

| Raters    | Students |
|-----------|----------|
| Responded | 17       |
| Invited   | 25       |

| My classification is |       |            |
|----------------------|-------|------------|
| Options              | Count | Percentage |
| Freshman             | 0     | 0.0%       |
| Sophomore            | 0     | 0.0%       |
| Junior               | 4     | 23.5%      |
| Senior               | 13    | 76.5%      |
| Graduate             | 0     | 0.0%       |
| Professional         | 0     | 0.0%       |
| Other                | 0     | 0.0%       |

**My main reason(s) for taking this course is that it: (Select all that apply)**

| Options                           | Count | Percentage |
|-----------------------------------|-------|------------|
| Is a required course              | 13    | 61.9%      |
| Is an elective                    | 3     | 14.3%      |
| Covers a topic I am interested in | 5     | 23.8%      |
| Choose not to rate                | 0     | 0.0%       |
| Respondent(s)                     | 17    |            |

| My expected grade in this course |       |            |
|----------------------------------|-------|------------|
| Options                          | Count | Percentage |
| Pass or audit                    | 0     | 0.0%       |
| I                                | 0     | 0.0%       |
| E/Fail                           | 0     | 0.0%       |
| D                                | 0     | 0.0%       |
| C                                | 2     | 11.8%      |
| B                                | 4     | 23.5%      |
| A                                | 11    | 64.7%      |

| Hours per week spent on the course (excluding class time) |       |            |
|---|-------|------------|
| Options   | Count | Percentage |
| 2 hour or less  | 4     | 23.5%      |
| 3 - 4 hours   | 9     | 52.9%      |
| 5 - 7 hours   | 3     | 17.6%      |
| 8 - 10 hours  | 1     | 5.9%       |
| 11 - 15 hours   | 0     | 0.0%       |
| 16 hours or more  | 0     | 0.0%       |

## Overall Course Score

### Course Specific Questions

| Question                                       | Course         |      |                    | Department (Communication) |      |                    | College (Communication and Information) |      |                    |
|--|----------------|------|--------------------|----------------------------|------|--------------------|---|------|--------------------|
|  | Response Count | Mean | Standard Deviation | Response Count             | Mean | Standard Deviation | Response Count                          | Mean | Standard Deviation |
| I consider this course to be a quality course. | 17             | 4.7  | 0.5                | 1456                       | 4.3  | 1.0                | 3471                                    | 4.3  | 0.9                |

| I consider this course to be a quality course. |       |       |            |
|--|-------|-------|------------|
| Options  | Score | Count | Percentage |
| Strongly Disagree                              | 1     | 0     | 0.0%       |
| Disagree                                       | 2     | 0     | 0.0%       |
| Neither Disagree nor Agree                     | 3     | 0     | 0.0%       |
| Agree  | 4     | 5     | 29.4%      |
| Strongly Agree                                 | 5     | 12    | 70.6%      |

**Course Specific Questions**

| Question  | Course         |      |                    | Department (Communication) |      |                    | College (Communication and Information) |      |                    |
|---|----------------|------|--------------------|----------------------------|------|--------------------|---|------|--------------------|
|   | Response Count | Mean | Standard Deviation | Response Count             | Mean | Standard Deviation | Response Count                          | Mean | Standard Deviation |
| The course was well organized.  | 17             | 4.6  | 0.5                | 1459                       | 4.3  | 0.9                | 3484                                    | 4.4  | 0.9                |
| Class meetings contributed to my learning of the course content.                          | 17             | 4.5  | 0.8                | 1444                       | 4.3  | 1.0                | 3353                                    | 4.3  | 1.0                |
| Grading in the course was fair.   | 17             | 4.6  | 0.6                | 1459                       | 4.4  | 0.9                | 3475                                    | 4.4  | 0.8                |
| Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material. | 17             | 4.6  | 0.6                | 1453                       | 4.4  | 0.8                | 3466                                    | 4.5  | 0.8                |
| I understand how the final grade will be calculated in the course.                        | 17             | 4.7  | 0.5                | 1454                       | 4.5  | 0.8                | 3466                                    | 4.5  | 0.7                |

**1. The course was well organized.**

| Options                   | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Strongly Disagree         | 1     | 0     | 0.0%       |
| Disagree                  | 2     | 0     | 0.0%       |
| Neither Disagree or Agree | 3     | 0     | 0.0%       |
| Agree                     | 4     | 7     | 41.2%      |
| Strongly Agree            | 5     | 10    | 58.8%      |

**2. Class meetings contributed to my learning of the course content.**

| Options                   | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Strongly Disagree         | 1     | 0     | 0.0%       |
| Disagree                  | 2     | 1     | 5.9%       |
| Neither Disagree or Agree | 3     | 0     | 0.0%       |
| Agree                     | 4     | 6     | 35.3%      |
| Strongly Agree            | 5     | 10    | 58.8%      |

