

# **Biodiversity**

**What is Biodiversity?**

**‘The total variability of life on earth’**

**Knowledge of biodiversity, its loss, patterns of loss and effects of that loss will provide us with a greater understanding of future threats to our livelihoods.**

**This is a class about Global Environmental issues, and one of the best ways to understand human effects on the environment is to understand species loss and the destruction of biodiversity across the globe.**

**Issue 1: What level of biodiversity should be protected?  
population? genes? Species?  
Genera? What is the  
appropriate unit for  
conservation?**



# **Types of Biodiversity:**

- **Genetic Diversity ‘**

- variation **within** populations of animals measured in variation between genes or DNA sequences

- **Species diversity – ‘alpha’ biodiversity’:**

- Diversity within a given place or area

- ‘richness’ (number of species) versus ‘evenness’ (relative abundance, question of species dominance)

- **Ecological diversity (community diversity, beta diversity’): how much does diversity vary across space?**

- **landscape biodiversity – ‘gamma biodiversity’**

- biodiversity by increasing the complexity of niches across space

# Where does diversity come from?

1. Evolutionary mechanisms produce biodiversity

- i. Variation
- ii. selection

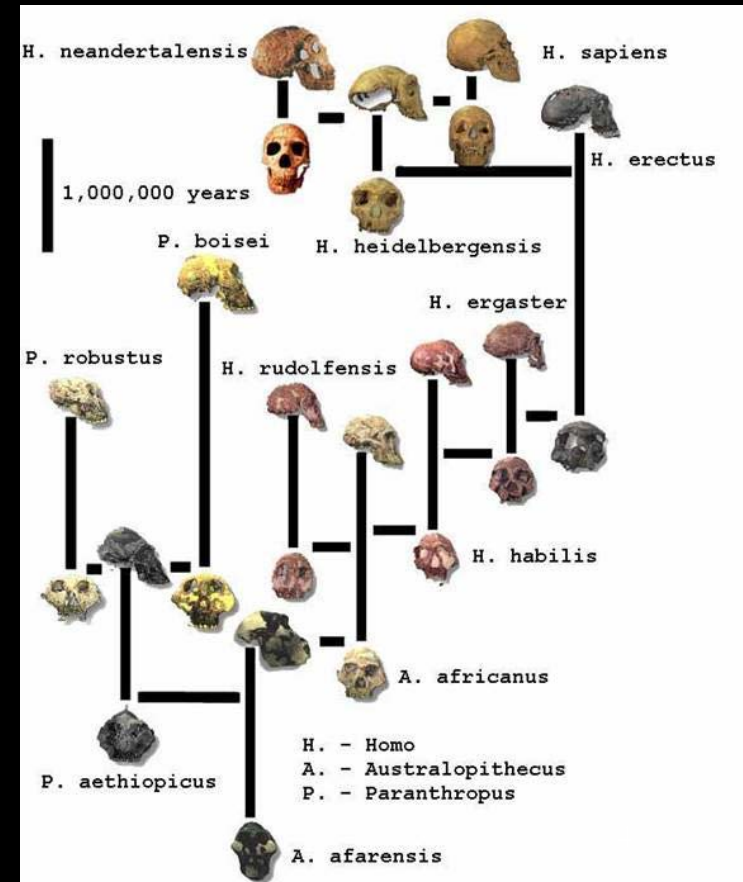
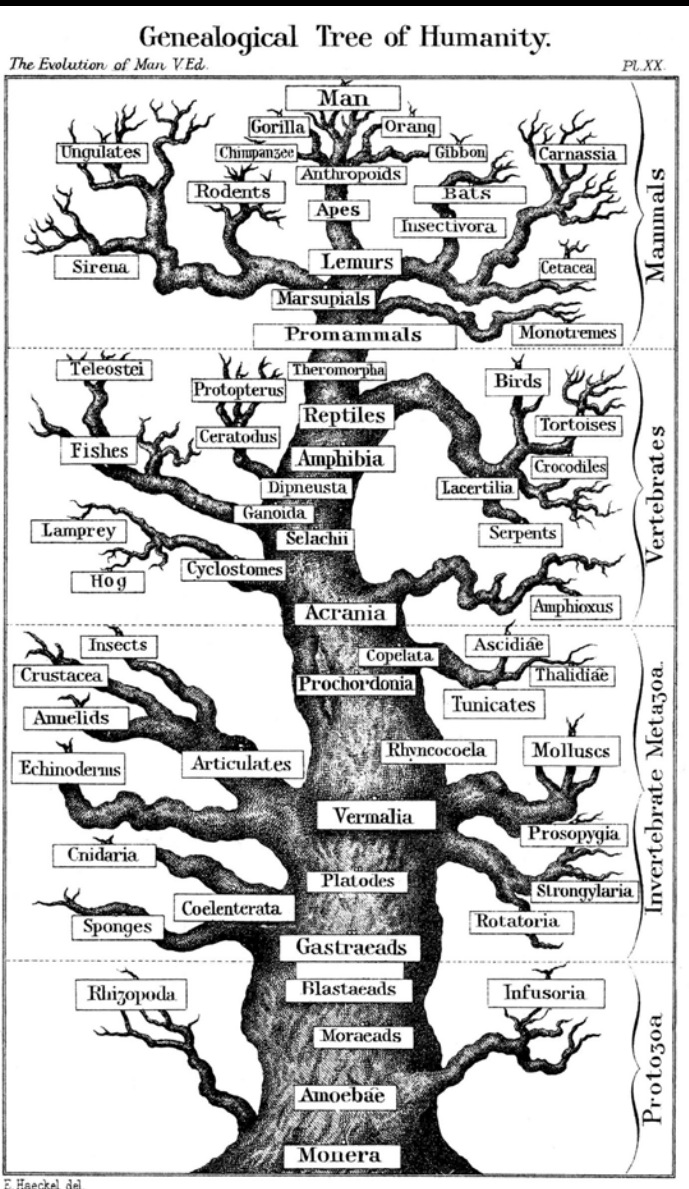
## Human evolution and diversity:

Views of evolution:

Fig 1:  
Tree (dated,  
but important  
– reflects a  
particular  
View of nature)

versus

bush  
(contemporary  
view)





# History of biodiversity: 500 Million Years ago: the Cambrian Explosion

The original ‘diversity-through-interaction’  
symbiosis:

Mitochondria as a  
symbiotic organism  
within the genome:

‘powerhouse of the  
cell’, Separate DNA,  
Permitted the rise of  
genetic complexity by  
allowing mitochondrial  
simplicity!



In the image above, trilobites (1) live among many species that are not normally preserved. A typical Cambrian outcrop might produce only trilobites, brachiopods (2), mollusks (3), and crinoids (4). That is a tiny fraction of the full Cambrian biota, better represented by the roster of the Burgess Shale Cambrian Konservat-Lagerstätten. That community includes sponges *Vauxia* (5), *Hazelia* (6), and *Eifellia* (7); brachiopods *Nisusia* (2); priapulid worms *Otoia* (8); trilobites *Olenoides* (1); other arthropods such as *Sidneyia* (9), *Leanchoilia* (10), *Marella* (11), *Canadaspis* (12), *Helmetia* (13), *Burgessia* (14), *Tegopelte* (15), *Naraoia* (16), *Waptia* (17), *Sanctacaris* (18), and *Oderia* (19); lobopods *Hallucigenia* (20) and *Aysheala* (21); mollusks *Scenella* (3); echinoderms *Echmatocrinus* (4); and chordates *Pikaia* (22); among other oddities, including *Haplophrentis* (23), *Opabinia* (24), *Dinomischus* (25), *Wiwaxia* (26), *Amiskwia* (27), and *Anomalocaris* (28). ©2002 by S.M. Gon III (composition & linework) & John Whorrell (color rendering)

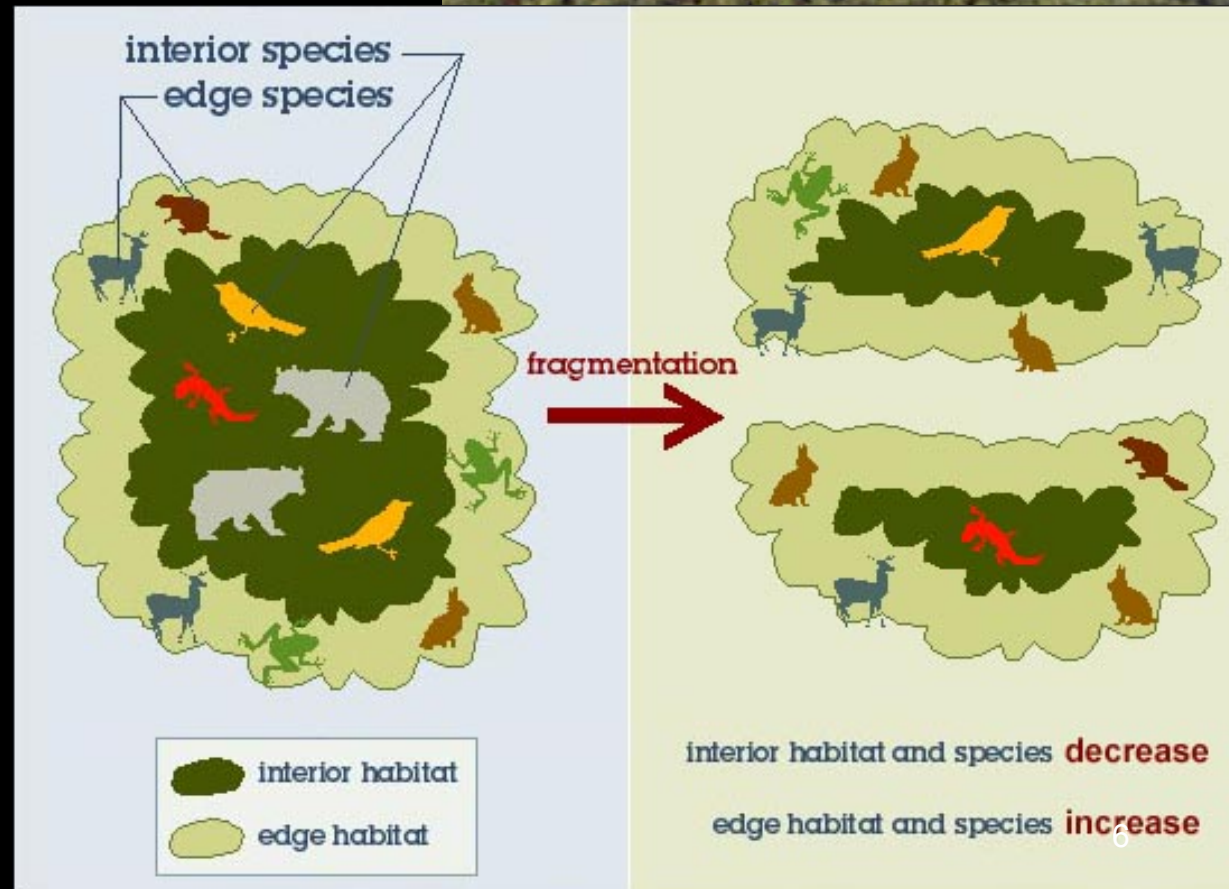
# Where does Biodiversity come from?

