciences – 6 semester credits

         Humanities – 6 semester credits

         Nursing* – 28 semester credits

      *Nursing credits may be earned from regionally accredited colleges by taking the courses or by submission of a portfolio of R.N. licensure and experience to the R.N.-B.S.N. Option Coordinator.

   The application deadline is May 1 for the fall semester, and October 15 for the spring semester.

   Application for Admission

   All applications and transcripts for admission must be submitted to the Office of Admissions according to the deadlines listed in the box above. Transfer applicants will be evaluated for fall and spring admission, according to the deadlines listed. Those accepted for admission must notify the college within 30 days, in writing, of their intent to enroll. Late applicants will be considered for admission on a space-available basis.

   Part-Time Study

   The traditional and accelerated nursing curricula were designed with co-requisites and courses taken in sequence. Therefore, students will be admitted to these options with the expectation that they will follow the prescribed nursing curriculum. R.N. students who are working toward the completion of the B.S.N. degree on a part-time basis must plan a course of study with the appropriate College of Nursing personnel or committee and may not alter that plan without prior approval from the College of Nursing.

   Candidates for the degree who do not complete all requirements within a seven-year period (five years for R.N. students) after admission will have their records reevaluated and may be required to repeat or take selected courses.

   Financial Aid

   The college has scholarships designated for Nursing students. Inquiries should be directed to the Office of Student Services, College of Nursing.

   Students may also wish to pursue funds available through hospitals and other agencies that offer financial assistance in return for a work commitment.

   Academic Advising

   Students who are admitted to the College of Nursing are assigned to an advisor within the college. Curriculum plans are determined in the first semester of enrollment in the college and updated each semester. Questions regarding progression through the program may be directed to the Office of Student Services, College of Nursing.
DEGREE REQUIREMENTS

BACHELOR OF SCIENCE IN NURSING

To obtain a Bachelor of Science in Nursing, students must satisfy the University requirements for graduation, including the UK Core requirements, and obtain a 2.0 grade-point average in nursing in the courses listed below. A grade of C or better must be attained in all courses required in the nursing curriculum in order to proceed to the next clinical course or to graduate. A minimum of 120 credit hours is required for graduation.

UK Core Requirements

See the UK Core section of this Bulletin for the complete UK Core requirements. The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.

I. Intellectual Inquiry in Arts and Creativity

Choose one course from approved list .......................... 3

II. Intellectual Inquiry in the Humanities

Choose one course from approved list .......................... 3

III. Intellectual Inquiry in the Social Sciences

PSY 100 Introduction to Psychology ............................... 4

IV. Intellectual Inquiry in the Natural, Physical, and Mathematical Sciences

BIO 103 Basic Ideas of Biology ...................................... 3

V. Composition and Communication I

CIS/WRD 110 Composition and Communication I .......... 3

VI. Composition and Communication II

CIS/WRD 111 Composition and Communication II .......... 3

VII. Quantitative Foundations

Choose one course from approved list .......................... 3

VIII. Statistical Inferential Reasoning

STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning or BST 230 Statistical Thinking in Public Health ............ 3

IX. Community, Culture and Citizenship in the USA

Choose one course from approved list .......................... 3

X. Global Dynamics

Choose one course from approved list .......................... 3

UK Core requirements

Subtotal: 80 hours

Graduation Composition and Communication Requirement (GCCR)

