

**University Planning and Metrics**

**2011 Board Retreat and Other Planning**

**The 21<sup>st</sup> Century University**

**Health care Reform and Its Potential Impact on the  
Academic Medical Center: UK HealthCare**

**Master Plan Update: Meeting with our Neighbors**

A faded background image of a university campus featuring a large green lawn, several trees, and a prominent red brick building with a central tower. The scene is captured from an elevated perspective.

# University Planning and Metrics

Reviewing our Existing Plans

UK Board of Trustees  
Fall 2012 Retreat



President Eli Capilouto  
October 13, 2012

# 150 Years of Excellence and Perseverance

- Sacred century-and-a-half mission and transformative leadership in the state and region.
- Uncommon depth and breadth of academic programs that support interdisciplinary work
- Decisions have never been more important and carry long-term implications

# SACS Reaffirmation

3.3.1 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas:

- Education programs, to include student learning outcomes,
- Administrative support services
- Academic and student support services
- Research within its mission
- Community/public service within its mission

**APRIL 9-11, 2013**

# 2009-2014 Strategic Plan

- Goal I:** Prepare Students for Leading Roles in an Innovation-driven Economy and Global Society. (11 metrics)
- Goal II:** Promote Research and Creative Work to Increase the Intellectual, Social, and Economic Capital of Kentucky and the World Beyond Its Borders. (5 metrics)
- Goal III:** Develop the Human and Physical Resources of the University to Achieve the Institution's Top 20 Goals. (7 metrics)
- Goal IV:** Promote Diversity and Inclusion. (6 metrics)
- Goal V:** Improve the Quality of Life of Kentuckians through Engagement, Outreach, and Service. (3 metrics)

# 2009-2014 Strategic Plan

Summary of progress on Strategic Plan Goals:

- **Achieved = 7**
- **Some Progress = 13**
- **In Progress = 6**
- **No Progress = 6**

# 2012-13 Operating Budget

Area	Investment (in thousands)	Goal 1: Students	Goal 2: Research	Goal 3: Faculty, Staff and Facilities	Goal 4: Diversity	Goal 5: Service
Faculty investments (promotions & fighting fund)	\$1,108	X	X	X	X	X
Benefits*	(\$2,928)	X		X		X
Student Scholarship Investments	\$10,328	X	X		X	X
Academic Readiness	\$530	X				
Development staffing initiative	\$675	X		X		
Emergency preparedness/planning	\$120	X		X		
Enrollment Management investments	\$1,814	X				
Information technology investments	\$750	X	X	X		
Quality Enhancement Program / SACS	\$285	X				
TIIF and Summer	\$2,150	X	X	X		X
Facility M&O	\$1,041	X	X	X		
Capital renewal	\$1,000			X		
Capital debt service pool	\$5,000	X	X	X		X
Other	\$139			X		
<b>Total Net Investments</b>	<b>\$22,012</b>					

\*Benefits credit is a result of net of a savings created from an updated rate calculation. Employee benefit package was not reduced.

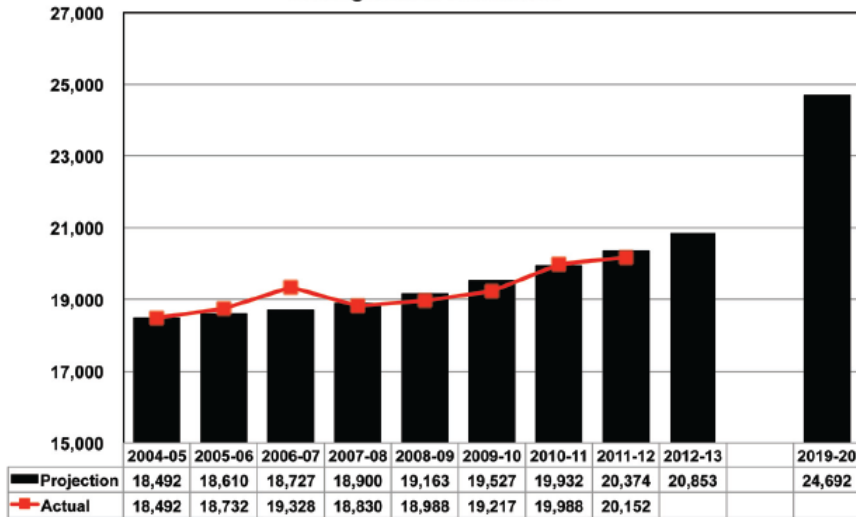
# Top 20 Business Plan vs. Reality

## Top 20 Business Plan General Revenue Funds (in millions)

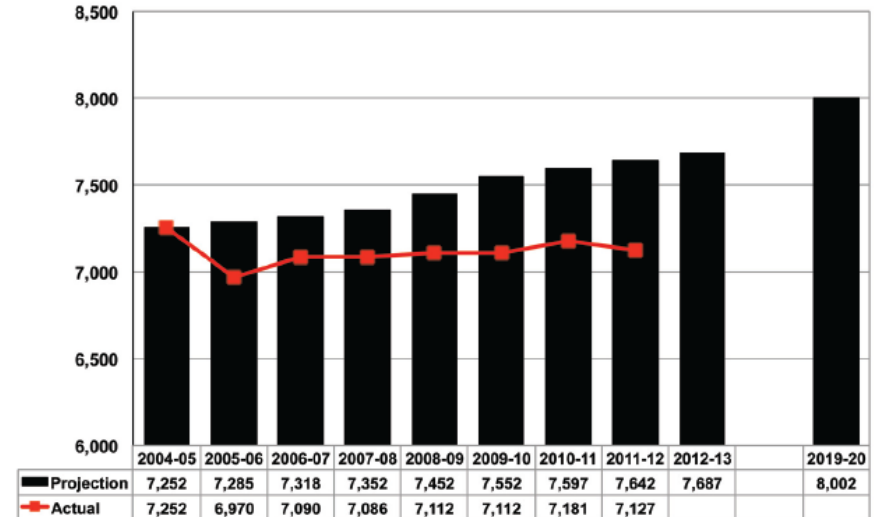
	<u>Top 20 Business Plan</u>		<u>Reality</u>	<u>Difference</u>
	2006	2013	2013	
State Appropriations	\$314	\$452	\$284	(\$168)
Tuition and Fees	194	354	339	(15)
Investment Return	8	13	2	(11)
County Appropriations	12	15	19	4
Gifts	1	9	2	(7)
Grants and Contracts	90	116	177	61
IDC	43	62	45	(17)
Other	40	49	46	(3)
Sales and Services	21	26	22	(4)
Carryforwards	27	32	119	87
Hospital	466	590	977	387
Total Budget	\$1,216	\$1,718	\$2,032	\$314



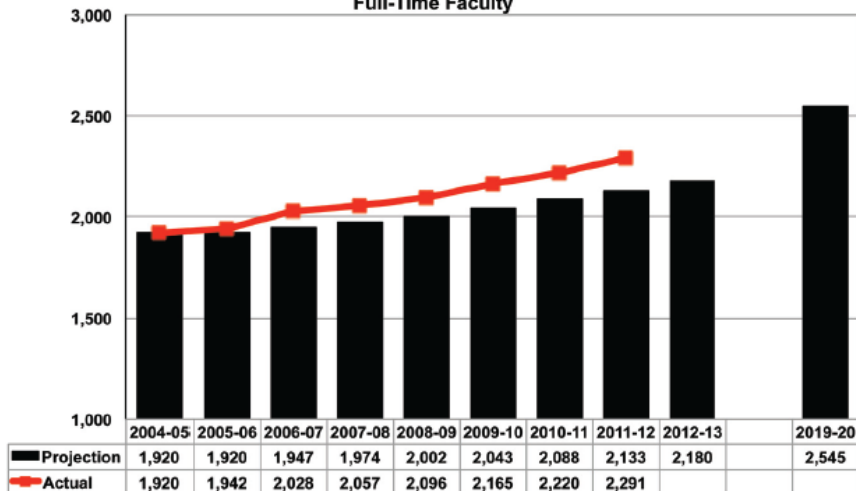
### Undergraduate Enrollment



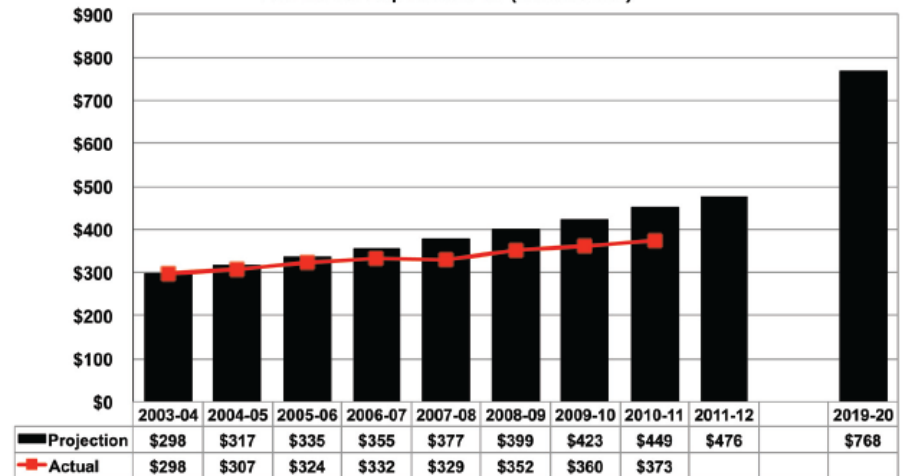
### Graduate/Professional Enrollment



### Full-Time Faculty



### Research Expenditures (in millions)



# Smart Growth: Distribution of Effort

USNWR Ranking and Public University	Student-to-Faculty Ratio
1. University of California (Berkeley)	17:1
2. University of California (Los Angeles)	17:1
3. University of Virginia	16:1
4. University of Michigan	16:1
5. University of North Carolina	14:1
6. College of William and Mary	12:1
7. Georgia Tech University	17:1
8. University of California (Davis)	16:1
9. University of California (San Diego)	19:1
10. University of Wisconsin (Madison)	17:1
<b>University of Kentucky</b>	<b>17.5:1</b>

Source: IPEDS Instructional Faculty

A wide-angle photograph of the University of Kentucky campus, featuring a large green lawn in the foreground, several brick buildings in the middle ground, and a tall white building on the left. The image is overlaid with a semi-transparent white filter.

# Questions & Comments

UK Board of Trustees  
Fall 2012 Retreat



President Eli Capilouto  
October 13, 2012



# 2011 Board Retreat and Other Planning: Recap and Progress

Ensuring Kentucky's Promise

UK Board of Trustees  
Fall 2012 Retreat



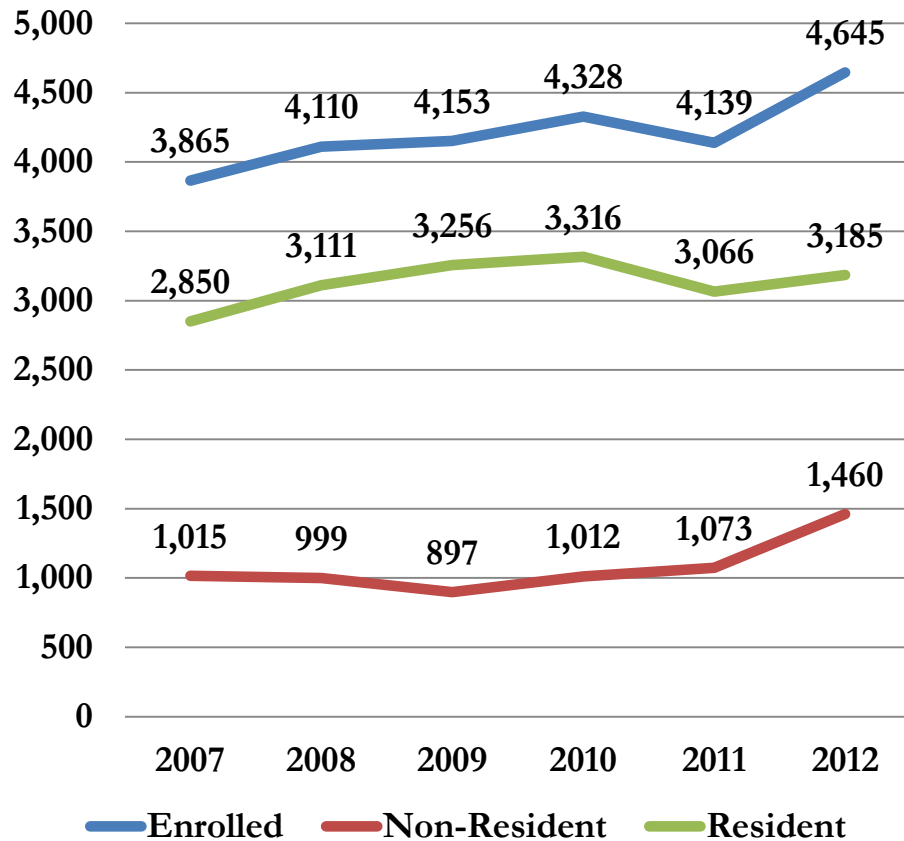
President Eli Capilouto  
October 13, 2012

