



Office of the Provost

Overview: Living Learning Program Expansion

January 31, 2014

Overview

Turning a House Into a Home

Purpose of LLPs: to create **supportive and seamless learning environments** that encourage students to **make connections** between subject areas, between in- and out-of-classroom learning experiences, and between each other and faculty members

(Shapiro & Levine, 1999)



Why LLPs Work

- LLPs:
 - Promote academic success and persistence
 - Create a sense of connectivity and belonging
 - Foster a sense of shared learning and involvement



Sample list: Tinto & Goodsell, 1994; Terenzini et al., 1996; Magolda, 2004; MacGregor & Smith, 1992; Edwards et al., 2002; Matthews et al., 1997; Tinto, 1998

Key Outcomes

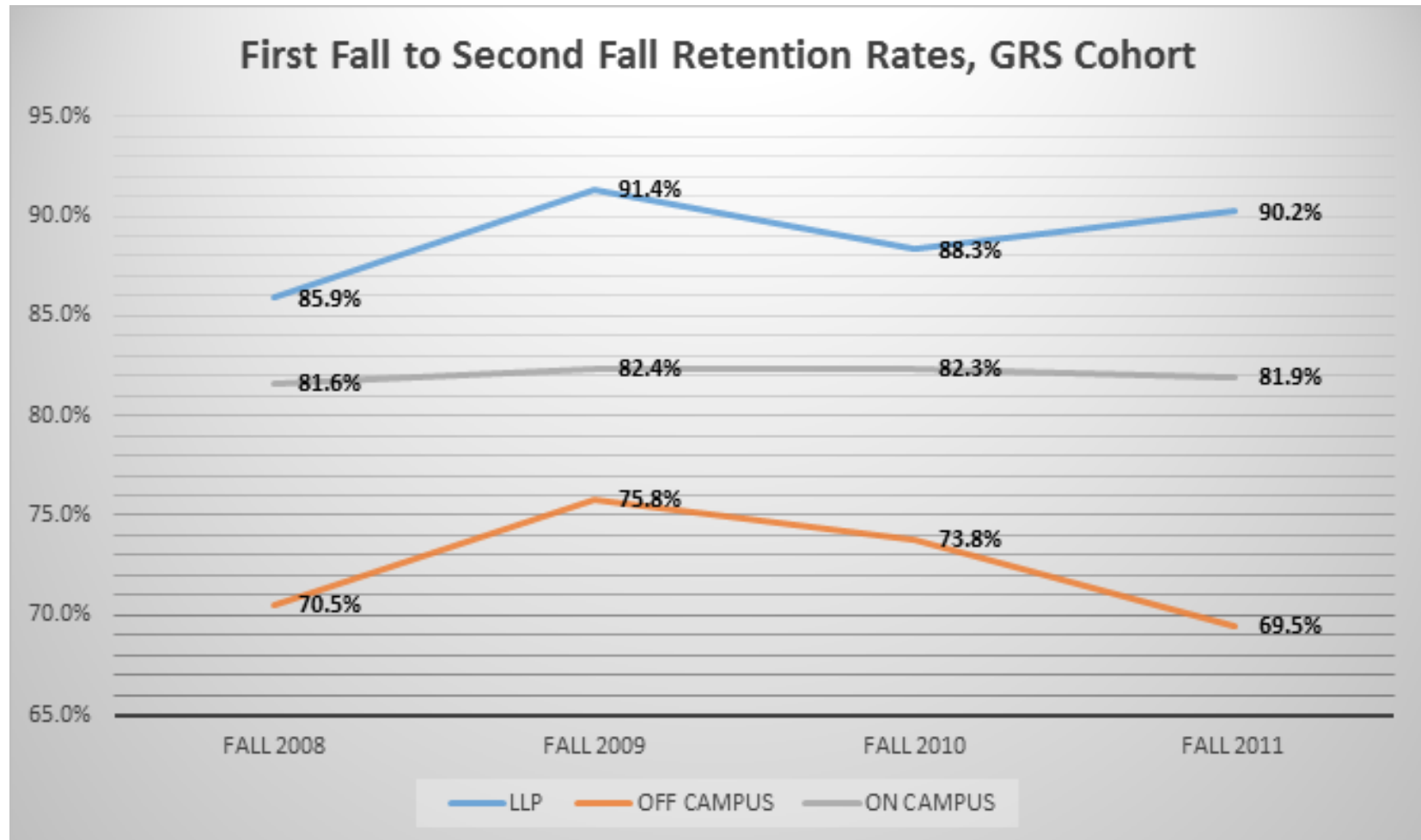
Overview

1. Retention gains and higher GPAs
2. Formation of a supportive community of peers
3. More engaging course structures and learning experiences
4. Greater student involvement in the university and increased engagement outside of the classroom
5. Gains in critical thinking