**3. Grading in the course was fair.**

| Options                   | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Strongly Disagree         | 1     | 0     | 0.0%       |
| Disagree                  | 2     | 0     | 0.0%       |
| Neither Disagree or Agree | 3     | 1     | 5.9%       |
| Agree                     | 4     | 5     | 29.4%      |
| Strongly Agree            | 5     | 11    | 64.7%      |

**4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.**

| Options                   | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Strongly Disagree         | 1     | 0     | 0.0%       |
| Disagree                  | 2     | 0     | 0.0%       |
| Neither Disagree or Agree | 3     | 1     | 5.9%       |
| Agree                     | 4     | 5     | 29.4%      |
| Strongly Agree            | 5     | 11    | 64.7%      |

**5. I understand how the final grade will be calculated in the course.**

| Options                   | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Strongly Disagree         | 1     | 0     | 0.0%       |
| Disagree                  | 2     | 0     | 0.0%       |
| Neither Disagree or Agree | 3     | 0     | 0.0%       |
| Agree                     | 4     | 5     | 29.4%      |
| Strongly Agree            | 5     | 12    | 70.6%      |

### Which aspects of the course were most helpful? Why?

| Comments  |
|---|
| It was organized well and you could see if work was coming up that was due.   |
| The negotiation simulation was very helpful because we got to implement the teaching firsthand.   |
| An aspect of this course that was helpful was being able to access the PowerPoints outside of class because it helped me to review what I had learned in the class.   |
| Learning how to negotiate.  |
| The negotiation simulations were great because of their interactiveness. I feel as though I learned most about negotiation through doing these and then the class discussion of each one after with an explanation of why we did this simulation as well. |
| The simulations were the most helpful   |
| In class disucssion, and mock negotiations  |
| Dr. Lane was more organized than any professor I've ever met. It was very easy to understand expectations and deadlines.  |
| The course was very clear, and easy to understand. The slide the teacher provided was extremely helpful. The analogies used helped me understand negotiations in a whole new light.   |

### Which aspects of the course would you change? How and Why?

| Comments  |
|---|
| Im not sure I would change anything   |
| I would shorten the length requirement of the negotiation simulation paper.   |
| I'm not sure.   |
| More structured lectures. Often they went to fast and were sometimes hard to follow                                   |
| N/A   |
| It seemed like we talked about the same things over and over in circles so I didn't know how much I actually learned. |
| Nothing I would really change about it. I enjoyed it.   |

## Overall Instructor Score

The instructor Derek Lane provided quality teaching.

| Question                                  | Course         |      |                    | Department (Communication) |      |                    | College (Communication and Information) |      |                    |
|---|----------------|------|--------------------|----------------------------|------|--------------------|---|------|--------------------|
|   | Response Count | Mean | Standard Deviation | Response Count             | Mean | Standard Deviation | Response Count                          | Mean | Standard Deviation |
| The instructor provided quality teaching. | 17             | 4.7  | 0.6                | 1458                       | 4.4  | 0.9                | 3795                                    | 4.5  | 0.9                |

The instructor Derek Lane provided quality teaching.

| The instructor provided quality teaching. |       |       |            |
|---|-------|-------|------------|
| Options                                   | Score | Count | Percentage |
| Strongly Disagree                         | 1     | 0     | 0.0%       |
| Disagree                                  | 2     | 0     | 0.0%       |
| Neither Disagree nor Agree                | 3     | 1     | 5.9%       |
| Agree                                     | 4     | 3     | 17.6%      |
| Strongly Agree                            | 5     | 13    | 76.5%      |

## Instructor Specific Questions

| Question   | Course         |      |                    | Department (Communication) |      |                    | College (Communication and Information) |      |                    |
|--|----------------|------|--------------------|----------------------------|------|--------------------|---|------|--------------------|
|  | Response Count | Mean | Standard Deviation | Response Count             | Mean | Standard Deviation | Response Count                          | Mean | Standard Deviation |
| The instructor was prepared for class.   | 17             | 4.8  | 0.4                | 1454                       | 4.5  | 0.8                | 3785                                    | 4.6  | 0.8                |
| The instructor presented material clearly.   | 17             | 4.5  | 0.9                | 1456                       | 4.4  | 0.9                | 3799                                    | 4.4  | 0.9                |
| The instructor responded to questions in a manner that aided my understanding of the material. | 17             | 4.8  | 0.4                | 1453                       | 4.4  | 0.9                | 3787                                    | 4.5  | 0.8                |
| The instructor provided material at an appropriate pace.                                       | 17             | 4.5  | 0.9                | 1457                       | 4.4  | 0.9                | 3795                                    | 4.4  | 0.8                |
| The instructor treated students with respect.  | 17             | 4.7  | 0.6                | 1456                       | 4.6  | 0.8                | 3802                                    | 4.7  | 0.7                |
| The instructor asked questions that stimulated deep consideration of the course content.       | 17             | 4.7  | 0.6                | 1454                       | 4.4  | 0.9                | 3784                                    | 4.4  | 0.9                |

