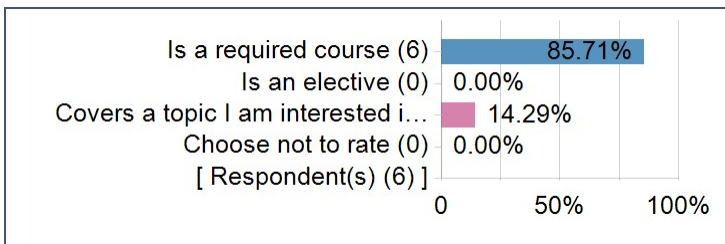


Question	Response Count	Mean	Standard Deviation
My classification is	6	4.00	0.00

My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.00%
Sophomore	2	0	0.00%
Junior	3	0	0.00%
Senior	4	6	100.00%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%

My main reason(s) for taking this course is that it: (Select all that apply)



Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	6	6.50	0.55	1451	6.53	0.71	3052	6.62	0.74

My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.00%
I	2	0	0.00%
E/Fail	3	0	0.00%
D	4	0	0.00%
C	5	0	0.00%
B	6	3	50.00%
A	7	3	50.00%

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Hours per week spent on the course (excluding class time)	6	3.67	0.52	1467	2.06	0.94	3082	2.21	1.03

Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	0	0.00%
3 - 4 hours	2	0	0.00%
5 - 7 hours	3	2	33.33%
8 - 10 hours	4	4	66.67%
11 - 15 hours	5	0	0.00%
16 hours or more	6	0	0.00%

Overall Course Score

Course Specific Questions

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	6	4.67	0.52	1475	4.17	0.79	3124	4.21	0.83

I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	2	33.33%
Strongly Agree	5	4	66.67%

Course Specific Questions

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	6	5.00	0.00	1472	4.41	0.81	3115	4.41	0.84
Class meetings contributed to my learning of the course content.	6	4.83	0.41	1432	4.27	0.95	2984	4.29	0.97
Grading in the course was fair.	6	4.83	0.41	1469	4.44	0.78	3108	4.46	0.78
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	6	4.83	0.41	1468	4.48	0.74	3104	4.51	0.73
I understand how the final grade will be calculated in the course.	6	4.83	0.41	1470	4.49	0.70	3100	4.52	0.72

1. The course was well organized.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	6	100.00%

3. Grading in the course was fair.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	1	16.67%
Strongly Agree	5	5	83.33%

5. I understand how the final grade will be calculated in the course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	1	16.67%
Strongly Agree	5	5	83.33%

2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	1	16.67%
Strongly Agree	5	5	83.33%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	1	16.67%
Strongly Agree	5	5	83.33%

Comments
the freedom to work at our own pace freedom to choose our project topics
Everything
Professor has a great connection with students
I really enjoyed our theory presentations, popular press book presentations, and final project and presentation. These concepts had us use critical thinking skills for a 500 level class, but it was also more of a pick-your-own assignment. This allowed students to cover a topic we were interested in and topics that could be applied to the real world.

Comments
nothing
Nothing
I don't think I would change anything. This class ran very smoothly

Overall Instructor Score

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	6	5.00	0.00	1463	4.48	0.80	3143	4.49	0.83

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor Derek Lane was prepared for class.	6	5.00	0.00	1464	4.54	0.69	3139	4.57	0.72
The instructor Derek Lane presented material clearly.	6	5.00	0.00	1475	4.33	0.77	3172	4.36	0.81
The instructor Derek Lane responded to questions in a manner that aided my understanding of the material.	6	5.00	0.00	1446	4.46	0.84	3119	4.49	0.83
The instructor Derek Lane provided material at an appropriate pace.	6	5.00	0.00	1467	4.49	0.73	3151	4.49	0.76
The instructor Derek Lane treated students with respect.	6	5.00	0.00	1462	4.62	0.68	3145	4.65	0.69
The instructor Derek Lane asked questions that stimulated deep consideration of the course content.	6	5.00	0.00	1448	4.41	0.81	3121	4.44	0.83

1. The instructor Derek Lane was prepared for class.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	6	100.00%

2. The instructor Derek Lane presented material clearly.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	6	100.00%

3. The instructor Derek Lane responded to questions in a manner that aided my understanding of the material.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	6	100.00%

