Raters	Students
Responded	119
Invited	140

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My classification is	119	2.9	1.1	1797	2.8	1.2	4010	2.9	1.4

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	22	18.5%
Sophomore	2	14	11.8%
Junior	3	40	33.6%
Senior	4	43	36.1%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	84	60.0%
Is an elective	34	24.3%
Covers a topic I am interested in	20	14.3%
Choose not to rate	2	1.4%
Respondent(s)	119	

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	116	6.2	0.8	1778	6.3	0.8	3967	6.5	0.8

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	1	0.9%
D	4	2	1.7%
C	5	13	11.2%
B	6	61	52.6%
A	7	39	33.6%

Question	Course	Department (Communication)	College (Communication and Information)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	2.2	1.8	2.0

1. Hours per week spent on the course (excluding class time)

Options	Score	Count	Percentage
2 hour or less	1	34	28.8%
3 - 4 hours	2	48	40.7%
5 - 7 hours	3	18	15.3%
8 - 10 hours	4	13	11.0%
11 - 15 hours	5	3	2.5%
16 hours or more	6	2	1.7%

Overall Course Score

Course Specific Questions

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	119	4.2	0.9	1792	4.1	1.0	4000	4.3	1.0

1. I consider this course to be a quality course.

Options	Score	Count	Percentage
Strongly Disagree	1	2	1.7%
Disagree	2	6	5.0%
Neither Disagree or Agree	3	12	10.1%
Agree	4	41	34.5%
Strongly Agree	5	58	48.7%

Course Specific Questions

Question	Course	Department (Communication)	College (Communication and Information)
	Mean	Mean	Mean
The course was well organized	4.4	4.2	4.3
Class meetings contributed to my learning of the course content.	4.1	4.1	4.2
Grading in the course was fair.	4.3	4.2	4.3
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.3	4.3	4.4
I understand how the final grade will be calculated in the course.	4.4	4.3	4.5

1. The course was well organized

Options	Score	Count	Percentage
Strongly Disagree	1	4	3.4%
Disagree	2	2	1.7%
Neither Disagree or Agree	3	6	5.0%
Agree	4	42	35.3%
Strongly Agree	5	65	54.6%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	5	4.2%
Disagree	2	11	9.2%
Neither Disagree or Agree	3	4	3.4%
Agree	4	47	39.5%
Strongly Agree	5	52	43.7%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	5	4.2%
Neither Disagree or Agree	3	6	5.0%
Agree	4	51	42.9%
Strongly Agree	5	57	47.9%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Strongly Disagree	1	1	0.8%
Disagree	2	3	2.5%
Neither Disagree or Agree	3	6	5.0%
Agree	4	54	45.4%
Strongly Agree	5	55	46.2%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Strongly Disagree	1	1	0.8%
Disagree	2	1	0.8%
Neither Disagree or Agree	3	5	4.2%
Agree	4	49	41.2%
Strongly Agree	5	63	52.9%

Which aspects of the course were most helpful? Why?

Comments
he went over the schedule every week
The schedule and structure were the most helpful
The overall content being broken down into many parts to fully understand what was being discussed. Also, having the slides posted online was very helpful. The slides were very easy to understand and full of great detail.
Dr Lane and Shelby's willingness to help
slide decks
Answered questing in a positive attitude
just in general the topic of diversity but analyzing actual companies and seeing the practices was awesome
The reading quizzes, discussion posts, and study guides for exams
Very well organized
Dr. Lane provides really well–thought real world examples
That all the slide decks and lectures were posted to canvas.
The professor and assistant were always available to help
The study guides the professor made were very helpful when studying
All of them are good actually
He went from the pace of the syllabus, which was helpful staying organizing.
I enjoyed thinking about the topic because I think it is essential to any job.
n/a
The relaxed demeanor of the class and professor
Very well organized
He always emailed back fast.
Only the syllabus
Class discussions. They helped me understand the text the most
The teacher was most helpful in this course
Dr. Lane was amazing, he really cares about his students and is willing to work with you to ensure you reach your potential. The course itself is well written, the assignments are easy to understand due to the prep work Dr. Lane does (study guides, well written prompts, etc), and the work done out of class is not busywork.
Prof.Lane makes the course very interesting and gives real life examples which is helpful to learn.
Uploading slide decks, going over due dates, being thoughtful to remind us of when things are due.
knowing when everything was mapped out
Lectures and the Textbook
The review sheets at the end of each quarter were extremely helpful in highlighting important concepts
The slide decks and direction of the class by Dr. Lane
The lectures were very helpful for clarifying the textbook.
Study guides for exams.
Writing the proposals because they went directly into my final paper
The quizzes over the reading
The professor was always helpful and always cleared up any questions I had. He responded to emails quickly and was a great professor.
The slide decks helped explain the textbook
The research paper was very useful because it allowed me to explore the application of the topics we learned in lecture within a company that I was interested in.
lots of information.
It covers a specific topic that you are able to learn then dive deeper into it
I liked having guest speakers
I learned a lot about the real world workforce that I can use in the future