## 2. Relations *between* species:

- coevolutionary relationships: mutualism, symbiosis,

- Allopathy –

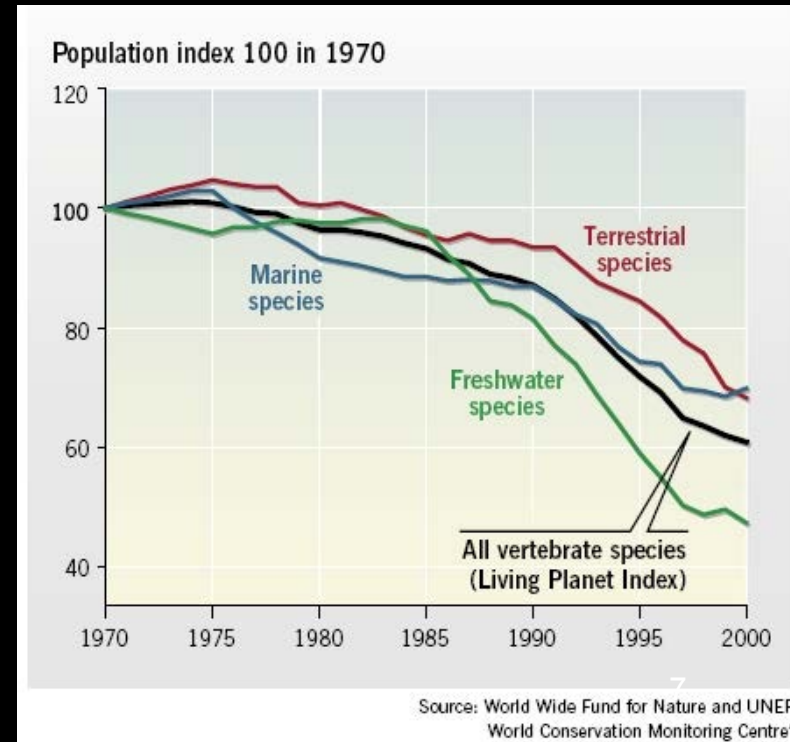
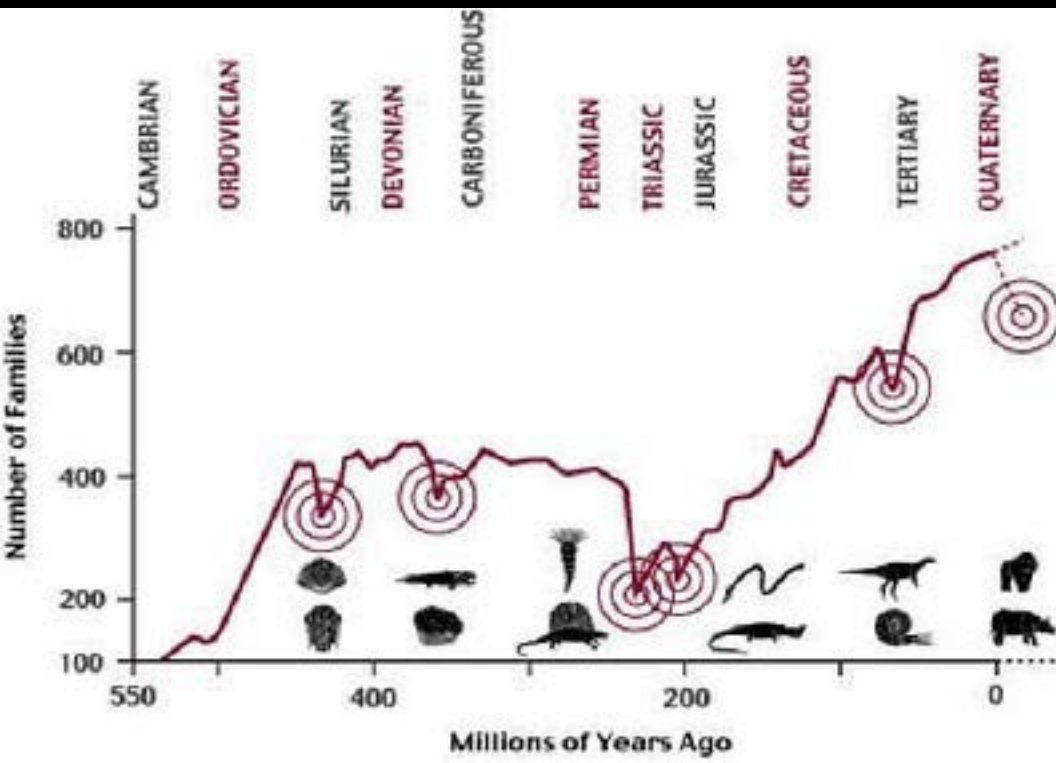
## Separation of species



# BIODIVERSITY LOSS:

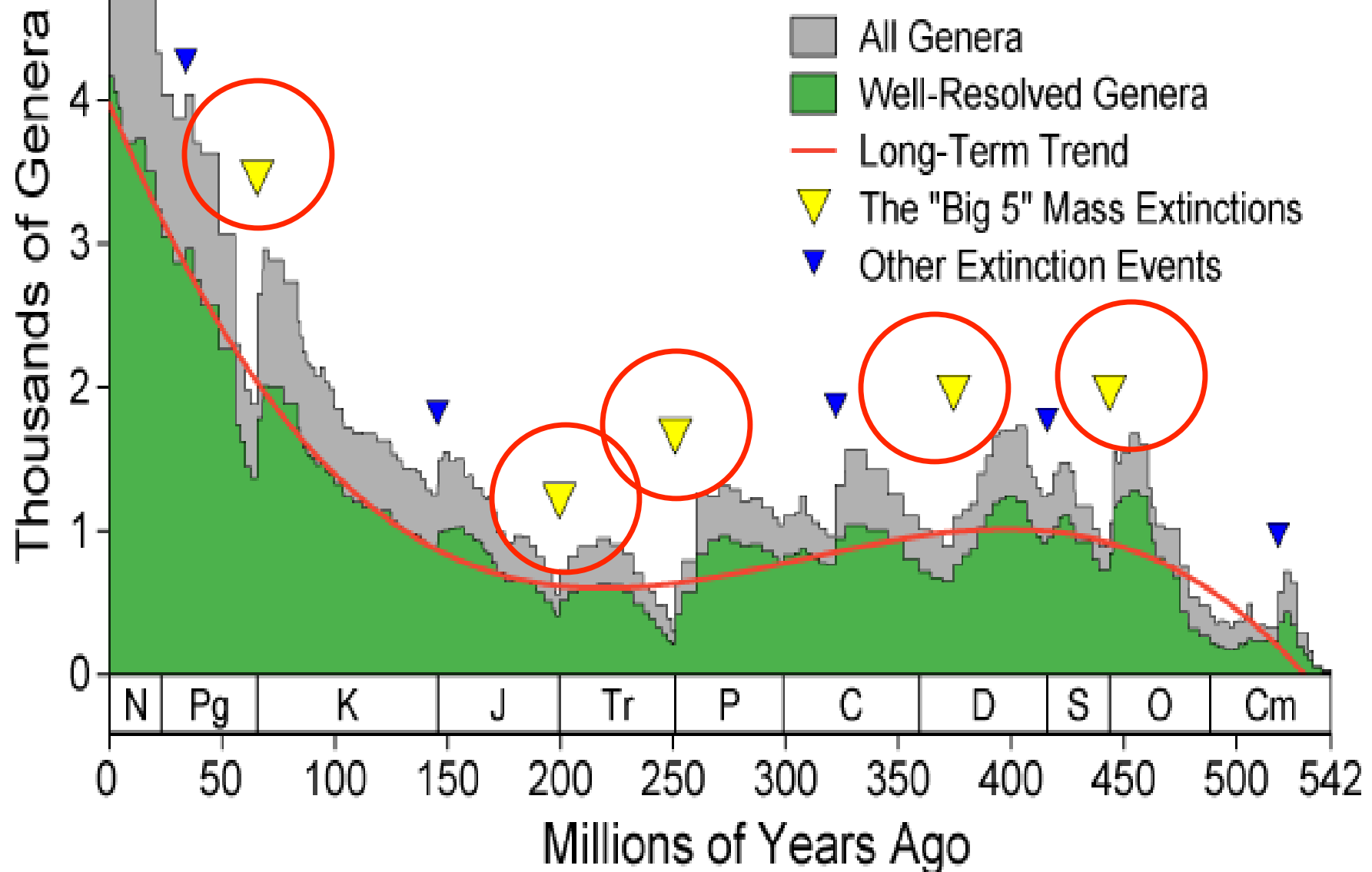
Question of our age: Are humans causing the sixth great (**anthropogenic**) mass extinction?

Are we on the verge of triggering a sixth worldwide collapse in species diversity?



# Examples of Biodiversity: 1) ancient (paleo) biodiversity

## Biodiversity during the Phanerozoic





**So what?**

**why should we care about biodiversity?**

**What has biodiversity done for me lately?**

- a. beauty of biodiversity, the ‘spice of life’ ,  
children develop better when exposed to  
greater diversity, both microbiologically  
and psychologically.**

**Diversity is beautiful!**

**b. Lifeforms provide important sources for medicines, fibers, materials: losing biodiversity means also a loss in access to important biologically active compounds**

**25% of medicines currently in use are plant-based**

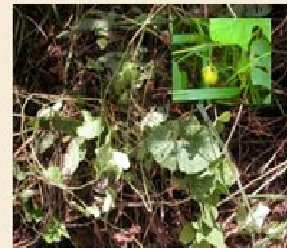
SOME  
MEDICINAL PLANTS IN  
SANDAKAN RAINFOREST PARK  
(By Julius Kulip & Julius Kodoh)



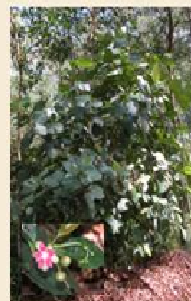
*Costus speciosus*  
(Sap used to treat asthma)



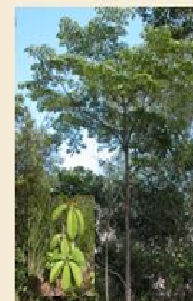
*Nepenthes gracilis*  
(Fluid in pitcher used to treat skin disease)



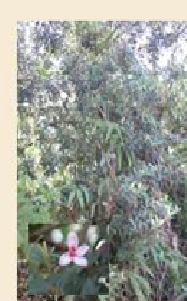
*Passiflora foetida*  
(Fruit used to treat insomnia)



*Dillenia exelsa*  
(Sap used to treat high BP)



*Alstonia angustifolia*  
(Sap used to treat malaria)

