

University of Kufa
College of Arts
Department of English

2nd Year
English Grammar
2nd Attempt 2009

Time: 3 Hours
Final Exam

Note: Answer five questions only.

/I/ Discuss with examples one of the following:

A: Infinitives or infinitive phrases can be used as modifiers for different parts of sentences.

B: when ing-forms are used as noun modifiers, they may express certain meanings and occupy different positions as ordinary adjectives.

/II/ Re- write the following sentences correcting the form of the verb for five of the following:

1. I (have) my lunch recently.
2. John (study) since 9 o'clock, but he (not finish) yet.
3. Sara enjoys (eat) chocolate cake.
4. Prof. Baker wishes that he (not lose) his watch.
5. by the time they get back, they (see) many interesting sights.
6. Ann said 'would you like (go) to movie'.

/III/ change the following sentences into conditional sentences: (choose five only)

1. He plays well. He wins the game. (if)
2. Mark saw his teacher. Mark told him the truth. (if)
3. He takes a taxi. He arrives early. (unless)
4. They type their papers. They buy a type writer. (unless)
5. She comes. We make the party. (whether...or not)
6. Sam sold his house. He went abroad. (whether...or not)

/IV/ Give a complete sentence for five of the following:

1. Passive voice to emphasize an active object.
2. A comparison to show similarity in one respect.
3. An informal suggestion.
4. An inseparable two word verb.
5. 'afterwards' as a synonym for 'later'.
6. An infinitive phrase as displaced subject.

/V/ What are the main characteristics that distinguish modal auxiliaries from other auxiliaries.

/VI/ Do as required:

1. They used to live in an apartment. (Add a tag question)
2. When a problem seems hard, Jack gives up. (Use an appropriate adverb to modify two word verb)
3. Betty said 'I can't do the third question'. (Change the sentence into reported speech)
4. What does an examination cost? (Use wh-question as a noun -clause object of a sentence)
5. My car is like hers. (Use an appropriate modifier to emphasize similarity)

Best Wishes

Mr. Hussein Dh. Al-Hasnawi

Dr. Siham M. Al-Kawwaz

2nd Year
English Grammar
1st Attempt 2009

University of Kufa
College of Arts
English Department

Time:3 Hours
Final Exam

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Note: Answer five questions only:

/I/ Discuss with examples one of the following :

- A: Terms of similarity and difference may be modified by different terms.
- B: There are certain situations where passive voice can be used.

/II/ Give the correct form of the verb for five of the following:

1. By next September, Peter (teach) English for 20 years.
2. She can't help (think) of home.
3. The children(not finished) their lunch yet.
4. Recently, new types of theories (develop).
5. George (work) for two hours when his father called.
6. Sara (learn) English well by the time her cousin arrived.

/III/ Give a complete sentence for five of the following:

1. an idiom which expresses advisability.
2. formal suggestion.
3. infinitive as modifier of compound indefinite.
4. ing-form as time phrase.
5. 'hope' to express past time.
6. double comparative structure.

/IV/ Do as required :(choose five only)

1. Don't speak if you are not asked to (change 'if' into 'unless').
2. They cancelled all flights because of fog (change the sentence into passive).
3. He said to Sara ' Don't be late' (change into reported speech).
4. Bill likes to read (change 'likes' into 'enjoy').
5. Neglect your eyes (change into negative).
6. The mirror is broken (modify the subject by a phrase and a clause).

/V/ Comment on two of the following:

1. There are certain English verbs which express different meanings in different Contexts.
2. Two-word verbs can be modified by a certain adverb.
3. 'remind' and 'remember' are a couple of words that sometimes get confused.

/VI/ English conditional clauses can be expressed in different ways. Explain with examples.

Good Luck

Mr. Hussein Dh. Al-Hasnawi

Dr. Siham M.Al-Kawwaz

Note: Answer five questions only:

/I/ Infinitives and infinitive phrases can function as different units in English sentence pattern .
Discuss with examples .