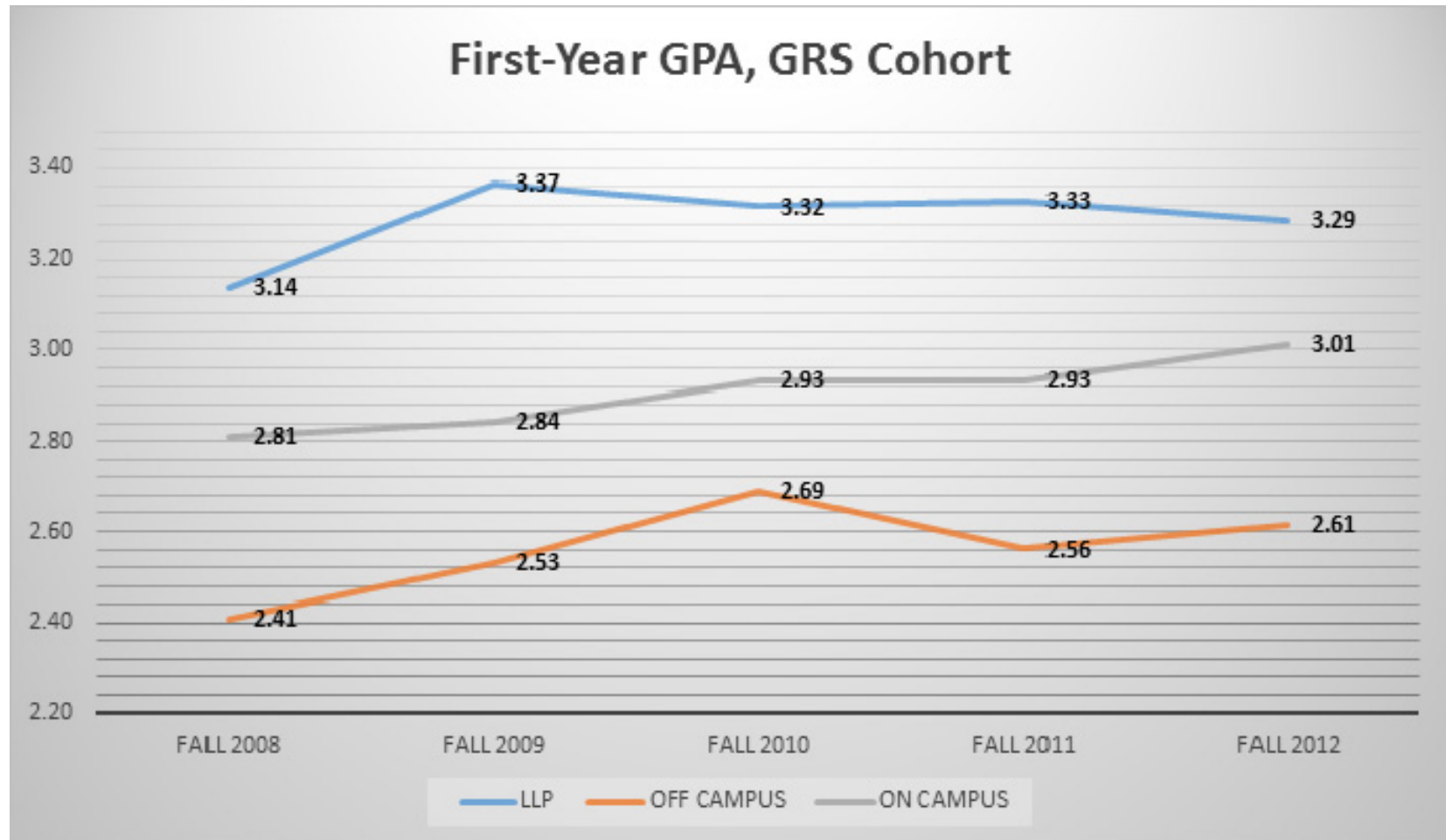


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Impact on Retention



Impact on GPA



Initiative 1: LLP Quality

Composition of Task Force

- Led by Colleges, Undergraduate Education, and Student Affairs
- Co-Chairs:
 - Dan O’Hair, Dean, College of Communication and Information
 - Ike Adams, Dean, College of Social Work