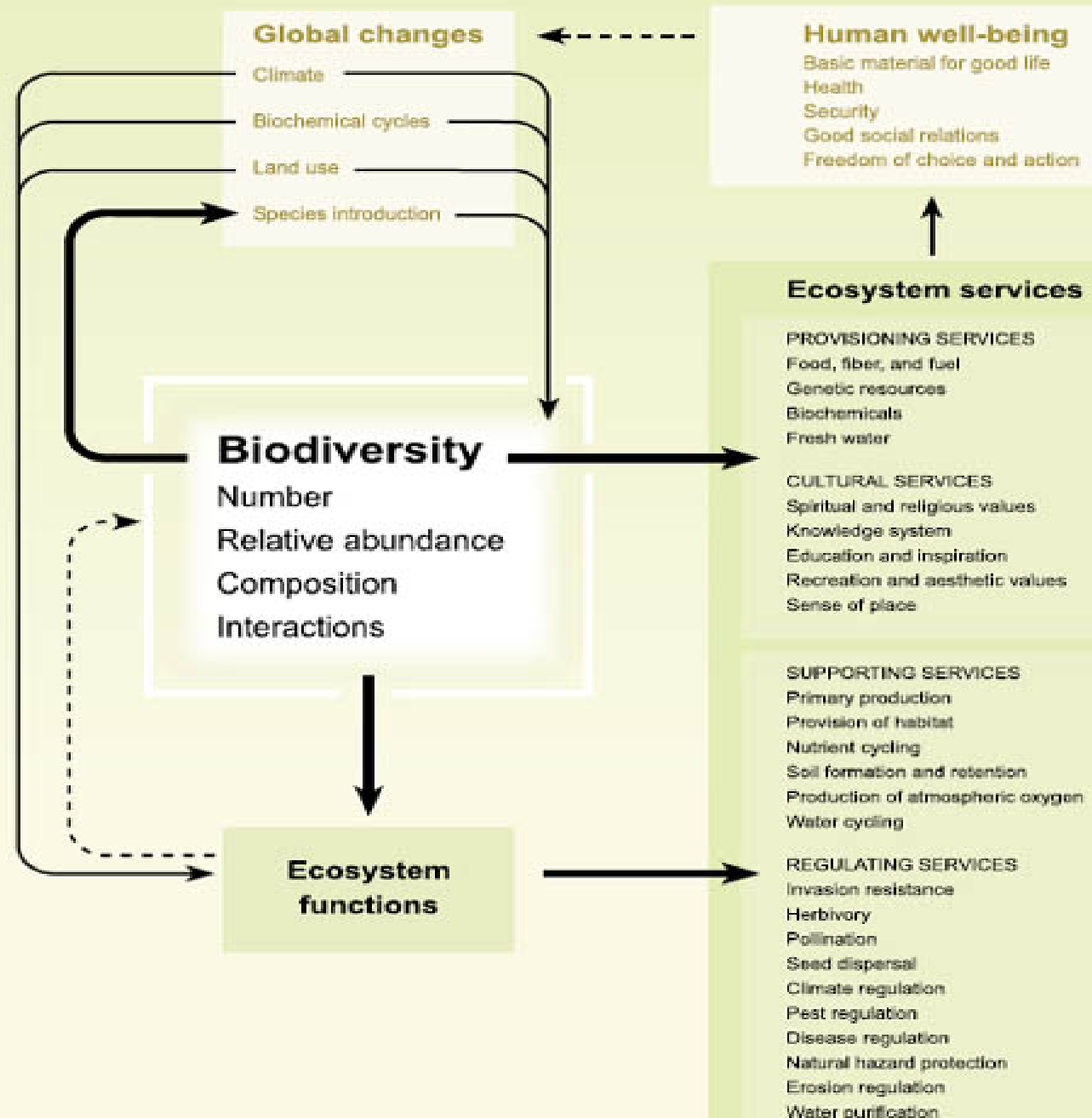


*Rhodomyrtus tomentosa*  
(Fruit used to treat stomach-ache)



*Blechnum orientale*  
(Sap to treat fever)

**c. Biodiversity provides important environmental services such as carbon sequestration and water capture.**



**d. Biodiversity in number of crops increases total productivity by 10% by making better use of space: polycultures**

- Genetic diversity in crop plants and plants increases the stability of both global and local food sources by protecting populations from diseases.**

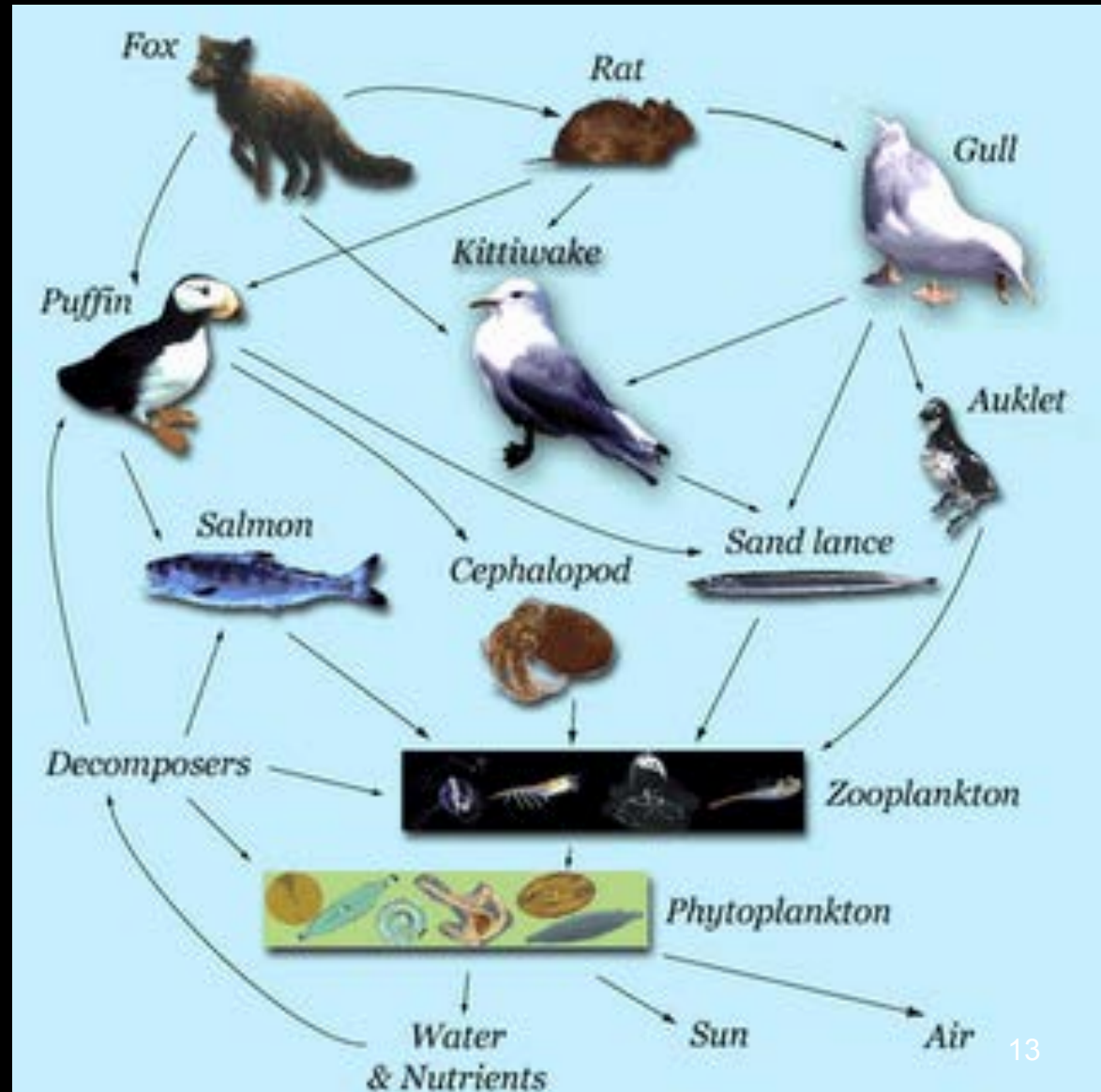
**Banana variety risks wipeout from deadly fungus wilt**

World's most popular banana variety could disappear because of a fungus spreading across the globe, and FAO warns it could cost \$47m to save the species





e. A final concern for biodiversity: Collapse due to ecological dependency or species interrelations: how many species may be lost before the web of life begins to collapse?



**Biodiversity moral: no reason not to expend necessary resources to protect existing diversity of life:**

- **there is plenty of food, fiber, and other items without expanding acreages under cultivation or stripping old-growth forests, or drilling new oil wells**
- **We can't replace lost biodiversity**

How do we measure biodiversity?

# Biodiversity part 2

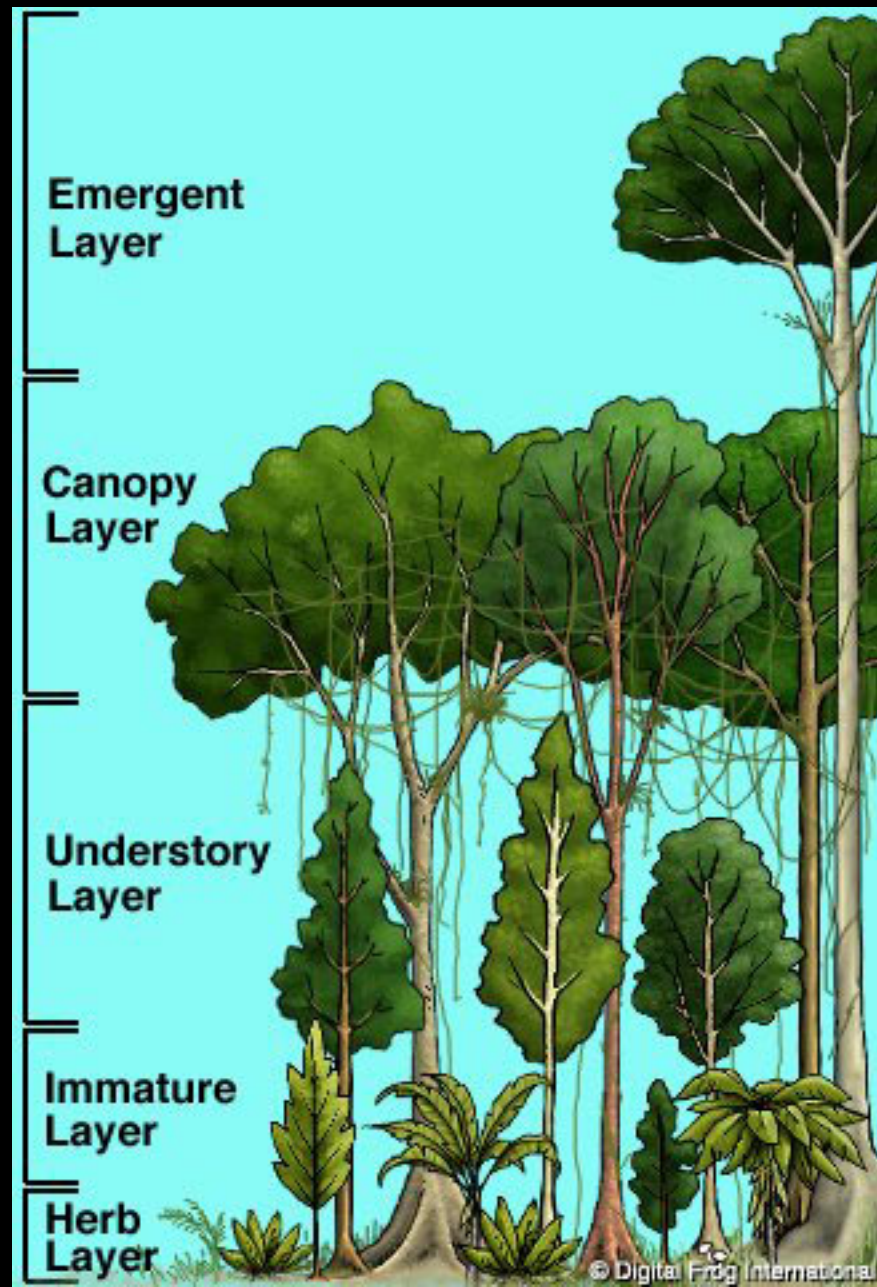
## analyzing biodiversity

**1. Uncertainty** is a central problem  
Numbers of species  
1.75 million species scientifically identified.  
estimated 30 million species on earth.  
estimated 40,000 species rendered extinct annually.