/II/ Do as required:(Choose five only)

1. How will you travel? (Answer by: I don't guess.....)
2. Remember/remind .(Show difference)
3. To drink Mizo is refreshing .(Start with 'it')
4. Miss Jolie wants to study French .She plans to study French .(Join with 'and')
5. Sara is the same old as Lydia .(Correct)
6. Train /car .(Make comparison)

/III/ Give a complete sentence for each of the following : (Choose five only)

1. ' Would like ' to express an invitation .
2. Separable two word verb with a long noun object .
3. Continuous past perfect .
4. ' Have to ' in a tag question .
5. A question word modified by an infinitive.
6. ' Whether ..or.. ' to introduce alternatives .

/IV/ Comment on one of the following : (Give examples when necessary)

1. There are different ways to express conditions in English .
2. There are certain types of wishes .What are these ?How can they be expressed ?

/V/ Give the correct form of the verb for five of the following :

1. The dishes (not wash)yet .
2. Sara was thinking about (go) home for Christmas .
3. They watched their children (clean) the garden .
4. John just (come) .
5. On June first Prof. Sam (return)from London .
6. Mrs. Allen is always willing (make) parties on weekends .

/VI/ When ing-forms are used as noun modifiers they may express certain meanings and occupy different positions as ordinary adjectives. Discuss with examples .

GOOD LUCK

Kufa University / College of Arts

Department of English

Second Year / Conversation / Final Exam

I . Use SIX of the following expressions in well-formed sentences : (12 marks)

((fortnight , luggage , let's , sunbathe , horizon , statue , lean))

II . Tell the time : (6 marks)

((01:05 , 02:10 , 03:15 , 04:20 , 05:25 , 06:30))

III . Answer the following questions paying attention to the appropriate use of prepositions : (6 marks)

- 1 . Where do you usually have a bath ?
- 2 . Where do you usually find the number of a page ?
- 3 . When do you usually wake up ?

IV . Correct the following sentences : (6 marks)

- 1 . I have usually spoken English fluently .
- 2 . I come yesterday .
- 3 . She is being a mother .

V . Give sentences about THREE of the following pairs showing the difference in use : (12 marks)

- a . remember / remind
- b . would mind / would like
- c . worry / worried
- d . excited / exciting

VI . Write a short conversation between you and a friend talking about a party you will attend . (8 marks)

Good Luck

Instructor : Assist. Lecturer

Ekhlas Ali Mohsin

In the Name of Allah , Most Gracious , Most Merciful
University of Kufa
College of Arts
Dept. of English
Final Examination in Composition

2nd Class

2009-2010

Note : Answer All the following questions.

Q1. Choose either (A) or (B). (10 M.)

- (A). In not more than (80) words write an account of the competition organized by a company of biscuit manufacturers.
- (B). In not more than (80) words write an account of what happened from the moment the man was taken to hospital .

Q2. Write a letter to a friend accepting an invitation to go with him to an exhibition. (Thank him for the invitation and suggest time and place for your meeting.) (10 M.)

Q3. Explain the following words and phrases as they are used in your texts : (Choose 10) (10 M.)
eminent , role , associate , ruined , era , colossal , possess , genuine , labourers , invariably , catastrophes , all of a sudden

Q4. Answer the following questions using information in your texts : (Choose 5) (10 M.)

1. Why are actors in successful plays in many ways unfortunate?
2. What does George Carlton do for a living?
3. Where can the Cutty Sark be seen? What does she serve?
4. What happened as the great liner was entering the harbour?
5. What did Colson set out to prove when he held an exhibition of modern painting ?
6. How much did Frank Halliday pay for his masterpiece?
7. How long had the thief been in the Chimney?

Q5. (A). Choose the correct answer: (6 M.)

