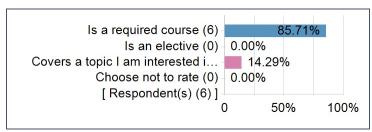
Question	Response Count	Mean	Standard Deviation
My classification is	6	4.00	0.00

My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.00%
Sophomore	2	0	0.00%
Junior	3	0	0.00%
Senior	4	6	100.00%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%

# My main reason(s) for taking this course is that it: (Select all that apply)



Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	6	6.50	0.55	1451	6.53	0.71	3052	6.62	0.74

My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.00%
I	2	0	0.00%
E/Fail	3	0	0.00%
D	4	0	0.00%
С	5	0	0.00%
В	6	3	50.00%
A	7	3	50.00%

## Fall 2020 TCE Report COM581-001 (Derek Lane)

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Hours per week spent on the course (excluding class time)	6	3.67	0.52	1467	2.06	0.94	3082	2.21	1.03

Hours per week spent on the coul	rse (exclud	ding clas	s time)
Options	Score	Count	Percentage
2 hour or less	1	0	0.00%
3 - 4 hours	2	0	0.00%
5 - 7 hours	3	2	33.33%
8 - 10 hours	4	4	66.67%
11 - 15 hours	5	0	0.00%
16 hours or more	6	0	0.00%

## **Overall Course Score**

# **Course Specific Questions**

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	6	4.67	0.52	1475	4.17	0.79	3124	4.21	0.83

I consider this course to be a qua	ality course		
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	2	33.33%
Strongly Agree	5	4	66.67%

## **Course Specific Questions**

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	6	5.00	0.00	1472	4.41	0.81	3115	4.41	0.84
Class meetings contributed to my learning of the course content.	6	4.83	0.41	1432	4.27	0.95	2984	4.29	0.97
Grading in the course was fair.	6	4.83	0.41	1469	4.44	0.78	3108	4.46	0.78
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	6	4.83	0.41	1468	4.48	0.74	3104	4.51	0.73
I understand how the final grade will be calculated in the course.	6	4.83	0.41	1470	4.49	0.70	3100	4.52	0.72

1. The course was well organized	i.			Class meetings contributed to content.	my learnin	g of the	course
Options	Score	Count	Percentage	Options	Score	Count	Percen
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.
Disagree	2	0	0.00%	Disagree	2	0	0.
Neither Disagree or Agree	3	0	0.00%	Neither Disagree or Agree	3	0	0.
Agree	4	0	0.00%	Agree	4	1	16.
Strongly Agree	5	6	100.00%	Strongly Agree	5	5	83.
3. Grading in the course was fair.			4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.				
Options	Score	Count	Percentage	Options	Score	Count	Percen
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.
Disagree	2	0	0.00%	Disagree	2	0	0.
Neither Disagree or Agree	3	0	0.00%	Neither Disagree or Agree	3	0	0.
Agree	4	1	16.67%	Agree	4	1	16.
Strongly Agree	5	5	83.33%	Strongly Agree	5	5	83.
5. I understand how the final grad course.	le will be c	alculated	I in the				
Options	Score	Count	Percentage				
Strongly Disagree	1	0	0.00%				
Disagree	2	0	0.00%				
Neither Disagree or Agree	3	0	0.00%				

16.67%

83.33%

4

5

1

5

Agree

Strongly Agree

Percentage 0.00% 0.00% 0.00% 16.67% 83.33%

Percentage 0.00% 0.00% 0.00% 16.67% 83.33%

#### Comments

the freedom to work at our own pace freedom to choose our project topics

Everything

Professor has a great connection with students

I really enjoyed our theory presentations, popular press book presentations, and final project and presentation. These concepts had us use critical thinking skills for a 500 level class, but it was also more of a pick–your–own assignment. This allowed students to cover a topic we were interested in and topics that could be applied to the real world.