Table 2 Approximate numbers of described species (in thousands) currently recognized and estimates of possible species richness for groups with more than 20 000 described species and/or estimated to include in excess of 100 000 species. The reliability of all estimates is likely to vary greatly. (After Hawksworth and Kalin-Arroyo 1995.)

|                   | Described species | Number of estimated species |      | Working figure | Accuracy of working figure |
|-------------------|-------------------|-----------------------------|------|----------------|----------------------------|
|                   |                   | High                        | Low  |                |                            |
| Viruses           | 4                 | 1000                        | 50   | 400            | Very poor                  |
| Bacteria          | 4                 | 3000                        | 50   | 1000           | Very poor                  |
| Fungi             | 72                | 2700                        | 200  | 1500           | Moderate                   |
| 'Protozoa'        | 40                | 200                         | 60   | 200            | Very poor                  |
| 'Algae'           | 40                | 1000                        | 150  | 400            | Very poor                  |
| Plants            | 270               | 500                         | 300  | 320            | Good                       |
| Nematodes         | 25                | 1000                        | 100  | 400            | Poor                       |
| <i>Arthropods</i> |                   |                             |      |                |                            |
| Crustaceans       | 40                | 200                         | 75   | 150            | Moderate                   |
| Arachnids         | 75                | 1000                        | 300  | 750            | Moderate                   |
| Insects           | 950               | 100 000                     | 2000 | 8000           | Moderate                   |
| Molluscs          | 70                | 200                         | 100  | 200            | Moderate                   |
| Chordates         | 45                | 55                          | 50   | 50             | Good                       |
| [Others           | 115               | 800                         | 200  | 250            | Moderate]                  |
| Totals            | 1750              | 111 655                     | 3635 | 13 620         | Very poor                  |

**Issue 2:**  
**Niche complexity**  
**& spatial**  
**distribution**  
**within a patch,**  
**what biodiversity**  
**do we protect?**  
**How are they**  
**interrelated?**

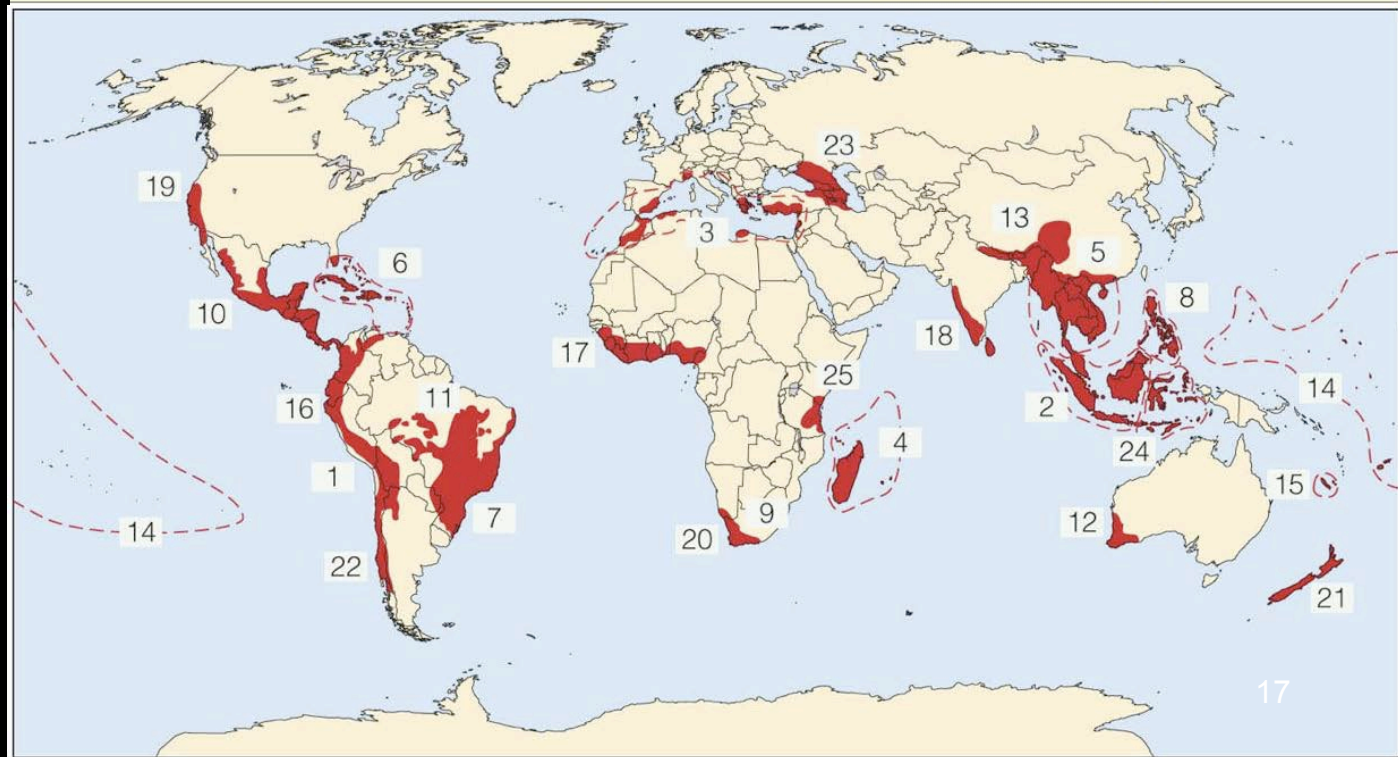
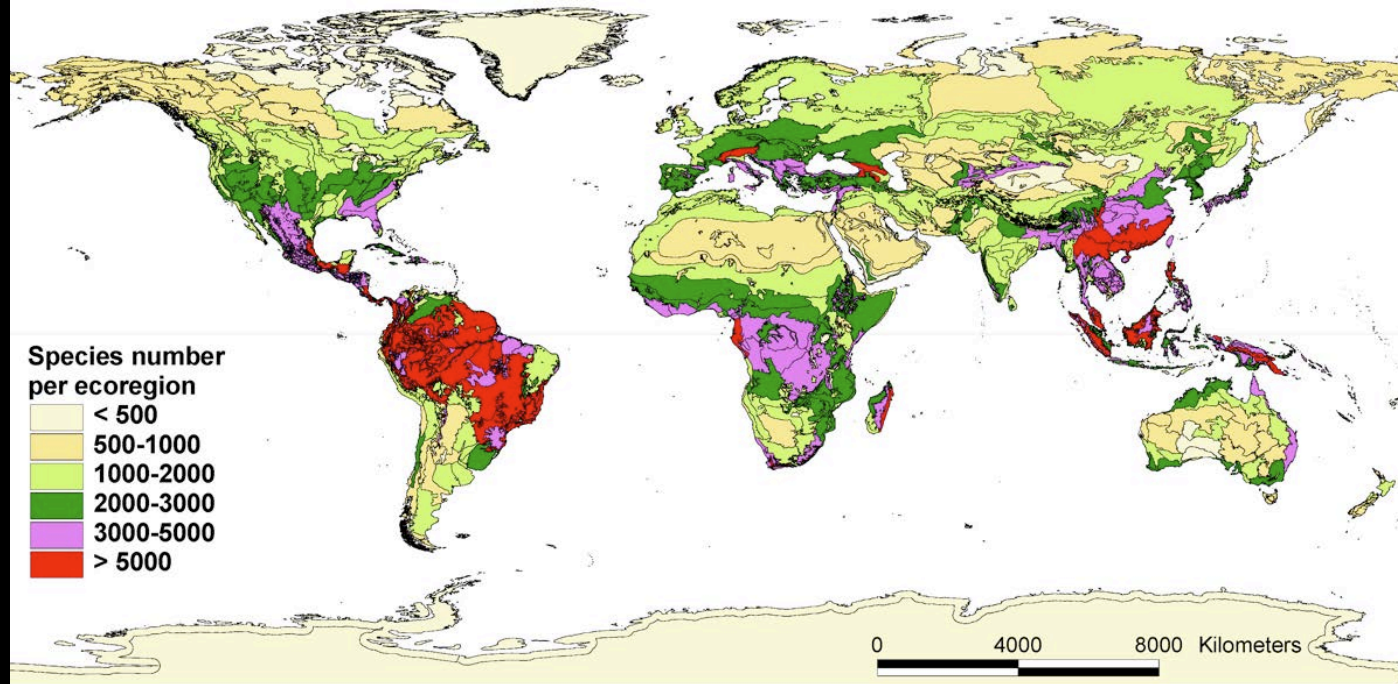




# Issue 4: biodiversity hot spots:

what is a  
biodiversity 'hot  
spot'?

how do types of  
biodiversity and  
processes of bio-  
diversification  
create in hot  
spots?

