Raters	Students
Responded	5
Invited	7

Question	(	Course		Department (Communication and Information Studies)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My classification is	5	5.0	0.0	464	2.3	1.5	2890	2.9	1.3

My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.0%
Sophomore	2	0	0.0%
Junior	3	0	0.0%
Senior	4	0	0.0%
Graduate	5	5	100.0%
Professional	6	0	0.0%
Other	7	0	0.0%

# Reason(s) for taking course

Options	Count	Percentage
Is a required course	0	0.0%
Is an elective	3	50.0%
Covers a topic I am interested in	3	50.0%
Choose not to rate	0	0.0%
Respondent(s)	5	

Question	(	Course		Department (Communication and Information Studies)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	5	7.0	0.0	454	6.6	1.0	2841	6.5	0.8

My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
1	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
С	5	0	0.0%
В	6	0	0.0%
A	7	5	100.0%
Choose not to rate	NRP	0	0.0%

## Spring 2021 TCE Report CI723-001 (Derek Lane)

Quarties		Course		Department (Communication and Information Studies)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Hours per week spent on the course (excluding class time)	5	3.2	0.8	465	2.1	1.0	2865	2.2	1.0

Hours per week spent on the cour	Hours per week spent on the course (excluding class time)								
Options	Score	Count	Percentage						
2 hour or less	1	0	0.0%						
3 - 4 hours	2	1	20.0%						
5 - 7 hours	3	2	40.0%						
8 - 10 hours	4	2	40.0%						
11 - 15 hours	5	0	0.0%						
16 hours or more	6	0	0.0%						
Choose not to rate	NRP	0	0.0%						

## **Overall Course Score**

## **Course Specific Questions**

Quarties	Course		Department (Communication and Information Studies)			College (Communication and Information)			
Question -	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	5	4.8	0.4	469	4.2	0.9	2904	4.2	0.8

I consider this course to be a quality	y course		
Options	Score	Count	Percentage
Agree	4	1	20.0%
Strongly Agree	5	4	80.0%

# **Course Specific Questions**

Question		Course			Department (Communication and Information Studies)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
The course was well organized.	5	5.0	0.0	468	4.4	0.9	2891	4.4	0.9	
Class meetings contributed to my learning of the course content.	5	5.0	0.0	455	4.2	1.0	2758	4.3	0.9	
Grading in the course was fair.	5	5.0	0.0	468	4.5	0.9	2889	4.4	0.8	
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	5	5.0	0.0	465	4.5	0.8	2880	4.5	0.8	
I understand how the final grade will be calculated in the course.	5	5.0	0.0	468	4.5	0.7	2888	4.5	0.7	

1. The course was well organized.				2. Class meetings contributed to content.	my learnin	g of the	course
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	5	5	100.0%	Strongly Agree	5	5	100.0%
3. Grading in the course was fair.				4. Assessments (e.g., tests, quiz projects) reflected course materi		s, home	work,
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	_	_	400.00/	Strongly Agree	_	5	100.00/
Ottorigiy Agree	5	5	100.0%	Strongly Agree	5	5	100.0%
5. I understand how the final grade course.				Strongly Agree	5	5	100.0%
5. I understand how the final grade		alculated		Strongly Agree	5	5	100.0%

### Which aspects of the course were most helpful? Why?

#### Comments

Dr. Lane is great about sharing the slides, which really helps when I need to go back and check information. He is also great about expounding upon main concepts covered in the class. It really helped to facilitate undwerstanding.

The ratio of student–led discussion to teacher–led discussion was the most helpful. For myself, I generally tend to think of things as being black and white, but incorporating student–led readings and topics reminds me that simply isn't always true. There are many nuances in the training and consulting world and individualized plans, ideas, and discussions are necessary to generating a well–rounded understanding of the content. Then, having Dr. Lane interject and steer the conversation or answer questions was really helpful to providing a framework and best practices for the field.

Formatting and organization; training project

### Which aspects of the course would you change? How and Why?

#### Comments

The only thing I would have liked would have been a little less reading required when assignments are due. Otherwise, I wouldn't change anything.

I would like for assignments to be open a little earlier. I believe assignments were probably restricted so that we would have all of the content we needed before starting them, but I am an over–planner and would have enjoyed getting to work on assignments a little earlier.

N/A

### **Overall Instructor Score**

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	5	5.0	0.0	464	4.5	0.8	2919	4.5	0.8

The instructor provided quality teaching.									
Options	Score	Count	Percentage						
Strongly Agree	5	5	100.0%						

## **Instructor Specific Questions**

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor Derek Lane was prepared for class.	5	5.0	0.0	465	4.6	0.7	2916	4.5	0.7
The instructor Derek Lane presented material clearly.	5	5.0	0.0	469	4.4	0.9	2950	4.3	0.8
The instructor Derek Lane responded to questions in a manner that aided my understanding of the material.	5	5.0	0.0	464	4.6	0.7	2913	4.5	0.8
The instructor Derek Lane provided material at an appropriate pace.	5	4.8	0.4	465	4.5	0.8	2930	4.5	0.8
The instructor Derek Lane treated students with respect.	5	5.0	0.0	464	4.7	0.6	2928	4.7	0.6
The instructor Derek Lane asked questions that stimulated deep consideration of the course content.	5	5.0	0.0	460	4.4	0.8	2905	4.4	0.8