1. If you hard , you will pass the test. (a. works b. worked c. work d. had worked)
2. Samir enjoys in the lake. (a. swimming b. to swim c. swam d. swims)
3. Igetting up early . (a. use b. used c. used to d. am used to)

(B). Fill in the blanks with missing words : (4 M.)

1. play , played ; say ,
2. organize , organization ; apologize ,
3. fame , famous ; anxiety ;
4. week , weekly ; day ,

Good Luck

Talib M Ali

University of Kufa
College of Arts
Department of English

Final Examination
2009-2010

2nd Year
Time: 3hrs
English Phonetics and Phonology

الغاي / صوت
17
5

NOTE: ANSWER FIVE QUESTIONS ONLY

Q1// Define with examples Five of the following concepts: (10 ms)

1. stress (speaker view point)
2. approximant
3. R.P
4. phoneme
5. onset
6. polysyllabic words

Q2// Say whether True or False: (CHOOSE FIVE) (10ms)

1. The levels of stress are two as a minimum and three as a maximum .
2. Fifteen English vowels are voiced, while the rest five are voiceless.
3. According to intensity consonants are divided into fortis and lenis.
4. /tʃ/ is devoiced in 'cheat'.
5. The first part of the diphthong is longer and stronger than the second.
6. Secondary articulators include the teeth and the nose.

Q3// Comment with examples on Three of the following: (10ms)

1. Aspiration & Devoicing.
2. Phonetic transcription & Phonemic transcription.
3. The importance of learning how to use weak forms.
4. Glottalisation.

Q4// " Tonight, second-class students are going to play against them at seven p.m." (CHOOSE FOUR) (10ms)

1. Transcribe 'tonight' and 'against'.
2. Give the word 'second-class' its suitable stress.
3. How many syllable(s) are in the word 'students'.
4. Transcribe the word 'to' in its weak form.
5. Is /n/ in 'seven' is syllabic or not? Why?

Q5// Give TWO examples showing different distributions of the following consonants: (CHOOSE FIVE) (10ms)

1. /h/
2. /ŋ/
3. /w/
4. /r/
5. /ʒ/
6. /j/

Q6// Explain in detail the meaning of the glottis and its different states? (10ms)

Good Luck

Assistant lecturer
Saja A.M

In the Name of Allah , Most Gracious , Most Merciful

University of Kufa

College of Arts

Dept. of English

Final Examination in Composition

2nd Class

2009-2010

Note : Answer All the following questions.

Q1. Choose either (A) or (B). (10 M.)

(A). In not more than (80) words describe what happened from the moment the writer collected snails from his garden.

(B). In not more than (80) words write an account of what happened from the time when the learner driver stopped her car.

Q2. You borrowed a book from a friend but your baby tore some of the pages. Write a letter to him / her apologizing for that and offering to replace it . (10 M.)

Q3. Explain the following words and phrases as they are used in your texts : (Choose 10) (10 M.)

adored , repeating , appealed to , fiction , reminder , classified , value , liner , revealed , conscious , wrong , precisely

Q4. Answer the following questions using information in your texts : (Choose 5) (10 M.)

1. Why were boxers known as ' prize-fighters' two hundred years ago?
2. What was the terrible secret of the dear old kind lady?
3. How do beggars arouse the pity of passers-by?
4. Why might a Frenchman find it difficult to laugh at a Russian joke?
5. Who was Alan Fielding?
6. What qualities must a truly dedicated searcher possess?
7. When does justice seem to act like a living force?

Q5. (A). Choose the correct answer: (6 M.)

1. We work hardget high marks. (a. so as b. so that c. so as to d. until)
2. I asked my teacher to his voice . (a. rise b. raise c. rose d. race)
3. That house is stillfire. (a. on b. in c. by d. for)

(B). Fill in the blanks with missing words : (4 M.)

1. famous , fame ; proud ,
2. realize , realization ; recognize ,
3. play , played ; pay ,
4. go , went ; fight ,

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Good Luck

Talib M Ali