

FALL 2023
UNIVERSITY OF KENTUCKY
GEO 261: GLOBAL DYNAMICS OF HEALTH AND DISEASE

Course materials available on Canvas

No Zoom lecture option

In-person attendance required

<p>MON AND WED LECTURE Mondays and Wednesdays 2:00 – 2:50 pm In-person Room 107 Thomas Hunt</p> <p>Dr. J. Anthony Stallins Professor, Dept of Geography 869 Patterson Office Tower ja.stallins@uky.edu</p> <p>Zoom office hours appts 1:30– 3:00 pm Tuesdays Make your appts here: https://calendly.com/jastallins/officehrs</p> <p>In-person office hours 869 Patterson Office Tower 1:30 – 3:00 pm Fridays</p> <p>REQUIRED MATERIALS An online subscription to the New York Times is required. The current student rate is approximately \$6/month. To sign up, you may be asked to upload to the NY Times web site a photo or screen shot of your current class schedule. Make sure your name, semester, and school year are visible. Links to the specific readings will be posted from the home page. We are not using a textbook for the class. There are no materials to buy in any bookstore.</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Section</th> <th style="text-align: left;">Time</th> <th style="text-align: left;">Room</th> </tr> </thead> <tbody> <tr><td>1</td><td>11:00-11:50</td><td>301 Barker</td></tr> <tr><td>2</td><td>11:00-11:50</td><td>311 Funkhouser</td></tr> <tr><td>3</td><td>9:00-9:50</td><td>B3 Funkhouser</td></tr> <tr><td>4</td><td>9:00-9:50</td><td>311 Funkhouser</td></tr> <tr><td>5</td><td>12:00-12:50</td><td>311 Funkhouser</td></tr> <tr><td>6</td><td>12:00-12:50</td><td>267 Anderson</td></tr> <tr><td>7</td><td>9:00-9:50</td><td>306C Funkhouser</td></tr> <tr><td>8</td><td>12:00-12:50</td><td>306C Funkhouser</td></tr> <tr><td>9</td><td>11:00-11:50</td><td>306C Funkhouser</td></tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">TEACHING ASSISTANTS</p> <p style="text-align: center;">Sections 7, 8, 9 Nethmi Bathige Office Hours (in person): Tuesdays 1:30 - 3:30 pm Rm 822 Patterson Office Tower nethmi.bathige@uky.edu</p> <p style="text-align: center;">Sections Claire Hilbrecht 1, 3, 6 Office Hours (in person): Thursday 2:00 – 4:00 pm Room Patterson Office Tower claire.hilbrecht@uky.edu</p> <p style="text-align: center;">Sections 2, 4, 5 Weejun Park Office hours (Zoom): Tuesdays 2:00 – 4:00 pm Zoom URL: https://uky.zoom.us/j/8121975074 weejun.park@uky.edu</p>	Section	Time	Room	1	11:00-11:50	301 Barker	2	11:00-11:50	311 Funkhouser	3	9:00-9:50	B3 Funkhouser	4	9:00-9:50	311 Funkhouser	5	12:00-12:50	311 Funkhouser	6	12:00-12:50	267 Anderson	7	9:00-9:50	306C Funkhouser	8	12:00-12:50	306C Funkhouser	9	11:00-11:50	306C Funkhouser
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CLASS OVERVIEW

Monday and Wednesday lectures will be based on two sources of content: 1) a set of slides posted online and reviewed in class; and 2) slides and information presented during class only and not available outside of lecture. Each week there will be a set of assigned readings and questions in Canvas to answer. A UK Core project will require students to view documentary films in class and write an essay in response to them. There are four unit tests, each given online in Canvas and completed outside of class. Because the due dates for reading questions and tests extend over a period of several days to a week, there are no makeups for these online activities unless you have an excused absence over the entire period the work was open for completion.

COURSE DESCRIPTION

Even with the improvements in global health observed over the past couple of decades, unevenness remains. Marked contrasts exist in human well-being between and within political borders. These health disparities are correlated with intense environmental change, rapid urbanization, shifts in the vectors of disease, as well as new kinds of knowledge and technology to identify problems. Yet underneath these factors reside another layer of causality. Global interdependencies in trade, finance, and governance set the stage for these health gaps to emerge. For many people on Earth, the determinants of their health now span the global and the local in historically novel ways. This requires health scholars to acquire knowledge beyond academic boundaries that have historically demarcated clinical medicine. This course provides the conceptual foundation to critically engage the global dimensions of health. This means being deliberately attentive to diverse ways globalization can create novel health-related issues, ignore longstanding ones, as well as generate new perspectives for problem-solving. This class bridges the biological and social sciences and therefore draws considerably from disciplines like anthropology, geography, history, and sociology. Successful completion of this class fulfills the UK Core requirement for Global Dynamics.