4. The instructor Derek Lane provided material at an appropriate pace.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	6	100.00%

5. The instructor Derek Lane treated students with respect.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	6	100.00%

6. The instructor Derek Lane asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	6	100.00%

The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Agree	5	6	100.00%

Comments
kind, always willing to help with assignments at any time
Everything
Dr. Lane came very prepared to class and knew what he was talking about. He had answers to all of the students' questions and was very available for office hours if we ever needed it. He was very approachable, and he is one of my favorite professors I've had at UK.
Overall best professor that the college of Communications has to offer. He is understanding, professional, friendly, intelligent, I mean what more could you ask for in a professor. I wish I could have taken more of his courses but I guess three will have to do.

Comments
nothing
Nothing
I can't think of anything to change

UK Core - ACR

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me define and distinguish different approaches to "creativity".	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me apply the logic, laws, or constraints of the area of study, (e.g, "out of the box" thinking, or the masterful, elegant treatment of given rules or forms).	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me critically analyze work produced by other students in this course and in co-curricular events using appropriate tools.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me evaluate results of my own creative endeavors and, using that evaluation, reassess and refine my work.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

1. This course helped me define and distinguish different approaches to "creativity".	Options			Score	Count	Percentage	2. This course helped me apply the logic, laws, or constraints of the area of study, (e.g, "out of the box" thinking, or the masterful, elegant treatment of given rules or forms).	Options			Score	Count	Percentage
3. This course helped me critically analyze work produced by other students in this course and in co-curricular events using appropriate tools.	Options			Score	Count	Percentage	4. This course helped me evaluate results of my own creative endeavors and, using that evaluation, reassess and refine my work.	Options			Score	Count	Percentage

UK Core - CC1

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me compose written texts and deliver oral presentations that represent relevant and informed points of view appropriate for the audience, purpose, and occasion.	0	NRP	NRP	0	NRP	NRP	385	4.53	0.72
This course helped me analyze, create, and use visuals as a form of communication.	0	NRP	NRP	0	NRP	NRP	388	4.40	0.76
This course helped me demonstrate an awareness of appropriate strategies used to communicate effectively in different situations (e.g., large-group, small-group, interpersonal) and contexts (e.g., face-to-face, digital).	0	NRP	NRP	0	NRP	NRP	385	4.40	0.73
This course helped me find, analyze, evaluate, and properly cite pertinent primary and secondary sources, using relevant discovery tools, as part of the process of preparing speeches, composing texts, and creating visuals.	0	NRP	NRP	0	NRP	NRP	386	4.45	0.75
This course helped me develop flexible and effective strategies for organizing, revising, practicing/rehearsing, editing, and proofreading (for grammar and mechanics) to improve the development and clarity of their ideas.	0	NRP	NRP	0	NRP	NRP	388	4.41	0.74
This course helped me define revision strategies for essays, speeches, and visuals, set goals for improving them, and devise effective plans for achieving those goals, in collaboration with peers, instructor, and librarians.	0	NRP	NRP	0	NRP	NRP	386	4.38	0.80
This course helped me engage in a range of small group activities to explore and express experiences and perspectives on issues under discussion.	0	NRP	NRP	0	NRP	NRP	384	4.27	0.93

1. This course helped me compose written texts and deliver oral presentations that represent relevant and informed points of view appropriate for the audience, purpose, and occasion.	2. This course helped me analyze, create, and use visuals as a form of communication.
Options Score Count Percentage	Options Score Count Percentage
3. This course helped me demonstrate an awareness of appropriate strategies used to communicate effectively in different situations (e.g., large-group, small-group, interpersonal) and contexts (e.g., face-to-face, digital).	4. This course helped me find, analyze, evaluate, and properly cite pertinent primary and secondary sources, using relevant discovery tools, as part of the process of preparing speeches, composing texts, and creating visuals.
Options Score Count Percentage	Options Score Count Percentage
5. This course helped me develop flexible and effective strategies for organizing, revising, practicing/rehearsing, editing, and proofreading (for grammar and mechanics) to improve the development and clarity of their ideas.	6. This course helped me define revision strategies for essays, speeches, and visuals, set goals for improving them, and devise effective plans for achieving those goals, in collaboration with peers, instructor, and librarians.
Options Score Count Percentage	Options Score Count Percentage
7. This course helped me engage in a range of small group activities to explore and express experiences and perspectives on issues under discussion.	
Options Score Count Percentage	