# 2011 Priorities and Planning

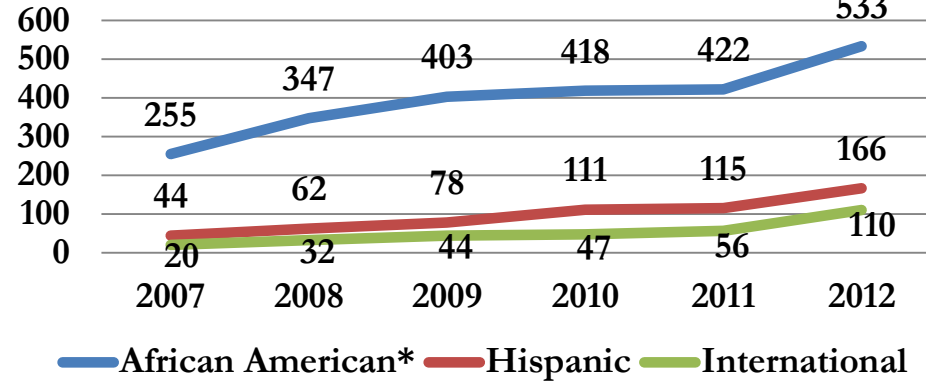
- Enhance and expand the undergraduate educational experience in terms of student quality, academic programming, and opportunities for more Kentuckians and students from other states and background to learn and grow at the University.
- Renew and rebuild the core of the nearly 150-year-old campus.
- Affordability and Access
- Work/Life Environment

# Student Success – Fall 2012 Class

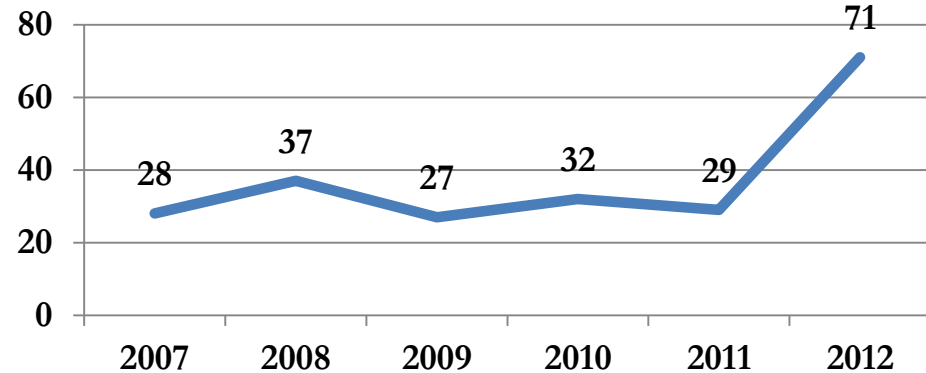
## Enrollment Trend



## Underrepresented Student Enrollment



## National Merit Scholars\*\*

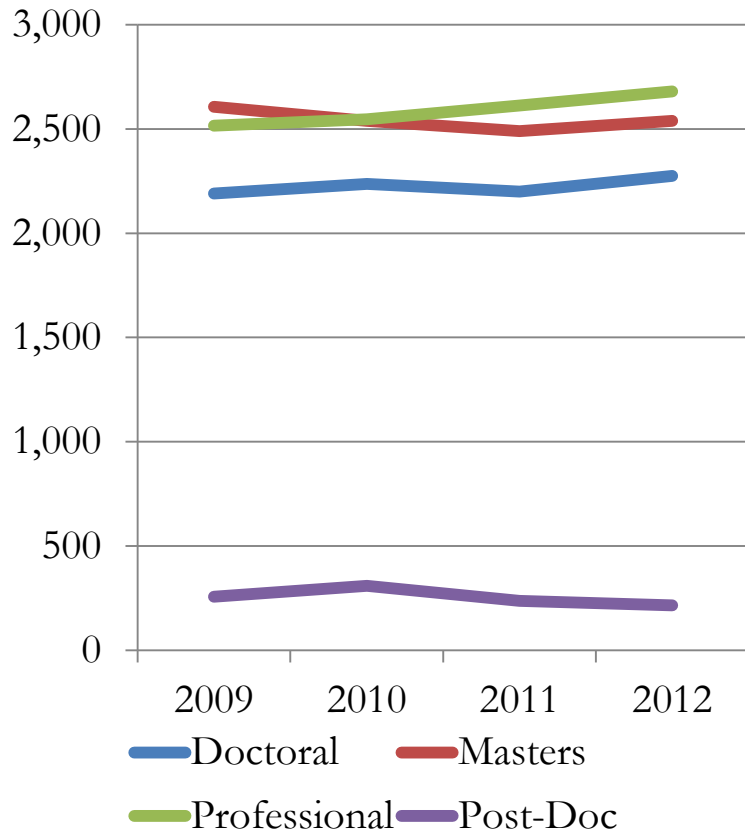


\*Number includes students who reported two or more races, one of which was "Black or African American."

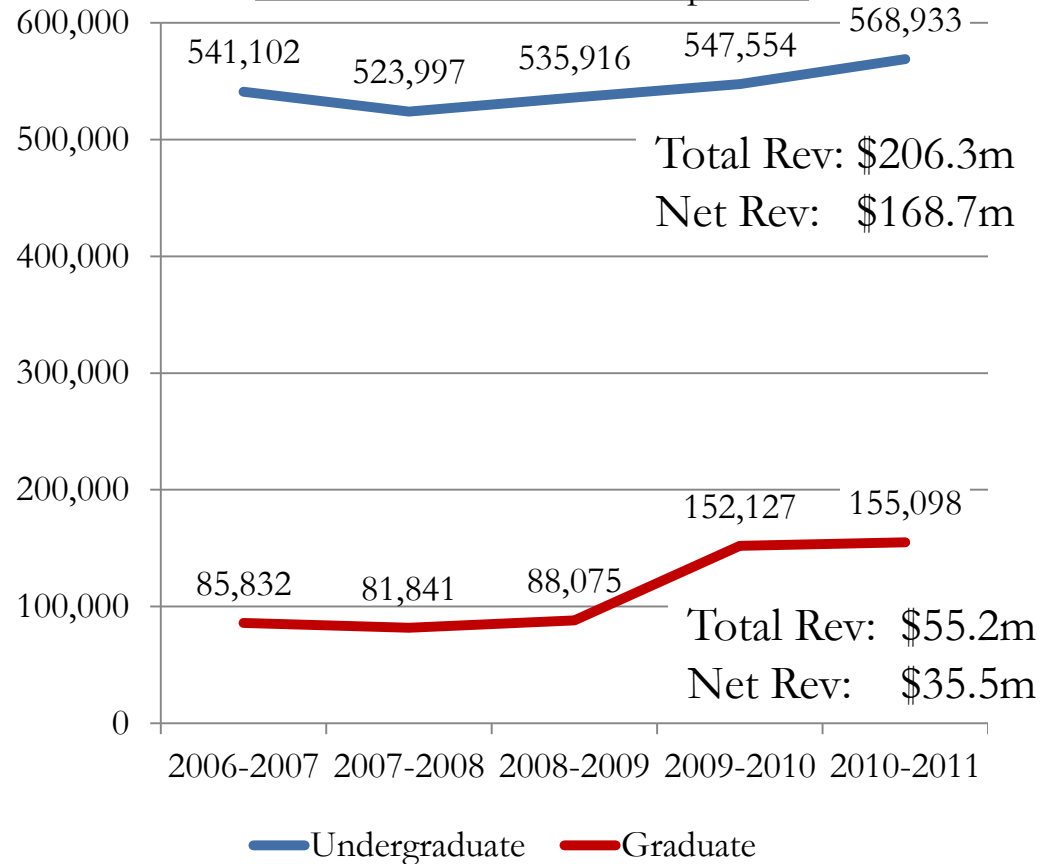
\*\*Includes National Achievement Scholars