#### Comments

nothing

Nothing

I don't think I would change anything. This class ran very smoothly

## **Overall Instructor Score**

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	6	5.00	0.00	1463	4.48	0.80	3143	4.49	0.83

Question	Course			Department (Communication)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor Derek Lane was prepared for class.	6	5.00	0.00	1464	4.54	0.69	3139	4.57	0.72
The instructor Derek Lane presented material clearly.	6	5.00	0.00	1475	4.33	0.77	3172	4.36	0.81
The instructor Derek Lane responded to questions in a manner that aided my understanding of the material.	6	5.00	0.00	1446	4.46	0.84	3119	4.49	0.83
The instructor Derek Lane provided material at an appropriate pace.	6	5.00	0.00	1467	4.49	0.73	3151	4.49	0.76
The instructor Derek Lane treated students with respect.	6	5.00	0.00	1462	4.62	0.68	3145	4.65	0.69
The instructor Derek Lane asked questions that stimulated deep consideration of the course content.	6	5.00	0.00	1448	4.41	0.81	3121	4.44	0.83

1. The instructor Derek Lane was p	repared	for class	i	2. The instructor Derek Lane pres	sented mat	erial clea	arly.
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%	Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%	Agree	4	0	0.00%
Strongly Agree	5	6	100.00%	Strongly Agree	5	6	100.00%
3. The instructor Derek Lane respondence that aided my understandi				4. The instructor Derek Lane propace.	vided mate	rial at an	appropriate
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%	Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%	Agree	4	0	0.00%
Strongly Agree	5	6	100.00%	Strongly Agree	5	6	100.00%
5. The instructor Derek Lane treate	d studen	ts with re	espect.	6. The instructor Derek Lane ask deep consideration of the course		ns that s	timulated
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%	Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%	Agree	4	0	0.00%
Strongly Agree	5	6	100.00%	Strongly Agree	5	6	100.00%

The instructor provided quality teaching.								
Options	Score	Count	Percentage					
Strongly Agree	5	6	100.00%					

#### Comments

kind, always willing to help with assignments at any time

Everything

Dr. Lane came very prepared to class and knew what he was talking about. He had answers to all of the students' questions an was very available for office hours if we ever needed it. He was very approachable, and he is one of my favorite professors I've had at UK.

Overall best professor that the college of Communications has to offer. He is understanding, professional, friendly, intelligent, I mean what more could you ask for in a professor. I wish I could have taken more of his courses but I guess three will have to do.

#### Comments

nothing

Nothing

I can't think of anything to change

## **UK Core - ACR**

Question	Course			Department (Communication)			College (Communication and Information)		
adestion	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me define and distinguish different approaches to "creativity".	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me apply the logic, laws, or constraints of the area of study, (e.g, "out of the box" thinking, or the masterful, elegant treatment of given rules or forms).	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me critically analyze work produced by other students in this course and in co-curricular events using appropriate tools.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me evaluate results of my own creative endeavors and, using that evaluation, reassess and refine my work.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

1. This course helped me defi approaches to "creativity".	ine and distinguish d	ifferent		ne apply the logic, laws, or constraints of out of the box" thinking, or the masterful, en rules or forms).
Options	Score Coun	t Percentage	Options	Score Count Percentage
3. This course helped me critic other students in this course a appropriate tools.				ne evaluate results of my own creative hat evaluation, reassess and refine my
Options	Score Coun	t Percentage	Options	Score Count Percentage

## **UK Core - CCC**

Question	(	Course			Department (Communication)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
This course helped me understand historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class.	0	NRP	NRP	110	4.07	0.86	110	4.07	0.86	
This course helped me understand how these differences influence issues of social justice and/or civic responsibility.	0	NRP	NRP	110	4.04	0.87	110	4.04	0.87	
This course helped me understand historical, societal, and cultural contexts relevant to the subject matter of the course.	0	NRP	NRP	110	4.00	0.93	110	4.00	0.93	
This course helped me understand at least two of the following, as they pertain to the subject matter of the course: (1) Societal, cultural, and institutional change over time; (2) Civic engagement; (3) Regional, national, or cross-national comparisons; and (4) Power and resistance	0	NRP	NRP	110	3.99	0.87	110	3.99	0.87	
This course helped me identify and evaluate conflicts, compromises, and/or ethical dilemmas	0	NRP	NRP	110	4.08	0.87	110	4.08	0.87	
This course helped me understand effective and responsible participation in a diverse society.	0	NRP	NRP	109	4.10	0.87	109	4.10	0.87	

