

University of Kufa
College of Arts
Dept. of English

Final Exam
2009/2010

Pronunciation
1st Sitting
Time: 3 Hrs.

Q1. Define with EXAMPLES five of the following:

- | | | |
|-----------------------|---------------|------------|
| 1. Consonant sequence | 4. diphthongs | 7. glottal |
| 2. tongue | 5. friction | 8. lateral |
| 3. aspiration | 6. allophone | |

Q2. Describe the sounds that represent the underlined letters in FIVE of the following words:

- | | | |
|--------------------|-----------------|-----------------|
| 1. <u>h</u> at | 3. <u>d</u> ay | 5. <u>v</u> iew |
| 2. <u>w</u> riting | 4. <u>n</u> ice | 6. <u>b</u> orn |

Q3. Choose either A or B:

- A. (1) Draw a diagram to show the different parts of the tongue used in describing consonants
(2) Draw a diagram that indicates the parts of the palate.
- B. Draw a diagram showing the different organs of speech.

Q4. Answer either A. or B.

A. Transcribe any FIVE of the following words and then give the number of syllables in each one

- | | | |
|-----------|--------------|------------|
| 1. verse | 3. spread | 5. behind |
| 2. twelve | 4. interrupt | 6. perhaps |

B. Transcribe the following words and identify stressed and unstressed syllables :

- | | | |
|-----------|--------------|-----------|
| 1. hardly | 3. provide | 5. decide |
| 2. plenty | 4. expensive | gathering |

Q5. Fill in the blanks with the most suitable words:

1. Clear /l/ occurs in And
2. Intonation is the in the pitch of our voice when we speak.
3. in producing nasals, it is important to somewhere in the mouth and to the soft palate.
4. English has fricative and gliding consonant sounds.
5. /ŋ/ can never occur in the of a word.
6. are articulated with the tip on the tongue against the upper front teeth.
7. /h/ is produced in the

Wish You All the Best

Instructors

Asst. Lect. Saja Abdul-Ameer

Asst. Prof. Dr. Abdul-Hussein K. Reishaan

في اسم الله العظيم
In the Name of Allah , Most Gracious , Most Merciful

University of Kufa

College of Arts

Dept. English

Final Examination in Comprehension

First Class

2009-2010

Note : Answer All the following questions.

Q1. Read the following passage carefully. (10 M.)

As the plane approached the airport, everyone sensed that something was wrong. The plane was moving unsteadily through the air, and although the passengers had fastened their seat-belts, they were suddenly thrown forward. At that moment, the air hostess appeared. She looked very pale, but was quite calm. She informed everyone that the pilot had fainted and asked if any of the passengers knew anything about machines or at least how to drive a car. After a moment's hesitation, a man got up and followed the hostess into the pilot's cabin. He took his seat and listened carefully to the urgent instructions sent by radio from the airport below. The plane was now dangerously close to the ground, but to every one's relief, it soon began to climb. The worst moment came when he had to land. The man guided the plane towards the airfield. Although he did his best, it shook violently as it touched the ground, but after a long run it stopped safely. Outside, crowds of people rushed forward to congratulate the pilot on a perfect landing.

Now answer (Five) of the following questions:

1. Why did the passengers sense that something was wrong?
2. How did the air hostess appear?
3. What did the air hostess tell everyone in the plane?
4. Was the man who flew the plane an experienced pilot?
5. What happened to the plane when it touched the ground?
6. Who were waiting at the airport? What did they do?

Q2. (A) Write Five expressions which could be used to begin letters to friends. (5 M.)

(B) Write a letter to a friend congratulating him on his marriage and promising to visit him after your final exams. (5 M.)

Q3. Explain the meanings of the following words and phrases as they are used in your texts: (Choose 10) (10 M.)

at large, trail, evidence, damaged, equipped, status, reluctantly, assistants, demonstrated, quite, now that, solve, flooded.

Q4. Answer the following questions using information in your texts: (Choose 5) (10 M.)

1. Who saw the puma at first? Where?
2. Where did the vicar go after midnight? Whom did he see there?
3. How did Alfred Bloggs dress each morning before leaving home? How did he spend the day?
4. What had the thieves stolen from Mr. Taylor's jewellery shop?
5. Whom did the two adults bring in? What had he "died" of?
6. When was St Bernard Monastery founded?
7. What did the captain of the Titanic do after hearing a slight trembling sound from below?
8. How tall did the goddess turn out to be?

Q5. (A). Choose the correct answers : (6 M.)