# Student Success – Graduate School

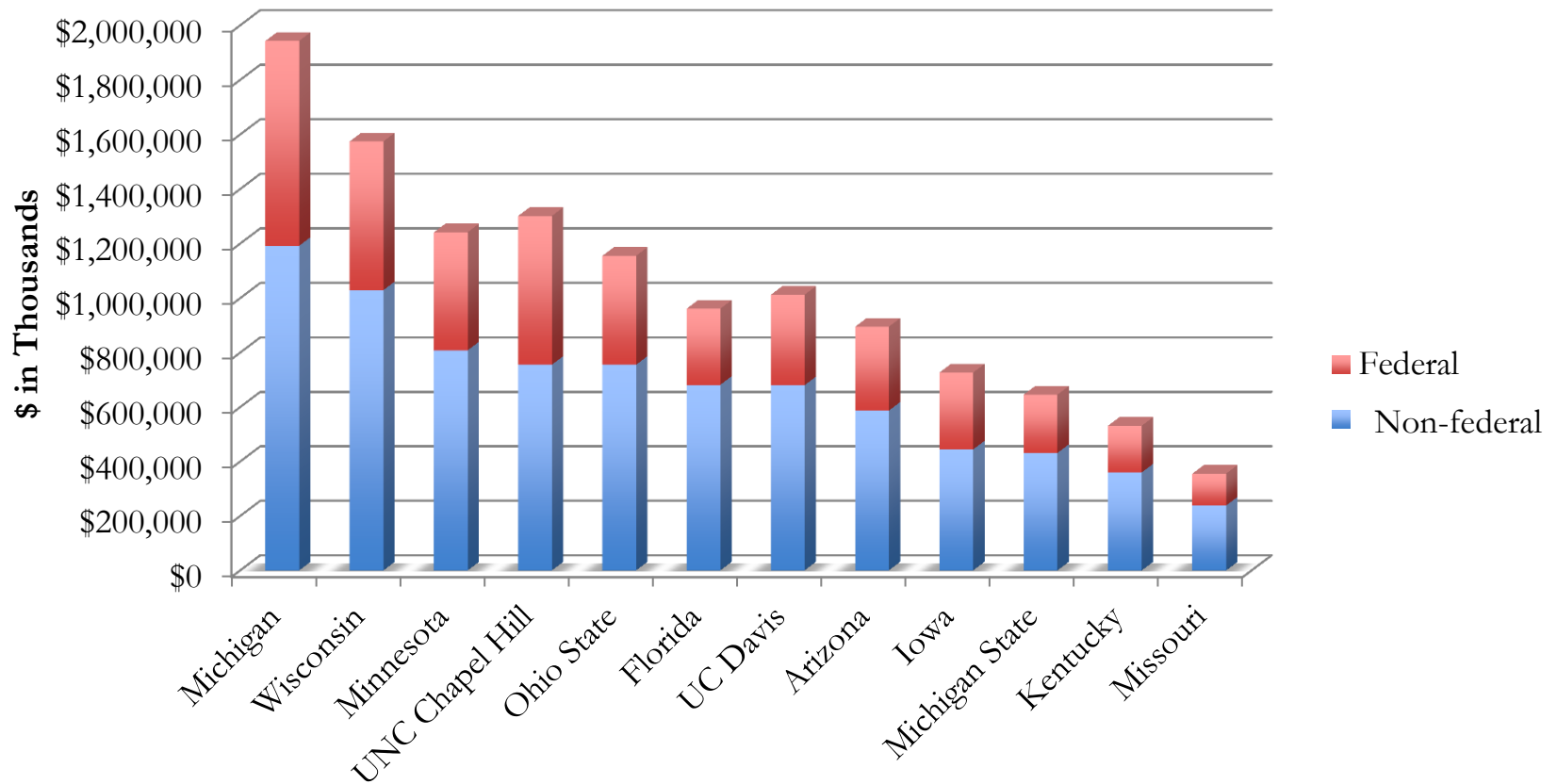
Graduate & Professional Enrollment



Student Credit Hour Comparison



# FY 2010 R&D Expenditures



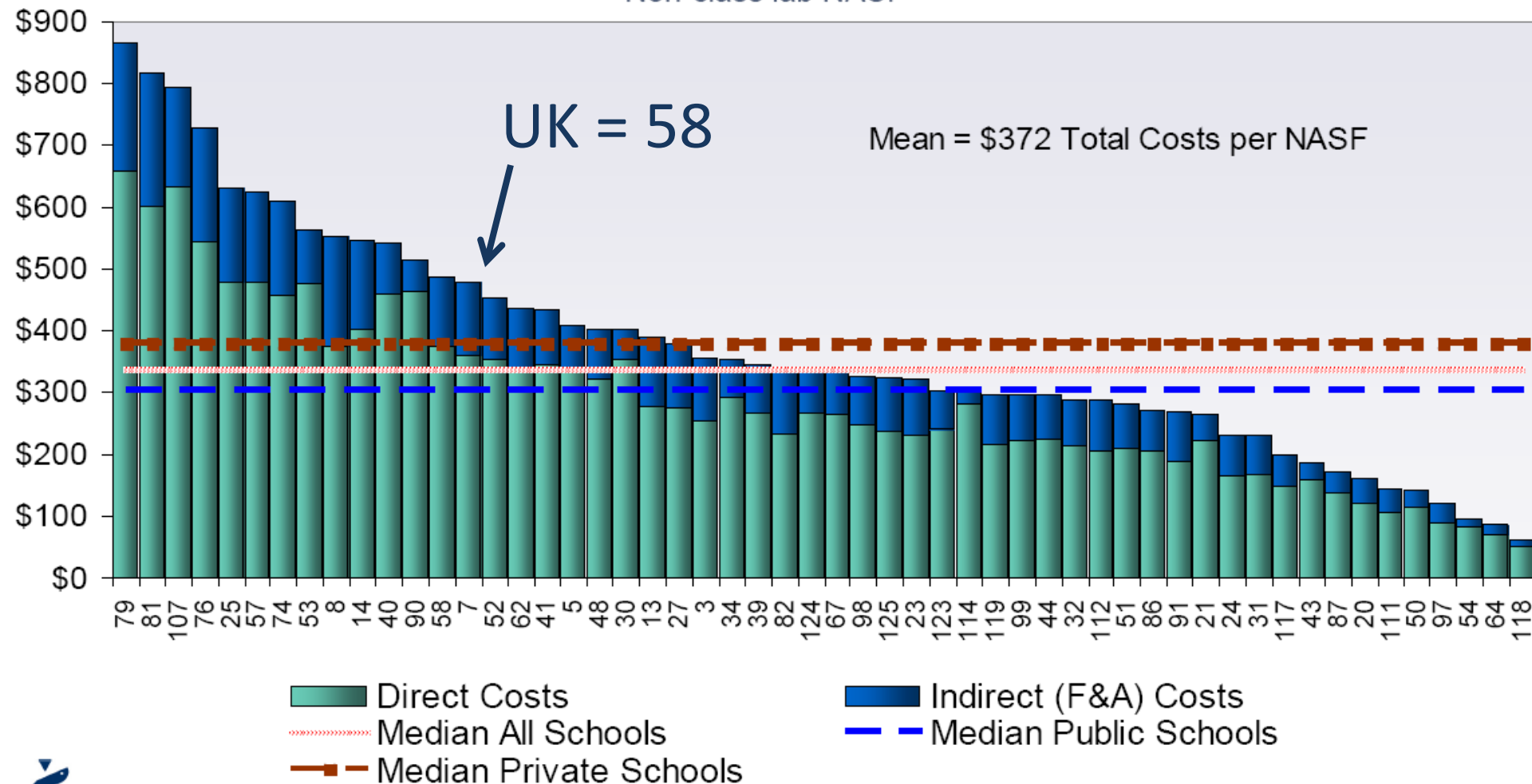


# Research Metric 3: Sponsored Programs Expenditures per Net Assignable Square Foot (NASF)

Purpose: Reflects productivity of research space

Higher Number is Favorable

Formula:  $\frac{\text{Sponsored Programs "Recorded" Expenditures}}{\text{Non-class lab NASF}}$



# Student Success – Campus Safety

The \$4.8 million project includes:

- Video management system
- Centralized access control system
- Identification badges
- Early warning speakers

# 2011 Priorities and Planning

- Student Success
  - Undergraduate education
  - Graduate education and research
  - Campus safety
- **Retention**

# Retention – Student Success by Cohort

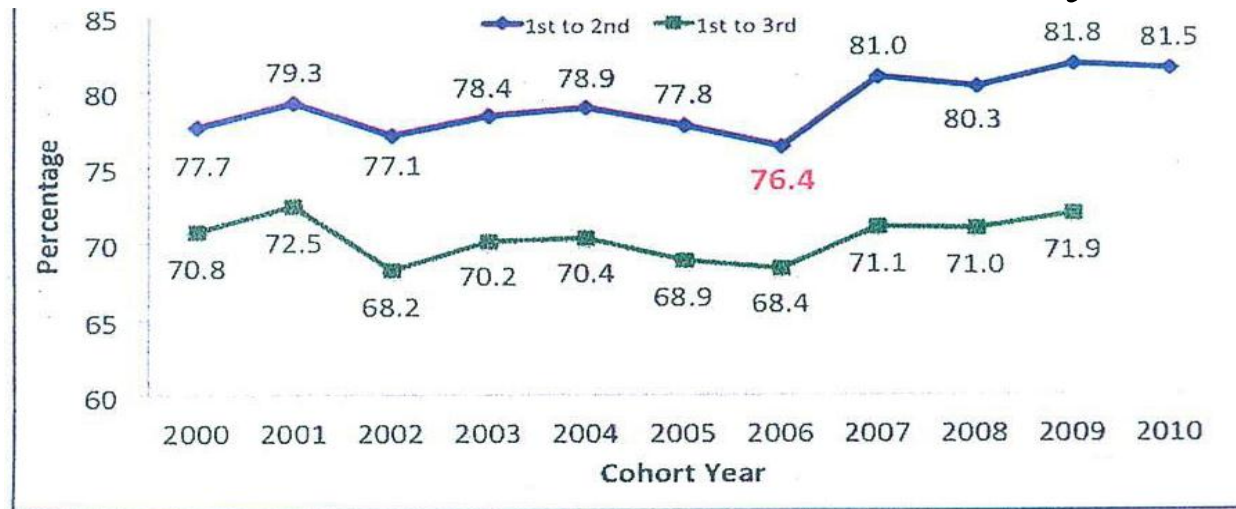


Figure 1. 1st to 2nd and 1st to 3rd Year Retention for the 2000-2010 cohorts.

## Areas for Improvement?

Selected themes from the Sophomore Attrition Survey

Academic Advising

Major Selection

Access to Competitive Majors

Course Availability

Difficulty with Courses

## Areas for Improvement?

Selected themes from the Graduating Senior Survey

Changed Major/Lost Credit

Work Conflicted w/ Class

Course Availability

Family Conflict

Tuition and Cost

# Student Engagement: Comparison to Carnegie Peers

Benchmark of Effective Educational Practices	Freshmen	Seniors
Academic Challenge	↑	↓
Active & Collaborative Learning	↑	↔
Student-Faculty Interaction	↑	↔
Enriching Educational Experiences	↓	↓
Supportive Campus Environment	↑	↓

