

| Question | Course |  |  | Department (Communication) |  |  | College (Communication andInformation) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| My classification is | 8 | 4.1 | 0.4 | 1517 | 2.7 | 1.1 | 2890 | 2.9 | 1.3 |


| My classification is |  |  |  |
| :--- | ---: | ---: | ---: |
| Options | Score | Count | Percentage |
| Freshman | 1 | 0 | $0.0 \%$ |
| Sophomore | 2 | 0 | $0.0 \%$ |
| Junior | 3 | 0 | $0.0 \%$ |
| Senior | 4 | 7 | $87.5 \%$ |
| Graduate | 5 | 1 | $12.5 \%$ |
| Professional | 6 | 0 | $0.0 \%$ |
| Other | 7 | 0 | $0.0 \%$ |

## Reason(s) for taking course

| Options | Count | Percentage |
| :--- | ---: | ---: |
| Is a required course | 7 | $70.0 \%$ |
| Is an elective | 1 | $10.0 \%$ |
| Covers a topic I am interested in | 2 | $20.0 \%$ |
| Choose not to rate | 0 | $0.0 \%$ |
| Respondent(s) | 8 |  |


| Question | Course |  |  | Department (Communication) |  |  | College (Communication and Information) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard Deviation |
| My expected grade in this course | 8 | 6.6 | 0.7 | 1496 | 6.5 | 0.8 | 2841 | 6.5 | 0.8 |


| My expected grade in this course |  |  |  |
| :--- | ---: | ---: | ---: |
| Options | Score | Count | Percentage |
| Pass or audit | 1 | 0 | $0.0 \%$ |
| I | 2 | 0 | $0.0 \%$ |
| E/Fail | 3 | 0 | $0.0 \%$ |
| D | 4 | 0 | $0.0 \%$ |
| C | 5 | 1 | $12.5 \%$ |
| B | 6 | 1 | $12.5 \%$ |
| A | 7 | 6 | $75.0 \%$ |
| Choose not to rate | NRP | 0 | $0.0 \%$ |


| Question | Course |  |  | Department (Communication) |  |  | College (Communication and Information) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard <br> Deviation |
| Hours per week spent on the course (excluding class time) | 8 | 2.5 | 0.9 | 1506 | 2.0 | 0.9 | 2865 | 2.2 | 1.0 |


| Hours per week spent on the course (excluding class time) |  |  |  |
| :--- | ---: | ---: | ---: |
| Options | Score | Count | Percentage |
| 2 hour or less | 1 | 1 | $12.5 \%$ |
| $3-4$ hours | 2 | 3 | $37.5 \%$ |
| $5-7$ hours | 3 | 3 | $37.5 \%$ |
| $8-10$ hours | 4 | 1 | $12.5 \%$ |
| $11-15$ hours | 5 | 0 | $0.0 \%$ |
| 16 hours or more | 6 | 0 | $0.0 \%$ |
| Choose not to rate | NRP | 0 | $0.0 \%$ |

## Overall Course Score

Course Specific Questions

| Question | Course |  |  | Department (Communication) |  |  | College (Communication and Information) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard Deviation |
| I consider this course to be a quality course. | 8 | 4.8 | 0.5 | 1522 | 4.2 | 0.8 | 2904 | 4.2 | 0.8 |


| I consider this course to be a quality course. |  |  |  |
| :--- | ---: | ---: | ---: |
| Options | Score | Count | Percentage |
| Agree | 4 | 2 | $25.0 \%$ |
| Strongly Agree | 5 | 6 | $75.0 \%$ |

## Course Specific Questions

| Question | Course |  |  | Department (Communication) |  |  | College (Communication and Information) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard <br> Deviation |
| The course was well organized. | 8 | 5.0 | 0.0 | 1513 | 4.4 | 0.8 | 2891 | 4.4 | 0.9 |
| Class meetings contributed to my learning of the course content. | 8 | 4.9 | 0.4 | 1471 | 4.3 | 0.9 | 2758 | 4.3 | 0.9 |
| Grading in the course was fair. | 8 | 5.0 | 0.0 | 1512 | 4.4 | 0.8 | 2889 | 4.4 | 0.8 |
| Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material. | 8 | 5.0 | 0.0 | 1510 | 4.5 | 0.8 | 2880 | 4.5 | 0.8 |
| I understand how the final grade will be calculated in the course. | 8 | 4.9 | 0.4 | 1510 | 4.5 | 0.7 | 2888 | 4.5 | 0.7 |


| 1. The course was well organized. |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| Options | Score | Count | Percentage |
| Strongly Agree | 5 | 8 | $100.0 \%$ |


| 3. Grading in the course was fair. |  |  |  |
| :--- | ---: | ---: | ---: |
| Options | Score | Count | Percentage |
| Strongly Agree | 5 | 8 | $100.0 \%$ |

