

Spring 2016 UK TCE	
Raters	Students
Responded	14
Invited	23
Response Ratio	60.87%

Classification

Options	Score	Count	Percentage
Freshman	1	0	0.00%
Sophomore	2	0	0.00%
Junior	3	2	14.29%
Senior	4	12	85.71%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%

Question	Course			Department (Communication)			College (Communication and Information)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Classification	3.86	14	0.36	2.78	1460	1.07	2.57	3884	1.36	2.76	53334	1.39

Main reason for taking this course

Options	Score	Count	Percentage
Required by UK Core	1	0	0.00%
Required by my major	2	14	100.00%
Other (e.g., elective)	3	0	0.00%

Question	Course			Department (Communication)			College (Communication and Information)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Main reason for taking this course	2.00	14	0.00	2.09	1458	0.66	1.84	3880	0.68	1.99	53256	0.60

Hours per week spent on the course (excluding class time)

Options	Score	Count	Percentage
1 hour or less	1	0	0.00%
2 hours	2	3	21.43%
3 hours	3	5	35.71%
4 - 5 hours	4	5	35.71%
6 - 7 hours	5	1	7.14%
8 hours or more	6	0	0.00%

Question	Course			Department (Communication)			College (Communication and Information)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course	3.29	14	0.91	2.24	1458	1.10	2.47	3880	1.23	2.71	53305	1.34

(excluding class time)																
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Expected grade in this course

Options	Score	Count	Percentage
Pass or audit	1	0	0.00%
I	2	0	0.00%
E/Fail	3	0	0.00%
D	4	0	0.00%
C	5	0	0.00%
B	6	4	28.57%
A	7	10	71.43%

Question	Course			Department (Communication)			College (Communication and Information)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Expected grade in this course	6.71	14	0.47	6.40	1460	0.94	6.54	3882	0.79	6.41	53321	0.99

Course Items Frequency

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	5	35.71%
Strongly Agree	4	9	64.29%

2. The textbook(s) contributed to my understanding of the subject.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	7.69%
Agree	3	6	46.15%
Strongly Agree	4	6	46.15%

3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	7.14%
Agree	3	6	42.86%
Strongly Agree	4	7	50.00%

4. Examinations reflected what was taught in the course.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	4	28.57%
Strongly Agree	4	10	71.43%

5. Grading in the course was fair and consistent.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	4	28.57%
Strongly Agree	4	10	71.43%

6. Assignments were distributed fairly throughout the semester.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	5	35.71%
Strongly Agree	4	9	64.29%

7. Graded assignments, tests, etc., were returned promptly.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	5	35.71%
Strongly Agree	4	9	64.29%

8. Graded assignments included helpful comments from the instructor.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	5	35.71%
Strongly Agree	4	9	64.29%

Course Items

Question	Course			Department (Communication)			College (Communication and Information)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.	3.64	14	0.50	3.58	1449	0.56	3.56	3841	0.60	3.50	52766	0.64
The textbook(s) contributed to my understanding of the subject.	3.38	13	0.65	3.27	1345	0.83	3.12	3289	0.91	3.16	43331	0.88
The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.	3.43	14	0.65	3.39	1436	0.70	3.34	3799	0.74	3.36	51368	0.73
Examinations reflected what was taught in the course.	3.71	14	0.47	3.48	1415	0.67	3.43	3242	0.70	3.41	46231	0.71
Grading in the course was fair and consistent.	3.71	14	0.47	3.45	1448	0.70	3.43	3833	0.72	3.41	52293	0.72
Assignments were distributed fairly throughout the semester.	3.64	14	0.50	3.52	1444	0.60	3.48	3822	0.65	3.46	51925	0.67
Graded assignments, tests, etc., were returned promptly.	3.64	14	0.50	3.36	1445	0.77	3.35	3809	0.77	3.37	51409	0.75
Graded assignments included helpful comments from the instructor.	3.64	14	0.50	3.26	1388	0.80	3.37	3728	0.76	3.23	49443	0.84

Rate the overall value of this course.

Options	Score	Count	Percentage
Poor	1	0	0.00%
Fair	2	1	7.14%

Spring 2016 Indiv TCE Report for COM581-001 (Derek Lane)

Good										3	2	14.29%
Excellent										4	11	78.57%
Question	Course			Department (Communication)			College (Communication and Information)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Rate the overall value of this course.	3.71	14	0.61	3.34	1458	0.79	3.29	3876	0.82	3.23	53252	0.84

Please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

Comment
This course requires too much reading and written work to be an undergraduate course. The assignments seemed "meaningful", but I will never use what I learned in this class in the real world.
N/a
Needs a prerequisite course - a lot of the other students in this class had never written a literature review before, so to go from having never done that to writing an entire research paper was probably overwhelming and confusing for them. A prereq that prepares students for that would be helpful.
It was difficult to conduct my own study but once I was finished I felt like I had learned something useful.
This is one of my favorite classes I have taken at UK that will actually help me in the future. The lectures and assignments really helped improve the class
I think the Popular Press Book Report was a bit much. It was hard to do a 10 page book report as well as work on our 25 page semester paper. I dont think the book report should be removed but just shorten the length of the assignment.
Very interesting and content rich course.
This course has greatly increased my confidence as both a writer and a researcher. More importantly, I am capable of applying these concepts to any group or work setting in the future. I am very grateful for having had this course.
while I needed this course just to complete the required number of hours of 300 and 500+ level courses, I chose this particular course because I thought it would be a good fit for my job. I greatly appreciate the way that the research project extends throughout the semester, and feel that the assignments were nicely distributed throughout the semester.