1. His rise in status is well worth..... money. (a. to lose b. lose c. losing d. lost)
2. I saw Samirthe camera. (a. take b. takes c. took d. to take)
3. I telephone, the line's engaged. (a. whoever b. whatever c. whenever d. wherever)

(B). Fill in the blanks with correctly-spelt words: (4 M.)

1. possible ; impossible ; regular,
2. harmful , harm ; beautiful ,
3. realize , realization ; recognize ,
4. loss , lose ; content ,

~~~~~

Good Luck

Talib MAI:

***Note / ANSWER FOUR QUESTIONS ONLY***

Q1) You are on the bus you want to go to Town Hall , write a dialogue about this ?

(10 Marks)

Q2) Write a dialogue about going to London by train ?

(10 Marks)

Q3) You want to hire a large estate car , write a dialogue about this ?

(10 Marks)

Q4) you are at a garage you have an intention to book a full service to your car, write a dialogue about this ?

(10 marks)

Q5) You are taking a taxi to go to the college of Education ,write a dialogue about this ?

(10 marks)

NOTE/Answer five question

9/17  
الحسين

Q1) What are the main uses of inverted commas (" ")?

Q2) What are the main steps of paraphrasing a verse?

Q3) What are the main steps of précis?

Q4) Last week you bought a watch from "The Watch House", 23 Bank Street, Beirut. When you got home you discovered that the watch was not working properly. Write to the manager of the shop, telling him that you are returning the watch, and asking him to replace it?

Q5) Correct all errors in the following sentences:

- 1- If left alone with nothing to do, parents cannot expect children to stay out of mischief.
- 2- Layla asked Salma if she had seen her brother.
- 3- He let us choose between reading another play, or we could study a novel instead.
- 4- It is right that one should do the best he can to help other friends.
- 5- If one tries hard enough, you will win.
- 6- I met my friend who comes from Baghdad in Mosul last weekend.
- 7- He always has, and always will, work hard.
- 8- The car was advertised in yesterday's newspaper which is only two years old and is in excellent condition.
- 9- Salma took summer courses, and her leisure hours were devoted to tennis.
- 10- A second and fourth year student were asked to make speeches.

Good Luck

Ass. Lect. Majid M.

University of Kufa  
College of Arts  
Dept. of English

Final Exam  
2009/2010

Pronunciation  
2<sup>nd</sup> Sitting  
Time: 3 Hrs.

الردود  
19/18

Q1. Define with **EXAMPLES** five of the following:

- |                       |                     |                |
|-----------------------|---------------------|----------------|
| 1. Phoneme            | 4. R. P.            | 7. Rhythm unit |
| 2. gliding consonants | 5. intonation       | 8. length      |
| 3. alveolar           | 6. consonant sounds |                |

Q2. Describe the consonant sounds in **FIVE** of the following words, then draw the diagram that shows each one:

- |        |         |         |
|--------|---------|---------|
| 1. Key | 3. ease | 5. more |
| 2. lie | 4. see  | 6. boy  |

Q3. Choose either **A** or **B**:

A. Respond to any **TWO** of the following with examples:

1. How to attain better pronunciation of English?
2. Differentiate between stressed and unstressed syllables.
3. What are the speech organs? (mention them and fully explain **ONE** of them)

B. Explain the function(s) of **TWO** of the following with examples:

1. The tongue
2. The soft palate
- C. The bottom lip

Q4. Answer either **A.** or **B.**

A. According to what can consonants be classified? Give enough examples.

B. Underline and transcribe the weak forms in **FIVE** of the following:

- |                        |                               |
|------------------------|-------------------------------|
| 1. John went to Paris. | 4. She visited us an hour ago |
| 2. I know her well.    | 5. They came from a distance  |
| 3. Send them by post   | 6. The book was lost          |

Q5. A. Transcribe **FIVE** of the following words:

- |           |             |           |
|-----------|-------------|-----------|
| 1. wreath | 3. miser    | 5. riding |
| 2. calf   | 4. rehearse | 6. doubt  |

B. Give two examples for **FIVE** of the following:

- |                                               |                                |
|-----------------------------------------------|--------------------------------|
| 1. Long pure vowel sound                      | 4. Diphthong ending with schwa |
| 2. Labio-dental fricative voiceless consonant | 5. Dark lateral sound          |
| 3. Fricative glottal sound                    | 6. bilabial Nasal sound        |

Wish You All the Best

Instructors

Asst. Lect. Saja Abdul-Ameer

