Guidelines for Peer Review

The peer review process allows for authors to receive evaluative feedback on their work from multiple sources. Please carefully read the each paper you are assigned and provide (a) editorial feedback on the draft itself and (b) typewritten feedback according to the guidelines below. Review assignment instructions before reading, as these should provide the basis of your evaluation (http://www.uky.edu/~eushe2/614/EDP614MajorPapers2013.pdf). Bring four copies of your typed peer review of each paper with you to class for use in your small group. One copy will be given to the author, other copies will be given to your group members, and one copy will be given to me.

Begin your review with your name (the reviewer), the author’s name, and the title of the work you are reviewing. Note whether the work submitted is an empirical study or a literature review.

Overall Quality
Write a paragraph addressing the overall quality of the paper. What are the paper’s major strengths? What are the paper’s major weaknesses? List at least three of each.

Organization
Evaluate the structure, clarity, and organization of the paper. Please also comment on the flow of the narrative throughout the paper. Is there a common thread/story throughout that is easy to follow? Does the author make effective use of headings and advanced organizers?

Theoretical Framework
What is the theoretical framework (or frameworks) that the author uses to guide this paper? Is the framework appropriate for the research question(s) being asked? Is the framework grounded with appropriate citations to theory and research? Is the theory conceptually accurate?

Connection to Theories of Motivation
One of the major goals of this paper, whatever its form, is to connect the ideas presented to the theories of motivation we have learned about this semester. Evaluate how well the paper’s contentions/findings are connected to the numerous theories presented in our class. Does the writer offer sufficient evidence from theory or research to support her or his arguments? Where do you disagree with the author? Write out at least two ways in which the author might improve connections to our broader course content.

Intellectual Depth
One hallmark of effective scholarly writing is the evidence of the author’s own intellectual engagement. Does the author contribute her or his own critical voice to the paper? Is there evidence of the author’s own synthesis, evaluation, and/or critique of the work conducted in this area? Write a paragraph or so about the level of intellectual depth in the paper and how this might be improved.

Suggestions for Revision
What specific suggestions do you have for how the paper might be revised? Provide at least three direct suggestions that address the major areas in need of improvement. Note any questions that
arose as you read the paper. Note any ideas that may need further explanation or development.

**Editorial Evaluation**
Consider APA style, formatting, mechanics, structure, and the whether the paper conforms to the guidelines for this assignment and the writing guidelines for our class. What editorial advice can you give to the author? Mark on the paper any place at which the author needs to make an editorial change.

**Basis for Final Evaluation**
Below is a list of evaluation criteria that I will use when reading the final draft. This might offer additional help to you as the peer reviewer.

**Conceptual**
- Defines terms, topic, question to be investigated
- Demonstrates in-depth understanding of key motivational construct(s) and theory
- Grounds contentions with scholarly, primary-source evidence
- Provides critical evaluation of the relevant research
- Makes relevant, insightful connections
- Identifies relations, gaps, and inconsistencies in the literature
- Follows additional guidelines provided in syllabus

**Organizational**
- Provides an advanced organizer
- Provides clear purpose statement and research questions
- Adequately describes method used, whether for literature search or data collection
- Includes all required headings described in assignment directions
- Uses clear headings and topic sentences
- Uses clear structure within and across paragraphs
- Integrates quoted material judiciously

**Grammatical, Mechanical, and APA Style**
- Paper is free of errors in punctuation, grammar, and spelling
- Paper conforms to course writing guidelines
- Paper conforms to formatting described in assignment description
- Paper conforms to the style and citations guidelines in the *APA Publication Manual*