

MC 329A: Coding and Developing for Multimedia – Spring 2016

Thu., 6:30-9 p.m., CA313

INSTRUCTOR: Albert Kalim
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TEXTBOOK/RESOURCES:

- HTML, CSS, and XML by Carey and Vodnik (4th edition) (optional) and other websites covered in class.

SOFTWARE:

- Text editor of your choice. jEdit is recommended (available in Mac and Windows for free at jedit.org).
- Webserver of your choice. Google Site is recommended (free at google.com/sites)

COURSE OBJECTIVES: Upon completion of this course, the student will be:

- able to identify and use tags defined in the Hypertext Mark Language, revision 5 (HTML5).
- able to stylize HTML pages with Cascading Style Sheets (CSS).
- able to embed various media (audio, video, images) in a Web page using HTML5 tags.
- able to add functionality to a Web page using JQuery.
- familiar with HTML5 and CSS standards.
- comfortable using a text editor for composing a Web page.

POLICIES:

- **Three** comprehensive exams worth 100 points each. Each exam covers material from the beginning of the semester up to the most recent material covered. The first two exams (Feb. 18, Mar. 31) will be given during regular class time and the third exam will be given during the normal final exam period (Thu., 5/5, 6:30 p.m.)
- **Seven** homework assignments worth 10 points each and **seven** short quizzes (10 pts) will be given biweekly.
- Assignments will **NOT** be accepted after the due date, except in verified emergencies with notification.
- No make-up exams will be administered, except in verified emergencies with notification.
- Do not use the internet as a resource to get solutions to class assignments. Write your *own* code.

GRADING:

A: 396 – 440 points B: 352 – 395 points C: 308 – 351 points D: 264 – 307 points F: 0 – 263 points

Attendance Policy

I will take class attendance. Twenty points will be deducted from your total points for each unexcused absence. Make-up tests will be given only if the student arranges it AHEAD of time or if the absence is officially excused.

Academic Integrity

You are welcome to exchange ideas with your classmates, but the work submitted by a student is expected to be the product of the student alone. Cheating, in any form, will result in a grade of zero for the work involved (or more severe penalty for a repeat offender). Students who give assistance to other students will suffer the same penalty. Multiple occurrences will be dealt with under the policies established by the University. See below for details.

Academic integrity, the embodiment of the moral and spiritual principles to which we adhere, is the essential basis of the Asbury University academic community. Integrity, as partially defined by the Student or Program Handbook on Community Life Expectations, is “both knowing the right thing to do and doing it regardless of the circumstances.” This definition may be applied to all of the scholastic interactions of the academic community. Every member of the community shares responsibility for maintaining mutual trust, respect, and integrity. Violations of such trust and specific acts of academic dishonesty will be subject to disciplinary action.

Definitions

Academic dishonesty can be defined as any type of cheating relative to a formal academic requirement. Academic dishonesty is typically thought of first as plagiarism. Plagiarism, whether intentionally or unintentionally, occurs when credit is taken for what someone else worked hard to discover and record if there is no clarification from where or from whom information is taken. Plagiarism is the use of another’s ideas, words, thoughts, or organization without appropriate credit and documentation when used for a project, paper, presentation, or exam. More examples of academic dishonesty include, but are not limited to: unauthorized collaborations, fabrications of data, unauthorized access to sources on an exam, excessive revision by someone other than the student, re-use of previous work without permission, and other situations described by faculty for specific purposes.

Determination of Academic Dishonesty and Consequences

Faculty will address suspected occurrences of academic dishonesty as follows:

The faculty member will meet with the student individually to discuss the incident. At the faculty member’s discretion, the department chair will either be notified of the meeting or be asked to be present for it. The student will be informed of the department chair’s involvement.

At the faculty member’s discretion the student will receive a lowered grade, an F or 0% on the assignment in question.

The faculty member will report the incident in writing to the Registrar who will maintain a record of academic integrity violations.

If the incident is the student’s second offense of academic dishonesty as verified by the Registrar, the student will meet with the Dean of the college or school where the most recent incident occurred. At the Dean’s discretion, the student will receive an F in the course.

If the incident is the student’s third offense, the student will be suspended from Asbury University.

Appeals Process

Students desiring to appeal a determination of academic dishonesty will follow the ‘Academic Appeals Procedure’ found in the Probation, Suspension, and Appeals section of the Asbury University Bulletin, specifically item 1. A.

Topics May Include:

1. Overview of the Internet/WWW
2. HTML Basics: Tags and Elements
3. CSS Basics: Properties and Layout
4. Dynamic Web Pages
5. DOM: The Document Object Model
6. Responsive Web Design
7. Multimedia on the Web
8. jQuery