UK Core - CC2

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me compose in writing and deliver orally with visuals (in a face-to-face or digital environment) at least one major project grounded in scholarly research in a manner that is appropriate and effective for the audience, purpose, and occasion.	0	NRP	NRP	0	NRP	NRP	200	4.51	0.58
This course helped me conduct significant research on a subject, using the resources of the UK Libraries.	0	NRP	NRP	0	NRP	NRP	201	4.32	0.75
This course helped me employ advanced strategies for developing ideas and analyzing arguments, with greater emphasis on addressing and mediating issues of public interest, and with evidence of critical thinking in both the conception and the development of the thesis.	0	NRP	NRP	0	NRP	NRP	198	4.37	0.68
This course helped me refine my speaking, writing, and visual communication skills, focusing on matters of construction, design, and delivery style.	0	NRP	NRP	0	NRP	NRP	202	4.46	0.64
This course helped me critique the work of peers and professionals.	0	NRP	NRP	0	NRP	NRP	201	4.37	0.72
This course helped me revise my written and oral presentations, in collaboration with peers, instructor, librarians, and pertinent members of the public.	0	NRP	NRP	0	NRP	NRP	202	4.35	0.69
This course helped me employ and evaluate interpersonal and small group communication skills.	0	NRP	NRP	0	NRP	NRP	202	4.45	0.66

<p>1. This course helped me compose in writing and deliver orally with visuals (in a face-to-face or digital environment) at least one major project grounded in scholarly research in a manner that is appropriate and effective for the audience, purpose, and occasion.</p>	<p>2. This course helped me conduct significant research on a subject, using the resources of the UK Libraries.</p>
<p>Options Score Count Percentage</p>	<p>Options Score Count Percentage</p>
<p>3. This course helped me employ advanced strategies for developing ideas and analyzing arguments, with greater emphasis on addressing and mediating issues of public interest, and with evidence of critical thinking in both the conception and the development of the thesis.</p>	<p>4. This course helped me refine my speaking, writing, and visual communication skills, focusing on matters of construction, design, and delivery style.</p>
<p>Options Score Count Percentage</p>	<p>Options Score Count Percentage</p>
<p>5. This course helped me critique the work of peers and professionals.</p>	<p>6. This course helped me revise my written and oral presentations, in collaboration with peers, instructor, librarians, and pertinent members of the public.</p>
<p>Options Score Count Percentage</p>	<p>Options Score Count Percentage</p>
<p>7. This course helped me employ and evaluate interpersonal and small group communication skills.</p>	
<p>Options Score Count Percentage</p>	

UK Core - GDY

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me demonstrate a grasp of the origins and shaping influence of human diversity and issues of equality in this world.	0	NRP	NRP	0	NRP	NRP	12	4.25	0.45
This course helped me demonstrate an understanding of the civic, and other, complexities and responsibilities of actively participating in a diverse, multiethnic, multilingual world community.	0	NRP	NRP	0	NRP	NRP	12	4.08	0.51
This course helped me demonstrate an awareness of how individual and collective decision making and civic responsibilities often generate ethical dilemmas, conflicts, and trade-offs that must be thoughtfully evaluated, weighed, and resolved.	0	NRP	NRP	0	NRP	NRP	12	4.42	0.51
This course helped me demonstrate an awareness of major elements of at least one non-US culture or society, and its relationship to the 21st century context.	0	NRP	NRP	0	NRP	NRP	12	4.42	0.51
This course helped me demonstrate an understanding of how local features (economic, cultural, social, political and religious) of urban or rural communities, ethnicities, nations and regions are often linked to global trends, tendencies, and characteristics that often mutually shape one another.	0	NRP	NRP	0	NRP	NRP	12	4.33	0.49
This course helped me demonstrate an understanding of at least two of the following, as they pertain to the subject matter of the course: a) Societal, cultural, and institutional change over time; b) Civic engagement; c) Cross-national and/or comparative issues; d) Power and resistance	0	NRP	NRP	0	NRP	NRP	12	4.33	0.49