Comments
The professor was very good at making sure everyone was participating in class.
The study guides.
Having the slide decks open for us while we are in class so I can follow along and make it easier to learn.
The teacher was very helpful and cares about the students.
The reading quizzes because I understood what to study.
Learning about the inclusive workplace model because it really helped explain why some busniesses are successful and why some are not.
the powerpoint were very detailed
The professor is passionate about the subject
the quizzes helped me learn
The guest speakers
I liked that the exams were worth more points later in the semester because it allowed you to know what to expect from them before they were detrimental.
Learning how to diversify the workplace.
everything
I absolutely love Dr. Lane. A prime example of what I wish all my professors were like. I think his slide decks in class are very helpful and that the exams are very fair.
Slide decks and study guides posted online.
The professor was helpful.
I know more now about diversity and inclusion in the workplace
I enjoyed the discussion boards, because I feel that students learn greatly from reflecting off one another's ideas.
n/a
The book, it was easy to understand
Study guides and slide decks were helpful.
teacher teach and textbook. They can foster my understanding
Quizzes, they required us to further understand the concepts.
teacher was very descriptive and made information clear and easy to learn
Everything was on Canvas
Strong correlation of class material too the textbook as well as added information in class to help understand course content.
The quizzes helping for the tests.
The info
none
office hours, and classed. learned a lot
Dr. Lane's encouragement
I liked learning about workplace diversity
Him posting the slides
Dr. Lane is very nice
I appreciated the study guides coming out early as well as the abundant stories that were linked to the course topic we were covering. They made the material easier to understand, digest, and apply. Crazy as it sounds, I also enjoyed writing the paper. It was way less stressful than I expected due to the preparatory assignments we did along the way.
Formatting was effective. Out of class work kept students engaged but not busy work.
The book was really good. The class being formatted around the book was nice
how organ
inclusion
He made the class interesting
Game theory and guest speaker were the best parts
I believe the quizzes were the most helpful part of this course.

Comments
All powerpoints were online
Reading quizzes as they forced students to keep up with the material
discussion posts
The information i learned in this course i know will benefit me throughout my career and the rest of my education.

Which aspects of the course would you change? How and Why?

Comments
all the learning came from readings and not lecture. the book also made 0 sense.
Nothing comes to mind
I would not change much
Nothing I would change
na
final paper rubric
Small out of class application, ie worksheets
I wouldn't change anything
I would change the reading quizzes to be turned in at 11:59 instead of before class
I would prefer that the textbook have an audio version
N/A
None
Nothing.
I would change our end assignment and the way tests were laid out. The end assignment I feel wasn't necessary and our final proposal already demonstrated knowledge in The Inclusive Workplace Model. I also did not like the textbook, I felt like some parts were unnecessary and it could have been more concise.
n/a
There were many parts of lecture where we would have to get in smaller groups. For a large lecture, this was difficult. I do not think the smaller groups were helpful or necessary.
Maybe condense into smaller classes if possible. An important paper didn't have much room for individual feedback because of the many students
The paper is too much of your grade and is graded very hard. If you're not a good writer you won't get an A in the class
Nothing.
Post quizzes a week or more before they are due, not two days because people like to get ahead. The way attendance is taken is horrible. Choose a new book and change lecture slides. Change exam format to actually connect with the topics discussed in class, not what's just in the book.
the exams were very tough
I would not change anything regarding the final paper, but on the first draft proposal I would have appreciated more feedback about what would work and what needs improvement.
N/A
I didn't like having to work with other people in the class, just because it is such a large class (150)
in the beginning i wish the study guides were given a couple days before the exam, also i wished that the study helped me on the exam but really it just confused me... ive had so many problems on the exams because i would do the study guides but because the test wasn't anything helpful like the study guide, i would always trip up and not exceed the way i wanted too.
How they grade papers, very confusing and got points taken off for things not on the rubric
None
Whenever he tried to organize interactive things it was kind of a chaos
I wish there could be a recitation or an overview of the week.
Required Attendance, it was too easy to miss.
None