STUDENT LEARNING OBJECTIVES

Upon completion, students should be able:

- To explore issues and problems in global health through an interdisciplinary perspective
- To understand key global health problems and the tensions that underlie them
- To describe social, economic, political, and environmental factors that affect health outcomes

COURSE ACTIVITIES

		Points	Percent
Online Tests	4 at 100 points each	400	45%
Readings questions	14 at 20 points each	280	35%
Friday recitation UK Core film viewing	14 at 10 points each	140	20%
Friday recitation UK Core essay		50	
		870	

Grading

A > 90%	Sample grade calculation: You scored 70/100, 80/100, 75/100, and 90/100 on your four tests. earning 315/400 points. You earned 200 points out of a possible 280 on your reading questions. You earned 120/140 and 45/50, or 165/190 on your recitation attendance and UK Core essay respectively. This sums to $315 + 200 + 165 = 680$ points. Your class grade is 680/870 points or 79.16% for the course, which would be rounded up to a B letter grade in this class. This would be your final letter grade unless you have unexcused Friday absences. Upon the third unexcused Friday absence, your final letter grade will be decreased by one step, i.e., from an A to B. Each additional unexcused absence lowers your grade another letter step.
B 80 – 89%	
C 70 – 79%	
D 60 – 69%	
E < 60%	

Description of course activities

Tests. Tests are open note and will be given online. Format will be multiple choice. On the last of the four tests, students will be required to enter their UK Core essay question, although it will be graded separately from test. There will be anywhere from 50 to 80 multiple choice questions on each unit test. Your percentage score will be used to determine the number of points that you earn out of 100 points.

For example, you answered 65 questions correctly on a test with 75 questions. Your percentage score is 65/75 or 86.7%. You earned 86.7 points out of 100 possible. The last test of the semester will have a due date during exam week, but it is not a cumulative assessment. Midterm grades will be posted on myUK. Because the due dates for reading questions and tests extend over a period of several days to a week, there are no makeups for these online activities unless you have an excused absence over the entire period the work was open for completion.

Readings questions. Format is multiple choice. There is one attempt and 120 minutes to complete 20-25 questions. Reading questions will be provided through Canvas weekly. Readings will be taken from the New York Times. A student digital subscription is required. A link to these readings on the NY Times website is provided in our online course materials. Submission dates for reading questions are posted online. Questions about the readings can also appear on the unit tests. Questions are posted in Canvas by Monday morning. The questions close one week after initial posting at 11:59 pm Sunday evening. Because the due dates for reading questions and tests extend over a period of several days to a week, there are no makeups for these online activities unless you can substantiate an absence over the entire period the work was open for completion.

UK Core global health documentary film viewing and essay. Each Friday, you will view global health documentaries that complement the lecture material. Some test questions will come from these films. At the end of the semester, students will submit an essay on these films in order to fulfill the UK Core requirements for Global Dynamics. Instructions will be provided in Friday recitation. Students who are absent on Fridays will be responsible for watching the films on their own outside of class.

Friday attendance. Failure to attend regularly on Fridays will lower your final letter grade. Upon the third unexcused absence, your final letter grade will be decreased by one step, i.e., from an A to a B, or a C to a D. Each additional unexcused absence lowers your grade another letter step. All attendance information and excuses for Fridays must be sent to Dr. Stallins and your Friday recitation instructor.

Monday and Wednesday lecture attendance. Material will be covered in lecture that will not be posted online. Moreover, slides that are posted online may receive additional explanation or emphases in lecture that you will not be aware of if you are not in attendance on Monday and Wednesday.

COURSE POLICIES

Prep week and reading days. Per Senate Rules 5.2.5.6, the last week of instruction of a regular semester is termed "Prep Week." These rules permit continuing into Prep Week regularly assigned graded homework that was announced in the class syllabus. Class participation and attendance grades are permitted during Prep Week. However, no written examinations, including final examinations, may be scheduled during Prep Week. No quizzes may be given during Prep Week. No project/lab practicals/paper/presentation deadlines or oral/listening examinations may fall during the Prep Week unless it was scheduled in the syllabus and the course has no final examination (or assignment that acts as a final examination) scheduled during finals week.

The Thursday and Friday of Prep Week are study days (i.e., "Reading Days"). There cannot be any required "interactions" on a Reading Day. "Interactions" include participation in an in-class or online discussion, attendance at a guest lecture, or uploading an assignment. See Senate Rules 9.1 for a more complete description of required interactions.

