# Classroom Observation Form
## Lesson #12 Revised: HIV Risk Behaviors

**For optimum accuracy, please print in capital letters and avoid contact with the edge of the box.**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Was the activity done?</th>
<th>How closely was the curriculum followed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Brief Review of Previous Lesson.</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>2. Presented Curriculum Objectives.</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>3. Distributed STD facts pamphlet.</td>
<td>✗</td>
<td>✗</td>
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<tr>
<td>4. Lectured on HIV and other STDs.</td>
<td>✗</td>
<td>✗</td>
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<tr>
<td>5. 3-minute Deidre video and discussion</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>6. &quot;How HIV Would Change My Life&quot; workbook activity. (given as homework)</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>7. Summarized Lesson Objectives.</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>8. Ground Rules Followed..</td>
<td>✗</td>
<td>✗</td>
</tr>
</tbody>
</table>

**1. How many students were interested* in the lesson?**
- Less than 25%
- Between 25%-75%
- More than 75%

**2. Did the students ask questions*?**
- Less than 25%
- Between 25%-75%
- More than 75%

**3. Did the students participate*?**
- Less than 25%
- Between 25%-75%
- More than 75%

**4. How enthusiastic* was the teacher?**
- Almost always enthusiastic
- In between
- Very unenthusiastic

**5. How did the teacher run* the classroom?**
- Very interactively
- In between
- Very didactic

**6. How prepared* was the teacher?**
- Very prepared
- Somewhat prepared
- Very unprepared

**7. How comfortable* was the teacher with the material?**
- Very comfortable
- Somewhat comfortable
- Very uncomfortable

* = see attached sheet for the definitions of these terms
### CLASSROOM OBSERVATION FORM - LESSON #12 REVISED: HIV Risk Behaviors

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<tr>
<td><strong>1. Teacher name:</strong></td>
<td><strong>2. School:</strong></td>
<td><strong>3. Period:</strong></td>
<td><strong>4. Date:</strong></td>
<td><strong>5. Observer:</strong></td>
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</tbody>
</table>

**6. “How HIV Would Change My Life” workbook activity.**

**7. Summarized Lesson Objectives.**

**8. Ground Rules Followed.**

**10. How did the teacher communicate VALUE? (i.e. how was the lesson important, interesting, useful, and worth the students' time?)**