SAFARI OUTLINE
1. The Safari and its Members
   Overview and Point-of-View
   Getting Acquainted
   Handouts on the "Standard Account": Denton, Hullfish & Smith, Nagel, Snook

2. History of the Territory: Being, Knowing, Doing
   Twyla Tharp's THE CATHERINE WHEEL (videotape) Lecture/discussion
   Read: Denton, "Alienation and Thought" (handout)

3. The Language of Mapping
   Lecture: "Semiotics and Existential Concerns"
   Student Explications: LOE, Chapters I, II, III, IV

   Background Lecture
   Student Explications: E & R, Chapters 1-11
   Other Readings: Dreyfus, MacLean-Papez, Pribram

5. Images and Propositions: the Map of Ahsen
   Background Lecture
   Student Explications: Ahsen, Chapters 1, 2, 3, 6, 7, 8, 9
   Other Reading: Denton on Bachelard and Freud

6. Undermining Mind: the Freud-Brown Map
   Background Lecture
   Student Explications: Brown, Chapters V, 6, 10, 11, 12, 16
   Other Readings: LOE, V, Heidegger handout

7. Individual Explorations: Drawing Your Own Maps
   *See note below.

Required Books
Akhter Ahsen, Trojan Horse: Imagery in Psychology, Art, Literature, and Politics
Norman O. Brown, Life Against Death: The Psychoanalytical Meaning of History
David E. Denton, The Language of Ordinary Experience
Note on Purpose
Putting certain behaviorisms aside, all philosophies of education and theories of teaching and learning maintain that a primary goal of education is the cultivation of reflective thinking, problem-solving ability, rationality, or some similar expression. The goal is also held for administration and counseling. While the goal appears to be a common one, many different "things" are meant by the various expressions. The primary purpose of this course is to analyze and interpret the meanings of that goal, drawing on materials from several disciplines and perspectives.

Note on the Safari Explorations
For the first several weeks we will stay at the Base House, studying various maps of the territory. During that time, you are to be choosing which map you will use on your own, individual journey. After a few weeks, you will meet with the Safari Guide to discuss alternatives and to make a decision. You will, thereafter, focus your efforts in that direction. The methods of your investigation will also be negotiated with the Safari Guide. Toward the end, you will share with the group, back at the Base House, what you have seen, found, and come to know about the territory, and will give to each of us an annotated bibliography which you have collected along the way. From the initial playing with alternatives to the final sharing with the group you are to keep an up-to-date personal diary; in the last week or two, the Guide will ask you to address some specific evaluation questions in the diary; the diary is to be presented to the Safari Guide at the last meeting. The Individual Safari Exploration is your personal EPE 646.

Note on Requirements
Since the course is conducted as a seminar, participation (attendance, reading, explications, etc.) is a major component of the final evaluation. (If you must be absent, please get someone to take notes or tape the session for you, and, if possible, let the Safari Guide know ahead of time.) The second component consists of two short papers (early in the Safari to see how the Base House orientation is working). The third is the quality and appropriateness of the Safari Report, its bibliography, and the accompanying diary. Those are the requirements. There are no examinations or term papers in the conventional sense of either term. The first prerequisite is an attitude of playfulness, in the sense of Sartre and Watts. Now, let's get serious about this!