1. This course helped me demonstrate a grasp of the origins and shaping influence of human diversity and issues of equality in this world.	2. This course helped me demonstrate an understanding of the civic, and other, complexities and responsibilities of actively participating in a diverse, multiethnic, multilingual world community.
Options Score Count Percentage	Options Score Count Percentage
3. This course helped me demonstrate an awareness of how individual and collective decision making and civic responsibilities often generate ethical dilemmas, conflicts, and trade-offs that must be thoughtfully evaluated, weighed, and resolved.	4. This course helped me demonstrate an awareness of major elements of at least one non-US culture or society, and its relationship to the 21st century context.
Options Score Count Percentage	Options Score Count Percentage
5. This course helped me demonstrate an understanding of how local features (economic, cultural, social, political and religious) of urban or rural communities, ethnicities, nations and regions are often linked to global trends, tendencies, and characteristics that often mutually shape one another.	6. This course helped me demonstrate an understanding of at least two of the following, as they pertain to the subject matter of the course: a) Societal, cultural, and institutional change over time; b) Civic engagement; c) Cross-national and/or comparative issues; d) Power and resistance
Options Score Count Percentage	Options Score Count Percentage

UK Core - HUM

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me present and critically evaluate competing interpretations through analysis and argumentation in writing and orally.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me distinguish different artistic, literary, philosophical, religious, linguistic, and historical schools and periods according to the varying approaches and viewpoints characterized therein.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me identify the values and presuppositions that underlie the world-views of different cultures and different peoples over time as well as one's own culture.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me develop disciplinary literacy (vocabulary, concepts, methodology) in written work, oral presentations and in classroom discussions.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me conduct a sustained piece of analysis of some work of art, literature, folklore (or popular culture), film (or other digital media), philosophy, religion, language system, or historical event or existing historical narrative that makes use of logical argument, coherent theses, and evidence of that discipline, with use of library sources when applicable.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

<p>1. This course helped me present and critically evaluate competing interpretations through analysis and argumentation in writing and orally.</p>	<p>2. This course helped me distinguish different artistic, literary, philosophical, religious, linguistic, and historical schools and periods according to the varying approaches and viewpoints characterized therein.</p>
<p>Options Score Count Percentage</p>	<p>Options Score Count Percentage</p>
<p>3. This course helped me identify the values and presuppositions that underlie the world-views of different cultures and different peoples over time as well as one's own culture.</p>	<p>4. This course helped me develop disciplinary literacy (vocabulary, concepts, methodology) in written work, oral presentations and in classroom discussions.</p>
<p>Options Score Count Percentage</p>	<p>Options Score Count Percentage</p>
<p>5. This course helped me conduct a sustained piece of analysis of some work of art, literature, folklore (or popular culture), film (or other digital media), philosophy, religion, language system, or historical event or existing historical narrative that makes use of logical argument, coherent theses, and evidence of that discipline, with use of library sources when applicable.</p>	
<p>Options Score Count Percentage</p>	

UK Core - NPM

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me describe methods of inquiry that lead to scientific knowledge and distinguish scientific fact from pseudoscience.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me explain fundamental principles in a branch of science.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me apply fundamental principles to interpret and make predictions in a branch of science.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me demonstrate an understanding of at least one scientific discovery that changed the way scientists understand the world.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me give examples of how science interacts with society.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me conduct a hands-on project using scientific methods to include design, data collection, analysis, summary of the results, conclusions, alternative approaches, and future studies.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

1. This course helped me describe methods of inquiry that lead to scientific knowledge and distinguish scientific fact from pseudoscience.	Options			Score	Count	Percentage	2. This course helped me explain fundamental principles in a branch of science.	Options			Score	Count	Percentage
3. This course helped me apply fundamental principles to interpret and make predictions in a branch of science.	Options			Score	Count	Percentage	4. This course helped me demonstrate an understanding of at least one scientific discovery that changed the way scientists understand the world.	Options			Score	Count	Percentage
5. This course helped me give examples of how science interacts with society.	Options			Score	Count	Percentage	6. This course helped me conduct a hands-on project using scientific methods to include design, data collection, analysis, summary of the results, conclusions, alternative approaches, and future studies.	Options			Score	Count	Percentage

