

Academic Development Scale [Unformatted]

Ogden, A. (2010). *Education abroad and the making of global citizens: Assessing learning outcomes of course embedded, faculty-led international programming*. Saarbruecken, Germany: VDM Publishing.

Dear Student:

Thank you for participating in this survey. This study is being conducted to help us understand the extent to which students develop academically and personally when taking a variety of courses at Penn State. Your truthful and complete response to this survey will provide us with valuable information that will be used to continuously improve Penn State's quality of teaching and learning. After completing the survey, please place it inside the pre-labeled envelop.

Please be assured that your responses are confidential. Once all surveys are compiled, your instructor will close the envelope and mail it to Penn State's Tourism Research Lab. We will only use your ID and course number information to compare your responses in the middle and at the end of the semester.

Best regards, XXX, *Principal Investigator*

SECTION A – Course Information

1. Last four digits of Student ID number: ____ ____ ____ ____
2. Course code and number: _____
Letter code number
3. What are your reasons for taking this course? (Check all that apply)
 Major requirement Major elective Career interest
 Minor/related field Personal interest Other: _____
4. How did you learn about this course? (Check all that apply)
 Faculty member Academic adviser Graduate assistant
 Friend Parent Advertisement
 Promotional event Other: _____
5. Please rate your level of interest in the subject matter of this course.
Very low ____ ____ ____ ____ ____ ____ ____ ____ ____ Very high
6. Does this course include an international travel component? Yes No (If no, skip to Section B)
7. Will you be participating in the international travel? Yes No
8. Please list the destination country or countries: _____
9. Please specify the number of days that you will be traveling abroad? ____ days

SECTION B – Academic Development

Please indicate how often you actually do the following by checking the circle that best corresponds with your present thinking.

		<i>Never</i>	<i>Seldom</i>	<i>Sometimes</i>	<i>Often</i>	<i>Always</i>
1.	I show interest in a number of academic topics.	①	②	③	④	⑤
2.	I engage in productive academic debate with my peers.	①	②	③	④	⑤
3.	I read widely on a number of academic topics.	①	②	③	④	⑤
4.	I participate in class discussions to improve my understanding the academic content.	①	②	③	④	⑤
5.	I interact with my peers in solving problems in academic work.	①	②	③	④	⑤
6.	I think about solving problems, with which others have difficulty, because I'm interested.	①	②	③	④	⑤
7.	I pay attention to professors in order to learn as much as I can.	①	②	③	④	⑤
8.	I have confidence in my academic ability to achieve the most that I can.	①	②	③	④	⑤
9.	I seek to learn from others with more knowledge than I have.	①	②	③	④	⑤
10.	I relate new ideas to those in other topics or other courses whenever possible.	①	②	③	④	⑤
11.	I ask questions of others to improve my understanding of the academic content.	①	②	③	④	⑤
12.	I focus my reading on a narrow area of academic interest.	①	②	③	④	⑤

Please indicate how often you actually do the following by checking the circle that best corresponds with your present thinking.

		<i>Never</i>	<i>Seldom</i>	<i>Sometimes</i>	<i>Often</i>	<i>Always</i>
1.	Seek out to understand for myself the meaning of what I am expected to learn.	①	②	③	④	⑤
2.	Evaluate my performance against the academic standards I set myself.	①	②	③	④	⑤
3.	Do my best to reach the academic standards that I set for myself.	①	②	③	④	⑤
4.	Find conditions for studying which allow me to get on with my work easily.	①	②	③	④	⑤
5.	Make strong demands on myself to achieve in academic work.	①	②	③	④	⑤
6.	Prefer to be told precisely what to do in essays or other assignments.	①	②	③	④	⑤
7.	Read the recommended background material.	①	②	③	④	⑤
8.	Make a strong effort to achieve as high as I can in academic work.	①	②	③	④	⑤
9.	When I am given an academic task or assignment, I make a strong effort to find the right answers.	①	②	③	④	⑤
10.	Take personal responsibility for my academic learning.	①	②	③	④	⑤
11.	I do not give up easily when I am faced with a difficult assignment.	①	②	③	④	⑤
12.	Try different strategies to achieve my academic goals when I have difficulties.	①	②	③	④	⑤
13.	Ask for help if I don't understand.	①	②	③	④	⑤
14.	Set realistic but challenging academic goals.	①	②	③	④	⑤
15.	Learn only the information I have to know to pass.	①	②	③	④	⑤
16.	Study effectively on my own in independent/ private study.	①	②	③	④	⑤
17.	Set the highest standards in academic work which I believe I can achieve.	①	②	③	④	⑤
18.	Manage my work load to meet coursework deadlines.	①	②	③	④	⑤
19.	When I have difficulties reaching my goals, I make a renewed effort to ensure I achieve them.	①	②	③	④	⑤
20.	Seek out information when necessary and take steps to master it.	①	②	③	④	⑤

SECTION C – *Participant Information*

1. What is your sex? Male Female

2. In what year were you born? 19 __ __

3. What is your current semester standing? *(Please check only one)*
 Freshman Sophomore Junior
 Senior Graduate student

4. What is your ethnic background? *(Please check only one)*
 African American Native American Caucasian/White
 Asian/Pacific Islander Hispanic other: _____

5. How many times have you traveled internationally before? _____ times

6. Have you ever studied abroad before? Yes No

7. Please list which languages, if any, you can speak other than English.
Lang.1: _____ Proficiency level: Beginner Intermediate Advanced
Lang.2: _____ Proficiency level: Beginner Intermediate Advanced
Lang.3: _____ Proficiency level: Beginner Intermediate Advanced
Lang.4: _____ Proficiency level: Beginner Intermediate Advanced

Thank you very much for your help with this study!