Comments
I would change how the points are distributed because there are large sums of points on one assignment and few points on quizzed and such.
The reading quizzes should be worth more because the chapters are so long and take a long time to read
I think that attendance should count for something. I think it would motivate more people to come to class! I know many people would say they attended class but they actually weren't in class. I also think the final shouldn't be cumulative, especially after completing our big paper just 2 weeks before we take the final.
The large class size makes it difficult/impossible to have the type of deep discussion that I think would enrich the course. Diversity and Inclusion would have a deeper meaning if we could hear from our peers about their viewpoints and experiences. The discussion posts did this, but only in a small fraction of the discussion that would happen if conversations were fostered in each lecture.
the slides have way too much content to be considered a 300 level class. i understand there is a lot of information to get across, but it think it should almost be considered a 400+ level class. also with the reading quizzes, they are very in depth and even when reading the chapters, it is still hard to find the answers and get 100%.
none
I would change some of the activities that we did because there were too many people to do it properly
somehow integrate more group work
None
the notes, there are like 50 of them each day.
Nothing, this course is done perfectly
The lectures were very boring and rarely engaged the class. Ask more questions to the class.
I would change the amount of time for the reading quizzes. It was only until the last reading quiz that I had a hard time finding the answers in the book even after I read the chapter
the content got very dry at times, needed a way it make it seem more interesting
Com 315 as a larger lecture is difficult because I can tell the class was supposed to be a smaller size
none
The final paper and how it's broken down
More discussion board posts.
none
I think there was a bit of a learning curve when first in the class. I struggled with reading quizzes but I slowly got better to where I get 10/10 every time now.
Hard to communicate with over email.
I would change the lecture – make it more interesting.
Couldn't wrap my head around everything
I believe that exams weigh too heavily, and I have noticed that a lot of the questions on exams were irrelevant to the class.
n/a
There was a lot to cover in a short amount of time
I would change the series in which the material is presented
No
The lectures were unorganized and confusing at times, have more bullet points and time to take notes.
none
Less reliance on papers and test
I would change to final paper, while it does show that each student can apply material it would be cool if there was an activity or different assignment to show that. It made this class too similar to my other COM classes
None
attendance
none
none.
Probably the way canvas is run. Sometimes things were really confusing
Nothing i would change

Comments
I would change the PowerPoints. they aren't very helpful at all.
None
Grading on the final paper was based on subjective reasoning rather than what was listed on the assignments page in my opinion.
all the busy work
more interesting material
Nothing honestly
It was relatively boring sometimes
In class, we talked a lot about what we are going to do and not a lot about what we're doing now. This made it feel as if I was not learning anything that day.
none
I would make a hard syllabus with exact dates of assignments and tests to help students plan
nothing
I would change the difficulty of the tests, i feel like sometimes there were trick questions.

