

FALL 2021
UNIVERSITY OF KENTUCKY
GEO 261: GLOBAL DYNAMICS OF HEALTH AND DISEASE

Available in Canvas and <http://www.uky.edu/~jast239/courses/global/globalhealth.html>

LECTURE

Mondays and Wednesdays
 9:00 - 9:50 am
 158 Taylor Education Building

Dr. J. Anthony Stallins
 Professor, Dept of Geography
 869 Patterson Office Tower
ja.stallins@uky.edu

Office hours by appt:
 11 am - 2 pm Wednesdays
 Zoom only

11 am - 2 pm Thursdays
 Zoom only

All appts can be made here:
<https://calendly.com/jastallins/>

FRIDAY RECITATIONS

Section	Time	Room
1	11:00 - 11:50 am	211 Whitehall
2	11:00 - 11:50 am	301 Whitehall
3	9:00 - 9:50 am	301 Barker
4	9:00 - 9:50 am	311 Funkhouser
5	12:00 - 12:50 pm	217 Whitehall
6	2:00 - 2:50 pm	306C Funkhouser
7	9:00 - 9:50 am	301 Whitehall
10	12:00 - 12:50 pm	301 Whitehall
12	2:00 - 2:50 pm	306B Funkhouser

Sections 1, 5, and 7
 Helen Richardson
 Office Hours: Wed 11:00 - 12:00 (in person)
 1422 Patterson
 Thurs 11:00 am - 12 pm (Zoom only)
 See Canvas modules for Zoom link
Helen.Richardson@uky.edu

Sections 2, 4, and 12
 Aylin Castro
 Office hours: Wed 11 am -12 pm and Fri 12:30 - 1:30 pm.
 818 Patterson
aylincastro@uky.edu

Sections 3, 6, and 10
 Brenna Foley
 Office Hours: Mon and Fri 10:30 -11:30 am
 822 Patterson
brennafoley@uky.edu

CLASS OVERVIEW

Powerpoint slides will be posted online in Canvas ahead of each lecture. Attendance on Monday and Wednesday will not be taken. During your Friday in-person recitation class, the instructors will guide you through a project that will fulfill your UK Core requirement in Global Dynamics. This entails guided research, weekly blog writing prompts, and a group Zoom video assessment. Attendance will be taken and assignments given for a grade in Friday recitations. Weekly readings are taken largely from the New York Times. These readings form the basis of weekly graded questions posted in Canvas. There are four non-cumulative open-note multiple choice online tests that will be administered during the semester.

REQUIRED MATERIALS

An online subscription to the New York Times is required. The current student rate is [\\$5/month](#). To sign up, you will be required to upload to the NY Times web site a photo or screen shot of your current class schedule. Make sure your name, semester, and year are visible. The NY Times uses this info to verify your status as a student. Links to the specific readings will be posted from the home page. We are not using a textbook for the class. There are no materials to buy in the bookstore

COURSE DESCRIPTION

Even with the improvements in global health observed over the past couple of decades, unevenness remains. Marked contrasts exist in human well-being between and within political borders. These health disparities are correlated with intense environmental change, rapid urbanization, shifts in the vectors of disease, as well as advances in knowledge and technology. Yet underneath these factors reside another layer of causality: the global interdependencies in trade, finance, and governance that also set the stage for these health gaps to emerge. For many people on Earth, the determinants of their health now span the global and the local in historically novel ways. This requires health scholars to acquire knowledge beyond boundaries that have historically demarcated clinical medicine. This course provides the conceptual foundation to critically engage the global dimensions of health. This means being deliberately attentive to diverse ways globalization can create novel health-related issues, ignore longstanding ones, as well as generate new perspectives for problem-solving. This class bridges the biological and social sciences and therefore draws considerably from biosocial disciplines like anthropology, geography, history, and sociology. Successful completion of this class fulfills the UK Core requirement for Global Dynamics.