NUR 200 Foundations for Professional Nursing ................... 2
NUR 310 Research for Evidence-Based Nursing Practice ............. 3
NUR 203 Physical Assessment Across the Lifespan ................. 3
NUR 210 Pathophysiology I ............................................. 3
NUR 211 Fundamentals of Adult Nursing Care ....................... 7
NUR 300 Pathophysiology II ........................................... 3
NUR 301 Family Centered Care of Adults With Common Health Problems ................................. 6
NUR 310 Research for Evidence-Based Nursing Practice ............. 3
NUR 311 Nursing Care of Childbearing Families ..................... 5
NUR 313 Nursing Care of Childbearing Families ..................... 5
NUR 400 Leadership/Management in Nursing Care Delivery ........ 3
NUR 401 Psychiatric-Mental Health Nursing ....................... 5
NUR 403 Public Health Nursing ........................................ 5
NUR 410 Career Management in Nursing ............................ 2
NUR 411 High Acuity Nursing .......................................... 5
NUR 413 Synthesis of Clinical Knowledge for Nursing Practice ......... 6
NUR 540 Introduction to US Healthcare System .................... 3
BST 208 Principles of Microbiology .................................. 3
BST 209 Principles of Microbiology .................................. 3
BST 212 Introductory Nutrition ......................................... 3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning or

Subtotal: Major hours .................................................. 80

Electives

Electives should be selected to complete the minimum 120 hours required for graduation.

Subtotal: Electives ...................................................... minimum of 3

TOTAL HOURS: ......................................................... 120

Sample Curriculum Baccalaureate Program

(Four-year Students)

Freshman Year

First Semester

NUR 200 Foundations for Professional Nursing ................... 2
NUR 202 Health Promotion Across the Lifespan .................... 5
NUR 203 Physical Assessment Across the Lifespan ................. 3
NUR 210 Pathophysiology I ............................................. 3
NUR 211 Fundamentals of Adult Nursing Care ....................... 7
NUR 300 Pathophysiology II ........................................... 3
NUR 301 Family Centered Care of Adults With Common Health Problems ................................. 6
NUR 310 Research for Evidence-Based Nursing Practice ............. 3
NUR 311 Nursing Care of Childbearing Families ..................... 5
NUR 313 Nursing Care of Childbearing Families ..................... 5
NUR 400 Leadership/Management in Nursing Care Delivery ........ 3
NUR 401 Psychiatric-Mental Health Nursing ....................... 5
NUR 403 Public Health Nursing ........................................ 5
NUR 410 Career Management in Nursing ............................ 2
NUR 411 High Acuity Nursing .......................................... 5
NUR 413 Synthesis of Clinical Knowledge for Nursing Practice ......... 6
NUR 540 Introduction to US Healthcare System .................... 3
BST 208 Principles of Microbiology .................................. 3
BST 209 Principles of Microbiology .................................. 3
BST 212 Introductory Nutrition ......................................... 3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning or

Subtotal: Major hours .................................................. 80

Electives

Electives should be selected to complete the minimum 120 hours required for graduation.

Subtotal: Electives ...................................................... minimum of 3

TOTAL HOURS: ......................................................... 120

Sample Curriculum Baccalaureate Program

(Registered Nurses)

Graduation Composition and Communication Requirement (GCCR)

NUR 350 Concepts in Professional Nursing ....................... 5
NUR 453 Nursing Practice Capstone for Registered Nurses ......... 6

Graduation Composition and Communication Requirement (GCCR) ................. 11

Junior Year

First Semester

NUR 350 Concepts in Professional Nursing ....................... 5
NUR 351 Health Assessment ............................................ 2
NUR 450 The Impact of Evidence-Based Practice in Nursing ........ 3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning or

Subtotal: Major hours .................................................. 80

Electives

Electives should be selected to complete the minimum 120 hours required for graduation.

Subtotal: Electives ...................................................... minimum of 3

TOTAL HOURS: ......................................................... 120

Sample Curriculum Baccalaureate Program

(Registered Nurses)

Graduation Composition and Communication Requirement (GCCR)

NUR 350 Concepts in Professional Nursing ....................... 5
NUR 453 Nursing Practice Capstone for Registered Nurses ......... 6

Graduation Composition and Communication Requirement (GCCR) ................. 11

Junior Year

First Semester

NUR 350 Concepts in Professional Nursing ....................... 5
NUR 351 Health Assessment ............................................ 2
NUR 450 The Impact of Evidence-Based Practice in Nursing ........ 3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning or

Subtotal: Major hours .................................................. 80

Electives

Electives should be selected to complete the minimum 120 hours required for graduation.

