University of Kentucky
Annual Evaluation of the President

The Senate Council assisted in the annual evaluation of President Capilouto by surveying all full-time faculty during a three week period from March 28, 2016 to April 18, 2016. There were 710 responses for a response rate of 26%. The results are summarized and compared with the results from the 2013-14 and 2014-15 surveys in the slides that follow.
### Response Rate by College

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>TOTAL FACULTY</th>
<th>RESPONSE RATE (%)</th>
<th>COLLEGE</th>
<th>TOTAL FACULTY</th>
<th>RESPONSE RATE (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Food &amp; Environment</td>
<td>270</td>
<td>21.9</td>
<td>Graduate School</td>
<td>14</td>
<td>28.6</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>479</td>
<td>31.1</td>
<td>Health Sciences</td>
<td>63</td>
<td>42.9</td>
</tr>
<tr>
<td>Business &amp; Economics (Gatton)</td>
<td>88</td>
<td>30.7</td>
<td>Law</td>
<td>35</td>
<td>28.6</td>
</tr>
<tr>
<td>Communication &amp; Information</td>
<td>87</td>
<td>27.9</td>
<td>Medicine</td>
<td>977</td>
<td>20.8</td>
</tr>
<tr>
<td>Dentistry</td>
<td>65</td>
<td>20.0</td>
<td>Nursing</td>
<td>63</td>
<td>30.2</td>
</tr>
<tr>
<td>Design</td>
<td>27</td>
<td>14.8</td>
<td>Pharmacy</td>
<td>62</td>
<td>32.3</td>
</tr>
<tr>
<td>Education</td>
<td>121</td>
<td>24.8</td>
<td>Public Health</td>
<td>52</td>
<td>40.4</td>
</tr>
<tr>
<td>Engineering</td>
<td>147</td>
<td>25.2</td>
<td>Social Work</td>
<td>29</td>
<td>24.1</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>98</td>
<td>36.7</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
During the 2015-2016 academic year, the President has been effective in:

Communicating his plans for the future of the university
President Survey
During the 2015-2016 academic year, the President has been effective in:

Generating resources to implement the University mission successfully

Error bars represent the Standard Error of the observed percentage
President Survey

During the 2015-2016 academic year, the President has been effective in:

Listening to faculty concerns

Error bars represent the Standard Error of the observed percentage
During the 2015-2016 academic year, the President has been effective in:

Involving the faculty in decision making

Error bars represent the Standard Error of the observed percentage.
During the 2015-2016 academic year, the President has been effective in:

Engaging the faculty in shared governance

Error bars represent the Standard Error of the observed percentage.
President Survey

During the 2015-2016 academic year, the President has been effective in:

Building campus infrastructure

Error bars represent the Standard Error of the observed percentage.
President Survey
During the 2015-2016 academic year, the President has been effective in:

Building faculty morale

Error bars represent the Standard Error of the observed percentage
During the 2015-2016 academic year, the President has been effective in:

Fostering confidence in the future of UK

Error bars represent the Standard Error of the observed percentage.
President Survey

During the 2015-2016 academic year, the President has been effective in:

Fostering a campus environment that is diverse and inclusive

Error bars represent the Standard Error of the observed percentage.
During the 2015-2016 academic year, the President has been effective in:

Maintaining productive relationships with external constituencies

Error bars represent the Standard Error of the observed percentage
During the 2015-2016 academic year, the President has been effective in:

Supporting undergraduate education

Error bars represent the Standard Error of the observed percentage.
President Survey

During the 2015-2016 academic year, the President has been effective in:

Supporting graduate education

Error bars represent the Standard Error of the observed percentage.
During the 2015-2016 academic year, the President has been effective in:

Supporting professional education

Error bars represent the Standard Error of the observed percentage.
During the 2015-2016 academic year, the President has been effective in:

Supporting the research mission

Error bars represent the Standard Error of the observed percentage
During the 2015-2016 academic year, the President has been effective in:

Supporting the service mission

Error bars represent the Standard Error of the observed percentage
President Survey
During the 2015-2016 academic year, the President has been effective in:

Restructuring the administration to be cost effective

Error bars represent the Standard Error of the observed percentage