STUDENT LEARNING OBJECTIVES

Upon completion, students should be able:

- To explore contemporary issues, problems, and controversies in global health through an interdisciplinary perspective
- To understand key global health problems, their distribution, and prevention strategies
- To examine social, economic, political, and environmental factors that affect health outcomes
- To understand the complexities inherent in implementing health programs in the context of globalization

COURSE ACTIVITIES

		Pts	Percent
Online tests	4 at 100 points each	400	≈ 45 %
Readings and questions	13 at 20 points each	260	≈ 25 %
UK Core Blog	2 assessments at 50 points each	100	≈ 10 %
UK Core Zoom Video assessment	100 points	100	≈ 10 %
Recitation activities/attendance	100 points	100	≈ 10 %
	Total possible points	960	

Grading

Grades will be posted online in a Google Sheet accessible in Canvas. Grades are listed by the last five digits of your UK ID. Make sure you consult these grades after each test to know your class standing.

A > 90%	Sample grade calculation: You scored 85/100, 93/100, 79/100, and 87/100 for your four tests, earning 344 points out of 400. You earned 200 points out of a possible 260 on your quizzes. Your UK Core Blog received a score of 90/100. Your UK Core Zoom Video grade was 80/100. You completed all of your recitation activities for 100/100 points. This sums to $85 + 93 + 79 + 87 + 200 + 90 + 80 + 100 = 814$ points. Your class grade is 814/960 points or 84.79% for the course.
B 80 – 89%	
C 70 – 79%	
D 60 – 69%	
E < 60%	

Description of course activities

Tests. Tests are open note and will be given online. Format will be multiple choice. Four tests will be administered. You will have two attempts on the first test to get acquainted with the format. The rest of the tests will allow only one attempt. All tests must be completed once you start them. None of the tests are cumulative. Midterm grades will be posted on myUK. The last test of the semester will have a due date during exam week, but it is not a cumulative exam.

Readings and questions. Format is multiple choice. Reading questions will be provided through Canvas. Questions are based on the material contained in the required NY Times readings. A link to these readings on the NY Times website is provided on our class home page. Submission dates for reading questions are posted online. They are due Thursdays at midnight. Questions based on readings will not appear on the tests. However, the readings and the questions will help you comprehend the test material.

UK Core Project and Video Assessment. This class meets the UK Core requirement for Global Dynamics. It equips students to participate in a diverse, multiethnic, multilingual world community. Toward this end, students in this class consider issues of equality, ethical dilemmas, global trends, social change, and civic engagement in the context of local cultures in and outside the U.S. Individual students will construct a blog documenting their Covid experience and for a country outside of the US. These blogs will be hosted on Google Blogger. Prompts will be presented in recitation to guide the development of the content for these blogs. Twenty prompts will be assigned, two per week. Independent research is required to compose blog entries for your assigned country. At the end of the semester students will organize and record a group video for grading. This Zoom video will be a structured group discussion organized in response to a set of questions about the ways in which Covid has played out in countries outside of the US. Your recitation instructor will provide detailed guidance in class on Fridays about how the blog and the video assessment.

COURSE POLICIES

Prep week and reading days. Per Senate Rules 5.2.5.6, the last week of instruction of a regular semester is termed "Prep Week." These rules permit continuing into Prep Week regularly assigned graded homework that was announced in the class syllabus. Class participation and attendance grades are permitted during Prep Week. However, no written examinations, including final examinations, may be scheduled during Prep Week. No quizzes may be given during Prep Week. No project/lab practicals/paper/presentation deadlines or oral/listening examinations may fall during the Prep Week

unless it was scheduled in the syllabus and the course has no final examination (or assignment that acts as a final examination) scheduled during finals week.

The Thursday and Friday of Prep Week are study days (i.e., “Reading Days”). There cannot be any required "interactions" on a Reading Day. "Interactions" include participation in an in-class or online discussion, attendance at a guest lecture, or uploading an assignment. See Senate Rules 9.1 for a more complete description of required interactions.

Attendance. Attendance will not be taken in lecture. Attendance will be taken in recitation. It is paramount that you keep track of all activities, instructions, and assignments issued in Friday's recitation.

Communication between teachers and students. Use the email addresses provided at the top of the syllabus to contact your instructors: ja.stallins@uky.edu. Identify yourself by full name in all emails. You will receive emails from the instructors throughout the semester. Please check your UK email daily.

Excused absences and acceptable excuses. Excused Absences: Senate Rules 5.2.5.2.1 defines the following as acceptable reasons for excused absences: (a) significant illness, (b) death of a family member, (c) trips for members of student organizations sponsored by an educational unit, trips for University classes, and trips for participation in intercollegiate athletic events, (d) major religious holidays, (e) interviews for graduate/professional school or full-time employment post-graduation, and (f) other circumstances found to fit “reasonable cause for nonattendance” by the instructor of record. Students should notify the professor of absences prior to class when possible.