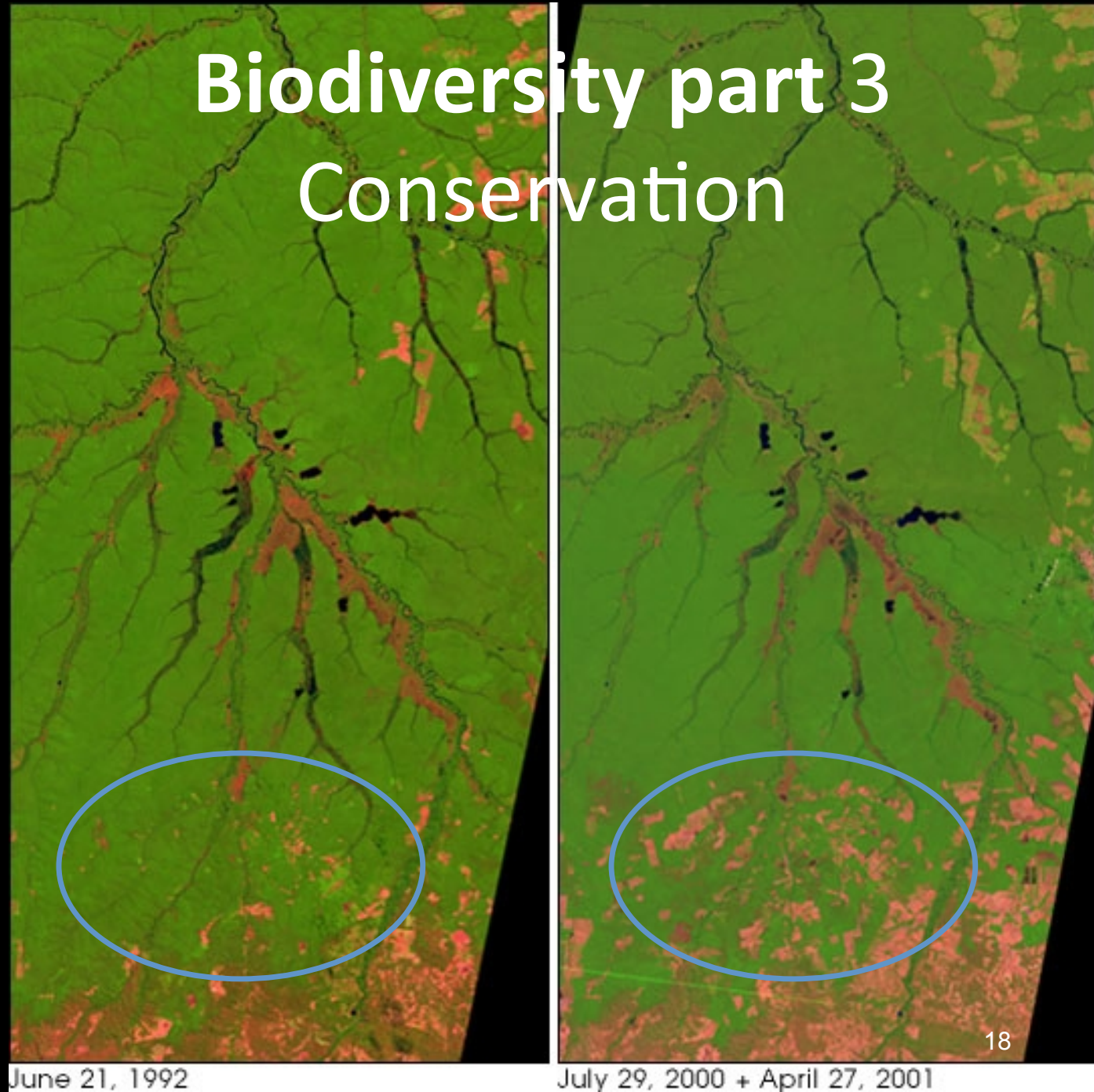


**Conservation 1:**  
**Balancing**  
**between human**  
**exploitation and**  
**habitat**  
**conservation**

Satellite  
Photo:  
Spread of  
farming

# Biodiversity part 3

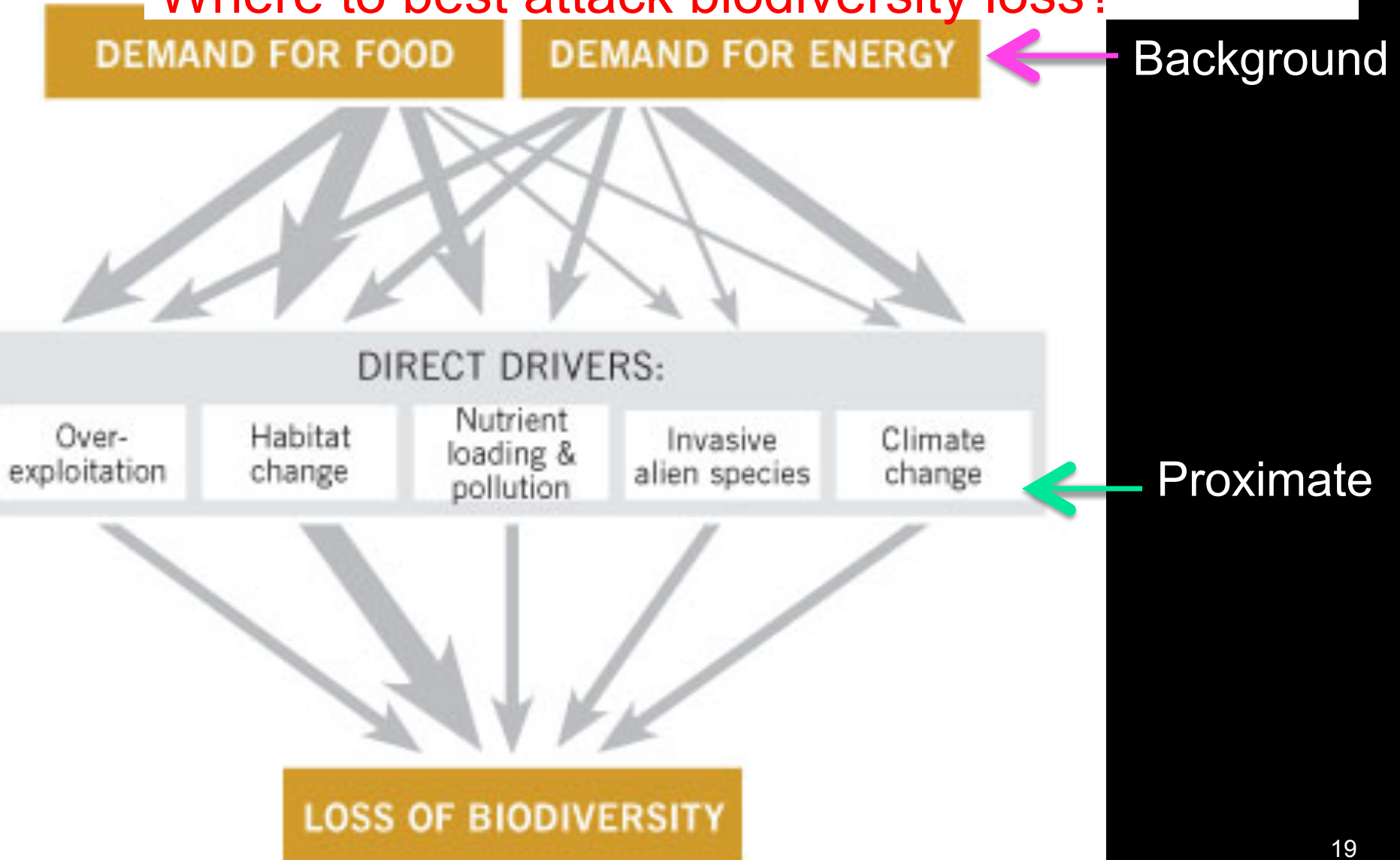
## Conservation





# Conservation 2: separating background versus Proximate Causes:

Where to best attack biodiversity loss?



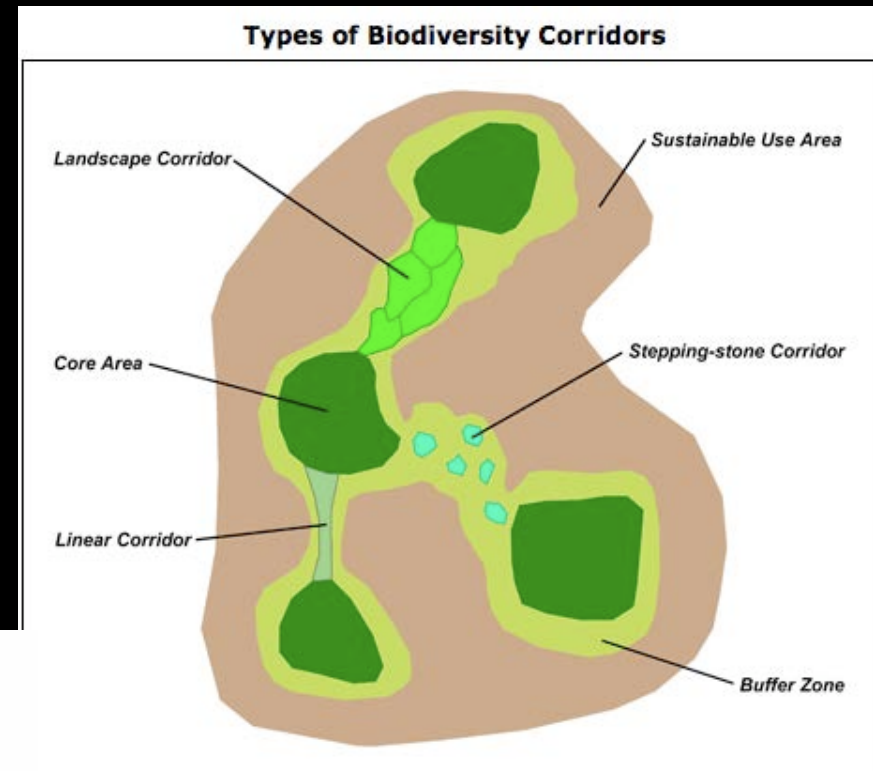
# Issue 3: how to use our knowledge of biodiversity mechanisms to design functional conservation schemes?

Do we **mitigate**?

When to Design conservation areas and policies

Without addressing background causes?

Mesoamerican bio-corridor

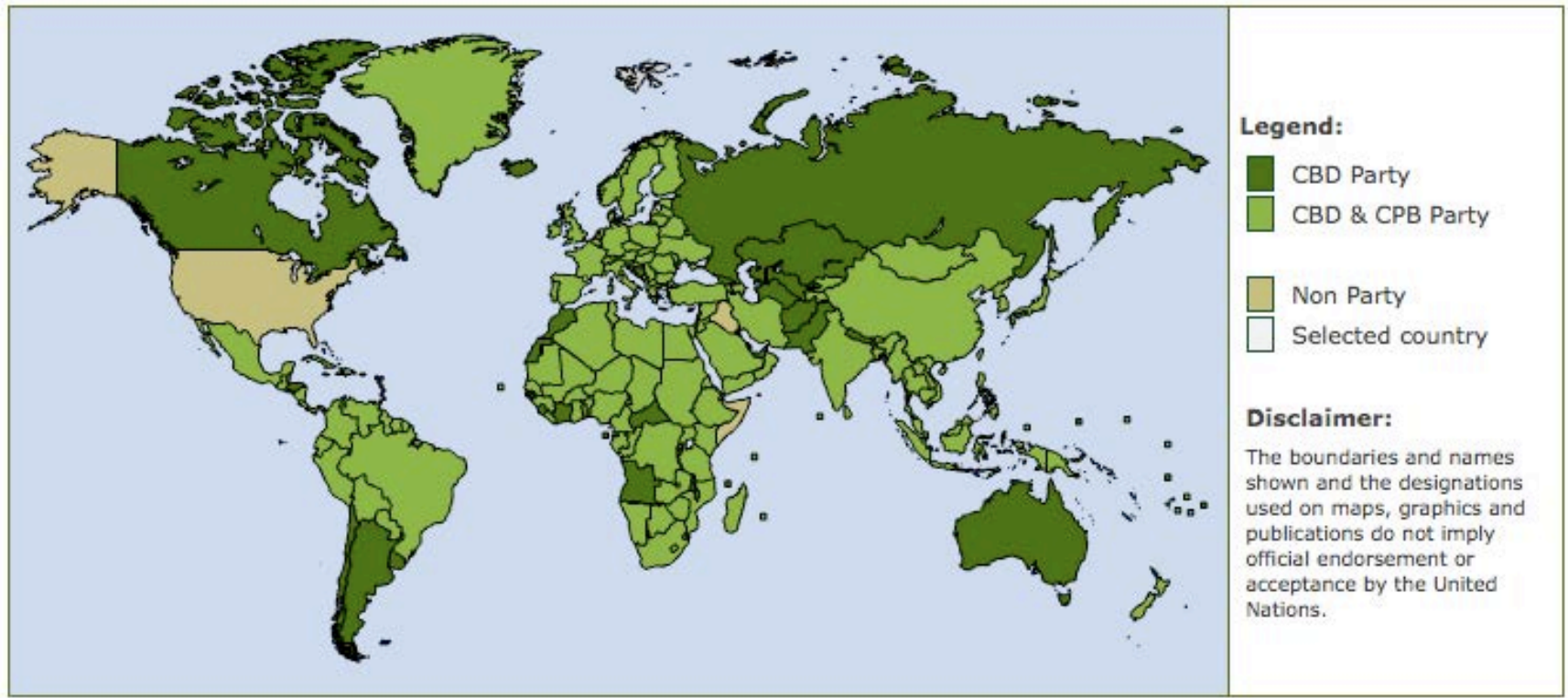




# Issue 4: The politics of biodiversity: What do we know? How do we know it? Convention on Biodiversity: the US is supposed to measure biodiversity, but has limited funds for the US Biological Survey and HAS NOT signed the