1. This course helped me cultural differences, such a gender, sexuality, languag ethical perspectives, and	as those arising fro e, nationality, relig	om race ion, poli	, ethnicity,	2. This course helped me understand how these differences influence issues of social justice and/or civic responsibility.					
Options	Score	Count	Percentage	Options	Score	Count	Percentage		
3. This course helped me cultural contexts relevant to				4. This course helped me following, as they pertain Societal, cultural, and instendancement; (3) Regional comparisons; and (4) Po	to the subject matt titutional change ov al, national, or cros	er of the /er time; s-nation	course: (1) (2) Civic		
Options	Score	Count	Percentage	Options	Score	Count	Percentage		
5. This course helped me compromises, and/or ethi	•	ate confl	licts,	6. This course helped me understand effective and responsib participation in a diverse society.					
Options	Score	Count	Percentage	Options	Score	Count	Percentage		

## **UK Core - CC1**

OK COIE - CCI				_						
Owertier		Course			epartme imunica			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
This course helped me compose written texts and deliver oral presentations that represent relevant and informed points of view appropriate for the audience, purpose, and occasion.	0	NRP	NRP	0	NRP	NRP	385	4.53	0.72	
This course helped me analyze, create, and use visuals as a form of communication.	0	NRP	NRP	0	NRP	NRP	388	4.40	0.76	
This course helped me demonstrate an awareness of appropriate strategies used to communicate effectively in different situations (e.g., large-group, small-group, interpersonal) and contexts (e.g., face-to-face, digital).	0	NRP	NRP	0	NRP	NRP	385	4.40	0.73	
This course helped me find, analyze, evaluate, and properly cite pertinent primary and secondary sources, using relevant discovery tools, as part of the process of preparing speeches, composing texts, and creating visuals.	0	NRP	NRP	0	NRP	NRP	386	4.45	0.75	
This course helped me develop flexible and effective strategies for organizing, revising, practicing/rehearsing, editing, and proofreading (for grammar and mechanics) to improve the development and clarity of their ideas.	0	NRP	NRP	0	NRP	NRP	388	4.41	0.74	
This course helped me define revision strategies for essays, speeches, and visuals, set goals for improving them, and devise effective plans for achieving those goals, in collaboration with peers, instructor, and librarians.	0	NRP	NRP	0	NRP	NRP	386	4.38	0.80	
This course helped me engage in a range of small group activities to explore and express experiences and perspectives on issues under discussion.	0	NRP	NRP	0	NRP	NRP	384	4.27	0.93	

<ol> <li>This course helped me or presentations that represent appropriate for the audience</li> </ol>	nt relevant and inf	ormed p	points of view	2. This course helped me analyze, create, and use visuals as a form of communication.					
Options	Score	Count	Percentage	Options	Score Count Percentage				
3. This course helped me dappropriate strategies used different situations (e.g., lar and contexts (e.g., face-to-face).	I to communicate rge-group, small-	effective	ely in	4. This course helped me find, analyze, evaluate, and properly cite pertinent primary and secondary sources, using relevant discovery tools, as part of the process of preparing speeches, composing texts, and creating visuals.					
Options	Score	Count	Percentage	Options	Score Count Percentage				
		1	ivo etratogias	0 TI:					
<ol><li>This course helped me defor organizing, revising, pra proofreading (for grammar development and clarity of the second of the second or the second or</li></ol>	cticing/rehearsing and mechanics) t	g, editing	g, and	speeches, and visuals, se	e define revision strategies for essays, set goals for improving them, and devise ving those goals, in collaboration with rarians.				
for organizing, revising, pra proofreading (for grammar	cticing/rehearsing and mechanics) t	g, editing	g, and ve the	speeches, and visuals, so effective plans for achieving	set goals for improving them, and devise ving those goals, in collaboration with				
for organizing, revising, pra proofreading (for grammar development and clarity of t	cticing/rehearsing and mechanics) their ideas.  Score  engage in a range press experiences	g, editing to impro  Count e of sma	g, and ve the  Percentage  Ill group	speeches, and visuals, so effective plans for achieving peers, instructor, and libr	set goals for improving them, and devise ving those goals, in collaboration with rarians.				