2. Class meetings contributed to my learning of the course content.

| Options | Score | Count | Percentage |
| :--- | ---: | ---: | ---: |
| Agree | 4 | 1 | $12.5 \%$ |
| Strongly Agree | 5 | 7 | $87.5 \%$ |

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.
Options
Score Count Percentage

| Strongly Agree | 5 | 8 | $100.0 \%$ |
| :--- | :--- | :--- | :--- |

5. I understand how the final grade will be calculated in the course.

| Options | Score | Count | Percentage |
| :--- | ---: | ---: | ---: |
| Agree | 4 | 1 | $12.5 \%$ |
| Strongly Agree | 5 | 7 | $87.5 \%$ |

## Which aspects of the course were most helpful? Why?

## Comments

Learning how to conduct proper research has been a quality experience thus far
Having this course be synchronous was helpful in terms of getting the most out of my class experience. It was nice having conversations with my classmates and being in a smaller online class.

Dr. Lane was the most resourceful tool I had during this class. Always willing to help and make suggestions
We had the opportunity to complete our own research study and paper, which I believe will be very beneficial to me in the future.
presentations

## Which aspects of the course would you change? How and Why?

## Comments

I won't change anything honestly, this was the best class I had this semester and I can't think of anything I would change.
I didn't have any issues with this class
Nothing
the projects

## Overall Instructor Score

|  | Course |  |  | Department (Communication) |  |  | College (Communication and Information) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard <br> Deviation |
| The instructor provided quality teaching. | 8 | 5.0 | 0.0 | 1508 | 4.5 | 0.8 | 2919 | 4.5 | 0.8 |

The instructor provided quality teaching.

| Options | Score | Count | Percentage |
| :--- | ---: | ---: | ---: |
| Strongly Agree | 5 | 8 | $100.0 \%$ |

## Instructor Specific Questions

| Question | Course |  |  | Department (Communication) |  |  | College (Communication and Information) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard <br> Deviation |
| The instructor Derek Lane was prepared for class. | 8 | 5.0 | 0.0 | 1500 | 4.5 | 0.7 | 2916 | 4.5 | 0.7 |
| The instructor Derek Lane presented material clearly. | 8 | 5.0 | 0.0 | 1522 | 4.3 | 0.8 | 2950 | 4.3 | 0.8 |
| The instructor Derek Lane responded to questions in a manner that aided my understanding of the material. | 8 | 5.0 | 0.0 | 1501 | 4.5 | 0.8 | 2913 | 4.5 | 0.8 |
| The instructor Derek Lane provided material at an appropriate pace. | 8 | 4.8 | 0.5 | 1514 | 4.5 | 0.7 | 2930 | 4.5 | 0.8 |
| The instructor Derek Lane treated students with respect. | 8 | 5.0 | 0.0 | 1511 | 4.6 | 0.6 | 2928 | 4.7 | 0.6 |
| The instructor Derek Lane asked questions that stimulated deep consideration of the course content. | 8 | 5.0 | 0.0 | 1502 | 4.4 | 0.8 | 2905 | 4.4 | 0.8 |


| 1. The instructor Derek Lane was prepared for class. |  |  |  |
| :--- | ---: | ---: | ---: |
| Options | Score | Count | Percentage |
| Strongly Agree | 5 | 8 | $100.0 \%$ |

3. The instructor Derek Lane responded to questions in a manner that aided my understanding of the material.

| Options | Score | Count | Percentage |
| :--- | ---: | ---: | ---: |
| Strongly Agree | 5 | 8 | $100.0 \%$ |

2. The instructor Derek Lane presented material clearly.

| Options | Score | Count | Percentage |
| :--- | ---: | ---: | ---: |
| Strongly Agree | 5 | 8 | $100.0 \%$ |


| 4. The instructor Derek Lane provided material at an appropriate |
| :--- |
| pace. |
| Options |
| Agree |
| Strongly Agree |


| 5. The instructor Derek Lane treated students with respect. |
| :--- | ---: | ---: | ---: |
| Options Score Count Percentage <br> Strongly Agree 5 8 $100.0 \%$ |

6. The instructor Derek Lane asked questions that stimulated deep consideration of the course content.

| Options | Score | Count | Percentage |
| :--- | ---: | ---: | ---: |
| Strongly Agree | 5 | 8 | $100.0 \%$ |

## Which aspects of the instructor Derek Lane were most helpful? Why?

## Comments

Professor Lane is one of the most thoughtful professors I have had the pleasure of learning from at UK. He truly cares about his student's success and it shows in everything he does.
Dr.Lane really caters to his students. He makes himself fully available during and outside of office hours. He takes the material and applies it to real life scenarios so you can see how this information will benefit you in the future. He's a wonderful professor.
Always clear with material and willing to help
He was always willing to help and made time for each of his students. I have never had a professor that was so patient and helpful when it came to their students. He was always willing to look over drafts and give constructive feedback. He answered my questions and returned emails almost always within the hour.