Asst. Prof. Dr. Abdul-Hussein K. Reishaan

Note : Answer Question No. ( One ) and any other ( Three ) questions

**Q1. Do as required : ( Choose 5 )**

( 20 marks )

1. Rita studies alone. ( Use a reflexive pronoun )
2. Betty sees Hellen in the lab. ( Make information question )
3. Use the expletive " there " in a sentence .
4. Define a compound sentence.
5. " understand " is not generally used in the continuous present . Why ?
6. Mr. Smith buys a new camera every year. ( Use ago )

**Q2. State whether the following sentences are grammatically ( True ) or ( False ), and then correct the false ones**

1. Does Bill ever call his mother in the morning ?
2. Bill doesn't live in a dormitory, he has a private home .
3. This is the college where my son studies in it.
4. There are two sheeps to be butchered.
5. She has been in London for a long time .

( 10 marks )

**Q3. It's already known that there are various ways of expressing the future , how does a learner know which to choose ?**

( 10 marks )

**Q4. Choose the correct item :**

1. ----- student is wearing a blue sweater ?  
Who , Whom , Which , Where
2. ----- novels teach us history are interesting .  
A , The , An , x
3. Black was old enough ----- to school .  
To going , to go , went ,
4. Lizy usually ----- a word in a dictionary .  
Looks at , looks in , looks up , looks into
5. Someone knocks at the door. You say, who is -----  
He , she , it , you

**Q5. Write a paragraph about a friend who has different daily activities from yours. Tell what he does on weekdays and on Sundays.**

( 10 marks )

Good Luck

Examiner  
Asst. Lecturer Hussein Dh. EL-Hassnawi

In the Name of Allah , Most Gracious , Most Merciful

University of Kufa

College of Arts

Dept. English

Final Examination in Comprehension

First Class

2009-2010

Note : Answer All the following questions.

Q1. Read the following passage carefully. (10 M.)

It was two weeks before Christmas, and Mrs. Smith was very busy. She bought a lot of Christmas cards to send to her friends and to her husband's, and put them on the table in the living-room. Then, when her husband came home from work, she said to him, " Here are the Christmas cards for our friends, and here are some stamps, a pen and our book of dresses. Will you please write the cards while I'm cooking the dinner?" Mr. Smith did not say anything, but walked out of the living- room and went to his study. Mrs. Smith was very angry with him, but did not say anything either. A minute later he came back with a box full of Christmas cards. All of them had dresses and stamps on them already. " These are from last year; he said. " I forgot to post them".

Now answer (Five) of the following questions:

1. When was Mrs. Smith very busy?
2. What did she say to her husband?
3. How did Mrs. Smith feel when her husband didn't answer her?
4. Why didn't Mrs. Smith do the Christmas cards?
5. Where was the box which Mr. Smith had brought?
6. Did Mr. Smith send the old cards or forget to post them?

Q2. (A) Write Five expressions which could be used to <sup>end</sup> letters to friends. (5 M.)

(B) Write a letter to a friend thanking him for his hospitality and inviting him to spend some days in your town. (5 M.)

Q3. Explain the meanings of the following words and phrases as they are used in your texts:(Choose 10) (10 M.)

spotted , immediately , in tears , ancient , privilege , surrounds , grab , patrolled , privacy , drops , surface, plunged , colossal.

Q4. Answer the following questions using information in your texts: (Choose 5) (10 M.)

1. What sort of reports were received by London zoo?
2. Where did the archaeologists find clay fragments?
3. For how long did Alf work as a dustman?
4. What did the editor threaten to do if the journalist did not reply soon?
5. How long did the raid at the jewellery shop last?
6. How low does the temperature drop in the monastery in winter?
7. What must scientists learn about Mars before any landing there?
8. What did a look-out see?

Q5. (A). Choose the correct answers : (6 M.)

1. If you ..... hard , you will get good marks. ( a. works b. work c. worked d. had worked )
2. They are looking ..... the stolen car every where. ( a. for b. after c. at d. into )
3. I can't borrow any more money; I'm already in ..... ( a. danger b. love c. debt d. bed.)

(B). Fill in the blanks with correctly-spelt words: (4 M.)

1. polite , impolite ; accurate , .....
2. go , went ; choose , .....
3. fame , famous ; privacy , .....
4. suggest , suggestion ; collide , .....

Good Luck

Talib M Ali

**Q1// Define with examples FIVE of the following phonological concepts: (10 ms)**

1. stress    2. lateral consonant    3. lips    4. vowel sequence    5. voiceless
