

## Academic Development Scale [ Unformatted ]

Ogden, A. (2010). *Education abroad and the making of global citizens: Assessing learning outcomes of course embedded, faculty-led international programming*. Saarbruecken, Germany: VDM Publishing.

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Dear Student:

Thank you for participating in this survey. This study is being conducted to help us understand the extent to which students develop academically and personally when taking a variety of courses at Penn State. Your truthful and complete response to this survey will provide us with valuable information that will be used to continuously improve Penn State's quality of teaching and learning. After completing the survey, please place it inside the pre-labeled envelop.

Please be assured that your responses are confidential. Once all surveys are compiled, your instructor will close the envelope and mail it to Penn State's Tourism Research Lab. We will only use your ID and course number information to compare your responses in the middle and at the end of the semester.

Best regards, *XXX, Principal Investigator*

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### **SECTION A – Course Information**

1. Last four digits of Student ID number: \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_
2. Course code and number: \_\_\_\_\_  
Letter code                      number
3. What are your reasons for taking this course? (Check all that apply)
 

<input type="checkbox"/> Major requirement	<input type="checkbox"/> Major elective	<input type="checkbox"/> Career interest
<input type="checkbox"/> Minor/related field	<input type="checkbox"/> Personal interest	<input type="checkbox"/> Other: _____
4. How did you learn about this course? (Check all that apply)
 

<input type="checkbox"/> Faculty member	<input type="checkbox"/> Academic adviser	<input type="checkbox"/> Graduate assistant
<input type="checkbox"/> Friend	<input type="checkbox"/> Parent	<input type="checkbox"/> Advertisement
<input type="checkbox"/> Promotional event	<input type="checkbox"/> Other: _____	
5. Please rate your level of interest in the subject matter of this course.  
Very low \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ Very high
6. Does this course include an international travel component?  Yes  No (If no, skip to Section B)
7. Will you be participating in the international travel?  Yes  No
8. Please list the destination country or countries: \_\_\_\_\_
9. Please specify the number of days that you will be traveling abroad? \_\_\_\_ days

## SECTION B – Academic Development

Please indicate how often you actually do the following by checking the circle that best corresponds with your present thinking.

		<i>Never</i>	<i>Seldom</i>	<i>Sometimes</i>	<i>Often</i>	<i>Always</i>
1.	I show interest in a number of academic topics.	①	②	③	④	⑤
2.	I engage in productive academic debate with my peers.	①	②	③	④	⑤
3.	I read widely on a number of academic topics.	①	②	③	④	⑤
4.	I participate in class discussions to improve my understanding the academic content.	①	②	③	④	⑤
5.	I interact with my peers in solving problems in academic work.	①	②	③	④	⑤
6.	I think about solving problems, with which others have difficulty, because I'm interested.	①	②	③	④	⑤
7.	I pay attention to professors in order to learn as much as I can.	①	②	③	④	⑤
8.	I have confidence in my academic ability to achieve the most that I can.	①	②	③	④	⑤
9.	I seek to learn from others with more knowledge than I have.	①	②	③	④	⑤
10.	I relate new ideas to those in other topics or other courses whenever possible.	①	②	③	④	⑤
11.	I ask questions of others to improve my understanding of the academic content.	①	②	③	④	⑤
12.	I focus my reading on a narrow area of academic interest.	①	②	③	④	⑤

Please indicate how often you actually do the following by checking the circle that best corresponds with your present thinking.

		<i>Never</i>	<i>Seldom</i>	<i>Sometimes</i>	<i>Often</i>	<i>Always</i>
1.	Seek out to understand for myself the meaning of what I am expected to learn.	①	②	③	④	⑤
2.	Evaluate my performance against the academic standards I set myself.	①	②	③	④	⑤
3.	Do my best to reach the academic standards that I set for myself.	①	②	③	④	⑤
4.	Find conditions for studying which allow me to get on with my work easily.	①	②	③	④	⑤
5.	Make strong demands on myself to achieve in academic work.	①	②	③	④	⑤
6.	Prefer to be told precisely what to do in essays or other assignments.	①	②	③	④	⑤
7.	Read the recommended background material.	①	②	③	④	⑤
8.	Make a strong effort to achieve as high as I can in academic work.	①	②	③	④	⑤
9.	When I am given an academic task or assignment, I make a strong effort to find the right answers.	①	②	③	④	⑤
10.	Take personal responsibility for my academic learning.	①	②	③	④	⑤
11.	I do not give up easily when I am faced with a difficult assignment.	①	②	③	④	⑤
12.	Try different strategies to achieve my academic goals when I have difficulties.	①	②	③	④	⑤
13.	Ask for help if I don't understand.	①	②	③	④	⑤
14.	Set realistic but challenging academic goals.	①	②	③	④	⑤
15.	Learn only the information I have to know to pass.	①	②	③	④	⑤
16.	Study effectively on my own in independent/ private study.	①	②	③	④	⑤
17.	Set the highest standards in academic work which I believe I can achieve.	①	②	③	④	⑤
18.	Manage my work load to meet coursework deadlines.	①	②	③	④	⑤
19.	When I have difficulties reaching my goals, I make a renewed effort to ensure I achieve them.	①	②	③	④	⑤
20.	Seek out information when necessary and take steps to master it.	①	②	③	④	⑤

## SECTION C – *Participant Information*

1. What is your sex?     Male     Female
  
2. In what year were you born? 19 \_\_ \_\_
  
3. What is your current semester standing? *(Please check only one)*  
 Freshman                       Sophomore                       Junior  
 Senior                               Graduate student
  
4. What is your ethnic background? *(Please check only one)*  
 African American               Native American               Caucasian/White  
 Asian/Pacific Islander         Hispanic                               other: \_\_\_\_\_
  
5. How many times have you traveled internationally before? \_\_\_\_\_ times
  
6. Have you ever studied abroad before?     Yes             No
  
7. Please list which languages, if any, you can speak other than English.  
Lang.1: \_\_\_\_\_ Proficiency level:  Beginner     Intermediate     Advanced  
Lang.2: \_\_\_\_\_ Proficiency level:  Beginner     Intermediate     Advanced  
Lang.3: \_\_\_\_\_ Proficiency level:  Beginner     Intermediate     Advanced  
Lang.4: \_\_\_\_\_ Proficiency level:  Beginner     Intermediate     Advanced

*Thank you very much for your help with this study!*