UK Core - QFO

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me demonstrate proficiency with number sense (e.g., order of magnitude, estimation, comparisons, effect of operations) and with functional relationships between two or more sets of variable values (i.e., when one or more variables depend upon, or are functions of, other variables) and also relate different representations of such relations (e.g., algebraically or symbolically, as tables of values, as graphs, and verbally).-	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me apply fundamental elements of mathematical, logical, or statistical knowledge to model and solve problems drawn from real life.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me recast and formulate everyday problems onto appropriate mathematical or logistical systems (viz. algebra, geometry, logic), represent those problems symbolically (i.e., in numbers, letters, or figures), and express them visually or verbally.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me apply the rules, procedures, and techniques of appropriate deductive systems (e.g., algebra, geometry, logic) to analyze and solve problems.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me apply correct methods of argument and proof to validate (or invalidate) their analyses, confirm their results, and to consider alternative solutions.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me interpret and communicate their results in various forms, including in writing and speech, graphically and numerically.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me identify and evaluate arguments that contain erroneous or fallacious reasoning (e.g., unsound mathematical or logical inferences), and detect the limitations of particular models or misinterpretations of data, graphs, and descriptive statistics.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

<p>1. This course helped me demonstrate proficiency with number sense (e.g., order of magnitude, estimation, comparisons, effect of operations) and with functional relationships between two or more sets of variable values (i.e., when one or more variables depend upon, or are functions of, other variables) and also relate different representations of such relations (e.g., algebraically or symbolically, as tables of values, as graphs, and verbally).-</p>	<p>2. This course helped me apply fundamental elements of mathematical, logical, or statistical knowledge to model and solve problems drawn from real life.</p>
<p>Options Score Count Percentage</p>	<p>Options Score Count Percentage</p>
<p>3. This course helped me recast and formulate everyday problems onto appropriate mathematical or logistical systems (viz. algebra, geometry, logic), represent those problems symbolically (i.e., in numbers, letters, or figures), and express them visually or verbally.</p>	<p>4. This course helped me apply the rules, procedures, and techniques of appropriate deductive systems (e.g., algebra, geometry, logic) to analyze and solve problems.</p>
<p>Options Score Count Percentage</p>	<p>Options Score Count Percentage</p>
<p>5. This course helped me apply correct methods of argument and proof to validate (or invalidate) their analyses, confirm their results, and to consider alternative solutions.</p>	<p>6. This course helped me interpret and communicate their results in various forms, including in writing and speech, graphically and numerically.</p>
<p>Options Score Count Percentage</p>	<p>Options Score Count Percentage</p>
<p>7. This course helped me identify and evaluate arguments that contain erroneous or fallacious reasoning (e.g., unsound mathematical or logical inferences), and detect the limitations of particular models or misinterpretations of data, graphs, and descriptive statistics.</p>	
<p>Options Score Count Percentage</p>	

UK Core - SIR

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me evaluate common claims arising from the formal statistical inference conveyed in margins of error and confidence intervals.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me articulate the sense in which margins of error and confidence intervals address and purport to quantify risks that are of practical interest.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me evaluate common claims arising from the formal statistical inference conveyed in null hypothesis testing associated with statistically designed experiments.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me articulate the sense in which null hypothesis testing addresses and purports to quantify risks that are of practical interest.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me evaluate common claims that arise from statistical constructs, like charts and graphs, tables and numerical summaries, through the important, but informal, act of human inference.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
This course helped me demonstrate information literacy by independently identifying and utilizing appropriate information resources from a variety of sources.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

1. This course helped me evaluate common claims arising from the formal statistical inference conveyed in margins of error and confidence intervals.	Options	Score	Count	Percentage	2. This course helped me articulate the sense in which margins of error and confidence intervals address and purport to quantify risks that are of practical interest.	Options	Score	Count	Percentage
3. This course helped me evaluate common claims arising from the formal statistical inference conveyed in null hypothesis testing associated with statistically designed experiments.	Options	Score	Count	Percentage	4. This course helped me articulate the sense in which null hypothesis testing addresses and purports to quantify risks that are of practical interest.	Options	Score	Count	Percentage
5. This course helped me evaluate common claims that arise from statistical constructs, like charts and graphs, tables and numerical summaries, through the important, but informal, act of human inference.	Options	Score	Count	Percentage	6. This course helped me demonstrate information literacy by independently identifying and utilizing appropriate information resources from a variety of sources.	Options	Score	Count	Percentage