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Monday and Wednesday lecture attendance. *Material will be covered in lecture that will not be posted online. Moreover, slides that are posted online may receive additional explanation or emphases in lecture that you will not be aware of if you are not in attendance on Monday and Wednesday.*

Communication between teachers and students. Use the email addresses provided at the top of the syllabus to contact your instructors: ja.stallins@uky.edu. Identify yourself by full name in all emails. You will receive emails from the instructors throughout the semester. Please check your UK email daily. Make sure you have changed your settings in Canvas so that all Canvas email goes to your UK email account. *Check your UK email daily.*

Excused absences and acceptable excuses. Excused Absences: Senate Rules 5.2.5.2.1 defines the following as acceptable reasons for excused absences: (a) significant illness, (b) death of a family member, (c) trips for members of student organizations sponsored by an educational unit, trips for University classes, and trips for participation in intercollegiate athletic events, (d) major religious holidays, (e) interviews for graduate/professional school or full-time employment post-graduation, and (f) other circumstances found to fit “reasonable cause for nonattendance” by the instructor of record. Students should notify the professor of absences prior to class when possible.

Friday attendance. *Failure to attend regularly on Fridays will lower your final letter grade. Upon the third unexcused absence, your final letter grade will be decreased by one step. Each additional unexcused absence lowers your grade another letter step.*

If a course syllabus requires specific interactions (e.g., with the instructor or other students), in situations where a student’s total excused absences exceed 1/5 (or 20%) of the required interactions for the course, the student shall have the right to request and receive a "W," or the Instructor of Record may award an “I” for the course if the student declines a “W.” (Senate Rules 5.2.5.2.3.1)

Family events other than funerals, possession of airline tickets, and Greek events do not qualify as excused absences. Students with chronic medical conditions that jeopardize attendance must go through UK Disability Services to have these absences documented. In other words, if you inform me you will be missing a lot of classes due to a mental or physical health condition, you will have to get this approved through UK Disability Services for these absences to be considered as potentially excused.

Religious observances. Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays. Senate Rules 5.2.5.2.1(4) requires faculty to include any notification requirements within the syllabus. If no requirement is specified, two weeks prior to the absence is reasonable and should not be given any later.

Verification of absences. Students may be asked to verify their absences in order for them to be considered excused. Senate Rule 5.2.5.2.1 states that faculty have the right to request appropriate verification when students claim an excused absence due to: significant illness; death in the household, trips for classes, trips sponsored by an educational unit and trips for participation related to intercollegiate athletic events; and interviews for full-time job opportunities after graduation and

interviews for graduate and professional school. Appropriate notification of absences due to University-related trips is required prior to the absence.

University Health Services (UHS) recognizes the important public health and policy reasons why a sufficiently ill student ought to be absent from class and also not make a visit to UHS. UHS provides in this circumstance an “Explanatory Statement of Absence from Class” that students may complete and submit to the Instructor to document an excused absence from class. This is a UHS “Tier 1” document. The instructor will decide whether this Tier 1 document is acceptable as “appropriate verification” of the student’s illness.

The UHS Tier 2 document is an email sent to the student, at the student’s request. The email confirms that the student made a medical visit to UHS. In order to provide the Instructor with verification of an illness, the student will forward the email from UHS to the Instructor of Record. The forwarded Tier 2 email informs the faculty member that she or he may confirm the UHS visit by emailing the identified sender of the confirming email and request that the sender verify the authenticity of the Tier 2 email sent to the student. .

The UHS Tier 3 document emailed to students “states any applicable restrictions [on the student] based on illness or injury.” Such a restriction may be that the student must be absent from class for a defined number of days.

UHS Tier 2 and Tier 3 University Health Service (UHS) forms for excused absences include both the date the student was seen in the clinic as well as the date the student made an appointment. *However, whether any medical or health excuse from UHS or elsewhere is acceptable will be decided in each individual circumstance, with the final decision contingent upon overall attendance record for the semester.*

Academic integrity. All work on quizzes and tests is expected to be done independently. Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty.

All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

Plagiarism (Senate Rules 6.3.1): When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism. *You are not to do group work on the discursive essay. If your essay reads closely to another student’s in the class, a zero will be assigned to both papers.*

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be, except under specific circumstances (e.g., Writing Center review, peer review) allowed by the Instructor of Record or that

person's designee. Plagiarism may also include double submission, self-plagiarism, or unauthorized resubmission of one's own work, as defined by the instructor.