## Which aspects of the instructor DerekLane would you change? How and Why?

## Comments

I don't have anything I would change. He's a great professor and I loved his teaching style.
none
Nothing, he is the best professor I've had at UK, and may be one of the best teachers I have ever had.

## Distance Learning Related Questions

| Question | Course |  |  | Department (Communication) |  |  | College (Communication and Information) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard Deviation |
| Interacting with the instructor | 8 | 1.1 | 0.4 | 1347 | 1.7 | 0.6 | 2403 | 1.6 | 0.6 |
| Interacting with other students in the class | 8 | 1.4 | 0.5 | 1303 | 1.9 | 0.6 | 2338 | 1.8 | 0.6 |
| Interacting with the course content | 8 | 1.3 | 0.5 | 1359 | 1.7 | 0.6 | 2412 | 1.7 | 0.6 |
| Using the library and library services | 8 | 1.5 | 0.5 | 999 | 1.8 | 0.5 | 1711 | 1.9 | 0.5 |
| Arranging accommodations for a disability | 5 | 1.8 | 0.4 | 677 | 1.8 | 0.5 | 1010 | 1.8 | 0.5 |
| Getting help from the ITS Customer Services | 6 | 1.7 | 0.5 | 661 | 1.8 | 0.5 | 1015 | 1.8 | 0.5 |
| Completing group projects | 6 | 1.7 | 0.5 | 880 | 1.8 | 0.6 | 1549 | 1.8 | 0.6 |
| Participating in web conferences | 8 | 1.6 | 0.5 | 1070 | 1.7 | 0.5 | 1764 | 1.7 | 0.5 |
| Taking exams and quizzes | 8 | 1.6 | 0.5 | 1352 | 1.8 | 0.6 | 2159 | 1.8 | 0.5 |

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| 1. Interacting with the instructor |  |  |  | 2. Interacting with other students in the class |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Easier than other courses l've taken | 1 | 7 | 87.5\% | Easier than other courses l've taken | 1 | 5 | 62.5\% |
| About the same as other courses l've taken | 2 | 1 | 12.5\% | About the same as other courses I've taken | 2 | 3 | 37.5\% |
| 3. Interacting with the course content |  |  |  | 4. Using the library and library services |  |  |  |
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Easier than other courses l've taken | 1 | 6 | 75.0\% | Easier than other courses I've taken | 1 | 4 | 50.0\% |
| About the same as other courses l've taken | 2 | 2 | 25.0\% | About the same as other courses I've taken | 2 | 4 | 50.0\% |
| 5. Arranging accommodations for a disability |  |  |  | 6. Getting help from the ITS Customer Services |  |  |  |
| Options | Score | Count | Percentage | Options | Score | Count | Percentage |
| Easier than other courses l've taken | 1 | 1 | 12.5\% | Easier than other courses l've taken | 1 | 2 | 25.0\% |
| About the same as other courses I've taken | 2 | 4 | 50.0\% | About the same as other courses I've taken | 2 | 4 | 50.0\% |
| Not Applicable | NRP | 3 | 37.5\% | Not Applicable | NRP | 2 | 25.0\% |
| 7. Completing group projects |  |  |  | 8. Participating in web conferences |  |  |  |
| Options | Score Count Percentage |  |  |  |  |  |  |
| Easier than other courses l've taken | 1 | 2 | 25.0\% | Options <br> Easier than other courses l've taken | Score Count |  | Percentage |
|  |  |  |  |  | 1 | 3 | 37.5\% |
| About the same as other courses I've taken | 2 | 4 | 50.0\% |  |  |  |  |
|  |  |  |  | About the same as other courses l've taken | 2 | 5 | 62.5\% |
| Not Applicable | NRP | 2 | 25.0\% |  |  |  |  |


| 9. Taking exams and quizzes |  |  |  |
| :--- | ---: | ---: | ---: |
| Options | Score | Count | Percentage |
| Easier than other courses I've <br> taken | 1 | 3 | $37.5 \%$ |
| About the same as other courses <br> l've taken | 2 | 5 | $62.5 \%$ |

## DL1C: What elements of the course (including technology) contributed to your learning?

## Comments

The flexibility of doing it at home and having more availability during my day.
flexibility and freedom
I don't really beleive there were any benefits or challenge by having to take this course online.

DL2C: What elements of the course (including technology) did not contribute to your learning, if any?

## Comments

No, I find online classes to be straight forward and helpful for working college students.
time management
I don't really beleive there were any benefits or challenge by having to take this course online.