1. The instructor Derek Lane w	as prepared		2. The instructor Derek Lane presented material clearly.				
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	5	5	100.0%	Strongly Agree	5	5	100.0%
3. The instructor Derek Lane remanner that aided my understa				4. The instructor Derek Lapace.	ane provided mate	rial at an	appropriate
				Options	Score	Count	Percentage
Options	Score	Count	Percentage	Agree	4	1	20.0%
Strongly Agree	5	5	100.0%	Strongly Agree	5	4	80.0%
5. The instructor Derek Lane tr	eated student	ts with re	espect.	6. The instructor Derek L deep consideration of the		ns that s	timulated
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	5	5	100.0%	Strongly Agree	5	5	100.0%

### Which aspects of the instructor Derek Lane were most helpful? Why?

### Comments

It is evident that Dr. Lane is an expert in his field and is invested in every single one of his students. Having an instructor with REAL WORLD experience in the field is so beneficial to the instruction of the course. In all honesty, when it comes to any question or misunderstanding of this field, I would look to Dr. Lane before I would perform a internet or book search. Dr. Lane's demeaner was also extremely helpful during this course. He is calm, yet excited to teach this content and he always encourages students even when they have misunderstood the topic or assignment. He is a reasonable human who care about people, and I think that is extremely difficult to find in professors nowadays.

He was caring and willing to help at any point.

He is very responsive and always willing to meet with you if you need help.

### Which aspects of the instructor DerekLane would you change? How and Why?

### Comments

None. Simply one of the best professors I have had at UK.

none

# **Distance Learning Related Questions**

Question		Course		Department (Communication and Information Studies)			College (Communication and Information)		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Interacting with the instructor	5	1.6	0.5	289	1.6	0.6	2403	1.6	0.6
Interacting with other students in the class	5	1.4	0.5	280	1.8	0.6	2338	1.8	0.6
Interacting with the course content	5	1.6	0.5	285	1.7	0.5	2412	1.7	0.6
Using the library and library services	3	2.0	0.0	198	1.8	0.5	1711	1.9	0.5
Arranging accommodations for a disability	0	N/A	N/A	114	1.8	0.5	1010	1.8	0.5
Getting help from the ITS Customer Services	0	N/A	N/A	113	1.8	0.5	1015	1.8	0.5
Completing group projects	1	2.0	0.0	209	1.9	0.7	1549	1.8	0.6
Participating in web conferences	2	2.0	0.0	210	1.8	0.5	1764	1.7	0.5
Taking exams and quizzes	3	1.7	0.6	224	1.7	0.5	2159	1.8	0.5

1. Interacting with the instructor				2. Interacting with other students in	the clas	s		
Options	Score	Count	Percentage	Options	Score	Count	Percentage	
Easier than other courses I've taken	1	2	40.0%	Easier than other courses I've taken	1	3	60.0%	
About the same as other courses I've taken	2	3	60.0%	About the same as other courses I've taken	2	2	40.0%	
3. Interacting with the course conter	nt			4. Using the library and library servi	ces			
Options	Score	Count	Percentage					
Easier than other courses I've	1	2	40.0%	Options	Score	Count	Percentage	
taken	ı	2	40.0%	About the same as other courses	2	3	60.0%	
About the same as other courses	2	3	60.0%	l've taken	NRP			
I've taken				Not Applicable		2	40.0%	
5. Arranging accommodations for a	disabilit	y		6. Getting help from the ITS Customer Services				
Options	Score	Count	Percentage	Options	Score	Count	Percentage	
Not Applicable	NRP	5	100.0%	Not Applicable	NRP	5	100.0%	
7. Completing group projects				8. Participating in web conferences				
Options	Score	Count	Percentage	Options	Score	Count	Percentage	
About the same as other courses I've taken	2	1	20.0%	About the same as other courses I've taken	2	2	40.0%	
Not Applicable	NRP	4	80.0%	Not Applicable	NRP	3	60.0%	

### Spring 2021 TCE Report CI723-001 (Derek Lane)

9. Taking exams and quizzes			
Options	Score	Count	Percentage
Easier than other courses I've taken	1	1	20.0%
About the same as other courses I've taken	2	2	40.0%
Not Applicable	NRP	2	40.0%

### DL1C: What elements of the course (including technology) contributed to your learning?

### Comments

I live 75 miles away, so it was nice not to have to drive to Lexington for the one class.

The only benefits was the ability to sit comfortably at home. Dr. Lane made it to where this course wasn't affected by the fact that it was online, but I personally don't prefer online courses.

### DL2C: What elements of the course (including technology) did not contribute to your learning, if any?

#### Comments

Occasional wifi issues that cause the Zoom windows to freeze.

I have terrible internet, I always felt like I was interrupting someone (delays/Zoom issues), other techy-annoyances.