

# English 104 Essay Evaluation Form

Weak      Good      Strong      Excellent

	Weak	Good	Strong	Excellent
Invention	Clearly stated and arguable thesis.			
	Audience provided with necessary background information.			
	Key terms defined.			
	Ideas fully developed.			
	Ideas supported with strong, credible evidence. Uses summaries and paraphrases from key texts.			
	Ideas clarified through the use of specific, concrete examples (facts, statistics, anecdotes, etc.).			
	Author presents a convincing argument.			
	Author uses strong sources.			
	Author represents sources fairly, accurately, and correctly.			
	Sources properly acknowledged with citations and/or attributive tags.			
	Direct quotes not overused.			
	Paper anticipates and responds to opposing views through refutation, qualification, and/or concession.			
	Paper fulfills length requirements.			
	Paper maintains reasonable, appropriate tone.			
Research and reading requirements met.				
Organization	Introduction stimulates audience interest.			
	Introduction provides overview of the topic.			
	Paper follows organizational plan discussed in class.			
	Paper presents ideas and information in a planned, logical order.			
	Paragraphs are complete and substantial, and organized around topic sentences.			
	Sentences are well developed and vary in length and structure.			
	Effective transitions between paragraphs.			
	Effective transitions within paragraphs.			
Paper's concluding paragraph provides closure and relates the specific issues addressed in the paper to larger questions.				
Style	No serious grammatical errors (e.g. fragments, comma splices, subject/verb or pronoun/antecedent disagreement, inconsistent verb tense, ambiguous pronoun reference).			
	No serious mechanical errors (e.g. punctuation, spelling/typographical, bold face/italics/underline).			
	Concise and precise expression, good word choices.			
	Page formatted correctly, sources correctly documented and Works Cited page provided, all in proper MLA format.			

General Comments