## **UK Core - CC2**

Overhan	(	Course			partme munica		College (Co	ommuni ormatio	
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me compose in writing and deliver orally with visuals (in a face-to-face or digital environment) at least one major project grounded in scholarly research in a manner that is appropriate and effective for the audience, purpose, and occasion.	0	NRP	NRP	0	NRP	NRP	200	4.51	0.58
This course helped me conduct significant research on a subject, using the resources of the UK Libraries.	0	NRP	NRP	0	NRP	NRP	201	4.32	0.75
This course helped me employ advanced strategies for developing ideas and analyzing arguments, with greater emphasis on addressing and mediating issues of public interest, and with evidence of critical thinking in both the conception and the development of the thesis.	0	NRP	NRP	0	NRP	NRP	198	4.37	0.68
This course helped me refine my speaking, writing, and visual communication skills, focusing on matters of construction, design, and delivery style.	0	NRP	NRP	0	NRP	NRP	202	4.46	0.64
This course helped me critique the work of peers and professionals.	0	NRP	NRP	0	NRP	NRP	201	4.37	0.72
This course helped me revise my written and oral presentations, in collaboration with peers, instructor, librarians, and pertinent members of the public.	0	NRP	NRP	0	NRP	NRP	202	4.35	0.69
This course helped me employ and evaluate interpersonal and small group communication skills.	0	NRP	NRP	0	NRP	NRP	202	4.45	0.66

1. This course helped me co with visuals (in a face-to-face major project grounded in so appropriate and effective for occasion.	e or digital environ cholarly research i	ment) n a m	at least one anner that is	2. This course helped me conduct significant research on a subject, using the resources of the UK Libraries.					
Options	Score C	Count	Percentage	Options	Score	Count	Percentage		
3. This course helped me er developing ideas and analyzemphasis on addressing ar interest, and with evidence conception and the developing	ring arguments, wi d mediating issue of critical thinking ir	ith grees of property	ater oublic	4. This course helped m communication skills, for design, and delivery styl	ocusing on matters of		-		
Options	Score C	count	Percentage	Options	Score	Count	Percentage		
5. This course helped me cr professionals.	itique the work of p	peers	and	6. This course helped m presentations, in collaborand pertinent members	oration with peers, ir				
Options	Score C	Count	Percentage	Options	Score	Count	Percentage		
7. This course helped me er small group communication	• •	e intei	rpersonal and						
Options	Score C	ount	Percentage						

## **UK Core - GDY**

Question	Course			Department (Communication)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me demonstrate a grasp of the origins and shaping influence of human diversity and issues of equality in this world.	0	NRP	NRP	0	NRP	NRP	12	4.25	0.45
This course helped me demonstrate an understanding of the civic, and other, complexities and responsibilities of actively participating in a diverse, multiethnic, multilingual world community.	0	NRP	NRP	0	NRP	NRP	12	4.08	0.51
This course helped me demonstrate an awareness of how individual and collective decision making and civic responsibilities often generate ethical dilemmas, conflicts, and trade-offs that must be thoughtfully evaluated, weighed, and resolved.	0	NRP	NRP	0	NRP	NRP	12	4.42	0.51
This course helped me demonstrate an awareness of major elements of at least one non-US culture or society, and its relationship to the 21st century context.	0	NRP	NRP	0	NRP	NRP	12	4.42	0.51
This course helped me demonstrate an understanding of how local features (economic, cultural, social, political and religious) of urban or rural communities, ethnicities, nations and regions are often linked to global trends, tendencies, and characteristics that often mutually shape one another.	0	NRP	NRP	0	NRP	NRP	12	4.33	0.49
This course helped me demonstrate an understanding of at least two of the following, as they pertain to the subject matter of the course: a) Societal, cultural, and institutional change over time; b) Civic engagement; c) Crossnational and/or comparative issues; d) Power and resistance	0	NRP	NRP	0	NRP	NRP	12	4.33	0.49

	demonstrate a grasp of the origin diversity and issues of equali		2. This course helped recivic, and other, complete participating in a diverse community.	exities and responsibili	ities of a	ictively
Options	Score Count Perc	entage	Options	Score	Count	Percentage
individual and collective de responsibilities often gene	demonstrate an awareness of lecision making and civic erate ethical dilemmas, conflicts ughtfully evaluated, weighed, ar	s, and	4. This course helped relements of at least one relationship to the 21st	e non-US culture or so		
Options	Score Count Perc	entage	Options	Score	Count	Percentage
local features (economic, of urban or rural communi	demonstrate an understanding cultural, social, political and reli ties, ethnicities, nations and reg rends, tendencies, and characte one another.	6. This course helped r least two of the followin the course: a) Societal, time; b) Civic engagem issues; d) Power and r	g, as they pertain to the cultural, and institution ent; c) Cross-national	ne subje nal char	ct matter of nge over	
Options	Score Count Perc	entage	Options	Score	Count	Percentage