UK Core - SSC

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me identify theories associated with a social science discipline, either broadly or as applied to an important social science topic.	0	NRP	NRP	439	4.28	0.85	453	4.26	0.86
This course helped enhance my understanding of methods and ethics of inquiry that lead to social scientific knowledge.	0	NRP	NRP	433	4.29	0.83	448	4.28	0.83
This course helped me identify and use appropriate information resources to substantiate evidence-based claims.	0	NRP	NRP	434	4.26	0.83	449	4.25	0.84
This course helped me understand how a social science discipline influences society.	0	NRP	NRP	435	4.31	0.82	450	4.30	0.82
This course helped me identify a well-formulated question pertinent to a social science discipline and to employ the discipline's conceptual and methodological approaches in identifying reasonable research strategies that could speak to the question.	0	NRP	NRP	430	4.24	0.85	445	4.23	0.85

1. This course helped me identify theories associated with a social science discipline, either broadly or as applied to an important social science topic.	Options			Score	Count	Percentage	2. This course helped enhance my understanding of methods and ethics of inquiry that lead to social scientific knowledge.	Options			Score	Count	Percentage
3. This course helped me identify and use appropriate information resources to substantiate evidence-based claims.	Options			Score	Count	Percentage	4. This course helped me understand how a social science discipline influences society.	Options			Score	Count	Percentage
5. This course helped me identify a well-formulated question pertinent to a social science discipline and to employ the discipline's conceptual and methodological approaches in identifying reasonable research strategies that could speak to the question.	Options			Score	Count	Percentage							

Distance Learning Related Questions

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Interacting with the instructor	6	1.67	0.82	1120	1.75	0.64	2432	1.66	0.63
Interacting with other students in the class	6	1.67	0.82	1053	1.94	0.66	2340	1.86	0.65
Interacting with the course content	6	1.50	0.55	1125	1.74	0.57	2436	1.74	0.58
Using the library and library services	6	1.67	0.52	808	1.88	0.50	1732	1.86	0.50
Arranging accommodations for a disability	5	1.60	0.55	491	1.82	0.54	876	1.77	0.55
Getting help from the ITS Customer Services	5	1.60	0.55	474	1.85	0.50	875	1.82	0.52
Completing group projects	6	1.67	0.82	706	1.88	0.59	1552	1.84	0.65
Participating in web conferences	5	1.60	0.89	853	1.76	0.54	1716	1.72	0.55
Taking exams and quizzes	6	1.83	0.75	1132	1.74	0.57	2062	1.72	0.56

1. Interacting with the instructor				2. Interacting with other students in the class			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	3	50.00%	Easier than other courses I've taken	1	3	50.00%
About the same as other courses I've taken	2	2	33.33%	About the same as other courses I've taken	2	2	33.33%
Harder than other courses I've taken	3	1	16.67%	Harder than other courses I've taken	3	1	16.67%
3. Interacting with the course content				4. Using the library and library services			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	3	50.00%	Easier than other courses I've taken	1	2	33.33%
About the same as other courses I've taken	2	3	50.00%	About the same as other courses I've taken	2	4	66.67%
5. Arranging accommodations for a disability				6. Getting help from the ITS Customer Services			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	2	33.33%	Easier than other courses I've taken	1	2	33.33%
About the same as other courses I've taken	2	3	50.00%	About the same as other courses I've taken	2	3	50.00%
Not Applicable	NRP	1	16.67%	Not Applicable	NRP	1	16.67%
7. Completing group projects				8. Participating in web conferences			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	3	50.00%	Easier than other courses I've taken	1	3	50.00%
About the same as other courses I've taken	2	2	33.33%	About the same as other courses I've taken	2	1	16.67%
Harder than other courses I've taken	3	1	16.67%	Harder than other courses I've taken	3	1	16.67%
				Not Applicable	NRP	1	16.67%

9. Taking exams and quizzes			
Options	Score	Count	Percentage
Easier than other courses I've taken	1	2	33.33%
About the same as other courses I've taken	2	3	50.00%
Harder than other courses I've taken	3	1	16.67%

Comments

able to work at my own pace

ldk

I liked not having to go to campus for an 8:00am class twice a week. I also liked that I could record a video ahead of time instead of formally presenting in front of the class and trying to talk loud while wearing a mask.