If a course syllabus requires specific interactions (e.g., with the instructor or other students), in situations where a student’s total excused absences exceed 1/5 (or 20%) of the required interactions for the course, the student shall have the right to request and receive a "W," or the Instructor of Record may award an “I” for the course if the student declines a “W.” (Senate Rules 5.2.5.2.3.1)

Job fairs, family weddings, possession of airline tickets, and Greek events do not qualify as excused absences. Students with chronic medical conditions that jeopardize attendance must go through UK Disability Services to have these absences documented. In other words, if you inform me you will be missing a lot of classes due to a mental or physical health condition, you will have to get this approved through UK Disability Services for these absences to be considered excused.

Religious observances. Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays. Senate Rules 5.2.5.2.1(4) requires faculty to include any notification requirements within the syllabus. If no requirement is specified, two weeks prior to the absence is reasonable and should not be given any later.

Covid policies. Excused absences for the Fall 2021 semester include an excuse from required in-person interactions if the student has been directed to self-quarantine by the University (including its app), a medical professional, public health professional, or government official.

Because masks are required to be worn this is a campus policy. If a student refuses to wear a mask they are failing to comply with a University policy and therefore [they] can be sent to the Office of Student Conduct. For more information, visit: <https://www.uky.edu/coronavirus/students/student-code-conduct-faqs>

The instructor reserves the right to change course policies and due dates in the event that Covid requires an alteration to the format in which the course was originally designed to be delivered.

Verification of absences. Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.5.2.1 states that faculty have the right to request appropriate verification when students claim an excused absence due to: significant illness; death in the household, trips for classes, trips sponsored by an educational unit and trips for participation related to intercollegiate athletic events; and interviews for full-time job opportunities after graduation and interviews for graduate and professional school. (Appropriate notification of absences due to University-related trips is required prior to the absence when feasible and in no case more than one week after the absence.)

University Health Services (UHS) recognizes the important public health and policy reasons why a sufficiently ill student ought to be absent from class and also not make a visit to UHS. UHS provides in this circumstance an “Explanatory Statement of Absence from Class” that students may complete and submit to the Instructor to document an excused absence from class. This is a UHS “Tier 1” document. Faculty will decide whether this Tier 1 document is acceptable as “appropriate verification” of the student’s illness. *Whether a Tier 1 excuse is acceptable will be decided in each individual circumstance, with the final decision contingent upon the overall attendance record for the semester.*

The UHS Tier 2 document is an email sent to the student, at the student’s request. The email confirms that the student made a medical visit to UHS. In order to provide the Instructor with verification of an illness, the student will forward the email from UHS to the Instructor of Record. The forwarded Tier 2 email informs the faculty member that she or he may confirm the UHS visit by emailing the identified sender of the confirming email and request that the sender verify the authenticity of the Tier 2 email sent to the student. *Whether a Tier 2 excuse is acceptable will be decided in each individual circumstance, with the final decision contingent upon the overall attendance record for the semester.*

The Tier 3 document emailed to students “states any applicable restrictions [on the student] based on illness or injury.” Such a restriction may be that the student must be absent from class for a defined number of days. *Whether a Tier 3 excuse is acceptable will be decided in each individual circumstance, with the final decision contingent upon overall attendance record for the semester.*

Tier 2 and Tier 3 University Health Service (UHS) forms for excused absences include both the date the student was seen in the clinic as well as the date the student made an appointment.

Academic integrity. All work on quizzes and tests is expected to be done independently. Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty.

All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

Plagiarism (Senate Rules 6.3.1): When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be, except under specific circumstances (e.g., Writing Center review, peer review) allowed by the Instructor of Record or that person's designee. Plagiarism may also include double submission, self-plagiarism, or unauthorized resubmission of one's own work, as defined by the instructor.

Students may discuss assignments among themselves or with an instructor or tutor, except where prohibited by the Instructor of Record (e.g., individual take-home exams). However, the actual work must be done by the student, and the student alone, unless collaboration is allowed by the Instructor of Record (e.g., group projects).

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

Cheating (Senate Rules 6.3.2): is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade. The fact that a student could not have benefited from an action is not by itself proof that the action does not constitute cheating. Any question of definition shall be referred to the University Appeals Board.