Students may discuss assignments among themselves or with an instructor or tutor, except where prohibited by the Instructor of Record (e.g., individual take-home exams). However, the actual work must be done by the student, and the student alone, unless collaboration is allowed by the Instructor of Record (e.g., group projects).

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

Cheating (Senate Rules 6.3.2): is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade. The fact that a student could not have benefited from an action is not by itself proof that the action does not constitute cheating. Any question of definition shall be referred to the University Appeals Board.

Misuse of academic records (Senate Rules 6.3.3): Maintaining the integrity, accuracy, and appropriate privacy of student academic records is an essential administrative function of the University and a basic protection of all students. Accordingly, the actual or attempted falsification, theft, misrepresentation or other alteration or misuse of any official academic record of the University, specifically including knowingly having unauthorized access to such records or the unauthorized disclosure of information contained in such records, is a serious academic offense. As used in this context, "academic record" includes all paper and electronic versions of the partial or complete permanent academic record, all official and unofficial academic transcripts, application documents and admission credentials, and all academic record transaction documents. The minimum sanction for falsification, including the omission of information, or attempted falsification or other misuse of academic records as described in this section is suspension for one semester.

Make-up work. Students missing any graded work due to an excused absence are responsible for informing the Instructor of Record about their excused absence **within one week** following the period of the excused absence (except where prior notification is required); and for making up the missed work. The instructor must give the student an opportunity to make up the work and/or the exams missed due to the excused absence, and shall do so, if feasible, during the semester in which the absence occurred. The instructor shall provide the student with an opportunity to make up the graded work and may not simply calculate the student's grade on the basis of the other course requirements unless the student agrees in writing. According to Senate Rules, if a student adds a class after the first day of classes and misses graded work, the instructor must provide the student with an opportunity to make up any graded work.

Accommodations due to disability. In accordance with federal law, if you have a documented disability that requires academic accommodations, please inform your instructor as soon as possible during scheduled office hours. In order to receive accommodations in a course, you must provide your instructor with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach

them via phone at (859) 257-2754, via email (drc@uky.edu) or visit their website (<https://www.uky.edu/DisabilityResourceCenter/>). DRC accommodations are not retroactive and should therefore be established with the DRC as early in the semester as is feasible.

Zoom behavior policies. If COVID resurges or if any other unforeseen circumstances arise, and the university requires us to move onto Zoom, certain behavioral expectations apply. Students are to remain muted. Avoid the use of distracting photos and images on your Zoom account. Use your full student name, instead of nicknames, initials, first name only, phone name, or ID numbers. If you are not identifiable, then you may be kicked out of the Zoom.

Title IV Compliance Requirements. Federal regulation mandates that federal financial aid funds (Title IV) may only be disbursed to students who are actually enrolled and engaged in coursework. This regulation mandates that institutions provide evidence of engagement early in each semester. Failure to provide evidence includes sizeable fees and fines for the university. To comply with this mandate, all instructors of undergraduate and graduate courses (including lab courses), independent studies, online courses, and research credit) will be required to confirm student attendance or engagement in classes during the two-week period following the last day to add a class. To comply with the new Title IV regulation, faculty will be required to report students for non-attendance/nonparticipation/non-engagement through the class roster in MyUK. Once a student is marked for nonattendance/non-participation/non-engagement in the class roster, the student will be dropped from the class and from Canvas with a grade symbol “NA”. If an undergraduate student drops below full-time, financial aid disbursement will be reduced. Courses dropped for non-attendance/non-participation/nonengagement will not appear on the student’s transcript.

Non-discrimination and Title IX policy. In accordance with federal law, UK is committed to providing a safe learning, living, and working environment for all members of the University community. The University maintains a comprehensive program which protects all members from discrimination, harassment, and sexual misconduct. For complete information about UK’s prohibition on discrimination and harassment on aspects such as race, color, ethnic origin, national origin, creed, religion, political belief, sex, and sexual orientation, please see the electronic version of UK’s Administrative Regulation 6:1 (“Policy on Discrimination and Harassment”) (<https://www.uky.edu/reg/ar6-1>). In accordance with Title IX of the Education Amendments of 1972, the University prohibits discrimination and harassment on the basis of sex in academics, employment, and all of its programs and activities. Sexual misconduct is a form of sexual harassment in which one act is severe enough to create a hostile environment based on sex and is prohibited between members of the University community and shall not be tolerated. For more details, please see the electronic version of Administrative Regulations 6:2 (“Policy and Procedures for Addressing and Resolving Allegations of Sexual Assault, Stalking, Dating Violence, Domestic Violence, and Sexual Exploitation”) (<https://www.uky.edu/reg/ar6-2>). Complaints regarding violations of University policies on discrimination, harassment, and sexual misconduct are handled by the Office of Institutional Equity and Equal Opportunity (Institutional Equity), which is located in 13 Main Building and can be reached by phone at (859) 257-8927. You can also visit Institutional Equity’s website (<https://www.uky.edu/eo>).