Subtotal: Electives ...................................................... minimum of 3

TOTAL HOURS: ......................................................... 120

Sample Curriculum Baccalaureate Program

(Registered Nurses)

Graduation Composition and Communication Requirement (GCCR)

NUR 350 Concepts in Professional Nursing ....................... 5
NUR 453 Nursing Practice Capstone for Registered Nurses ......... 6

Graduation Composition and Communication Requirement (GCCR) ................. 11

Junior Year

First Semester

NUR 350 Concepts in Professional Nursing ....................... 5
NUR 351 Health Assessment ............................................ 2
NUR 450 The Impact of Evidence-Based Practice in Nursing ........ 3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning or

Subtotal: Major hours .................................................. 80

Electives

Electives should be selected to complete the minimum 120 hours required for graduation.

Subtotal: Electives ...................................................... minimum of 3

TOTAL HOURS: ......................................................... 120

Sample Curriculum Baccalaureate Program

(Registered Nurses)
Students are expected to be familiar with the requirements for the degree of Bachelor of Science in Nursing and to confer with advisors in the College of Nursing when selecting courses.

Since the health needs of the nation are constantly changing, an effective curriculum requires continuous review and evaluation, which may necessitate revision of courses and requirements. Thus, there can be no guarantee that course content will be identical in each subsequent academic year. Furthermore, to continue to meet the changing emphasis in nursing education, some courses will require educational experiences for students in community facilities outside of Lexington.

**ACCELERATED BACHELOR OF SCIENCE IN NURSING**

**Prerequisites for A.B.S.N. Degree**

The admission requirements/prerequisites include:

- Completion of all UK Core; 2nd degree students meet this requirement by virtue of the first degree
- Foreign Language Requirement – 2 years in high school or one year in college of same language

**Graduation Composition and Communication Requirement (GCCR)**

NUR 321 Introduction to Health Promotion for ABSN Students .......................... 2
NUR 328 Research for Evidenced Based Nursing Practice for the ABSN Track .................. 3
NUR 426 Synthesis of Clinical Nursing Knowledge for the ABSN Track .......................... 3-5

**Graduation Composition and Communication Requirement hours (GCCR).......................... 8-10**

**College Requirements**

BIO 208 Microbiology (required prior to first semester) ......................................... 3
DNH 212 Introductory Nutrition (taken in first semester) ........................................ 3
STA 210 Making Sense of Uncertainty: An Introduction to Statistical Reasoning or BST 230 Statistical Thinking in Public Health or STA 296 Statistical Methods and Motivations ........................................ 3

**College Requirement hours .......................................................... 9**

**Major Requirements**

NUR 320 Transition to Baccalaureate Nursing for Students in the ABSN Track or
NUR 322 Transition from LPN to BSN for LPN Students in the ABSN Track .......................... 2
NUR 321 Introduction to Health Promotion for ABSN Students ..................................... 2
NUR 323 Introduction to Health Assessment for ABSN Students ..................................... 3
NUR 324 Fundamentals of Adult Nursing Care for ABSN Track .................................. 3-5
NUR 325 Fundamental Pathopharmacology for ABSN Track ........................................ 2

NUR 326 Pathopharmacology I for the ABSN Track ............................................... 2
NUR 327 Adult Medical Surgical Nursing I for the ABSN Track ..................................... 3-4
NUR 328 Research for Evidenced Based Nursing Practice for the ABSN Track .................. 3
NUR 329 Psychiatric-Mental Health Nursing for the ABSN Track .................................. 3-4
NUR 331 Nursing Care of Childbearing Families for the ABSN Track.......................... 3-4
NUR 332 Nursing Care for Childbearing Families for the ABSN Track.......................... 4-5
NUR 420 Adult Medical Surgical Nursing II for the ABSN Track ..................................... 2-4
NUR 421 Pathopharmacology II for the ABSN Track ............................................... 2
NUR 422 Community and Public Health Nursing for the ABSN Track.......................... 2-4
NUR 423 Leadership and Management in Nursing Practice for the ABSN Track .................. 4
NUR 424 Complex Care of the Adult Patient for the ABSN Track .................................... 4
NUR 425 Career Management in Nursing for the ABSN Track ...................................... 2
NUR 426 Synthesis of Clinical Nursing Knowledge for the ABSN Track.......................... 3-5

