CAS Standards for Academic Advising

What is the CAS?

The Council for the Advancement of Standards in Higher Education (CAS) has been dedicated to promoting standards in student affairs, student services, and student development programs since its inception in 1979. Individuals and institutions from nearly 40 CAS member organizations (including NACADA) comprise a professional constituency of over 100,000 professionals.

For the ultimate purpose of fostering and enhancing student learning, development, and achievement, CAS continues to create and deliver a dynamic and credible Book of Professional Standards and Guidelines as well as Self-Assessment Guides that are designed to lead to a host of quality-controlled programs and services. These standards respond to real-time student needs, the requirements of sound pedagogy, and the effective management of many functional areas, consistent with institutional missions.


How are CAS standards for academic advising utilized?

CAS Standards provide a general template for establishing or assessing an academic advising program. CAS standards can be used to design or evaluate any academic advising program in terms of its mission, scope, goals, objectives, organization, leadership, human resources, ethics, policy, equity, internal and external relations, financial resources, technology, facilities, assessment, and evaluation.

---Adapted from http://www.cas.edu/index.php/about/applying-cas/

Web links

CAS standards for academic advising: http://www.cas.edu/getpdf.cfm?PDF=E864D2C4-D655-8F74-2E647CDECD29B7D0

NACADA context for CAS standards: http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/CAS-Standards-for-program-assessment.aspx (search “CAS standards for academic advising”)

CAS (general): www.cas.edu

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