The Senate Council assisted in the annual evaluation of President Capilouto by surveying all full-time faculty during a three week period from April 8, 2014 to April 29, 2014. There were 710 responses for a response rate of 28%. The results are summarized and compared with the results from the 2012-2013 survey in the slides that follow.
### Response Rate by College

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>TOTAL FACULTY</th>
<th>RESPONSE RATE (%)</th>
<th>COLLEGE</th>
<th>TOTAL FACULTY</th>
<th>RESPONSE RATE (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Food &amp; Environment</td>
<td>263</td>
<td>25.9</td>
<td>Graduate School</td>
<td>13</td>
<td>46.2</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>449</td>
<td>37.4</td>
<td>Health Sciences</td>
<td>54</td>
<td>40.7</td>
</tr>
<tr>
<td>Business &amp; Economics (Gatton)</td>
<td>87</td>
<td>23.0</td>
<td>Law</td>
<td>37</td>
<td>32.4</td>
</tr>
<tr>
<td>Communication &amp; Information</td>
<td>78</td>
<td>41.0</td>
<td>Medicine</td>
<td>873</td>
<td>18.9</td>
</tr>
<tr>
<td>Dentistry</td>
<td>73</td>
<td>24.7</td>
<td>Nursing</td>
<td>51</td>
<td>39.2</td>
</tr>
<tr>
<td>Design</td>
<td>27</td>
<td>25.9</td>
<td>Pharmacy</td>
<td>64</td>
<td>29.7</td>
</tr>
<tr>
<td>Education</td>
<td>114</td>
<td>27.2</td>
<td>Public Health</td>
<td>56</td>
<td>32.1</td>
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<tr>
<td>Engineering</td>
<td>146</td>
<td>29.5</td>
<td>Social Work</td>
<td>25</td>
<td>36.0</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>96</td>
<td>32.3</td>
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</tbody>
</table>
# Response Rate by Title Series

<table>
<thead>
<tr>
<th>TITLE SERIES</th>
<th>TOTAL</th>
<th>FACULTY</th>
<th>RESPONSE RATE (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical</td>
<td>441</td>
<td></td>
<td>12.9</td>
</tr>
<tr>
<td>Extension</td>
<td>74</td>
<td></td>
<td>20.3</td>
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<tr>
<td>Lecturer</td>
<td>182</td>
<td></td>
<td>22.0</td>
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<tr>
<td>Library</td>
<td>67</td>
<td></td>
<td>34.3</td>
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<tr>
<td>Military</td>
<td>6</td>
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<tr>
<td>Regular</td>
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<td></td>
<td>35.8</td>
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<tr>
<td>Research</td>
<td>79</td>
<td></td>
<td>20.3</td>
</tr>
<tr>
<td>Special</td>
<td>309</td>
<td></td>
<td>22.7</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2567</td>
<td></td>
<td>27.7</td>
</tr>
</tbody>
</table>
President Survey

During the 2013-2014 academic year, the President has been effective in:

Communicating his plans for the future of the university

Error bars represent the Standard Error of the observed percentage.
President Survey

During the 2013-2014 academic year, the President has been effective in:
Generating resources to implement the University mission successfully

Error bars represent the Standard Error of the observed percentage
President Survey

During the 2013-2014 academic year, the President has been effective in:

Listening to faculty concerns

Error bars represent the Standard Error of the observed percentage.

An Equal Opportunity University
President Survey

During the 2013-2014 academic year, the President has been effective in:

Involving the faculty in decision making

Error bars represent the Standard Error of the observed percentage
During the 2013-2014 academic year, the President has been effective in:

Engaging the faculty in shared governance

Error bars represent the Standard Error of the observed percentage

An Equal Opportunity University
President Survey

During the 2013-2014 academic year, the President has been effective in:

Building campus infrastructure

Error bars represent the Standard Error of the observed percentage

An Equal Opportunity University
President Survey

During the 2013-2014 academic year, the President has been effective in:

Building faculty morale

Error bars represent the Standard Error of the observed percentage
President Survey

During the 2013-2014 academic year, the President has been effective in:

Fostering confidence in the future of UK

Error bars represent the Standard Error of the observed percentage
President Survey

During the 2013-2014 academic year, the President has been effective in:

Fostering a campus environment that is diverse and inclusive

Error bars represent the Standard Error of the observed percentage
During the 2013-2014 academic year, the President has been effective in:
Maintaining productive relationships with external constituencies

Error bars represent the Standard Error of the observed percentage
President Survey

During the 2013-2014 academic year, the President has been effective in:

Supporting undergraduate education

Error bars represent the Standard Error of the observed percentage

An Equal Opportunity University
President Survey

During the 2013-2014 academic year, the President has been effective in:

Supporting graduate education

Error bars represent the Standard Error of the observed percentage
During the 2013-2014 academic year, the President has been effective in:

Supporting professional education

Error bars represent the Standard Error of the observed percentage.
During the 2013-2014 academic year, the President has been effective in:

Supporting the research mission

Error bars represent the Standard Error of the observed percentage
During the 2013-2014 academic year, the President has been effective in:

Supporting the service mission

Error bars represent the Standard Error of the observed percentage
President Survey

During the 2013-2014 academic year, the President has been effective in:

Restructuring the administration to be cost effective

Error bars represent the Standard Error of the observed percentage