Overall Instructor Score

Question	Course		Department (Communication)		College (Communication and Information)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	4.4	0.7	4.2	0.9	4.3	0.9

1. The instructor provided quality teaching.

Options	Score	Count	Percentage
Strongly Disagree	1	1	0.8%
Disagree	2	1	0.8%
Neither Disagree or Agree	3	5	4.2%
Agree	4	50	42.0%
Strongly Agree	5	62	52.1%

Instructor Specific Questions

Question	Course		Department (Communication)		College (Communication and Information)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor Derek Lane was prepared for class.	4.6	0.5	4.4	0.8	4.4	0.8
The instructor Derek Lane presented material clearly.	4.4	0.7	4.2	0.9	4.3	0.9
The instructor Derek Lane responded to questions in a manner that aided my understanding of the material.	4.4	0.7	4.3	0.9	4.4	0.8
The instructor Derek Lane provided material at an appropriate pace.	4.4	0.7	4.2	0.9	4.4	0.9
The instructor Derek Lane treated students with respect.	4.6	0.6	4.5	0.8	4.6	0.7
The instructor Derek Lane asked questions that stimulated deep consideration of the course content.	4.3	0.8	4.2	1.0	4.3	0.9

1. The instructor Derek Lane was prepared for class.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	2	1.7%
Agree	4	49	41.2%
Strongly Agree	5	68	57.1%

2. The instructor Derek Lane presented material clearly.

Options	Score	Count	Percentage
Disagree	2	4	3.4%
Neither Disagree or Agree	3	5	4.2%
Agree	4	54	45.4%
Strongly Agree	5	56	47.1%

3. The instructor Derek Lane responded to questions in a manner that aided my understanding of the material.

Options	Score	Count	Percentage
Strongly Disagree	1	1	0.8%
Neither Disagree or Agree	3	7	5.9%
Agree	4	51	42.9%
Strongly Agree	5	60	50.4%

4. The instructor Derek Lane provided material at an appropriate pace.

Options	Score	Count	Percentage
Disagree	2	2	1.7%
Neither Disagree or Agree	3	8	6.7%
Agree	4	51	42.9%
Strongly Agree	5	58	48.7%

5. The instructor Derek Lane treated students with respect.

Options	Score	Count	Percentage
Disagree	2	1	0.8%
Neither Disagree or Agree	3	1	0.8%
Agree	4	44	37.0%
Strongly Agree	5	73	61.3%

6. The instructor Derek Lane asked questions that stimulated deep consideration of the course content.

Options	Score	Count	Percentage
Disagree	2	6	5.0%
Neither Disagree or Agree	3	5	4.2%
Agree	4	50	42.0%
Strongly Agree	5	58	48.7%

Which aspects of the instructor Derek Lane were most helpful? Why?

Comments
he was happy to answer questions
He knew everything and was clear when presenting the material
Dr. Lane was amazing. He met with me on several occasions to help me with the final paper for the course. The TA, Shelby, was also amazing. She met with me once and was able to answer all of my questions. They were both very respectful of students, and also offered help whenever they could to help students.
Everything really, best professor I've ever had
His experience in the actual workforce and knowledge from years of experience
Good teacher
always prepared, highly motivated, loves his job, truly wants to teach the students
Ready to answer questions, good with emails, and thorough explaining
Very friendly and helpful
He taught in the way I learned, which benefitted me immensely
He was very approachable with questions and genuinely cared about this course.
he was always available and considerate without judgment
He was very calm and helpful and gave a bunch of ways for people to be helped and moved his schedule to make sure everyone understood their information.
He is so nice
Quality teaching, if you asked a question, he would try his best to help you understand it.
I enjoyed that we always had access to the slide decks so we could go back and study from there.
n/a
Dr. Lane had a wonderful energy he brought to the class and made learning the content easier because of his passion while teaching.
Very clearly knowledgeable of topic, and open to help
Good at lecturing
His ability to give feedback
Nothing.
His willingness to help his students
Their personality and willingness to be help at any point was very helpful
Dr. Lane is very caring, compassionate, and willing to help his students. The lectures were reliable and did not switch around, if he needed to be absent it was already in the schedule. Dr. Lane made a huge class feel like a smaller class with approachability which was amazing.
Gives examples, case studies and how this class will help us in the future.
Dr. Lane is a terrific professor, always keeps me interested in the course material and makes it easy to understand.
NA.
his games/ activities that would help us
Very detailed on concepts and helped explain them. Especially with the theories.
Posting the slide decks to review after class and additional extra readings or documents was extremely helpful for deeper understanding
He was always concerned if we understood a concept, "does that make sense?". He did well to try and apply situational happenings to easily understood familiarities.
His office hours. It was very helpful for him to read over my final paper drafts.
Great all– around guy.
Responded quickly to emails and was very easy to talk to
Very well informed about the topic he was teaching
Always available and his door was always open to help me on any assignment.
Having class time at the end for people to ask questions instead of keeping us over the time