Misuse of academic records (Senate Rules 6.3.3): Maintaining the integrity, accuracy, and appropriate privacy of student academic records is an essential administrative function of the University and a basic protection of all students. Accordingly, the actual or attempted falsification, theft, misrepresentation or other alteration or misuse of any official academic record of the University, specifically including knowingly having unauthorized access to such records or the unauthorized disclosure of information contained in such records, is a serious academic offense. As used in this context, "academic record" includes all paper and electronic versions of the partial or complete permanent academic record, all official and unofficial academic transcripts, application documents and admission credentials, and all academic record transaction documents. The minimum sanction for falsification, including the omission of information, or attempted falsification or other misuse of academic records as described in this section is suspension for one semester.

Make-up work. Students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The instructor must give the student an opportunity to make up the work and/or the exams missed due to the excused absence, and shall do so, if feasible, during the semester in which the absence occurred. The instructor shall provide the student with an opportunity to make up the graded work and may not simply calculate the student's grade on the basis of the other course requirements

unless the student agrees in writing. According to Senate Rules, if a student adds a class after the first day of classes and misses graded work, the instructor must provide the student with an opportunity to make up any graded work.

Accommodations due to disability. In accordance with federal law, if you have a documented disability that requires academic accommodations, please inform your instructor as soon as possible during scheduled office hours. In order to receive accommodations in a course, you must provide your instructor with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754, via email (drc@uky.edu) or visit their website (<https://www.uky.edu/DisabilityResourceCenter/>). DRC accommodations are not retroactive and should therefore be established with the DRC as early in the semester as is feasible.

Zoom behavior policies. Students are to remain muted. Avoid the use of distracting photos and images on your Zoom account. Use your full student name, instead of nicknames, initials, first name only, phone name, or ID numbers. If you are not identifiable, then you may be kicked out of the Zoom.

Title IV Compliance Requirements. Federal regulation mandates that federal financial aid funds (Title IV) may only be disbursed to students who are actually enrolled and engaged in coursework. This regulation mandates that institutions provide evidence of engagement early in each semester. Failure to provide evidence includes sizeable fees and fines for the university. To comply with this mandate, all instructors of undergraduate and graduate courses (including lab courses), independent studies, online courses, and research credit) will be required to confirm student attendance or engagement in classes during the two-week period following the last day to add a class. For the Fall 2021 semester, the last day to add a course is August 27. To comply with the new Title IV regulation, faculty will be required to report students for non-attendance/nonparticipation/non-engagement through the class roster in MyUK. Once a student is marked for nonattendance/non-participation/non-engagement in the class roster, the student will be dropped from the class and from Canvas with a grade symbol “NA”. If an undergraduate student drops below full-time, financial aid disbursement will be reduced. Courses dropped for non-attendance/non-participation/nonengagement will not appear on the student’s transcript.

Non-discrimination and Title IX policy. In accordance with federal law, UK is committed to providing a safe learning, living, and working environment for all members of the University community. The University maintains a comprehensive program which protects all members from discrimination, harassment, and sexual misconduct. For complete information about UK’s prohibition on discrimination and harassment on aspects such as race, color, ethnic origin, national origin, creed, religion, political belief, sex, and sexual orientation, please see the electronic version of UK’s Administrative Regulation 6:1 (“Policy on Discrimination and Harassment”) (<https://www.uky.edu/regs/ar6-1>). In accordance with Title IX of the Education Amendments of 1972, the University prohibits discrimination and harassment on the basis of sex in academics, employment, and all of its programs and activities. Sexual misconduct is a form of sexual harassment in which one act is severe enough to create a hostile environment based on sex and is prohibited between members of the University community and shall not be tolerated. For more details, please see the electronic version of Administrative Regulations 6:2 (“Policy and Procedures for Addressing and Resolving Allegations of Sexual Assault, Stalking, Dating Violence, Domestic Violence, and Sexual Exploitation”) (<https://www.uky.edu/regs/ar6-2>). Complaints regarding violations of University policies on discrimination, harassment, and sexual misconduct are handled by the Office of Institutional Equity and Equal Opportunity (Institutional Equity), which is located in 13 Main Building

and can be reached by phone at (859) 257-8927. You can also visit Institutional Equity's website (<https://www.uky.edu/eoo>).

