UNIVERSITY OF KENTUCKY--Spring 2012 PAPER TEACHER AND COURSE EVALUATION RESULTS

| COLLEGE = Communications <br> FACULTY TYPE = Full-time | DEPARTMENT $=$ Communication |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| COURSE $=$ COM 365 001L1 INTRO TO COMM RES METH |  |  |
| INSTRUCTOR EVALUATED = Lane, Derek |  |  |  |  |  |  |
| SECTION A - STUDENT INFORMATION |  |  |  |  |  |  |
| Classification Number |  |  |  |  |  |  | Percent |  | Expected | grade Num |  |  |
| Freshman 0 | 0.0 |  | A |  |  |  |
| Sophomore | 5.6 |  | B |  |  |  |
| Junior 9 | 50.0 |  | C |  |  |  |
| Senior 8 | 44.4 |  | D |  |  |  |
| Graduate 0 | 0.0 |  | E/Fail |  |  |  |
| Professional 0 | 0.0 |  | I |  |  |  |
| Other 0 | 0.0 |  | Pass or | Audit |  |  |
| Reason for taking course | Number | Percent | Hrs/week spent |  | Number | Percent |
| Required by University |  |  |  | 1 hour or less | 1 | 5.6 |
| Studies Program | 0 | 0.0 |  | 2 hours | 1 | 5.6 |
| Required by my major | 17 | 100.0 |  | 3 hours | 9 | 50.0 |
| Other (e.g. elective) | 0 | 0.0 |  | 4-5 hours | 7 | 38.9 |
|  |  |  |  | 6-7 hours | 0 | 0.0 |
|  |  |  |  | 8 or more hours | 0 | 0.0 |

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

N | $\%$ | $\%$ | $\%$ | $\%$ | COLL |
| :---: | :---: | :---: | :---: | :---: |
|  | SD | D | A | SA |
|  | (1) | (2) | (3) | $(4)$ |

SECTION B - COURSE ITEMS

1. Outlined course material and grading
2. Textbook contributed to understandin
3. Suppl read \& assign helped understan
4. Exams reflected what was taught
$\begin{array}{lllllllll}22 & 0.0 & 0.0 & 27.3 & 72.7 & 0.46 & 3.7 & 3.6 & 0.1\end{array}$
$\begin{array}{lllllllll}22 & 0.0 & 0.0 & 50.0 & 50.0 & 0.51 & 3.5 & 3.2 & 0.3\end{array}$
5. Grading was fair and consistent $\quad \begin{array}{llllllllll}22 & 0.0 & 9.1 & 31.8 & 59.1 & 0.67 & 3.5 & 3.4 & 0.1\end{array}$
6. Assignments were distributed evenly $\quad \begin{array}{llllllllllll}22 & 4.5 & 4.5 & 31.8 & 59.1 & 0.80 & 3.5 & 3.5 & 0.0\end{array}$
7. Graded assignments returned promptly $\quad \begin{array}{lllllllllllll}22 & 0.0 & 0.0 & 40.9 & 59.1 & 0.50 & 3.6 & 3.3 & 0.3\end{array}$
8. Graded assignments included comments $\begin{array}{llllllllllll}22 & 0.0 & 0.0 & 40.9 & 59.1 & 0.50 & 3.6 & 3.4 & 0.2\end{array}$

SECTION C - INSTRUCTOR ITEMS

| 9. Presented material effectively | 22 | 0.0 | 4.5 | 31.8 | 63.6 | 0.59 | 3.6 | 3.5 | 0.1 |
| :--- | ---: | :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10. Had good knowledge of subject matte | 22 | 0.0 | 0.0 | 18.2 | 81.8 | 0.39 | 3.8 | 3.7 | 0.1 |
| 11. Was available for consultation | 21 | 4.8 | 4.8 | 14.3 | 76.2 | 0.80 | 3.6 | 3.6 | 0.0 |
| 12. Satisfact answered class questions | 22 | 0.0 | 9.1 | 22.7 | 68.2 | 0.67 | 3.6 | 3.5 | 0.1 |
| 13. Stimulated interest of the subject | 22 | 0.0 | 18.2 | 27.3 | 54.5 | 0.79 | 3.4 | 3.4 | 0.0 |
| 14. Encouraged class participation | 22 | 0.0 | 4.5 | 40.9 | 54.5 | 0.60 | 3.5 | 3.6 | -0.1 | | SECTION D - LEARNING OUTCOMES |
| :--- |

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

|  | $\%$ | $\%$ | $\%$ | $\%$ |  | COLL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | P | F | G | E | SD Mean Mean | Diff |  |  |
|  | $(1)$ | $(2)$ | $(3)$ | $(4)$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 22 | 4.5 | 9.1 | 31.8 | 54.5 | 0.85 | 3.4 | 3.4 | 0.0 |
| 22 | 0.0 | 4.5 | 22.7 | 72.7 | 0.57 | 3.7 | 3.6 | 0.1 |

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

N |  | $\%$ | $\%$ | $\%$ | $\%$ |
| :---: | :---: | :---: | :---: | :---: |
| SD | D | A | SA | SD Mean Mean Diff |
|  | $(1)$ | $(2)$ | $(3)$ | $(4)$ |

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

| 22. USSC/ understand scientific inquiry | 2 | 0.0 | 0.0 | 50.0 | 50.0 | . | 3.5 | 3.2 | 0.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 23. Saw how discipline relates to other | 2 | 0.0 | 0.0 | 50.0 | 50.0 | . | 3.5 | 3.3 | 0.2 |
| 24. Writing assign helps understand sub | 2 | 0.0 | 0.0 | 50.0 | 50.0 | . | 3.5 | 3.3 | 0.2 |
| 25. Cross-Cult/understand other culture | 1 | 0.0 | 0.0 | 100.0 | 0.0 | . | 3.0 | 3.3 | -0.3 |
| 26. Cross-Discipline/ links were eviden | 2 | 0.0 | 0.0 | 50.0 | 50.0 | . | 3.5 | 3.3 | 0.2 |

SECTION G - GRADUATE SEMINARS ONLY
27. Feedback on oral presentations $20.0 \quad 0.0 \quad 50.0 \quad 50.0$ 3. $5 \quad 3.5$
28. Guided student report preparation $\quad \begin{array}{llllllllllllllll} & 2 & 0.0 & 0.0 & 50.0 & 50.0 & \text {. } & 3.5 & 3.5 & 0.0\end{array}$
29. Students free to express opinions $\quad \begin{array}{lllllllllllllll}2 & 0.0 & 0.0 & 50.0 & 50.0 & \text {. } & 3.5 & 3.5 & 0.0\end{array}$
30. Discussions broadened my knowledge $\quad 2 \begin{array}{lllllllllll}2 & 0.0 & 0.0 & 50.0 & 50.0 & . & 3.5 & 3.5 & 0.0\end{array}$

SECTION H - LABORATORY \& DISCUSSION SECTIONS ONLY


SECTION I - OPTIONAL ITEMS
*** No Optional Questions were answered ***
Number of forms preslugged $=25$
Number of forms scanned $=22$
Number of forms with at least one student response $=22$
Percent completed $=88.0 \%$
For help with interpretation of the results, please refer to
http://www.uky.edu/IRPE/faculty/tce_understanding.html
For additional help please contact Institutional Research at 257-4110.

