

Raters	Students
Responded	7
Invited	16

My classification is		
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	0	0.0%
Junior	0	0.0%
Senior	0	0.0%
Graduate	7	100.0%
Professional	0	0.0%
Other	0	0.0%

My main reason(s) for taking this course is that it: (Select all that apply)

Options	Count	Percentage
Is a required course	6	85.7%
Is an elective	1	14.3%
Covers a topic I am interested in	0	0.0%
Choose not to rate	0	0.0%
Respondent(s)	7	

My expected grade in this course		
Options	Count	Percentage
Pass or audit	0	0.0%
I	0	0.0%
E/Fail	0	0.0%
D	0	0.0%
C	0	0.0%
B	1	14.3%
A	6	85.7%

Hours per week spent on the course (excluding class time)		
Options	Count	Percentage
2 hour or less	0	0.0%
3 - 4 hours	1	14.3%
5 - 7 hours	4	57.1%
8 - 10 hours	0	0.0%
11 - 15 hours	2	28.6%
16 hours or more	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	7	5.0	0.0	949	4.4	0.9	3471	4.3	0.9

I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	0	0.0%
Agree	4	0	0.0%
Strongly Agree	5	7	100.0%

Course Specific Questions

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	7	4.9	0.4	955	4.4	0.8	3484	4.4	0.9
Class meetings contributed to my learning of the course content.	7	4.7	0.8	939	4.2	0.9	3353	4.3	1.0
Grading in the course was fair.	7	5.0	0.0	952	4.5	0.7	3475	4.4	0.8
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	7	5.0	0.0	948	4.5	0.7	3466	4.5	0.8
I understand how the final grade will be calculated in the course.	7	5.0	0.0	951	4.5	0.7	3466	4.5	0.7

1. The course was well organized.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree or Agree	3	1	14.3%
Agree	4	0	0.0%
Strongly Agree	5	6	85.7%

3. Grading in the course was fair.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%
Agree	4	0	0.0%
Strongly Agree	5	7	100.0%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%
Agree	4	0	0.0%
Strongly Agree	5	7	100.0%

5. I understand how the final grade will be calculated in the course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%
Agree	4	0	0.0%
Strongly Agree	5	7	100.0%

Which aspects of the course were most helpful? Why?

Comments
The assigned readings were helpful combined with class discussion.
This class has dramatically improved my understanding of how communication theories work, how I can incorporate them into my research, and how I can make theoretical contributions. I have already seen a clear difference in how I'm able to incorporate theory into my outside research projects and develop plans for future theory development. For example, I conducted a study for my qualitative research methods course this semester, and as I was writing the paper, I felt super confident when incorporating theory and explaining the theoretical rationale and implications of my study. I attribute that increased confidence largely to this class. I was so excited as I was writing that paper because things were clicking for me. And writing the final paper for this class ended up being far easier than I expected because it was just making sense. Thank you so much for helping make me a stronger researcher and boosting my confidence in my ability to do high-quality research.
The assignments were structured and due at appropriate times in the semester. We were never asked to complete an assignment we hadn't been prepared to complete. I enjoyed most reading Dubin, even though I wanted to throw the book out the window at points. It was helpful in the end to truly understand the makings of a theory and Dubin helped us do that in the class.
Everything was very helpful. I enjoyed taking this course very much.
The knowledge gained in this class will help with my dissertation, and exams. Also, this class provided information that will be applicable throughout my career.
I really loved the assignments. I especially liked the personal paradigm statement. Each of the assignments felt like papers I will go back to when I'm working on a project OR that I'll go back to when I'm questioning myself, my research, and my place in the program. I really think the assignments were beneficial to both our learning/grasping the content (for example, the process of writing a personal paradigm statement helped me actually decide what kind of researcher I am, and the graphical model made me understand my theory much better and in new/creative ways) and also our short- and long-term goals (for example, the final paper helping us with dissertation and comps, and the partner-paper helping us better understand the metatheoretical perspectives in our contexts of choice).

Which aspects of the course would you change? How and Why?