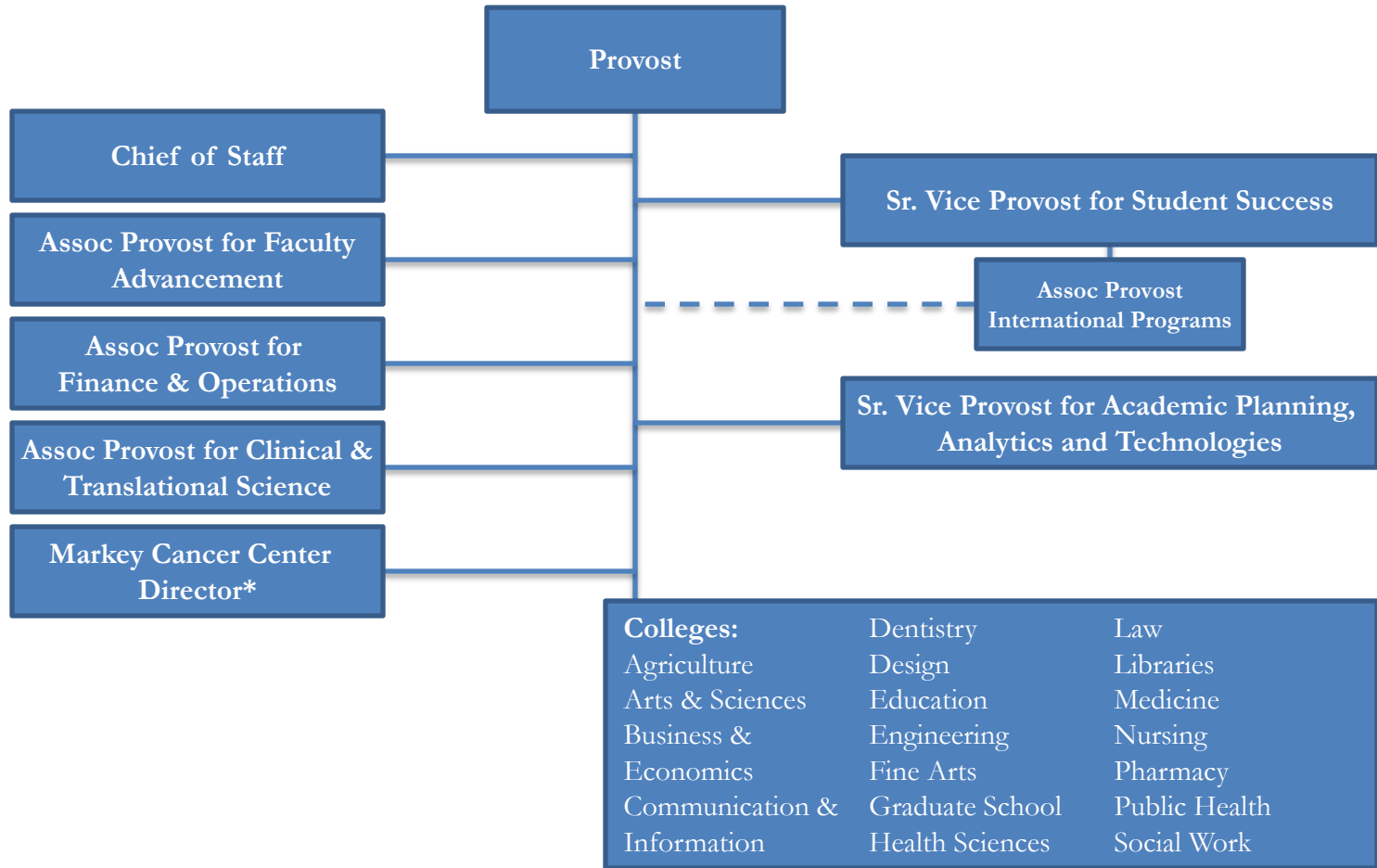
↑ UK outperformed peers

↓ UK was outperformed by peers

↔ No statistical difference

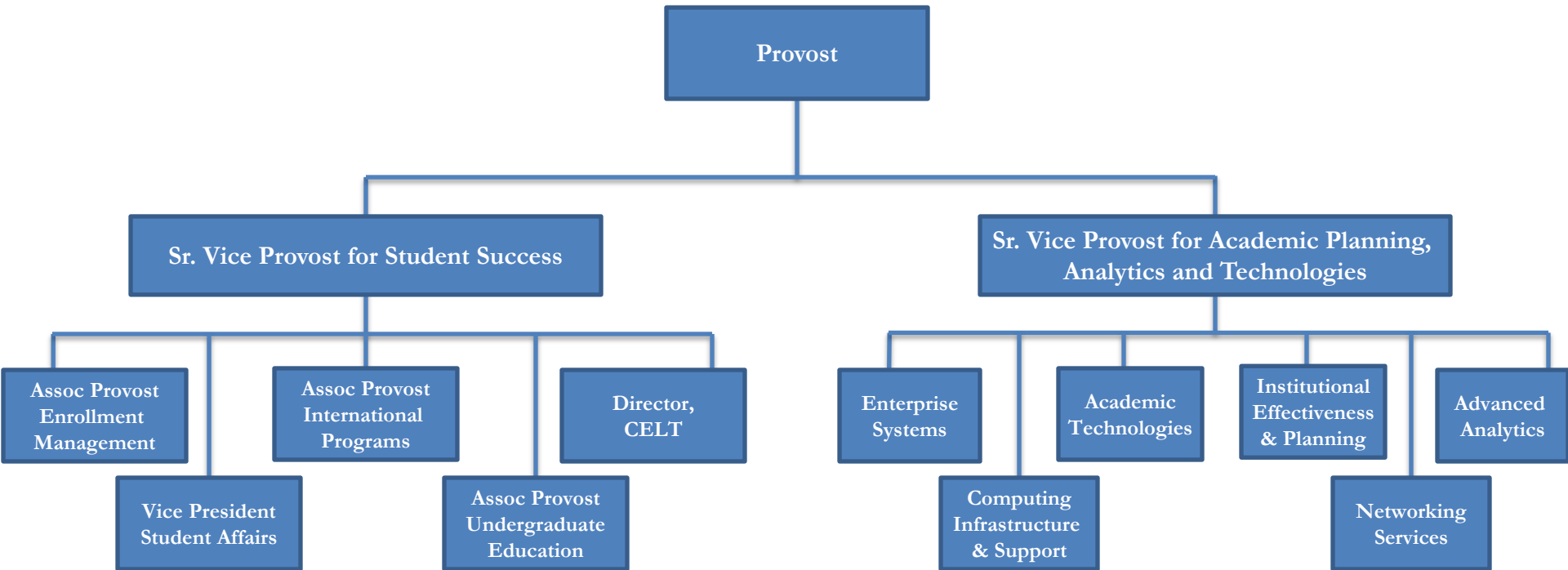
2012 Results of a NSSE Survey

# Provost's Office Re-Organization



\* Dotted line report to EVPHA and Dean of Medicine

# Provost's Office Re-Organization



# 2011 Priorities and Planning

- Student Success
- Retention
- **Infrastructure**

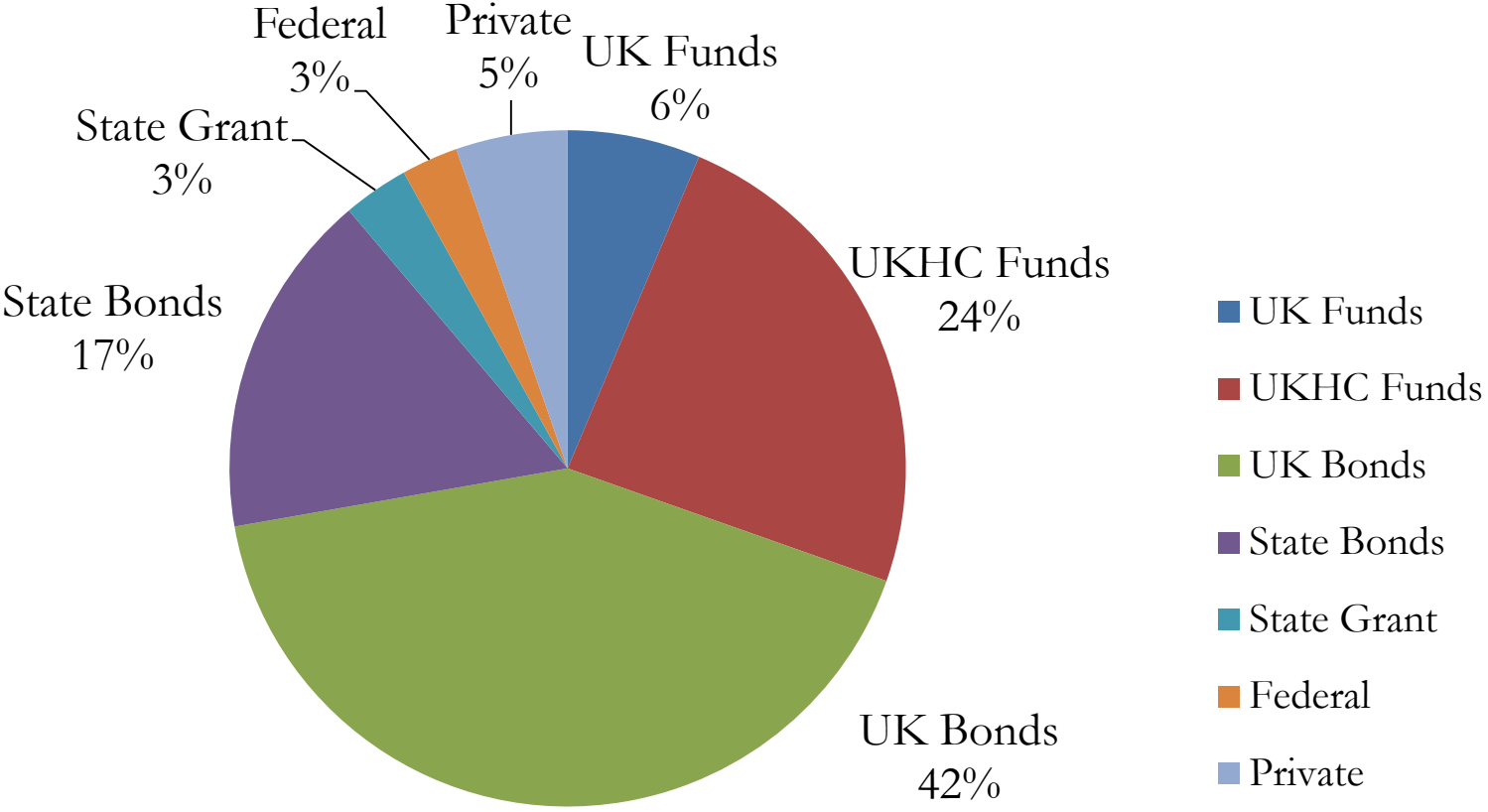


# 2008-12 UK Major Capital Construction by Funding Source

<b>Project</b>	<b>UK Funds</b>	<b>UKHC Funds</b>	<b>UK Bonds</b>	<b>State Bonds</b>	<b>State Grant</b>	<b>Federal</b>	<b>Private</b>	<b>Project Total</b>
Expand & Upgrade Livestock Disease Diagnostic Lab				\$28,500,000				\$28,500,000
Construct Biological Pharmaceutical Complex Building	\$14,335,101			\$119,892,000	\$385,611		\$385,611	\$134,998,323
Fit-up 4th & 5th Research Floors Bio-Pharm Building	\$15,523,141				\$12,476,859			\$28,000,000
Construct Patient Care Facility		\$215,538,719	\$350,000,000				\$7,300,000	\$572,838,719
Digital Village Building #2	\$2,013,475				\$8,328,125		\$8,328,125	\$18,669,725
Replace Wildcat Lodge Student Housing (Wildcat Coal Lodge)							\$8,050,000	\$8,050,000
Construct CAER Laboratory Building #3	\$2,151,620				\$7,000,000	\$11,832,685		\$20,984,305
Renovate 4th Floor Sanders-Brown Center on Aging						\$6,428,471		\$6,428,471
Renovate Track and Field Facility	\$5,900,000						\$7,100,000	\$13,000,000
Construct UK/Nicholasville Road Flood Mitigation	\$2,003,866					\$6,011,597		\$8,015,463
Acquire/Renovate Academic Facility - University Lofts Facility	\$15,000,000							\$15,000,000
Renovate/Upgrade Softball Complex							\$9,700,000	\$9,700,000
Renovate/Expand Soccer Facilities							\$7,000,000	\$7,000,000
Student Health Facility			\$25,000,000					\$25,000,000
	\$56,927,203	\$215,538,719	\$375,000,000	\$148,392,000	\$28,190,595	\$24,272,753	\$47,863,736	\$896,185,006

Note: State Grants include RCTF Capital Match

# 2008-12 UK Major Capital Construction by Funding Source



Note: State Grants include RCTF Capital Match



# Infrastructure

- 2008-2012 Construction
- Public/Private Partnership with EdR
- Debt Study
  - Currently at 3.7% of revenues
  - An additional \$200 million would move our debt level to 4.1% of revenues
- Building Priorities

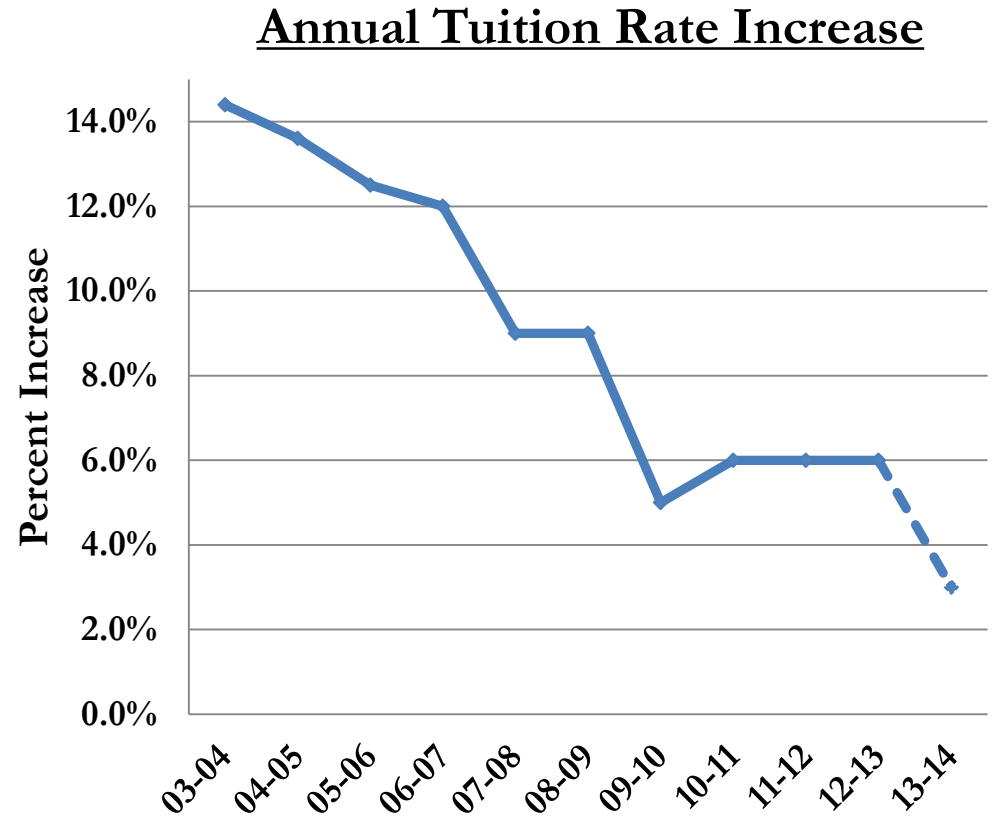
# 2011 Priorities and Planning

- Student Success
- Retention
- Infrastructure
- **Access and Affordability**

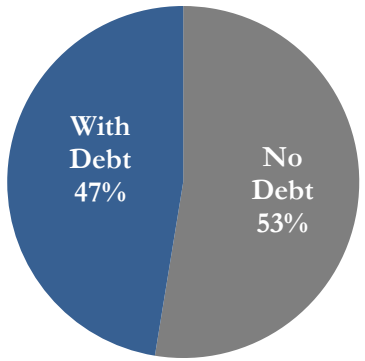
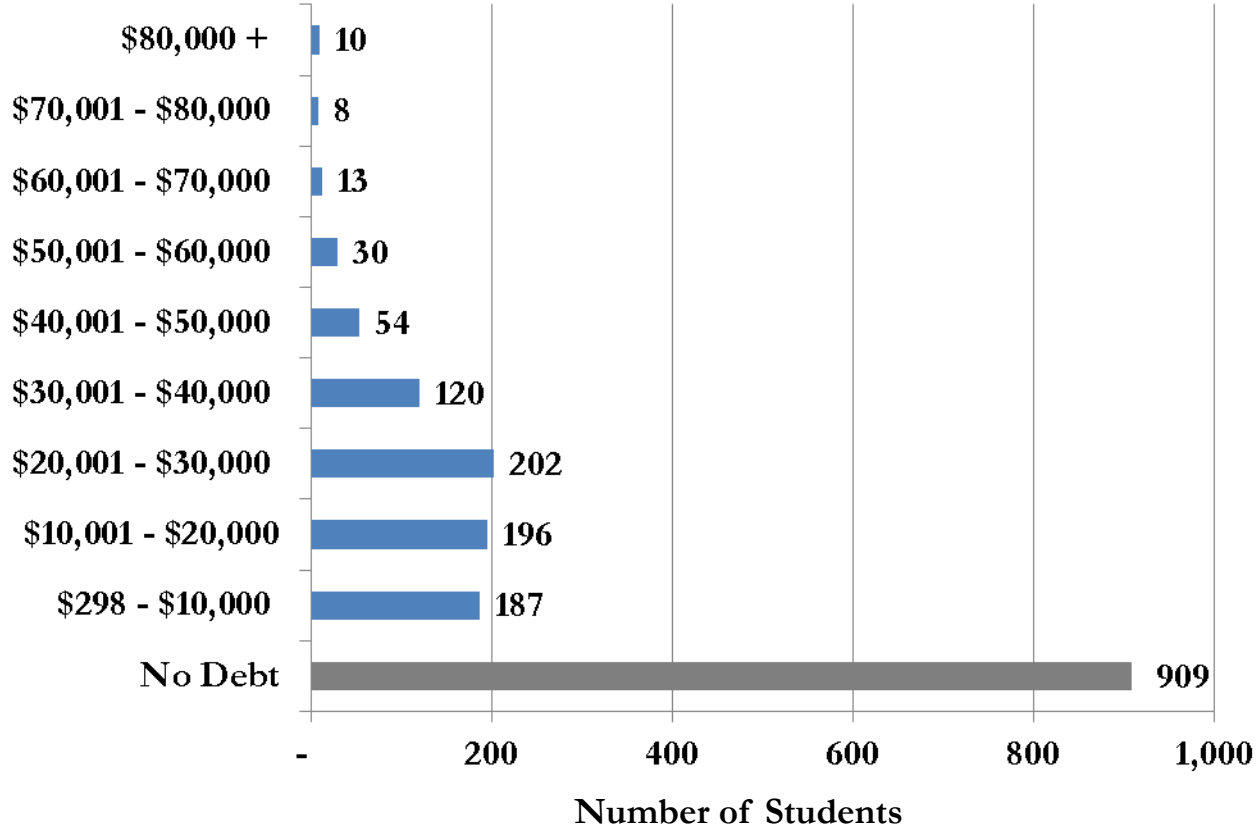
# Access & Affordability – Tuition & Fees