**Subtotal: Major hours .......................................................... 49-60**

**Sample Curriculum**

**Accelerated Bachelor of Science in Nursing Program**

**Semester I**

NUR 321 Introduction to Health Promotion for ABSN Students ..................................... 2
NUR 323 Introduction to Health Assessment for ABSN Students ..................................... 3
NUR 320 Transition to Baccalaureate Nursing for Students in the ABSN Track or
NUR 322 Transition from LPN to BSN for LPN Students in the ABSN Track .......................... 2
NUR 324 Fundamentals of Adult Nursing Care for ABSN Track .................................. 3-5
NUR 325 Fundamental Pathopharmacology for ABSN Track ........................................ 2

**Semester II**

NUR 327 Adult Medical Surgical Nursing I for the ABSN Track ..................................... 3-4
NUR 326 Pathopharmacology I for the ABSN Track ............................................... 3
NUR 329 Psychiatric-Mental Health Nursing for the ABSN Track .................................. 3-4
NUR 328 Research for Evidenced Based Nursing Practice for the ABSN Track .................. 3

**Semester III**

NUR 331 Nursing Care of Childbearing Families for the ABSN Track.......................... 4-5
NUR 332 Nursing Care for Childbearing Families for the ABSN Track.......................... 3-4

**Semester IV**

NUR 420 Adult Medical Surgical Nursing II for the ABSN Track ..................................... 2-4
NUR 421 Pathopharmacology II for the ABSN Track ............................................... 2
NUR 422 Community and Public Health Nursing for the ABSN Track.......................... 3-4
NUR 423 Leadership and Management in Nursing Practice for the ABSN Track .................. 3

**Third Semester**

NUR 452 Leadership and Management for Registered Nurses ...................................... 3
NUR 453 Nursing Practice Capstone for Registered Nurses ........................................ 6
Selective .................................................. 3

*Optional – for students who wish to take full time course work.

**Curriculum Policies**

The courses listed below are (a) recommended by the college, or (b) required courses that also fulfill UK Core areas. Students should work closely with their advisor to complete the UK Core requirements.
College of Nursing

Semester V
NUR 424 Complex Care of the Adult Patient for the ABSN Track ................................................. 4
NUR 425 Career Management in Nursing for ABSN Track .......................................................... 2
NUR 426 Synthesis of Clinical Nursing Knowledge for the ABSN Track ........................................... 3-5

Graduate Study

The Doctor of Nursing Practice (D.N.P.) program is a professional clinical doctorate program which focuses on development of advanced competencies for complex practice, and research utilization for the improvement of clinical care delivery, patient outcomes, and system management. Graduates will be expert in designing, implementing, managing, and evaluating health care delivery systems and will be prepared to lead at the highest clinical and executive ranks.

There are two entry points to the D.N.P. program: the post-Master of Science in Nursing (M.S.N.) entry option for those with an awarded master’s degree in nursing that are already prepared in the role of an advanced practice nurse; and the post-Baccalaureate of Science in Nursing (B.S.N.) entry option. This option builds on the B.S.N. degree and prepares individuals for an APRN role. Both options culminate with the D.N.P. degree.

Application Deadline

Application materials are due by January 15 for fall admission. Applications received after this date will be considered if space is available. For additional requirements for application, including the application forms, go to www.uky.edu/nursing/.

Post M.S.N. - D.N.P. in Nursing

Graduates of the post-M.S.N. -D.N.P. option are expected to be experts in designing, implementing, managing and evaluating healthcare delivery systems. Simultaneously, they will know how to manage the complex balance between quality of care, access and fiscal responsibilities. Individuals have the option of a Clinical Leadership focus or an Executive Leadership option.