## **UK Core - HUM**

	(	Course			epartme imunica		College (Communication and Information)			
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
This course helped me present and critically evaluate competing interpretations through analysis and argumentation in writing and orally.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP	
This course helped me distinguish different artistic, literary, philosophical, religious, linguistic, and historical schools and periods according to the varying approaches and viewpoints characterized therein.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP	
This course helped me identify the values and presuppositions that underlie the world-views of different cultures and different peoples over time as well as one's own culture.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP	
This course helped me develop disciplinary literacy (vocabulary, concepts, methodology) in written work, oral presentations and in classroom discussions.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP	
This course helped me conduct a sustained piece of analysis of some work of art, literature, folklore (or popular culture), film (or other digital media), philosophy, religion, language system, or historical event or existing historical narrative that makes use of logical argument, coherent theses, and evidence of that discipline, with use of library sources when applicable.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP	

Options

1. This course helped me present and critically competing interpretations through analysis and writing and orally.		<ol> <li>This course helped me dist philosophical, religious, lingu periods according to the varyi characterized therein.</li> </ol>	uistic, and histo	orical sch	nools and			
Options Score Co	ount Percentage	Options	Score	Count	Percentage			
3. This course helped me identify the values ar presuppositions that underlie the world-views of and different peoples over time as well as one'	of different cultures	4. This course helped me develop disciplinary literacy (vocabulary, concepts, methodology) in written work, oral presentations and in classroom discussions.						
Options Score Co	ount Percentage	Options	Score	Count	Percentage			
5. This course helped me conduct a sustained of some work of art, literature, folklore (or popul other digital media), philosophy, religion, langu historical event or existing historical narrative the logical argument, coherent theses, and evidence discipline, with use of library sources when approximately sources when approximately sources.	lar culture), film (or age system, or nat makes use of ce of that							

Score Count Percentage

## **UK Core - NPM**

Question		Course			partme munica		College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me describe methods of inquiry that lead to scientific knowledge and distinguish scientific fact from pseudoscience.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me explain fundamental principles in a branch of science.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me apply fundamental principles to interpret and make predictions in a branch of science.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me demonstrate an understanding of at least one scientific discovery that changed the way scientists understand the world.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me give examples of how science interacts with society.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me conduct a hands-on project using scientific methods to include design, data collection, analysis, summary of the results, conclusions, alternative approaches, and future studies.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

This course helped me de to scientific knowledge and pseudoscience.		, ,	This course helped me explain fundamental principles in a branch of science.					
Options	Score Coul	nt Percentage	Options	Score	Count	Percentage		
3. This course helped me ap interpret and make predictio			4. This course helped me demonstrate an understanding of at least one scientific discovery that changed the way scientists understand the world.					
Options	Score Coul	nt Percentage	Options	Score	Count	Percentage		
5. This course helped me gi interacts with society.	ve examples of how s	cience	<ol> <li>This course helped me conscientific methods to include of summary of the results, concluded and future studies.</li> </ol>	design, data c	ollection	, analysis,		
Options	Score Cou	nt Percentage	Options	Score	Count	Percentage		

## **UK Core - QFO**

	(	Course			partme munica		College (Co	ommuni ormatio	
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me demonstrate proficiency with number sense (e.g., order of magnitude, estimation, comparisons, effect of operations) and with functional relationships between two or more sets of variable values (i.e., when one or more variables depend upon, or are functions of, other variables) and also relate different representations of such relations (e.g., algebraically or symbolically, as tables of values, as graphs, and verbally)	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me apply fundamental elements of mathematical, logical, or statistical knowledge to model and solve problems drawn from real life.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me recast and formulate everyday problems onto appropriate mathematical or logistical systems (viz. algebra, geometry, logic), represent those problems symbolically (i.e., in numbers, letters, or figures), and express them visually or verbally.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me apply the rules, procedures, and techniques of appropriate deductive systems (e.g., algebra, geometry, logic) to analyze and solve problems.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me apply correct methods of argument and proof to validate (or invalidate) their analyses, confirm their results, and to consider alternative solutions.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me interpret and communicate their results in various forms, including in writing and speech, graphically and numerically.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me identify and evaluate arguments that contain erroneous or fallacious reasoning (e.g., unsound mathematical or logical inferences), and detect the limitations of particular models or misinterpretations of data, graphs, and descriptive statistics.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