Comments
Dr. Lane is very open minded and conscious of his words and privilege. That is necessary in a class like this that covers topics of diversity and inclusion.
he was very nice and tried to give us the information as clear as possible.
He spoke confidently and like he truly believed in what he was saying
He was easy to talk to and would explain things in multiple ways
very nice and approachable
the overall teaching
He was very good at presenting material and great at showing visuals and others things so we can figure out exactly what he meant
He would always meet if necessary and help in any way he could, even go out of his way to be helpful.
He provided all of the slides on canvas which helped studying.
The instructor was always willing to help the students and gave great advice when it came to the final paper
was very kind and willing to help any students who needed help
Very passionate about subject
diction
The instructors ability to explain to students
They engaged the class in the material.
everything
Insanely nice guy and very fun to listen to. Would take him for another class, even if I didn't care for the topic. Just an all around amazing person.
brining in guest speakers.
Very passionate, really answered questions when asked, knew so much about the subject, very helpful with assignments and the reminders, cared about the students (not only their grade but their understanding and outside life), clear slides and clear rubrics for assignments, really good guest speakers, one of the best professors I have had at UK
Explained things clearly
Dr. Lane is always willing to meet with students, and he will do anything to help his students.
n/a
He was knowledgeable on the subject
The instructor was a great presenter which helped with staying engaged in class and not listening to boring lectures.
everything
He was very friendly and personable with students, I just didn't like the content and delivery of lectures.
really helpful and made the information easy to learn
He was engaging and quick to respond to emails
I really liked the pace he went through the slides and how he put them on canvas before class because it was extremely helpful for me to follow along and take notes on the content that he said rather than just rushing to write down the slide information.
Giving respect to the students and being willing to help.
Very enthusiastic
none
He is very responsive to questions, always willing to stay after class to help students who are confused about things.
He explains things very well
He is very nice
Dr. Lane is thoughtful, articulate, and passionate about the coursework. I enjoyed having him as a professor. I know he's definitely a part of my team here at UK. His stories were entertaining and useful. He always was willing to lend a hand if we were stuck. I really felt that he had every student's back and really wants us to be successful.
Provided all material needed to be successful.
Everything, best part of the class was the instructor
He is always available to talk to and clarify what he said in class.
If notes were taken, the slideshows helped a lot. He also had a PowerPoint ready for class every day.
exams

Comments
He stayed on topic during the lectures, and was always available during office hours.

Which aspects of the instructor DerekLane would you change? How and Why?

Comments
he moved fast.
nothing
Nothing.
Nothing comes to mind
I would not change much
Nothing
I submitted a paper 22 hours late because I misread the calendar feature on canvas and he would not accept it, it took my grade for a b to a d and I may fail the class but, his syllabus states no late work and he stuck to his word. not a large fault because i did not turn it in on time but, being more flexible on honest mistakes may be beneficial for future classes.
N/A
N/A
I wouldn't change a thing
Nothing
nothing, he is a quality individual.
N/A
None
Exams a little more easier to understand.
I
n/a
I wouldn't, he's great
Grade the final paper easier
Nothing.
He should not be teaching this class because he is too opinionated. You should not say the phrase "I don't want to get political but..." I WILL walk out of class again, this is not a political science class it is a communications/ UK core class. Stop saying all of the book author's research is fact, it is not, it's her created theory that is not supported in other communications classes, in fact, she contradicts what MULTIPLE other communications classes study. Stop trying to do small groups in this large lecture hall, this is not a small group discussion class it's a lecture and people leave when you count off to get into groups. I believe this is an extremely beneficial topic to study, but not with this professor or textbook.
N/A
N/A
NA.
nothing per say
His grading metric for papers
It was a bit hard to form connections with other class members for in class group work not taking the class with anyone I knew previously
N/A
Nothing, Dr. Lane was excellent
none
None
Nothing
Less overview each class about the previous class
N/A
none