Comments
On the days of presentations, I would ask that additional readings not be assigned. We didn't get to discuss the readings in great detail or the readings were discussed and presentations had to be pushed back another day which was really unfortunate.
Overall, I think this course was structured very well. If I could change one thing, I think it might be helpful to separate the final two papers by one more week. They felt really close together and I was panicking with the final paper a bit. Though I understand the research problem application paper might not be able to come earlier based on the structure of the course content.
Nothing
Nothing, great job teaching and I really enjoyed the class, assignments, and discussions within the class.
I wish there were just the slightest bit fewer readings. Sometimes, especially with the really dense stuff, I wish I had less to read so I could focus more time on re-reading and annotating/fully grasping the material.
It might also make sense to have the personal paradigm statement be due one week earlier, just so the end is not so packed with assignments

Overall Instructor Score

The instructor Derek Lane provided quality teaching.

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	7	5.0	0.0	948	4.6	0.7	3795	4.5	0.9

The instructor Derek Lane provided quality teaching.

The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%
Neither Disagree nor Agree	3	0	0.0%
Agree	4	0	0.0%
Strongly Agree	5	7	100.0%

Instructor Specific Questions

Question	Course			Department (Communication and Information Studies)			College (Communication and Information)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor was prepared for class.	7	5.0	0.0	947	4.6	0.6	3785	4.6	0.8
The instructor presented material clearly.	7	5.0	0.0	953	4.6	0.7	3799	4.4	0.9
The instructor responded to questions in a manner that aided my understanding of the material.	7	5.0	0.0	952	4.6	0.7	3787	4.5	0.8
The instructor provided material at an appropriate pace.	7	4.7	0.8	948	4.5	0.8	3795	4.4	0.8
The instructor treated students with respect.	7	5.0	0.0	952	4.7	0.6	3802	4.7	0.7
The instructor asked questions that stimulated deep consideration of the course content.	7	5.0	0.0	943	4.5	0.8	3784	4.4	0.9

1. The instructor was prepared for class.				2. The instructor presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	0	0.0%	Agree	4	0	0.0%
Strongly Agree	5	7	100.0%	Strongly Agree	5	7	100.0%

3. The instructor responded to questions in a manner that aided my understanding of the material.				4. The instructor provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	1	14.3%
Agree	4	0	0.0%	Agree	4	0	0.0%
Strongly Agree	5	7	100.0%	Strongly Agree	5	6	85.7%

5. The instructor treated students with respect.				6. The instructor asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	0	0.0%	Strongly Disagree	1	0	0.0%
Disagree	2	0	0.0%	Disagree	2	0	0.0%
Neither Disagree or Agree	3	0	0.0%	Neither Disagree or Agree	3	0	0.0%
Agree	4	0	0.0%	Agree	4	0	0.0%
Strongly Agree	5	7	100.0%	Strongly Agree	5	7	100.0%

Which aspects of the instructor Derek Lane were most helpful? Why?

Comments
Dr. Lane is AMAZING!!!! He presented material in a way that was understandable which was important for hard concepts. Dr. Lane meets his students where they are and brings them up to his expectations. Dr. Lane was enthusiastic and had great energy even when we students did not. He made theory construction fun and sparked my interest to learn more about theory. I was able to take concepts in this class and apply them to other courses. I really appreciate Dr. Lane's efforts and attention to details with this course.
I always know Dr. Lane is going to be there to help me. I'm never worried that I won't be able to get a meeting or that I'm on my own for a project. I felt incredibly supported in this class. I'd heard this class was scary, and I did find it to be probably the most challenging course I've taken so far, but I never felt that the expectations were unreasonable or that I would be criticized in any way for needing help.
Dr. Lane is the most helpful instructor on the planet! He takes extra time out of his day/week to help you anytime you have questions or need feedback on assignments.
Dr. Lane is an amazing instructor. I appreciate his efforts on us!
Was always available for questions during and after class and office hours were easily accessible.
Dr. Lane is one of the absolute best professors I've ever had. I have never met anyone so committed to student learning as Dr. Lane is. He will bend over backwards to make sure his students understand the material. I know his goal is not to make class fun and enjoyable (his goal is to make sure we understand and are confident with the material), but he DOES make class fun and enjoyable.

Which aspects of the instructor Derek Lane would you change? How and Why?

Comments
Nothing! I wish Dr. Lane could train other instructors. He really gets what learning is about and how to do it well!
Honestly, I can't think of anything. Again, Dr. Lane is one of the most supportive and encouraging professors I've ever met.
Nothing.
No changes. This class was taught in a way that resonated with me and I appreciate the time and care you put into the teaching of the course.
Absolutely nothing. If I can be a quarter as dedicated to my students when I'm a professor as Dr. Lane is to his, I will be happy.