Faculty members are obligated to forward any report made by a student related to discrimination, harassment, and sexual misconduct to the Office of Institutional Equity. Students can confidentially report alleged incidences through the Violence Intervention and Prevention Center (<https://www.uky.edu/vipcenter>), Counseling Center (<https://www.uky.edu/counselingcenter>), or University Health Service (<https://ukhealthcare.uky.edu/university-health-service/student-health>).

Statement on Diversity, Equity, and Inclusion. The University of Kentucky is committed to our core values of diversity and inclusion, mutual respect and human dignity, and a sense of community (Governing Regulations XIV). We acknowledge and respect the seen and unseen diverse identities and experiences of all members of the university community (<https://www.uky.edu/regs/gr14>). These identities include but are not limited to those based on race, ethnicity, gender identity and expressions, ideas and perspectives, religious and cultural beliefs, sexual orientation, national origin, age, ability, and socioeconomic status. We are committed to equity and justice and providing a learning and engaging community in which every member is engaged, heard, and valued.

We strive to rectify and change behavior that is inconsistent with our principles and commitment to creating a safe, equitable, and anti-racist environment. If students encounter such behavior in a course, they are encouraged to speak with the instructor of record or the college's diversity officer, who is charged with addressing concerns about diversity, equity, and inclusiveness (<https://www.uky.edu/inclusiveexcellence/college-diversity-inclusion-officers>). Students may also contact a faculty member within the department, program director, the director of undergraduate or graduate studies, the department chair, or the dean. To submit an official report of bias, hatred, racism, or identity-based violence, visit the Bias Incident Support Services website (<https://www.uky.edu/biss/report-bias-incident>).

Student resources. At UK, Academic Ombud Services (<https://www.uky.edu/ombud/>) is responsible for resolving academic related problems and conflicts for which established procedures have not yielded a satisfactory solution or for which no established procedure exists. Academic Ombud Services is not intended to supplant the normal processes of resolution (contacting the course instructor, department chair, director of undergraduate/graduate studies, and/or associate dean). In cases where there is a clear need to achieve a solution more quickly than normal procedures provide, the Ombud may seek to expedite the process. The two major areas of activity for Academic Ombud Services involve student academic rights and violations of academic integrity. The primary task of Academic Ombud Services is to ensure fair policies, processes, and procedures, as related in the Senate Rules, are equitably implemented. Thus, Academic Ombud Services is a neutral office working as an advocate for fairness and equity.

The instructor is required to send alerts for students who are failing the course, not attending, or exhibiting behaviors that warrant a response from UK to ensure their safety and the safety of those around them. Please visit <http://www.uky.edu/studentacademicsupport/alert-process> for an explanation of how these alerts work. Students should report any disruptive, unsafe, or threatening behaviors of others in the classroom immediately.

A wide variety of resources are available to students at UK, including many that pertain to the health, well-being, and welfare of students. Please visit: <https://www.uky.edu/universitysenate/student-resources>

Class recording. The University of Kentucky Student Code of Conduct defines Invasion of Privacy as using electronic or other devices to make a photographic, audio, or video record of any person without their prior knowledge or consent when such a recording is likely to cause injury or distress.

All video and audio recordings of lecturers and class meetings, provided by the instructors, are for educational use by students in this class only. They are available only through the Canvas shell for this course and are not to be copied, shared, or redistributed.

As addressed in the Student Code of Conduct, students are expected to follow appropriate university policies and maintain the security of linkblue accounts used to access recorded class materials. Recordings may not be reproduced, shared with those not enrolled in the class, or uploaded to other online environments.

If the instructor or a University of Kentucky office plans any other uses for the recordings, beyond this class, students identifiable in the recordings will be notified to request consent prior to such use. In anticipation of such cases, students may be asked to complete an “authorization of use” form by a faculty member.

Video and audio recordings by students are not permitted during the class unless the student has received prior permission from the instructor. Any sharing, distribution, and or uploading of these recordings outside of the parameters of the class is prohibited. Students with specific recording accommodations approved by the Disability Resource Center should present their official documentation to the instructor.

Intellectual property. All content for this course, including handouts, assignments, and lectures are the intellectual property of the instructor and cannot be reproduced or sold without prior permission from the instructors. A student may use the material for reasonable educational and professional purposes extending beyond this class, such as studying for a comprehensive or qualifying examination in a degree program, preparing for a professional or certification examination, or to assist in fulfilling responsibilities at a job or internship.