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UNIVERSITY OF KENTUCKY--Spring 2012 PAPER TEACHER AND COURSE EVALUATION RESULTS
COLLEGE = Communications                 DEPARTMENT = Communications/Grads
FACULTY TYPE = Full-time
COURSE = CJT 765 O01L1   ADV SEM COMM RES MTHDS


               INSTRUCTOR EVALUATED = Lane, Derek


SECTION A - STUDENT INFORMATION
Classification   Number   Percent        Expected grade   Number   Percent
Freshman           0       0.0           A                  11      84.6
Sophomore          0       0.0           B                   1       7.7
Junior             0       0.0           C                   0       0.0
Senior             0       0.0           D                   0       0.0
Graduate          13     100.0           E/Fail              0       0.0
Professional       0       0.0           I                   1       7.7
Other              0       0.0           Pass or Audit       0       0.0


Reason for taking course   Number   Percent     Hrs/week spent   Number   Percent
Required by University                           1 hour or less     0       0.0
    Studies Program          0       0.0         2 hours            2      14.3
Required by my major         6      42.9         3 hours            4      28.6
Other (e.g. elective)        8      57.1         4 - 5 hours        2      14.3
                                                 6 - 7 hours        5      35.7
                                                 8 or more hours    1       7.1


RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE
                                        %     %     %     %              COLL
                                  N     SD    D     A     SA   SD Mean Mean Diff
                                        (1)   (2)   (3)   (4)
SECTION B - COURSE ITEMS
1. Outlined course material and grading 16  0.0   6.3  37.5  56.3 0.63  3.5  3.6 -0.1
2. Textbook contributed to understandin 16  0.0   0.0  31.3  68.8 0.48  3.7  3.2  0.5
3. Suppl read & assign helped understan 16  0.0   6.3  25.0  68.8 0.62  3.6  3.4  0.2
4. Exams reflected what was taught       14  7.1   0.0  50.0  42.9 0.83  3.3  3.4 -0.1
5. Grading was fair and consistent       16  0.0   0.0  18.8  81.3 0.40  3.8  3.4  0.4
6. Assignments were distributed evenly   16  0.0   6.3  25.0  68.8 0.62  3.6  3.5  0.1
7. Graded assignments returned promptly  15  0.0   0.0  40.0  60.0 0.51  3.6  3.3  0.3
8. Graded assignments included comments  16  6.3  12.5  31.3  50.0 0.93  3.3  3.4 -0.1


SECTION C - INSTRUCTOR ITEMS
9. Presented material effectively        16  6.3  18.8  50.0  25.0 0.85  2.9  3.5 -0.6
10. Had good knowledge of subject matte  16  0.0   0.0   6.3  93.8 0.25  3.9  3.7  0.2
11. Was available for consultation       16 12.5   6.3   6.3  75.0 1.09  3.4  3.6 -0.2
12. Satisfact answered class questions   16  6.3   6.3  43.8  43.8 0.86  3.3  3.5 -0.2
13. Stimulated interest of the subject   15  0.0   6.7  46.7  46.7 0.63  3.4  3.4  0.0
14. Encouraged class participation       15  6.7  13.3  33.3  46.7 0.94  3.2  3.6 -0.4


SECTION D - LEARNING OUTCOMES
15. Learned respect different viewpoint  11  0.0   9.1  36.4  54.5 0.69  3.5  3.4  0.1
16. Inc my abil to analyze & evaluate    16  0.0   6.3  18.8  75.0 0.60  3.7  3.4  0.3
17. Course helped abil to solve problem  15  0.0   0.0  33.3  66.7 0.49  3.7  3.3  0.4
18. Gained undrstnd of concepts & prin.  15  0.0   0.0  33.3  66.7 0.49  3.7  3.5  0.2
19. Course stimulated me to read furthe  16  0.0   0.0  37.5  62.5 0.50  3.6  3.2  0.4


RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT
                                        %     %     %     %              COLL
                                  N     P     F     G     E    SD Mean Mean Diff
                                        (1)   (2)   (3)   (4)
SECTION E - SUMMARY ITEMS
20. Overall value of the course          16  6.3   0.0  37.5  56.3 0.81  3.4  3.4  0.0
21. Overall quality of teaching          16  6.3   0.0  31.3  62.5 0.82  3.5  3.6 -0.1
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RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE
                                        %     %     %     %                COLL
                                   N    SD    D     A     SA    SD Mean Mean Diff
                                        (1)   (2)   (3)   (4)
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY
22. USSC/ understand scientific inquiry  1   0.0   0.0 100.0   0.0   .    3.0  3.2 -0.2
23. Saw how discipline relates to other  1   0.0   0.0 100.0   0.0   .    3.0  3.3 -0.3
24. Writing assign helps understand sub  1   0.0   0.0 100.0   0.0   .    3.0  3.3 -0.3
25. Cross-Cult/understand other culture  0   0.0   0.0   0.0   0.0   .    0.0  3.3 -3.3
26. Cross-Discipline/ links were eviden  0   0.0   0.0   0.0   0.0   .    0.0  3.3 -3.3

SECTION G - GRADUATE SEMINARS ONLY
27. Feedback on oral presentations       7   0.0  14.3  57.1  28.6   .    3.1  3.5 -0.4
28. Guided student report preparation   11   0.0   9.1  45.5  45.5 0.67   3.4  3.5 -0.1
29. Students free to express opinions   13   7.7   0.0  38.5  53.8 0.87   3.4  3.5 -0.1
30. Discussions broadened my knowledge  13   0.0   7.7  23.1  69.2 0.65   3.6  3.5  0.1
31. Developed abil to conduct research  13   0.0   7.7  15.4  76.9 0.63   3.7  3.4  0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY
32. Clarified lecture material           0   0.0   0.0   0.0   0.0   .    0.0  3.4 -3.4
33. Amount of work appropriate           0   0.0   0.0   0.0   0.0   .    0.0  3.4 -3.4
34. Instructor explained expectations    0   0.0   0.0   0.0   0.0   .    0.0  3.5 -3.5
35. Instructor helped with my problems   0   0.0   0.0   0.0   0.0   .    0.0  3.5 -3.5
36. Lab equipment use satis explained    0   0.0   0.0   0.0   0.0   .    0.0  3.4 -3.4

                                             % answering item
                                N    --------------------------------   Mean    SD
                                     (1)   (2)   (3)   (4)   (5)
SECTION I - OPTIONAL ITEMS
*** No Optional Questions were answered ***


Number of forms preslugged = 17
Number of forms scanned = 16
Number of forms with at least one student response = 16
Percent completed = 94.1 %


For help with interpretation of the results, please refer to
http://www.uky.edu/IRPE/faculty/tce_understanding.html
For additional help please contact Institutional Research at 257-4110.
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