Admission Criteria

- Graduate grade-point average of 3.3 on a 4.0 grading scale
- Master’s degree in nursing from a nationally accredited program
- Goal Statement: In one to three double-spaced pages, discuss your reasons for seeking doctoral study, including your short- and long-term professional goals. Discuss a system or population you are interested in working with and identify/discuss a system or health problem in that population that you wish to study as a practice inquiry project.

- An example of scholarly written work, completed within two years of application, related to nursing that demonstrates excellent writing skills and the ability to communicate clearly and logically. Samples of scholarly work: formal research paper written in M.S.N. program; published article on a nursing issue; or paper written on nursing issue of interest to applicant.

- Three references attesting to the applicants’ expertise in nursing or health care. Faculty prefer professional references from nursing faculty advisor if available or a nursing faculty member who knows the applicant, one from a doctorally prepared Registered Nurse, and no more than one from peer.

- Unencumbered licensure to practice in Kentucky or in the state in which clinicals will occur (prerequisite to clinical experience)

- Interview(s) with D.N.P. faculty

- A minimum of 460 clinical practice hours from a formal graduate program and certification as applicable. (Applicants who cannot demonstrate a minimum of 460 clinical clock hours of practice will be expected to complete clinical course work beyond the proposed curriculum.)

- Current vita

Sample Curriculum
Post M.S.N. - D.N.P. Program
Clinical Leadership in Health Care

YEAR ONE

Fall Semester
NUR 905 Doctor of Nursing Practice Seminar ................. 1
NUR 916 Program Planning and Evaluation for Improvement in Practice and Health Outcomes ............. 3
NUR 914 Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems ............................................. 3
NUR 903 Applied Biostatistics for Outcomes Evaluation .......................................................... 3
Subtotal ........................................................................... 10

Spring Semester
NUR 906 Application of Biostatistics and Epidemiology for Strategic Decision Making .............................. 3
NUR 909 Proposal Development ........................................... 1
NUR 970 Assessment and Design of Complex Healthcare Systems: Seminar ......................................... 3
NUR 971 Assessment and Design of Complex Healthcare Systems: Clinical Practicum .................................... 2
Subtotal ............................................................................... 9

Summer
NUR 918 Protection of Human Subjects ............................. 1
NUR 919 Quality and Safety in Nursing and Healthcare ............................................................................... 4
Subtotal ............................................................................... 4

YEAR TWO

Fall Semester
NUR 905 Doctor of Nursing Practice Seminar ....................... 1
NUR 916 Program Planning and Evaluation for Improvement in Practice and Health Outcomes ............. 3
NUR 907 Assessment and Design of Complex Healthcare Systems: Seminar ......................................... 3
NUR 970 Assessment and Design of Complex Healthcare Systems: Clinical Practicum .................................... 2
Subtotal ............................................................................... 9

Spring Semester
NUR 906 Application of Biostatistics and Epidemiology for Strategic Decision Making .............................. 3
NUR 909 Proposal Development ........................................... 1
NUR 970 Assessment and Design of Complex Healthcare Organizations ...................................................... 3
NUR 975 Strategic Leadership in Complex Healthcare Organizations: Practicum ............................................ 2
Subtotal ............................................................................... 7

Summer
NUR 910 DNP Project ............................................................ 2
Subtotal ............................................................................... 2

NOTE: EPE 557/STA 569/STA 570 required for admission.
**Post B.S.N. - D.N.P. in Nursing**

The post-BSN entry option builds on a student’s undergraduate degree and experience as a registered nurse and prepares the individual for the advanced practice registered nurse role in a chosen specialty. Direct care specialties include: Adult-Gerontology Acute Care Nurse Practitioner, Family Nurse Practitioner, Pediatric Acute Care Nurse Practitioner, Pediatric Primary Care Nurse Practitioner, and Psychiatric-Mental Health Nurse Practitioner. Non-direct care specialty: Executive Leadership in Health Care. Required credit hours vary by specialty. Students apply to and are admitted to a particular specialty. Admission decisions are made on a competitive basis by specialty.