sense (e.g., order of mag of operations) and with fu more sets of variable valu depend upon, or are fund different representations	e demonstrate proficiency wantude, estimation, comparanctional relationships betwues (i.e., when one or more tions of, other variables) and such relations (e.g., alge values, as graphs, and verl	isons, effect een two or variables id also relate braically or	2. This course helped m mathematical, logical, or solve problems drawn fr	r statistical knowled		
Options	Score Count	Percentage	Options	Score	Count	Percentage
problems onto appropria (viz. algebra, geometry, lo	recast and formulate every te mathematical or logistica ogic), represent those problo pers, letters, or figures), and	al systems ems	4. This course helped m techniques of appropriat geometry, logic) to analy	e deductive system	s (e.g., a	
Options	Score Count	Percentage	Options	Score	Count	Percentage
	e apply correct methods of a nvalidate) their analyses, co alternative solutions.		6. This course helped m results in various forms, graphically and numerical	including in writing		
Options	Score Count	Percentage	Options	Score	Count	Percentage
contain erroneous or falla mathematical or logical ir	identify and evaluate arguing acious reasoning (e.g., uns aferences), and detect the linterpretations of data, grap	ound imitations of				

Score Count Percentage

Options

## **UK Core - SIR**

Question	(	Course			epartme munica		College (Co	ommuni ormatio	
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me evaluate common claims arising from the formal statistical inference conveyed in margins of error and confidence intervals.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me articulate the sense in which margins of error and confidence intervals address and purport to quantify risks that are of practical interest.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me evaluate common claims arising from the formal statistical inference conveyed in null hypothesis testing associated with statistically designed experiments.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me articulate the sense in which null hypothesis testing addresses and purports to quantify risks that are of practical interest.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me evaluate common claims that arise from statistical constructs, like charts and graphs, tables and numerical summaries, through the important, but informal, act of human inference.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me demonstrate information literacy by independently identifying and utilizing appropriate information resources from a variety of sources.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

1. This course helped me ex the formal statistical inference confidence intervals.			2. This course helped me ar of error and confidence inter risks that are of practical inte	vals address ar			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
3. This course helped me even the formal statistical inference testing associated with statistical statistical with statistical statistica	ce conveyed in n	othesis	4. This course helped me ar hypothesis testing addresse are of practical interest.				
Options	Score	Count	Percentage	Options	Score	Count	Percentage
5. This course helped me ex from statistical constructs, li numerical summaries, throu human inference.	ke charts and gra	aphs, ta	ables and	6. This course helped me de independently identifying an resources from a variety of s	d utilizing appro		
Options	Score	Count	Percentage	Options	Score	Count	Percentage

## **UK Core - SSC**

Question		Course			partme munica		College (Co	ommuni ormatio	
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me identify theories associated with a social science discipline, either broadly or as applied to an important social science topic.	0	NRP	NRP	439	4.28	0.85	453	4.26	0.86
This course helped enhance my understanding of methods and ethics of inquiry that lead to social scientific knowledge.	0	NRP	NRP	433	4.29	0.83	448	4.28	0.83
This course helped me identify and use appropriate information resources to substantiate evidence-based claims.	0	NRP	NRP	434	4.26	0.83	449	4.25	0.84
This course helped me understand how a social science discipline influences society.	0	NRP	NRP	435	4.31	0.82	450	4.30	0.82
This course helped me identify a well-formulated question pertinent to a social science discipline and to employ the discipline's conceptual and methodological approaches in identifying reasonable research strategies that could speak to the question.	0	NRP	NRP	430	4.24	0.85	445	4.23	0.85

1. This course helped me ide social science discipline, eith important social science topic	er broadly or as		2. This course helped enhance and ethics of inquiry that lead to				
Options	Score	Count	Percentage	Options	Score	Count	Percentage
3. This course helped me ide information resources to sub-			4. This course helped me under discipline influences society.	rstand how a	a social :	science	
Options	Score	Count	Percentage	Options	Score	Count	Percentage
5. This course helped me ide pertinent to a social science of discipline's conceptual and no identifying reasonable resear	discipline and to nethodological a	y the ches in					

Score Count Percentage

the question.