	Under-graduate Resident	Percentage Change	
		Annual	4 Year Average
03-04	\$ 2,274	14.4%	
04-05	\$ 2,583	13.6%	
05-06	\$ 2,906	12.5%	
06-07	\$ 3,255	12.0%	13.1%
07-08	\$ 3,548	9.0%	11.8%
08-09	\$ 3,868	9.0%	10.6%
09-10	\$ 4,062	5.0%	8.8%
10-11	\$ 4,305	6.0%	7.3%
11-12	\$ 4,564	6.0%	6.5%
<b>12-13</b>	<b>\$ 4,843</b>	<b>6.0%</b>	<b>5.8%</b>
<b>13-14*</b>	<b>\$ 4,983</b>	<b>3.0%</b>	<b>5.3%</b>

*\*Preliminary*



# Average Debt of Resident Baccalaureate Graduates from the Fall 2006 Entering Freshmen (full-time resident) Cohort



- KY Residents = 3,415 (81.5%)**
- **1,759 students graduated after 5.5 years (51%)**
    - 53% of graduates had no student loans
    - 47% of graduates with loans had average debt of \$23,500

# 2011 Priorities and Planning

- Student Success
- Retention
- Infrastructure
- Access and Affordability
- **Work Environment**
  - Faculty performance
  - Employee evaluations
  - Manager training

# Faculty Performance

## R3 (Review, Rewards and Retention) Report

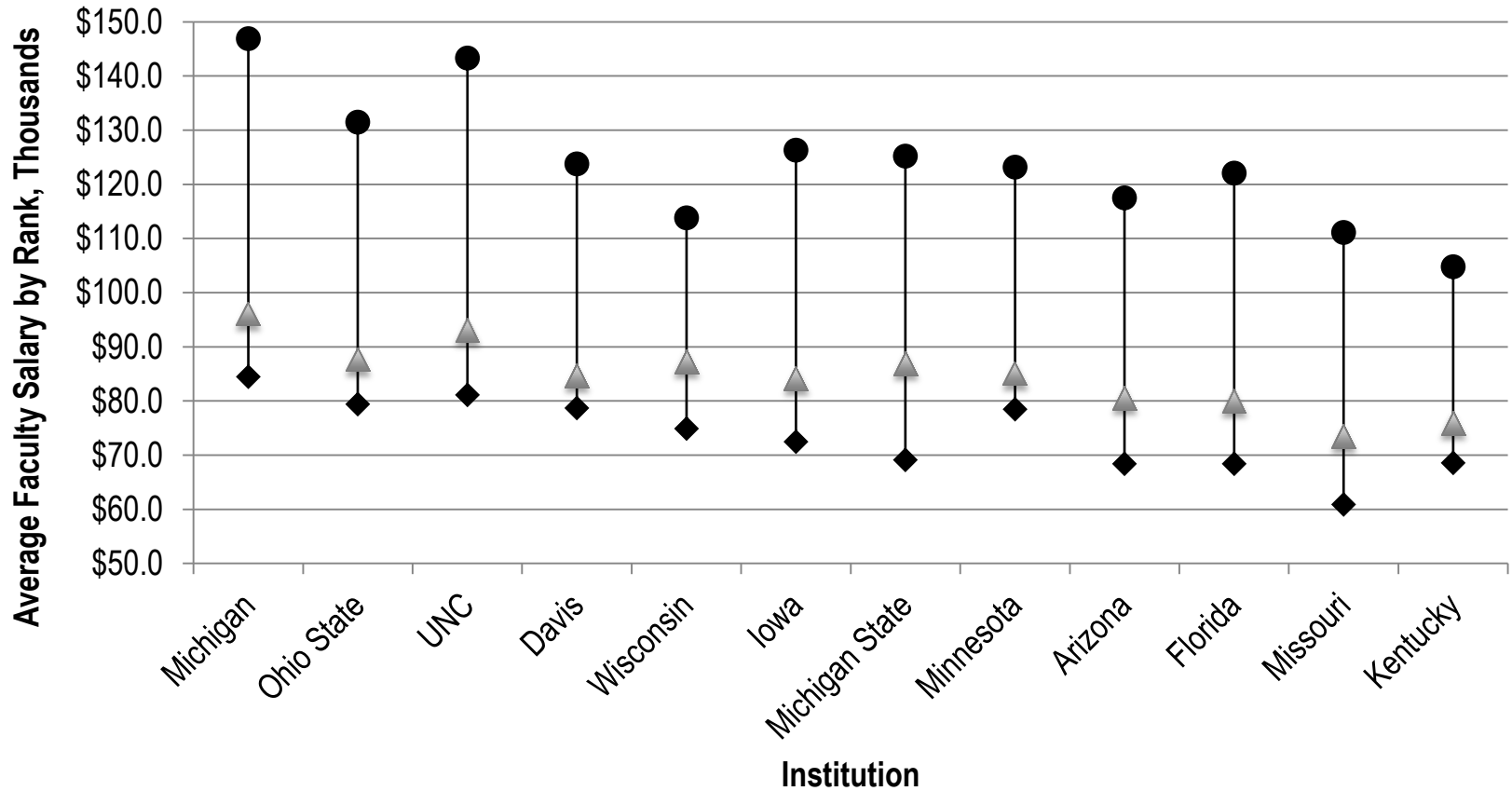
- Review
  - Process that truly evaluates performance and assists in professional development
  - Promotes advancement throughout the career
  - Post-tenure review
- Rewards
  - Rewards aligned with performance
  - Recognition of contributions in all areas (teaching, research and service)
- Retention
  - Competitive salaries with peer institutions

## Associate Provost for Faculty Advancement

- GT Lineberry, PhD – Engineering
- Responsibilities
  - Comprehensive faculty development programs
  - Assist in faculty advancement to full promotion
  - Chair development program



# Faculty Performance



# 2011 Priorities and Planning

- **Work Environment**

- Faculty performance
- Employee evaluations
- Manager training

Start Date	Description	End Date
September	Communication from HR to management	October
September	Meetings with Budget Officers, Deans Council, HR Facilitators	October 5
October 18	Communication from President to all staff	October 18
October 18	Communicate training WBT available	October 18
November 1	Conduct division / department workshops	January 15, 2013
	Completion of Campus PEs	February 28, 2013
February 2013	Conduct Healthcare workshops	May 2013
	Completion of Healthcare PEs	June 30, 2013

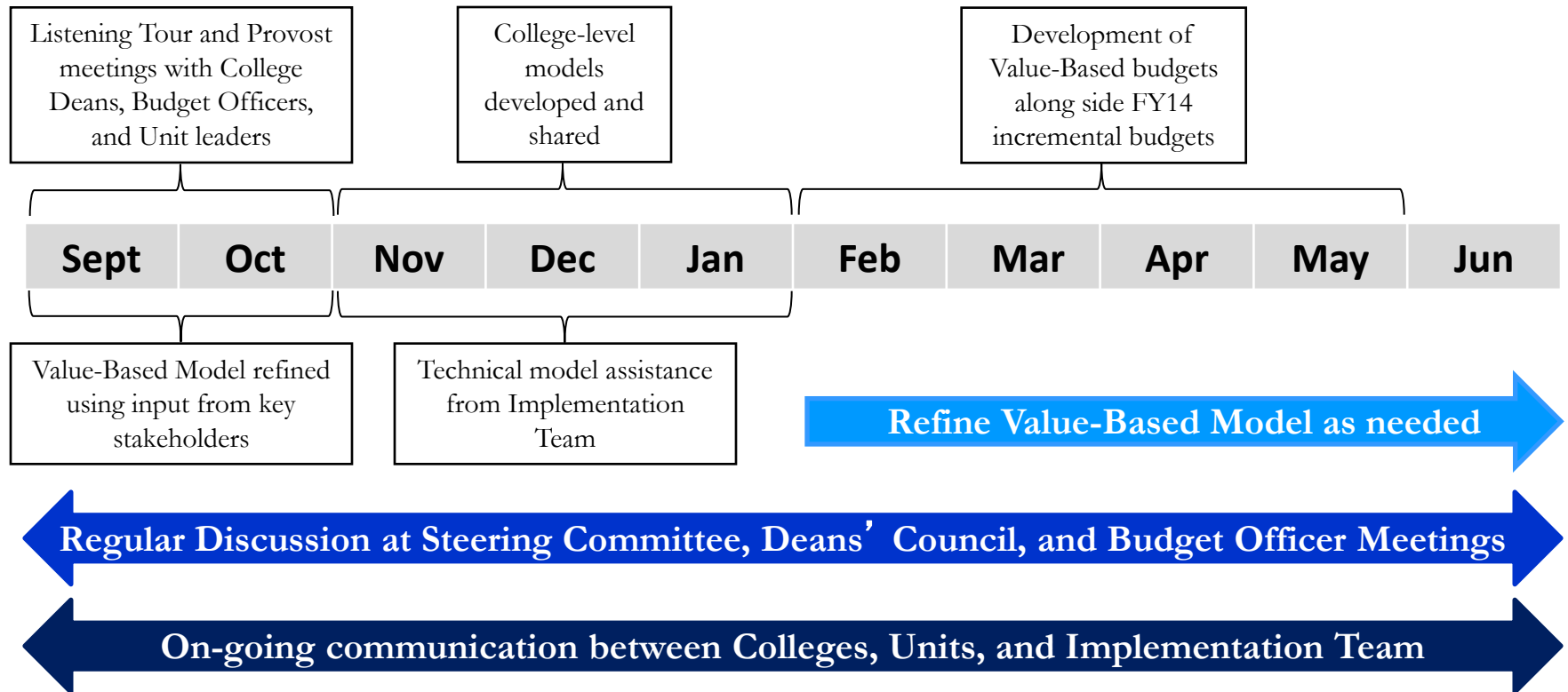
# 2011 Priorities and Planning

- Student Success
- Retention
- Infrastructure
- Access and Affordability
- Work Environment
- **Values-Based Budget Model**

# Values-Based Budget Model

- Aligns revenues and expenses
- Revenues are attributed to unit that earns them
- Expenses (both direct and administrative & service) are attributed to units
- Incentivizes colleges to be entrepreneurial
- Allows for longer-term (3-5 year) planning
- Current model is “incremental budget model” and results in managing to expenses.

# Value-Based Model Implementation Timeline



# Value-Based Model “Parallel Process” Year

Current  
Budget  
Process

Plan and implement  
2<sup>nd</sup> round of  
expense reductions

Develop FY14  
budgets

Submit FY14  
budgets

FY14 budgets  
approved

**Sept**

**Oct**

**Nov**

**Dec**

**Jan**

**Feb**

**Mar**

**Apr**

**May**

**Jun**

Value-  
Based  
Model  
Process

Discuss and refine  
academic priorities  
incentivized in the  
Value-Based Model

Examine College-level  
financial implications  
of defined priorities;  
Work with  
Implementation Team  
on College-level  
models

Develop FY14 Value-  
Based budget models  
in parallel with current  
process

A wide-angle photograph of the University of Kentucky campus, featuring a large green lawn in the foreground, a prominent red brick building with a central tower in the middle ground, and several modern buildings in the background. The scene is framed by lush green trees on the left and right sides. The image is overlaid with a semi-transparent white filter.