Comments
Nothing
nothing
more understandable language.
Maybe give out all the reading quizzes at once so we can get them all done at the beginning if need be
I would like for him to engage with class more than he did by asking more direct questions.
I would not change anything!
nothing
He talks really fast
none
The details and how they were told
Slow down when presenting and not jam so much information into a lecture. Make the concepts more basic, and then build on the concepts.
none
None at all.
Slow the pace down a bit and use time for discussion.
hard to take notes
N/A
n/a
He gives a lot of extra work
The instructor does not have much structure when he lectures. He jumps around to earlier material or a side topic and it loses the main focus or main topic of what he is presenting. I struggled with how the book and lectures fit together and how they were chronologically presented.
no
Lectures more organized and easier to understand, actually go through slides with bullet points for students to take notes rather than just talking the whole class period.
nothing
None
Talking about class videos more, I struggled to recall exactly why he showed particular videos when I when back to the slides at later dates.
None
The lectures weren't that helpful
none
Honestly none I just wasn't a big fan of the actual course material which isn't his fault
Nothing
I would change the assignments. We were asked to essentially post an entire discussion board to prove an opinion of the professor.
he rambled a lot
To accept late assignments but with a penalty.
To focus more on what we are currently doing in depth and not as much of what we will learn later.
Remind students of upcoming assignment and test dates during class and via canvas announcements. Also, I would try to involve the class more using exercises and activities rather than lecturing.
nothing

UK Core - CCC

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me understand historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class.	118	4.5	0.6	150	4.5	0.7	150	4.5	0.7
This course helped me understand how these differences influence issues of social justice and/or civic responsibility.	116	4.4	0.7	148	4.5	0.7	148	4.5	0.7
This course helped me understand historical, societal, and cultural contexts relevant to the subject matter of the course.	113	4.4	0.7	146	4.4	0.8	146	4.4	0.8
This course helped me understand at least two of the following, as they pertain to the subject matter of the course: (1) Societal, cultural, and institutional change over time; (2) Civic engagement; (3) Regional, national, or cross-national comparisons; and (4) Power and resistance	116	4.4	0.7	149	4.4	0.7	149	4.4	0.7
This course helped me identify and evaluate conflicts, compromises, and/or ethical dilemmas	118	4.4	0.7	151	4.4	0.7	151	4.4	0.7
This course helped me understand effective and responsible participation in a diverse society.	118	4.5	0.6	151	4.5	0.7	151	4.5	0.7

1. This course helped me understand historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	9	7.6%
Agree	4	42	35.6%
Strongly Agree	5	67	56.8%

2. This course helped me understand how these differences influence issues of social justice and/or civic responsibility.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	13	11.1%
Agree	4	40	34.2%
Strongly Agree	5	63	53.8%
Choose not to rate	NRP	1	0.9%

3. This course helped me understand historical, societal, and cultural contexts relevant to the subject matter of the course.

Options	Score	Count	Percentage
Strongly Disagree	1	1	0.9%
Disagree	2	1	0.9%
Neither Disagree or Agree	3	9	8.0%
Agree	4	48	42.5%
Strongly Agree	5	54	47.8%

4. This course helped me understand at least two of the following, as they pertain to the subject matter of the course: (1) Societal, cultural, and institutional change over time; (2) Civic engagement; (3) Regional, national, or cross-national comparisons; and (4) Power and resistance

Options	Score	Count	Percentage
Disagree	2	1	0.9%
Neither Disagree or Agree	3	10	8.6%
Agree	4	47	40.5%
Strongly Agree	5	58	50.0%

5. This course helped me identify and evaluate conflicts, compromises, and/or ethical dilemmas

Options	Score	Count	Percentage
Disagree	2	1	0.8%
Neither Disagree or Agree	3	10	8.5%
Agree	4	48	40.7%
Strongly Agree	5	59	50.0%

6. This course helped me understand effective and responsible participation in a diverse society.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	7	5.9%
Agree	4	46	39.0%
Strongly Agree	5	65	55.1%