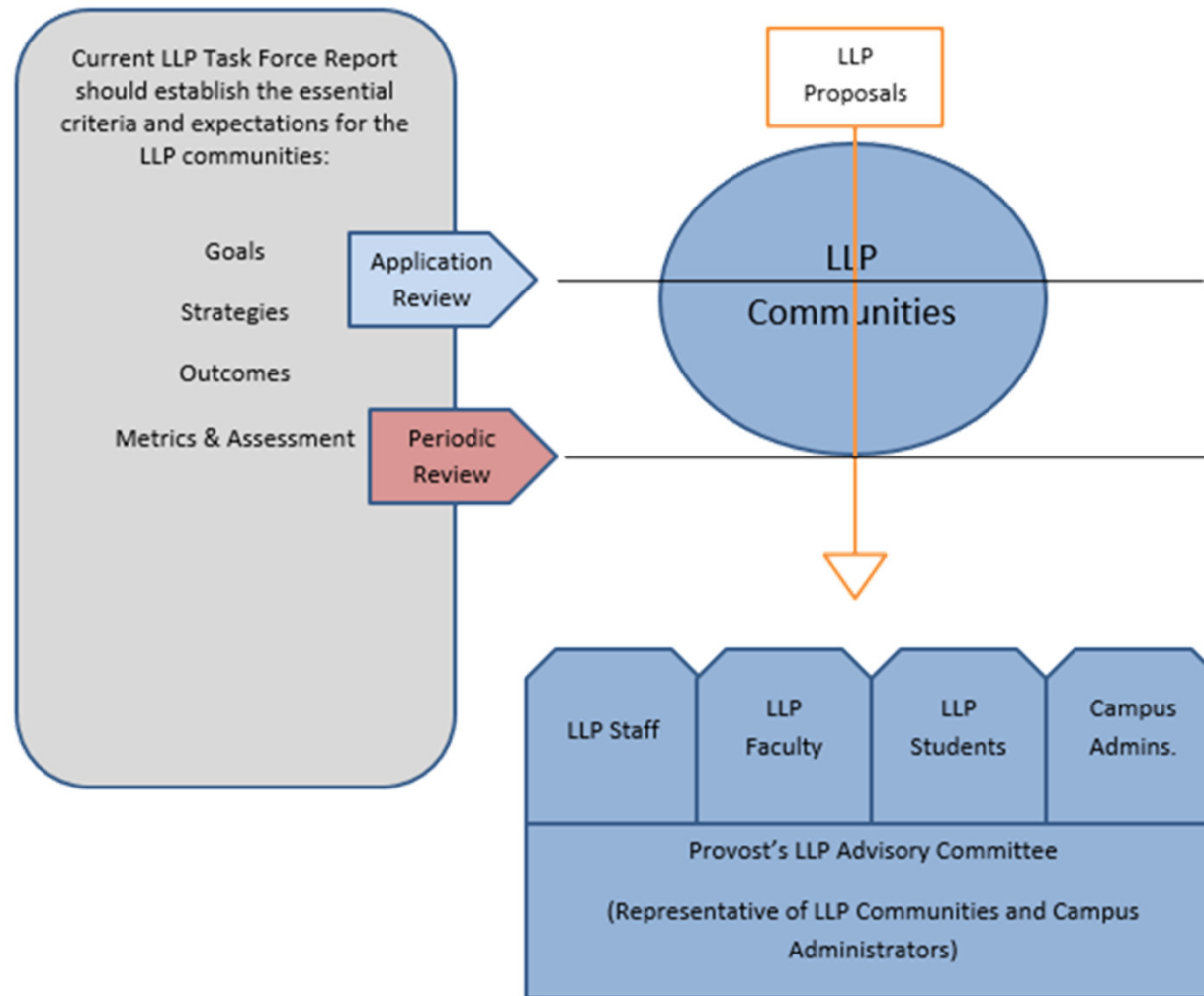


Goals/Deliverables

- To discuss and make recommendations for the following areas:
 - Academic standards and quality of LLPs
 - Academic leadership and support structure needed for LLPs
 - Issues to consider in growth of LLPs
 - Assessment and measures of success of LLPs
 - Costs and sustainability of LLPs
 - Other issues

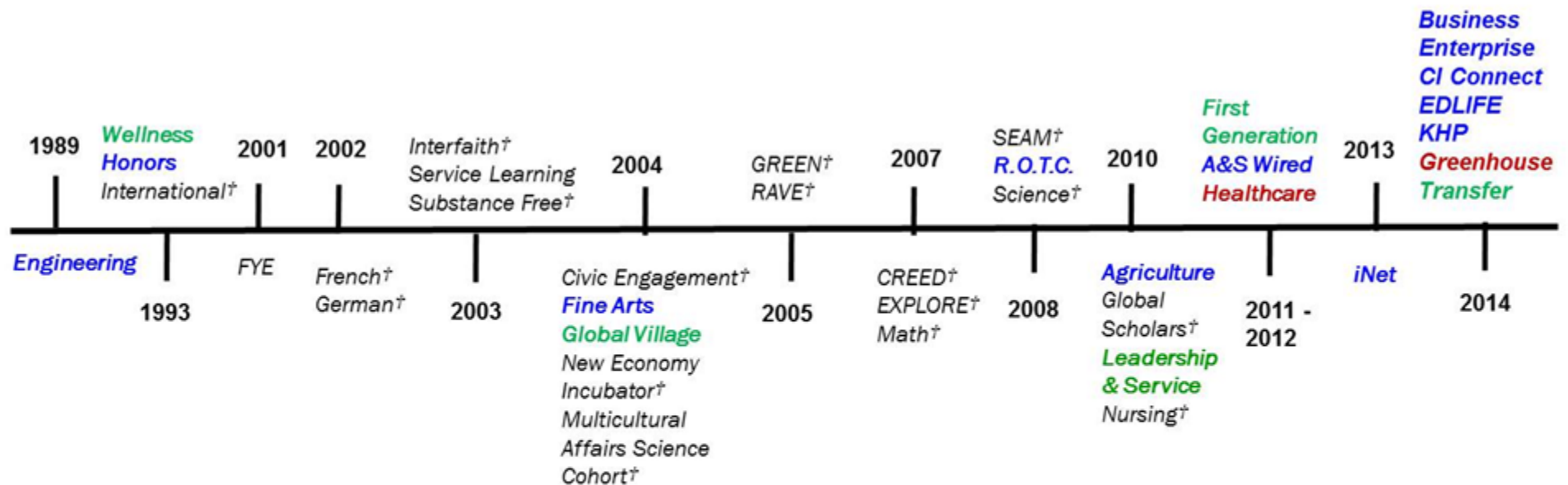


Next Steps



Initiative 2: Expansion

History of LLPs at UK



- Programs in blue represent communities linked to a single academic unit.
- Programs in red represent communities linked to multiple academic units (interdisciplinary).
- Programs in green represent non-academic (i.e. themed) communities.
- † Programs in plain text are communities that no longer exist.