# Questions and Comments

UK Board of Trustees  
Fall 2012 Retreat



President Eli Capilouto  
October 13, 2012

A faded background image of a university campus. In the center is a large, multi-story brick building with a prominent central tower and arched windows. The building is surrounded by lush green trees and a well-maintained lawn. The sky is bright and clear.

# The 21<sup>st</sup> Century University

Ensuring Kentucky's Promise

UK Board of Trustees  
Fall 2012 Retreat



President Eli Capilouto  
October 13, 2012



# UK – A First Choice Institution

- First choice in the state and region, for the best and brightest.
- First choice in the state and region, for cutting-edge research and creative scholarship.
- First choice in the state and region, for life-saving patient care and service.

# The Kentucky Effect



**“... leaders used to be judged by how well they responded to a crisis. Now, they are judged by how well they anticipate one ...”**

IBM Advertisement

# The Burning Platform

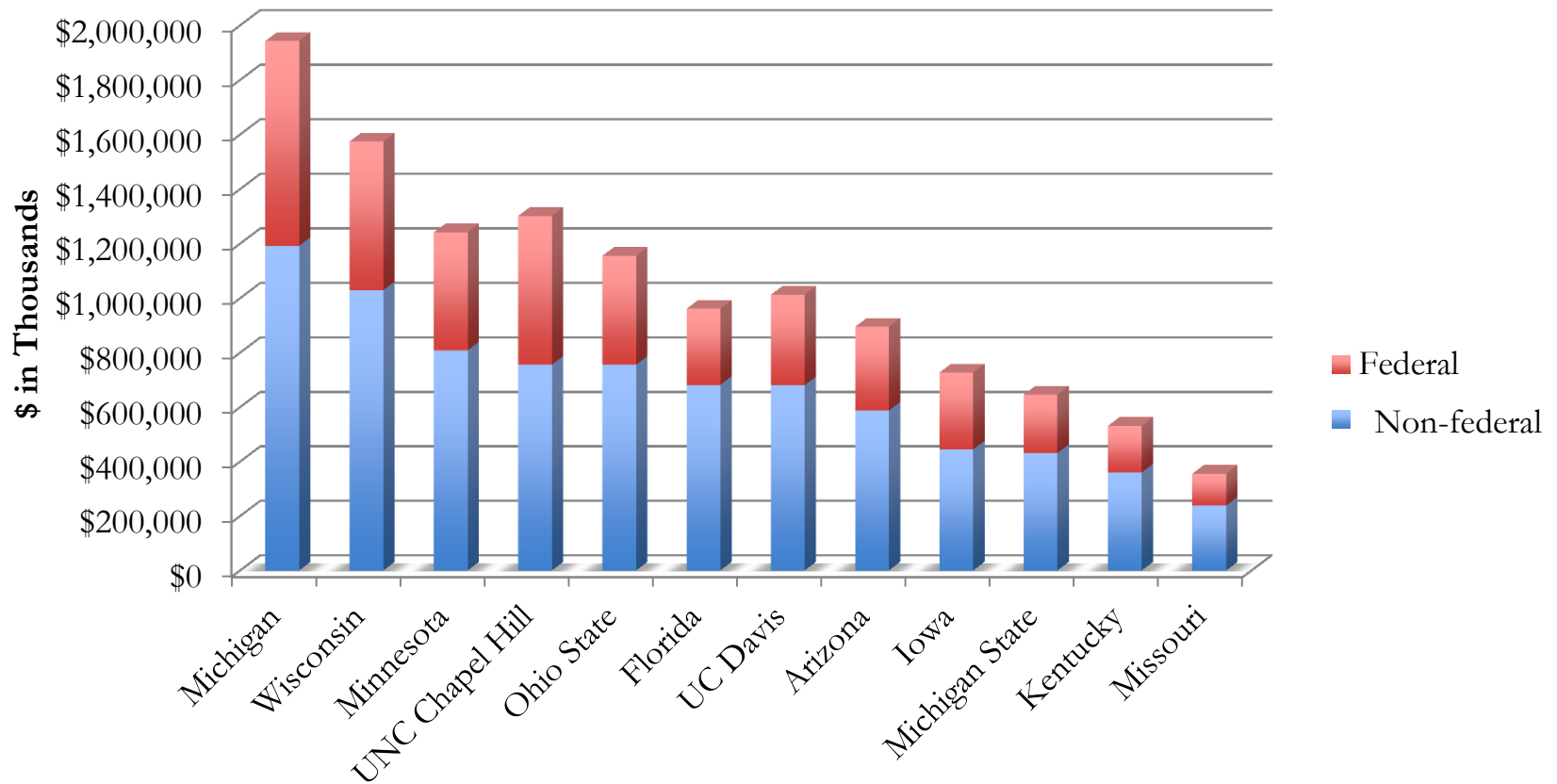
## Regulation and economic pressures

- Citizen demand for accountability
- State and federal funding reductions
- Concerns about access
- Middle skill job loss, high skill job growth
- Need and desire to cap tuition

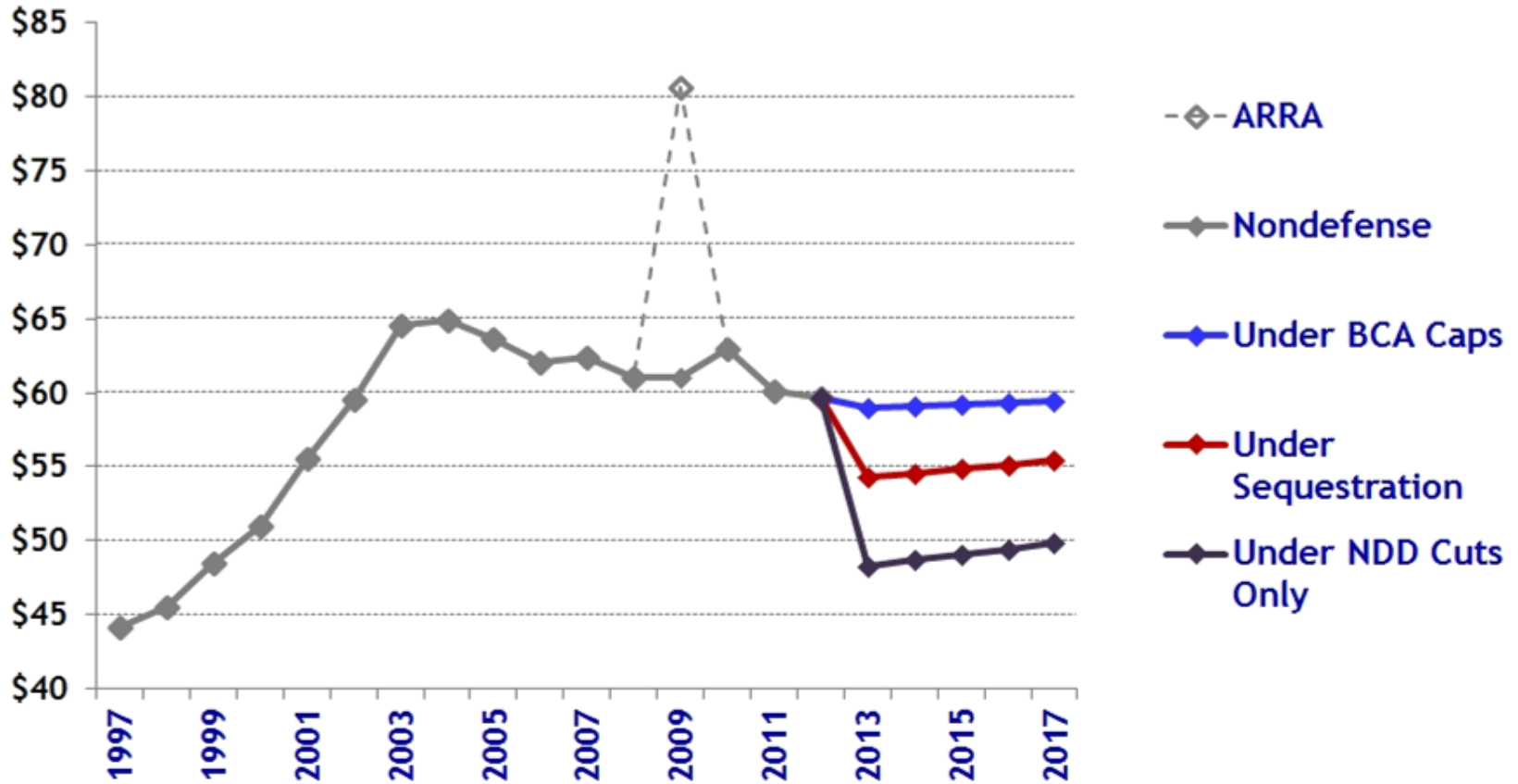
## Competitive pressures

- Governors launching university alternatives
- Venture capitalists funding online programs, MOOCs
- Persistent pressure from for-profits, elites
- Traditional students choosing community colleges

# FY 2010 R&D Expenditures



# Federal Nondefense R&D Under BCA Caps With and Without Sequestration (in billions of constant FY 2012 dollars)



Source: Based on AAAS estimates of R&D funding and the FY 2013 budget, and CBO analyses of the Budget Control Act.  
© 2012 AAAS

# The Future of Research

## NIH Clinical and Translational Science Award (\$24M)

- One of only 60 in the U.S. (Elite Club)
- A national research consortium
- Positions UK for conducting “big”, transformative research
- Requires significant internal investment beyond grant
- Pittsburgh just invested \$100M in “Informatics”

## NCI-Designated Cancer Center application (\$7.5M +)

- \$90M investment
- 36 faculty hires and counting
- At least 9 colleges involved
- Sets stage for NCI-Comprehensive status and more network grants

# The Future of Research

## Center for Applied Energy Research

- NIST, KY, UK-funded energy laboratory (\$21 M)
- New approaches to use existing resources (“clean coal” technologies)
- Renewable energy (biofuels, solar)
- Energy storage devices (batteries, capacitors)
- International collaborations leading to new research revenue

## College of Design

- River Cities
- Houseboat to Energy Efficient Residences

## Center for Visualization and Virtual Environments

- Virtual Opera Sets

## Anthropology and Art History

- Prehistoric Roman Settlement



# The Future of Research

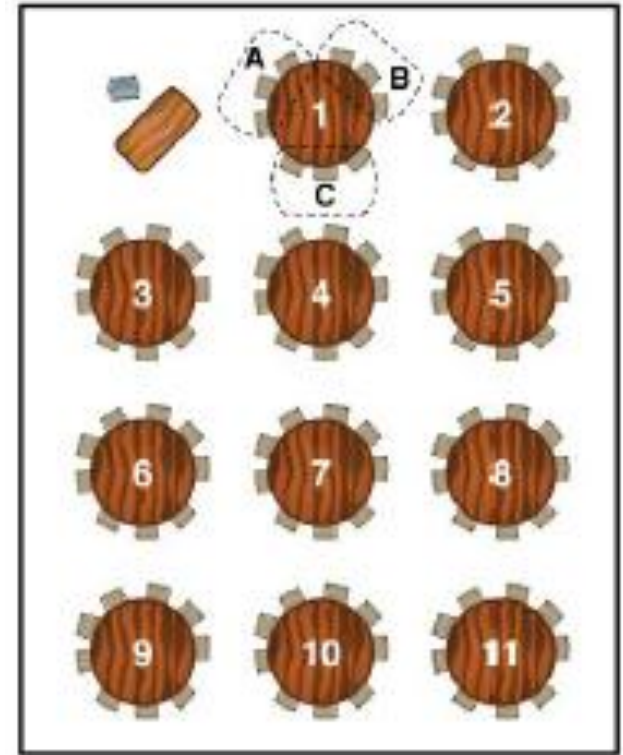
- Interdisciplinary Research Teams
- Convergence of Biological Sciences, Physical Sciences and Engineering
- Computational approaches to complex problems
- Alternative sources of research funding