6. rhythm    7. fricatives    8. dental.

**Q2// Describe FIVE of the following English sounds, then show their position in the suitable diagrams: (10 ms)**

1. /d/    2. /j/    3. /e/    4. /ŋ/    5. /dʒ/    6. /ə/    7. /θ/    8. /ɔ:/

**Q3// Draw a diagram indicating the organs of speech (10 ms)**

**Q4// Answer any TWO of the following with examples: (10 ms)**

- A. What is consonant cluster (sequence) and what are its types?
- B. Discuss the non-phonetic nature of English.
- C. Discuss the division of the palate (Mention them and explain one of them in details).

**Q5// Choose either A or B (10 ms)**

**A. Transcribe FIVE of the following words:**

1. purse    2. lock    3. obey    4. contain    5. mash    6. fault
7. owned    8. field

**B. Divide FIVE of the following sentences into their rhythmic units:**

1. Let him take it.
2. I am going home.
3. I was in London.
4. Both of them left early.
5. Send them later.
6. May I borrow it now?

**Good Luck**

Assistant lecturer  
Saja A.A.

Assistant lecturer  
Maged. M



1<sup>ST</sup> Stage  
Composition

University of Kufa  
College of Arts

Time: 3 hours  
3<sup>rd</sup> Final Attempt  
2008

Note: Answer five questions.

Note: Question ONE is obligatory.

Q1: Write a composition of (80-100) words on one of the following topics:

- 1- ( Real Friendship ).
- 2- (My town).
- 3- (A Person that I can not Forget).

Q2: Correct five of the following sentences:

- 1- They work hardly.
- 2- What means this word?
- 3- She took a good mark in physics.
- 4- We walked until the village.
- 5- She wanted to bought a new shirt.
- 6- He said me good bye.

Q3: How could you classify punctuation marks? And why do we use them?

Q4: What are the plans prepared when writing letters? Discuss their types, features, and topics.

Q5: Define five of the following:

- |                        |                   |
|------------------------|-------------------|
| 1- semicolon           | 4- coherence      |
| 2- paraphrasing        | 5- topic sentence |
| 3- imperative sentence | 6- paragraph      |

Q6: Answer the following:

- 1- The uses of capital letters.
- 2- Briefly explain the features of a good sentence.

**GOOD LUCK**

Lecturers: Asst. Proff. Dr. Sa'ad Oda

Asst. Lecturer. Huda A. Ali

C-11/11/14  
15/1

**University of Kufa**  
**College of Arts**  
**Department of English**  
**Final Exam in Comprehension**

**First Year**

**Time: 3hrs**

**2007-2008**

**Note : Answer All the following questions:**

**Q1. Read the following passage carefully.**

**(10 marks)**

Mr. Smith used to drive a taxi. A short time ago, he became a bus driver. He is finding his new work far more exciting. When he was driving along a busy street in London, he saw two thieves rush out of a shop and run towards a waiting car. One of them was carrying a bag full of money. Mr. Smith acted quickly and drove the bus straight at the thieves. The one with the money was so afraid that he dropped the bag. As the thieves were trying to get away in their car, Mr. Smith drove his bus into the back of it. While the damaged car was moving away, Mr. Smith stopped his bus and telephoned the police. Shortly afterwards, the police stopped the car and arrested the thieves.

Now answer the following questions.

1. What happened in London?
2. What did Mr. Smith do to stop the thieves?
3. Why did the thief with the bag drop it?
4. How did the police know?
5. Could the thieves escape?

**Q2. Answer the following questions using information in your texts: (10 marks)**

1. What is a puma?
2. How many times did the clock strike?
3. How did Alfred Bloggs dress each morning before he left home?
4. How long did the raid at Mr. Taylor's shop last?
5. How do thousands of people cross the Puss during the summer months?

**Q3. Write a letter to a friend who has recently joined the university, congratulating him and wishing him bright future. (10 marks)**

**Q4. Explain the meanings of the following words and phrases as they are used in your texts: (10 marks)**

assistant , remained , drops , provide , flooded , ancient , damaged , at large ,  
curious , setout

**Q5. Choose the correct answer:**

**(10 marks)**

1. ----- he goes , he is respected by others. (whatever , whoever , wherever )
2. I am looking ----- my lost watch. (In, for, by)
3. That camera is not worth ----- (buy, to buy, buying)
4. Samir doesn't realize that he is ----- danger. (In, on, at)
5. If you studied hard, you ----- (succeeded, could have succeeded, could succeed)

**Good Luck**

**Examiner: Talib El-Hesnawi**

المحاضرة الأولى

الأربعاء  
٢٠٠٨/١١/٢٤

FIRST YEAR

UNIVERSITY OF KUFA  
COLLEGE OF ARTS  
