APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of __Dentistry_________________________________ Date __11/14/00

Department/Division offering course __Pathology__________________________________

2. Changes proposed:

   (a) Present prefix and number ___OPT 830_ Proposed prefix and number ____NA_____

   (b) Present Title _______Oral Pathology I____________________________________

   New Title ____NA_______________________________________________________

   (c) If course title is changed and exceeds 24 characters (including spaces), include a sensible title
   (not to exceed 24 characters) for use on transcripts:

   _______________________________________________________________________

   (d) Present credits: ___2_______ Proposed credits: ____3______

   (e) Current lecture: laboratory ratio____41:0   Proposed: _____45:0______

   (f) Effective Date of Change: (Semester & Year)__Fall 2001________________________

3. To be Cross-listed as _________________      ____________________________________

   (Prefix and Number)                             (Signature: Dept. Chair)

4. Proposed change in Bulletin description:

   (a) Present description (including prerequisite(s):

   This is a comprehensive lecture course on oral and paraoral diseases. The course deals mainly with the clinical
   aspects of oral disease, with emphasis on clinical and/or radiographic appearance, etiology, management and
   prognosis. Lecture, 41 hours. Prerequisite: OPT 820 or consent of course director.

   (b) New description:

   This is a comprehensive lecture course on oral and paraoral diseases. The course deals mainly with the clinical
   aspects of oral disease, with emphasis on clinical and/or radiographic appearance, etiology, management and
   prognosis. Lecture, 45 hours. Prerequisite: OPT 820 or consent of course director.

   (c) Prerequisite(s) for course as changed:________________________________________

5. What has prompted this proposal?

6. If there are to be significant changes in the content or teaching objectives of this course, indicate
   changes:

7. What other departments could be affected by the proposed change? NA
8. Will changing this course change the degree requirements in one or more programs?  
   X No  ❑ Yes (If yes, attach an explanation of the change.)*

9. Is this course currently included in the University Studies Program? X No  ❑ Yes (If yes, please attach correspondence indicating concurrence of the University Studies Committee.)

10. If the course is a 100-200 level course, please submit evidence (e.g. correspondence) that the Community College System has been consulted.

11. Is this a minor change? X No  ❑ Yes (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

12. Within the Department, who should be consulted for further information on the proposed course change?  
   Name: __________Dr. Dean White_________________________ Phone Extension: __3-5515__

Signatures of Approval:

   Department Chair/Division Chief: ________________________________ Date: __________

   Dean of the College: __________________________________________ Date: __________

   Date of Notice to the Faculty: ________________________________

   **Undergraduate Council: ________________________________ Date: __________

   **Graduate Council: ________________________________ Date: __________

   **Academic Council for the Med. Ctr: ________________________________ Date: __________

   **Senate Council: ________________________________ Date of Notice to Univ. Senate: __________

   ACTION OTHER THAN APPROVAL: ________________________________

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.

**If applicable, as provided by the Rules of the University Senate.

The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

   a. change in number within the same hundred series;
   b. editorial change in description which does not imply change in content or emphasis;
   c. editorial change in title which does not imply change in content or emphasis;
   d. change in prerequisite which does not imply change in content or emphasis;
   e. crosslisting of courses under conditions set forth in item 3.0;
   f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

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1) General Information

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<thead>
<tr>
<th>Director:</th>
<th>White, Dean</th>
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<tr>
<td>Minor Unit:</td>
<td>Oral Pathology</td>
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<tr>
<td>Designation:</td>
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<td>3 / 1</td>
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<tr>
<td>Credit Hours:</td>
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2) Goals

1. **Differential Diagnosis:** This course and the subsequent Oral Pathology courses will teach the student to formulate a reasonable differential diagnosis when confronted with most disease processes of the oral cavity.

2. **Diagnostic Procedures:** This course and the subsequent Oral Pathology courses will teach the student to use sound diagnostic procedures to arrive at a working diagnosis.

3. **Disease Process:** This course and the subsequent Oral Pathology courses will teach the student to manage the disease process through appropriate therapy.

4. **Microscopic Pathology:** This course and the subsequent Oral Pathology courses will teach the student to understand the microscopic pathology of the more common oral diseases.

3) Learning Resources

1. **Oral & Maxillofacial Pathology**

   (Primary Resource)
   Resource Type: Book
   Primary Author: Neville, B. W.
   Secondary Author: Damm, D. D.
   Publishing House: W. B. Saunders Company
   City, Country: Philadelphia, PA, USA
   Edition/Version#: 1st
   Year Published: 1995

2. **Color Atlas of Clinical Oral Pathology**

   (Secondary Resource)
   Resource Type: Book
   Primary Author: Neville, B. W.
   Secondary Author: Damm, D. D.
   Publishing House: Williams and Wilkins
   City, Country: Baltimore, MD, USA
   Edition/Version#: 2nd
   Year Published: 1998
3. Oral Pathology. Clinical-Pathologic Correlations

(Secondary Resource)
Resource Type: Book
Primary Author: Regezi, J. A.
Secondary Author: Sciubba, J. J.
Journal Name: Oral Pathology
Publishing House: W. B. Saunders Company
Year Published: 1993

4) Outcomes

1. Oral and Paraoral Regions: The student should have a sound working knowledge of many of the diseases which affect the oral and paraoral region, including clinical and/or radiographic appearance, etiology, epidemiology, treatment and prognosis.

2. Proper Course of Treatment: The student will be able to prescribe the proper course of treatment to the patients or refer them to the appropriate dental specialist.

5) Purpose

At the end of this course, you should have a sound working knowledge of many of the diseases which affect the oral and paraoral region, including clinical and/or radiographic appearance, etiology, epidemiology, treatment and prognosis. Your patients with oral diseases will rely on you to prescribe the proper course of treatment or to refer them to the appropriate dental specialist. To handle this responsibility effectively, this course and the subsequent Oral Pathology courses will teach you to:

1. formulate a reasonable differential diagnosis when confronted with most disease processes of the oral cavity;
2. use sound diagnostic procedures to arrive at a working diagnosis;
3. manage the diseases process through appropriate therapy; and
4. understand the microscopic pathology of the more common oral diseases.

6) Evaluation Methods Overview

40 % Final (Written) Exam
60 % Other
Other = Regular scheduled exams

7) Policy and Procedures

COURSE REQUIREMENTS:
The lecture course in Oral Pathology consists of 40 lecture hours, four written examinations and a clinical examination which follows the fourth written examination.

EXAMINATIONS:
Each written examination will be given during a specified lecture period and will cover only material in that particular block. The clinical examination will be comprehensive. Material for the examinations will come from the lectures, including any handouts and the assigned text. However, only topics assigned for study will be included on the examination. The examinations will be given only once, with the exception of those who have truly extenuating circumstances. Permission to take an examination at a later date must be obtained from the Course Director. Failure to take an examination on the regularly scheduled date without an excused absence will result in an unsatisfactory grade for that examination. Examination dates are fixed and will not be changed.

GRADES:
The passing grade for the course is 70%. Passing with Honors requires an overall average of 88%. Failure to pass the course will result in retaking of the course the following year.

LECTURES:
Lectures will start promptly on the hour and finish 10 minutes before the next hour. Attendance is required because material
presented in the lectures cannot be obtained solely by reading your assigned text. Leaving the lecture before it is completed is NOT acceptable.

COLLEGE CODE:
All activities in this course are conducted under the College of Dentistry Code. The College has high expectations of each student concerning their professional and academic responsibilities including self-governance. If you have questions about expected standards of behavior, it is your responsibility to discuss and clarify these questions with the course director.