# Technology and Education

- Massive online open courses (MOOCs)
  - Fall 2011 Stanford AI class: 140,000 enrolled, 23,000 completed. Not a single Stanford student in the top 400
  - Coursera hosts 200 courses from 33 schools, 1.3 million students. Berkeley, Brown, Columbia, Emory, Ohio State, Florida, Vanderbilt, John Hopkins, Princeton, Rice, Stanford, Michigan, Virginia, Washington, Duke
- Hybrid technologies
  - Lecture capture, blended learning, flipped classrooms, smart boards, projection, tablets

# Technology and Facilities

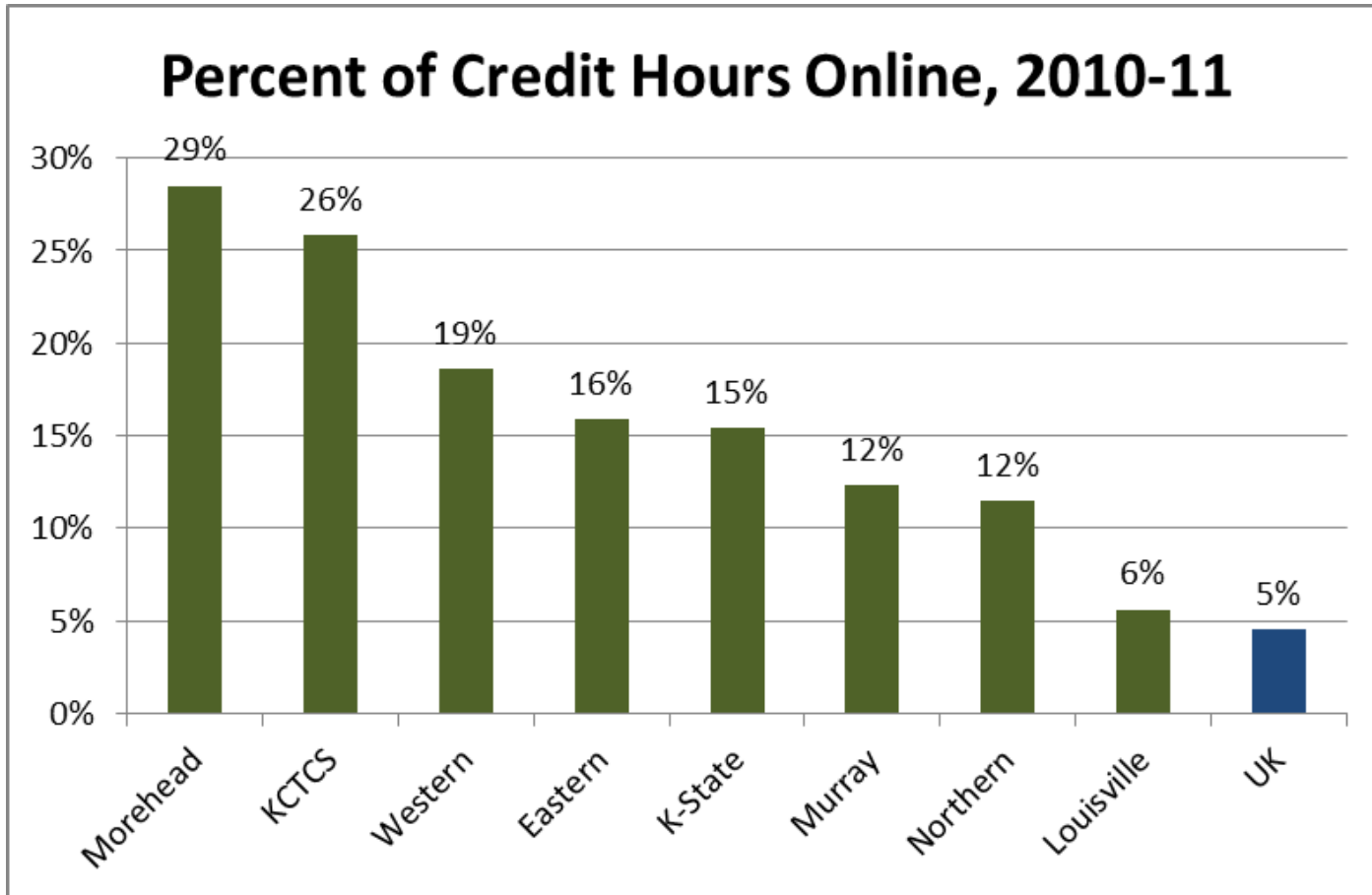
- Foster interactive learning
- Collaboration is the key
- Three groups of three at each table
- Combine discussion, hands on, experiments, group work
- White boards, projection screens
- Web based delivery
- Mobile computing devices and wireless
- With a flipped class, the lecture is listened to in the dorm room and the class is for active participation and *deeper learning*



# Something for everyone

- MOOCs make great content available for free
  - Self-starters can gain skills without attending. Will employers value this?
- Fully online university programs
  - Adult, working learners can weave advanced education into their busy lives
- Hybrid approaches
  - Students who need more preparation can access learning materials 7x24, perhaps in high school
  - Fast-tracking students can progress rapidly at their own pace
  - Working undergraduates gain convenience and flexibility

# Where are we?



# Capitulate? Or Compete?

## Regulation and economic pressures

- Citizen demand for accountability
- State and federal funding reductions
- Concerns about access
- Middle skill job loss, high skill job growth
- Need and desire to cap tuition

## Competitive pressures

- Governors launching university alternatives
- Venture capitalists funding online programs, MOOCs
- Persistent pressure from for-profits, elites
- Traditional students choosing community colleges



# Capitulate? Or Compete?

## Regulation and economic pressures

- Citizen demand for accountability
- State and federal budget cuts
- Concerns about quality
- Middle skill jobs
- Need and demand for innovation

## Competitive pressures

- Governors launching university alternatives
- Venture capitalists funding online programs,

### UK Strengths

- 150 years of history, strong brand
  - Healthcare enterprise, athletic programs
- Superb faculty, wide array of disciplines
  - Ability to attract top talent, breadth of program offerings
- Access and affordability
  - 53% graduate with no debt, debt load for the rest is below national average
- Advantageous geography
  - Bluegrass region, Lexington Center, proximity to major markets

fits, elites  
community

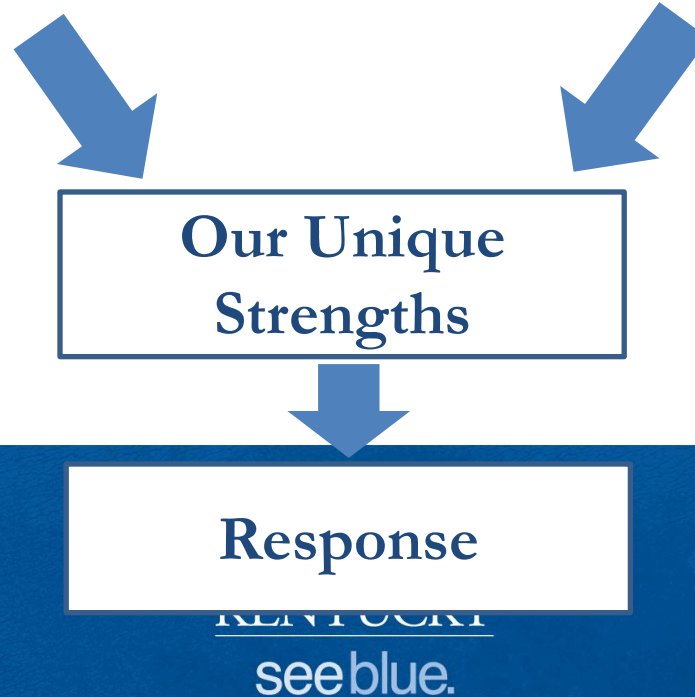
# The Burning Platform

## Regulation and economic pressures

- Citizen demand for accountability
- State and federal funding reductions
- Concerns about access
- Middle skill job loss, high skill job growth
- Need and desire to cap tuition

## Competitive pressures

- Governors launching university alternatives
- Venture capitalists funding online programs, MOOCs
- Persistent pressure from for-profits, elites
- Traditional students choosing community colleges





# Questions to ask

- Are there other threats on our burning platform?
- Where do you want us to focus our energy?
- What are you hearing in your communities about the expectations of the University of Kentucky?
- What are your questions for campus?

**“The university is perhaps the single most important institution of the creative age... The places that win this global competition of talent will be the ones that realize that talent moves.”**

**- Richard Florida**

# Master Plan Update

Meeting with our Neighborhoods



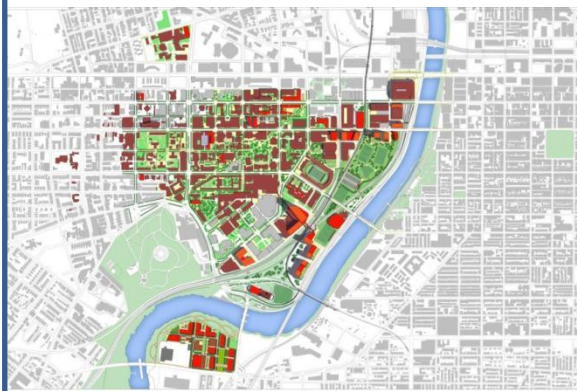
UNIVERSITY OF KENTUCKY

# TEAM

Sasaki Associates – Boston, MA

RossTarrant Architects – Lexington, KY

National Planning Firm of the Year  
2012- American Planning Association



UNIVERSITY OF PENNSYLVANIA  
MISSISSIPPI STATE UNIVERSITY  
UNIVERSITY OF TEXAS AT AUSTIN  
AUBURN  
OHIO STATE UNIVERSITY  
UNIVERSITY OF CALGARY  
SINGAPORE UNIV. OF TECHNOLOGY  
& DESIGN

## SCHEDULE

August 2012 to Spring 2013

# MASTER PLAN PROCESS

- Guide Change and Transformation
- Engage a broad range of stakeholders
- Integrated and Comprehensive
- Maximize linkages and partnerships
- Connect People, Places, and Ideas
- Foster Stewardship and Sustainability
- Master plan will embody the strategic priorities of the University

# Committee and Stakeholder Input

Date	Group	Time	Location	Meeting Counts
Tuesday, September 4, 2012	Columbia Heights	5:30 to 7:00	Alumni House	23
Wednesday, September 12, 2012	LFUCG/UK Meeting	10:00 to Noon	103 Main Building	29
Wednesday, September 12, 2012	UNAC	5:30 - 6:30	Alumni House	13
Thursday, September 13, 2012	University of Kentucky	3:00 - 5:00	203 Student Center Addition	24
Monday, September 17, 2012	Community Organizations	10:00 to 11:30	Alumni House	19
Monday, September 17, 2012	Neighborhood Associations Group I	5:30 to 7:00	Alumni House	40
Tuesday, September 18, 2012	Neighborhood Associations Group II	5:30 to 7:00	Alumni House	34
Tuesday, September 18, 2012	Student Workgroup	11:30 to 1:00	Blazer Commons	18
Wednesday, September 26, 2012	Neighborhood Associations Group III	5:30 to 7:00	Alumni House	21
Thursday, September 27, 2012	Council Members	4:00 to 6:00	Downtown, Government Bldg.	16
Tuesday, October 02, 2012	Retail Owners & Merchants	5:30 to 7:00	127 Wethington Building, Commons Room	14
Tuesday, October 02, 2012	UK Deans Council	3:30 to 5:00	103 Main Building	
Wednesday, October 3, 2012	Landlord Associations	5:30 to 7:00	127 Wethington Building, Commons Room	29
Tuesday, October 16, 2012	Faith Communities	5:30 to 7:00	Alumni House	
Tuesday, October 30, 2012	Shadeland Neighborhood	7:00 to 8:00	Crestwood Christian Church	

# Meetings with Neighborhoods

- **Three well attended meetings in September**
- **Presented overview of the masterplan**
- **Discussed our Phase 2A housing plans**
- **Discussed Greek Park concept**
- **Presented webpage and ways to provide input**
- **Listened to needs and concerns**

# Neighborhood Stated Issues

- **Declining Quality of Certain Neighborhoods**
- **Decrease in Owner-Occupied Homes in Neighborhoods**
- **UK Alcohol Policies**
- **Student Off-Campus Behavior**
- **Parking (On and Off Campus)**
- **Traffic (Cars, Bikes, Pedestrians)**
- **Transition Zone**