| 1. The instructor was prepared for class. |       |       |            | 2. The instructor presented material clearly. |       |       |            |
|---|-------|-------|------------|---|-------|-------|------------|
| Options                                   | Score | Count | Percentage | Options                                       | Score | Count | Percentage |
| Strongly Disagree                         | 1     | 0     | 0.0%       | Strongly Disagree                             | 1     | 0     | 0.0%       |
| Disagree                                  | 2     | 0     | 0.0%       | Disagree                                      | 2     | 1     | 5.9%       |
| Neither Disagree or Agree                 | 3     | 0     | 0.0%       | Neither Disagree or Agree                     | 3     | 1     | 5.9%       |
| Agree                                     | 4     | 4     | 23.5%      | Agree   | 4     | 3     | 17.6%      |
| Strongly Agree                            | 5     | 13    | 76.5%      | Strongly Agree                                | 5     | 12    | 70.6%      |

  

| 3. The instructor responded to questions in a manner that aided my understanding of the material. |       |       |            | 4. The instructor provided material at an appropriate pace. |       |       |            |
|---|-------|-------|------------|---|-------|-------|------------|
| Options   | Score | Count | Percentage | Options   | Score | Count | Percentage |
| Strongly Disagree   | 1     | 0     | 0.0%       | Strongly Disagree   | 1     | 0     | 0.0%       |
| Disagree  | 2     | 0     | 0.0%       | Disagree  | 2     | 1     | 5.9%       |
| Neither Disagree or Agree   | 3     | 0     | 0.0%       | Neither Disagree or Agree                                   | 3     | 2     | 11.8%      |
| Agree   | 4     | 4     | 23.5%      | Agree   | 4     | 1     | 5.9%       |
| Strongly Agree  | 5     | 13    | 76.5%      | Strongly Agree  | 5     | 13    | 76.5%      |

  

| 5. The instructor treated students with respect. |       |       |            | 6. The instructor asked questions that stimulated deep consideration of the course content. |       |       |            |
|--|-------|-------|------------|---|-------|-------|------------|
| Options  | Score | Count | Percentage | Options   | Score | Count | Percentage |
| Strongly Disagree                                | 1     | 0     | 0.0%       | Strongly Disagree   | 1     | 0     | 0.0%       |
| Disagree   | 2     | 0     | 0.0%       | Disagree  | 2     | 0     | 0.0%       |
| Neither Disagree or Agree                        | 3     | 1     | 5.9%       | Neither Disagree or Agree   | 3     | 1     | 5.9%       |
| Agree  | 4     | 3     | 17.6%      | Agree   | 4     | 3     | 17.6%      |
| Strongly Agree                                   | 5     | 13    | 76.5%      | Strongly Agree  | 5     | 13    | 76.5%      |

### Which aspects of the instructor Derek Lane were most helpful? Why?

| Comments  |
|---|
| He would help if you had any questions and he was nice and caring.  |
| He always made sure everyone was on the same page with the material.  |
| Dr. Lane cares so much about students and their success, and he got us on track a month into the semester when he took over after our initial professor was arrested. He truly wanted us to succeed.  |
| An aspect of the instructor that was most helpful was that Dr. Lane was always willing to help if we had questions. He even added places in his PowerPoints to stop to see if any questions came up during class. This helped to get questions I had answered as I had them.  |
| Very organized and knowledgeable!   |
| Having Dr. Lane for two classes this year was awesome because of how he ran the class and made the students he's teaching feel seen and heard while also truly teaching in an engaging way.   |
| Provided lots of opportunities for participation and real world application of the content  |
| Very welcoming, understanding, and explained well   |
| Dr. Lane did all he could to accommodate students, listen to them, know them, and take stress off of them.  |
| I really like our teacher. I had him for two classes this semester and felt extremely lucky in that aspect. The way he gives examples and thinks about teaching is what I wish more teachers could do. I was never too surprised on exams or quizzes. I felt confident and comfortable to expand my understanding and learning skills in this class especially on the short answer questions on exams because I felt prepared always. |

### Which aspects of the instructor Derek Lane would you change? How and Why?

| Comments  |
|---|
| Possibly cut down on some of the slides info, make it less. |
| N/A.  |
| None, he is fantastic.                                      |
| I'm not sure.   |
| Lecture slower  |
| N/A   |
| Nothing. He's great.  |
| None.   |