## Country Profiles

[Hide map](#)



# Review: 1. Biodiversity, what is it good for?

## a. Genetic Diversity Within Species: protecting from disease and permitting adaptation



vulnerable

Versus

robust



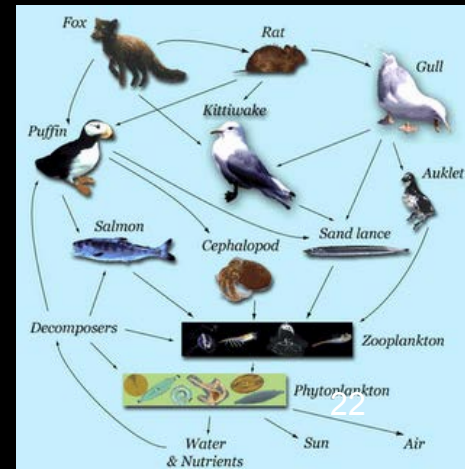
## b. Species Diversity: stabilizing environments



agroecological

## c. Ecological Diversity

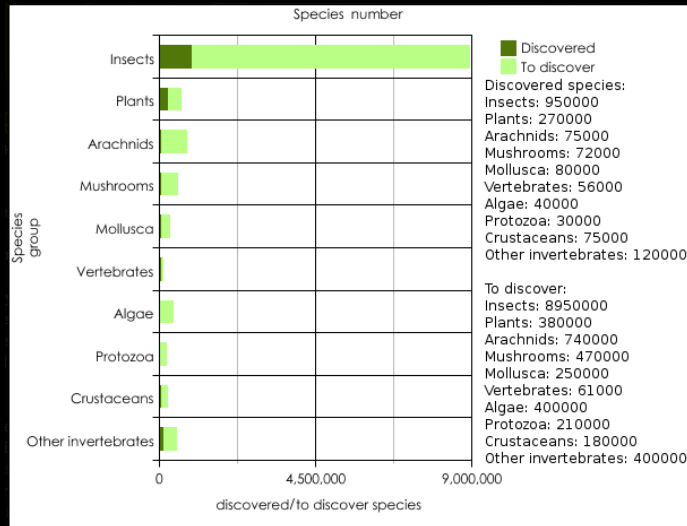
**Web of Life:**  
More  
connections =  
reduced  
likelihood of  
collapse



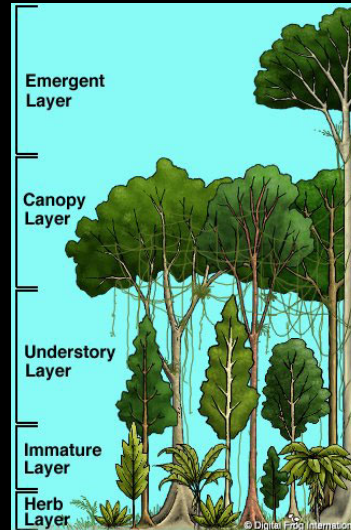
# Review: 2. Biodiversity, Where is it?

## a. Problem of knowledge: measuring and surveying

### Species numbers



### spatiality

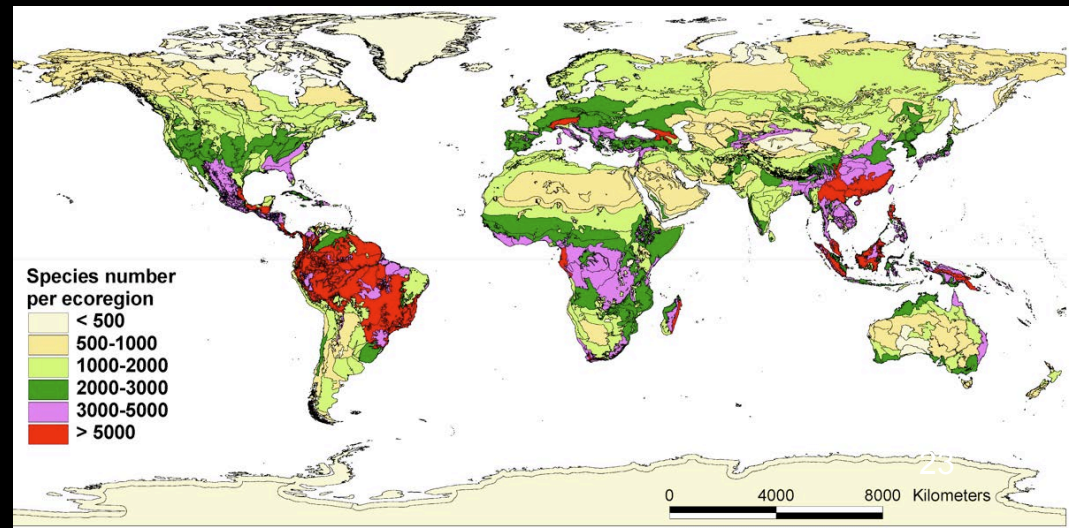


### temporality



## b. Global Distribution

### Biodiversity hot spots



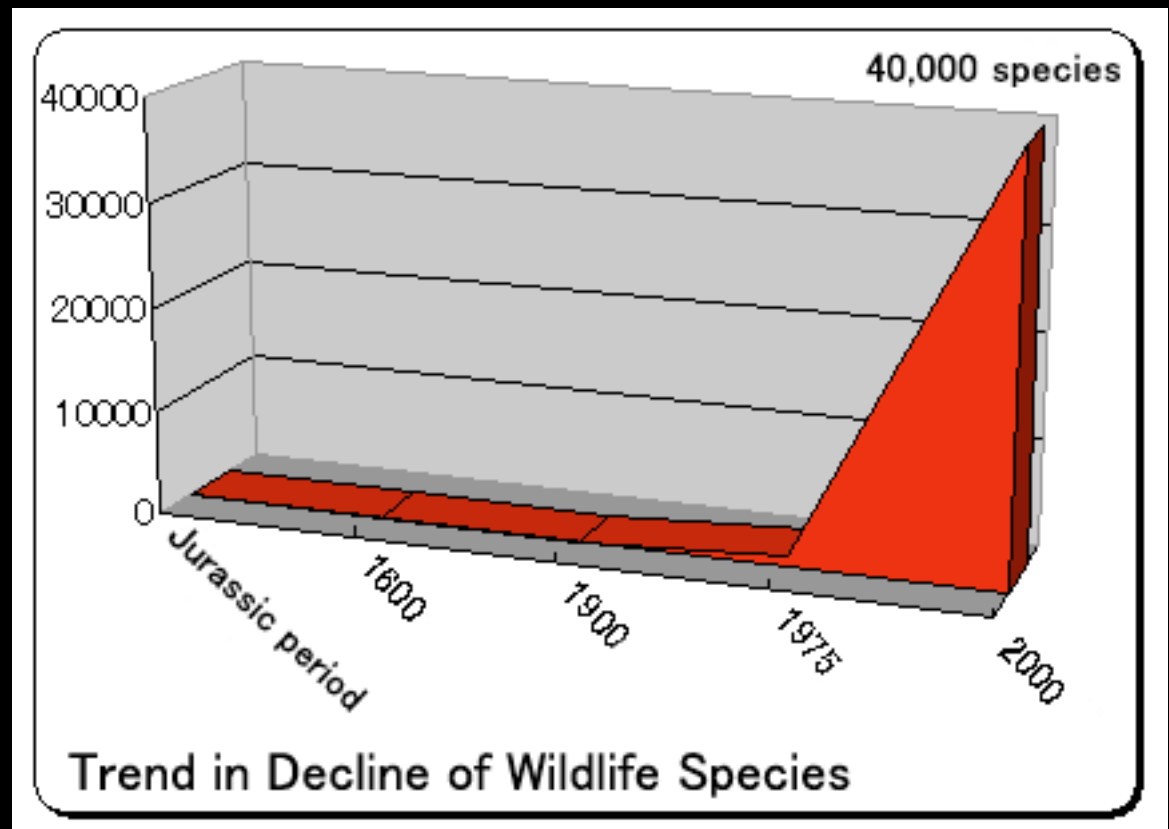
**“All that is solid, Melts into air...**  
all that is holy is profaned, and [we are]  
at last compelled to face with sober senses  
[our] real conditions of life”

— ??