Options

## **UK Honors - HON**

Question	(	Course			Department (Communication)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
This course helped me to present and critically evaluate claims about knowledge and ways of knowing.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP	
This course helped me identify the values that shape the worldviews of different cultures and people, including my own.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP	
This course helped me to present relevant and informed viewpoints appropriate for various audiences, purposes and occasions.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP	
This course helped me analyze sources to use when making arguments or crafting theses.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP	
This course helped me to present my ideas clearly in classroom discussions and presentations.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP	

## **UK Honors - HON**

1. This course helped me t claims about knowledge a		⁄aluate	2. This course helped me ide worldviews of different culture.			•	
Options	Score	Count	Percentage	Options	Score	Count	Percentage
•	s course helped me to present relevant and informed points appropriate for various audiences, purposes and sions.			4. This course helped me ar arguments or crafting these:		to use w	hen making
Options	Score	Count	Percentage	Options	Score	Count	Percentage
5. This course helped me to classroom discussions an	•	y in					
Options	Score	Percentage					

# **Distance Learning Related Questions**

Question	Course			Department (Communication)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Interacting with the instructor	6	1.67	0.82	1120	1.75	0.64	2432	1.66	0.63
Interacting with other students in the class	6	1.67	0.82	1053	1.94	0.66	2340	1.86	0.65
Interacting with the course content	6	1.50	0.55	1125	1.74	0.57	2436	1.74	0.58
Using the library and library services	6	1.67	0.52	808	1.88	0.50	1732	1.86	0.50
Arranging accommodations for a disability	5	1.60	0.55	491	1.82	0.54	876	1.77	0.55
Getting help from the ITS Customer Services	5	1.60	0.55	474	1.85	0.50	875	1.82	0.52
Completing group projects	6	1.67	0.82	706	1.88	0.59	1552	1.84	0.65
Participating in web conferences	5	1.60	0.89	853	1.76	0.54	1716	1.72	0.55
Taking exams and quizzes	6	1.83	0.75	1132	1.74	0.57	2062	1.72	0.56

1. Interacting with the instructor				2. Interacting with other students in	the clas	s	
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	3	50.00%	Easier than other courses I've taken	1	3	50.00%
About the same as other courses I've taken	2	2	33.33%	About the same as other courses I've taken	2	2	33.33%
Harder than other courses I've taken	3	1	16.67%	Harder than other courses I've taken	3	1	16.67%
3. Interacting with the course conter	nt			4. Using the library and library servi	ces		
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	3	50.00%	Easier than other courses I've taken	1	2	33.33%
About the same as other courses I've taken	2	3	50.00%	About the same as other courses I've taken	2	4	66.67%
5. Arranging accommodations for a	disabilit	у		6. Getting help from the ITS Custon	ner Servi	ces	
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	2	33.33%	Easier than other courses I've taken	1	2	33.33%
About the same as other courses I've taken	2	3	50.00%	About the same as other courses I've taken	2	3	50.00%
Not Applicable	NRP	1	16.67%	Not Applicable	NRP	1	16.67%
7. Completing group projects				8. Participating in web conferences			
				Options	Score	Count	Percentage
Options	Score	Count	Percentage	Easier than other courses I've taken	1	3	50.00%
Easier than other courses I've taken	1	3	50.00%	About the same as other courses I've taken	2	1	16.67%
About the same as other courses I've taken	2	2	33.33%	Harder than other courses I've taken	3	1	16.67%
Harder than other courses I've taken	3	1	16.67%	Not Applicable	NRP	1	16.67%

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9. Taking exams and quizzes			
Options	Score	Count	Percentage
Easier than other courses I've taken	1	2	33.33%
About the same as other courses I've taken	2	3	50.00%
Harder than other courses I've taken	3	1	16.67%

#### Comments

able to work at my own pace

ldk

I liked not having to go to campus for an 8:00am class twice a week. I also liked that I could record a video ahead of time instead of formally presenting in front of the class and trying to talk loud while wearing a mask.

#### Comments

nothing

ldk

I personally do not do well with online learning. I understand that the circumstances are quite different, but I still felt like I was missing that in person interaction. I get distracted a lot easier online, so it is easier for me to be in the classroom, where there are less distractions.

