

Derek R. Lane, Ph.D.
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Derek R. Lane is an Associate Professor in the Department of Communication at the University of Kentucky who earned his Ph.D. in Communication from the University of Oklahoma. His research interests can be classified in the broad area of message reception and processing where he is predominantly concerned with how human beings come to understand, organize, and use the information contained in face-to-face and mediated messages, the ways information is combined, and how this organization comes to affect attitude and behavior change. He is especially interested in identifying mechanisms that provide strategic direction for increasing or decreasing the effects of communication—especially in instructional, organizational, group and health contexts.

He is an active researcher with the *UK Institute for HIV, STD, and Pregnancy Prevention* where he is responsible for curriculum design that implements several individual difference variables (e.g., need for sensation, need for cognition, and impulsive decision-making style) and is supported by extramural grants provided by several federal funding agencies including the Department of Health and Human Services, the U.S. Department of Education, the National Institute of Drug Abuse, the National Institute of Mental Health, and the National Science Foundation. For example, Dr. Lane is integrally involved in interdisciplinary funded research, serving as co-investigator on a current NIDA-funded project (Persuasive Strategies for Effective Anti-Drug PSA's, \$1.7 million-Dr. Nancy Grant Harrington-PI) and as co-investigator on a NINR-funded project (Improving School Learning Environments in HIV Prevention, \$2.1 million-Dr. Rick Zimmerman, Dr. Eric Anderman, Co-PIs). He was also co-investigator on a NSF funded grant to study the communication of mathematics (Paul Eakin-PI) and is a principal evaluator on a technology innovation challenge grant funded by the Department of Education (Mark Denomme-PI).

His research has been published in *Communication Monographs, Communication Education, Media Psychology, Communication Research Reports, American Journal of Communication*, and the *Journal of Engineering Education* and his instructional materials have been published by *Waveland Press, Harcourt Brace, Tapestry Press, and Oxford University Press*.

Dr. Lane is the recipient of several regional, national, and international teaching and research awards including the 2003 College of Communications and Information Studies Faculty Research Award, the 2000 UK Alumni Great Teacher Award, the 1998 ICA Communication and Technology Award for top research paper and the 2004 NCA Small Group Award for top research paper. He was awarded the College of Communications and Information Studies Excellence in Teaching Award in 1998 and nominated as a Carnegie Foundation for the Advancement of Teaching U.S Professor of the Year in 1999. In January 2004 he received a prestigious three-year appointment as the first H. Lester Reynolds Professor of Engineering.

He currently serves as Chair for the Instructional Development Division of the National Communication Association and the Southern States Communication Association. He is also a member of the International Communication Association and, in fall 2004, was voted Second Vice President of the Kentucky Communication Association.

Dr. Lane teaches undergraduate courses in interpersonal and small group communication, persuasive speaking, communication and technology, training and development, leadership, advanced small group communication, communication theory, and social science research methods. His graduate teaching includes Introduction to Communication (CJT 601), Interpersonal Communication (CJT 631), Instructional Communication (CJT 684) and Advanced Topics in Communication Theory Construction (CJT 751).

His expertise and professional training encompass specialty areas which include Team Building, Mediation, Negotiation and Conflict Management, Leadership, Communication Skills Training and Development, Technological Innovations in Organizations, and Business and Professional Speaking. He is a master trainer in Team-Based Learning (TBL)—a collaborative instructional strategy that emphasizes learning to use concepts rather than merely learning about them. He has consulted with and designed programs for such groups as Shriner's Hospital, University of Kentucky College of Agriculture, UK Emerging Leader Institute, Boone County Schools, Ohio Leadership Institute, Moorhead State University, Oklahoma City Clinic, Norman Police Academy, Education, Prevention, Intervention Community Center, Southwest Regional Center for Drug-free Schools and Communities, University of Nebraska Foundation, and the United States Department of Defense. Dr. Lane completed the training and Development Certificate Program developed by the University of Oklahoma Center for Public Management and Educational Development and is certified by the Institute of Cultural Affairs as a professional trainer for Basic Group Facilitation Methods and Participatory Strategic Planning.

Derek and his wife Jan have been married for eighteen years and live in Lexington.