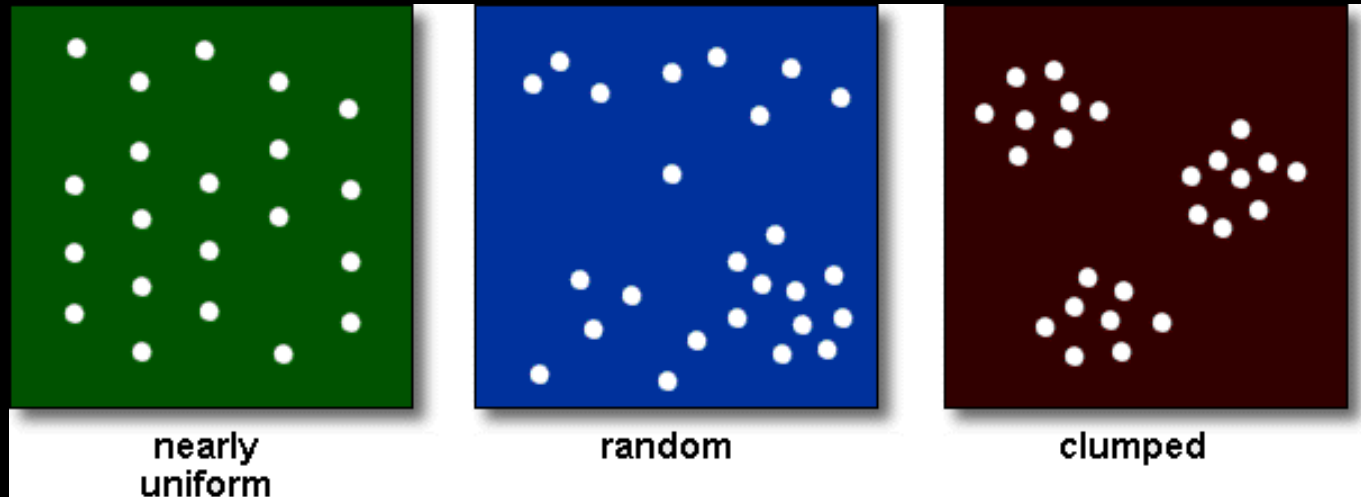
FIN



- i. species loss rates
  - a. absolute loss

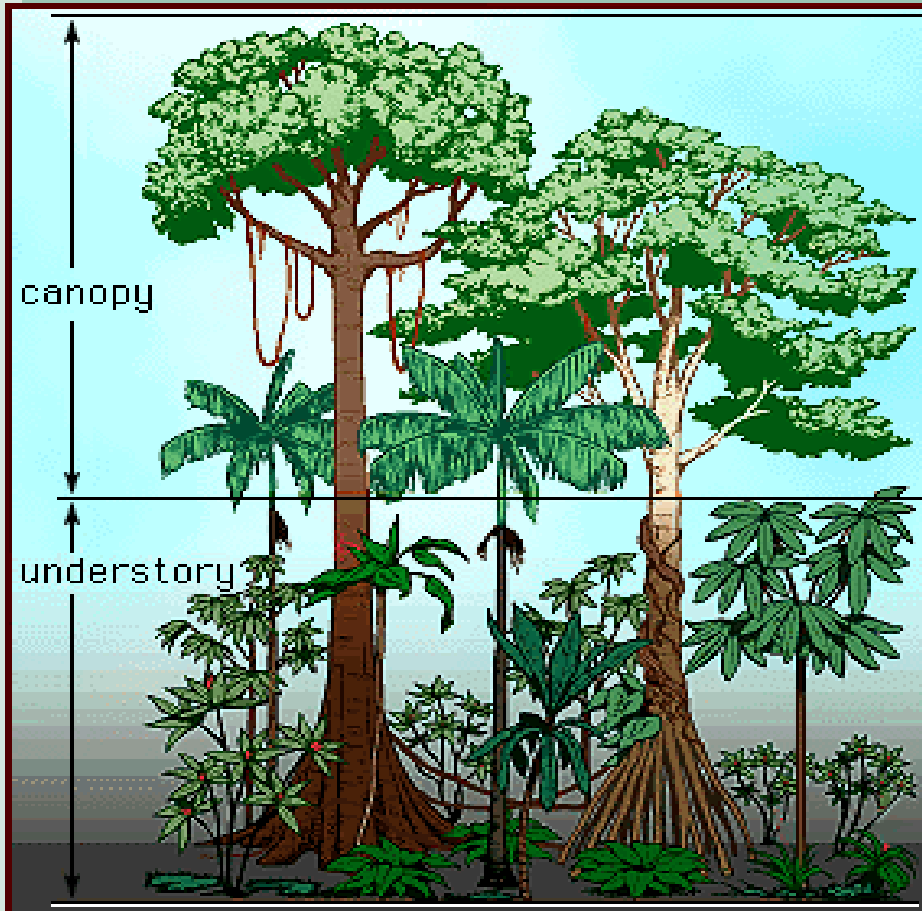


### Issue 3: Distribution of populations and sampling problematic



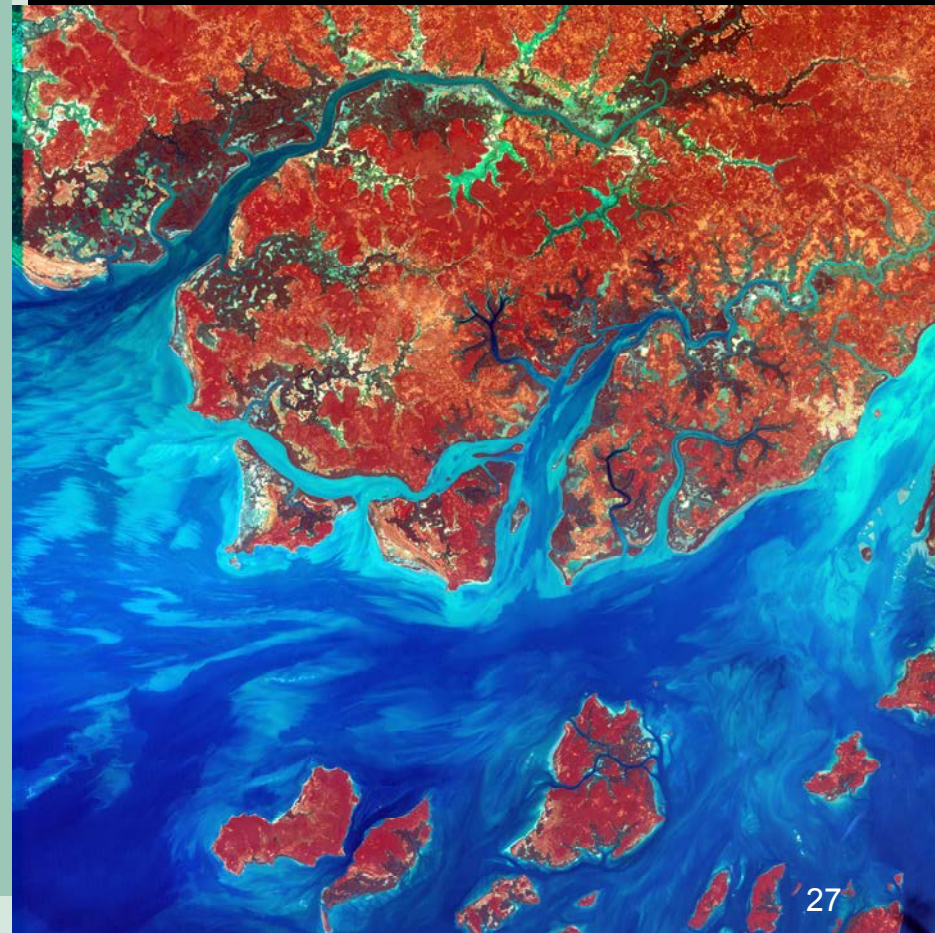
# Biodiversity across landscapes: The importance of landscape organization

## Rainforest canopy



©1996 Encyclopaedia Britannica, Inc.

## Biodiversity in spatial heterogeneity: Guinea-Bissau coastline

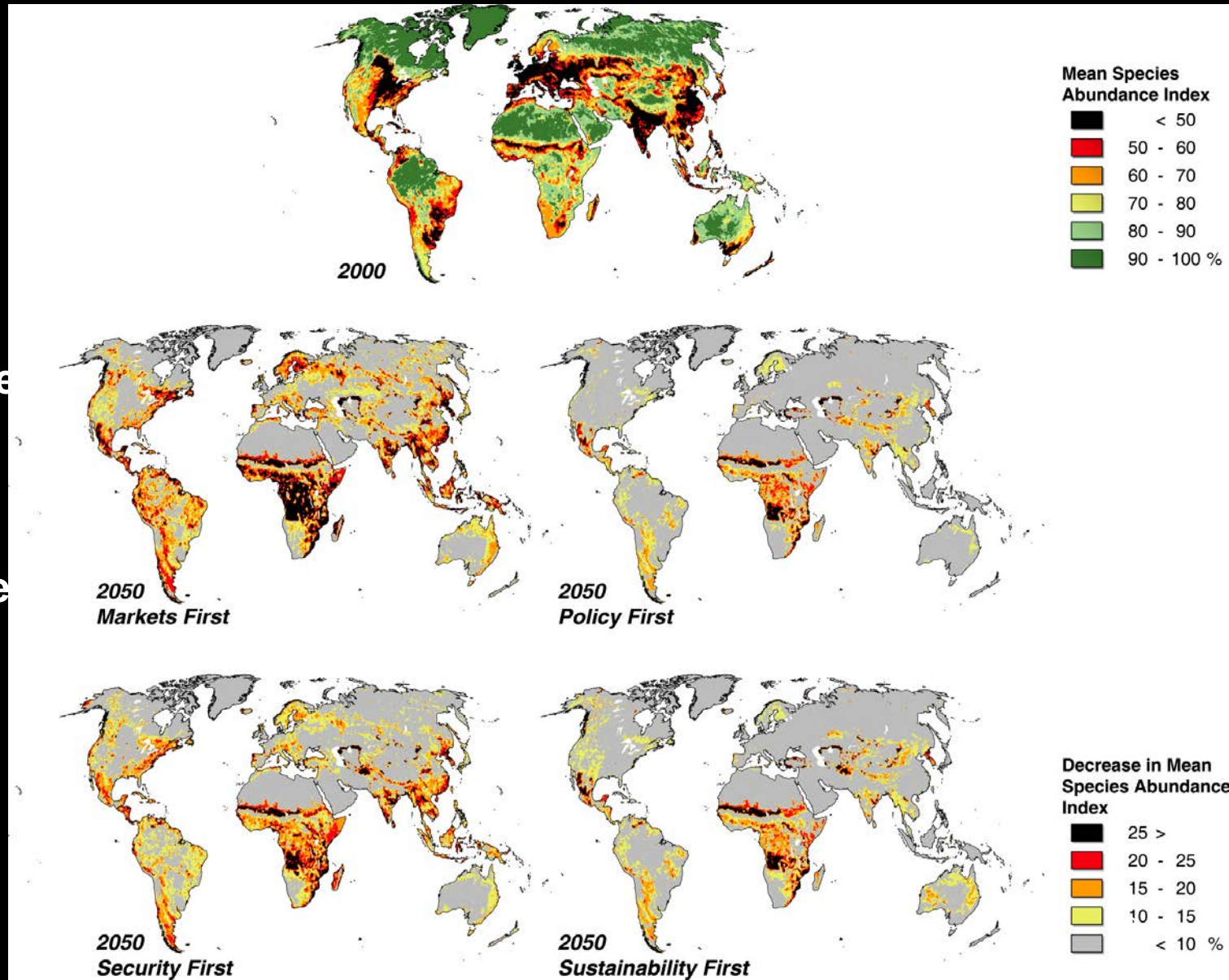


# Global Background Economic Drivers, what about the future?

## MAP: Biodiversity loss: 4 Scenarios for 2050.

- i. Markets unfettered
- ii. (growth) Policy-driven
- iii. (military) security driven
- iv. Sustainable economies