Faculty members are obligated to forward any report made by a student related to discrimination, harassment, and sexual misconduct to the Office of Institutional Equity. Students can confidentially report alleged incidences through the Violence Intervention and Prevention Center (<https://www.uky.edu/vipcenter>), Counseling Center (<https://www.uky.edu/counselingcenter>), or University Health Service (<https://ukhealthcare.uky.edu/university-health-service/student-health>).

Statement on Diversity, Equity, and Inclusion. The University of Kentucky is committed to our core

values of diversity and inclusion, mutual respect and human dignity, and a sense of community ([Governing Regulations XIV](#)). We acknowledge and respect the seen and unseen diverse identities and experiences of all members of the university community. These identities include but are not limited to those based on race, ethnicity, gender identity and expressions, ideas and perspectives, religious and cultural beliefs, sexual orientation, national origin, age, ability, and socioeconomic status. We are committed to equity and justice and providing a learning and engaging community in which every member is engaged, heard, and valued.

We strive to rectify and change behavior that is inconsistent with our principles and commitment to creating a safe, equitable, and anti-racist environment. If students encounter such behavior in a course, they are encouraged to speak with the instructor of record or the College of Arts and Sciences diversity officer, [Christina Spears-Brown](#), who is charged with addressing concerns about diversity, equity, and inclusiveness. Students may also contact a faculty member within the department, program director, the director of undergraduate or graduate studies, the department chair, or the dean. To submit an official report of bias, hatred, racism, or identity-based violence, visit the [Bias Incident Support Services website](#)

Student resources. At UK, Academic Ombud Services (<https://www.uky.edu/ombud/>) is responsible for resolving academic related problems and conflicts for which established procedures have not yielded a satisfactory solution or for which no established procedure exists. Academic Ombud Services is not intended to supplant the normal processes of resolution (contacting the course instructor, department chair, director of undergraduate/graduate studies, and/or associate dean). In cases where there is a clear need to achieve a solution more quickly than normal procedures provide, the Ombud may seek to expedite the process. The two major areas of activity for Academic Ombud Services involve student academic rights and violations of academic integrity. The primary task of Academic Ombud Services is to ensure fair policies, processes, and procedures, as related in the Senate Rules, are equitably implemented. Thus, Academic Ombud Services is a neutral office working as an advocate for fairness and equity.

The instructor is required to send alerts for students who are failing the course, not attending, or exhibiting behaviors that warrant a response from UK to ensure their safety and the safety of those around them. Please visit <http://www.uky.edu/studentacademicsupport/alert-process> for an explanation of how these alerts work. Students should report any disruptive, unsafe, or threatening behaviors of others in the classroom immediately.

A wide variety of resources are available to students at UK, including many that pertain to the health, well-being, and welfare of students. Please visit: <https://www.uky.edu/universitysenate/student-resources>

Class recording. The University of Kentucky Student Code of Conduct defines Invasion of Privacy as using electronic or other devices to make a photographic, audio, or video record of any person without their prior knowledge or consent when such a recording is likely to cause injury or distress.

All video and audio recordings of lecturers and class meetings, provided by the instructors, are for educational use by students in this class only. They are available only through the Canvas shell for this course and are not to be copied, shared, or redistributed.

As addressed in the Student Code of Conduct, students are expected to follow appropriate university policies and maintain the security of Linkblue accounts used to access recorded class materials. Recordings may not be reproduced, shared with those not enrolled in the class, or uploaded to other online environments.

If the instructor or a University of Kentucky office plans any other uses for the recordings, beyond this class, students identifiable in the recordings will be notified to request consent prior to such use. In anticipation of such cases, students may be asked to complete an “authorization of use” form by a faculty member.

Video and audio recordings by students are not permitted during the class unless the student has received prior permission from the instructor. Any sharing, distribution, and or uploading of these recordings outside of the parameters of the class is prohibited. Students with specific recording accommodations approved by the Disability Resource Center should present their official documentation to the instructor.

Intellectual property. All content for this course, including handouts, assignments, and lectures are the intellectual property of the instructor and cannot be reproduced or sold without prior permission from the instructors. A student may use the material for reasonable educational and professional purposes extending beyond this class, such as studying for a comprehensive or qualifying examination in a degree program, preparing for a professional or certification examination, or to assist in fulfilling responsibilities at a job or internship.