# **Math 100-400 Course Questions**

Comments		
Not Answered		
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Math 500 and up	Course Question	ns		
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# **UK101 Specific Questions**

Question	Course			Department (Communication)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor encouraged class participation and discussion.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The instructor was genuinely interested in students as individuals.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The instructor was approachable outside of class.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor treated students with respect.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor was genuinely interested in students as individuals.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor was approachable outside of class.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor provided quality teaching.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
UK 101 was helpful in my overall adjustment to the university.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
UK 101 helped me recognize personal wellness issues (e.g., alcohol, health and wellness, financial wellness) and how to address these issues in a positive way.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

1. The instructor encouraged class	d discussion.	2. The instructor was genuinely interested in students as individuals.					
Options	Score	Count	Percentage	Options	Score	Count	Percentage
3. The instructor was approachable	e outside	of class		4. The peer instructor treated stude	ents with	respect.	
Options	Score	Count	Percentage	Options	Score	Count	Percentage
5. The peer instructor was genuinely interested in students as individuals.							
•	ly interes	sted in st	udents as	6. The peer instructor was approac	chable ou	tside of	class.
•	ly interes		rudents as Percentage	6. The peer instructor was approace Options	Score		class. Percentage
individuals.	Score	Count			Score	Count	Percentage

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9. UK 101 helped me recognize personal wellness issues (e.g., alcohol, health and wellness, financial wellness) and how to address these issues in a positive way.

Options Score Count Percentage

Comments

Not Answered

Comments

Not Answered

Comments

Not Answered

Comments

Not Answered

There is no data to show.

Quarties	Course				partme munica		College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Would you recommend UK 101 to other freshmen?	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

Would you recommend UK 101 to other freshmen?									
Options	Score	Count	Percentage						

# **UK201 Specific Questions**

Question	Course			Department (Communication)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor encouraged class participation and discussion.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The instructor was genuinely interested in students as individuals.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The instructor was approachable outside of class.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor treated students with respect.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor was genuinely interested in students as individuals.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor was approachable outside of class.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor provided quality teaching.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
UK 201 was helpful in my overall adjustment to the university.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

1. The instructor encouraged class	d discussion.	The instructor was genuinely interested in students as individuals.					
Options	Score	Count	Percentage	Options	Score	Count	Percentage
3. The instructor was approachab	ole outside	of class		4. The peer instructor treated	students with	respect.	
Options	Score	Count	Percentage	Options	Score	Count	Percentage
5. The peer instructor was genuir individuals.	5. The peer instructor was genuinely interested in students as individuals.				proachable ou	itside of	class.
Options	Score	Count	Percentage	Options	Score	Count	Percentage
7. The peer instructor provided qu			Percentage	Options  8. UK 201 was helpful in my o			<u> </u>

## Comments

Not Answered

## Comments

Not Answered

## Comments

Not Answered

#### Comments

Not Answered

# Comments

Not Answered

There is no data to show.

Question	(	Course			partme munica		College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Would you recommend UK 201 to other transfer students?	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

Would you recommend UK 201 to	other tran	other transfer students?				
Options	Score	Count	Percentage			

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I was able to navigate through the course website to find what I needed to complete the course.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
I was able to access course materials.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
I was able to access library resources via the UK library website.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
I was able to successfully interact with other students.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
Posted discussions contributed to my understanding of the course content.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
Recorded media presentations (i.e. PowerPoint presentation, video, and audio) contributed to my understanding of the course content.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
Synchronous (real-time) communication contributed to my understanding of the course content.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
Course assignments contributed to my understanding of the course content.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

1. I was able to navigate thro needed to complete the cour	~	to find what I	2. I was able to access course materials.				
Options	Score	Count	Percentage	Options	Score	Count	Percentage
3. I was able to access library website.	y resources via	ibrary	4. I was able to successfully interact with other students.				
Options	Score	Count	Percentage	Options	Score	Count	Percentage
5. Posted discussions contributions content.	outed to my unc	ing of the	<ol><li>Recorded media presentations (i.e. PowerPoint presentation, video, and audio) contributed to my understanding of the course content.</li></ol>				
Options	Score	Count	Percentage	Options	Score	Count	Percentage
7. Synchronous (real-time) counderstanding of the course		ed to my	Course assignments contributed to my understanding of the course content.				
Options	Score	Count	Percentage	Options	Score	Count	Percentage

## **Additional Questions**