**Course Review Form Reviewer Recommendation**

**Composition and Communication I**

Accept [ ]  Revisions Needed [ ]

**Course:**

Using the course syllabus as a reference, identify when and how the following learning outcomes are addressed in the course. Since learning outcomes will likely be addressed multiple ways within the same syllabus, please identify a representative example (or examples) for each outcome.

[ ]  A sequence of formal written assignments requiring students to represent relevant and informed points of view appropriate for the audience, purpose, and occasion. These assignments must represent at least 35% of the final grade.

[ ]  A sequence of oral presentation assignments requiring students to represent relevant and informed points of view appropriate for the audience, purpose, and occasion. These assignments must represent at least 35% of the final grade.

[ ]  Readings, activities and assignments that require students to analyze, create, and use visuals as a form of communication (these visuals can be part of the oral and written assignments described in items #1 and #2 above).

[ ]  Readings, activities, and assignments that demonstrate an awareness of appropriate strategies used to communicate effectively in different situations (large group, small group, interpersonal) and contexts (face-to-face & digital).*:*

[ ]  Readings, activities and assignments that require students to find, analyze, evaluate, and properly cite pertinent primary and secondary sources.

[ ] The processes through which students learn to develop flexible and effective strategies for organizing, revising, practicing/rehearsing, editing, and proofreading (for grammar and mechanics) to improve the development and clarity of their ideas.

[ ]  The processes through which students learn to define revision strategies for essays, speeches, and visuals; set goals for improving them; and devise effective plans for achieving those goals, in collaboration with peers, instructor, and librarians.

[ ]  Readings and activities that enable students to work effectively in a range of small group activities

[ ]  Reviewer Comments