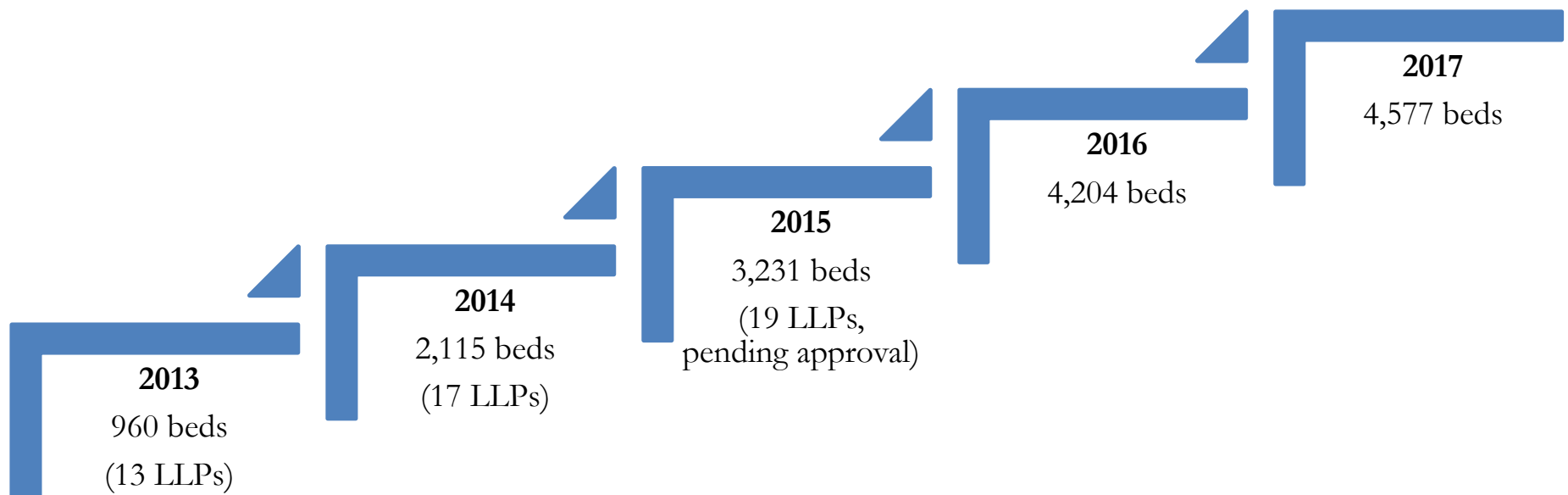
Classes Taught in the Halls

149 academic courses were taught in the residence halls during the fall 2013 semester. **1,498** students were enrolled in these courses.

A & S 100: 11 sections	ENG 230	HON 152: 2 sections	MA 137
A & S 300	FAM 654	HON 251: 6 sections	PHI 120
CHE 105: 5 sections	GER 101	HON 252: 3 sections	PSY 100
CIS 110: 2 sections	GEO 261	HON 301: 4 sections	SPA 103
CIS 191	HIS 104	ISC 471	SW 740
CLD 230	HIS 105	ITA 263	UK 101: 13 sections
CS 535	HIS 108: 2 sections	KHP 230	WRD 110: 9 sections
EDP 518: 4 sections	HIS 109: 2 sections	KHP 319	WRD 112: 2 sections
EDP 600	HON 100	MA 110	
ENG 207	HON 151: 3 sections	MA 114: 3 sections	

