

Interim General Education Oversight Committee Tentative Agenda for June 26th, 2012*

Gallery and Keeneland Rooms, WTY Library, Noon-4:00 p.m.

1. **Discussion of the UK Core and UK's 2+2 Program**. Associate Provost Susan Carvalho first brought discussion of this program to the attention of GEOC in December of 2010. Reference the Minutes of the December 3rd, 2010 GEOC meeting. Excerpt from those minutes is below. Dr. Lee Blonder, incoming Senate Council Chair, has tasked GEOC with offering the definitive recommendation here.
2. **Discussion of how GEOC should be organized and managed going forward this fall**. Dr. Bill Rayens had a two-year appointment with Undergraduate Education to facilitate the work of the Committee and that appointment ended officially on May 15th 2012. In the last GEOC meeting there was some indication that having a member appointed to be Chair would likely suffice, with the appropriate Staff support. Dr. Beattie's name was mentioned as the likely first Chair under this new design.
3. **Process and plan to make any necessary changes to the six rubrics used in the Spring 2012 Assessment Institute**. GEOC is tasked with looking over grader comments on the rubrics and deciding which, if any, changes to make. GEOC also has to decide the process and time frame for making any such changes. We will rely on the Office of Assessment to summarize the comments for us and to be a part of the revision process as needed.
4. **Begin to frame the nature of the feedback loop from Assessment to faculty**. What kind of report does GEOC want to circulate? When? To Whom? How Often? Formative or Summative? Lots of very important items there to work through.
5. **Discussion of vetting order**. The Senate Rules Committee proposed in May that new course submissions should first go through Undergraduate Council and then to GEOC. This is opposite of how we have functioned the last two years. We will discuss the best way to do this in conjunction with the Undergraduate Council during our time together today. Dr. Rayens will provide a history of the discussion if warranted. We need to be able to advise Senate Council on this matter at their June 27th, 2010 meeting.

Excerpt from December 3rd, 2010 GEOC Meeting (regarding 2+2 programs)

Guest: Dr. Susan Carvalho, Associate Provost for International Affairs, joined the group at about noon to discuss 2+2 programs and the role IGEOC is likely to have as they get established. Dr. Carvalho emphasized the need to globalize the campus with 2+2 type programs, and voiced her agreement that fewer, deeper partnerships were better than trying to articulate agreements with too many universities around the world. Dr. Carvalho went on to articulate the differences between the partnership in Indonesia and the one forming with several Chinese universities. The Indonesian partners are motivated to develop courses like ours and this will make it easier for those courses to be counted as U.K. courses, both within Gen Ed and beyond. The Chinese universities are not creating new courses, but rather are seeking transfer approval for existing courses.

Most of the subsequent discussion centered around how courses would be vetted for Gen Ed, and how transfer credit would affect Gen Ed vetting. For example, if a course in China was said to be equivalent to an existing Gen Ed course, would that course, upon transfer, count for Gen Ed. Dr. Yanarella, commenting particularly on the Global Dynamics area, encouraged Dr. Carvalho to see this as an opportunity for mutual enrichment, both allowing Chinese faculty to see how we do these courses, but also to allow our faculty to get a better idea of what the Chinese faculty consider Global courses. In the end, there was some general caution expressed that the types of courses that would be developed in China might simply not be enough like ours to warrant Gen Ed credit. Rayens asked for (the eventual) clarification of whether we were supposed to think of the 2+2 as a way for students from abroad to come here and receive what amounts to a “professional finishing school” education. Or is this supposed to provide students with a real flavor of the U.K. experience? If it is the former, then it may be Gen Ed is not an issue that should be on the agenda. If it is the latter, then there will likely be problems with transferring some of the courses. Discussion ended with Rayens suggesting that some of these courses (e.g. STA 210) could be done on line.

*Meeting 12-1:00 and 2:30-4:00 joint with Undergraduate Council