Overview: This course focuses on student services (broadly defined) and those who work with college and university students outside the academic arena. The course not only surveys the history of student services, but also critically examines its theoretical bases and current practices with special attention paid to the relationship between student services and other segments of campus.

Objectives & Expectations: Each student is expected to define personal objectives with regard to his or her development as a student services professional. As a group we will strive to develop understanding of theories and models pertaining to working with students and construct a sophisticated awareness of the role of student affairs practitioners as educators. We will also strive individually and as a group to improve our critical reasoning and writing abilities. Attendance in class is mandatory and students are expected to come to class prepared to discuss the readings and engage in active discussion with classmates and guests.

Required Reading: The following texts are available at Kennedy Bookstore and the UK Bookstore. Additional readings may be assigned in class as the semester unfolds.

- Komives, Woodard, & Assoc., Student Services: A handbook for the profession, 3rd ed. (referred to as Chapters)
- Fried & Assoc., Shifting Paradigms in Student Affairs: Culture, context, teaching, and learning. (referred to as Shift) Note: may only be available at Kennedy Bookstore.
- Matthews, Bright College Years: Inside the American campus today. (BCY)

Assignments & Grade Distribution: No late assignments will be accepted. Students should cite appropriate references and be sure to ground their writing in the available literature.

- Policy Paper: A 3-5 page essay exploring the ethical and legal dimensions of a current issue. (20%)
- Diversity Paper: A 3-5 page essay exploring the culture and context of a current issue as it pertains to categories, boundaries, and perspectives on diversity. (20%)
- Retention Paper: A 3-5 page essay exploring the role of student affairs practitioners as educators. (20%)
- Program Project: A program proposal (details to be explained later) that outlines the development, administration, and support of a new student program. (30%)
- Class Participation: The level of preparation and quality of questions one brings to class are important to the quality of the class for everyone. (10%)