Comments

nothing

ldk

I personally do not do well with online learning. I understand that the circumstances are quite different, but I still felt like I was missing that in person interaction. I get distracted a lot easier online, so it is easier for me to be in the classroom, where there are less distractions.

Math 100-400 Course Questions

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Math 500 and up Course Questions

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

UK101 Specific Questions

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor encouraged class participation and discussion.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The instructor was genuinely interested in students as individuals.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The instructor was approachable outside of class.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor treated students with respect.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor was genuinely interested in students as individuals.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor was approachable outside of class.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor provided quality teaching.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
UK 101 was helpful in my overall adjustment to the university.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
UK 101 helped me recognize personal wellness issues (e.g., alcohol, health and wellness, financial wellness) and how to address these issues in a positive way.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

1. The instructor encouraged class participation and discussion.	2. The instructor was genuinely interested in students as individuals.
Options Score Count Percentage	Options Score Count Percentage
3. The instructor was approachable outside of class.	4. The peer instructor treated students with respect.
Options Score Count Percentage	Options Score Count Percentage
5. The peer instructor was genuinely interested in students as individuals.	6. The peer instructor was approachable outside of class.
Options Score Count Percentage	Options Score Count Percentage
7. The peer instructor provided quality teaching.	8. UK 101 was helpful in my overall adjustment to the university.
Options Score Count Percentage	Options Score Count Percentage

9. UK 101 helped me recognize personal wellness issues (e.g., alcohol, health and wellness, financial wellness) and how to address these issues in a positive way.

Options	Score	Count	Percentage
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Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

There is no data to show.

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Would you recommend UK 101 to other freshmen?	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

Options	Score	Count	Percentage
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UK201 Specific Questions

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor encouraged class participation and discussion.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The instructor was genuinely interested in students as individuals.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The instructor was approachable outside of class.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor treated students with respect.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor was genuinely interested in students as individuals.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor was approachable outside of class.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
The peer instructor provided quality teaching.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
UK 201 was helpful in my overall adjustment to the university.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

1. The instructor encouraged class participation and discussion.	2. The instructor was genuinely interested in students as individuals.
Options Score Count Percentage	Options Score Count Percentage
3. The instructor was approachable outside of class.	4. The peer instructor treated students with respect.
Options Score Count Percentage	Options Score Count Percentage
5. The peer instructor was genuinely interested in students as individuals.	6. The peer instructor was approachable outside of class.
Options Score Count Percentage	Options Score Count Percentage
7. The peer instructor provided quality teaching.	8. UK 201 was helpful in my overall adjustment to the university.
Options Score Count Percentage	Options Score Count Percentage

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

Comments
Not Answered

There is no data to show.

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Would you recommend UK 201 to other transfer students?	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

Would you recommend UK 201 to other transfer students?			
Options	Score	Count	Percentage

Question	Course			Department (Communication)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I was able to navigate through the course website to find what I needed to complete the course.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
I was able to access course materials.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
I was able to access library resources via the UK library website.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
I was able to successfully interact with other students.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
Posted discussions contributed to my understanding of the course content.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
Recorded media presentations (i.e. PowerPoint presentation, video, and audio) contributed to my understanding of the course content.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
Synchronous (real-time) communication contributed to my understanding of the course content.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP
Course assignments contributed to my understanding of the course content.	0	NRP	NRP	0	NRP	NRP	0	NRP	NRP

1. I was able to navigate through the course website to find what I needed to complete the course.	2. I was able to access course materials.
Options Score Count Percentage	Options Score Count Percentage
3. I was able to access library resources via the UK library website.	4. I was able to successfully interact with other students.
Options Score Count Percentage	Options Score Count Percentage
5. Posted discussions contributed to my understanding of the course content.	6. Recorded media presentations (i.e. PowerPoint presentation, video, and audio) contributed to my understanding of the course content.
Options Score Count Percentage	Options Score Count Percentage
7. Synchronous (real-time) communication contributed to my understanding of the course content.	8. Course assignments contributed to my understanding of the course content.
Options Score Count Percentage	Options Score Count Percentage

Additional Questions