INSTRUCTOR EVALUATED = Lane, Derek

SECTION A - STUD	ENT INFORM	ATTON										
Classification	Number	Percent		Expecte	d arad	е	Numbe	r	Perc	ent		
Freshman	0	0.0		A	- 3	-		3	60			
Sophomore	0	0.0		В				2	40			
Junior	0	0.0		С				0		.0		
Senior	0	0.0		D				0		.0		
Graduate	0	0.0		E/Fail				0	0	.0		
Professional	0	0.0		I				0	0	.0		
Other	5	100.0		Pass o	r Audi	t		0	0	.0		
5			Percent					Num			cent	
Required by Univ	-	•		1 hour or			Less		0			
Studies Progr		0	0.0		2 hou				0		0.0	
Required by my m	-	3		60.0 3 hours 40.0 4 - 5 hou					1	20.0 20.0		
Other (e.g. elec	tive)	2										
						ˈhour: more l					40.0 20.0	
					0 01	liorei	iour 3		•	20	5.0	
RESPONSE SCALE:	SD=STRONGL	Y DISAGREE I	D=DISAGRE	e a=agr	EE SA=	STRON	GLY AGR	EE				
				96	%	%	%			COLL		
			N	SD	D	Α	SA	SD	Mean	Mean	Diff	
				(1)	(2)	(3)	(4)					
SECTION B - COUR					~ ~		400.0				o -	
1. Outlined cour		-	-	0.0	0.0		100.0	•	4.0		0.5	
2. Textbook cont				0.0	0.0		100.0	•	4.0		1.0	
3. Suppl read &			an 5 5	0.0	0.0	20.0	100.0	·	4.0		0.7 0.4	
4. Exams reflected what was taught				0.0	0.0	20.0	80.0	•	3.8			
5. Grading was fair and consistent				0.0	0.0 0.0		100.0	•	3.8 4.0			
 Assignments were distributed evenly Graded assignments returned promptly 				0.0	0.0		100.0	•	4.0			
8. Graded assignments included comments				0.0	0.0		100.0	•	4.0		0.6	
o. uradea assign	mento inoit		ts 5	0.0	0.0	0.0	100.0	•	4.0	0.4	0.0	
SECTION C - INST	RUCTOR ITEM	MS										
9. Presented material effectively			5	0.0	0.0	20.0	80.0		3.8	3.4	0.4	
10. Had good knowledge of subject matte			te 5	0.0	0.0	0.0	100.0		4.0	3.6	0.4	
11. Was available for consultation			5	0.0	0.0	0.0	100.0	•	4.0	3.5	0.5	
12. Satisfact answered class questions			s 5	0.0	0.0	0.0	100.0	•	4.0	3.5	0.5	
Stimulated interest of the subject			t 5	0.0	0.0	20.0	80.0	·	3.8	3.2		
14. Encouraged c	lass partio	cipation	5	0.0	0.0	20.0	80.0	•	3.8	3.6	0.2	
SECTION D - LEAR		150										
15. Learned resp			nt 4	0.0	0.0	25 0	75.0		3.8	3.4	0.4	
		-	5	0.0	0.0		100.0	•	4.0			
 16. Inc my abil to analyze & evaluate 17. Course helped abil to solve problem 				0.0	0.0		100.0	•	4.0			
18. Gained undrs		-		0.0	0.0		100.0		4.0		0.6	
19. Course stimu				0.0	0.0		100.0		4.0		1.0	
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT												
				%	%	%	%	-		COLL		
			N		F	G	E	SD	Mean	мean	D144	
				(1)	(2)	(3)	(4)					
SECTION E - SUMM			-	• •	0.0	• •	100.0			• •	0 7	
20. Overall valu			5		0.0 0.0		100.0 100.0	•		3.3		
21. Overall quality of teaching50.0						0.0	100.0	·	4.0	3.5	0.5	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	0.0	IONGILL	%	20/10 %	%	% %			COLL			
		N	SD	D	Ă	SA	SD	Mean		Diff		
			(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry		0	0.0	0.0	0.0	0.0		0.0	3.0	-3.0		
23. Saw how discipline relates to other		0	0.0	0.0	0.0	0.0		0.0	3.2	-3.2		
24. Writing assign helps understand sub		0	0.0	0.0	0.0	0.0		0.0	3.3	-3.3		
25. Cross-Cult/understand other culture		0	0.0	0.0	0.0	0.0		0.0	3.3	-3.3		
26. Cross-Discipline/ links were eviden		0	0.0	0.0	0.0	0.0	•	0.0	0.0	0.0		
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations		4	0.0	0.0	0.0	100.0		4.0	3.5	0.5		
28. Guided student report preparation		4	0.0	0.0	0.0	100.0		4.0	3.4	0.6		
29. Students free to express opinions		5	0.0	0.0	0.0	100.0		4.0	3.6	0.4		
30. Discussions broadened my knowledge		5	0.0	0.0	0.0	100.0		4.0	3.4	0.6		
31. Developed abil to conduct resear	ch	4	0.0	0.0	0.0	100.0	•	4.0	3.4	0.6		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material		0	0.0	0.0	0.0	0.0		0.0	3.5	-3.5		
33. Amount of work appropriate		0	0.0	0.0	0.0	0.0		0.0	3.4	-3.4		
34. Instructor explained expectations		0	0.0	0.0	0.0	0.0		0.0	3.5	-3.5		
35. Instructor helped with my problems		0	0.0	0.0	0.0	0.0		0.0	3.5	-3.5		
36. Lab equipment use satis explained		0	0.0	0.0	0.0	0.0	·	0.0	3.5	-3.5		
	% answering item											
	Ν							Mea	า 8	SD		
		(1)	(2)	(3)		(4)	(5)					
SECTION I - OPTIONAL ITEMS												
37. Online eva are convenient 5		20.0	20.0	0.0			0.0	3.4				
38. Online eva protect the anony 5		20.0	20.0	20.0			0.0	3.2				
39. Online eva allowed more comm 5		20.0	20.0	0.0			0.0	3.4				
40. I'd rather complete an onlin 5		20.0	20.0	0.0			0.0	3.4	ŧ.			
41. Overall, I prefer online eva	5	20.0	20.0	0.0	20	0.0 4	0.0	3.4	• .			

Number of enrolled = 9 Number of reponded = 5 Percent completed = 55.6 %

For help with interpretation of the results, please refer to http://www.uky.edu/IRPE/faculty/tce_understanding.html For additional help please contact Institutional Research at 257-4110.