**CLASSROOM OBSERVATION FORM**

**LESSON #13: HIV Risk Behaviors**

For optimum accuracy, please print in capital letters and avoid contact with the edge of the box.

1. **Teacher name:**
2. **School:**
3. **Period:**
4. **Date:**
5. **# students:**
6. **Observer:**
7. **Minutes entire lesson took:**

### ACTIVITY:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Was the activity done?</th>
<th>How closely was the curriculum followed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Brief Review of Previous Lesson.</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>2. Presented Curriculum Objectives.</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>3. Explained the three traffic lights on risk continuum and discussed &quot;level of risk&quot; associated with behavior.</td>
<td>O</td>
<td>O</td>
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<tr>
<td>4. Organized Students into Small Groups.</td>
<td>O</td>
<td>O</td>
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<tr>
<td>5. Distributed Risk Behavior Cards to Student Groups.</td>
<td>O</td>
<td>O</td>
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<tr>
<td>7. Questioned Students About Appropriateness of Decisions.</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>8. Asked Students to Privately Consider their Level of Risk.</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>9. Distributed Risk Behaviors Answer Sheet (HO 13.2).</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>10. Students demonstrated they understood which behaviors put them at greatest risk of HIV.</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>11. Majority of Students can differentiate between high, moderate, and low risk behaviors.</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>12. Summarized Lesson Objectives.</td>
<td>O</td>
<td>O</td>
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<tr>
<td>13. Ground Rules Followed..</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

### Questions:

1. **How many students were interested* in the lesson?**
   - Less than 25%
   - Between 25%-75%
   - More than 75%

2. **Did the students ask questions*?**
   - Less than 25%
   - Between 25%-75%
   - More than 75%

3. **Did the students participate*?**
   - Less than 25%
   - Between 25%-75%
   - More than 75%

4. **How enthusiastic* was the teacher?**
   - Almost always enthusiastic
   - In between
   - Very unenthusiastic

5. **How did the teacher run* the classroom?**
   - Very interactively
   - In between
   - Very didactic

6. **How prepared* was the teacher?**
   - Very prepared
   - Somewhat prepared
   - Very unprepared

7. **How comfortable* was the teacher with the material?**
   - Very comfortable
   - Somewhat comfortable
   - Very uncomfortable

* = see attached sheet for the definitions of these terms
1. Brief Review of Previous Lesson.

2. Presented Curriculum Objectives.

3. Explained the three traffic lights on risk continuum and discussed "level of risk" associated with behavior.

4. Organized Students into Small Groups.

5. Distributed Risk Behavior Cards to Student Groups.


8. Asked Students to Privately Consider their Level of Risk.

9. Distributed Risk Behaviors Answer Sheet (HO 13.2)

10. Students demonstrated they understood which behaviors put them at greatest risk of HIV.

11. Majority of Students can differentiate between effective methods (e.g., pregnancy, disease, both)

12. Summarized Lesson Objectives.