ENGLISH LANGUAGE DEPT.  
FINAL EXAMINATION  
IN SITUATIONAL ENGLISH

TIME:3HRS

Conversation 2008

NOTE:ANSWER ANY FOUR QUESTIONS:

Q1. You are looking for a job. Go to a foreign company and see the manager. Have a dialogue with the secretary first and then with the manager.

Q2. You are offered a place to do your M.A in English at Glasgow University. Book your airline ticket on the Iraqi Airways. When you arrive in London ask a Londoner the way to the Iraqi embassy.

Q3. Answer the following questions . Use short answers where necessary:

1. Did you do any shopping yesterday?
2. Were you allowed to smoke when you were sixteen?
3. What were you doing at exactly this time yesterday?
4. when are you having your next meal ?
5. What things do you think you are good at?

Q4. Fill in the blanks. Write the number of the sentence and the letter of the correct answer.

- 1 Ali is interested ..... playing football. ( a. in b. at c. on)
2. She apologized .....the teacher for being late. ( a. from b. to c. for)
3. If I ..... a king, I will help the poor. (a. am b. was . c. were)
4. I have not seen Ali since I .....a child. (a. was b. am c. were)
5. She had visited her aunt before she.....back home.( a. came b. had come c. comes)

Q5. You are at a doctor's surgery. Tell him what you feel. Have a full dialogue with him.

GOOD LUCK

EXAMINAR  
N. R. AL-SALAMI

NOTE/Answer five question

الاول / انشاء  
د. هادي  
19/17

Q1) What are the main uses of inverted commas (" ")?

Q2) What are the main steps of paraphrasing a verse?

Q3) What are the main steps of précis?

Q4) Last week you bought a watch from "The Watch House", 23 Bank Street, Beirut. When you got home you discovered that the watch was not working properly. Write to the manager of the shop, telling him that you are returning the watch, and asking him to replace it?

Q5) Correct all errors in the following sentences:

- 1- If left alone with nothing to do, parents cannot expect children to stay out of mischief.
- 2- Layla asked Salma if she had seen her brother.
- 3- He let us choose between reading another play, or we could study a novel instead.
- 4- It is right that one should do the best he can to help other friends.
- 5- If one tries hard enough, you will win.
- 6- I met my friend who comes from Baghdad in Mosul last weekend.
- 7- He always has, and always will, work hard.
- 8- The car was advertised in yesterday's newspaper which is only two years old and is in excellent condition.
- 9- Salma took summer courses, and her leisure hours were devoted to tennis.
- 10- A second and fourth year student were asked to make speeches.

Good Luck

Ass. Lect. Majid M.

1st

1st Year  
English Grammar  
2nd Attempt 2009

University of Kufa  
College of Arts  
English Department

Time: 3 Hours  
Final Exam

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Note: Answer five questions only.

/I/ Discuss with examples **one** of the following:

A: There are different ways or devices of expressing future in English.

B: There are different types of past time expressions.

/II/ Change the following sentences into Yes/No questions and Wh-questions: (choose

1. The boys were decorating the dorm all day Saturday.

2. George has to study math.

3. John took Jane home after the party.

4. Jack's parents will travel abroad next month.

5. Her clothes were beautiful.

6. John likes short stories.

/III/ When two statements have different subjects but the same predicates, they are sometimes combined in different ways to make a compound sentence. Explain with examples.

/IV/ Do as is required in each: (choose five only)

1. Dr. Sam teaches my classmates and me Drama (Substitute a pronoun for the underlined words).

2. The fish smells bad (Put the sentence into continuous if possible. Give reason).

3. He usually comes to college late (Change the sentence into negative).

4. Sh goes to college every morning (Use 'downtown' instead of the underlined word).

5. He has quite a few friends in the college (Use a suitable quantity term instead of the underlined words).

6. Layla wants a little water (Use 'those apples' instead of the underlined words. Make changes where necessary).

/V/ Change **five** of the following words into plural:

|       |       |          |
|-------|-------|----------|
| Child | sheep | analysis |
| Party | self  | wish     |

/VI/ Give a complete sentence for **five** of the following:

1. 'other' as a pronoun.

2. a noun modified by a proper noun.

3. 'any more' in a question.

4. 'then' used as a sequence signal.

5. 'which' followed by a noun.

6. 'for-phrase' which limits.

Good Luck

Mr. Hussein DH. AL-Hasnawi

Dr. Siham M. AL-Kawwaz