**Module Syllabus**

**Module Name: Linguistic**

**Level: 4th year**

**Credit Hours: 2**

 **Lecturer: Dr A H J Sultan**

**Office Hours: Monday 12-2:30, Thursday 11-2**

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**Module Description:**

This course aims at acquainting students with linguistics as the science of language study, its aims, aspects and relations to other social sciences and fields. It also aims at acquainting students with the nature of human language and its characteristics, components and functions.

**Aims (Module Purpose):**

The course provides an introduction to the scientific study of language, concentrating on English. It explores the properties of human language that make it unique and uniquely powerful in studying the human mind. The course examines the sounds of English and their patterns (phonetics and phonology), English words (morphology), sentences (syntax) and meanings (semantics). It also examines how people learn languages with a focus on English (language acquisition) and how linguistic knowledge is applied in social situations (sociolinguistics).

**Teaching Methods:**

* lectures : two hours per week (All Intended Learning Outcomes),
* Doing the exercise : The students are asked to do the exercises available in the book, (All Intended Learning Outcomes),
* Assignments : The students are asked to read the textbook in advance
* Reports: Students are asked to write reports and deliver seminars.

**Contribution to Program Learning Outcomes:**

**(Knowledge and Understanding, Intellectual Skills, practical Skills, Transferable skills).**

**Learning Outcomes:**

**A. Knowledge and Understanding ( Students should):**

***-*** know how to define the various branches of linguistics (e.g., phonetics,phonology, morphology).

 - understand and explain the basic concepts associated with the different branches of linguistics (e.g, dialect in sociolinguistics, morpheme in morphology, parts of speech in syntax),and

 - understand and be able to describe the differences between the various linguistic levels.

**B. Intellectual( Cognitive/ Analytical) Skills (Students should):**

***-*** be able to identify the phonetic properties of words, phrases and sentences (e.g., stress),

- be able to analyze words, showing their structure through pointing out the root, the stem, the derivational and inflectional morphemes and the free and bound morphemes that combine to form words in language,

- be able to analyze sentences, showing their structure and their constituents,

- be able to analyze sentences, showing the semantic roles realized by the different constituents in each sentence, and

- be able to think critically about the different theories of language acquisition.

**C. Practical Skills (Students should):**

1. Transcribe words, phrases and sentences using the IPA system,
2. Draw trees to show sentence structure, which is a basic skill in syntax,
3. Assign the appropriate word formation processes to a variety of words with different forms, and
4. Assign the correct semantic category to various linguistic items.

**D. Transferable Skills (Students should):**

***-*** be able to use language more effectively,

- learn to think more creatively as well as comparatively, and

- display better cross- cultural communication skills.

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| **Modes of Assessment** | **Score** | **Date** |
| **First Exam** | **20%** |  |
| **Second Exam** | **20%** |  |
| **Assignment / Seminar / Project / Quizzes / Tutorial** | **10%** |  |
| **Final Exam**  | **50%** |  |

**Module Outline:**

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| **WEEK** | **TOPIC** | **Dates** |
| **1** | The origin of language |  |
| **2** | Animals and human language |  |
| **3** | English Phonetics |  |
| **4** | English Phonetics |  |
| **5** | English Phonology |  |
| **6** | English Phonology |  |
| **7** | English Morphology |  |
| **8** | English Morphology |  |
| **9** | Grammar: Traditional |  |
| **10** | Grammar: Prescriptive |  |
| **11** | English Syntax |  |
| **12** | English Syntax |  |
| **13** | English Semantics |  |
| **14** | English Semantics |  |
| **15** | Pragmatics |  |
| **16** | Pragmatics |  |
| **17** | Discourse analysis |  |
| **18** | Discourse analysis |  |
| **19** | Language and brain |  |
| **20** | Language and brain |  |
| **21** | First Language Acquisition |  |
| **22** | First Language Acquisition |  |
| **23** | Second Language Acquisition |  |
| **24** | Second Language Acquisition |  |
| **25** | Writing |  |
| **26** | Writing |  |
| **27** | Language history and change |  |
| **28** | Language history and change |  |
| **29** | Sociolinguistics: language and social variation |  |
| **30** | Sociolinguistics: language and culture |  |

**\*** Make-up exams will be offered for valid reasons only with consent of the department. They may be different from regular exams in content and format.

**Attendance Policy**

Lecture attendance is mandatory. Students are allowed maximally 15% absentia of the total module hours. More than this percentage, student must have an excuse. Otherwise, they will be deprived from the module with zero mark assigned.

**Course Policies:**

1. You are allowed up to 7 absences. If you exceed this number, you will fail the course.
2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend but you will be considered absent.
3. No Make- up exams, no exceptions.
4. Plagiarism is a serious academic offense that will result in your failing the course.

Learning spark notes by hearts and repeating the information word by word in the exam is a type of plagiarism.

1. Participation is an essential part of course works. It does not merely mean coming to class; it involves preparing beforehand and playing an active role in class discussion.

**Expected Workload:**

On average you should expect to spend at least (4) hours per week on this module.

**Text Book(s):**

Yule, George (2010) The Study of Language. Cambridge University Press.

***References:***

1. *Victoria Fromkin and Robert Rodman, An Introduction to Language (6th edition).*
2. Davenport, Mike and S. J. Hannahs. Introducing Phonetics and Phonology. Arnold, 1998.
3. Carr, Philip. English Phonetics and Phonology: An Introduction. Blackwell, 1999.
4. Roca, I. and W. Johnson. A Course in Phonology. Oxford: Blackwell, 1999.
5. Saeed, John.. Semantics. Oxford: Blackwell Publishers, 1997.
6. Pinker, Steven. The Language Instinct. New York : William Morrow and Co., Inc, 1994.
7. Chomsky, Noam. Aspects of the Theory of Syntax. Cambridge, MA: MIT Press, 1965.
8. Haegeman, Liliane. Introduction to Government and Binding Theory. Oxford, England: Basil Blackwell, 1991.