**Admission Criteria**
- Undergraduate grade-point average of 3.3 on a 4.0 grading scale
- Three references (forms provided) attesting to the applicants’ expertise in nursing or health care. Faculty prefer professional references from nursing faculty advisor if available or a nursing faculty member who knows the applicant, one from a doctorally prepared Registered Nurse, and no more than one from peer.
- Personal interview(s)
- Unencumbered licensure as a registered nurse in the state in which clinicals will occur (prerequisite to clinical experience)
- Clinical nursing experience prior to the first D.N.P. clinical course
- Goal Statement: In one to three double-spaced pages, discuss your reasons for seeking doctoral study, including your short- and long-term professional goals. Discuss a system or population you are interested in working with and identify/discuss a system or health problem in that population that you wish to study as a practice inquiry project.
- An example of scholarly written work, completed within two years of application, related to nursing that demonstrates excellent writing skills and the ability to communicate clearly and logically. Samples of scholarly work: formal research paper written in B.S.N. program; published article on a nursing issue; or paper written on nursing issue of interest to applicant.
- Current vita.
- Undergraduate grade-point average of 3.3 on a 4.0 grading scale
- Three references (forms provided) attesting to the applicants’ expertise in nursing or health care. Faculty prefer professional references from nursing faculty advisor if available or a nursing faculty member who knows the applicant, one from a doctorally prepared Registered Nurse, and no more than one from peer.
- Personal interview(s)
- Unencumbered licensure as a registered nurse in the state in which clinicals will occur (prerequisite to clinical experience)
- Clinical nursing experience prior to the first D.N.P. clinical course
- Goal Statement: In one to three double-spaced pages, discuss your reasons for seeking doctoral study, including your short- and long-term professional goals. Discuss a system or population you are interested in working with and identify/discuss a system or health problem in that population that you wish to study as a practice inquiry project.
- An example of scholarly written work, completed within two years of application, related to nursing that demonstrates excellent writing skills and the ability to communicate clearly and logically. Samples of scholarly work: formal research paper written in B.S.N. program; published article on a nursing issue; or paper written on nursing issue of interest to applicant.
- Current vita.

**Sample Curriculum**

**Post B.S.N. - D.N.P. Program**

**YEAR ONE**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPE 557 Gathering, Analyzing, and Using Educational Data</td>
<td>3</td>
</tr>
<tr>
<td>comparable statistics course ..........................</td>
<td>3</td>
</tr>
<tr>
<td>NUR 921 Pathophysiology ................................</td>
<td>3</td>
</tr>
<tr>
<td>NUR 924 Concepts, Theories, and Models for Advanced Practice Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 905 Doctor of Nursing Practice Seminar ..........</td>
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<tr>
<th>Spring Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NUR 925 Research Methods in Advanced Practice Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 923 Applications of Advanced Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NUR 922 Advanced Pharmacology for Advanced Practice Nurses (Subtitle required)</td>
<td>4</td>
</tr>
<tr>
<td>Specialty Seminar I .....................................</td>
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**YEAR TWO**

<table>
<thead>
<tr>
<th>Fall Semester</th>
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<tbody>
<tr>
<td>NUR 903 Applied Biostatistics for Outcomes Evaluation</td>
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<tr>
<td>NUR 916 Program Planning and Evaluation for Improvement in Practice and Health Outcomes</td>
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<td>Specialty Seminar II ...................................</td>
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<tr>
<td>Specialty Clinical with Seminar II ..................</td>
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<tr>
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<tr>
<td>NUR 909 Proposal Development ..........................</td>
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<tr>
<td>NUR 917 Technology for Transforming Nursing and Healthcare</td>
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<tr>
<td>NUR 919 Quality and Safety in Nursing and Healthcare</td>
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<td>Specialty Seminar III ..................................</td>
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<td>Specialty Clinical with Seminar III ................</td>
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<th>Summer</th>
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<tr>
<td>NUR 918 Protection of Human Subjects ................</td>
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<tr>
<td>NUR 914 Economic and Financial Aspects of Clinical and Population-Based Health Care Delivery Systems</td>
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**YEAR THREE**