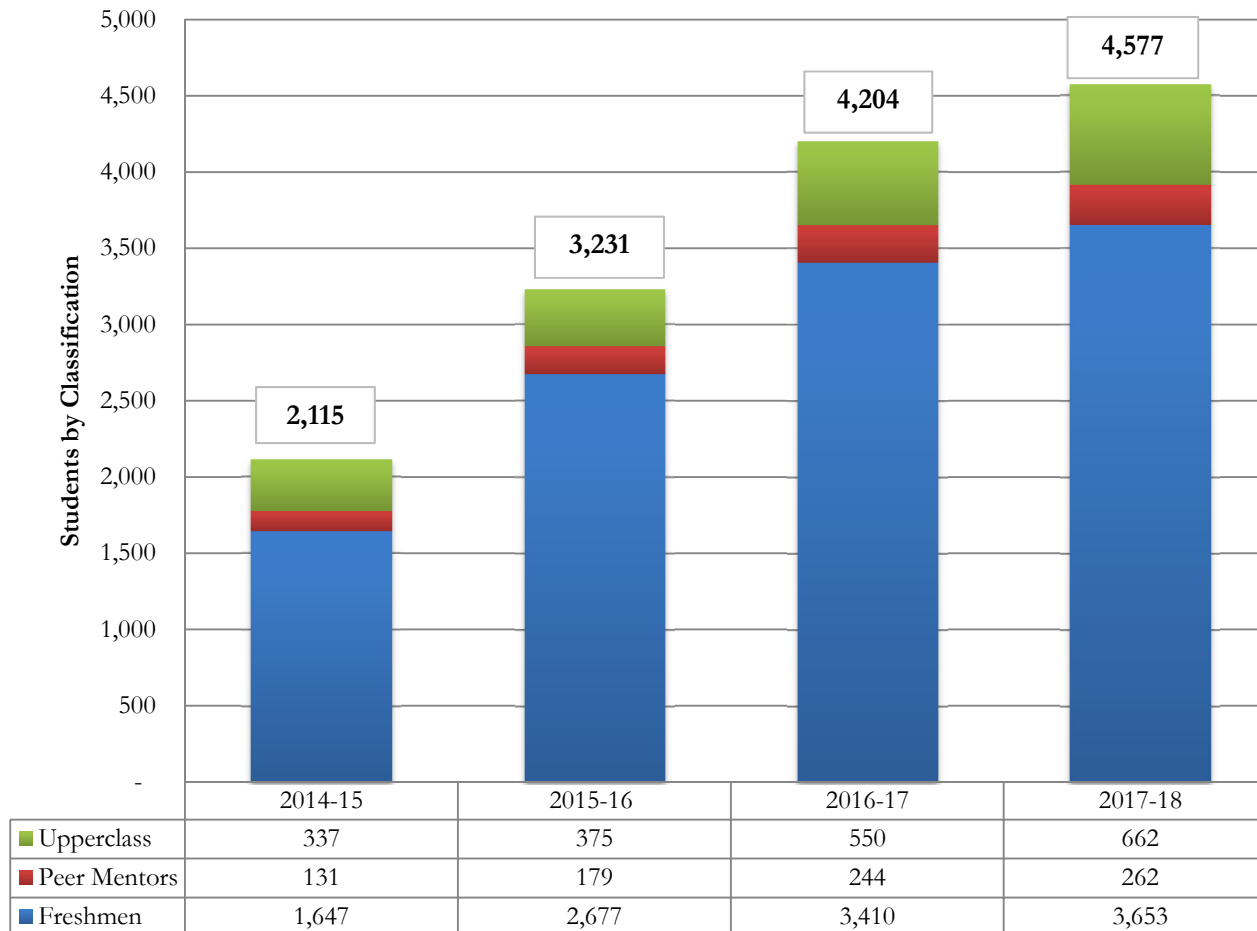
LLP Expansion

- From 13 to 19 LLPs



LLP Expansion

UK LLP Program Expansion by Class Level



LLP Expansion

- LLPs with the highest growth trajectory for 2014-15:
 - Engineering
 - Honors
 - Business
 - A & S Wired



Initiative 3: Zone Concepts

Fall 2014

- Zone concept
- New programs becoming operational
- LLPs in Champions Court facilities:
 - Champions Court I
 - Engineering
 - Business
 - EDLIFE
 - CI Connect
 - iNet
 - Champions Court II
 - A & S Wired



Innovative Classrooms



3 classrooms equipped to convert to collaborative co-curricular programming space in just 3 minutes.



Questions?

