6th Grade Mathematics Inquiry

What's the best way to buy that Playstation?									
CCSS-M Standard Connections	CCSS-M GRADE 6 EXPRESSIONS AND EQUATIONS : Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation.								
Staging the Question	Research the price of the latest Playstation video consule system and estimate what the next version will cost. Assuming you can save up to \$35/month, how long will it take you to save up for it? If the system were bought with a parent's credit card, predict/guess what the system will cost given that the minimum payment you have to make each month is \$35.								

Supporting Question 1	Supporting Question 2	Supporting Question 3									
Understand	Understand	Assess									
What would be the credit account balance after one month?	How could the credit model become more sophisticated?	How do factors such as inte amount affect the time to b									
Formative Performance Task 1	Formative Performance Task 2	Formative Performance Task 3	Formative Performance Task 4 Replace hard coded values with values linked to a separate cell to test different scenarios by changing that value.								
Break the problem into steps and show calculations for figuring out the account balance for the credit card after the first month.	Translate the original calculations to a spreadsheet where each column represents a step in the calculation. Use the drag/copy feature to repeat the process for additional months to determin how long it would take to pay off the Playstation.	Modify the model to allow payments to happen on a different day of the month or with a different interest rate. Include a graphical representation of months versus balance.									
Featured Sources	Featured Sources	Featured Sources	Featured Sources								
Source A: <u>How Is Credit Card Interest</u> <u>Calculated</u> ? Article	Source A: <u>How Is Credit Card Interest</u> <u>Calculated</u> ? Article	Source A: <u>How Is Credit Card</u> <u>Interest Calculated</u> ? Article	Source A: <u>How Is Credit Card</u> <u>Interest Calculated</u> ? Article								

Task	scenarios from the spreadsheet model.
	EXTENSION/ACT Develop a "credit-wise" proposal for purchasing the Playstation.

Summative Performance Task

At this point in the inquiry, students should be expected to demonstrate the breadth of their understandings and abilities to use evidence from multiple sources and models to support their distinct claims. In this task, students construct an evidence-based argument responding to the compelling question "What's the best way to buy that Playstation?" It is important to note that students' arguments could take a variety of forms, including an outline, infographic, or essay.

Students' arguments likely will vary, but could include any of the following

- The best way to buy the playstation would be to save up for it. Otherwise you are paying over \$250 extra for it.
- I would have to save for two years in order to buy the paystation. The extra \$250 is worth being able to get it right away.

Below is an example of what a students's spreadsheet model might look like. The columns are the balance at the start of the billing cycle, the daily interest rate, monthly/billing cycle interest, average daily balance, remaining balance (initial balance – payment + interest), and the total amount paid to date.

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otTable	Recommended PivotTables	Table Pictu	res Shapes Sma	artArt Screenshot	Recommended Charts	¢* 🔛*	•	Sparklines	Slicer	Hyperlin		ew ment	Text Box	Header & Footer	WordArt	Object	Equat	ion Symb	ol			
L	\Rightarrow \times \checkmark	f_X Balance	at Start of Mont	h																		
	Α	В	С	D	E	F	G	н		1	J	÷	(L	м	1	N	0	Р	Q	R	
Balance	at Start of Mont	Daily Interest	Monthly Interest	Avg Balance	Remaining Balance	Total Payed																
	800.00	0.00068	15.71918	765.00	780.72	35		Interest R	ate	0.25												
	780.72	0.00068	15.32300	745.72	761.04	70		Paymer	nt	35												
	761.04	0.00068	14.91867	726.04	740.96	105		Paid on D	ay	1												
	740.96	0.00068	14.50604	705.96	720.47	140																
	720.47	0.00068	14.08494	685.47	699.55	175							Bala	nce at Sta	art of Mo	nth						
	699.55	0.00068	13.65517	664.55	678.21	210		800.00	500.00													
	678.21	0.00068	13.21658	643.21	656.42	245		500.00														
	656.42	0.00068	12.76898	621.42	634.19	280			00.00													
	634.19	0.00068	12.31218	599.19	611.50	315		800.00														
	611.50	0.00068	11.84599	576.50	588.35	350																
	588.35	0.00068	11.37022	553.35	564.72	385		700.00		~												
	564.72	0.00068	10.88468	529.72	540.61	420																
	540.61	0.00068	10.38916	505.61	515.99	455																
	515.99	0.00068	9.88345	480.99	490.88	490		600.00														
	490.88	0.00068	9.36736	455.88	465.25	525																
	465.25	0.00068	8.84066	430.25	439.09	560		500.00														
	439.09	0.00068	8.30314	404.09	412.39	595																
	412.39	0.00068	7.75458	377.39	385.14	630		400.00														
	385.14	0.00068	7.19474	350.14	357.34	665		400.00														
	357.34	0.00068	6.62340	322.34	328.96	700																
	328.96	0.00068	6.04032	293.96	300.00	735		300.00														
	300.00	0.00068	5.44526	265.00	270.45	770																
	270.45	0.00068	4.83797	235.45	240.29	805		200.00														
	240.29	0.00068	4.21820	205.29	209.50	840		200.00														
	209.50	0.00068	3.58570	174.50	178.09	875																
	178.09	0.00068	2,94020	143.09	146.03	910		100.00														
	146.03	0.00068	2.28143	111.03	113.31	945																
	113.31	0.00068	1.60913	78.31	79.92	980		0.00														
	79.92	0.00068	0.92302	44.92	45.84	1015			2 3	456	789	10 11	12 13 1	4 15 16 1	17 18 19	20 21 22	23 24	25 26 27	28 29 30 3	1 32 33 34		
	45.84	0.00068	0.22281	10.84	11.07	1050		100.00														
	11.07	0.00068	-0.49179	-23.93	-24.43	1085		-100.00														
	-24.43	0.00068	-1.22107	-59.43	-60.65	1120																
	-60.65	0.00068	-1.96534	-95.65	-97.61	1155		-200.00														
	-97.61	0.00068	-2.72491	-132.61	-135.34	1190																
	-135.34	0.00068	-3.50007	-170.34	-173.84	1225																
	-173.84	0.00068	-4.29117	-208.84	-213.13	1260																
	-213.13	0.00068	-5.09853	-248.13	-253.23	1295																
	-253.23	0.00068	-5.92247	-288.23	-294.15	1330																
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