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<thead>
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<tr>
<td>NUR 904 Epidemiology Applied to the Design and Evaluation of Nursing and Health Services</td>
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<tr>
<td>NUR 778 Proseminar in Contemporary Health and Nursing Policy Issues</td>
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<tr>
<td>NUR 930 Problems in Advanced Practice Nursing (Subtitle required)</td>
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<td>NUR 910 DNP Project ....................................</td>
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<tr>
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<tr>
<td>NUR 910 DNP Project ....................................</td>
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</table>

**Post Graduate Certificate Option**

The primary objective of this option is to prepare advanced practice registered nurses for national certification eligibility and licensure in a new or additional specialty area of practice through a formal, organized curriculum that focuses on specialty courses in the students’ area of interest. Post-Master of Science in Nursing, post-Doctor of Philosophy in Nursing and post-Doctor of Nursing Practice individuals are eligible to apply. Students enrolled in this option are assessed the professional doctoral tuition and fee rates.

**Specialties Available for the Certificate Option**
- Adult Gerontology Acute Care Nurse Practitioner
- Family Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner*
- Pediatric Acute Care Nurse Practitioner*
- Pediatric Primary Care Nurse Practitioner*
- Executive Nursing Leadership

*The specialty course sequence for these specialties is offered every OTHER year.

**Application Deadline**

Application materials are due by January 15. Applications received after this date will be considered if space is available. Admission decisions are made on a competitive basis. Requirements and forms are available at: www.uknursing.uky.edu

**Admission Criteria**
- Master of Science or doctoral degree in nursing. Doctoral degree preferred.
- Completed application to the UK College of Nursing Certificate Option.
- Minimum score of 550 (or 213 on computer-based test, or 79 on IBT) on Test of English as a Foreign Language (TOEFL) for all applicants whose native language is not English.
- Unencumbered registered nurse licensure in the state where clinical work will take place.
- Two references, one of which must be from your current supervisor, the other from your master’s or doctoral degree program advisor preferred, or other nursing faculty member.
- Interview(s) with graduate faculty member(s).

Admission to the certificate option is made on a competitive, space-available basis.
Sample Curriculum  
Post Graduate Nursing Certificate

<table>
<thead>
<tr>
<th>YEAR ONE</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
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<tr>
<td>Pre or Corequisite Courses</td>
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<tr>
<td>NUR 921 Pathophysiology</td>
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<tr>
<td>NUR 922 Advanced Pharmacology for Advanced Practice Nurses (Subtitle required)</td>
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<td>NUR 923 Applications of Advanced Health Assessment</td>
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<td><strong>Spring Semester</strong></td>
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<tr>
<td>NUR 927 Special Topics in Pharmacology (Subtitle required)</td>
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<td>NUR XXX Specialty Seminar I</td>
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<tbody>
<tr>
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<tr>
<td>NUR XXX Specialty Seminar II</td>
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<td>NUR XXX Specialty Clinical with Specialty Seminar II</td>
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<tr>
<td>NUR XXX Specialty Seminar III</td>
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<tr>
<td>NUR XXX Specialty Clinical with Specialty Seminar III</td>
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The College of Nursing also offers the terminal academic degree program leading to the Doctor of Philosophy in Nursing and a Master of Science in Nursing – Health Care Systems Leadership. For more information on this program, refer to The Graduate School Bulletin at: [http://gradschool.uky.edu/graduate-school-bulletin](http://gradschool.uky.edu/graduate-school-bulletin).

For further information, contact:

**College of Nursing**  
315 College of Nursing Building  
University of Kentucky  
Lexington, KY 40536-0232  
859-323-5108  
email: conss@uky.edu  
www.uky.edu/nursing/