United Nations  
environmental  
program Study



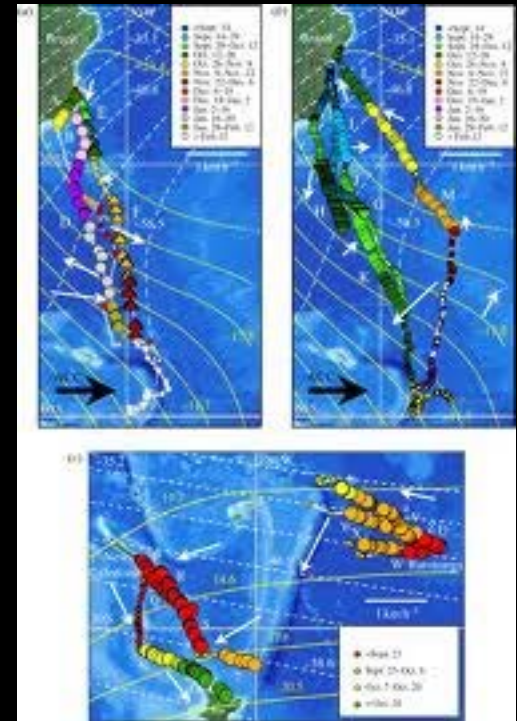


# Design: biological corridors, species migrations, conservation

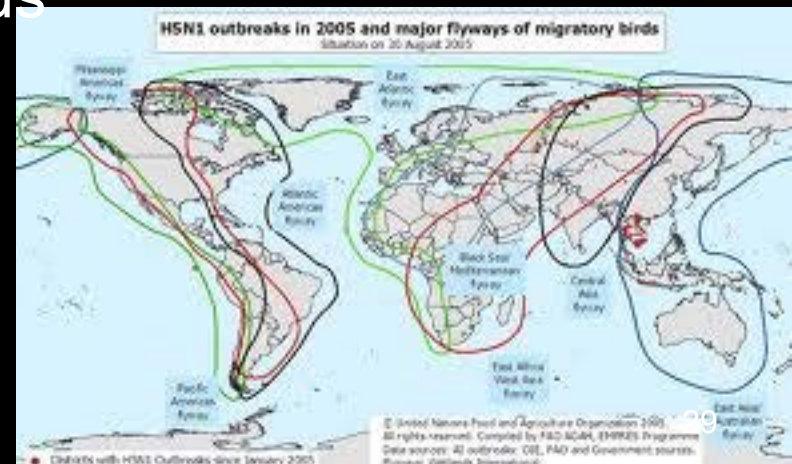
butterflies



whales

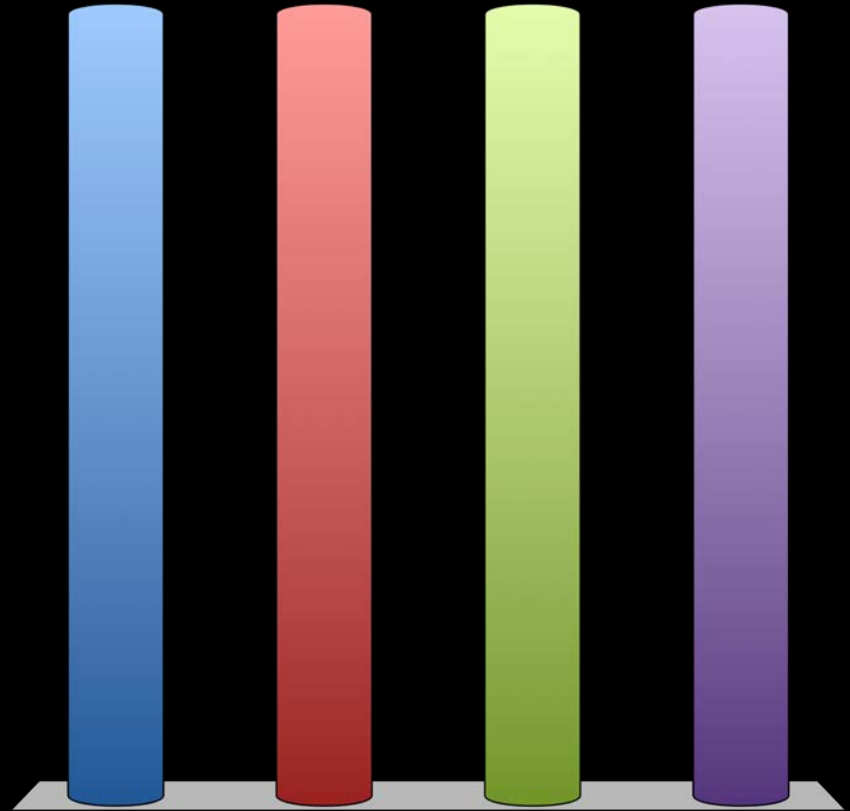


birds



# Which group has the greatest percentage of endangered members?

- A. amphibians
- B. birds
- C. reptiles
- D. mammals



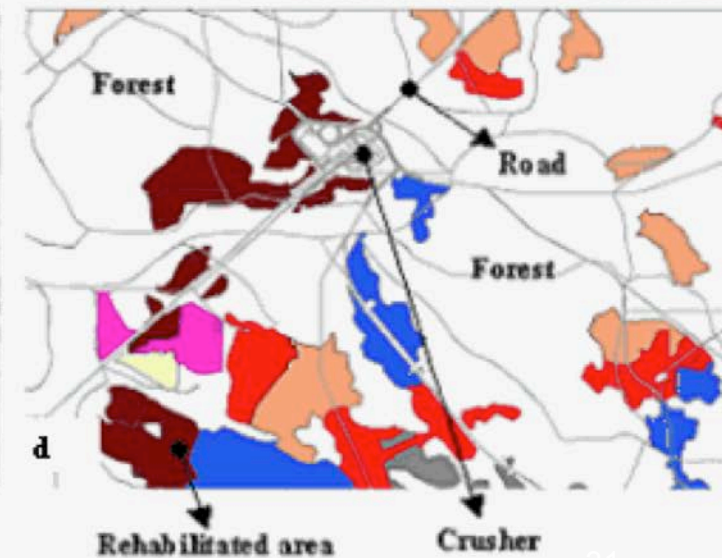
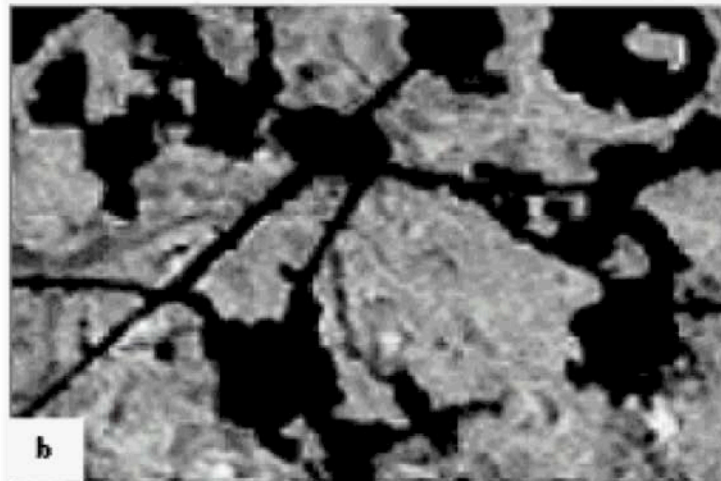
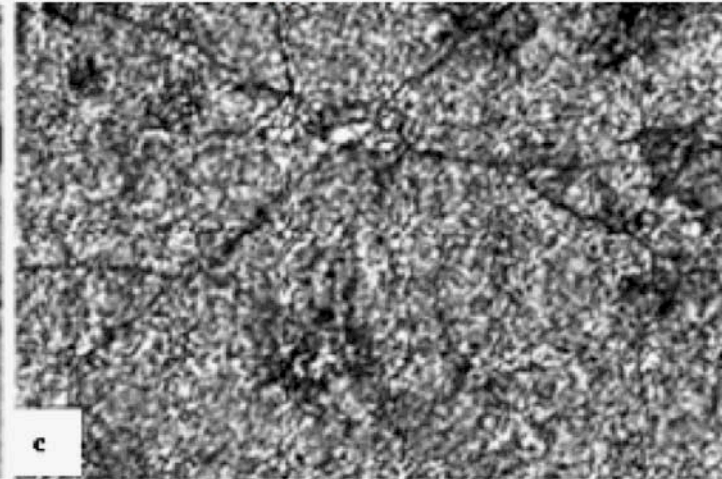
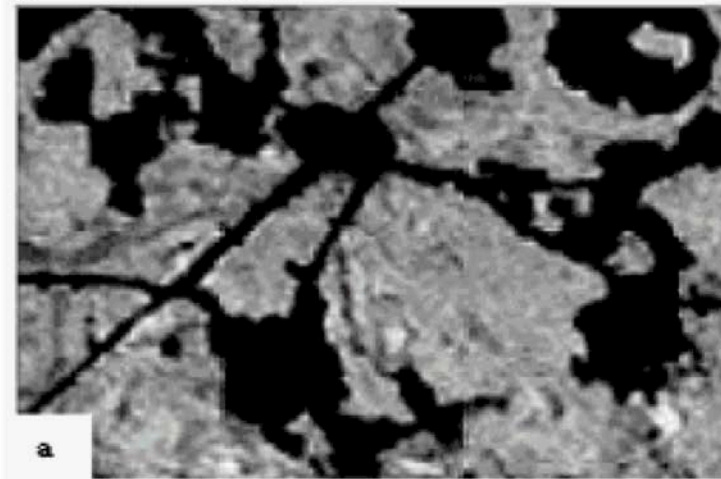
## Issue 2: Scale and Geography: evenness versus dominance:

oaks versus lilies.

Patch versus  
Matrix:

dimensions

geometry:  
edge effects





# Example: Distribution of Biodiversity in Africa:

Biodiversity  
Differs  
By  
Group  
(e.g., birds,  
Plants,  
Mammals  
Each have  
Own  
biogeography

## The distribution of biodiversity

### WWF eco-regions

#### WWF Biomes

- boreal forest/taigas
- deserts and xeric shrublands
- flooded grasslands
- mangroves
- Mediterranean scrub
- montane grasslands
- temperate coniferous forests
- tropical and subtropical dry broadleaf forests
- tropical and subtropical grasslands, savannas, shrublands and woodlands
- tropical and subtropical moist broadleaf forests
- water

Source: Eco-regions are large units of land or water that contain a distinct assemblage of species, habitats and processes, whose boundaries depict the original extent of natural communities before major land-use change. Olson and Dinerstein 2006, WWF undated; Map redrawn by UNEP/DEWA/GRID 2006.

### Plant species richness

#### number of vascular plant species per 10 000 km<sup>2</sup>

- < 20
- 20–200
- 200–500
- 500–1 000
- 1 000–1 500
- 1 500–2 000
- 2 000–3 000
- 3 000–4 000
- 4 000–5 000
- > 5 000

Source: Plant species richness per 10 000 km<sup>2</sup> (Muller and Barthlott 2005). Colours indicate the major biomes as defined by the WWF. Biomes represent groups of eco-regions with similar vegetation types.

### Mammal species richness

#### number of mammal species per 3 113 km<sup>2</sup> hexagonal cell

- 0–30
- 31–51
- 52–74
- 75–96
- 97–117
- 118–134
- 135–150
- 151–168
- 169–194
- 195–257

Source: Data from IUCN – The World Conservation Union – Species Survival Commission; University of Virginia, Virginia; Center for Applied Biodiversity Science at Conservation International (CI – CABS); Instituto di Ecologia Applicata (IEA) Rome; Zoological Society of London; and The African Mammals Databank (AMD).

### Number of threatened bird species

#### number of threatened bird species per quarter-degree cell

- 16–25
- 15–16
- 14–15
- 13–14
- 12–13
- 11–12
- 10–11
- 9–10
- 8–9
- 7–8
- 6–7
- 5–6
- 4–5
- 3–4
- 2–3
- 1–2

Source: Number of threatened bird species per quarter-degree grid cell (BirdLife International 2004).

Figure 1: Distribution of biodiversity



f. Finally, let's recollect again:

Biodiversity isn't just 'out there' but also 'in here'!

A concern for any environmental course: How to avoid the creation of artificial distinctions between 'the environment' over there and 'humans' in here?

- i. Biodiversity within: the human gut  
symbiosis of digestion and disease  
90% of cells in human body are non-human  
play critical role in digestion and disease prevention
- ii. Food, air, allergens, environmental disease
- iii. Over-medication through antibiotics can promote ecological imbalance in the human intestine
- iv. CASE: Fecal transplants—recent research on fecal transplants shows that some diseases may be cured by changing intestinal bacteria: weight-loss, cancer, even autism? (I remain dubious on this one...)