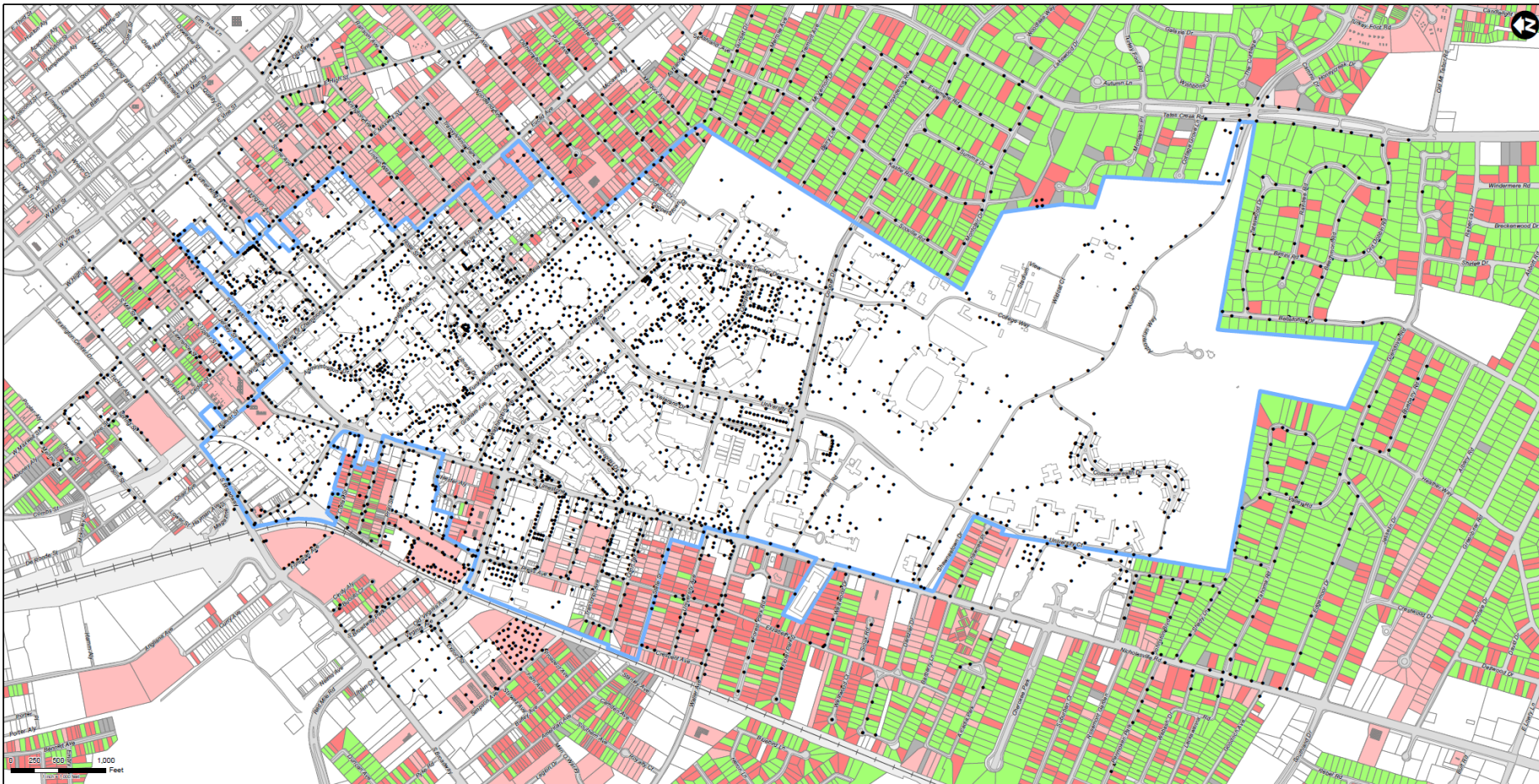
# Neighborhood Suggestions

- **Expand UK's 'Live Where you Work' Program**
- **Collaborate with City and Stakeholders**
- **Create a Transition Zone between campus and city**
- **Expand the reach of the Off-Campus Housing Office**
- **Retain More Students and Social Organizations On Campus**
- **Improvements to Gateways into Campus**





# Driving Tour Info



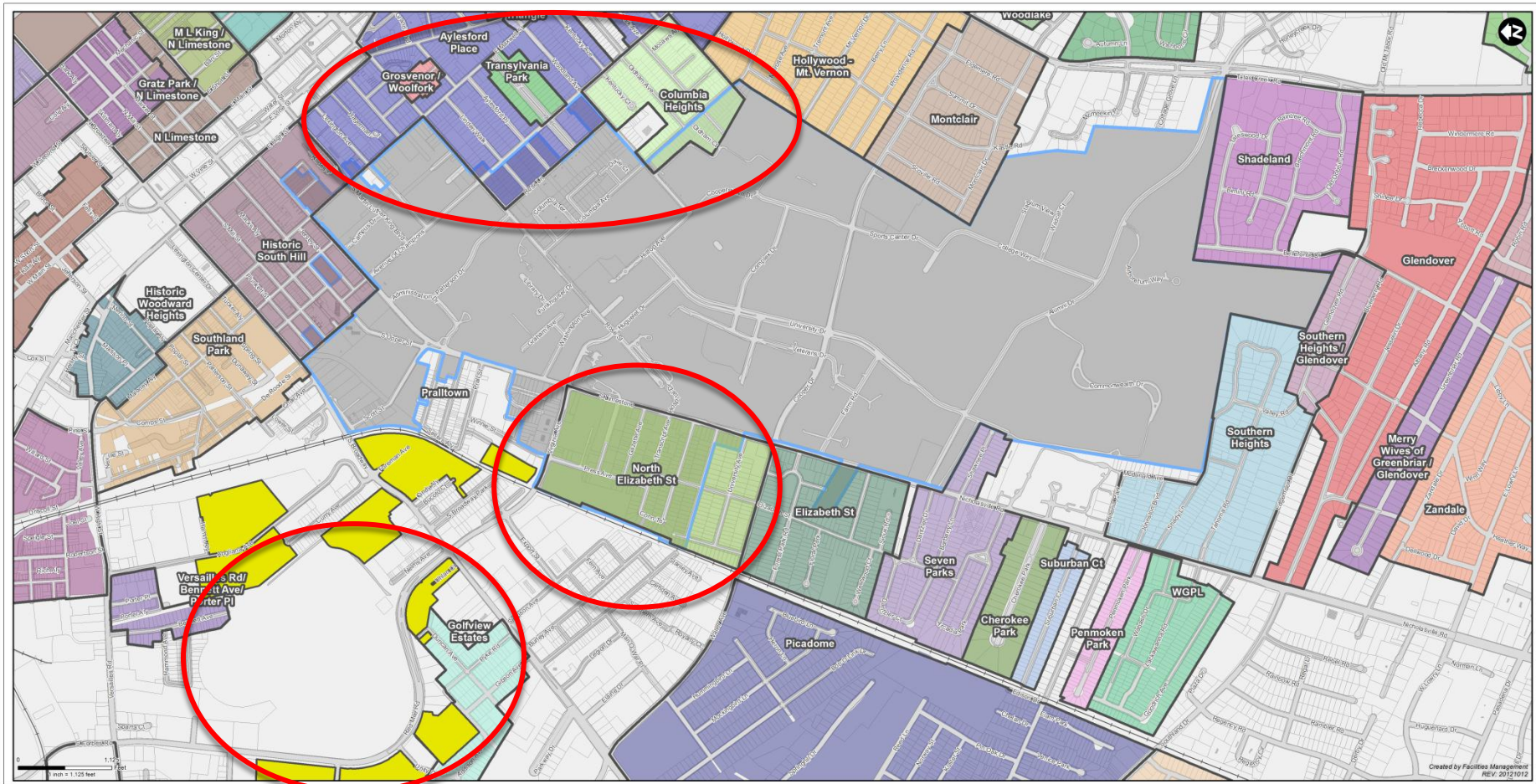
## RESIDENTIAL PROPERTY OCCUPANCY

University of Kentucky Vicinity  
Lexington, Kentucky

- Exterior Lighting
- ⊕ University of Kentucky Boundary
- Residential - 1 Unit  
Owner Address Does Match Property Address
- Residential - 1 Unit  
Owner Address Does Not Match Property Address
- Residential - More than 1 Unit  
(Apartment, Condominium, or Duplex)
- Incomplete Data
- Non-Residential Property

Map Created by Facilities Management  
REV: 2/12/2019  
Data Source:  
Property Boundaries - Lexington/Fayette Urban County Government GIS Office (8-21-2012)  
Property Information - Fayette County Property Information Administrator's Office (8-21-2012)

# Driving Tour Focus Areas



- Aylesford/Maxwell Street**
- A. Historic homes face changing nature of absentee ownership
  - B. Apartment conversions/multi-units in older single family structures
  - C. Greek Incursions
  - D. Rental apartment code enforcement/deterioration of housing quality
  - E. Changing demographics; students to more urban poor?
  - F. Traffic/parking
  - G. Euclid Avenue commercial
- Columbia Heights/Hollywood/Montclair**
- A. UK Acquisition boundary
  - B. Smaller single family homes confronted with vinyl box additions
  - C. Backs up to campus - Athletics & Cooperstown areas
  - D. Protection & stabilization
- Transylvania Park**
- A. Stability
  - B. Protecting Older/Single Family Homes
  - C. Connection of Maxwell St/Euclid Ave
- South Hill**
- A. Historic neighborhood/Preservation/Stability
  - B. Rising levels & amounts of private student housing on S. Broadway
  - C. Long-term concern about changes in zoning on individual properties (offices, etc.)
  - D. Future commercial growth along Limestone and Maxwell Street
  - E. Police & code enforcement issues
  - F. Good Samaritan future/Jersey Street lot future
  - G. Neighb. churches & their plans
  - H. Surface parking lot plans
  - I. Rupp Arena Civic Center parking lot future
- University/State Street Area/North Elizabeth St**
- A. Lack of city infrastructure: lighting, curbs & sidewalks
  - B. Neighborhood radically transformed by student rentals & vinyl additions
  - C. Post-NCAA gathering area of student & community disturbance
  - D. Conversions to other uses/offices, etc.
  - E. Traffic cut through from Waller to Virginia Avenue
  - F. UK Acquisition boundary
  - G. Growth/Expansion of UK Campus/Health/Care
- Pralltown**
- A. Historic African American neighborhood with significant changes (teardowns & replacements) in the last two decades
  - B. How would future UK construction on Scott Street mesh with low rise units in adjacent Pralltown?
  - C. Resident/student conflicts?
  - D. Significant private student developments/concentrations across railroad tracks adjacent to neighborhood
- Seven Parks**
- A. Still has good concentration of owner occupancy homes
  - B. Fearful of students moving increasingly south of Waller Ave into their neighborhood
  - C. UK Commonwealth Village
  - D. Old county neighborhood with lack of infrastructure
  - E. Drainage issues
  - F. Football game's parking and mess, etc.
  - G. Concern of vinyl box additions & now "teardowns & replace"

## NEIGHBORHOODS

University of Kentucky Vicinity  
Lexington, Kentucky



- Parcel
- Neighborhood Association
- Private Student Housing
- UK Campus

Parcel Boundaries - Lexington Fayette Urban County Government GIS Office (08-21-2012)  
 Neighborhood Association Boundaries - Lexington Fayette Urban County Government GIS Office (08-21-2012)  
 Non-UK Data Sources  
 Created by Facilities Management REV: 20121012

# Neighborhood Tour: Specific Issues

## **Columbia Heights/ Hollywood/Montclair**

1. UK acquisition boundary
2. Smaller single family homes confronted with vinyl box additions
3. Backs up to campus – Athletics and Cooperstown areas
4. Protection and stabilization

## **University/State Street Area/North Elizabeth St**

1. Lack of city infrastructure: lighting, curbs and sidewalks
2. Neighborhood radically transformed by student rentals and vinyl additions
3. Post NCAA gathering area of student and community disturbance
4. Conversions to other uses/offices etc.
5. Traffic cut through from Waller to Virginia Avenue
6. UK Acquisition boundary
7. Growth/Expansion of UK Campus/HealthCare

## **South Broadway/Red Mile Road**

1. Major amounts of building or new private student housing
2. Lack of nearby services and retail
3. Uncertainty of what this will mean to older student areas
4. LFUCG concern about density

# Community Tour: Talking Points

## Neighborhoods

- ❖ Inappropriate architecture in established neighborhoods
- ❖ Number of apartments in original single family homes
- ❖ General decline of property in older neighborhoods
- ❖ “Vinyl box” additions
- ❖ Demolition of older structures
- ❖ Parking issues
- ❖ Code enforcement

## New “Private” Apartments (South Broadway corridor)

- ❖ Density and number of units
- ❖ Lack of services in area
- ❖ Safety of students walking
  - ❖ Major roadways
  - ❖ Railroad crossings