Instructor Items (Instructor Derek Lane)

1. The instructor presented course material in an effective manner.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	5	35.71%
Strongly Agree	4	9	64.29%

2. The instructor had a good knowledge of the subject matter.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	5	35.71%
Strongly Agree	4	9	64.29%

3. The instructor was available for consultation outside of class during office hours.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	4	28.57%
Strongly Agree	4	10	71.43%

4. The instructor satisfactorily answered questions raised in class.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	5	35.71%
Strongly Agree	4	9	64.29%

5. The instructor stimulated my interest in the subject.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	7.14%
Agree	3	5	35.71%
Strongly Agree	4	8	57.14%

6. The instructor encouraged student participation in class.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	7.14%
Agree	3	5	35.71%
Strongly Agree	4	8	57.14%

Question	Course			Department (Communication)			College (Communication and Information)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor presented course material in an effective manner.	3.64	14	0.50	3.50	1474	0.67	3.48	3875	0.69	3.38	63570	0.75
The instructor had a good knowledge of the subject matter.	3.64	14	0.50	3.64	1473	0.55	3.63	3871	0.57	3.62	63633	0.58
The instructor was available for consultation outside of class during office hours.	3.71	14	0.47	3.54	1415	0.60	3.55	3749	0.61	3.51	60369	0.63
The instructor satisfactorily answered questions raised in class.	3.64	14	0.50	3.56	1455	0.60	3.55	3818	0.64	3.48	62645	0.69
The instructor												

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stimulated my interest in the subject.	3.50	14	0.65	3.40	1470	0.78	3.36	3846	0.81	3.25	62959	0.87
The instructor encouraged student participation in class.	3.50	14	0.65	3.52	1443	0.67	3.55	3798	0.65	3.46	61976	0.71

Rate the overall quality of teaching by Instructor Derek Lane.

Options	Score	Count	Percentage
Poor	1	1	7.14%
Fair	2	0	0.00%
Good	3	3	21.43%
Excellent	4	10	71.43%

Question	Course			Department (Communication)			College (Communication and Information)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Rate the overall quality of teaching by the instructor in this course (Instructor Derek Lane).	3.57	14	0.85	3.45	1484	0.77	3.44	3910	0.78	3.34	65135	0.84

Please comment on the strengths and/or weaknesses of Derek Lane and suggest ways to improve.

Comment
None, great instructor
Spends too much time during class reviewing what was done during the previous class and previewing what's coming up. If he cut down time spent on that, the class would be better. It felt like a 100- or 200- level class instead of a 500-level class.
Dr. Lane knew his stuff and he was very helpful if you reached out to him
Great professor
Dr. Lane is hands down one of the best professors I have had at UK. I look forward to connecting with him after graduation. He is extremely passionate about his work and genuinely cares about the success of his students.
Probably the best teacher I've ever had at any level. Strong educator and great person.
Dr. Lane taught me several things that I wish I had known sooner. I am graduating and its as if I just figured out how to succeed in college. He made effective use of my time, assignments were clearly outlined and had a purpose, and every class was meaningful. More importantly, he increased my confidence entering the workplace. I am proud of the work I did in this class and even more thankful for the guidance.
Dr. Lane encourage and often met with students outside of class to assist with assignments, is thoroughly knowledgeable on the subject, and is very interested in the subject matter.
I thought he was a little harsh at times. I didn't think he was very understanding when it came to excused absences, even with doctors notes, he was still really rude about it.

Learning Outcomes

1. I learned to respect viewpoints different from my own.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	7.69%
Agree	3	6	46.15%
Strongly Agree	4	6	46.15%

2. The course strengthened my ability to analyze and evaluate information.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	7.14%
Agree	3	5	35.71%
Strongly Agree	4	8	57.14%

3. The course helped me to develop the ability to solve problems.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	7.69%
Agree	3	5	38.46%
Strongly Agree	4	7	53.85%

4. I gained an understanding of concepts and principles in this field.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	7.14%
Agree	3	4	28.57%
Strongly Agree	4	9	64.29%

5. The course stimulated me to read further in the area.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	7.69%
Agree	3	6	46.15%
Strongly Agree	4	6	46.15%

Question	Course			Department (Communication)			College (Communication and Information)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I learned to respect viewpoints different from my own.	3.38	13	0.65	3.43	1403	0.61	3.41	3659	0.63	3.33	45917	0.68
The course strengthened my ability to analyze and evaluate information.	3.50	14	0.65	3.41	1419	0.67	3.40	3787	0.68	3.38	51212	0.68
The course helped me to develop the ability to solve problems.	3.46	13	0.66	3.37	1391	0.70	3.35	3710	0.71	3.33	50161	0.71
I gained an understanding of concepts and principles in this field.	3.57	14	0.65	3.49	1436	0.61	3.45	3814	0.65	3.42	52151	0.67
The course stimulated me to read further in the area.	3.38	13	0.65	3.26	1419	0.80	3.19	3773	0.85	3.14	51544	0.87

